



RICHLAND #44
SCHOOL DISTRICT
June 2022

RICHLAND #44 SCHOOL BOARD

Nathan Berseth, President
Craig Olson, VP
Jody Lingen
Amy Lehmann
Scott Hendrickson
Nicole Holdman
Todd Johnson

Britney Gandhi, Superintendent
Kendra Dockter, Business Manager

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INTRODUCTION

THREE AND FIVE-YEAR PLANNING REQUIREMENTS

[NDCC 15.1-07-26](#). School district demographics - Long-term planning process.

Between January first and June thirtieth of every even-numbered year, [NDCC 15.1-07-26](#) requires that the Board of each school district to invite the public to participate in a planning process that addresses the effects of demographics on the district for the next three and five years. The planning process must specifically address potential effects on: Academic and extracurricular programs; Instructional and administrative staffing; Facility needs and utilization; and District tax levies.

NOTICE OF PLAN COMPLETION

At the conclusion of the planning process, this plan will be published on our website and made available upon request.

ENROLLMENT TRENDS

HOW SHOULD THE DATA BE USED?

They should be used to guide program, service, resource, facility, and staff allocation planning over the next three and five years.

Enrollment by Grade	1999-00 <i>PAST</i>	2004-05 <i>PAST</i>	2019-20 PAST	2020-21 PAST	Enrollment 2021-22	2022-23 Projected	2023-24 Projected	2024-25 Projected	2025-26 Projected	2026-27 Projected
Pre-K			24	15	10	12	10*	10*	10*	10*
K			19.5	27.42	17.35	21	27	22	23	20
1st			23.25	19	28.35	18	22	27	23	23
2nd			21	25.15	18.54	29	19	22	28	23
3rd			23	20.75	26	21	29	19	23	28
4th			18	25.40	20	26	22	28	20	23
5th			19.1	18.71	26.35	20	26	22	30	21
6th			21.75	18	19.83	27	20	27	22	30
7th			17.25	21	17.15	20	28	20	27	23
8th			17	18.46	19.85	17	20	28	19	27
9th			16.6	18.91	19.12	20	17	20	29	19
10th			12	16.96	19.62	19	21	18	20	28
11th			14	14.49	18.19	19	19	21	18	20
12th			26	14	15*	18	19	19	21	18
K-6	177.61	164.26	145.6	154.43	156.42	162	165	167	169	168
7-8	46.38	61.89	34.25	39.46	37	37	48	48	46	50
9-12	102.23	116.04	68.6	64.36	71.93	76	76	78	88	85
K-12	326.22	342.19	248.45	258.25	264.72	275	289	293	303	303
Enrollment by Grade	1999-00 <i>PAST</i>	2004-05 <i>PAST</i>	2019-20 PAST	2020-21 PAST	Enrollment 2021-22	2022-23 Projected	2023-24 Projected	2024-25 Projected	2025-26 Projected	2026-27 Projected

APPROVAL, ACCREDITATION, AND CURRICULAR OFFERINGS

APPROVAL AND ACCREDITATION

- ☐ The school district is approved through the North Dakota Department of Public Instruction ([NDCC 15.1-06-06](#))
- ☐ The school district is accredited through Cognia. State law requires each school board to invite the public to participate in a planning process. Law requires students to take three types of assessments. Results from the past three years of these exams should be reported below.

AP AND DUAL CREDIT COURSES OFFERED

AP Courses through NMSI (National Math & Science Initiative): AP English Language and Composition; AP English Literature and Composition; AP Computer Science Principles; AP Statistics; and AP Biology

Dual Credit Courses through NDSCS: College English 110 & 120; College Algebra-Math 103; Finite Mathematics – Math 104; Applied Calculus-Math 146 & 147; Elementary Statistics – Math 210

Dual Credit Courses through NDSCS taught by High School (College Tuition Required)

Anatomy & Physiology – BIOL 220

ADDITIONAL HIGH SCHOOL UNITS OFFERED

List all high school courses offered beyond state minimum units ([NDCC 15.1-21-01](#)).

