Hazen High School Improvement Plan

Mark Price, Principal Janan Sickel, Counselor

Goal 1: Hazen High School will provide a safe, supportive and collaborative culture.

Action Steps	Evaluation	Timeline
Teachers will participate in professional learning communities	CWT/TESS	1919-ongoing
Teachers will utilize bell-to-bell instruction and submit lesson plans via	CWT/TESS	2019-2020
electronic means.		

Activities

- PLC meetings will be used to discuss student academic progression and determine strengths and challenges of individual students.
- Bell-to-bell instruction will extend time on task and contribute to an academically-oriented classroom climate.
- Principal will check weekly lesson plans and use them in conjunction with classroom observations to evaluate teacher productivity and effectiveness.

Goal 2: Hazen High School will improve student attendance.

Objective 1: We will reduce the number of chronically absent students in 2019-20 as compared to 2018-19.

Objective 2: We will reduce the number of habitually tardy students in 2019-20 as compared to 2018-19.

Action Steps	Evaluation	Timeline
Develop a plan to track/monitor habitually absent students.	Plan	2019
Develop a plan to track/monitor habitually tardy students.	Plan	2019

Activities

- Principal will monitor attendance monthly, and contact parents of habitually truant students.
- Principal will file FINS with the juvenile court system as needed to encourage mandatory attendance.
- Principal will monitor tardy report weekly, using a spreadsheet to track those habitually late for class.

Goal 3: Hazen High School will improve ACT and ACT Aspire Scores

Objective 1: Hazen High School will decrease the number of students in the "In Need of Support" category in Reading.

Objective 2: Hazen High School will increase Math scores.

Hazen High School will require 11 th grade students to participate in an ACT Prep class.	Plan	2019-20
Hazen School District will utilize external educational provider to disaggregate data, track and monitor student test scores and grades.	Plan	209-20
Teachers will participate in professional learning communities to review	Plan	2019-20
data and monitor student progress.		