HAZEN SCHOOL DISTRICT

## INDICATOR 1: ACHIEVEMENT Augmented Criterion Referenced Achievement by Grade and Subgroup



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|  | $\begin{gathered} \text { Tested } \\ \text { 2011-12 } \end{gathered}$ | 2009-2010 |  |  |  |  | 2010-2011 |  |  |  |  | 2011-2012 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below <br> Basic | Basic | Proficie | Advanced | Proficient \& Advanced | Below <br> Basic | Basic | Proficient | Advanced |  <br> Advanced | Below <br> Basic | Basic | Proficient | Advanced |  <br> Advanced | District |
| 7th Grade Mathematics |  | Annual Measurable Objective (AMO) |  |  |  | 64.55 | 2011 AMO |  |  |  | 73.41 |  |  |  |  |  | AMO |
| Combined Population |  | 12.5 | 23.2 | 39.3 | 25 | 64.3 | 9.6 | 26.9 | 40.4 | 23.1 | 63.5 | 4.6 | 13.6 | 43.2 | 38.6 | 81.8 | 73.95 |
| TAGG | 100 |  |  |  |  |  |  |  |  |  |  | 6.3 | 15.6 | 46.9 | 31.3 | 78.1 | 67.63 |
| African-American | 100 | 31.3 | 31.3 | 37.5 | 0 | 37.5 | 13.3 | 33.3 | 40 | 13.3 | 53.3 | RV | RV | RV | RV | RV | 58.12 |
| Hispanic |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 100 |
| Caucasian | 100 | 5 | 20 | 40 | 35 | 75 | 8.1 | 24.3 | 40.5 | 27 | 67.6 | 2.8 | 11.1 | 38.9 | 47.2 | 86.1 | 80.5 |
| Economically Disadvantaged | 100 | 14.3 | 34.3 | 40 | 11.4 | 51.4 | 10.3 | 35.9 | 41 | 12.8 | 53.8 | 6.5 | 16.1 | 45.2 | 32.3 | 77.4 | 68.46 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 42.97 |
| Limited English Proficient |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 100 | 16 | 20 | 56 | 8 | 64 | 9.5 | 28.6 | 38.1 | 23.8 | 61.9 | 5 | 5 | 35 | 55 | 90 |  |
| Male | 100 | 9.7 | 25.8 | 25.8 | 38.7 | 64.5 | 9.7 | 25.8 | 41.9 | 22.6 | 64.5 | 4.2 | 20.8 | 50 | 25 | 75 |  |
| Migrant |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 th Grade Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Combined Population | 100 | 35.7 | 44.6 | 19.6 | 0 | 19.6 | 30.8 | 42.3 | 26.9 | 0 | 26.9 | 11.4 | 40.9 | 43.2 | 4.6 | 47.7 |  |
| TAGG | 100 |  |  |  |  |  |  |  |  |  |  | 12.5 | 40.6 | 43.8 | 3.1 | 46.9 |  |
| African-American | 100 | 68.8 | 31.3 | 0 | 0 | 0 | 60 | 26.7 | 13.3 | 0 | 13.3 | RV | RV | RV | RV | RV |  |
| Hispanic |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Caucasian | 100 | 22.5 | 50 | 27.5 | 0 | 27.5 | 18.9 | 48.6 | 32.4 | 0 | 32.4 | 8.3 | 36.1 | 50 | 5.6 | 55.6 |  |
| Economically Disadvantaged | 100 | 45.7 | 45.7 | 8.6 | 0 | 8.6 | 30.8 | 53.8 | 15.4 | 0 | 15.4 | 12.9 | 38.7 | 45.2 | 3.2 | 48.4 |  |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |  |
| Limited English Proficient |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 100 | 48 | 36 | 16 | 0 | 16 | 38.1 | 38.1 | 23.8 | 0 | 23.8 | 10 | 30 | 50 | 10 | 60 |  |
| Male | 100 | 25.8 | 51.6 | 22.6 | 0 | 22.6 | 25.8 | 45.2 | 29 | 0 | 29 | 12.5 | 50 | 37.5 | 0 | 37.5 |  |
| Migrant |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup



