

Ingleside Independent School District

District of Innovation Plan

Ingleside Independent School District adopted a set of goals to drive the decision making process. These goals have been updated each year. The adopted goals serve to guide budget preparation, hiring decisions, evaluation of personnel and directly impact campus and district improvement plans for initiatives to reach expectations. To achieve the adopted goals of the district, IISD has sought to become a District of Innovation. The exemptions sought provide opportunities for IISD to personalize and enhance learning for all students.

Ingleside ISD District Goals:

- I. All campuses will be at or above state averages for EOC and STAAR 3-8 assessments.**
- II. Ensure students are prepared for success in postsecondary education and/or careers upon graduation.**
- III. Improve communication with parents and community members to ensure equal partnership in the success of our children.**
- IV. All campuses will maintain a safe and orderly environment that is conducive to learning.**
- V. Maintain and improve technology and facilities throughout the district.**

Term of Innovation Plan: 5 years

The term of the plan is for five years beginning August 2019 and ending August 2024 in accordance with the law. If within the term of this Plan, other areas of operations are to be considered for flexibility as part of HB 1842, the Board of Trustees will appoint a committee to consider and propose additional exemptions or deletions in the form of an amendment. Any amendment adopted by the Board will adhere to the same term as the original plan.

REQUESTED EXEMPTIONS

Uniform Start Date

CURRENT REQUIREMENT

(EB LEGAL) (Ed. Code 25.0811)

Students may not begin school before the 4th Monday of August (no waivers allowed and no exceptions).

PROPOSED FLEXIBILITY

The district seeks the flexibility to determine school calendar start dates locally, on an annual basis, that best meets the needs of the students and local community. This would allow more balanced semesters for students and would allow more responsive staff development opportunities for teachers.

Class Size Ratio

CURRENT REQUIREMENT

(EEB LEGAL) (Ed. Code 25.112 and 25.113)

Kindergarten through 4th grade classes are required to be kept at a 22 to 1 ratio. When any class exceeds this limit, the district must complete a waiver with TEA and parents are to be notified of the waiver by the local district.

PROPOSED FLEXIBILITY

The district will continue to plan efficiently for enrollment numbers from year to year basing projections on previous year's numbers as well as projected retainees per grade. However, in many instances 1 student could trigger the need for the waiver process and parent notification which is simply a bureaucratic step and serves no useful purpose. The district seeks the provision to exceed the prescribed ratio when enrollment numbers unexpectedly increase or the increase occurs later into the school year.

90 Percent Attendance

CURRENT REQUIREMENT

(FEC LOCAL) (Ed. Code 25.092)

State law currently requires students attend class 90 percent of the school days in order to earn credit. The law requires the District to award class credit to students based on “seat time” rather than based on content mastery.

PROPOSED FLEXIBILITY

District would be able to offer innovative learning opportunities to the truly at risk students to earn credits. Flexibility in this area supports the district’s goal of educating the whole child. Students attain valuable learning from extra/co-curricular activities that currently count against the student’s 90% attendance availability if a student has to miss part of the traditional school day.

****Does not alter compulsory attendance requirements or UIL rules.****

Campus Behavior Coordinator

CURRENT REQUIREMENT

(FO LEGAL & LOCAL) (Ed. Code 37.0012)

SB 107 requires the designation of a campus behavior coordinator on each campus who is responsible for maintaining student discipline and the implementation of Chapter 37, Subchapter A.

PROPOSED FLEXIBILITY

The district has a more collaborative approach with multiple people providing emotional and social support to students, rather than just one person. Exemption from this requirement allows the option of increasing collaboration with staff in regard to student discipline.

Teacher Certification

CURRENT REQUIREMENT

(DK LEGAL, DK LOCAL, DK EXHIBIT) (Ed. Code 21.003)

In the event a district cannot locate a certified teacher for a position or a teacher is teaching a subject outside of their certification, the district must submit a waiver request to the Texas Education Agency. TEA then approves or denies the request.

