

REPORT TO THE PUBLIC
NASHVILLE PRIMARY SCHOOL

BY: Shirley Wright, Principal

09-18-17

1. Total Student Enrollment: 596

Kindergarten= 163
First Grade= 137
Second Grade= 156
Third Grade= 140

Population by Race:

White= 52%
African American= 25%
Hispanic= 23%

2. Total Staff: 64

Certified teachers= 48
Classified=16

Teachers with BSE= 7
Teachers with BSE+18= 5
Teachers with MSE= 11
Teachers with MSE+15= 25
National Board Teacher Certification= 6

Years of Experience ranges from 5 to 39 years

3. Accreditation: We are fully accredited by the Arkansas Department of Education. The one citation we had of a special education teacher on an ALP (additional licensure plan) has been completed and all paperwork has been sent into the state department.
4. ACSCIP goals: Our educational goals are to increase student achievement in the areas of language arts and math.
5. We are a School wide Title I school with funding and personnel assisting every student.
6. All Kindergarten-3rd grade students receive progress reports and report cards with grades in language arts, math, and conduct; as well as each grade level's expected proficiency reading level and the student's performance reading level are listed.

7. Parental Involvement is wonderful for our Primary students. Agenda books and Nicky Folders serve as daily communications between teachers to parents. Each classroom teacher has various resources for other communication tools: Remind, Facebook, Email, and TAC. Our parents always attend any special event we have to support their children and our school.
8. We are very proud to have an active PTO (Parent Teacher Organization). They meet the second Tuesday of each month at 6 PM in the Primary Cafeteria. Their focus is to support our students and staff.
9. Our K-3 students are in a self-contained classroom meaning they are assigned to one classroom and one teacher that teaches all the curriculum and common core standards in language arts, math, science, and social studies. Those students receive 40 minutes with a specialty teacher each day such as art, guidance counseling, library, music, and physical education. Other areas on a rotating schedule are: computer lab, TAG (talented and gifted), and keyboarding. Daily, we have the Pledge and announcements, SCRAP time (Students Concentrated on Reading at Primary), Interventions, migrant, ELL (English Language Learners), Moby Max, BrainPOP Jr., and Orchard Software with many more educational activities.
10. Our new Kindergarten – 2nd grade assessment will be with Renaissance. Those students will take computerized interim assessments throughout the school year. 3rd grade students will take the ACT Aspire again this year.

**Nashville Elementary School
Report to the Public
September 18, 2017**

We are having a great year at Nashville Elementary School. Our building theme is *Teamwork Makes the Dream Work – Together Everyone Achieves More.*

Student Enrollment

| | |
|------------------------------------|------------|
| 4th Grade | 179 |
| | |
| 5th Grade | 168 |
| | |
| 6th Grade | 161 |
| | |
| Nashville Elementary Totals | 508 |

New Staff/Changes

- 4th: Hannah Topor, Rachelle Erwin, Lakan McAdams
- 5th: Ashton Short, Ashley Sweeden
- 6th: Ace Howard, Miranda Johnson
- SPED: Elessia Scott

2017-2018 NES Goals

- To continue to improve student performance in math, science, and literacy in preparation to meet or exceed the Annual Measurable Objectives, as set by the state of Arkansas on the ACT Aspire assessment
- To increase student attendance
- Utilize innovative methods to increase student reading achievement

2016-17 Annual Accreditation Status Report

NES is fully accredited. We currently have one teacher on an ALP.

Plan of Action to Increase Test Scores

1. Year 1 (3) and Year 2 (3) ELA teachers attending Literacy Lab training at Harding University.
2. We will continue to have grade level meetings in order to discuss strategies for meeting the needs of all students. We will implement specific procedures for remediation.
3. The 2:10 RTI class period will follow a specific structure that allows time to work with students on low areas and address areas that would normally not be covered before the spring test.
4. We have installed wireless printers on ELA laptop carts so that teachers can work with students on writing in a simulated testing environment.
5. Teachers have implemented Reading A-Z. It is a leveled reading program.
6. Fourth grade teachers have implemented the Reading Masters program by SRA.

