

**School Year 22-23**

**Dr. Jonathan Crossley**

**Annual**

**Report to the Public**

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# Vision Statement

**World class students,  
World class learning,  
World class citizens.**

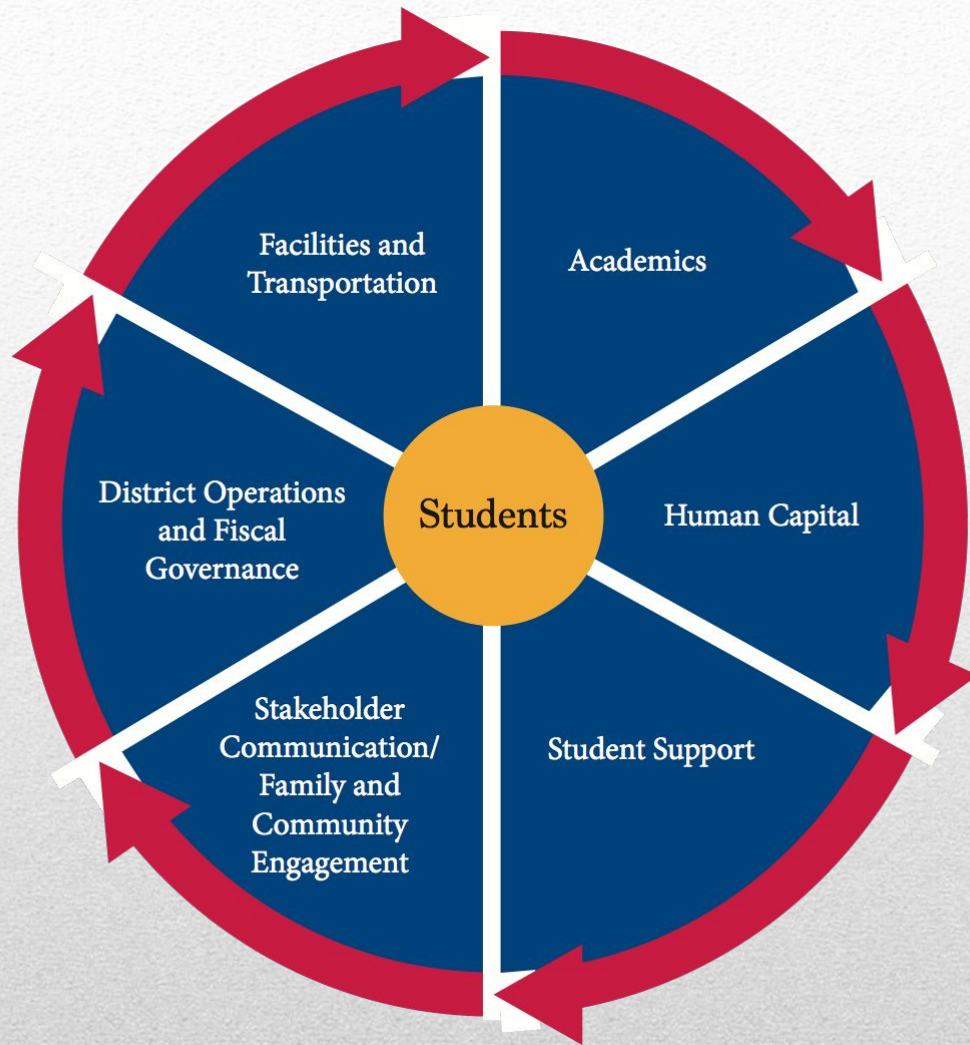
# Mission Statement

**To provide all students a quality  
education through the collaborative  
efforts of the schools, families and all  
stakeholders to create productive citizens  
in our ever changing society.**