|  | Tested 2011-12 | 2009-2010 |  |  |  |  | 2010-2011 |  |  |  |  | 2011-2012 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below <br> Basic | Basic | Proficien | Advanced |  <br> Advanced | Below <br> Basic | Basic | Proficient | Advanced |  <br> Advanced | Below <br> Basic | Basic | Proficient | Advanced |  <br> Advanced | District |
| EOC Geometry | $\begin{aligned} & 95.7 \\ & 96.4 \end{aligned}$ | Annual Measurable Objective (AMO) |  |  |  | 64.6 | 2011 AMO |  |  |  | 73.45 |  |  |  |  |  | AMO |
| Combined Population |  | 3 | 9.1 | 54.5 | 33.3 | 87.9 | 9.3 | 23.3 | 34.9 | 32.6 | 67.4 | 2.4 | 19.5 | 46.3 | 31.7 | 78.1 | 73.95 |
| TAGG |  |  |  |  |  |  |  |  |  |  |  | 3.9 | 26.9 | 46.2 | 23.1 | 69.2 | 67.63 |
| African-American | 95 | 10 | 10 | 70 | 10 | 80 | 12.5 | 25 | 31.3 | 31.3 | 62.5 | 5.3 | 36.8 | 47.4 | 10.5 | 57.9 | $\begin{gathered} 58.12 \\ 100 \end{gathered}$ |
| Hispanic |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Caucasian | 96.2 | 05.9 | 8.717.6 | 47.8 | 43.5 | 91.3 | 7.7 | 23.1 | 38.5 | 30.8 | 69.2 | 0 | 4.6 | 45.5 | 50 | 95.5 | 80.5 |
| Economically Disadvantaged | 96.4 |  |  | $58.8$ | $17.6$ | 76.5 | 11.1 | 27.8 | 38.9 | 22.2 | 61.1 | 3.9 | 26.9 | 46.2 | 23.1 | 69.2 | 68.46 |
| Students with Disabilities | 100 |  |  |  |  |  | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 42.97 |
| Limited English Proficient |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 92.9 | 0 | 10.5 | 47.4 | 42.1 | 89.5 | 3.7 | 25.9 | 25.9 | 44.4 | 70.4 | 0 | 21.7 | 43.5 | 34.8 | 78.3 |  |
| Male | 100 | 7.1 | 7.1 | 64.3 | 21.4 | 85.7 | 18.8 | 18.8 | 50 | 12.5 | 62.5 | 5.6 | 16.7 | 50 | 27.8 | 77.8 |  |
| Migrant |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 11 Literacy | $\begin{aligned} & 97.7 \\ & 96.8 \end{aligned}$ | Annual Measurable Objective (AMO) |  |  |  | 67.75 |  |  |  | 2011 AMO | 75.81 |  |  |  |  |  | AMO |
| Combined Population |  | 8.8 | 38.2 | 50 | 2.9 | 52.9 | 2.1 | 42.6 | 48.9 | 6.4 | 55.3 | 2.6 | 47.4 | 42.1 | 7.9 | 50 | 71.57 |
| TAGG |  |  |  |  |  |  |  |  |  |  |  | 3.3 | 60 | 33.3 | 3.3 | 36.7 | 64.25 |
| African-American | 100 | RV | RV | RV | RV | RV | 0 | 54.5 | 45.5 | 0 | 45.5 | 6.7 | 73.3 | 20 | 0 | 20 | 53.66 |
| Hispanic |  | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Caucasian | 96.4 |  | 32 | 64 | 0 | $\begin{gathered} 64 \\ 33.3 \end{gathered}$ | 2.9 | 41.2 | 47.1 | 8.8 | 55.9 | 0 | 31.8 | 54.6 | 13.6 | 68.2 | $\begin{aligned} & 77.73 \\ & 65.38 \\ & 26.67 \end{aligned}$ |
| Economically Disadvantaged | 100 | 13.3 | 53.3 | 26.7 | 6.7 |  | 4.2 | 58.3 | 37.5 | 0 | 37.5 | 3.3 | 60 | 33.3 | 3.3 | 36.7 |  |
