

District	Hazen School District
Superintendent	William Crowder
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Superintendent Phone	870-255-4549

Please insert the District Support Plan here:**Hazen High School Literacy Plan**

(1) Goals for improving reading achievement throughout the district:

- Create data room to track individual student progress and to initiate RTI measures.
- Create data walls in classrooms to track class and school progress performance and growth.
- Work on vertical alignment of 7-12 English classes throughout the year in an effort to create a district alignment document, or pacing guide, in summer 2020 PD PROGRAM. Current resources include, but are not limited to the following:

7th Grade Texts :

MyPerspectives Grade 7 and resources
 Commonlit.org articles, excerpts, and multimedia
 The Midwife's Apprentice by Karen Cushman
 The Outsiders by S.E.Hinton and/or The Giver by Lois Lowry
 Newsela.com articles
 Caught Ya: Grammar and Writing Practice
 Empowering Writers Resources for additional support and reading/writing connections

8th Grade Texts :

MyPerspectives Grade 8 and resources
 Commonlit.org articles, excerpts, and multimedia
 Lord of the Flies by William Golding
 Newsela.com articles
 Caught Ya: Grammar and Writing Practice
 Empowering Writers Resources for additional support and reading/writing connections

9th Grade Texts :

Glencoe Literature Course 4 and Resources with Novel Companions
 To Kill a Mockingbird by Harper Lee
 Commonlit.org articles, excerpts, and multimedia
 Newsela.com articles
 Caught Ya: Grammar and Writing Practice
 Empowering Writers Resources for additional support and reading/writing connections

10th Grade Texts :

Glencoe Literature Course 5 and Resources with Novel Companions
 Fahrenheit 451 by Ray Bradbury
 Commonlit.org articles, excerpts, and multimedia
 Newsela.com articles
 Caught Ya: Grammar and Writing Practice

Empowering Writers Resources for additional support and reading/writing connections

11th Grade Texts:

Glencoe American Literature and Resources with Novel Companions

Commonlit.org articles, excerpts, and multimedia

Newsela.com articles

Caught Ya: Grammar and Writing Practice

Empowering Writers Resources for additional support and reading/writing connections

12th Grade Texts:

Glencoe British Literature and Resources with Novel Companions

Commonlit.org articles, excerpts, and multimedia

Newsela.com articles

Caught Ya: Grammar and Writing Practice

Empowering Writers Resources for additional support and reading/writing connections

- Continue professional development (via Arkansas IDEAS) to ensure 7-12 special education teachers demonstrate a proficiency in and all other 7-12 certified staff demonstrate an awareness of the knowledge and practices of the science of reading instruction as mandated by the Arkansas Department of Education (Act 1063).
- Develop and implement a rigorous curriculum consisting of data-driven instruction and progress monitoring.
- Create and administer formative assessments, including writing samples, to drive instruction for each major unit of study. Make adjustments as needed in an effort to solidify annual grade-level diagnostic assessments.
- Provide differentiated instruction, interventions, and enrichment to meet the needs of all students and equip them with methods and tools for self-monitoring their progress.
- Progress monitor student performance with reading and writing conferences and student work samples. Use those conferences to provide students with individualized support.
- Implement independent reading with a modified version of readers' workshop. Use Learning Ally to accommodate struggling readers and help them foster a love of reading.
- Continue building classroom and school libraries to provide students with access to books.
- (2) Prioritization of funding, including without limitation enhanced student achievement (ESA) state categorical funds to improve reading achievement throughout the district.
- Implement external provider services to create data room and facilitate PLC discussions.
- Purchase/Renew Learning Ally account subscription to supply audiobooks for struggling readers.
- Purchase/Replace copies of texts for class and independent reading.
- Renew Renaissance Learning account for STAR and Accelerated Reader Testing in an effort to monitor reading progress.

"Monitor fidelity"

- Departmental meetings will be held to reflect on classroom walkthroughs and observations, to review student data, and to evaluate the effectiveness of the plan.

"Evaluate plan"

- Analyze Aspire interim and summative data to measure student growth in reading and english.
- Use 7-12 writing rubrics to measure proficiency of narrative, informative/explanatory, and argumentative writing.-Disaggregate data to evaluate the plan's effectiveness.

Hazen Elementary School District Support Plan:

Hazen Elementary School Improvement Plan

Tiffany Glover, Principal

Joe Besancon, Dean of Students

Amber Edge, Counselor

Goal 1: Hazen Elementary School will provide a safe, supportive and collaborative culture.

Objective: Teachers will use the strategies of CKH to reduce the number of discipline referrals.