New Projects

- Brand new computer lab – both labs are less than two years old
- STAR Reader results will be sent home twice per year by law
- Dyslexia interventions – will utilize the new “Sunday” program
- We are expanding the garden lab project and we are in the process of finishing our outdoor classroom in the garden bed area.

Handbook Changes

- Removed specific consequences for each gum chewing offense. Classroom teachers, according to their classroom rules, can address this.
- Under student dress and grooming, we added - No caps or other items covering the head will be allowed in the building, unless approved by the principal or his designee.

Parental Involvement

Resources are available to our parents from a variety of methods. Parents are encouraged to contact the school if they would like to receive more information regarding any services that might be available to help their child be a more successful student.

A few methods that we employ to reach out to parents are as follows:

- a. Orange post cards – good news only
- b. Remind – parent text messaging system
- c. Home Access Center
- d. Social media – Facebook, Instagram, and Twitter
- e. Monthly newsletter – Nutrition Nuggets from the DMEC
- f. Monthly newsletter – Home & School Connection
- g. Open House and Parent/Teacher Conferences
- h. School website
- i. Open door policy

Social Media

NES updates and announcements can be accessed by following us on:

Twitter - www.twitter.com/nes_scrappers

Facebook - <https://www.facebook.com/nesscrappers>

Instagram – search for nes_scrappers

Web – <http://nes.nashvillesd.com/>

Remind - <https://www.remind.com/join> (class code: **teamnes**) or by texting the class code directly to 81010

Nashville Junior High School

Report to the Public

September 18, 2017

NJHS is off to a fantastic start. Our building theme is *Scrapper Stars: Shooting from Good to Great!*

Student Enrollment

7th Grade- 147

8th Grade- 148

9th Grade- 152

TOTAL- 447

New Staff

7th Jamie Hughes, ELA; Jerrod Jones, Science; Araceli Hernandez, Math

8th Linda Stiver, Math; John Martin, PE Coach; Phillip Miller, Coach; Twyla Nichols, Art

9th Darah Calico, Math; Carmen Lingo, Math; Glennon Bobo, Social Studies;

Administration: D.J. Graham, Assistant Principal

2017-18 Goals

To improve student performance in math, science, reading, writing and English in preparation for the ACT Aspire assessment.

To improve attendance and reduce student tardiness.

Increase reading.

Action Plan to Increase Test Scores

1. Students with Not Ready status on ACT/Aspire scheduled into Math Lab.
2. Continue Interim Testing.
3. Increase reading across the curriculum.
4. Literacy Lab training for 7th and 8th ELA teachers.
5. Provide time for discussion of curriculum strategies.

New Projects

STARS Groups- Student-Teacher Advisor Review System- Teacher/student groups. Groups consisting of 7th, 8th, and 9th graders and a NJHS staff member will meet throughout the year to building relationships, review academic progress, set goals etc. Staff members will be advocates for the students assigned to them.

Campus improvements: Added new surface material around pavilion for safety; and to enhance general appearance.

Repair made to driveway/bus drop off point.

New gutters added to gym classrooms.

New lighting added to several sections of the building.

Parental Involvement

1. Classroom Remind
2. Home Access Center
3. Good news cards.
4. Phone-845-3418 Schedule conference during or after school or leave message for teacher.

Social Media

Facebook-Nashville Junior High Instagram- junior_scrapper

Twitter- njhs_scrappers

NSD Website-Nashvillesd.com Send email

Nashville High School
“Home of the Scrappers”
“NHS...Choose Your Own Adventure”
2017 Annual Public Report

Nashville High School staff consist of 38 certified personnel. 28 hold a master’s degree and 5 are national board certified. Nashville High School has a total student population of 389 students. 127- 10th graders, 130- 11th graders, 132- 12th graders.

The Nashville High School staff is committed to guiding our students to achieve their maximum potential as educated and responsible citizens of our community as well as preparing our students to be college and career ready.

