

SHEPHERD ODYSSEY HIGH/MIDDLE SCHOOL



2017-2018 SCHOOL ANNUAL REPORT COVER LETTER

Michael Evans, Principal

SHEPHERD
ODYSSEY
MIDDLE/H
IGH
SCHOOL

2017-2018
Annual
Education
Report

Principal's Greeting/Message

April 9, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Odyssey Middle/High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michael Evans, principal, for assistance.

The AER is available for you to review electronically by visiting [2017-2018 Odyssey Middle/High School Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

Odyssey High School is proud to offer academic opportunities to fit the needs of each student. If a student is in a position where his/her regular school setting is not appropriate or needs to work on credit recovery, he/she can take courses through an online format. Students are also able to enhance their 7-12 curriculum through on-line classes. Students are able to partake in career and technical classes at the Mt. Pleasant Technical Center during the 2017-18 school year.

Odyssey Middle/High School is a great fit for many students. Staff has worked diligently to identify new areas that need improvement and have started the process to improve academic support and school climate. New strategies and the ongoing commitment of the staff encourages student achievement and social development for each of our students. New systematic and instructional interventions are being implemented, and baseline data is being collected as the staff move forward with continuous school improvement. I am impressed and encouraged by the progress our students have made and by the dedication and hard work of the Odyssey staff.

Sincerely,

Michael S. Evans, Principal

Description of the School

Odyssey Middle/High School serves students in grades 7-12. Programs provided at the school include core academic classes such as mathematics, reading, writing, science, and social studies along with experiential education, the Odyssey Nature Program, and the 5C's (Caring, Challenge, Commitment, Communication, and Cooperation) character development program. Students at Odyssey also have the option of dual enrollment with Mid-Michigan Community College or enrolling in career and technical courses at the Mt. Pleasant or Alma Technical Centers.

Process for Assigning Pupils to the School

Students may be assigned to Odyssey Middle/High School building for a program offered that better meets their educational needs. District pupils in 7-12th grade are assigned to Odyssey Middle/High School since there is only one building in this district that serves this grade span of pupils in an alternative setting. However, half of Odyssey Middle/High School students travel from other districts to attend our school by choice.

Status of 3-5 Year School Improvement Plan

A copy of the School Improvement Plan is available on the school website and in the school office. The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRES S	COMPLETED
Goal 1 – Students at Odyssey Middle/High School will be career and college ready in English/Language Arts.			
<ul style="list-style-type: none"> ● Multi-Tiered System of Support. ● Continue to use and update strategies obtained from RAISE reading/writing literacy training program. ● Continue to offer a SAT English preparation course. ● Provide professional development opportunities for Odyssey English teachers. 		X	
Goal 2 – Students at Odyssey Middle/High School 2 will be career and college ready in the area of Mathematics.			
<ul style="list-style-type: none"> ● Multi-Tiered System of Support. ● Continue IXL computerized individual math program. ● Continue offering a SAT Mathematics preparation course. ● Provide professional development opportunities for Odyssey mathematics teacher. 		X	
Goal 3 – Students at Odyssey Middle/High School will be career and college ready in the area of Social Studies			
<ul style="list-style-type: none"> ● Multi-Tiered System of Support. ● Provide Social Studies teacher professional development with MC3 Social Studies Units. ● Provide professional development opportunities for Odyssey social studies teacher 		X	
Goal 4 – Students at Odyssey Middle/High School 4 will be career and college ready in the area of Science			
<ul style="list-style-type: none"> ● Multi-Tiered System of Support ● Increase professional development opportunities for Odyssey science teacher. 		X	

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| <ul style="list-style-type: none">Continue to involve students with opportunities provided in the Odyssey Nature Program (ONP). | | | |
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Core Curriculum Status

A copy of the Core Curriculum is available on the district website and in the school office.

English Language Arts

The English Language Arts curriculum follows Michigan approved Common Core State Standards. The English Language Arts curriculum was last approved by our local Board of Education in 2008. English Language Arts teachers will receive training and professional development with MAISA Writing Units, Writer's Workshop strategies, and research based literature strategies throughout the year.

Textbooks used for English courses at Odyssey are:

English 1 – McDougal Littell Grade 9 and Building Vocabulary from Root Words Level 8

English 2 – McDougal Littell Grade 10 and Building Vocabulary from Root Words Level 9

English 3 – McDougal Littell American Literature and Building Vocabulary from Root Words Level 10

English 4 – McDougal Littell British Literature and Building Vocabulary from Root Words Level 11

Mathematics

The Mathematics curriculum follows Michigan approved Common Core State Standards, Grade Level Content Expectations and High School content expectations outlined in the Michigan Merit Curriculum approved by Michigan's State Board of Education. The Mathematics curriculum was last approved by our local Board of Education in 2013. Our math instructor will be trained and utilize the AAIMS Algebra training and assessment program for this upcoming year.

