

School Improvement Plan

Hope High School			
Date Developed: 5/11/22	Date Reviewed:	Date Reviewed:	Date Reviewed:
Team Members: Guiding Coalition	Team Members:	Team Members: Sheila Hopson Tisha Hunter	Team Members: Carah Colbert-Matchett Ian Canlas

SIP Goal 1	To provide a guarantee and viable curriculum to promote growth
Strategic Plan & Analysis of Need	<ul style="list-style-type: none"> *Update Essential Standards for core instructions *Develop Learning Targets and skill progression for each Essential Standard(unpacking) *Common Assessments in weekly units *Continue scheduling PLCs Daily inside the school day *Further development of Rituals & Routines *Initiate standards based bulletin boards
Data Analysis	<ul style="list-style-type: none"> • Review ACT Analysis when available • STAR Data • ILIT Data • Pre and Post Test Analysis
Professional Development Needed	Knowledge of vocabulary and how it relates to ELA curriculum and student outcomes

Action Plan Steps	Person(s) Responsible	Timeline	Outcome and Monitoring	Resources / Funding Needed	Quarterly Growth Plan Connection
Teachers will develop Essential Standards, Learning Targets and Skills Progressions in correlation to the Springboard - ELA Curriculum.	Teachers; Instructional Facilitators	Summer 2022–ongoing	A developed alignment of ELA Curriculum	Springboard website and curriculum documents. ACT83	STAR Data Quarterly Assessments in Classroom
Professional Development over Essential Standards, Learning Targets & Skills Progressions will occur.	Instructional Facilitators; District Professional Development	Summer 2022	Knowledge of vocabulary and how it relates to ELA curriculum and student outcomes	Vocabulary Defined Arkansas Standards Springboard	Summer 2022 PLCs

	Team			Curriculum & Critical Reading ACT 83	
All teachers will complete the Science of Reading Proficiency professional development	Teachers	2022-2023	Completion of Pathways for Proficiency or Awareness within Science of Reading	IDEAS ACT 83	Require PD Report Quarterly

SIP Goal 2	To increase academic achievement
Strategic Plan & Analysis of Need	<ul style="list-style-type: none"> • All students will have access to remediation and/or enrichment during remediation/enrichment days • Implement our RTI to enable quicker remediation and train teacher to identify specific needs using ICEL/RIOT • Provide staff with PD and opportunities to meet with mental health providers to learn more about social and emotional needs in our community. • 9th grade who need remediation in ELA will have access to On To College • Implement Attendance Works
Data Analysis	<ul style="list-style-type: none"> • Review ACT Analysis when available • STAR Data • ILIT Data • Provide Rtl to tenth grade students who are in need of support on ACT Aspire
Professional Development Needed	Science of Reading Professional Development

Action Plan Steps	Person(s) Responsible	Timeline	Outcome and Monitoring	Resources / Funding Needed	Quarterly Growth Plan Connection
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Professional Development over Essential Standards, Learning	Instructional Facilitators;	Summer 2022	Knowledge of vocabulary and how it relates to ELA curriculum and student	Vocabulary Defined	Summer 2022 PLCs

Targets & Skills Progressions will occur.	District Professional Development Team		outcomes	Arkansas Standards Springboard Curriculum & Critical Reading ACT 83	
All teachers will complete the Science of Reading Proficiency professional development	Teachers	2022-2023	Completion of Pathways for Proficiency or Awareness within Science of Reading	IDEAS ACT 83	Require PD Report Quarterly

SIP Goal 3	To continue to grow and strengthen our partnerships
Strategic Plan & Analysis of Need	<ul style="list-style-type: none"> • To increase communication within the community by installing a Service Learning Coordinator. • To provide and maintain communication and relationships among parents, school, and community and all stakeholders. • Strengthen partnership with parents by providing workshops, classes, and activities for them on a regular basis • To create opportunities for parents who have limited English proficiency, a disability or are underrepresented
Data Analysis	<ul style="list-style-type: none"> • Surveys to Parents • Inviting community partners, parents, and community people to the campus for various activities • Open communication through robo calls, social media posts, and assemblies
Professional Development Needed	Parental engagement training

Action Plan Steps	Person(s) Responsible	Timeline	Outcome and Monitoring	Resources / Funding Needed	Quarterly Growth Plan Connection
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All teachers will complete the Science of Reading Proficiency	Teachers	2022-2023	Completion of Pathways for Proficiency or Awareness within Science of	IDEAS ACT 83	Require PD Report

professional development			Reading		Quarterly
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