#### NASHVILLE PRIMARY SCHOOL

#### NASHVILLE SCHOOL DISTRICT

## **INDICATOR 1: ACHIEVEMENT**

## **Augmented Criterion Referenced Achievement by Grade and Subgroup**

	Percent		2009-2010				2010-2011				2011-2012						
	Tested	Below	Basic	Proficient	Advanced	Proficient &	Below	Basic	Proficient	Advanced	Proficient &	Below	Basic	Proficient	Advanced	Proficient &	
	2011-12	Basic				Advanced	Basic				Advanced	Basic				Advanced	School
3rd Grade Literacy		Annual M	easurable (	Objective (A	AMO)	71.2	2011 AMO 78.4				AMO						
Combined Population	100	9.6	10.4	35.7	44.3	80	6.9	12.2	37.4	43.5	80.9	6	6	19.5	68.5	87.9	82.51
TAGG	100											8.1	8.1	20.7	63.1	83.8	79.83
African-American	100	8.7	21.7	60.9	8.7	69.6	12.9	25.8	38.7	22.6	61.3	3.2	9.7	29	58.1	87.1	64.52
Hispanic	100	21.1	15.8	42.1	21.1	63.2	5.6	11.1	36.1	47.2	83.3	0	8	24	68	92	84.72
Caucasian	100	7.1	5.7	24.3	62.9	87.1	1.7	6.9	37.9	53.4	91.4	8.3	4.8	13.1	73.8	86.9	92.1
Economically Disadvantaged	100	12	13.3	39.8	34.9	74.7	8.3	13.5	38.5	39.6	78.1	6.6	6.6	21.7	65.1	86.8	79.95
Students with Disabilities	100	36.4	27.3	9.1	27.3	36.4	44.4	27.8	16.7	11.1	27.8	40	25	20	15	35	33.8
Number of recently arrived LEP stude	ents not ass	essed in 3r	d Grade Li	teracy							0					0	
Limited English Proficient	100	21.1	21.1	42.1	15.8	57.9	6.3	12.5	37.5	43.8	81.3	0	8.3	25	66.7	91.7	82.81
Female	100	5.6	5.6	35.2	53.7	88.9	2.9	7.2	42	47.8	89.9	5.2	3.9	19.5	71.4	90.9	
Male	100	13.1	14.8	36.1	36.1	72.1	11.3	17.7	32.3	38.7	71	6.9	8.3	19.4	65.3	84.7	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
3rd Grade Mathematics		Annual M	leasurable (	Objective (A	AMO)	70	2011 AMO 77.5					AMO					AMO
Combined Population	100	1.7	10.4	29.6	58.3	87.8	3.8	9.2	25.2	61.8	87	1.3	9.4	26.2	63.1	89.3	88.1
TAGG	100											1.8	11.7	34.2	52.3	86.5	87.17
African-American	100	0	17.4	60.9	21.7	82.6	9.7	19.4	32.3	38.7	71	0	22.6	45.2	32.3	77.4	73.39
Hispanic	100	0	21.1	36.8	42.1	78.9	0	11.1	25	63.9	88.9	0	4	32	64	96	89.82
Caucasian	100	2.9	4.3	15.7	77.1	92.9	1.7	1.7	22.4	74.1	96.6	1.2	6	16.7	76.2	92.9	96.84
Economically Disadvantaged	100	2.4	14.5	31.3	51.8	83.1	4.2	9.4	31.3	55.2	86.5	0.9	11.3	33	54.7	87.7	87.59
Students with Disabilities	100	9.1	45.5	9.1	36.4	45.5	27.8	22.2	27.8	22.2	50	10	35	35	20	55	54.17
Limited English Proficient	100	0	21.1	42.1	36.8	78.9	0	12.5	31.3	56.3	87.5	0	4.2	37.5	58.3	95.8	88.54
Female	100	1.9	7.4	35.2	55.6	90.7	0	10.1	26.1	63.8	89.9	1.3	7.8	32.5	58.4	90.9	
Male	100	1.6	13.1	24.6	60.7	85.2	8.1	8.1	24.2	59.7	83.9	1.4	11.1	19.4	68.1	87.5	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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# **INDICATOR 1: ACHIEVEMENT**

