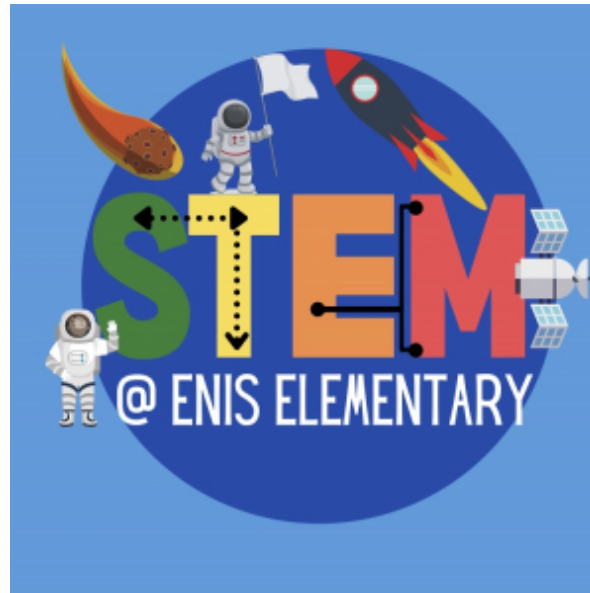


Decatur Independent School District
Enis Elementary
2021-2022 Campus Improvement Plan



Mission Statement

Empowering every student to discover and pursue their passion.

Vision

Guided by our traditions. Inspired by our possibilities. Committed to excellence.

Value Statement

We want to be a campus where all children succeed, feel safe, and have their curiosity cultivated.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

The STEM Academy at Enis Elementary opened for the first time in August of 2021. This year our school will serve students in grades K-3. All of the students in the building went through an application process to be there. The STEM Academy does not have an attendance zone. All of the students are transfer students from either the other 3 elementary schools or schools outside of Decatur.

Our Demographic Data includes:

Number of students in Kindergarten- 55

1st Grade- 65

2nd Grade- 54

3rd Grade- 62

GT- 27 students or 11%

Bilingual/ESL- 4 students or 1%

Special Education- 31 students or 13%

Free or Reduced Lunch- 36 students or 15%

African American- 9 students or 4%

Hispanic- 34 students or 14%

White- 225 students or 94%

Boys- 160 or 66%

Girls- 76 or 34%

Parents who would like their students to attend the STEM Academy have to attend an informational meeting about STEM and how we use the Engineering Design Process. The application window closes as soon as the grade level is full or the first day of school, therefore I have zero mobile students. The application window opens each year in March. Siblings of students already enrolled in the STEM Academy are automatically accepted.

The average class size is 19.

Teachers were asked to volunteer to come to Enis. Four teachers came from Rann. Four teachers came from Carson. Two teachers came from Young. One teacher came from the middle school.

School Processes & Programs

School Processes & Programs Summary

Instructional and Curricular Processes

- Teachers plan using the scope and sequence set by TRS (Texas Resource System) for all subject areas except for ELAR.
- ELAR curriculum set by Houghton Mifflin Harcourt adopted resource.
- Pearson is the resource used for mathematics. STEM Scopes is used for science.
- Pearson is used for social studies.
- Co-curricular classes include PE, Innovation Lab, and Art.
- Second Step is used for Social & Emotional Learning and development.
- Progress monitoring and screening is done through TxKEA (KG) and iStation (1st-5th).
- Additional student performance data is analyzed using HMH, Pearson, and BOY TEA assessments.

Personnel

- Teachers are evaluated using the T-TESS appraisal system, including walkthroughs, goal setting, SLO, and summative processes.
- District-generated forms are used to evaluate other personnel.
- Talent Ed is used to recruit, screen, interview, and check references in the hiring process.

Organizational

- We follow a master schedule that maximizes instructional time for students.
- Committees are formed with teacher representation to address various campus needs
- Sunshine committee, and Operations Team.
- PTO is in place as a support system for the students and staff.
- CEIC reviews school status and progress toward goals.
- Student Intervention Team, Literacy Checks, and Global Document system is used for data tracking, progress monitoring, and RtI purposes.
- PBIS is used as a campus-wide proactive behavior management and reward system.
- Professional Learning Communities are in place for teachers to collaborate toward common student performance goals.

