

## School Improvement Plan 2022-2023

Yerger Middle School		
Date Developed: May 19, 2022	Date Reviewed:	Date Reviewed:
<b>Team Members:</b> <ul style="list-style-type: none"> <li>• Mike Radebaugh, Principal</li> <li>• Deadra Ceasar-Simington, Science Teacher</li> <li>• Melinda Strike, Elective Teacher</li> <li>• Lynette Clemons, Elective Teacher/Girls Athletics/Data</li> <li>• Karen Townsend, Special Ed Teacher</li> <li>• Jonathan Turner, Dean of Students</li> <li>• Rebecca Tomlin, Literacy Teacher</li> <li>• Krystal Wyatt, Paraprofessional</li> <li>• Woody Boyd, Band Director</li> </ul>	<b>Team Members:</b>	<b>Team Members:</b>

### Yerger Mission

Yerger Middle School is committed to providing each student a diverse education in a safe and supportive environment that promotes self-discipline, motivation, and excellence in learning. The Yerger Middle School team joins the parents and community to assist the students in developing skills to become an independent and self-sufficient adult who will succeed and contribute responsibly in a global community

<b>SIP Goal 1</b>	Create a common and effective culture, mission, and path to success at Yerger Middle School through a Leadership Team consensus of Core Beliefs and Weekly Leading Measures to guide school improvement
<b>Strategic Plan &amp; Analysis of Need</b>	Establish weekly leading measures to monitor administrative support, classroom planning, instructional delivery, and student engagement in a school-wide effort to increase periodic academic gains as measured by BOY, MOY, and EOY STAR testing; teacher report card grades; and Unit Test results.
<b>Data Analysis</b>	<ul style="list-style-type: none"> <li>• Scoreboard for accomplishment of monthly measures <ul style="list-style-type: none"> <li>○ Administrative Support</li> <li>○ Classroom Planning and Instructional Delivery</li> <li>○ Student Engagement/Participation (Classroom and Extra-Curricular Activities)</li> <li>○ Student Supervisory Station Roles and Administrative Responsibilities</li> <li>○ Social Media Outreach Efforts</li> <li>○ Parent Contacts</li> </ul> </li> </ul>
<b>District Strategic Goal Connection</b>	Strategic Goal #1 <i>Increase student achievement resulting in improvements for each school's learning gains, grade level proficiency rates, graduation rates, attendance rates, state accountability measures, and school letter grade designations.</i>
<b>Professional Development Needed</b>	<ul style="list-style-type: none"> <li>• Development of YMS Core Beliefs via faculty and staff input</li> <li>• Understanding the difference and value of leading and lagging indicators</li> <li>• DOK questioning and application techniques</li> <li>• Understanding of RtI (concepts, applications, and data driven instructional decisions)</li> <li>• Professional Development in Student Engagement</li> <li>• Professional Development on Cultural Differences</li> <li>• Professional Development for MobyMax Supplemental Program for Remediation</li> <li>• Professional Development for iReady supplemental programs</li> </ul>

Action Plan Steps	Person(s) Responsible	Timeline	Outcome and Monitoring	Resources / Funding Needed	High Reliability Schools Indicator
Establish a set of Core Beliefs to guide all decisions at YMS	Leadership Team and Principal Consensus	July 2022	Develop 4 to 5 Core Beliefs	None	1.3
Establish leading measures for weekly administrative support (observation, feedback, and coaching).	Leadership Team and Principal Consensus	May 2022	Accomplish 5 observations with feedback and coaching each week	None	1.3 2.1 2.2 2.4
Establish leading measures for monthly classroom planning and instructional delivery.	Leadership Team and Principal Consensus	May 2022	Provide instruction via technology, vocabulary development, project based opportunity, reflection, remediation, and assessment (4 of these measures). Must be observed by the principal or the instructional facilitator each month.	None	1.3 2.1 3.6
Establish leading measures for weekly student engagement and participation opportunities; both extra-curricular and inside the classroom	Leadership Team and Principal Consensus	May 2022	Provide as many opportunities for student engagement in the school culture (athletic events, class projects posted, pep rallies, student council meetings, etc) and keep a running percentage of students participating each week	None	1.3 3.5
Establish leading measures for weekly accomplishment of meeting responsibilities for student supervision stations and administrative followthrough with tardies and discipline referrals.	Leadership Team and Principal Consensus	May 2022	Self monitoring of being on-time and active at the designated student supervision stations (100%).  Administration (principal and dean) runs tardy reports weekly and responds to classroom referrals within 24 hours (100%)	None	1.1 1.2
Establish leading measures for	Leadership Team	May 2022	Make a minimum of 3 social media	None	1.7

weekly social media outreach efforts (Thrillshare, etc.)	and Principal Consensus		outreach efforts each week		
Establish leading measures for weekly parent contact	Leadership Team and Principal Consensus	May 2022	Each teacher will make a minimum of 5 parent contacts per week.	None	1.1 1.6
Establish rotation for teachers to have opportunities to observe other teachers.	Leadership Team and Principal Consensus	May 2022	Administration provides a schedule for teachers to regularly observe teachers from other subjects and grade levels	None	2.6