	2009-2010				2010-2011		2011-2012		
Norm-Referenced Test*	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	43	43	42	62	62	65	58	58	66
Grade One Math Problems	38	38	51	57	57	55	45	45	56
Grade Two Reading Comprehension	41	41	42	69	69	67	60	60	67
Grade Two Math Problems	44	44	53	58	58	56	50	50	58
Grade Three Reading	58	58	55	46	46	51	51	51	51
Grade Three Math	66	66	60	52	52	57	64	64	58
Grade Four Reading		76	72		53	52		53	52
Grade Four Math		77	72		67	62		65	62
Grade Five Reading		70	66		46	47		49	47
Grade Five Math		72	67		56	57		62	57
Grade Five Science		68	62		59	61		66	61
Grade Six Reading		50	54		47	47		47	47
Grade Six Math		68	71		61	57		59	58
Grade Seven Reading		56	63		42	51		52	51
Grade Seven Math		64	66		48	55		54	55
Grade Seven Science		60	65		49	62		60	62
Grade Eight Reading		58	63		47	53		44	54
Grade Eight Math		75	74		51	55		49	56
Grade Nine Reading Comprehension		31	46		47	49		44	49
Grade Nine Math Concepts and Problems		55	67		58	55		50	56

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# **INDICATOR 1: ACHIEVEMENT**

		2009-2010			2010-2011		2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181		137	6,029
District Provided College Prep for Students Taking ACT in Grades 9-11								Y	37
Number of Students in College and Career Readiness Planning (CCRPP)								8	1,193
Number of Students Taking ACT in Grades 9-11								297	37,235
Number of Students Taking ACT in Grade 12								110	26,716
ACT Reading		21.2	21		20.4	21		21.4	22
ACT English		20.5	21		19.6	20		20.8	21
ACT Mathematics		20.8	20		19.5	20		20.7	21
ACT Science		21.3	21		20	21		20.7	21
ACT Composite		20.6	21		19.6	21		20.5	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								1	827
SAT Critical Reading Mean								RV	570
SAT Math Mean								RV	573
SAT Writing Mean								RV	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		44	21,226		50	22,783		54	24,357
Number of AP Exams Taken		49	32,923		62	35,183		70	39,314
Number of AP Exams Scored 3, 4, or 5		1	9,541		3	10,581		4	14,234
Number of Students Taking International Baccalaureate Courses									386

<sup>\*</sup>Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

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# **INDICATOR 2: SCHOOL PERFORMANCE**

		2009-2010			2010-2011		2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	0	449	Y	2	335			
First Year Not to Meet Standards (Alert)	N	1	213	N	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	Y	1	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	1	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	1	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	1	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	3	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	1	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating									
1-Schools in Need of Immediate Improvement		0	115		1	214		0	85
2-Schools Approaching Standards (Alert)		0	252		0	251		0	231
3-Schools Meeting Improvement Standards		2	313		1	311		3	349
4-Schools Exceeding Improvement Standards		1	244		1	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

## NASHVILLE PRIMARY SCHOOL

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# **INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		1	246		1	187		1	150
4-Schools Exceeding Standards		2	506		1	496		1	416
5-Schools of Excellence		1	260		2	321		2	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	4	776	YES	4	853	YES	4	838
Accredited-Cited	NO	0	227	NO	0	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	94.7	94.6	94.2	94.9	96.4	94.7	95.4	97	95.2
Dropout Rate									
Dropout Rate		1.4	2.5	•	1.8	2.6		0.7	2.4
Graduation Rate									
Graduation Rate Combined		89.7	77.2		84.6	79.6		93.6	84.1
Graduation Rate for Targeted Achievement Gap Group		89.7						91.9	79.3
Graduation Rate African American		89.7	69.2		70.3	71.4		95	78.1
Graduation Rate Hispanic		89.7	70.4		81.3	74		88.9	78
Graduation Rate Caucasian		89.7	80.5		90.8	83.2		94.6	87
Graduation Rate Economically Disadvantaged		89.7	71.6		83.1	74.5		95.8	79.1
Graduation Rate Students with Disabilities		89.7	71.1		76.9	73.8		88.9	79.2
Graduation Rate Limited English Proficient		89.7	68.2		RV	71.1		RV	77.3
Grade Inflation Rate		5	7.4		15.6	4.7		13.2	5.5
College Remediation Rate		50.5	49.1		59	51		46.4	48.7
October 1 Enrollment	621	1,898	467,061	653	1,951	468,066	656	1,947	468,656

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## **INDICATOR 3: RETENTION**