Required: Graduation requirements above ND requirements

Freshman: ½ Unit Speech; ½ Unit PE; ½ Unit Health

Seniors: ½ Unit Independent Living

NDCE - Course offerings can be found at: <https://store.cde.nd.gov/product-catalog/course-category-browsing-sub2/?ParentCategoryId=b158836c-6091-eb11-b1ac-0022482037db>

SERCTC Programs - Course offerings can be found at: <http://www.srctc.k12.nd.us/programs/>

Several offerings: Ag Education, Automotive, Welding & Diesel Technology; Business & Office Technology; Construction Tech; FCS; Health Careers/EMT; Marketing, and Restaurant Management

Online - Course offerings through SERCTC:

Introduction to Veterinary Science (01067)

Marketing Education II (04215)

Introduction to Agriculture (01011)

Marketing (042010)

Medical Terminology (07036)

Electives offered at Richland #44

Advanced Biology	Anatomy	Coding (computer)	Interior Design	Physics
Advanced Math	Band	Creative Writing	Novels	Psychology
Ag Ed III	Botany/Horticulture	Family Living	Nutrition	Sociology
Ag Ed IV	Child Development	Foods 1	Parenting	Textiles
Algebra 2	Choir	Foods 2	Physical Education	Trigonometry

STUDENT ASSESSMENT DATA & SUCCESS INDICATORS

Law requires students to take three types of assessments. Results from the past three years of these exams should be reported below.

HOW SHOULD THE DATA BE USED?

Review of assessment results may help identify areas where additional programs, courses, student support services, and/or teacher professional development are needed. These data may also assist with goal setting.

NORTH DAKOTA STATE ASSESSMENT (REQUIRED BY [NDCC 15.1-21-08](#))

D= District average S=State average

PERCENTAGE OF PROFICIENT AND ADVANCED STUDENTS IN ENGLISH LANGUAGE ART (ELA)

Grades	2019-20 (from 2018-19 due to COVID)		2020-21		2021-22	
	ELA		ELA		ELA	
Third	D:38%	S: 48%	D:53%	S: 39%	D: 65%	S: 39%
Fourth	D:40%	S: 45%	D:48%	S: 38%	D: 20%	S: 43%
Fifth	D:56%	S: 47%	D:56%	S: 46%	D: 60%	S: 46%
Sixth	D:93%	S: 49%	D:67%	S: 45%	D: 60%	S: 46%
Seventh	D:61%	S: 46%	D:34%	S: 39%	D: 65%	S: 43%
Eighth	D:59%	S: 51%	D:76%	S: 49%	D: 50%	S: 44%
Tenth	D:64%	S: 47%	D:40%	S: 40%	D: 64%	S: 43%

PERCENTAGE OF PROFICIENT AND ADVANCED STUDENTS IN MATH

Grades	2019-20 (from 2018-19 due to COVID)		2020-21		2021-22	
	Math		Math		Math	
Third	D:56%	S: 49%	D:47%	S: 48%	D: 62%	S: 49%
Fourth	D:30%	S: 43%	D:52%	S: 36%	D: 60%	S: 37%
Fifth	D:56%	S: 48%	D:44%	S: 42%	D: 80%	S: 44%
Sixth	D:87%	S: 47%	D:44%	S: 39%	D: 65%	S: 40%
Seventh	D:53%	S: 40%	D:19%	S: 38%	D: 65%	S: 37%
Eighth	D:47%	S: 47%	D:31%	S: 38%	D: 50%	S: 34%
Tenth	D:17%	S: 30%	D: 6%	S: 28%	D: 58%	S: 28%

PERCENTAGE OF PROFICIENT AND ADVANCED STUDENTS IN SCIENCE

Grades	2019-20 (from 2018-19 due to COVID)		2020-21		2021-22	
	Science		Science		Science	
Fourth	D:	S: 64%	D:39%	S: 41%	D: 60%	S: 38%
Eighth	D:	S: 64%	D:39%	S: 51%	D: 65%	S: 48%
Tenth	D:	S: 60%	N/A	N/A	D: 79%	S: 47%

ACT RESULTS FOR HIGH SCHOOL JUNIORS

(Required by [NDCC 15.1-21-19](#))

Test Type	2018-19		2019-20		2020-21	
ACT	D:20.07	N: 19.33	D:21.0	N: 19.58	D: 17.0	N: 19.15

STUDENT SUCCESS INDICATORS

HIGH SCHOOL GRAUDATION RATES (4 YEAR REPORT RATE)

Year	District %	State %
2021-22 Graduation Rate	100%	N/A
2020-21 Graduation Rate	100%	87%
2019-20 Graduation Rate	96%	89%
2018-19 Graduation Rate	94%	88%

