

HALL-DALE HIGH SCHOOL

2018-2019 SCHOOL PROFILE

97 Maple St., Farmingdale, ME 04344

Member of League of Innovative Schools

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Mark Tinkham, Principal
Doug Bourget, Assistant Principal

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SCHOOL & COMMUNITY

Hall-Dale High School is a progressive, public high school in the Kennebec Intra-District School Regional School Unit #2 (KIDS RSU 2). The school unit is made up of schools in the towns of Dresden, Farmingdale, Hallowell, Monmouth and Richmond. Hall-Dale High School serves 296 students in grades 9-12 from the towns of Hallowell, Farmingdale and Dresden. The class of 2019 includes 72 students. We are also open to tuition-paying students from several nearby towns.

Hallowell, Farmingdale and Dresden are residential communities located just south of the state capital of Augusta. Not surprisingly, many residents from all towns commute to Augusta or other cities to work in a range of professional, managerial and clerical positions in state and federal government offices. Maine General Medical Center, the Augusta-based hospital and health care services organization, also serves as a large employer along with many local small businesses.

Professional Staff:	34	Student/Teacher ratio:	16:1
Masters Degree or higher:	33%	Free/Reduced Lunch Rate:	33%

CURRICULUM

Hall-Dale High School and RSU #2 is a pioneer in personalized, proficiency-based education. Our curriculum includes coursework closely aligned with the Common Core Standards and the Maine Learning Results. All academic courses offered are college preparatory. Additionally, we offer a variety of Advanced Placement (AP) courses, honors level courses and Dual Enrollment classes. Hall-Dale partners with Thomas College to provide college level approved courses to students on our high school campus. We also offer a wide variety of extra-curricular and co-curricular activities. Our sports teams have won championships in several sports. Equally important, the Maine Principal's Association has recognized nine of our teams for Outstanding Sportsmanship. Balancing our strong athletic program is a vibrant fine arts program where HDHS students participate in music, art and drama. The music program sends students to state and district competitions. Our strong Key Club sponsors several community service programs. Many of our students participate in school sponsored overseas field trips to Japan, Greece, Costa Rica, Spain, Italy and Quebec. Our Academic Decathlon and Robotics Clubs won several state and regional competitions last year.

Students often expand upon the school's rigorous curriculum by enrolling in career and technical courses at Capital Area Technical Center, Jobs for Maine's Graduates, or courses at area colleges. Most programs at the Technical Center also offer dual enrollment classes. Area college choices include Colby College, Bates College, Thomas College, University of Maine at Augusta, and Kennebec Valley Community College. Students also have access to Maine's AP4ALL, Virtual High School, and other approved online courses offered from higher educational institutions.

<u>Honors:</u>	<u>Advanced Placement and *AP4All:</u>	<u>Dual Enrollment College Level:</u>
Honors level distinctions are awarded in English, math, science and social studies classes when a student earns a 3.75 or higher.	Eng Lit & Composition Calculus AB, Statistics United States Government *European History Physics 1 & 2, *Chemistry, *Biology *Spanish, *Psychology, *Language	College Algebra College Math College Writing Pt 1 College Writing Pt 2

GPA (weighted)

Career GPA is the average of 4.00 scale equivalent values earned for standards based grades as indicated in the charts above. Final grades in Honors courses are multiplied by 1.125 to determine their weighted GPA (i.e. $3.00 \times 1.125 = 3.37$). Final grades in AP and Dual Enrollment classes are multiplied by 1.25 to determine their weighted GPA (i.e. $3.00 \times 1.25 = 3.75$)

Mean Standards-Based GPA for class of 2017= 3.37 Weighted GPA Range 4.3-2.63

2018 NEW SAT INFORMATION

SAT Test	2018 Hall-Dale	2018 Maine College Board
ERW	505	502
Math	476	489

Graduation Requirements: RSU2 has implemented a proficiency-based system of learning. It is designed around a system of measurement topics and learning targets, and uses Marzano’s Taxonomy to ensure a challenging level of rigor. Learners are required to meet all learning targets through certain levels on the learning progression for graduation requirements, while offering numerous opportunities to challenge themselves after meeting these requirements, including electives, AP courses, and dual enrollment courses. RSU2 requires experiences in ELA, mathematics, and science/technology for all years of high school, while requiring three experiences in social studies and one experience of physical education, health, world language, and fine arts. Learners are also required to complete a capstone project, involving Maine’s Guiding Principles as a focus.

