## Hazen School District ACT 1039 of 2017 Report

## **Dyslexia Program 2022-2023**

During the 2022-2023 school year, Hazen Public School District used the following evidence based reading programs depending on the needs of the students:

Intervention was provided using The Barton Reading and Spelling Program in a one-on-one/small group setting to address the deficit areas of students identified as exhibiting the characteristics of dyslexia by a Certified Barton Tutor/Dyslexia Interventionist and trained interventionists. Exercises from the book <a href="Equipped for Reading Success">Equipped for Reading Success</a> by David A. Kilpatrick, Ph.D. were also utilized.

**Number of Students Who Received Dyslexia Intervention:** 

During the 2022-2023 school year, 52 students attending the Hazen Public School District received dyslexia intervention services from a Certified Barton Tutor/Dyslexia Interventionist and trained interventionists.

**Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia:** 

During the 2022-2023 school year, 68 students attending Hazen School District were identified as exhibiting the characteristics of dyslexia.