| Students with Disabilities | 83.3 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |  |
| Number of recently arrived LEP students not assessed in Grade 11 Literacy |  |  |  |  |  |  |  |  |  |  | 0 |  |  |  |  | 0 |  |
| Limited English Proficient | $\begin{gathered} 96.6 \\ 100 \end{gathered}$ | 11.16.3 | $\begin{aligned} & 16.7 \\ & 62.5 \end{aligned}$ | $\begin{gathered} 72.2 \\ 25 \end{gathered}$ | $\begin{gathered} 0 \\ 6.3 \end{gathered}$ | $\begin{aligned} & 72.2 \\ & 31.3 \end{aligned}$ | $\begin{gathered} 0 \\ 4.8 \end{gathered}$ | $\begin{aligned} & 53.8 \\ & 28.6 \end{aligned}$ | $\begin{aligned} & 38.5 \\ & 61.9 \end{aligned}$ | $\begin{aligned} & 7.7 \\ & 4.8 \end{aligned}$ | $\begin{aligned} & 46.2 \\ & 66.7 \end{aligned}$ | 07.7 | $\begin{gathered} 44 \\ 53.9 \end{gathered}$ | $\begin{gathered} 44 \\ 38.5 \end{gathered}$ | 120 | $\begin{gathered} 56 \\ 38.5 \end{gathered}$ |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Norm-Referenced Test* | 2009-2010 |  |  | 2010-2011 |  |  | 2011-2012 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 2011-2012 |
|  | School | District | State |  |  |  | School | District | State | School | District | State |
| Grade One Reading Comprehension | 40 | 40 | 42 | 72 | 72 | 65 | 65 | 65 | 66 |
| Grade One Math Problems | 43 | 43 | 51 | 41 | 41 | 55 | 54 | 54 | 56 |
| Grade Two Reading Comprehension | 29 | 29 | 42 | 69 | 69 | 67 | 62 | 62 | 67 |
| Grade Two Math Problems | 41 | 41 | 53 | 53 | 53 | 56 | 53 | 53 | 58 |
| Grade Three Reading | 56 | 56 | 55 | 33 | 33 | 51 | 44 | 44 | 51 |
| Grade Three Math | 63 | 63 | 60 | 30 | 30 | 57 | 45 | 45 | 58 |
| Grade Four Reading | 75 | 75 | 72 | 58 | 58 | 52 | 42 | 42 | 52 |
| Grade Four Math | 72 | 72 | 72 | 67 | 67 | 62 | 48 | 48 | 62 |
| Grade Five Reading | 58 | 58 | 66 | 45 | 45 | 47 | 51 | 51 | 47 |
| Grade Five Math | 58 | 58 | 67 | 53 | 53 | 57 | 59 | 59 | 57 |
| Grade Five Science | 62 | 62 | 62 | 51 | 51 | 61 | 63 | 63 | 61 |
| Grade Six Reading | 47 | 47 | 54 | 42 | 42 | 47 | 41 | 41 | 47 |
| Grade Six Math | 73 | 73 | 71 | 58 | 58 | 57 | 56 | 56 | 58 |
| Grade Seven Reading | 51 | 51 | 63 | 44 | 44 | 51 | 49 | 49 | 51 |
| Grade Seven Math | 60 | 60 | 66 | 47 | 47 | 55 | 53 | 53 | 55 |
| Grade Seven Science | 57 | 57 | 65 | 53 | 53 | 62 | 61 | 61 | 62 |
| Grade Eight Reading | 52 | 52 | 63 | 50 | 50 | 53 | 50 | 50 | 54 |
| Grade Eight Math | 65 | 65 | 74 | 54 | 54 | 55 | 51 | 51 | 56 |
| Grade Nine Reading Comprehension |  | 32 | 46 |  | 38 | 49 |  | 43 | 49 |
| Grade Nine Math Concepts and Problems |  | 60 | 67 |  | 45 | 55 |  | 54 | 56 |