Action Steps Evaluation Timeline

Teachers will implement the strategies from Capturing Kids Hearts of meeting and greeting students daily at the door. CWT

TESS 2019 – 2020

Teachers will use affirmations and good news. CWT

TESS 2019 – 2020

Teachers will create a social contract with each of their classes and post the social contract in a prominent area of the classroom to refer to daily. CWT

TESS 2019 – 2020

Teachers will use the four questions and grade level steps to redirect student behavior when they are breaking the social contract. CWT

TESS

Discipline Referrals 2019 – 2020

The principal will start each classes day off with a visit and a "good morning" to help facilitate a more positive culture. CWT

TESS 2019 - 2020

Activities

- PLC meetings will begin by discussing the progress of implementing CKH protocols.
- The building leadership team will discuss and create a plan to embed CKH into curriculum nights.
- All certified staff members will create a PGP goal focusing on their individual growth areas for CKH.
- Principal will conduct regular CWTs to observe the frequency of CKH implementation.
- Data from CWTs, student/teacher feedback as well as community feedback will be shared throughout the year.

Goal 2: Hazen Elementary School will improve student attendance.

Objective 1: We will reduce the number of students that are chronically absent in the 2019-2020 school year as compared to 2018-2019.

Objective 2: Overall student attendance will increase for the 2019-2020 school year as compared to the 2018-2019 school year.

Action Steps Evaluation Timeline

Develop attendance committee. Sign in Sheets

Agenda September 2019

Develop incentives for good attendance and perfect attendance. Specific incentives, identified and carried out. 2019 – 2020

Activities

- Attendance committee plan will:
 - o Develop procedures to contact parents about attendance/tardies.
 - o Develop an incentive plan for good attendance and perfect attendance.
 - o Inform families of the importance of attendance/tardies.
 - o Use data to adjust needs, barriers and incentives.

Goal 3: Hazen Elementary School will improve ACT Aspire Scores.

Objective 1: We will decrease the number of students in the categories of "In Need of Support" or "Close" in Reading by 15%.

Objective 2: We will decrease the number of students in the categories of "In Need of Support" or "Close" in Math by 15%.

Action Steps Evaluation Timeline

All K-6 classroom (core subject) teachers will attend R.I.S.E. training for their grade level as a step towards being proficient in the Science of Reading. Certificates of Completion June 2018 - 2022

All non-core subject teachers will complete the S.O.R. pathway of awareness. Certificates of Completion June 2018 - 2022

Elementary Principal will become a Science of Reading assessor. Certificate of Completion

CWT June 2019

All teachers will teach Reading across the curriculum as part of S.O.R. Lesson Plans

CWT

TESS September 2019 – 2022

PLC meetings will focus on data disaggregation (including IStation and ACT Aspire periodicals). Agendas

Data Wall September 2019 – 2020

Activities

- All certified staff will develop a PGP goal based on their tested subject area. If a teacher does not teach a tested subject, then that teacher will create a goal based on Reading growth and the Science of Reading.
- o Principal will monitor PGPs during TESS evaluations and classroom walk-throughs.
- ACT Aspire Interims will be administered two times per school year.
- IStation assessments will be administered monthly.
- Math Interventionist will analyze math data and share/discuss with teachers in PLC meetings on a monthly basis in order to improve student skills in math.
- Literacy Specialist will analyze literacy data and share/discuss with teachers in PLC meetings on a monthly basis in order to improve student skills in literacy.
- The district will look into an external source provider to help our schools to better track students and their data through the use of data walls and PLCs.

ESSA Notes

SQSS 2016-2017 2017-2018 2018-2019

Overall Score 65.17 65.47

State Average 72.59 69.97

Weighted Achievement Score 57.98 56.49

Value-Added Growth 74.89 76.96

SQSS 49.57 48.14

Action Plans for ESSA

Weighted Achievement Score

Value-Added Growth

- K-6 faculty will be trained in the appropriate pathway for the S.O.R.
- Data tracking to determine interventions, adjust interventions as needed.

SQSS

Attendance

- Teacher make contact with a parent/guardian when a student misses 3 days of class during a nine weeks.
- Counselor make contact with a parent/guardian when a student misses 5 days of class during a nine weeks.
- Dean of Students will notify parent/guardian that a FINS will be filed after 10 unexcused absences in a semester.
- Attendance information is shared with parents through:

o Open House

o Parent/Teacher Conferences

o eSchool Home Access Center

Reading at Grade Level

- Do Tier 1 and Tier 2 interventions in the classroom.
- Do Tier 3 interventions as scheduled with interventionist.
- Teachers continue to make progress through the state R.I.S.E. trainings or S.O.R. pathways.

Allocation of Resources should align with the District Support Plan. Please add additional tabs for ESA funds to the 2019-2020 federal budget in Indistar. Directions for upload are provided.

http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/REVISED_District_User_Guide_FGMS_
(http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/REVISED_District_User_Guide_FGMS_1)

Assurance

- I assure that administration of the District Plan of Support and the programs, practices, activities, and services provided by this plan will be in accordance with all applicable state and federal statutes.
 - I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statement, false claims or otherwise.
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By typing my name in the space provided, I hereby certify that all facts, figures, and representations made are true and correct to the best of my knowledge.

William Crowder	09/03/2019
Superintendent Signature	Date

ADE Feedback:

Close