

Manton Consolidated Schools

105 Fifth Street, Manton MI 49663

Whatever it takes, Manton students are worth it!

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School Annual Education Report (AER) Cover Letter

April 1, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Manton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Manton High School Principal, Char Siddall for assistance.

The AER is available for you to review electronically by visiting the following web site **[Manton High School 2017-18 Annual Report Info](#)** or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

KEY CHALLENGES

The key challenges that the high school face are integrating the new Next Generation Science Standards and we are also concerned with our student's lack of proficiency in Math. As a staff we are working on interventions and curriculum to increase the numeracy of our students. We are very proud of our success in reading and writing, and we believe this is due to the fact that we read and write across the curriculum. We believe that in order to increase our math proficiency, students need to be exposed to math in many different ways and in all subject areas. We have re-organized our math classes and have been trained on and implemented the CPM math curriculum, and also re-ordered our science classes. This year we are also offering some classes at an "Honors" level to challenge those students who are ready for advanced work. These classes are offered in Science, and English. Students have embraced these opportunities. Student engagement in Social Studies and Science is an area of focus for us as well. We are hoping to receive instructional coaching to improve student engagement in all areas. We are also beginning to offer dual enrollment opportunities for our students. We have had several take on this challenge and be successful.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Manton Consolidated Schools has one school for grades 9-12; therefore, Manton High School is the only public school in which students may be assigned in the district.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Manton High School is beginning a new cycle (year one) of its current five year School Improvement Plan. We are re-evaluating our goals in the five core areas of reading, mathematics, science, social studies and writing, and adjusting our goals due to our current needs.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Manton School District has no "Specialized" Schools.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All teachers at Manton High School follow Michigan's Grade Level Expectations in all content areas (GLCE) as our main curriculum guide. The GLCE's can be located at: **Michigan Department of Education**. The administration and teachers are in collaboration with our local ISD to align the curriculum to the National Common Core Standards for College and Career Readiness. The Cycle for Curriculum Development, provides a systematic procedure to study existing curriculum areas and programs relative to the Michigan Curriculum Framework. A copy of the Manton Consolidated Schools written curriculums can be accessed in the Curriculum Office.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

9th Grade PSAT

	2016	2017
% Met Both Benchmarks	29	28
% Met ERW	61	55
% Met Math	30	34
Met none	38	38
MHS Mean	854	835
State Mean	868	872

10th Grade PSAT

	2016	2017
% Met Both Benchmarks	31	25
% Met ERW	52	67
% Met Math	34	25
Met none	45	33
MHS Mean	892	904
State Mean	920	925

11th Grade SAT Scores

	2016	2017
% Met Both Benchmarks	33	15
% Met ERW	56	62
% Met Math	38	16
Met none	39	36
MHS Mean	937	912
State Mean	996	990

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

The high school provides an opportunity for parent conferences in the fall and spring of each school year. Students were identified with one or more failing grade and conferences were scheduled. For those without a scheduled conference, parents were encouraged to drop in if they had any concerns. In 2016-17, 132 parents or 44% attended in the fall and 179 parents or 60% attended in the spring. In 2017-18, 142 parents or 51% attended in the fall and 175 or 63% of parents attended in the spring.

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

For the 2016-2017 school year, Manton did not have any students participate in dual enrollment. For the 2017-2018 school year, Manton had two students (5%) participated in Dual Enrollment

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

In 2016-17, Manton High School did not offer any college equivalent courses. In 2017-18 Manton High School Offered two AP Courses, AP English and AP Science.

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

In the 2016-17 school year, Manton High School did not have any students enrolled in college equivalent courses. In 2017-18, Manton High School had 25 (11%) students enrolled in AP equivalent classes.

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

In the 2016-17 school year, Manton High School did not have any students participating in college equivalent courses, therefore we did not have any students receiving a score leading to college credits. In the 2017-2018 school year, no students or (0%) received a score leading to college credit.

IN CONCLUSION

At Manton High School, we are proud of the accomplishments of our students and staff. We offer a wide variety of academic and extracurricular activities for a school our size. When in the classroom or the field/stage of competition, we strive to prepare each student to be successful in any endeavor they choose following high school. Our staff works extremely hard to ensure success of our students on an individual and as an entire student body.

Whether continuing their education, joining the military, or entering the workforce, each teacher works to ensure every student receives a quality education to make their dreams attainable. We participate in the school improvement process both as a building, and with the elementary and middle school. We also collaborate with neighboring schools within our ISD in Professional Learning Communities to ensure all students are receiving the best instruction possible. All students at Manton High School are treated equally as individuals and are educated by kind, caring, and professional people who care about their total well-being. *"Whatever it Takes, Manton Students are Worth It"* is lived out by the staff at Manton High School.

Sincerely,

Mrs. Char Siddall
Manton High School Principal