## School Number 5903011 HAZEN ELEMENTARY SCHOOL <br> HAZEN SCHOOL DISTRICT <br> INDICATOR 1: ACHIEVEMENT

| American College Test (ACT) | 2009-2010 |  |  | 2010-2011 |  |  | 2011-2012 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | District | State | School | District | State | School | District | State |
| Number of Students Taking Voluntary Universal ACT |  |  |  |  |  |  |  |  | 6,029 |
| District Provided College Prep for Students Taking ACT in Grades 9-11 |  |  |  |  |  |  |  |  | 37 |
| Number of Students in College and Career Readiness Planning (CCRPP) |  |  |  |  |  |  |  | 19 | 1,193 |
| Number of Students Taking ACT in Grades 9-11 |  |  |  |  |  |  |  | 40 | 37,235 |
| Number of Students Taking ACT in Grade 12 |  |  |  |  |  |  |  | 40 | 26,716 |
| ACT Reading |  | 19.1 | 21 |  | 20.4 | 21 |  | 22 | 22 |
| ACT English |  | 19.4 | 21 |  | 19 | 20 |  | 20 | 21 |
| ACT Mathematics |  | 19.1 | 20 |  | 18.6 | 20 |  | 20.2 | 21 |
| ACT Science |  | 19.9 | 21 |  | 20.1 | 21 |  | 20.5 | 21 |
| ACT Composite |  | 18.9 | 21 |  | 19.2 | 21 |  | 20.2 | 21 |
| Scholastic Assessment Test (SAT) |  |  |  |  |  |  |  |  |  |
| Number of Students Taking SAT College Admission Test |  |  |  |  |  |  | 1 | 1 | 827 |
| SAT Critical Reading Mean |  |  |  |  |  |  | RV | RV | 570 |
| SAT Math Mean |  |  |  |  |  |  | RV | RV | 573 |
| SAT Writing Mean |  |  |  |  |  |  | RV | RV | 555 |
| Advanced Placement Courses (AP) |  |  |  |  |  |  |  |  |  |
| Number of Students Taking Advanced Placement (AP) Courses | . | 53 | 21,226 | . | 34 | 22,783 | . | 30 | 24,357 |
| Number of AP Exams Taken | . | 85 | 32,923 | . | 60 | 35,183 |  | 67 | 39,314 |
| Number of AP Exams Scored 3, 4, or 5 | . | 1 | 9,541 | . | 2 | 10,581 |  | 0 | 14,234 |
| Number of Students Taking International Baccalaureate Courses |  |  |  |  |  |  |  |  | 386 |

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

School Number 5903011 HAZEN ELEMENTARY SCHOOL
HAZEN SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE

