

## **Decatur ISD**

### **Title I-District Parent Involvement Plan**

#### **Statement of Purpose:**

Decatur ISD is dedicated to providing quality education for every student in our district. To accomplish this objective, we will develop and maintain partnerships with parents and community members. Effective connections between home and school will help to promote productive learning conditions for every child. These open communication lines will expand and enhance learning opportunities for students, parents and school staff.

Grade level learning objectives and goals will be distributed to all parents at the beginning of the school year. All students will be expected to work toward mastering these objectives. Our district recognizes the fact that some students will need extra assistance to achieve their full potential. The extra assistance is available to all students through the Title I program and other various educational services offered on the Title I school-wide program campuses.

Decatur ISD is committed to including parents in all aspects of the Title I program. Students will be given every opportunity for success through the development and enhancement of the home/school partnership.

#### **Parent Involvement in Developing the Plan:**

Parents, members of the community, and school staff will meet to discuss the design and implementation of the Parent Involvement Plan.

#### **Meetings for Title I Programs**

Decatur ISD Title I campuses will hold at least one annual meeting each year. Parents will be informed of the Title I Program. Copies of the Parent Involvement Plan will be distributed. Parents will be encouraged to become involved in revising, updating and evaluating the plan.

#### **School-Parent Compacts:**

In accordance with Title I regulations, each school must develop a parent-school compact with parents of students participating in the program. This compact will enable the school and the parents to establish a shared responsibility for student performance and success. The compact must explain how students, parents, and staff will share responsibility for promoting student achievement. Members of the school's site-based team will be consulted in the design and implementation of the compact.

All parents will be given a copy of the compact detailing the responsibilities that teachers, parents and students have in helping students accomplish their goals. Parent signatures will not be required; however, parents are encouraged to discuss the contents of the compact with their student.

**Types of Parent Involvement:**

The school will support many varied types of parent involvement as it strives to develop and maintain an environment of high expectations for all students. Parents may contribute through volunteer programs at their student's campus, in the community and especially by creating a supportive home learning environment. The school will design effective communication systems so that parents are informed of classroom and school activities and student progress. Parent involvement activities which follow Dr. Joyce Epstein's Six Types of Involvement model; Parenting, Communicating, Volunteering, Learning at Home, Decision-Making and Collaborating with the Community should be unique to each school.

**Staff/Parent Communication:**

Parents will be welcomed through various means of communications throughout the school year. Newsletters, conferences, personal contacts, and written notices will be utilized to establish and maintain an open line of communication. All staff members will be trained in positive communication activities as well as effective ways to work with parents and community members.

**Evaluation:**

Parents will be provided with opportunities in the spring to evaluate the effectiveness of the Title I parent involvement plan and activities. The evaluation procedure will include an assessment of parent involvement plans and activities at Title I Program campuses.