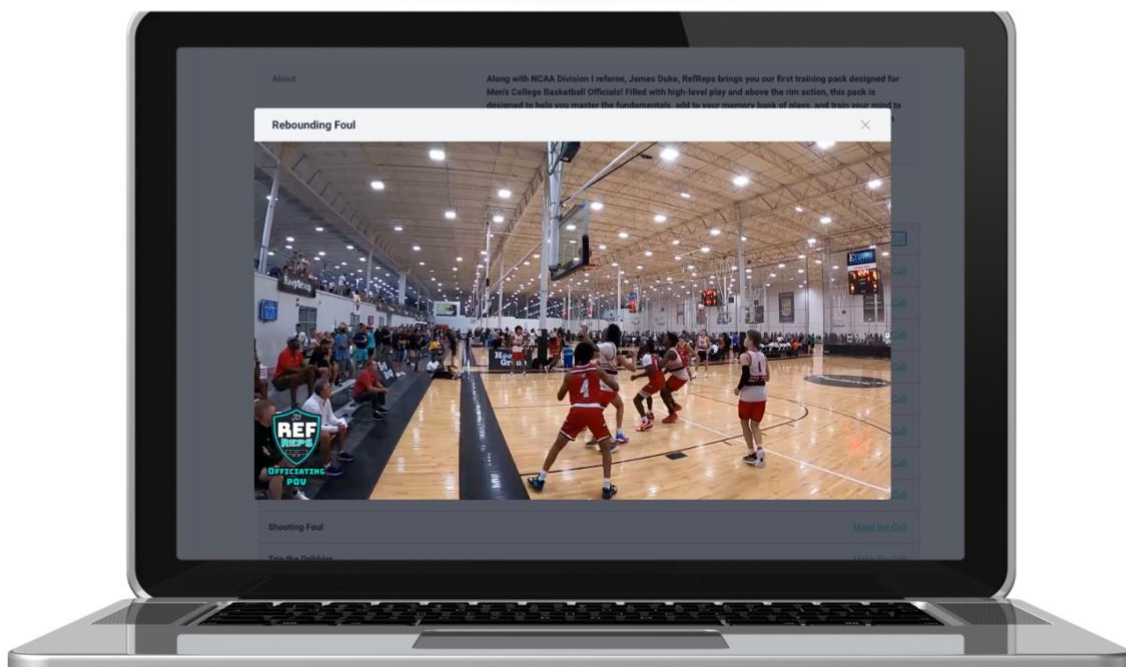
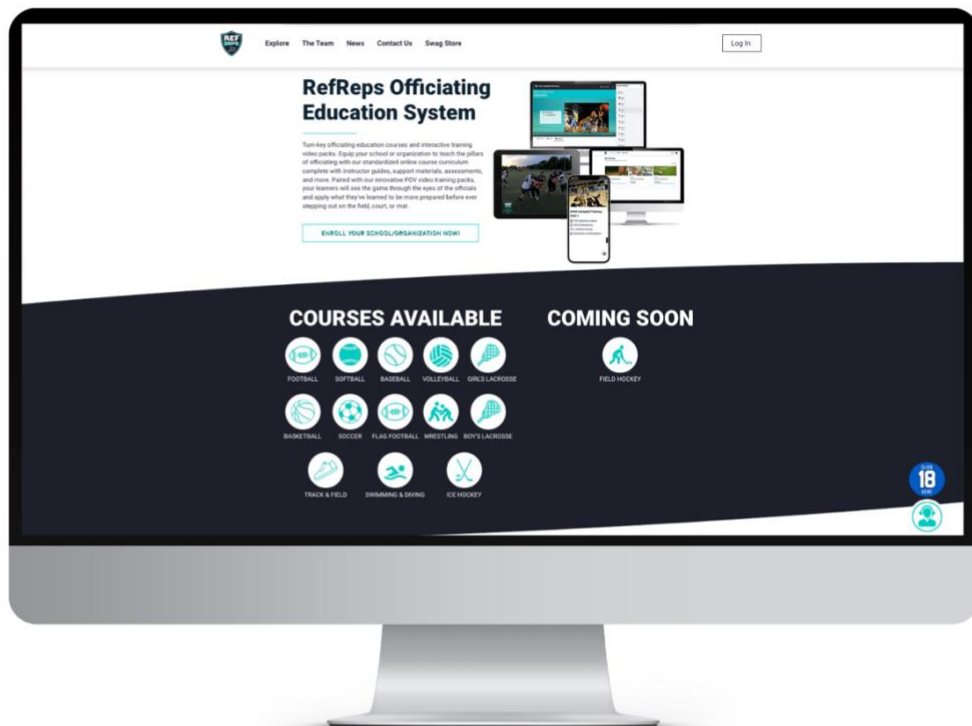