| No Child Left Behind Met Adequate Yearly Progress (AYP) | 2009-2010 |  |  | 2010-2011 |  |  | 2011-2012 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | District | State | School | District | State | School | District | State |
| Achieving Standards | N | 0 | 449 | N | 0 | 335 |  |  |  |
| First Year Not to Meet Standards (Alert) | Y | 1 | 213 | N | 0 | 256 |  |  |  |
| Year One of Targeted School Improvement** | N | 0 | 30 | N | 0 | 32 |  |  |  |
| Year Two of Targeted School Improvement | N | 0 | 35 | N | 0 | 19 |  |  |  |
| Targeted Corrective Action | N | 0 | 32 | N | 0 | 19 |  |  |  |
| Targeted Intensive School Improvement | N | 0 | 13 | N | 0 | 11 |  |  |  |
| Targeted Restructuring | N | 0 | 7 | N | 0 | 5 |  |  |  |
| Year One of Whole School Improvement | N | 1 | 80 | Y | 1 | 110 |  |  |  |
| Year Two of Whole School Improvement | N | 0 | 46 | N | 1 | 69 |  |  |  |
| Whole School Corrective Action | N | 0 | 35 | N | 0 | 46 |  |  |  |
| Whole School Intensive Improvement | N | 0 | 29 | N | 0 | 39 |  |  |  |
| Whole School Intensive Restructuring | N | 0 | 36 | N | 0 | 28 |  |  |  |
| State Directed | N | 0 | 78 | N | 0 | 102 |  |  |  |
| Arkansas ESEA Accountability 2012 |  |  |  |  |  |  |  |  |  |
| Needs Improvement |  |  |  |  |  |  | Y | 2 | 580 |
| Needs Improvement Priority |  |  |  |  |  |  | N | 0 | 48 |
| Needs Improvement Priority Met Year 1 Exit Criteria |  |  |  |  |  |  | N | 0 | 11 |
| Needs Improvement Focus |  |  |  |  |  |  | N | 0 | 109 |
| Needs Improvement Focus Met Year 1 Exit Criteria |  |  |  |  |  |  | N | 0 | 36 |
| Achieving |  |  |  |  |  |  | N | 0 | 336 |
| Exemplary |  |  |  |  |  |  | N | 0 | 18 |
| Improvement School Rating (Gains) |  |  |  |  |  |  |  |  |  |
| Improvement (Gain) School Rating | 3 |  |  | 3 |  |  | 4 |  |  |
| 1-Schools in Need of Immediate Improvement |  | 0 | 115 |  | 0 | 214 |  | 0 | 85 |
| 2-Schools Approaching Standards (Alert) |  | 1 | 252 |  | 0 | 251 |  | 0 | 231 |
| 3-Schools Meeting Improvement Standards |  | 1 | 313 |  | 2 | 311 |  | 1 | 349 |
| 4-Schools Exceeding Improvement Standards |  | 0 | 244 |  | 0 | 183 |  | 1 | 264 |
| 5-Schools of Excellence for Improvement |  | 0 | 93 |  | 0 | 49 |  | 0 | 76 |

School Number 5903011 HAZEN ELEMENTARY SCHOOL
HAZEN SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE

| Performance School Rating (Status) <br> Performance (Status) School Rating <br> 1-Schools in Need of Immediate Improvement 2-Schools approaching standards (alert) 3-Schools Meeting Standards 4-Schools Exceeding Standards 5-Schools of Excellence | 2009-2010 |  |  | 2010-2011 |  |  | 2011-2012 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School <br> 4 | District | State <br> 7 <br> 19 <br> 246 <br> 506 <br> 260 | School <br> 4 | District | State $\begin{gathered} 6 \\ 16 \\ 187 \\ 496 \\ 321 \\ \hline \end{gathered}$ | School <br> 4 | District | State <br> 8 <br> 0 <br> 150 <br> 416 <br> 444 |
| District Provides Textbooks or Digital Resources for all Pupils <br> District Provides Textbooks or Digital Resources for all Pupils |  |  |  |  |  |  |  |  |  |
| Annual Accreditation Status Annual Accreditation Status Accredited Accredited-Cited Accredited-Probationary | $\begin{aligned} & \text { YES } \\ & \text { NO } \\ & \text { NO } \\ & \hline \end{aligned}$ | $\begin{aligned} & 2 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{gathered} 776 \\ 227 \\ 63 \end{gathered}$ | $\begin{gathered} \text { NO } \\ \text { NO } \\ \text { YES } \\ \hline \end{gathered}$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{gathered} 853 \\ 183 \\ 27 \end{gathered}$ | $\begin{aligned} & \text { NO } \\ & \text { YES } \\ & \text { NO } \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{gathered} 838 \\ 209 \\ 19 \end{gathered}$ |
| Attendance Rate <br> Attendance Rate | 94.5 | 96.2 | 94.2 | 94.8 | 96.3 | 94.7 | 95.8 | 97.1 | 95.2 |
| Dropout Rate Dropout Rate | 0 | 2.3 | 2.5 | 0 | 3 | 2.6 | 0 | 1 | 2.4 |
| Graduation Rate <br> Graduation Rate Combined <br> Graduation Rate for Targeted Achievement Gap Group <br> Graduation Rate African American <br> Graduation Rate Hispanic <br> Graduation Rate Caucasian <br> Graduation Rate Economically Disadvantaged <br> Graduation Rate Students with Disabilities Graduation Rate Limited English Proficient |  | 85.7 | 77.2 |  | 84.6 <br> 80 <br> NA <br> 86.2 <br> 81.8 <br> RV <br> NA | $\begin{gathered} 79.6 \\ 71.4 \\ 74 \\ 83.2 \\ 74.5 \\ 73.8 \\ 71.1 \end{gathered}$ |  | $\begin{gathered} 88.5 \\ 83.9 \\ 92.3 \\ \text { NA } \\ 86.5 \\ 86.2 \\ \text { RV } \\ \text { NA } \end{gathered}$ | $\begin{gathered} 84.1 \\ 79.3 \\ 78.1 \\ 78 \\ 87 \\ 79.1 \\ 79.2 \\ 77.3 \end{gathered}$ |
| Grade Inflation Rate |  | 2.7 | 7.4 |  | 2.4 | 4.7 |  | 1.6 | 5.5 |
| College Remediation Rate |  | 66.7 | 49.1 |  | 56.5 | 51 |  | 53.8 | 48.7 |
| October 1 Enrollment | 453 | 647 | 467,061 | 454 | 637 | 468,066 | 449 | 652 | 468,656 |