STANDARDS-BASED GRADING AND RANKING PROCEDURES

All students are required to demonstrate proficiency in a rigorous curriculum that is based on the Common Core and the Maine Learning Results. This curriculum is organized into units of study referred to as Measurement Topics (MT's). Measurement topics (MT's) are the standards for all learning and include foundational knowledge as well as complex knowledge in each topic. They are the curriculum framework that guides teachers in their instruction and lesson planning. The measurement topics are the standards that all students must achieve. Student learning is assessed and reported on each MT. These topics contain knowledge that is essential for our graduates to master, prior to moving to the next level. Students have the opportunity to revisit all MT's to increase proficiency. All classes have clearly identified content MT's that are individually assessed and reported on using a 1 through 4 scale. **A minimum proficiency score of 3.0 on all MT's for each course that is required for graduation.** Proficiency scores below a 3.0 are not considered passing.

The rigor level of the RSU2 system is beyond what a traditional grading system looks like. With proficiency, learners are required to master not only the foundational knowledge for each target, but also the more complex level of knowledge at the required level of taxonomy, usually analysis or knowledge utilization at the high school level. Thus, the grading scale is not comparable to a typical college 4.0 scale. RSU2 learners are held to a higher standard, and the level of retention is higher than in a traditional system of learning.

Current Grading - Measurement Topics are graded on the following scale:*

Performance Level	What the Student Knows
Level 4	All the foundational knowledge and skills, all the complex knowledge and skills; goes beyond what was taught in class <u>to apply the knowledge</u>
Level 3.5	All the foundational knowledge and skills, and all the complex knowledge and skills; begins work <u>to extend beyond what was taught</u>
Level 3.0	All the foundational knowledge and skills, and <u>all the complex knowledge and skills</u>
Level 2.5	All the foundational knowledge and skills; <u>some of the complex knowledge & skills</u>
Level 2.0	All the <u>foundational knowledge and skills</u>
Level 1.5	<u>With help</u> , the student knows some of the foundational knowledge and skills, and some of the complex knowledge and skills

Academic Recognition 2018

Honors Levels	Accumulative Course Average	Class of 2018 75 Grads Males: 26 Females: 25	Class of 2019 on track for recognition end of Junior year
Cum Laude	3.25 – 3.49	16 (7 male 9 female) 12%	14 (8 male 6 female) 10%
Magna Cum Laude	3.50 – 3.74	12 (24male 6 female) 9%	6 (3 male 3 female) 4.5%
Summa Cum Laude	3.75 – 4.00+	7 (3 male 4 female) 5.25%	14 (8 male 6 female) 10%

The grades for all courses are considered for the purpose of determining Academic Recognition and it is decided by a comparison of the weighted 4.0 scale average for each student.

2015-2018 COLLEGE ATTENDANCE INFORMATION- American University, Bates College, Boston College, Boston Univ., Bowdoin College, Brigham Young, Carnegie Mellon, Cedarville, Central Maine CC, Clark College, College of the Holy Cross, Collin College, Connecticut College, Duquesne Univ., Gordon College, Goucher College, Holy Cross, Husson, Ithaca College, Kalamazoo College, Kennebec Valley CC, Lasell College, Maine Maritime Academy, Mt. Holyoke, Northeastern University, Occidental College, Plymouth State, Quest University Canada, Rochester Institute of Technology, Salve Regina, St. Joseph’s College, St. Michael’s College, Southern Maine CC, Thomas College, University of Maine at Augusta, Farmington, Machias, Presque Isle, Fort Kent, Southern Maine and Orono, St. Johns River, Unity College, University of New England, Univ. of New Hampshire, Univ of New Mexico, Univ. of Rhode Island, Univ. of Rochester, Wentworth Institute of Technology, West Point Prep, West Point, Wheaton College, York County CC