COLLEGE ENROLLMENT RATE FOR HIGH SCHOOL SENIORS

2018-19 School Year	2019-20 School Year	2020-21 School Year
56% (reported by DPI)	69% (reported by DPI)	100% (at time of graduation)

STUDENT INTERVENTIONS AND REMEDIATION

PERCENTAGE OF STUDENTS REQUIRED TO REPEAT A GRADE

2019-20 School Year	2020-21 School Year	2021-22 School Year
0	0	0

DROPOUT RATE (REPORTED BY DPI)

2019-20 School Year	2020-21 School Year	2021-22 School Year
0	0	0

AVERAGE DAILY ATTENDANCE

2019-20 School Year	2020-21 School Year	2021-22 School Year
96.25%	96.01%	94.99%

SUSPENSIONS AND EXPULSIONS

2019-20 School Year	2020-21 School Year	2021-22 School Year
5	12	8

STUDENT SERVICES & EXTRACURRICULAR OFFERINGS

Services	Currently Offered		Number of Students Utilizing Service 2021-2022		
			K-6	7-8	9-12
Adult education	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	N/A	N/A	N/A
Athletics	1. Cross Country	<input type="checkbox"/> Co-op	4	5	8
	2. Football	<input type="checkbox"/> Co-op	N/A	11	15
	3. Volleyball	<input type="checkbox"/> Co-op	12	16	13
	4. Boys Basketball	<input type="checkbox"/> Co-op	18	12	16
	5. Girls Basketball	<input type="checkbox"/> Co-op	15	14	12
	6. Track & Field	<input type="checkbox"/> Co-op	N/A	9	13
	7. Golf	<input type="checkbox"/> Co-op	1	1	5
	8. Softball/Baseball	<input checked="" type="checkbox"/> Co-op	N/A	1	3
	9. Swimming	<input checked="" type="checkbox"/> Co-op	N/A	N/A	2
	10. Hockey	<input checked="" type="checkbox"/> Co-op	N/A	N/A	1
	11. **Clay Target	<input type="checkbox"/> Co-op	8	14	15
	12. Gymnastics	<input checked="" type="checkbox"/> Co-op	N/A	N/A	1
Chemical abuse prevention/ dependency counseling	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No			
School-sponsored student organizations (e.g., honors society, yearbook, student newspaper, etc.)	1. FCCLA		N/A	14	14
	2. FFA (*all students in Ag Ed are considered FFA)		N/A	37*	44*
	3. Hoofbeat		N/A	0	10
	4. Yearbook		N/A	0	8
	5. Closeup (*only included seniors)		N/A	N/A	9
	6. Student Council		N/A	12	24
Counseling (required by NDCC 15.1-06-19)	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No			
Distance education	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No			
Early childhood ed.	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No			
Gifted and talented	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No			
Kindergarten (required by NDCC 15.1-22-01)	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No			
Library/media	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No			
Other extracurricular or co-curricular activities (e.g., debate, speech)	1. Speech	<input type="checkbox"/> Co-op	N/A	2	5
	2. One Act/Musical	<input type="checkbox"/> Co-op	N/A	12	15
School resource officer	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No			
Social worker	<input checked="" type="checkbox"/> Yes*	<input type="checkbox"/> No	**Through Special Ed Unit		
Special Education (required by NDCC 15.1-32-08)	<input checked="" type="checkbox"/> Yes - South Valley Special Ed Unit				
Student performance strategist (required by NDCC 15.1-07-32)	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No			

STAFFING

FTE'S BY CATEGORY

	Past 19-20			Past 20-21			CURRENT 21-22			Projected 22-23		
	PK-6	7-12	TOTAL	PK-6	7-12	TOTAL	PK-6	7-12	TOTAL	PK-6	7-12	TOTAL
Classroom Teachers*	10	6.95	16.95	10.6	5.55	16.15	10.6	6.85	17.45	11.6	6.75	18.35
Certified Specials**	5.4	4.35	9.75	4.7	5.75	10.45	5.8	5.05	10.85	5.9	5.15	11.05
Administration**	1.2	.8	2	1.2	.8	2	1.2	.8	2	1.2	.8	2
Business Manager			1			1			1			1
Food Service	2	2	4	2	2	4	2	2	4	2.3	2	4.3
Maintenance	1.3	1.75	3.05	1.3	1.75	3.05	1.3	1.75	3.05	1.3	1.75	3.05
<i>Maintenance (Summer)</i>	1.3	2	3.3	1.3	2	3.3	1.3	2	3.3	1.5	2	3.5
Paraprofessionals	3	3.5	6.5	4	3.5	7.5	4	3.5	7.5	5	2.5	7.5
Secretarial	1	1	2	1	1	2	1	1	2	1	1	2
Transportation			5			5			4^			4
Technology			.6			.7			1			1
Reading Interventionist	n/a	.4	.4	n/a	.3	.3						
*Includes non-Richland employees												
**See Chart Below												