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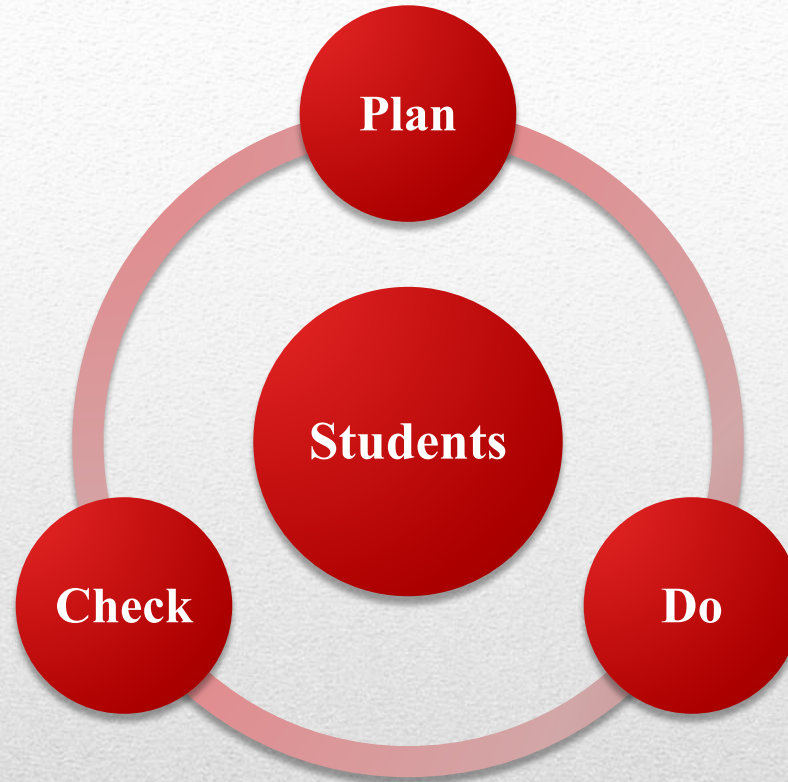
# Guiding Principles

- Student learning should take place in a risk-free, caring and encouraging environment.
  - High expectations should be evident through visible signs of excellence in student work and a highly motivated staff.
  - Students should be immersed in rich learning environments with multiple resources.
  - Students should feel open to learn new ideas and ways of examining the world.
  - Student failures should be used as learning opportunities.
  - Learning should be fun and exciting.
  - Student success should be celebrated.
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# Systems of Support

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# Cycle of Inquiry

# HOPE SCHOOL DISTRICT ORGANIZATIONAL CHART



**Hope Public Schools**

District Organizational Chart  
Updated July 2022

**School Board**

**Superintendent**

**Finance  
Coordinator**

Payroll  
Accounts payable  
SIS-  
financial

**Maintenance &  
Transportation**

Bus drivers  
Bus  
Mechanics  
ALL  
Maintenance  
employees

**SIS**

Principals  
Certified  
Evaluation

**Learning Services  
Specialist**

ALL Curriculum  
Response to  
Intervention  
Professional  
Development  
PLCs  
Instructional  
Facilitators  
TESS/LEADS  
Career Technical  
Education  
APSCN/eschool SIS  
student  
Novice Teachers

**Assistant  
Superintendent**

Federal Programs  
Accreditation  
Human Resources  
-Retention/recruitment  
-minority  
recruitment  
Title IX  
Parent  
Engagement  
Technology  
Communications  
Athletic Director  
District Test  
coordinator- with  
transition plan

**Assistant  
Superintendent**

SPED  
504  
GT  
ESOL  
Dyslexia  
Social Worker  
Health Services  
Nurses  
Food services

# District Demographics

**English Learners 30.96%**

**All students eat at no cost with the Community Eligibility Program**

**Average Years Teaching Experience 14**

**Students Eligible to Receive Special Education 11.74%**

**Students Eligible to Receive 504 Services 11.97%**

**Student to Teacher Ratio :**

**African American- 44.04% Asian- .28% White -19.96%**

**Hispanic - 32.58% Two or More Races - 3.14%**

**Accreditation**

**# of Classified Staff Members -- 127**

**# of Certified Staff Members -- 185**

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# District Schools & Enrollment

Clinton Primary School	Enrollment: 872
Beryl Henry Elementary School	Enrollment: 215
Yerger Middle School	Enrollment: 214
Hope Academy of Public Service	Enrollment: 217
Hope High School	Enrollment: 590
Hope Pre-K <i>(not included in ADM)</i>	Enrollment: 114
Creative Action Team School	Enrollment: 56