NHS GOALS

1. Improve student performance in all areas of the ACT/ACT Aspire exams.
2. Improve all 10th grade students reading skills and reading fluency.

ACT/ACT ASPIRE IMPROVEMENT PLAN

1. Continue to use NWEA (Northwest Evaluation Association)/MAP (Measures of Academic Progress) assessments for math, reading, writing, and language arts.
2. Continue to use IXL in all 10th grade math and language arts classes for class intervention.
3. Teachers will continue to use DOK 3 or higher questions in class.
4. We will put a lot more emphasis on improving reading skills and fluency with all 10th grade students. We will use ThinkCerca as a interactive teaching tool in every core class and in Keystone classes.

NHS Accreditation Status

Nashville High School is fully accredited by the North Central Accrediation.

Parent Involvement at NHS

NHS held parent/student orientation-meet the teacher during July. 86% of our parents and students attended. Parents and students received the following information:

- **Planning guides to be an honor graduate.**
- **ACT national test dates.**

- **Students received their schedules.**
- **Social meeting updates.**
- **PSAT test registration information.**
- **Concurrent course requirements and score acceptance updates.**
- **Overview of AP/Blended course to be taught.**
- **College application process.**
- **Scholarship application process.**
- **FAFSA information and updates.**
- **Arkansas Academic Challenge updates and changes.**
- **ASVAB test information.**
- **NCAA Eligibility and core requirements.**

NHS SOCIAL MEDIA

At NHS we are very active with social media in an effort to promote parent involvement and parent awareness about what we have going on at Nashville High School.

Facebook-Nashville FFA

Nashville High Scrapper Band
 Nashville High School Official Page
 Scrapper Publication (Journalism)
 Nashville High School Science

Remind101-Counselors

Principal
 12th grade, 11th, and 10th
 Individual teachers remind

Mobile APP- Parents and students may download our app on any smartphone device. Parents will have the capability to access a lot of important information very quickly with this app, such as: report student absences, order graduation supplies and classrings through Herff Jones, update student demographic information and address changes, check student grades in HAC, view our handbook, go directly to our counselors webpage, contact information for NHS, visit our NHS website, and go directly to our cafeteria website to pay for student lunches online.

ACT Score report for 2017

Total students tested- 140

Composite Average- 18.6

State Average- 19.4

11th Grade students tested- 133

Composite Average- 17.7

State Average- 18.8

After School Tutoring

Math tutoring began on August 28. Math tutoring sessions are held Tuesday and Thursday afternoons.

Annual Report to the Public
Gifted and Talented
2017-2018
September 18, 2017

I. Overview of GT Program K-12

A. K-3

-Whole group enrichment

I see every student from Kindergarten to 3rd grade

This helps with identification at the end of 3rd grade.

-teachers are trained in Talents Unlimited

They are accountable for teaching an enrichment lesson on the weeks I am not in their classroom

Spelling Bee in 3rd

B. 4th 5th grade

-pull out program

-40 mins. Mon.- Fri.

Chess and Quiz Bowl

Spelling Bee

C. 6th Pre AP

-Pre AP classes in Math and Literacy

D. 7th -12th

-Pre AP and AP classes offered

-college courses

Quiz bowl

Spelling Bee in 7th and 8th grade

II. GT student enrollment

| | |
|---------------------------|----------------------|
| K-3 – Whole Group Enrich. | 8 th -13 |
| 4 th –8 | 9 th -12 |
| 5 th –10 | 10 th -10 |
| 6 th -16 | 11 th -19 |
| 7 th -15 | 12 th -21 |