CERTIFIED SPECIALS**

Certified Specials**	2019-20		2020-21		2021-22		Projected 22-23	
	PK-6	7-12	PK-6	7-12	PK-6	7-12	PK-6	7-12
Music/Band	.8	.8	.8	.8	.8	.6	.8	.6
Library	.55	.35	.4	.35	.5	.35	.5	.35
Phy/Ed	.45	1	.4	1	.5	.9	.5	.9
Counselor	1	1	1	1	1	1	1	1
Speech Path.	.6	.2	.5	.1	.6	.2	.7	.3
Title I	1	n/a	.6	n/a	1	n/a	1	n/a
Special Education	1	1	1	1	1	1	1	1
Interventions	n/a	n/a	n/a	1.5	.4	1	.4	1

ADMINISTRATION**

Administration	FTE
PK-6 Principal	1
7-12 Principal	.6
PK-12 Supt.	.4
TOTAL	2

DISTRICT FINANCIAL DATA

GENERAL FUND REVENUES, EXPENDITURES, AND BALANCES

Year	Revenues	Expenditures	Balances
2017-2018	\$3,755,674	\$3,756,008	\$1,024,523
2018-2019	\$3,649,364	\$3,704,644	\$969,244
2019-2020	\$3,668,614	\$3,660,025	\$977,833
2020-2021	\$3,915,413	\$3,995,996	\$897,300
2021-2022*	\$3,935,060	\$3,965,035	\$867,295

EXPENDITURES/STUDENTS

Year	Expenditures/Students	Rank	State Average
2017-2018	\$12,453	79	\$12,123
2018-2019	\$12,690	84	\$12,434
2019-2020	\$12,000	100	\$12,787
2020-2021	\$12,780	102	\$13,929
2021-2022*	\$14,779		

MILL LEVIES

Year	General	Misc.	Sp. Res.	Building	S&I	Total
2017-2018	60	0	.5	10	50.19	120.69
2018-2019	61.31	.68	2.5	10	46.5	120.99
2019-2020	62	0	2.5	10	44.5	119.00
2020-2021	62	0	2.5	10	39	113.50
2021-2022	62	0	.5	10	37.5	110.00

LOCAL/STATE/FEDERAL AID AND OTHER REVENUE SOURCES – GENERAL FUND

*Does not include Miscellaneous or Tuition income from patrons or other sources

	LOCAL	STATE			FEDERAL	
	TAXES	FOUNDATION AIDE	Transportation	Other (CTE, Counselor)	Title (I, II, IV, Other)	CARES/ESSER
2017-18	\$654,647	\$2,647,463	\$217,825	\$10,001	\$106,945	N/A
2018-19	\$747,257	\$2,507,091	\$210,406	\$0	\$89,129	N/A
2019-20	\$775,751	\$2,496,779	\$197,901	\$12,869	\$86,822	N/A
2020-21	\$801,300	\$2,600,486	\$148,524	\$22,667	\$64,322	\$218,216
2021-22*	\$830,004	\$2,637,032	\$197,901	\$21,000	\$53,945	\$107,298

FACILITY PLANNING

Facility Name	Grade Level Served	Capacity	% of Capacity Used	Projected Occupancy 2022-23	Projected Occupancy 2023-24	Projected Occupancy 2024-25
Richland Elementary	PK-6	240	69.1%	72.5%	72.9%	73.3%
Richland Jr/Sr High	7-12	200	54.5%	56.5%	62.0%	62.0%

BUILDING IMPROVEMENTS

Elementary School

- 2001** *BOND REFERENDUM (with high school)*
Elementary Addition west wing, upstairs remodel & New office area
- 2006** New gym floor & paint outside of building
new bleachers in gym
- 2009** Playground improvements
- 2010** *BOND REFERENDUM*
PK/Kindergarten addition & Library/classroom addition & Music room addition
- 2014** Elementary safety updates (\$31,000)
- 2015** security camera updates
- 2016** Bus Barn
- 2020** Paint gymnasium
- 2021** Replace all lighting to LED (ND Grant)
Paint outside
remodel to make Title I & Sensory room (ESSER)
- 2020-2021** replace and update pneumatic systems and air quality improvements (ESSER)
update boiler controls

