



# SHEPHERD WINN ELEMENTARY SCHOOL

2017-18 SCHOOL ANNUAL REPORT COVER LETTER

Kim Stegman, Principal

## *Principal's Greeting/Message*

April 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Winn Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kim Stegman, principal, for assistance.

The AER is available for you to review electronically by visiting the [2017-2018 Winn Elementary Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given any of these labels.

**MI School Data – School Index School Overview** [www.mischooldata.org](http://www.mischooldata.org)

Overall Index – 97.75

Summative Growth – 100.00

Summative Proficiency – 100.00

School Quality/Student Success – 87.30

Assessment Participation – 100.00

High expectations for student achievement is a priority and our students consistently perform above average in all subject areas tested based on the State of Michigan M-STEP Assessment. Three year trend data can be found at [www.mischooldata.org](http://www.mischooldata.org). While we are very pleased to have reached these important goals, we are continuously working to improve and provide an environment of academic excellence. We appreciate the continued support of parents, staff and our community in this effort.

Sincerely,

Kim Stegman, Principal

SHEPHERD WINN ELEMENTARY SCHOOL

2017-2018

Annual Education Report

## Description of the School

Winn Elementary School is part of Shepherd Public School district and is located in a rural community 11 miles west of Shepherd and 10 miles east of Blanchard, Michigan. Our student body consists of approximately 130 students, Kindergarten through fifth grade. It is an economically and educationally diverse population and 37% of the students participate in the free and reduced breakfast and lunch program. The Winn Area Activity Center (WAAC) is held at Winn Elementary and provides a before and after school program for students' kindergarten – fifth grade as well as a summer school program.

The Winn Elementary staff consists of one administrator, seven full time teachers, a part time special education teacher, two-part time secretaries and six support personnel. Several parent and community volunteers assist students throughout the school day.

Winn Elementary School has a strong academic program. The Winn Elementary teachers and staff demonstrate a sincere concern for the students and hold high standards for academics and discipline. Students are instructed in core academic areas, which include reading, writing, mathematics, science and social studies. The academics are delivered in a program that incorporates the best research based strategies and practices in education. Winn Elementary students consistently meet or exceed state standards on the M –Step Assessment Program. In addition to these core academic areas, students receive instruction in music, art, computers, health and physical education.

Title I is a federally funded program intended to provide supplemental academic services to educationally at-risk students. Winn Elementary employed the services of a part time Title I teacher and two-part time Title I educational assistants throughout this reporting period. Students received individual and/or group instruction on a daily basis.

A critical element to student success is parental involvement. The parents of Winn Elementary have a long tradition of support and pride in the school. Parents have shown support through a number of activities during the 2017 -2018 school year.

An Open House/Curriculum Night is held at the beginning of each school year. This event is designed to give families the opportunity to meet the teaching staff, learn about the curriculum taught, and become familiar with the classroom and school expectations.

The Winn Parents' Club is held monthly at Winn Elementary School. Parents are an integral part of the success of Winn Elementary School. Winn staff and parents of Winn students work hand in hand through involvement in the classroom and at home. Winn Elementary has an active Parents' Club that contributes to academic and extracurricular programs. All parents are encouraged to join. The group organizes and supports many projects and experiences for students at Winn.

The Winn Elementary Fall Festival is an evening of fun for everyone. Students, their families and the entire community enjoy games, inflatables, a silent auction, cake walk, hayride and more. This is the only fundraiser held throughout the school year.

Every Friday samples of student's work, notes, notices, and other classroom and school information is sent home in Friday Folders. This allows parents the opportunity to review the packet with their child and then return the folder on Monday in preparation of the following week.

The Winn Newsletter is sent home each week in the students Friday Folders, placed on our website and located in several locations within the building. It contains news and information about school-wide activities and events, as well as special recognition of accomplishments by classrooms, and school groups. Notices and reminders regarding school calendar, policies, and programs are also published in the Winn Newsletter and on the Winn Facebook page.

The Jay News is published periodically to communicate district news and to recognize student achievement and newsworthy school events and projects. The Jay News is distributed to all residents of the Shepherd School District.

The Shepherd Public School web site is updated on a regular basis and contains valuable information about the district, each individual building, as well as the various programs each building offers. Community Resources play an important role at Winn Elementary. Through cooperative efforts with a number of community agencies we are able to offer a number of supplemental activities for our students: Girls on the Run, Junior Achievement, Art Reach, Winn Fit Program, Ziibiwing Culture Center, Enrichment Days, work with the Isabella County Conservation Department, authors/illustrator visits, Pennies for Plants,

Christmas Outreach, Food Pantry, Animal Shelter, Learn to Skate Program etc. Winn Elementary has been supported by several grants funded by the Saginaw Chippewa Indian Tribe and receives support from Native American Advocates throughout the school year.