School Number 5903011
HAZEN ELEMENTARY SCHOOL
HAZEN SCHOOL DISTRICT
INDICATOR 3: RETENTION

|  | 2009-2010 |  |  | 2010-2011 |  |  | 2011-2012 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Students Retained at Grade 1 Percent of Students Retained at Grade 1 | School <br> 0 <br> 0 | $\begin{gathered} \text { District } \\ 0 \\ 0 \end{gathered}$ | State <br> 1,687 <br> 4.5 | $\begin{gathered} \text { School } \\ 5 \\ 10 \end{gathered}$ | $\begin{gathered} \text { District } \\ 5 \\ 10 \end{gathered}$ | $\begin{gathered} \text { State } \\ 1,653 \\ 4.4 \end{gathered}$ | $\begin{gathered} \text { School } \\ 8 \\ 15.4 \end{gathered}$ | $\begin{gathered} \text { District } \\ 8 \\ 15.4 \end{gathered}$ | $\begin{gathered} \text { State } \\ 1,535 \\ 4.1 \end{gathered}$ |
| Number of Students Retained at Grade 2 | 1 | 1 | 786 | 1 | 1 | 634 | 7 | 7 | 595 |
| Percent of Students Retained at Grade 2 | 1.7 | 1.7 | 2.1 | 2.4 | 2.4 | 1.7 | 13 | 13 | 1.6 |
| Number of Students Retained at Grade 3 | 3 | 3 | 359 | 0 | 0 | 286 | 3 | 3 | 305 |
| Percent of Students Retained at Grade 3 | 6.1 | 6.1 | 1 | 0 | 0 | 0.8 | 7.5 | 7.5 | 0.8 |
| Number of Students Retained at Grade 4 | 6.1 | 6.1 | 1 | 0 | 0 | 0.8 | 7.5 | 7.5 | 0.8 |
| Percent of Students Retained at Grade 4 | 2.2 | 2.2 | 0.5 | 0 | 0 | 0.4 | 3.3 | 3.3 | 0.4 |
| Number of Students Retained at Grade 5 | 0 | 0 | 140 | 1 | 1 | 105 | 0 | 0 | 83 |
| Percent of Students Retained at Grade 5 | 0 | 0 | 0.4 | 2.2 | 2.2 | 0.3 | 0 | 0 | 0.2 |
| Number of Students Retained at Grade 6 | 0 | 0 | 185 | 0 | 0 | 133 | 0 | 0 | 138 |
| Percent of Students Retained at Grade 6 | 0 | 0 | 0.5 | 0 | 0 | 0.4 | 0 | 0 | 0.4 |
| Number of Students Retained at Grade 7 | 0 | 0 | 401 | 0 | 0 | 369 | 0 | 0 | 318 |
| Percent of Students Retained at Grade 7 | 0 | 0 | 1.1 | 0 | 0 | 1 | 0 | 0 | 0.9 |
| Number of Students Retained at Grade 8 | 0 | 0 | 418 | 0 | 0 | 400 | 0 | 0 | 256 |
| Percent of Students Retained at Grade 8 | 0 | 0 | 1.2 | 0 | 0 | 1.1 | 0 | 0 | 0.7 |

