Three-Year Action Plan Diverse Educator Workforce Nashville School District 2023-24

Focus Area: Recruiting a diverse, representative educator workforce that meets the needs of all students

If multiple goals are created, copy and paste the template for each goal.

Which of the following best describes the recruitment goal?				
	New Goal			
×	Extension of a goal from the previous year			

Action Plan

Describe the steps your district will take over the next three years to meet the recruitment goal. (Lines can be added for additional Action Steps)

	Description	Person(s) Responsible	Target Date
Action Step	Arkansas colleges and universities will be contacted when a vacancy occurs in the Nashville School District. Placement offices at various colleges or universities will be notified that the NSD is actively recruiting minority staff members.	Doug Graham- Superintendent Tate Gordon- Assistant Superintendent	July 17, 2023- Ongoing
Action Step	The Nashville School District (NSD) will send a representative to college and university career days and/or teacher recruitment fairs to contact minority students entering the field of education.	Doug Graham- Superintendent Tate Gordon- Assistant Superintendent	July 17, 2023- Ongoing

Action Step	The Nashville School District (NSD) will invite qualified minority applicants to visit the school district, and the community of Nashville, and will receive a personal job interview by the NSD interview team for open positions in the NSD's workforce.	Doug Graham- Superintendent Tate Gordon- Assistant Superintendent	July 17, 2023- Ongoing
Action Step	The Nashville School District (NSD) will keep documentation of all applicants at the District's Central Office. All applications will be kept for two years as a pool of applicants for potential future job vacancies	Doug Graham- Superintendent Tate Gordon- Assistant Superintendent	July 17, 2023- Ongoing

What evidence will be used to determine if the recruitment goal is met? (Include baseline data and expected outcome)

The Nashville School District (NSD) Administrative Team will meet before the end of each school year and discuss the overall ethnicity ratio among our current staff in the NSD as it pertains to our student population. Data collected from each campus will be disaggregated to give our Administrative Team a breakdown of the percentage of the district's educational workforce that are from different diverse backgrounds and race and gender.

Review Progress (After Baseline Year)

Describe progress made toward the recruitment goal and any improvements or adjustments that were made to the action plan to overcome barriers to plan success.

The Nashville School District (NSD) is aware that the district does not have a ratio of diversity among the staff that reflects the district's student enrollment. The NSD will continue to actively recruit minority staff members and look for ways to attract more diversity within the education workforce in the district. Applicants who have submitted applications are thoroughly analyzed looking for qualified minority applicants, although very few minority applicants submit an application.

Focus Are	a: Retaining a diverse, representative educator workforce that meets the
	needs of all students
	If multiple goals are created, copy and paste the template for each goal.
Retention	The Nashville School District (NSD) will continue working diligently to retain an
Goal	educator workforce from diverse origins. The NSD's Administrative Team
	understands the importance and benefits that all students in our district will
	gain from having a diverse workforce. The goal of the NSD is to hire and retain
	qualified diverse applicants on each campus within the NSD.
Which of the fo	ollowing best describes the retention goal?
	New Goal
	New Goal
\boxtimes	Extension of a Goal from previous year
	Action Dlan
escribe the ct	Action Plan eps your district will take over the next three years to meet the retention goal. (Lines can be added fo
rescribe the St	eps your district will take over the next timee years to meet the retention goal. (Lines can be added for

additional Action Steps)

Description

Person(s) Responsible

Target Date

Action Step	The Nashville School District (NSD) will continue to provide a positive school culture and climate that will be inviting for all students in the NSD.	Building Principals (NHS- Ashley Riggs, NJHS- Krysta Parker, NES- Tyra Hughes, NPS- Nathan Evans)	July 17, 2023- Ongoing
Action Step	Nashville School District (NSD) building administrators will continue to research and implement onsite leadership that helps promote and strengthens leadership roles to their staff that can help foster stronger relationships among their staff of diversity within the NSD.	Building Principals (NHS- Ashley Riggs, NJHS- Krysta Parker, NES- Tyra Hughes, NPS- Nathan Evans)	July 17, 2023- Ongoing
Action Step	Each campus will continue to provide professional learning opportunities for their educational workforce from diverse backgrounds to help support them as they grow professionally as qualified educators within the NSD.	Building Principals (NHS- Ashley Riggs, NJHS- Krysta Parker, NES- Tyra Hughes, NPS- Nathan Evans)	July 17, 2023- Ongoing

What evidence will be used to determine if the retention goal is met? (Include baseline data and expected outcome)

Each campus within the Nashville School District (NSD) continues to provide their educational workforce opportunities to provide stakeholder feedback about their building's climate, culture, and leadership strengths to continue providing professional learning opportunities that will benefit their campus's educational workforce at each campus and grade level.

Review Progress (After Baseline Year)

Describe progress made toward retention goal achievement and any improvements or adjustments that were made to the action plan to overcome barriers to plan success.

