

“Educating all students to their full potential”

Statement of Purpose

The Fruitland School District is committed to the goal of providing quality education for all students. Partnerships with the parents and the community will assist our schools in meeting this goal. The community, the school, and the home-life will all benefit by working together to promote high student achievement. Parent and community involvement is critical to the effectiveness of Fruitland Schools, and is an important key factor contributing to the student’s achievement and success.

Components for a strong Title 1 Parent Involvement Policy

- Parents will be informed of their child’s participation in the Title 1 Program.
- An annual meeting for Title 1 parents will be held at least once a year.
- Parents will be kept informed of child’s academic progress through report cards, progress reports, and written/verbal communication when needed and in the child’s language.
- Parents will have reasonable access to the staff and school.
- Parents will be encouraged to participate during the school day throughout the school year.
- Parents will be provided with specific instructional strategies to help their child with reading/math at home.
- The District Title 1 Program will encourage and promote parents as partners in their child’s education by providing Title 1 staff with resources, technical assistance, and staff development opportunities.
- The District Title 1 Program will provide a home-school compact which outlines how parents, the entire school staff, and students will share the responsibility for improved student achievement.
- The District Title 1 Program will operate a Title 1 Parent/Teacher Resource Center in an effort to support Title 1 students and their families, and Title 1 teachers and their schools.
- The Title 1 Program will support, encourage, and if possible, coordinate community outreach efforts in the area of parent involvement.

Components in Developing and Maintaining the Title 1 Policy

The Title 1 Parent Involvement Committee shall consist of at least one Title 1 parent, a Title 1 paraprofessional, a classroom teacher, and the Title 1 Director. The committee shall meet periodically to review the policy and make any necessary improvements.

Evaluation

There will be an annual evaluation of the content and effectiveness of the Title 1 Parental Involvement Program. The annual evaluation will include an assessment of how often parental involvement is occurring and what barriers need to be overcome. The annual evaluation may be done through a parent survey and/or verbal or written comments from parents. The Title 1 Parent Involvement Committee will revise its Parental Involvement Policy on the basis of this annual review.

Date of Adoption: March 11, 2002 Legal Reference: