

Beryl Henry Improvement Plan

2022-2023

Leadership Team Members:

Roy Turner, Principal
Sonji Flemons, Math/Science Instructional Facilitator
Cari Winemiller, ELL Coordinator
Shirley Potts, Special Education Teacher
Regina Walker, Teacher
Misty Gilbert, Teacher
Yarely Leyva, Administrative Assistant

Beryl Henry Upper Elementary School is composed of fifth and sixth grade students.

Beryl Henry Motto: Preparing Our Students of Today For Successes Tomorrow

Our vision is to create a safe, secure, and supportive learning environment that will develop students into productive citizens who will make positive contributions to our changing society.

It is the mission of Beryl Henry Elementary School to provide all students with opportunities for a quality education through collaborative efforts with families and community members.

Throughout the school year, we will consistently collaborate on our goals and progress monitor where we are and how we are accomplishing the goals. The goals must be time specific, attainable, relevant. and measurable.

The philosophy on improving teaching and learning at Beryl Henry Elementary School centers around leadership. There is a shared vision among students, staff, parents, and community members. In order to produce successful students and effective teachers, our school family creates an environment that is inviting to the public and conducive to student and staff learning. Structure within the culture and climate of the school involves having high expectations in our roles as educational leaders. Principals, teachers, students, parents, paraprofessionals, and stakeholders in the community work together as a team to achieve established goals of the school by providing opportunities for success.

Our staff focuses on academic achievement by building positive relationships with students, families, staff members, stakeholders, and provides meaningful learning experiences through quality instruction. The goal is to prepare students for college and careers while creating productive citizens who will make positive contributions in our society. In order to provide the best opportunities for students to be successful, Beryl Henry Elementary has a leadership team structure that is officially incorporated into school governance.

SIP Goal 1	To provide quality instruction in order to improve students performance in Literacy and Numeracy through the RTI process		
Strategic Plan	Identify the deficiencies of each student. Establish a remediation plan (RTI process). Provide technology rich experiences for students at their various skill levels. Provide ongoing professional development for teachers in order to meet their students' needs.		
District Strategic Plan	<p>Strategic Goal #1 <i>Increase student achievement resulting in improvements for each school's learning gains, grade level proficiency rates, graduation rates, attendance rates, state accountability measures, and school letter grade designations.</i></p> <p>Strategic Goal #3 <i>Develop and sustain effective and efficient use of all resources for improved student achievement and fiscal responsibility.</i></p>		
Action Plan-Improvement Strategies	Person Responsible for Implementation	Timeline	Resources
<p>Core instruction (Tier 1)</p> <p>Create 3 week units with common assessments (including DOK 1,2,3)</p> <p>Understand and apply the ESOL standards</p> <p>Create consistent RTI</p>	<p>Teachers and Paraprofessionals</p> <p>Principals & District Personnel</p>	2022-2023 (ongoing)	<p>Arkansas State Standards</p> <p>Universal Screener</p> <p>ACT Aspire</p> <p>Illustrative Math</p> <p>EdHelper</p> <p>IReady</p> <p>TCI Studies Weekly (SocSt)</p> <p>SpDG Team</p> <p>Title 1 & NSLA (materials/supplies)</p> <p>HMH Science</p>

interventions within the classroom			HMH Intro to Reading (5th & 6th)
Teachers will develop Essential Standards, Learning Targets and Skills Progressions in correlation to the Reading, Science and Social Studies Curriculum	Teachers; Instructional Facilitators	Summer 2022 -- ongoing	Curriculum documents. ACT 83
Provide Professional Development to teachers over Essential Standards, Learning Targets & Skills Progressions	Instructional Facilitators District Professional Development Team	Summer 2022	Vocabulary Defined Arkansas Standards ACT 83 Title IIA
All teachers will complete the Science of Reading Proficiency professional development. RISE professional development	Teachers	2022-2023	IDEAS and/or RISE ACT 83 Title IIA
Interventions to improve literacy and math skills (Tier 2 and 3) Positive Behavior Support/Student Celebrations Data conversations with students about academics and behavior	Teachers and Paraprofessionals Principals & District Personnel	2022-2023 (ongoing)	Renaissance Place MobyMax (Technology) RISE Whole Group/ Individual Growth Conversations Title 1
Employ 8 certified teachers & 5 paraprofessionals to improve student's math and reading skills in summer school Employ 8 teachers and 5 paraprofessionals in the After-School Academic Boost Program to provide after-school instruction for	Selected Teachers and Paraprofessionals	2022-2023 (ongoing)	Renaissance Place MobyMax Title 1 & NSLA Salaries/Benefits Salaries/Benefits

students in order to improve reading skills and math skills			
ESOL (English to Speakers of other Languages) Program to provide equal educational opportunities to students who have a primary or home language other than English and who are considered to be English Language Learners (ELLs). (Tier 2 and 3)	ESOL coordinator ESOL teacher	2022-2023 (ongoing)	ELPA 21 ESOL teacher
Strive 4 Five Program to encourage student attendance	Teachers Administration	Each nine weeks	Attendance report
Data Analysis	<p>ACT Aspire, BOY-MOY-EOY scores, Progress Monitoring scores, data conversation about academics and behavior, ELPA 21, Renaissance reports and 3 week unit assessments, Attendance report-Strive 4 Five Fidelity checks; School wide PBIS; Reading Tiered Fidelity Inventory</p> <p>A developed alignment of ELA Curriculum</p> <p>Knowledge of vocabulary and how it relates to ELA curriculum and student outcomes.</p> <p>Completion of Pathways for Proficiency or Awareness within Science of Reading</p>		

SIP Goal 2	Promote the success of all students by collaborating with families and community members to promote safe, healthy lifestyle choices (socially, emotionally and physically).
Strategic Plan	Establish partnerships with family, community and business leaders to collectively provide a safe, healthy environment and school culture that promotes success for all students. Develop effective media relations to keep the community informed on school events and activities. Provide opportunities for members of the community to be involved with school activities that will help support student achievement.

District Strategic Plan	<p>Strategic Goal #2 <i>Develop and sustain a healthy, respectful, caring, safe learning environment for students, faculty, staff, and community resulting in student achievement, individual employee learning, and overall school improvement.</i></p> <p>Strategic Goal #4 <i>Empower parents and families to support their children's cognitive and social-emotional development from PreK to the workforce and/or college.</i></p> <p>Strategic Goal #6 <i>Provide multiple venues and opportunities for stakeholder input. Allowing for a reciprocal communication path from school to home, community, and all other stakeholders.</i></p> <p>Strategic Goal #7 <i>To provide a safe, and healthy physical environment for students and staff by providing warm, safe, and dry facilities that meet or exceed state maintenance standards, while conscious of local and state revenues.</i></p>		
Action Plan-Improvement Strategies	Person Responsible for Implementation	Timeline	Resources
Physical Well-Being School Crisis Management Plan District Crisis Management Plan School Safety Drills Classroom arrangement Meeting with Food Services Director on health food	Teachers District Food Director Students Support Staff Emergency Response personnel Food Services Director	2022-2023 (ongoing)	School crisis plan and procedures Guest Speakers on safety as well as bullying Safe Room Nutrition literature
Social/Emotional Well-Being Meetings with Mental Health providers and staff members Teachers verbally praise students Offer Counseling	Administration Teachers Social Worker Counselor Parental Involvement Coordinator Nurse School based mental health	2022-2023 (ongoing)	Parent Center Material/Supplies Newsletters Counselor referral form Title 1/NSLA Funds
Community Stakeholders Increase communication within the community Recruit and maintain volunteers to	Administration Teachers Students Leadership Counsel	2022-2023 (ongoing)	Interpreter Career Day Guest Speakers

serve on various committees Expand and explore partnership with the local businesses Career Day			
Data Analysis	Timing of exit drills and frequent documentation Reporting strengths and weaknesses of the drill to central office Student discipline needs decrease including a reduction in office referrals Counselor Referral Forms Threat Assessment Food Menus Community Survey--Community engagement and community volunteer Parental Involvement Survey---Increase parental support Volunteers		

ELL	Title I	NSLA	All Campuses Split FTEs
Heather Smith – Employ a FTE ELL Paraprofessional (1930) to expand student’s academic vocabulary & develop confidence in speaking/listening and reading/writing, Salaries/Benefits Dorothy Pree - .25 NSLA (2210-013) --- .75 Employ a FTE ELL Paraprofessional	Tena Jones – Employ 1 FTE Title I Paraprofessional (1591) to assist students in improving literacy skills Salaries/Benefits Katie Flenory – Employ 1 FTE Title I Paraprofessional (1591) to assist students in improving mathematical skills Salaries/Benefits	Sonji Flemons Employ 1 FTE - Math Facilitator (2297) to works directly with classroom teachers to improve student learning of mathematics.(2297) Salaries/Benefits Christi Sullivan-Employ one Parent Facilitator (2170) to	Vernita Alexander – Secretary (2113) Karen Ivers – Dyslexia Specialist (1560)

<p>(1930) to expand academic vocabulary & develop confidence in speaking/listening and reading/writing, Salaries/Benefits</p> <p>ELL Nacny Toledano 1 - FTE Paraprofessional District Interpreter (1930)</p>	<p>Corliss Stuckey – .77 Employ 1 FTE Title I Instructional Facilitator (1591) to assist students with their math and literacy skills NSLA (2210-013) -.23 (Provide assistance with Physical Education instruction) Salaries/Benefits</p>	<p>plan parental involvement activities for the school</p> <p>NSLA budget unit 2281-1515-008-013-00. Curtis Dansby--Employ one Intervention Crisis Classroom Teacher to assist students in developing character, good citizenship, interventions for positive behavior skills and provide instruction outside the regular classroom setting Salaries/Benefits</p>	
<p>Materials/Supplies & Purchased Services Title 1 & NSLA</p>	<p>Employee Salaries & Benefits Title I & NSLA</p>		