



Hazen Elementary School Improvement Plan

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Goal 1: Hazen Elementary School will provide a safe, supportive and collaborative culture.
Objective: Teachers will use the strategies of CKH to reduce the number of discipline referrals.

Action Steps	Evaluation	Timeline
Teachers will implement the strategies from Capturing Kids Hearts of meeting and greeting students daily at the door.	CWT TESS	2019 - 2020
Teachers will use affirmations and good news.	CWT TESS	2019 - 2020
Teachers will create a social contract with each of their classes and post the social contract in a prominent area of the classroom to refer to daily.	CWT TESS	2019 - 2020
Teachers will use the four questions and grade level steps to redirect student behavior when they are breaking the social contract.	CWT TESS Discipline Referrals	2019 - 2020
The principal will start each classes day off with a visit and a "good morning" to help facilitate a more positive culture.	CWT TESS	2019 - 2020

Activities

- PLC meetings will begin by discussing the progress of implementing CKH protocols.
- The building leadership team will discuss and create a plan to embed CKH into curriculum nights.
- All certified staff members will create a PGP goal focusing on their individual growth areas for CKH.
- Principal will conduct regular CWTs to observe the frequency of CKH implementation.
- Data from CWTs, student/teacher feedback as well as community feedback will be shared throughout the year.

Goal 2: Hazen Elementary School will improve student attendance.

Objective 1: We will reduce the number of students that are chronically absent in the 2019-2020 school year as compared to 2018-2019.

Objective 2: Overall student attendance will increase for the 2019-2020 school year as compared to the 2018-2019 school year.

Action Steps	Evaluation	Timeline
Develop attendance committee.	Sign in Sheets Agenda	September 2019
Develop incentives for good attendance and perfect attendance.	Specific incentives, identified and carried out.	2019 - 2020

Activities
<ul style="list-style-type: none">● Attendance committee plan will:<ul style="list-style-type: none">○ Develop procedures to contact parents about attendance/tardies.○ Develop an incentive plan for good attendance and perfect attendance.○ Inform families of the importance of attendance/tardies.○ Use data to adjust needs, barriers and incentives.

Goal 3: Hazen Elementary School will improve ACT Aspire Scores.**Objective 1: We will decrease the number of students in the categories of “In Need of Support” or “Close” in Reading by 15%.****Objective 2: We will decrease the number of students in the categories of “In Need of Support” or “Close” in Math by 15%.**

Action Steps	Evaluation	Timeline
All K-6 classroom (core subject) teachers will attend R.I.S.E. training for their grade level as a step towards being proficient in the Science of Reading.	Certificates of Completion	June 2018 - 2022
All non-core subject teachers will complete the S.O.R. pathway of awareness.	Certificates of Completion	June 2018 - 2022
Elementary Principal will become a Science of Reading assessor.	Certificate of Completion CWT	June 2019
All teachers will teach Reading across the curriculum as part of S.O.R.	Lesson Plans CWT TESS	September 2019 - 2022
PLC meetings will focus on data disaggregation (including iStation and ACT Aspire periodicals).	Agendas Data Wall	September 2019 - 2020

Activities

- All certified staff will develop a PGP goal based on their tested subject area. If a teacher does not teach a tested subject, then that teacher will create a goal based on Reading growth and the Science of Reading.
 - Principal will monitor PGPs during TESS evaluations and classroom walk-throughs.
- ACT Aspire Interims will be administered two times per school year.
- IStation assessments will be administered monthly.
- Math Interventionist will analyze math data and share/discuss with teachers in PLC meetings on a monthly basis in order to improve student skills in math.
- Literacy Specialist will analyze literacy data and share/discuss with teachers in PLC meetings on a monthly basis in order to improve student skills in literacy.
- The district will look into an external source provider to help our schools to better track students and their data through the use of data walls and PLCs.

ESSA Notes

SQSS	2016-2017	2017-2018	2018-2019
Overall Score	65.17	65.47	
State Average	72.59	69.97	
Weighted Achievement Score	57.98	56.49	
Value-Added Growth	74.89	76.96	
SQSS	49.57	48.14	

Action Plans for ESSA

Weighted Achievement Score Value-Added Growth
<ul style="list-style-type: none"> ● K-6 faculty will be trained in the appropriate pathway for the S.O.R. ● Data tracking to determine interventions, adjust interventions as needed.
SQSS
<p>Attendance</p> <ul style="list-style-type: none"> ● Teacher make contact with a parent/guardian when a student misses 3 days of class during a nine weeks. ● Counselor make contact with a parent/guardian when a student misses 5 days of class during a nine weeks. ● Dean of Students will notify parent/guardian that a FINS will be filed after 10 unexcused absences in a semester. ● Attendance information is shared with parents through: <ul style="list-style-type: none"> ○ Open House ○ Parent/Teacher Conferences ○ eSchool Home Access Center <p>Reading at Grade Level</p> <ul style="list-style-type: none"> ● Do Tier 1 and Tier 2 interventions in the classroom. ● Do Tier 3 interventions as scheduled with interventionist. ● Teachers continue to make progress through the state R.I.S.E. trainings or S.O.R. pathways.