PINON UNIFIED SCHOOL DISTRICT NO. 4 JOB DESCRIPTION

POSITION/TITLE: Special Education Teacher

TERMS OF EMPLOYMENT: 10 Months

SALARY: As per District Salary Schedule

FLSA STATUS: Exempt

BENEFITS: Standard Package

QUALIFICATIONS:

Certified according to Arizona State Requirements in Special Education.

- 2. B.A. or B.S. in Special Education
- 3. Bilingual or ESL Endorsement required.
- 4. Must have proven successful employment record.

JOB GOAL: To provide each Special Education pupil with a program that will enable her/him to reach her/his best

potential in order to function in life situations.

DUTIES AND RESPONSIBILITIES:

- 1. Contributes to the philosophy that each person is an individual and possesses various differences.
- 2. Helps to include special Education needs into the total school facility.
- 3. Keeps informed of legal requirements regarding Special Education.
- 4. Aids classroom teachers in identifying exceptional children and works with teachers to help meet the needs of the exceptional child in the classroom.
- 5. Is acquainted with and follows procedures for screening, referral, evaluation, placement, assignment and reappraisal of students referred for Special Education services.
- 6. Develops an Individual Education Plan for each pupil assigned.
- 7. Maintains current, accurate and complete Special Education records of all pupils assigned as required by law, district policy, and administrative regulations.
- 8. Maintains inventory of equipment/materials purchases for Special Education Program.
- 9. Consults with parents, regular classroom teachers, therapists, interpreter, psychologists, school nurse, and principal in conferences regarding each child referred to Special Education as needed.
- 10. Schedules pupils into Special Education program, or least restrictive programs, and encourages inclusion into regular classes when feasible.
- 11. Encourages good rapport with special education pupils, school personnel and peers.
- 12. Assumes responsibility for personal professional growth and development and keeps current with literature, research, and improved methods.
- 13. Guides the learning process toward the achievement of individual goals/objectives; establishes clear objectives for all lessons and units, and communicates objectives to students.
- 14. Strives to implement instructional goals and objectives.
- 15. Creates a classroom environment that is conducive to learning and appropriate to the needs, maturity and interest of the students.
- 16. Assesses the accomplishments of students on a regular basis and provides progress reports as required.
- 17. Assists the administration in implementing all policies and rules governing student life and conduct; develops reasonable rules of classroom behavior and procedure, and maintains order in the classroom in a fair and just manner.
- 18. Performs other duties as assigned

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REPORTS TO:	Principal	
EVALUATION:	Performance will be evaluated in accordance with the Boar Professional Personnel.	d's Policy and Evaluation of
Employee's Signature:		Date:

Special Education Teacher Board Approved 8/3/15