Nashville Elementary School Level Improvement Plan

The mission of Nashville Elementary School is to promote the opportunity for all students

To be proficient in literacy and mathematics while working with parents, staff, and community to develop respectful, resourceful, responsible and successful citizens.

Step 1: Plan

Needs Assessment: 1. ESSA 2. ACT Aspire Score 3. Student Interim Score Data 4. IXL Diagnostic	 ESSA explains what we need to work on as a District/Building in order to do what is best for our students. Aspire Scores tell us how students ended the previous school year in core areas of learning. NES scores showed growth in our current test scores. Current score reports explain ways we can build on that growth to promote new growth for the next testing cycle. ACT Aspire scores tell us if our students are academically ready. Our ACT Aspire scores also showed significant growth for each s tudent. Student Interim Data, IXL Data is ongoing throughout the year, and this data gives us a real-time look into how our students are doing daily/weekly/monthly, e tc.
Goal/Anticipated	 Continue the Professional Development of ALL teachers in the Science of Reading and begin putting the theory into practice in the classroom.
Outcome:	 Raise Reading scores higher than the 2023 Spring scores after continuing implementation of our new 2020 McGraw Hill Wonders Reading Program and using it with fidelity which is on the approved ADE list. Professional Development with Math teachers in Quest Training with DMEC to increase Math learning in reasoning and problem solving to elevate student achievement. Help students to achieve higher test scores/better grades by participating in Intervention for 4th grade through 6th grade students who will take the ATLAS. Focus on raising our special education sub-pop scores on the ATLAS. Continue to increase strategies to engage all students across all content a reas. Implement and have in a place (face to Face, Blended and Virtual) programs that will deliver curriculum if needed during anytime school is dismissed due to unforeseen reasons.

Evidence Based Intervention or Practice:

- Variety of teaching methods..
- Continue curriculum of current programs.
- Grade-Level based intervention for fourth, fifth and sixth grades.
 - o 4th 6th grade: teacher-led instruction, Istation and IXL
 - Specific interventions during our daily scheduled 30 minute intervention WIN Time.

Step 2: Do:

Implementation Timeline Including Monitoring of Intervention and Practice

	Specific Person(s) Responsible	Resources Needed Including PD	Product or Evidence of Effectiveness	Target Date or Timeline End Date
Attendance Accountability Educate parents on the importance of student attendance.	Tyra Hughes Michael Coffee Kelli Webb Allison Liggins	 Phone calls home for unexcused or excessive absences. Attendance Contract for chronic absences. FINS Petition/Hotline Open House Grade-Level Meetings ApptegyThrillshare HAC 	Students who come to school have a higher percentage of learning than those who do not.	Ongoing throughout the year.
Implementing Inclusive learning in all classrooms in order to improve student achievement	Tyra Hughes Michael Coffee Classroom Teachers	Current Curriculum Wonders 2020 Illustrative Math	Special Education Students will be included in core classes with Sped teacher	Ongoing throughout the school year

McGraw Hill 2020 Wonders	ELA Teachers Tyra Hughes Michael Coffee	McGraw Hill Wonders Curriculum Chrome books IXL	Student grades. Teacher observation.	Ongoing throughout the school year.
Implementing Chromebooks in Math/ELA/Science	Tyra Hughes Michael Coffee Tech Department All Staff	Chromebooks IXL	Students will use this technology to complete curriculum online.	By May 2024
Intervention Focus on teaching strategies in our special education population	Tyra Hughes Michael Coffee All Staff	Chromebooks IXL Intervention Curriculum	 Improved student Scores Improved grades Improvement student engagement 	August 2023 through April 2024
Continue to Implement Science of Reading theory and practices in the classroom	Classroom Teachers Tyra Hughes Michael Coffee	Continued Professional Development support for all teachers in the Science of Reading	 Improved student scores Improved grades Improvement reading levels 	Ongoing throughout the school year.
Continue Math curriculum: Illustrative Math	Classroom Teachers Tyra Hughes Michael Coffee	Core Curriculum Illustrative Math Quest Training	 Improve understating of Math concepts Perform better on assessments Teacher observation 	Ongoing throughout the school year.

Step 3: Check

Evaluation Timeline and Procedures

Intervention/Practice Components to be Evaluated	Specific Person(s) to be Responsible	Procedure for Evaluation	Evaluation Findings	Target Date or Timeline End Date
Attendance Accountability	Tyra Hughes Michael Coffee	Phone call Home. Attendance contract. FINS Petition		May 2024
Intervention	Tyra Hughes Michael Coffee	Review test scores Review final grades		July 2024