<b>SIP Goal 2</b>	<p>Increase successful scores on the ACT Aspire in all ELA areas by 5%.</p> <p>Increase successful scores on the ACT Aspire in Mathematics by 5%.</p>
<b>Strategic Plan &amp; Analysis of Need</b>	<p>Establish leading measures to monitor classroom planning, instructional delivery, and student engagement in a school-wide effort to increase periodic academic gains as measured by BOY, MOY, and EOY STAR testing; teacher report card grades; and Unit Test results.</p>
<b>Data Analysis</b>	<p>-ACT Aspire 2021-2022</p> <ul style="list-style-type: none"> <li>Math Readiness</li> <li>English Readiness</li> <li>Science Readiness</li> <li>Reading Readiness</li> </ul> <p>2021-2022 EOY STAR Progress Monitoring percentage of students above the 50th national Percentile</p> <ul style="list-style-type: none"> <li>Reading Readiness - 8th Grade:</li> <li>Reading Readiness - 7th Grade:</li> </ul> <p>2022-2023 STAR Progress Monitoring: Percent of Students demonstrating High Growth from previous test as defined by the Renaissance STAR Test</p> <ul style="list-style-type: none"> <li>BOY Reading 8th Grade:</li> <li>BOY Reading 7th Grade:</li> <li>EOY Reading 8th Grade:</li> <li>EOY Reading 7th Grade:</li> </ul> <ul style="list-style-type: none"> <li>BOY Math 8th Grade:</li> <li>BOY Math 7th Grade:</li> <li>EOY Math 8th Grade:</li> <li>EOY Math 7th Grade:</li> </ul>

<b>District Strategic Goal Connection</b>	Strategic Goal #1 <i>Increase student achievement resulting in improvements for each school's learning gains, grade level proficiency rates, graduation rates, attendance rates, state accountability measures, and school letter grade designations.</i>
<b>Professional Development Needed</b>	<ul style="list-style-type: none"> <li>• Understanding the difference and value of leading and lagging indicators</li> <li>• DOK questioning and application techniques</li> <li>• Understanding of RtI (concepts, applications, and data driven instructional decisions)</li> <li>• Professional Development in Student Engagement (Kagan Cooperative Learning)</li> <li>• Professional Development on Cultural Differences</li> <li>• Professional Development for MobyMax Supplemental Program for Remediation</li> <li>• Professional Development for iReady supplemental programs</li> </ul>

Action Plan Steps	Person(s) Responsible	Timeline	Outcome and Monitoring	Resources / Funding Needed	High Reliability Schools Indicator
Principal will provide PD on Core Beliefs, Leading/Lagging Measures, and Depth of Knowledge Application Techniques	Principal	August 2022 and throughout the year via PLC	YMS Core Beliefs Posted, Scoreboard of Leading Measures, and observation/evidence of upper DOK questioning	No funds needed.	2.1 2.5
Utilize a written curriculum map that aligns to the Science of Reading <ul style="list-style-type: none"> <li>• Advanced phonics, morphology, etymology structure of the English language</li> <li>• Utilize grade-appropriate text</li> </ul>	Principal / Literacy Staff / School Improvement Specialist	July 2022	Screen all 7-8 struggling readers for reading difficulties (Act 1268 dyslexia requirements) <ul style="list-style-type: none"> <li>• Phonological and phonemic awareness</li> <li>• Sound symbol recognition</li> <li>• Alphabet knowledge</li> <li>• Decoding skills</li> <li>• Rapid naming</li> </ul>		1.4

			<ul style="list-style-type: none"> <li>Encoding skills</li> </ul>		
Offer Strategic Reading course for students identified as struggling readers.	Principal / School Improvement Specialist	July 2022	Implement the iReady Program at YMS	(ESSER II Funding)	1.4
Ensure students are reading grade-level texts (e.g., articles, excerpts, books) in all content areas multiple times each week	Principal / School Improvement Specialist / Faculty	August	Use robust domain-specific vocabulary development  Utilize grade-appropriate text	None	1.4
Math instructional facilitator will present professional development on Rtl, student engagement, and data driven lesson planning during PLCs. Also to work with students and teachers to meet/exceed grade-level mastery of essential standards in 7-8 math during classroom, individual and small group instruction.	Instructional Facilitator, Math Teachers, Math Paraprofessionals	August 2022	Leading Indicators: Weekly PLCs Instructional Practices Chart	Title 1	3.6
Instructional Facilitator will provide PD on Response to Intervention Practices. Principal will follow up as needed.	Instructional Facilitators (and Principal as needed)	PD August 2022 Monitoring checks at end of each quarter	Evidence of appropriate Rtl use via student folders and improved student performance	Title 1 Supplies (see below)	3.6
Teachers are guided by Arkansas Curriculum Frameworks. Teachers use objective based unit pre-tests and post-tests. Teachers individualize	Teachers	August 2022.	Monitored via lesson planning and 3-week unit pre and post test data	No additional funds at this time. Reserve the ability to revisit. Arkansas Curriculum	3.2 3.5