	INDICATION 5. RETENTION											
		2009-2010			2010-2011			2011-2012				
	School	District	State	School	District	State	School	District	State			
Number of Students Retained at Grade 1	33	33	1,687	19	19	1,653	29	29	1,535			
Percent of Students Retained at Grade 1	18.6	18.6	4.5	10.7	10.7	4.4	17.5	17.5	4.1			
Number of Students Retained at Grade 2	16	16	786	3	3	634	6	6	595			
Percent of Students Retained at Grade 2	10.7	10.7	2.1	1.9	1.9	1.7	3.9	3.9	1.6			
Number of Students Retained at Grade 3	0	0	359	0	0	286	0	0	305			
Percent of Students Retained at Grade 3	0	0	1	0	0	0.8	0	0	0.8			
Number of Students Retained at Grade 4	0	0	1	0	0	0.8	0	0	0.8			
Percent of Students Retained at Grade 4	0	0.7	0.5	0	0.8	0.4	0	0	0.4			
Number of Students Retained at Grade 5	0	0	140	0	1	105	0	0	83			
Percent of Students Retained at Grade 5	0	0	0.4	0	0.6	0.3	0	0	0.2			
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138			
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4			
Number of Students Retained at Grade 7	0	0	401	0	1	369	0	1	318			
Percent of Students Retained at Grade 7	0	0	1.1	0	0.8	1	0	0.7	0.9			
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	0	256			
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	0	0.7			

#### **INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

	2009-2010				2010-2011		2011-2012					
	School	District	State	School	District	State	School	District	State			
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y			
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y			
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y			
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%			
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1			
Weapons Incidents	0	0	0.1	0	0	0.2	0	0	0.1			
Staff Assaults	0.2	0.1	0.1	0	0	0.1	0	0	0.1			
Student Assaults		0.1	0.5		0	0.4		0	0.4			

#### NASHVILLE PRIMARY SCHOOL

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**INDICATOR 5: TEACHER QUALITY** 

	2009-2010				2010-2011		2011-2012			
	School	District	State	School	District	State	School	District	State	
% Teachers Completely Certified (Licensed)	98	98	96.3	100	97.6	95.7	100	97.6	98.2	
% Teaching with Emergency/Provisional Credentials	2	2	2.7	0	1.8	2.4	0	2.4	2	
% Teachers with Bachelor's Degree	35.4	35.1	53.6	38.8	35.8	51.1	35.6	45.5	59.3	
% Teachers with Master's Degree	62.5	64.3	44.2	57.1	63	46.1	64.4	54.5	39.8	
% Teachers with Advanced Degree	2.1	0.6	1.5	4.1	1.2	2	0	0	0.6	
Highly Qualified (HQ) Teachers in High Poverty Schools										
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1	
<b>HQ Teachers in Low Poverty Schools</b>										
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5	
<b>HQ</b> Teachers Aggregate of All Economic Levels										
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8	
School Board Member Names*							Hours of Training			

School Board	Member	· Names*
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Miles Mitchell David Hilliard Monica Clark Randy Elliott Mark Canaday

11 16.5 9 9.75 10.75

#### \*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

## **INDICATOR 6: CHOICE**

		2009-2010			2010-2011		2011-2012			
	School	District	State	School	District	State	School	District	State	
Percent of Students School Choice	2.1	1.1	3	2.1	1.1	3.3	1.7	1.1	2.8	

## NASHVILLE PRIMARY SCHOOL

#### NASHVILLE SCHOOL DISTRICT

## **INDICATOR 7: SCHOOL FUNDING**

	Indication // Believe in the control of the control										
		2009-2010	)		2010-2011			2011-2012	2		
	School	District	State	School	District	State	School	District	State		
Mills Voted		31.7	36.82		31.7	36.96		31.7	37.17		
Expenditure Per Student		\$8,222	\$9,228		\$8,268	\$9,315		\$7,955	\$9,379		
Average Teacher Salary		\$47,376	\$42,802		\$52,390	\$46,663		\$48,693	\$49,946		
Total Expenditures		\$18,008,928	\$3,959,816,065		\$17,218,909	\$5,171,678,766		\$18,381,376	\$5,196,885,067		
Instructional Expenditures		\$9,878,557	\$2,258,641,720		\$10,009,959	\$2,508,579,625		\$9,876,150	\$2,485,540,210		
Administrative Expenditures		\$1,220,903	\$312,114,009		\$1,259,812	\$97,063,107		\$1,284,118	\$317,870,955		
Extracurricular Expenditures		\$1,898,938	\$165,716,258		\$985,169	\$165,701,106		\$833,330	\$201,604,356		
Capital Expenditures		\$1,611,942	\$650,002,941		\$289,052	\$649,987,805		\$1,949,387	\$608,547,135		
Debt Service Expenditures		\$907,548	\$221,173,099		\$903,911	\$226,232,300		\$767,488	\$267,265,988		
Percent of Students Eligible for Free and Reduced Meals		65.4	59.1		63.9	60		65.4	60.5		
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%		
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%		

<sup>\*\*</sup>Source: FNS National databank for federal fiscal year 2012.

<sup>\*\*\*</sup>State Free and Reduced Meal Rate includes preschool and adult education students.