

# Hemlock High School

2018-2019 Annual Education Report for 2017-2018 Progress

Keith Green, Principal

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## Annual Education Report

April 10, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Hemlock High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Keith Green for assistance.

The AER is available for you to review electronically by visiting the following web site [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Hemlock High School has not been given one of these labels.

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Key challenges for Hemlock High School would be improving the college readiness standard scores for economically disadvantaged students. This challenge is shared by many districts whose scores are lower than the non-economically disadvantaged students. Hemlock has addressed the needs of these students by providing an afterschool tutoring program in math, a math focus class during the school day and each student has a 1 to 1 device. With this 1 to 1 device, each student can link to their College Board and KAHN Academy sites for additional targeted tutoring.

State law requires that we also report additional information.

### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Hemlock High School provides education to students 9th-12th grade. Programs provided at the school include online learning using Edgenuity so that our students are able to recover credits when needed. Students are assigned to the grade depending on the credits needed to earn graduation per the Michigan Merit Curriculum.

### THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Goals	Progress		
	2015-16	2016-17	2017-18
Goal 1: Students will meet the SAT College readiness in the area of reading			
Strategies: Strategy 1: Develop a viable curriculum Strategy 2: Multi-Tiered System of Support	Monitoring Developing	Monitoring Developing	Monitoring Implementation
Goal 2: Students will meet the SAT College readiness in the area of math			
Strategies: Strategy 1: Develop a viable curriculum Strategy 2: Multi-Tiered System of Support	Developing Developing	Developing Developing	Implementation Implementation

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## A BRIEF DESCRIPTION OF OUR SCHOOL

Hemlock High School prides ourselves on meeting the needs of all of our student's future plans. Hemlock High School provides the traditional Michigan Merit curriculum, college prep advanced thinking classes, career education classes and partners with the Saginaw Carrer complex for extended learning opportunities. Hemlock is a rural community with high values and high expectations for our students.

## CORE CURRICULUM

Hemlock High School follows the Michigan Merit Curriculum. A copy of all courses are available on the school's web page.

## AGGREGATE STUDENT ACHIEVEMENT RESULTS

Hemlock High School aggregate student achievement results can be accessed at the following link: [MI School Data](#)

## PARENT-TEACHER CONFERENCES

Parent-teacher conferences were held in the fall. High School participation in parent-teacher conferences is lower attended than the other buildings in the district. This year Hemlock High School had 61% participation. The Freshman students were well represented while the senior class was sparsely represented.

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## COLLEGE ENROLLMENT

Description	Number			Percentage		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)	46	46	48	38	38	40
THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)	0	0	0	0	0	0
THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)	0	0	0	0	0	0
THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT	0	0	0	0	0	0

As we move into the 2019-2020 school year, I continue to be encouraged by the commitment and efforts of staff, parents, students, and community partners. This commitment will help Hemlock High School continue to make strides and help our students to achieve a higher level of excellence.

Sincerely,

Keith Green, Principal