The Winn Area Activity Center also provides licensed day care for students before and after school and also during the summer months. Additional activities include: Class Field Trips, Student Council, Food Drives, T-Shirt Sale, Book Fairs & Book Swaps, A Day with the Artists (Art Reach), Story Tellers, Parent/Family Nights, Shop with a Cop, Make & Take Day, End of Year Picnic, School Musical, Informational Fair, VIP (Very Important Person) Day, Bucket Filling, Recycling Program, Native American Culture Day, Dental Bus, Veterans Day, Christmas Outreach, and a variety of Service Learning Projects.

## Process for Assigning Pupils to the School

All district pupils in Kindergarten through fifth grade are assigned to Winn Elementary or Shepherd Elementary School. School assignments are based on current enrollment and the number of sections at each building. Students are assigned by geographical boundaries. Students currently enrolled at Winn or Shepherd Elementary must submit, in writing a building of choice request for the upcoming school year no later than the last school day in April. Building requests for kindergarten students must be made by the end of Kindergarten screening. New students may make requests at the time of enrollment.

## Status of 3-5 Year School Improvement Plan

A copy of the School Improvement Plan is available on our website at [www.shepherdschools.net](http://www.shepherdschools.net) or located at the Winn Elementary office. The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
All students at Winn Elementary school will be proficient in English language Arts.			
<ul style="list-style-type: none"> <li>• Multi-Tiered System of Support</li> <li>• Preparing, training, and recruiting high quality teachers and school leaders</li> </ul>		X	
All students at Winn Elementary will be proficient in Mathematics.			
<ul style="list-style-type: none"> <li>• Multi-Tiered System of Support</li> </ul>		X	
All students at Winn Elementary will be proficient in Science.			
<ul style="list-style-type: none"> <li>• Multi-Tiered System of Support</li> </ul>		X	
All students at Winn Elementary will be proficient in Social Studies.			
<ul style="list-style-type: none"> <li>• Multi-Tiered System of Support</li> </ul>		X	

## Core Curriculum Status

A copy of the Core Curriculum is available on our website at [www.Shepherdschools.net](http://www.Shepherdschools.net) and in the Winn Elementary office. Winn Elementary School has complete curriculum documents in all four core curricular areas. Our district is on a structured cycle of curriculum review. Our District School Improvement Team reviews curriculum reports and provides feedback to the curricular areas as needed. As part of our curriculum cycle, all core areas create a written curriculum document and include the grade level standards and benchmarks.

### English Language Arts

The English Language Arts curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Our school is also part of the transition to the Common Core State Standards that is taking place across the state of Michigan. Building educators utilize Lucy Calkins Units of Study for teaching Reading and Writing. The English Language Arts curriculum was last approved by our local Board of Education in 2015. High quality ongoing professional development is clearly defined within our School Improvement Plan.

### Mathematics

The Mathematics curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education and is aligned to the Common Core State Standards Building educators utilize Math Expressions 2013 with Houghton Mifflin Harcourt and the Mathematics curriculum was approved by our local Board of Education in 2013. High quality ongoing professional development is clearly defined within our School Improvement Plan.

### Science

The Science curriculum follows the Michigan K-12 Science Standards approved by Michigan's State Board of Education. Building educators utilize Mystery Science verified by research conducted by the Science Curriculum Committee. The Science curriculum was last approved by our local Board of Education in 2018. High quality ongoing professional development is clearly defined within our School Improvement Plan.

### Social Studies

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize Macmillan/McGraw Hill Social Studies. The Social Studies curriculum was last approved by our local Board of Education in 2014. High quality ongoing professional development is clearly defined within our School Improvement Plan.

## Aggregate Local Assessment Data

Multiple measures and sources of data are used to identify gaps in student achievement in all core areas and classroom assessments written to assess CCSS. IXL math & reading, NWEA, AAA Math, Leveled Literacy Intervention (LLI) and Fountas & Pinnell Reading Assessment are several of the assessments and programs utilized throughout the school year.

Data is disaggregated and analyzed to determine areas of strengths and weaknesses. Special attention is paid to areas where students with disabilities and economically disadvantaged students are under-performing compared to all students.

Winn Elementary School, like all other schools in the State of Michigan, assessed students, 3rd – 5th grades in the area of Language Arts and Math in the spring of 2018. Students were assessed in the area of Science and Social Studies in 5th grade. Comparisons are made at the building, district and state level and divided into sub groups. This data can be found in the attached report. Winn Elementary students consistently perform above state average on the M-Step Assessment in all subject areas.

## Parent Teacher Conference Attendance Data

	2016-2017		2017-2018	
	Number of students represented	Percentage of students represented	Number of students represented	Percentage of students represented
All	141	97%	142	98%