PROPOSED FLEXIBILITY

Allowing the district to make local decisions about teacher certification would provide a

better opportunity to offer innovation in course selections for CTE courses as well as hard to fill, high demand dual credit courses. This will enhance the applicant pool for certain trades or vocations to teach courses such as welding, fine arts, health sciences, law, etc.

Long Range Plan to Reduce Consumption

CURRENT REQUIREMENT

(CL LEGAL) (Ed. Code 44.902)

The board of trustees is required to establish a long range energy plan to reduce the district's annual electric consumption by five percent beginning with the 2008 state fiscal year and consume electricity in subsequent fiscal years in accordance with the district's energy plan.

PROPOSED FLEXIBILITY

The requirement is a "one size fits all" law with an arbitrary number with the 5% target. Energy consumption and savings are a building by building, district by district calculation. Ingleside ISD actively and constantly seeks ways to decrease electric consumption. The need to develop plans is unnecessary due to the existing district commitment to conserve energy.

Transfer Student Policy

CURRENT REQUIREMENT

(FDA Legal & Local) (Ed. Code 25.036)

A district may choose to accept students as transfers, even if they are not entitled to admission in the district. This provision has been interpreted to require a student transfer to be for a period of one school year.

PROPOSED FLEXIBILITY

The district would like the flexibility to revoke approved transfers at the end of the first semester if the student consistently fails to meet the District's expectations for behavior, academic effort or attendance, is placed in DAEP, is expelled or engages in criminal behavior.

DAEP Grouping

CURRENT REQUIREMENT

(Ed. Code 37.007 [f])

Elementary students may not be placed in a disciplinary alternative education program with any other student who is not an elementary student.

PROPOSED FLEXIBILITY

The District seeks the flexibility to allow upper elementary students (at least 10 years old) to be grouped with lower secondary students. The teacher would be required to accommodate learning while continuing to differentiate instructions to meet all student needs.

Ingleside ISD District of Innovation Plan Committee Members

<u>NAME</u>	<u>TITLE/POSITION</u>	<u>CAMPUS</u>
Maria Avitia	Parent	Ingleside High School
Jill Blankenship	Principal	Blaschke-Sheldon Elementary
Camille Burger	Special Ed Director	Ingleside ISD Admin
Kelley Carrillo	Community/Business	H.E.B.
Heather Cohea	Principal	Gilbert J. Mircovich Elementary
Mari Copeland	Teacher	Ingleside High School
Kristi Dishman	Teacher	Blaschke-Sheldon Elementary
Stephanie Dotson	Principal	Ingleside Primary School
Rose Driver	Teacher	Leon Taylor Junior High School
Stacy Edlin	Teacher/Parent	Leon Taylor Junior High School
Heather Genovese	Teacher	Ingleside Primary School
Joli Griffith	Parent	Ingleside High School
Steve Hale	Teacher	Ingleside High School
Paul Landry	Community/Business	Ingleside ISD
Brittany Masters	Teacher	Blaschke-Sheldon Elementary
Freda Mazzola	Teacher	Ingleside Primary School
Lacy McCombs	Teacher/Parent	Blaschke-Sheldon Elementary
Karen Mircovich	Instructional Programs	Ingleside ISD Admin

Troy Mircovich	Superintendent	Ingleside ISD Admin
Lynne Porter	Assistant Supt.	Ingleside ISD Admin
Joy Riddle	PTO President/Parent	Gilbert J. Mircovich Elementary
Dora Salinas	PTO President/Parent	Ingleside Primary School/GJM
Elena Santhuff	Teacher/Parent	Gilbert J. Mircovich Elementary
Jill B. Smith	Teacher	Ingleside High School
Thesha Snyder	Teacher	Ingleside Primary School
Amy Stock	Assistant Principal	Leon Taylor Junior High School
Maria Thompson	Assistant Principal	Gilbert J. Mircovich Elementary
Heather Waugh	Principal	Leon Taylor Junior High School
Dawn Whidden	Principal	Ingleside High School
Kimberly Zabel	Counselor	Ingleside Primary School