

Nashville Elementary School Level Improvement Plan

The mission of Nashville Elementary School is to promote the opportunity for all students
To be proficient in literacy and mathematics while working with parents, staff, and community to develop
respectful, resourceful, responsible and successful citizens.

Step 1: Plan

<p>Needs Assessment:</p> <ol style="list-style-type: none"> 1. ESSA 2. ACT Aspire Score 3. Student Interim Score Data 4. IXL Diagnostic 	<ul style="list-style-type: none"> ● ESSA explains what we need to work on as a District/Building in order to do what is best for our students. ● Aspire Scores tell us how students ended the previous school year in core areas of learning. <ul style="list-style-type: none"> ○ NES scores showed growth in our current test scores. ○ Current score reports explain ways we can build on that growth to promote new growth for the next testing cycle. ● ACT Aspire scores tell us if our students are academically ready. <ul style="list-style-type: none"> ○ Our ACT Aspire scores also showed significant growth for each student. ● Student Interim Data, IXL Data is ongoing throughout the year, and this data gives us a real-time look into how our students are doing daily/weekly/monthly, etc.
<p>Goal/Anticipated Outcome:</p>	<ul style="list-style-type: none"> ● Continue the Professional Development of ALL teachers in the Science of Reading and begin putting the theory into practice in the classroom. ● Raise Reading scores higher than the 2023 Spring scores after continuing implementation of our new 2020 McGraw Hill Wonders Reading Program and using it with fidelity which is on the approved ADE list. ● Professional Development with Math teachers in Quest Training with DMEC to increase Math learning in reasoning and problem solving to elevate student achievement. ● Help students to achieve higher test scores/better grades by participating in Intervention for 4th grade through 6th grade students who will take the ATLAS. ● Focus on raising our special education sub-pop scores on the ATLAS. ● Continue to increase strategies to engage all students across all content areas. ● Implement and have in place (face to face, Blended and Virtual) programs that will deliver curriculum if needed during anytime school is dismissed due to unforeseen reasons.

McGraw Hill 2020 Wonders	ELA Teachers Tyra Hughes Michael Coffee	McGraw Hill Wonders Curriculum Chrome books IXL	Student grades. Teacher observation.	Ongoing throughout the school year.
Implementing Chromebooks in Math/ELA/Science	Tyra Hughes Michael Coffee Tech Department All Staff	Chromebooks IXL	Students will use this technology to complete curriculum online.	By May 2024
Intervention Focus on teaching strategies in our special education population	Tyra Hughes Michael Coffee All Staff	Chromebooks IXL Intervention Curriculum	<ul style="list-style-type: none"> • Improved student Scores • Improved grades • Improvement student engagement 	August 2023 through April 2024
Continue to Implement Science of Reading theory and practices in the classroom	Classroom Teachers Tyra Hughes Michael Coffee	Continued Professional Development support for all teachers in the Science of Reading	<ul style="list-style-type: none"> • Improved student scores • Improved grades • Improvement reading levels 	Ongoing throughout the school year.
Continue Math curriculum: Illustrative Math	Classroom Teachers Tyra Hughes Michael Coffee	Core Curriculum Illustrative Math Quest Training	<ul style="list-style-type: none"> • Improve understating of Math concepts • Perform better on assessments • Teacher observation 	Ongoing throughout the school year.

Step 3: Check**Evaluation Timeline and Procedures**

Intervention/Practice Components to be Evaluated	Specific Person(s) to be Responsible	Procedure for Evaluation	Evaluation Findings	Target Date or Timeline End Date
Attendance Accountability	Tyra Hughes Michael Coffee	Phone call Home. Attendance contract. FINS Petition		May 2024
Intervention	Tyra Hughes Michael Coffee	Review test scores Review final grades		July 2024