Textbooks used for math courses at Odyssey are:

Prentice Hall Mathematics: Algebra 1, 2007.

Prentice Hall Mathematics: Algebra 2, 2007.

Prentice Hall Mathematics: Geometry, 2007.

Science

The Science curriculum follows the Grade Level Content Expectations and High School content expectations outlined in the Michigan Merit Curriculum approved by Michigan's State Board of Education. In addition to the GLCE/HSCes, the building is analyzing the Next Generation Science Standards. Although not yet state approved, these standards provide a road map to future science instruction. The Science curriculum was last approved by our local Board of Education in 2009. Our science instructor will continue to participate in the FAME Science professional learning development in order to plan and utilize the formative assessment process in the science curriculum.

Textbooks used for science courses at Odyssey are:

Glencoe – Biology: The Dynamics of Life, 2007.

Glencoe – Earth Science: The Environment & the Universe, 2007.

Glencoe – Introduction to Physical Science, 2002. Glencoe – Life Science, 2003.

Social Studies

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. The Social Studies curriculum was last approved by our local Board of Education in 2014.

Textbooks used for the social studies courses at Odyssey are:

Glencoe – World History, 2008.

Glencoe – The American Republic to 1877 & The American Republic Since 1877, 2007.

Glencoe – United States Government: Democracy in Action, 2006. Prentice Hall – Economics: Principles in Action, 2001.

Aggregate Local Assessment Data

The majority of students who come to Odyssey are behind in their education for various reasons. Many are very transient. Unfortunately, when student move from school to school they often have gaps in their education. In addition, many of our students have a history of poor attendance, resulting in additional gaps which can cause them to fall further behind. Some of our students have a significant history of poor behavior, some struggle with substance abuse and some have learning disabilities. Thirteen percent of our students are considered homeless, 86.81% are economically disadvantaged and 100% are considered at risk. These are some of the factors that contribute to low scores on state assessments and poor graduation rates. By the time students come to us, it is nearly impossible for them to learn enough to score well on comprehensive state assessments or to graduate on time. This is why alternative schools will continue to struggle to make AYP. At Odyssey we make a very serious effort to help students improve academically. All teachers continue to study and implement numerous reading and writing strategies in all classes throughout the school year. All of their hard work is paying off.

During the 2017-18 school year, we continued our focus on improving student reading and writing. All teachers continued to study and implement numerous reading and writing strategies in all classes throughout the school year. Their hard work is paying off. Many students showed growth in their reading comprehension levels this school year according to the NWEA reading assessment. The SAT Assessment given in the Spring of 2018 indicate that 0% of students tested met college readiness benchmarks. However our overall SAT scores did decrease from 824.3 to 768.7. Based on the assessment data from Spring of 2018, our students scoring in the “College Ready” range in evidence based reading and writing is above the state small school target and proficiency ratings in writing has decreased compared to the results from Spring of 2017. 8th Grade ELA M-Step data proves that 100% are not proficient. 7th Grade ELA M-Step data proves that 33.3% of students are proficient and 66.7% are not proficient. Odyssey has offered an SAT/ACT Prep in our English courses, designed to assist students in preparing for the Reading and Writing portion of the state assessment. We will continue to offer a SAT Prep course and a writing course to work on similar skills for the upcoming year.

For math, we will continue to offer a mathematics prep course to help prepare students for state assessments. In 2018, 0% were considered college ready. After reviewing the spring 2018, 7th grade M-Step assessment results, we found that 100% were not proficient. 100% of 8th grade students were not proficient. For the past two school years, Odyssey utilized the IXL math program to pretest students in Math, and help find the gaps for all students. Students are then be able to work through the program to fill gaps and will be pushed towards enrichment when gaps are filled. This is a program that we will continue as well as working on a Multi-Tiered System of Support to meet the differentiated needs of all students.

In 2017-18 on the 11th grade M-Step Social Studies 60% of students scoring in the partially proficient level and 40% in the not proficient range.

Parent Teacher Conference Attendance Data

	2016-2017		2017-2018	
	Number of students represented	Percentage of students represented	Number of students represented	Percentage of students represented
All	47/66	71%	46/91	49%

Post-Secondary Information

Students from Odyssey MS/HS have the opportunity to dual enroll in post-secondary classes at Mid- Michigan Community College.

	2016-2017		2017-2018	
	Number of students represented	Percentage of students represented	Number of students represented	Percentage of students represented
Number and Percent of Postsecondary Enrollments (Dual Enrollment)	1	1%	0	0
Number of College Equivalent Courses Offered (AP/IB)	0	0	0	0
Number and Percentage of Students Enrolled in College Equivalent Courses (AP/IB)	0	0	0	0
Number and Percentage of Students Receiving a Score Leading to College Credit	1	1%	0	0