OFFICIATING EDUCATION SYSTEM



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INTRO TO SPORTS OFFICIATING



Intro to Sports Officiating - Implementation Guide

WHY INTRO TO SPORTS OFFICIATING?

- According to the NFHS, the number of registered high school officials has dropped 20%, from approximately 250,000 officials to 200,000, over the past three years.
- A 2018 NASO survey showed 8 of 10 officials quit in the first 3 years citing lack of support and lack of standardized trainings and expectations.
- In Kansas, the number of licensed basketball officials is down 30% over the past 10 years, volleyball is down over 16%, and football is down 15%. (The Holton Recorder Nov. 4, 2021)
- High schools in Kansas have been forced to cancel soccer matches, and contests in other sports, due to the shortage of officials. In some cases, football games are being rescheduled to earlier start times so officiating crews can work two contests in one night. (FOX4 September 16, 2021)

COURSE OFFERING OPPORTUNITY

Intro to Sports Officiating

Physical Education

KCCMS Course Number-08049: Physical Education-Other

WHAT IS THE REFREPS OFFICIATING EDUCATION SYSTEM?

The RefReps OES, is an engaging, informative, and inclusive sports officiating education curriculum. It incorporates innovative point of view technology to put the learner in position to make the call on the court, field, mat, pitch, or track.

Developed by educators and officials, using National Federation of High Schools (NFHS) rules, RefReps can flexibly fit into any schedule or instructional setting your school may use. It has been designed to provide the depth and breadth of content that helps students develop leadership, time management and conflict resolution skills, and become immediately employable!

HOW MIGHT THE REFREPS OES LOOK IN MY SCHOOL?

OPTION 1 : As a stand-alone course

RefReps is robust in allowing teachers/facilitators to offer three sports to fill a semester's worth of learning and activity. Web-based instructional modules, combined with interactives and activities to understand the mechanics and philosophy of officiating, provide learners with engaging classroom activities. Comprehension quizzes at the end of each module ensures learners are building a solid foundation of understanding before they ever officiate their first contest. Access to the patented point-of-view video scenarios allows learners to make the call and get instant feedback from their movements. Students then put what they learn into action by participating in practice/scrimmage settings to hone mechanics and get a true feel for the game. The state licensure exam is recommended to serve as the course's final assessment and officiating two real games in a local recreation or community league setting is recommended as micro-internships.

OPTION 2 : As a curriculum enhancement to pre-existing Physical Education courses or as an option in a Physical Education rotation

Units dedicated to learning about and playing a specific sport generally entail history, some basic rules and equipment discussion, and then playing. Why not take the rule and gameplay discussion to the next level? The flexibility of RefReps allows students to work through single sports in



approximately 7-15 class periods, depending on the sport. With basic assignments and time practicing and scrimmaging, students can get a survey overview of a sport and still be prepared to start officiating games at a beginning level!