Report to Public

2017 - 2018

Federal Programs

Title I - \$ 725,248

Title II A - \$ 92,975

Title III - \$ 25,685

Title VI - \$ 77,163

Total - \$ 921,071

Act 59 Special Funding

NSLA - \$ 1,523,278

Prof. Dev. - \$ 62,519

Alt. Learning - \$ 122,920

ELL - \$ 112,261

Total - \$1,820,978

Carl Perkins

Approved at \$ 29,291

Total Federal & Special Funding - \$ 2,771,340

Assessments for 2017-2018

K-2 TESTING - Renaissance STAR - 3 Times During The Year

| | |
|---------------|---------------------------|
| Fall | September 18 - October 13 |
| Winter | January 8 - February 2 |
| Spring | April 2 - April 27 |

ACTAAP

| | |
|--------------------------------------------|----------------------|
| ELPA 21 - | January 29 - March 9 |
| ACT (11th grade only) | February 27 |
| Science Alternate Portfolio (grd. 5,7,&10) | March 16 |
| MSAA | March 19 - May 4 |
| ACT Aspire (grd. 3-10) | April 9 - May 11 |

Curriculum Projects

eSchool Student Software -Web-based Grade book

We are using the eSchool web-based program that allows parents to access students grades and class assignments. This is also an easy avenue for communication with the teachers.

Reading and Writing Initiatives

Every school is implementing strategies to improve reading and writing.

Reading Libraries In All Classrooms

Continuing to upgrade classroom reading libraries and reading lists with non-fiction books for Common Core

Dyslexia Interventionist

Providing students with early interventions in reading.

How Categorical Funds of ACT 59 Are Being Spent

NSLA

Contract with DMSC for early childhood
Fund teachers for CSR @ Elementary & Primary
Fund After School Tutoring @ Sr. High and Jr. High
Fund .5 counselor @ Primary
Fund Nurse on all four campuses
ACT tutoring program @ Sr. High School
Fund ALE Teachers @ Jr. High & High School
Fund Remediation Teacher @ Jr. & Sr. High
Fund Dyslexia Therapist
Fund Summer School @ Jr. & Sr. High
Technology Supplies
Fund ESL instruction @ Jr. High
Fund Career Coach @ Sr. High
Purchase Student Supplies @ Primary & Elementary
Fund Instructional Tech. Position
Fund Professional for District
Purchase Plasma Cutting Table

Professional Development

Fund Professional Development @ all Schools & District
Fund Instructional Technology Coordinator @ Coop

ELL

Fund ESL Teacher @ Elementary & Jr. High
Fund Paraprofessional @ Elementary
ESL Coordinator
Supplies for ELL program
Fund Professional Development for ELL Teachers

ALE

Fund Teachers for Alternative Learning Environment @ Primary & Junior High
Teaching Supplies @ Jr. & Sr. High
Fund Professional Development for ALE Teachers

How Carl Perkins Funds Are Being Spent

Fund PD for CTE Teachers
Fund the purchase of CTE equipment

How Title Funds Are Being Spent (Title I, IIA, III, & VI State)

Fund Literacy Coach @ Primary
Fund Computer Lab Teachers @ Elementary
Fund Paraprofessionals @ Primary
Fund After School Tutoring @ Primary and Elementary
Fund Summer School @ Primary and Elementary
Fund Federal Coordinator
Teaching Supplies @ Primary and Elementary
Fund Professional Development @ Primary, Elementary, & District
Fund Parent Involvement
Welfare / Homeless
CSR Teachers @ Jr. High and High School
ESL Teacher @ Elementary
Reading Supplies for District
Academic Awards
Technology Supplies
Drug Free School Program
Fund Professional Development

ENROLLMENT

| | | |
|------------|------------|------|
| Primary | 630 | 0 |
| Elementary | 470 | + 31 |
| Jr. High | 429 | + 2 |
| Sr. High | <u>408</u> | - 3 |
| TOTAL | 1937 | + 30 |

ETHNICITY OF TOTAL STUDENT POPULATION

| | | |
|------------------|--------|--------|
| African-American | 22.78% | -0.02% |
| Asian | 0.26% | -0.26% |
| Hawaiian/PI | 0.10% | -0.16% |
| Hispanic | 22.88% | -1.84% |
| Native American | 0.36% | -0.22% |
| White | 52.12% | 0.95% |