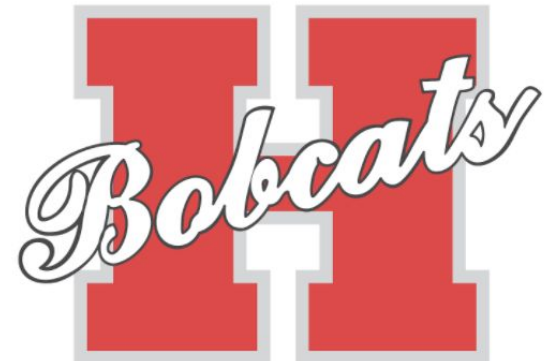
Total Enrollment, as of October 1, 2022: 2278 **(2164 ADM)**  
**3rd Quarter ADM (2021-22): 2146**

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# District Highlights

- RISE community and partnerships
- Bobcats Work
- Transfer of \$1.3 million to building fund
- STAR Academy started at YMS for all 8th grade
- \$15 million Magnet Grant awarded
- Hope Legacy Endowment (\$230,000 raised to date)
- Revised communication plan
- Staff retention incentives
- CSL grant for staff support
- UDL for comprehensive planning support
- New curriculum and staff using ARP funds



**Hope Public School District has implemented the following mitigation practices to decrease the chance of community transmission within the school district:**

- **Follow ADH, DESE, and CDC guidelines**
- **Mask optional**
- **Hand hygiene readily available**
- **Multiple COVID-19 vaccine clinics**
- **Free COVID-19 testing offered through the Bobcat Clinic**

# **COVID- 19 Response**

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# Fiscal/ Operations

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**Beginning Balance**

(July 1, 2022) \$ 3,951,439

Projected 2022-2023 Revenue 18,614,518

Total Revenue and Balances \$ 22,565,957

**Projected Expenditures:**

Teacher Salary Fund \$ 8,470,697

Operating Matrix Fund 8,921,751

Operating Fund 254,017

Debt Service Fund 989,140

Total Estimated Salary, Operating,  
and Debt Service Fund Expenditures \$ 18,635,605

Projected Ending Balance \$ 3,930,352

# Budget Summary

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<b>Title I, Part A</b>	<b>\$ 1,587,854.24*</b>
<b>Title VI-B, Special Education</b>	<b>\$ 814,347.58*</b>
<b>Title II-A</b>	<b>\$ 438,327.48*</b>
<b>Title III</b>	<b>\$ 134,516.83*</b>
<b>Title IV- Student Support/ Academic Enrichment</b>	<b>\$ 93,996.12*</b>
<b>Title V</b>	<b>\$ 101,446.57*</b>
<b>McKinney Vento</b>	<b>\$ 30,000.00</b>
<b>ESA (formerly NSL)</b>	<b>\$ 2,231,971.03*</b>
<b>Alternative Learning Environment</b>	<b>\$ 223,226.00</b>

**\*Includes Carryover**

# **Fiscal Award Notification**

## **2022-23 School Year**

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# **Academic Update**

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**The Hope Public School utilizes the following curricular programs:**

- Eureka Math (K-4)
- Illustrative Math (5-12)
- Benchmark Workshop (K-4)
- Into Reading (5-6); My Perspectives (7-8); Springboard (9-12)
- Phonics First (K-3)
- Science Dimensions
- Heggerty Phonemic Awareness
- Daily Leveled Curriculum

**Supplemental Programs include:**

- Waterford Reading Academy
  - MobyMax
  - iReady
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## **Upcoming Curriculum Work:**

### **2021-2022**

Adoption of English Language Arts curriculum (K-12)

Adoption of Social Studies curriculum (Grades 5-12)

### **2022-2023**

Adoption of Math curriculum

Adoption of Science curriculum

All curricular programs will be evaluated annually.