OPTION 3 : During built in enrichment/remediation/exploration time

If you have time daily, or during your school week, where students have time for enrichment, remediation, or choice activities– give them an option that is engaging and can lead to immediate employment. A single sport in RefReps can be completed, in basic fashion, in about 7-15 class periods, depending on the sport. Signing students up for RefReps is a great way to engage them during this time while supporting student learning and growth.

OPTION 4 : As a sports team

Completing the RefReps curriculum as a team will help your student-athletes have a better understanding of the rules, fair play, and lead to greater understanding of communicating with game officials during contests. Knowing the rules of the game, and the mechanics officials use, can lead to a safer play experience for your teams. Your team members may then work your camps and clinics while supporting safety and fair play for younger athletes who attend your programming. Providing RefReps for your student-athletes is a gift that will allow them to get licensed, earn extra money, and stay a part of the game after their playing careers have ended.

OPTION 5 : For coaches, parents, and other adults in your grassroots and feeder programs

If you have people who wish to support student athletes in your building, help them get their officiating licenses! They can serve as emergency subs; or work with student-athletes in your feeder teams to support the health and sustainability of your program. All this while helping develop empathy for those that officiate contests, which will help the overall culture of sports in your community.

SEAT LICENSES

Schools/organizations are purchasing one seat license per learner per sport. For example, 20 students in a one semester stand-alone course, studying three sports each, requires 60 seat licenses. 30 students in a basketball Team Sports class studying RefReps: Basketball requires 30 seat licenses. A single learner completing eight different sports modules requires eight seat licenses.

Unused seat licenses do NOT expire annually and will remain available as credit(s) on your account until consumed by any learner you designate. A seat license is considered "consumed" once the learner completes the first module in any sport course for which they are registered.

Learners maintain access to the completed sport module(s) for as long as their RefReps account stays active, even after they graduate from your school or program! "Active" is defined as logging into their RefReps account at least once per year starting with the day their account is created.

FUNDING OPTIONS

The RefReps Officiating Education System is both an educational technology resource, and a consumable resource that is used and “kept” by students. Remember, we want to be a part of the officiating education journey of our learners. Whether it is a student who gets RefReps OES through their high school or university, or an adult learner who purchases RefReps OES direct from our website, the access by the learner to the RefReps sport modules they complete does not expire until their account becomes inactive



which occurs when the user does not log in for more than one year. Otherwise, the RefReps OES sports they consume are theirs to use to support their development as an official.

How can RefReps OES seat licenses be paid for by schools?

The RefReps Officiating Education System is consumable education technology, and it can be paid for through curriculum, materials, and technology accounts. But there are some other ways to pay for RefReps OES as well:

- One of our most popular options is for students to work a contest, or contests, as a part of the course through a partnership between the school and its “in-house” feeder program or a partnership with a local organization (YMCA, CYO, Little League, Youth League, etc). The student learner officiates the contest with a mentor official as capstone/final for the class, and rather than getting paid for that contest or contests, the money is paid or donated back to the school to offset the cost of the course or for the course in the future.
- Depending on your state, the cost of RefReps OES may be passed on to student families as a part of the course/resource fees. Ideally, schools would support underwriting at least part of those costs.
- PTOs and Education Foundations for the school, school district, or state athletic associations are often looking for worthwhile causes to support. RefReps OES provides academic rigor, supports a healthy lifestyle, and provides opportunities for immediate employability.
- Athletic departments can support the funding of RefReps OES as they are ultimately one of the main beneficiaries.
- Athletic booster programs can support funding of RefReps OES as they want to support athletics at the school or district level.
- Local officials’ associations may be great partners to underwrite the costs of the course. Remember to share with them that these new officials will eventually become dues-paying members in those associations.
- Consider local businesses, perhaps those owned by officials, that may support athletics already. This may be a new avenue for them to support a school’s athletic program.
- Grant opportunities may be available through organizations like Action for Healthy Kids, USA Football, or other organizations that support healthy lifestyles and sports.

*The above are suggestions. All questions related to the funding of the RefReps OES should be directed to the business office of individual schools, districts, or organizations for approval.