Administrative

- The school has a principal, assistant principal, and counselor in place to lead and manage campus processes.
- Administrators split T-TESS and staff evaluation duties, and all three co-facilitate PLC and SIT/Global/Literacy meetings.
- Staff meetings are weekly
- Other committees meet regularly, at least once per six weeks.

Perceptions

Perceptions Summary

The culture of the school aims to:

- be inclusive
- provide outstanding two-way communication
- target growth of the whole child
- reinforce positive behaviors
- strengthen its relationships with families and the community

It is a place where we want students to look forward to coming to learn and interact, where staff looks forward to coming to grow and collaborate, and where families feel encouraged to participate wholly in their child's education.

I have a very active parent group. Every week I send out a newsletter to the parents of the STEM Academy. Each week the newsletter gets over 350 hits. Enis Elementary averages over 10 parent volunteers per day. About that same number comes to each lunch with their students every day. I have an extremely active and involved PTO. There are 11 members of the PTO board. There are 260 members of the PTO in general. I have an extremely active and involved group of parents in general. Every activity we have at school is extremely well attended!

I sent a survey out to my parents in September. I had 16 parents who completed the survey, 4 staff members, and 2 community members. I asked two questions: What are we doing well? What do we need to work on? Of those who completed the survey, I only had 1 negative comment.

Goals

Goal 1: Enis Elementary is committed to equipping every learner with the ability to read at or above grade level by 3rd Grade.

Performance Objective 1: Enis Elementary will follow a balanced literacy program, led by research-based resources and curriculum and increase student achievement by utilizing small group instruction, technology integration, and data driven instruction.

Targeted or ESF High Priority





HB3 Goal

Evaluation Data Sources: TXKEA, STAAR, TELPAS

We will progress monitor through Istation ISIP Reports (monthly),

RTI Data (Meeting once per six weeks), HMH Assessments, and PLC data.

Strategy 1 Details	Reviews			
Strategy 1: Teachers will meet once per week in PLC's and identify the essential standard for the upcoming week and report the results of the essential standard from the previous week. Strategy's Expected Result/Impact: By the end of Kindergarten, at least 70% of students will score at least 210 on the end of year IStation test. Staff Responsible for Monitoring: Administrators, Grade Level Teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: All teachers at Enis Elementary will have the opportunity to observe another teacher at Enis for 20 minutes twice per week. Strategy's Expected Result/Impact: By the end of 1st grade, at least 70% of students will score 229 or higher on the IStation End of Year Assessment. By the end of 2nd grade, at least 70% of students will score 242 or higher on the IStation End of Year Assessment. Staff Responsible for Monitoring: Administrators, Grade Level Teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: We will utilize all staff and parents at Enis Elementary to provide "just in time" tutoring for students identified in grade-level PLC's. Strategy's Expected Result/Impact: By the end of 3rd grade, at least 70% of students will score 264 or higher on the IStation End of the Year assessment. Staff Responsible for Monitoring: Administrators, Grade Level Teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: All Kindergarten, 1st, 2nd, and 3rd grade students will see at least 1 new interactive test question on every Aware assessment they take. Strategy's Expected Result/Impact: By the end of 3rd grade, at least 60% of students will reach "Meets" Expectations on the Reading STAAR Assessment. Staff Responsible for Monitoring: Administrators, Grade Level Teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Enis Elementary is committed to equipping every learner with the ability to perform math concepts at or above grade level by 3rd Grade.

Performance Objective 1: Enis Elementary will follow a high-quality math program, led by research-based resources and curriculum and increase student achievement by utilizing small group instruction, technology integration, and data-driven instruction.

Targeted or ESF High Priority





HB3 Goal

Evaluation Data Sources: TXKEA, STAAR, TELPAS

We will progress monitor through Istation ISIP Reports (monthly),

RTI Data (Meeting once per six weeks), HMH Assessments, and PLC data.