INDICATOR 4: SAIE \& ORDERLY ENVIRONMENT

| Discipline Policies Distributed to Parents | 2009-2010 |  |  | 2010-2011 |  |  | 2011-2012 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | District | State | School | District | State | School | District | State |
|  | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Discipline Training Provided to Staff | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Parental Involvement Plan Adopted | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| native Learning Environment Compliance |  | Y | 94\% |  | Y | 98\% |  | Y | 99\% |
| Expulsions | 0 | 0 | 0.1 | 0.2 | 0.2 | 0.1 | 0 | 0 | 0.1 |
| Weapons Incidents | 0 | 0 | 0.1 | 0 | 0 | 0.2 | 0 | 0 | 0.1 |
| Staff Assaults | 0 | 0 | 0.1 | 0 | 0 | 0.1 | 0 | 0.3 | 0.1 |
| Student Assaults |  | 0.3 | 0.5 |  | 0 | 0.4 |  | 0 | 0.4 |

INDICATOR 5: TEACHER QUALITY

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

## INDICATOR 6: CHOICE

|  | 2009-2010 |  |  | 2010-2011 |  |  | 2011-2012 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | District | State | School | District | State | School | District | State |
| Percent of Students School Choice | 0 | 0 | 3 | 0.7 | 0.5 | 3.3 | 0.7 | 0.5 | 2.8 |

INDICATOR 7: SCHOOL FUNDING

|  | 2009-2010 |  |  | 2010-2011 |  |  | 2011-2012 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | District | State | School | District | State | School | District | State |
| Mills Voted |  | 30.03 | 36.82 |  | 30.03 | 36.96 |  | 30.03 | 37.17 |
| Expenditure Per Student |  | \$8,778 | \$9,228 |  | \$8,753 | \$9,315 |  | \$9,861 | \$9,379 |
| Average Teacher Salary |  | \$44,765 | \$42,802 |  | \$39,290 | \$46,663 |  | \$38,626 | \$49,946 |
| Total Expenditures |  | \$6,895,907 | \$3,959,816,065 |  | \$6,168,479 | \$5,171,678,766 |  | \$6,919,076 | \$5,196,885,067 |
| Instructional Expenditures |  | \$3,442,289 | \$2,258,641,720 |  | \$3,481,095 | \$2,508,579,625 |  | \$3,569,344 | \$2,485,540,210 |
| Administrative Expenditures |  | \$516,514 | \$312,114,009 |  | \$423,398 | \$97,063,107 |  | \$418,047 | \$317,870,955 |
| Extracurricular Expenditures |  | \$84,532 | \$165,716,258 |  | \$165,565 | \$165,701,106 |  | \$152,296 | \$201,604,356 |
| Capital Expenditures |  | \$966,312 | \$650,002,941 |  | \$121,763 | \$649,987,805 |  | \$175,144 | \$608,547,135 |
| Debt Service Expenditures |  | \$153,539 | \$221,173,099 |  | \$155,409 | \$226,232,300 |  | \$91,324 | \$267,265,988 |
| Percent of Students Eligible for Free and Reduced Meals |  | 66.5 | 59.1 |  | 72.2 | 60 |  | 72.9 | 60.5 |
| State Free and Reduced-Price Meal Rate*** |  |  | 55.9\% |  |  | 58.2\% |  |  | 60.33\% |
| National Free and Reduced-Price Meal Rate** |  |  | 51.2\% |  |  | 49.2\% |  |  | 53.92\% |

[^0][^1]
[^0]:    **Source: FNS National databank for federal fiscal year 2012

[^1]:    ***State Free and Reduced Meal Rate includes preschool and adult education students.