Intro to Sports Officiating - Example Baseball/Basketball Course Map

The following is an example of a single semester course map where Intro to Sports Officiating is being offered as a standalone course. Implementation may vary dependent on the ability and direction of the instructor. This layout is only a suggestion as RefReps can flexibly fit into any schedule or instructional setting your school may use. The RefReps team is regularly developing activities and assessments for teachers to use with students. All items may be accommodated to meet the local needs of the learners.

BASEBALL

Total video module run time is approximately 4 hours and 58 minutes

Suggestion for a schedule with 4 hours and 10 minutes per week with daily 50-minute class periods or approximately 8 hours over two weeks in a block schedule.

Week 1

- Introduction to the class
- Why I want to be an umpire/KWL
- Walk the field
- Module 1 (33:49)-Definitions
- Module 2 (37:16)-Players, Field, and Equipment
- Definitions Assessment
- Equipment identification
- Legal vs. Illegal equipment

Week 2

- Module 3 (38:22)-Substituting, Coaching, Bench and Field Conduct and Charged Conferences
- Understanding the line-up card
- Legal vs. Illegal substitutions
- Module 4 (15:16)-Starting and Ending Game
- Module 5 (21:13)-Dead Ball, Suspension of Play

Week 3

- Module 6 (22:35)-Pitching
- Identifying pitches
- Calling balls, strikes, fouls
- Mechanics
- Module 7 (20:46)-Batting
- Module 8 (41:27)-Baserunning
- Field Time to see these things in action!



Week 4

Module 9 (19:27) Scoring, Record Keeping
Score a game activity
Module 10 (15:06) Umpiring
Module 11 (32:51) Two-Person Umpiring Mechanics
Guest Speaker-Local Umpire
Field Time

Week 5-Final Assessments

Upcoming test review/using the NFHS Rule/Case Books
Baseball licensing test
Plan for/Work 2 local youth games
Reflection paper focusing on: Understanding/Philosophy of game, Empathy for officiating, Values and qualities learned from umpiring.
Celebrate achievements

BASKETBALL

Total video module run time is approximately 5 hours and 20 minutes

Suggestion for a schedule with 4 hours and 10 minutes per week with daily 50-minute class periods or approximately 8 hours over two weeks in a block schedule.

Week 1

Introduction to the class
Why I want to be a referee/KWL
Walk the court
Module 1 (61:06)-Definitions
Module 2 (17:56)-Court and Equipment
Definitions Assessment
Court time/scrimmage

Week 2

Module 3 (26:29)-Officials and their duties
Signals
Module 4 (31:15) Players, Substitutes, and Equipment
Walk the court
Signals Assessment
Guest speaker-Local coach(es)-Coach/Official relationships
Court time/scrimmage



Week 3

Module 5 (30:10)-Scoring and Timing Regulations

Review scorebook and game clock

Assessment-Score a recorded game

Module 6 (19:18)-Live Ball and Dead Ball

Module 7 (15:44)-Out of Bounds and Throw In

Court time/scrimmage

Week 4

Module 8-Free Throws (15:44)

Free throw contest

Module 9-Violations and Penalties (35:22)

Court time to practice signals for violations

Module 10-Fouls and Penalties (41:33)

Court time/scrimmage

Week 5

Module 11-Two Person Officiating Mechanics (14:49)

Court time/scrimmage

Module 12-Three-Person Officiating Mechanics (18:44)

Court time/scrimmage

Guest speaker-Referee(s) from local association

Week 6-Final Assessments

Upcoming test review/using the NFHS Rule/Case Books

Basketball licensing test

Work 2 local youth games

Reflection paper focusing on: Understanding/Philosophy of game, Empathy for officiating, Values and qualities learned from officiating.

Celebrate achievements

Do you have additional questions about how you can implement RefReps at your school? Contact Dr. David Pillar, Education Engagement and Advancement Specialist at david@refreps.com .