instructional plans.				Frameworks Engage New York Power Standards Implementation Guide	
Hold monthly data digs and Teacher Reflection	Principals and Instructional Facilitators All teachers	Monthly and quarterly during the 2022-2023 school year	PLC sign-in sheets, minutes, and admin observations Increase in student process as demonstrated by data dig -Increase ACT Aspire Scores -Increase 3-week Unit Scores	No funds needed. Regular data digs with SpEd support	1.4 3.5
All teachers will complete the Science of Reading Proficiency professional development	Teachers	Beginning of the 2022-2023 school year	Certificates of Completion provided by training source	No funds  IDEAS ACT 83	1.4
Purchase supplemental program for diagnostic and prescriptive support: MobyMax, Renaissance (STAR), iReady, NEWSELA	Principal	August 1, 2020	Increased growth in core subjects	Title 1	2.5 3.5 3.6
Create a master schedule to allow for core interventions provided by the core teachers.	Principal, Instructional Facilitator, All teachers	June 2022 (completed)	Leading measure designed to create a positive growth outcome.	Student Data (primarily teacher input and student grades)	
After school tutorial for students in need of supplemental instruction in literacy.	Teachers and Principal	September 2022 through April 2023, twice weekly as needed.	Sign in sheets and teacher time cards	Title 1: Total cost for S/B: \$Undetermined	
Parent Involvement Supplies	Parent Involve Coordinator	2022-2023 School Year	PI Plan, Sign-in sheets, minutes, agendas	Title 1: \$1,500.00	
Create a set schedule for the Library to be attended by staff	Principal, C Hart train para	August 2022	Created schedule Student sign-in	No additional funds	



	on checkout system				
Keep Paraprofessionals to assist and support core instruction	Principal	July 1, 2022	Staff time sheets and qualifications	Three Title 1 Paras Total cost: \$Undetermined  Two ESA Paras Total cost: \$Undetermined	
Supplemental Instructional Supplies for students	Principal	2022-2023	Receipts and POs via TalentEd	\$Undetermined (Title 1 Supplies)	
Supplemental PD designed to support underperforming groups and sub-groups	Principal/Leadership Team	2022-2023	Agendas and TalentEd Travel	\$Undetermined (Title 1 PD)	

<b>SIP Goal 3</b>	Begin conversion of Yerger Middle School from a general education school into a STEM/CTE focused institution.
<b>Strategic Plan &amp; Analysis of Need</b>	Establish a program within the curriculum that allows for the integration of STEM and CTE concepts and ideas that will permeate throughout the school and garner community/stakeholder support.
<b>Data Analysis</b>	The average grade level in mathematics for YMS was 5.6 for grade 8 students during the 2022 school year. A focus on literacy and mathematics will work to improve student performance in STEM and CTE subjects as well.
<b>District Strategic Goal Connection</b>	Strategic Goal #1 <i><b>Increase student achievement resulting in improvements for each school's learning gains, grade level proficiency rates, graduation rates, attendance rates, state accountability measures, and school letter grade designations.</b></i>
<b>Professional Development Needed</b>	<ul style="list-style-type: none"> <li>• Understanding the difference and value of leading and lagging indicators</li> <li>• DOK questioning and application techniques</li> <li>• Understanding of RtI (concepts, applications, and data driven instructional decisions)</li> <li>• Professional Development in Student Engagement</li> <li>• Professional Development on Cultural Differences</li> <li>• Professional Development for Lincoln Learning (online curriculum)</li> <li>• Professional Development for Apex Diagnostic and Prescriptive Interactive Program</li> </ul>

<b>Action Plan Steps</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Outcome and Monitoring</b>	<b>Resources Needed &amp; Funding</b>	<b>High Reliability Schools Indicator</b>
Integrate the STAR program into the curriculum for 100% of YMS grade 8 students	Principal, Instructional Facilitator, School Improvement Specialist, and all grade 8 teachers.	Operational by August 2022 and fully integrated by December 2022	Data collection and monitoring by Guiding Coalition, Instructional Facilitator, and Principal	Funding provided by STAR Grant	
Create computer science program for website development and internet research into the Keyboarding and	Principal, Instructional Facilitator,	Fully integrated by August	Data collection and monitoring by Guiding Coalition, Instructional Facilitator, and Principal	No additional	

[illegible]

**Date of Next Review:**