The Nashville School District (NSD) continues to make improvements in the overall culture and climate within the district. Administrators in the NSD actively approach our educational workforce annually to receive stakeholder input to come up with alternative approaches that will help improve the district's retention plan as we continuously strive to reach our plan goals. The district has seen an increase in the number of recent graduates who have earned their degree in education and are applying for and receiving jobs within the Nashville School District.

Focus Area: Increasing the number of students who pursue careers in education with an emphasis on students of minority races and ethnicities

If multiple goals are created, copy and paste the template for each goal.

Stude	nt
Goal	

The Nashville School District (NSD) continues to strive to promote and encourage minority students in the NSD to pursue a degree in education. Educating our students about the benefits and rewards of becoming highly qualified teachers continues to be a priority of the NSD.

Which of the following best describes the student goal?				
	New Goal			
×	Extension of a Goal from the previous year			

Action Plan

Describe the steps your district will take over the next three years to meet the student goal. (Lines can be added for additional Action Steps)

	Description	Person(s) Responsible	Target Date
Action Step	The Nashville School District (NSD) starts identifying students as early as possible to educate them about the benefits of earning a bachelor's degree in education. Building-level staff will continue providing our students with the positive benefits and rewards of being a teacher.	Secondary Building Principals (NHS- Ashley Riggs, NJHS- Krysta Parker)	July 17, 2023- Ongoing
Action Step	The Nashville School District (NSD) continues to provide potential teacher candidates with information about the Arkansas Teacher Retirement System (ARTS).	Secondary Building Principals (NHS- Ashley Riggs, NJHS- Krysta Parker)	July 17, 2023- Ongoing
Action Step	The Nashville School District (NSD) continues to provide potential teacher candidates with information about student loan forgiveness options available to educators who receive their BSE in Education and advanced educator degrees.	Secondary Building Principals (NHS- Ashley Riggs, NJHS- Krysta Parker)	July 17, 2023- Ongoing

What evidence will be used to determine if the student's goal is met? (Include baseline data and expected outcome)

The building-level administrators within the Nashville School District (NSD) at Nashville High School and Nashville Junior High School track graduating students from the NSD pursuing a BSE in Education. These potential educators are identified early in their secondary education in the NSD. Identified students continue to be tracked throughout their post-secondary education. This process will continue to help the NSD know how many of these potential educators completed their BSE in Education. Identifying these students early allows our administrative team to recruit homegrown students to return home to teach at their alma mater.

Review Progress (After Baseline Year)

Describe progress made toward student goal achievement and any improvements or adjustments that were made to the action plan to overcome barriers to plan success.

With the implementation of the district's career internship program at Nashville High School, more students have started participating in educational internships within the Nashville School District. Secondary students are encouraged and granted the opportunity to participate in a teacher internship program in our K-6 buildings. These student interns receive knowledge and access to some of our very best teachers within the NSD. This program has given the NSD the opportunity to give our high school students the knowledge about the educational field prior to them entering the college or university of their choice hoping that some of these young adults will strive to get a Bachelor of Science in Education.

Plan Submission

INSTRUCTIONS: Complete this page and post on your website along with the finalized Teacher and Administrator

Recruitment and Retention plan before August 1.

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SCHOOL DISTE	RICT/CHARTER SCHOOL:		LEA NUMBER:	COUNTY:
Nashville Sch	ool District		3105000	Howard
Pursuant to A.C	A. § 6-17-1902, an employee must be designated to co	oordinate recruitment and ret	ention plan implement	ation.
	R NAME/TITLE:		COORDINATOR TELE NUMBER/EMAIL:	EPHONE
rate Gordon	/Assistant Superintendent		870-845-3425	
The signature: Accreditation	s below certify that the district is in compliance wi of Arkansas Public Schools:	ith Ark. Code Ann. § 6-17-1	901, et seq. and Star	ndard 2-A for
	Name of Superintendent or Chief Academic Officer:	Douglas	Grahan.	
			(Please Print)	-
Signatures	Of Gree		,	7-17-23
	Superintendent/Chief Academic Officer			Date
	Par Somt			7-17-23
	Board President			Date
	Du			7-17-23
	Board Secretary			Date

SY 23-24 Data	% American Indian	% Asian	% Black/African American	% Hawaiian/Pacific Islander	% Hispanic/Latino	% Two or More Races	% White
Student Body	.003%	.006%	23.4%	.003%	21.174%	.014%	554%
Teachers	0%	1%	2%	0%	2%	0%	95%
Administrators	0%	0%	0%	0%	0%	0%	100%
Residents	.55%	1%	34%	.15%	14%	3.30%	47%

SY 2022-23

Previous Yrs Data 22-23	% American Indian	% Asian	% Black/African American	% Hawaiian/Pacific Islander	% Hispanic/Latino	% Two or More Races	% White
-Teachers	0%	.7%	2.85%	0%	1.20%	0%	9525%
-Admin	0%	0%	0%	0%	0%	0%	100%
	SY 2021-22						
-Teachers	0%	.7%	2.8%	0%	1.4%	0%	95.1%
-Admin	0%	0%	0%	0%	0%	0%	100%