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# District Literacy Focus

## PROGRAM IMPLEMENTATION

### Science of Reading- All Schools

- **RISE K-4** : Benchmark Workshop
- **RISE 5-6** : Into Reading
- **Awareness** : embedded into all 7-12 programs

**Heggerty Phonemic Awareness** for all students K-4

### Phonics First Training (K-5 & SPED)

- Decodable Readers

### 7th-8th

- My Perspectives

### 9th- 12th

- Springboard

Facilitators hired to support comprehensive coaching plan to improve instruction across HPS. Universal Design for Learning (UDL) utilized to support planning for all learners.

## HPS updated communications plan with the following items included:

- Partnership with SWARK for news and video streaming of football games
- Magnet Grant includes journalism program
- Increased community engagement through social media outlets (campus specific and district-wide)
- Back to School Bash was widely attended and publicized
- Community HPS video updates from superintendent
- Community surveys and stakeholder advisory groups
- Community nomination process for HPS Educator Hall of Fame
- Continues to be a focus area

# Communications & Engagement

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# Student Support

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# Instructional Supports

## Adult Learners

Classroom Teachers, Facilitators, Administrators

- **Professional Development Opportunities**
    - After School
    - Webinars
    - Google Classroom
    - Off Site
  
  - **Partnerships**
    - Waterford
    - NIET
    - Solution Tree - Regional Network
    - CSL
    - STAR Academy
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# Special Programs

## **Special Education**

264 Students

Educational Examiner on staff

12 Classroom Teachers

Leveled Daily Curriculum

Contracted Services for OT, PT and Speech

## **Section 504**

259 Students

5 Campus Coordinators

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# Special Programs

## **ESOL**

462 Students

1 Coordinator, 5 Teachers

1 Translator

3 Paraprofessionals

## **GT**

212 Students

2 Teachers, 1 Coordinator

## **Dyslexia**

250 students in program; 54 with interventions (304 total)

8 Teachers

1 Coordinator

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# **Social/ Emotional Supports**

## **Social Workers Added**

- Clothes Closet
- Food Pantry
- Attendance focus (additional processes needed)

## **Comprehensive Counseling Plan**

## **Home-to-school Advisors w/ Magnet Grant**

## **Career Coaches**

- Career Technical
  - Collegiate Academy and Career Center connections
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## Highlights August 2021 - June 2022

- 731 Registered Students
- 2271 Physical Health Visits
- 1286 Behavioral Health Visits
- 1213 COVID-19 Test Performed
- 329 Sport Physicals Performed
- 347 EPSDT/ Immunizations Provided

# Bobcat Clinic

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# Human Capital

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## HR Processes

- Resource guide with flow charts for administrators
- Creates consistency with procedures with priority on reference checks and certification
- Classified and certified evaluations

# Faculty and Staff Support

*“Effective Teaching can alter the academic trajectory...”*

Principals will demonstrate growth through student assessment data, perceptual survey data, and LEADS domain growth

Monthly collaborative team meetings where principals focus on tools for instructional leadership

# **Principal Development**

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RISE training for all educators

Novice teacher supports with monthly check-ins and “Buddy Teachers”

All teachers receive direct observations with feedback at least once every 9 weeks

Instructional facilitators for targeted coaching and support

# Teacher Development



# **Facilities, Maintenance, and Transportation**

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- Solar panel energy project now operational
- Upgrading the HVAC units throughout the district.
- Jones Field House renovation (target completion date 11/29)
- Replaced portion of HS roof main building
- Replaced skylights at BHE
- Completed roof replacement at YMS annex
- Replaced the dressing room roof at YMS gym
- Replaced tractor
- Upgraded visitors' concession stand at HHS
- ABC playground upgrade
- Upgraded flooring at YMS and CPS
- Upgraded hot water heaters HHS



# Facilities & Maintenance

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# Transportation



2022-2023

- Continue to upgrade bus fleet by replacing older buses with buses equipped with A/C
- Continue to update our current software (Synovia, Transfinder, Surveillance, etc.) to provide accurate data that helps enhance the safety of our students and drivers.
- Continue to provide the proper training for our drivers from both the district and State Department of Facilities and Transportation Division.