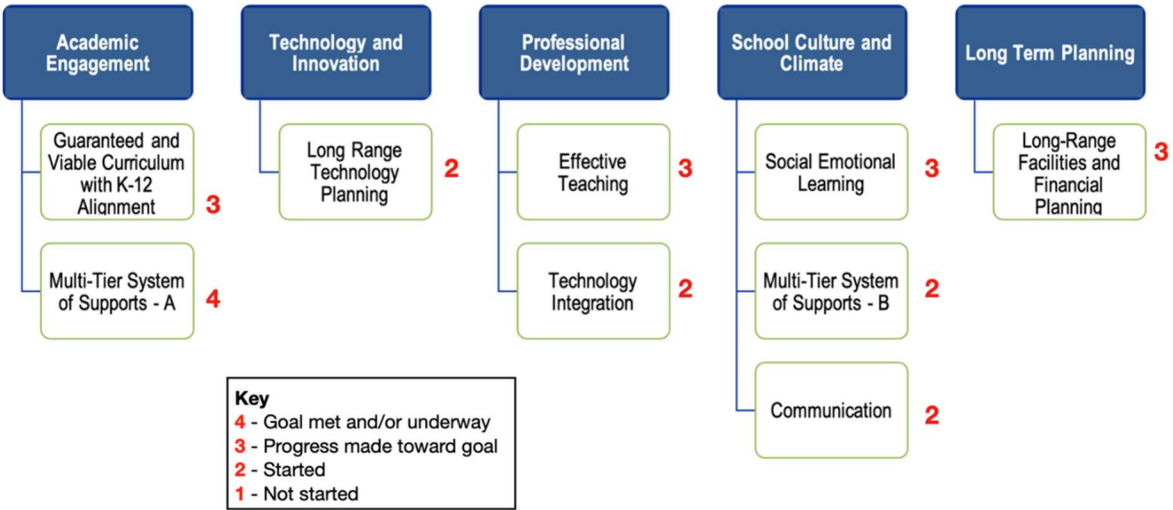
High School

- 2001** *BOND REFERENDUM (with elementary school)*
North End Addition (including vo ag/green house), Old office area
- 2005** football stadium & new gym floor in old gym
- 2006** new bleachers in old gym
- 2010** Fitness center/storage addition (stimulus funds)
- 2012** new lights in old gym and kitchen area & new walk in freezer
security cameras
Sidewalk improvements (safe route to schools with county)
FB Field improvements
- 2013** *BOND REFERENDUM*
Addition of ITV rooms, counselor office, special ed rooms
Addition of east wing (remove old library/computer wing)
Addition of Music Room and new gymnasium
remodel and move of office area and board room
- 2014** air condition/mini splits kitchen, science, other
- 2015** purchase additional property (practice field)
- 2020** Replacement of roofs A, B, & H
replace 6 unit ventilators in north wing
resurface of both gym floors & paint old gym to match new gym

STRATEGIC PLAN

OUR STRATEGIC PRIORITIES

Update June 2022



STRATEGIC PLAN GOALS



OUTCOME OF THREE AND FIVE-YEAR DEMOGRAPHIC PLANNING

Academic and extracurricular programs:

Student performance data is trending higher a few years of low scores. Administration feels this is greatly due to the interventions that have been put in place and due to adopting curriculum that is used more universally among the grade levels.

Instructional and administrative staffing:

Staffing has increased in the past few years, with several positions covered with federal funds, COVID funds, and other grants. Taking special note that additional funds being used are only available for a few years.

Facility needs and utilization:

With increased enrollment, facility needs at the elementary level are becoming very apparent. Board has requested preliminary numbers be gathered on the cost of replacing the building in Aber. While the Jr/Sr High noted sufficient room for the foreseeable future. The need for additional classrooms at the elementary school is due in part to more commonly splitting classes and needing additional space for intervention type instruction.

District tax levies:

Other:

Enrollment trending up from a 37 year low in 2019 (244). The 37 year high was in 2005 with a K-12 enrollment of 342. Current projected enrollment for the 22-23 school year is 275.



Richland #44 School District
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