Strategy 1 Details	Reviews			
Strategy 1: Teachers will meet once per week in PLC's and identify the essential standard for the upcoming week and report the results of the essential standard from the previous week. Strategy's Expected Result/Impact: By the end of Kindergarten, at least 70% of all students will score at least 399 on the end of year IStation assessment. Staff Responsible for Monitoring: Administrators, Grade Level Teachers Title I Schoolwide Elements: 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: All teachers at Enis Elementary will have the opportunity to observe another teacher at Enis for 20 minutes twice per week. Strategy's Expected Result/Impact: By the end of 1st grade, at least 70% of all students will score 475 or higher on the Istation End of Year Assessment. By the end of 2nd grade, at least 70% of all students will score 521 or higher on the Istation End of Year Assessment. Staff Responsible for Monitoring: Administrators; Grade Level Teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: We will utilize all staff and parents at Enis Elementary to provide "just in time" tutoring for students identified in grade-level PLC's. Strategy's Expected Result/Impact: By the end of 3rd grade, at least 70% of all students will score 542 or higher on the IStation End of Year Assessment. Staff Responsible for Monitoring: Administrators, Grade Level Teachers Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: All Kindergarten, 1st, 2nd, and 3rd grade students will see at least 1 new interactive test question on every Aware assessment they take. Strategy's Expected Result/Impact: By the end of 3rd grade, at least 60% of students will reach "Meets" Expectations on the Math STAAR Assessment. Staff Responsible for Monitoring: Administrators, Grade Level Teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
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Goal 3: Enis Elementary will promote two-way communication and establish Decatur ISD as a destination district for staff, students, and families.

Performance Objective 1: Enis Elementary will increase effective two-way communication by utilizing all methods of communication available.





Evaluation Data Sources: Parent Newsletters, Staff Newsletters, SMORE, Social Media, Blackboard, SeeSaw, Canvas, Web pages, Phone Calls, Letters Home, Parent Conferences, and Surveys.

Strategy 1 Details	Reviews			
Strategy 1: Publish grade level and school-wide communications weekly. Strategy's Expected Result/Impact: By the end of the 2021-2022 school year, parents and stakeholders of Enis Elementary will have received at least one weekly grade level communication and one weekly school communication. Staff Responsible for Monitoring: Administrators, Grade Level Teachers Title I Schoolwide Elements: 3.1, 3.2 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	Apr	June
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Goal 3: Enis Elementary will promote two-way communication and establish Decatur ISD as a destination district for staff, students, and families.

Performance Objective 2: Enis Elementary will provide a safe, positive learning environment where opportunities are provided for all students to reach their potential.





Evaluation Data Sources: Student goal setting, Discipline Data, Attendance Rate, Survey Results

Strategy 1 Details	Reviews			
Strategy 1: Staff at Enis Elementary will have daily positive interactions with all students, greeting them at the door every morning, calling them by name every chance they get, and building meaningful relationships through morning meetings, goal setting conferences, and daily conversations. Strategy's Expected Result/Impact: By the end of the 2021-2022 school year, Enis Elementary will have an attendance rate at or above 96.5%. Staff Responsible for Monitoring: Administrators, Grade Level Teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.1 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
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Goal 3: Enis Elementary will promote two-way communication and establish Decatur ISD as a destination district for staff, students, and families.

Performance Objective 3: By May 2022, Enis Elementary and all teaching staff will receive NISE (National Institute of STEM Education) Certification.

Evaluation Data Sources: Evidence of submitting documentation for each of the 38 NISE indicators.

Strategy 1 Details	Reviews			
Strategy 1: All teachers at Enis Elementary will have the opportunity to observe another teacher at Enis for 20 minutes twice per week. Strategy's Expected Result/Impact: Teachers will have the opportunity to complete two NISE Indicators per week after completing the observations. Staff Responsible for Monitoring: A calendar has been set with monthly benchmarks for the number of indicators that need to be completed.	Formative			Summative
	Nov	Feb	Apr	June
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Addendums