South Wasco County High School Diploma Requirements

The Goal – Each student will demonstrate the knowledge and skills necessary to transition successfully to their next steps: (1) Advanced Learning, (2) Entering the job market, (3) in Civic life.

Subject Area	Credits Required
English/Lang. Arts	4.0
Mathematics	3.0*
Science	3.0
Social Science	3.0
Physical Education	1.5
Personal Finance	0.5
Health	1.0
Applied Art/Career/Tech/Sec. Lang	3.0
Electives	7.0
Total Credits	26.0

Credit for Proficiency

The district will provide students the opportunity to earn credit for proficiency. Credits are earned by successful demonstration of knowledge and skills defined by standards that meet or exceed defined levels of performance.

Essential Skills

Students must demonstrate proficiency in identified Essential Skills. These are 21st Century skills needed for success in college, the workplace and civic life. The state Board approved three assessment options for students to demonstrate Essential Skills (1) state test, (2) work samples using official scoring guides, (3) other approved standardized tests (e.g. SAT, PLAN, ACT, PSAT, Work Keys, Compass, ASSET)

Essential Skills:

- Listen actively and speak coherently
- Think critically and analytically
- Use technology to learn, live and work
- Demonstrate civic and community engagement
- Demonstrate global literacy
- Demonstrate personal management and teamwork skills.

Personalized Learning Requirements – These requirements personalize the diploma for each student and help prepare students for post-high school goals. The following requirements are embedded in our Careers, Future Focus and Senior Seminar courses and supported by our Senior Next Steps coursework.

- Educational Plan and Profile-Students will develop an Educational Plan and Profile to guide their learning and document academic achievement and progress toward their personal, career, and posthigh school goals.
- Career Related Learning Experiences- Students participate in experiences that connect classroom learning with real life experiences in workplace, community and/or school; relevant to their education plan.
- Extended Application- Students apply and extend their knowledge in new and complex situations
 related to a students personal, career and post high school goals through critical thinking, problemsolving or inquiry in real world contexts.
- Career Related Learning Standards (CRLE)- Students demonstrate personal management, communication, problem-solving, teamwork, employment foundations, and career development.