

# SOUTH WASCO COUNTY HIGH SCHOOL CURRICULUM GUIDELINES

Information for Parents of South Wasco County students

You can expect your high school student to acquire skills in the subject areas listed below. Students need a minimum of 26 units to earn a diploma (see next page for exact credits required by subject area. All students also need to successfully complete a Senior Project.

## ENGLISH LANGUAGE ARTS

### Reading & Literature



#### Your student will:

- understand grammar and sentence structure to determine meanings of words
- use indexes, graphs, glossaries, etc. to find information and make clarifications in various written materials
- summarize sequence of events, main ideas, and supporting details
- analyze, predict and infer meanings and be able to summarize and take a critical stance
- comprehend and respond critically to a variety of texts
- examine, interpret, judge and explain literary works
- understand social and cultural influences in literary work

### Writing

#### Your student will:

- communicate supported information clearly and accurately
- organize and develop information in a clear manner
- use correct spelling, grammar, paragraphing, and punctuation
- produce a variety of written material including persuasive and informative essays with accurate source citing

### Speaking

#### Your student will:

- support ideas with accurate, documented details
- demonstrate organization and development of ideas
- use language appropriate to purpose and audience
- deliver ideas effectively and smoothly

## Math



#### Your student will:

- use both rational and irrational numbers to perform calculations and apply number relationships
- algebraically represent situations and solve problems, including the use of graphs
- determine appropriate techniques of measurement
- use standard and non-standard units of measurement
- use formulas and trigonometry to calculate measurements
- use theoretical probability to solve problems
- create, interpret, and analyze data
- use geometric models and their properties to find solutions
- use models, diagrams and symbols to show mathematical concepts and communicate solutions

## SCIENCE



### Your student will understand and apply the concepts of:

- physical science, life science, and earth and space sciences
- scientific inquiry
- laboratory safety
- communication of scientific findings

## SOCIAL SCIENCES



### Your student will understand:

- causes and impacts of issues on US history from 1900 through present day
- causes and impacts on world history from the Age of Revolutions (1700s) to present day
- principles and ideas of government and political relations
- geographic significance of human development
- social events and issues and be able to explain their consequences
- the 3 fundamental concepts of supply and demand

## HEALTH



### Your student will:

- understand the impact of personal behavior on body systems
- be able to reduce health risks (alcohol, drugs, early pregnancy)
- demonstrate injury prevention and treatment
- evaluate and analyze health products and information
- analyze and understand healthy interpersonal relationships

## PHYSICAL EDUCATION



### Your student will:

- demonstrate knowledge of and participate in a variety of activities
- demonstrate knowledge of maintaining physical fitness
- apply responsible behavior during physical activities
- understand history and culture influencing games, play, and sports

## THE ARTS



### Your student will:

- respond to and explain works of art
- have historical & cultural perspective on art works
- create, present and/or perform in music, visual arts, and/or drama

## SECOND LANGUAGE



### Your student will:

- demonstrate comprehension & communicate information
- use common verbal and social courtesies of that culture
- acquire information and increase knowledge in language

## TECHNOLOGY



### Your student will:

- use a variety of technological systems
- adapt technology concepts to solve problems
- demonstrate knowledge of technological concepts