

# School Improvement Plan

Clinton Primary School			
Date Developed: May 2-17, 2022	Date Reviewed:	Date Reviewed:	Date Reviewed:
<b>Team Members:</b> Ally Askew Amanda Shanks Kate Kidd Brandy Frohnappel Kaitlyn Burke Laura Gray Virginia Moore Robin Townsend Pam Stone Ashlea Stewart	Team Members:	Team Members:	Team Members:

<b>SIP Goal 1</b>	K-4 students will increase their score on the STAR Reading assessment 8% by the end of the calendar school year.
<b>Strategic Plan &amp; Analysis of Need</b>	Focus on Tier 1 core instruction, prescribed flexible interventions, Utilize Instructional Facilitators to promote teacher growth in instructional practices and interventions.
<b>Data Analysis</b>	<p>22% of all students are reading at or above grade level according to STAR Reading Assessment in May, 2022</p> <p>K- 34% reading at or above grade level according to STAR Reading Assessment in May ,2022</p> <p>1st- 29% reading at or above grade level according to STAR Reading Assessment in May ,2022</p> <p>2nd- 20% reading at or above grade level according to STAR Reading Assessment in May ,2022</p> <p>3rd- 15% reading at or above grade level according to STAR Reading Assessment in May ,2022</p> <p>4th - 12% reading at or above grade level according to STAR Reading Assessment in May ,2022</p> <p><a href="#">Comprehensive Needs Assessment</a></p>
<b>Professional Development Needed</b>	Science of Reading for new employees, Phonics First for new employees, Benchmark Workshop, Heggerty, Small group reading instruction, Science of Reading implementation/fidelity training, Solid grade level Tier 1 instruction,

Action Plan Steps	Person(s) Responsible	Timeline	Outcome and Monitoring	Resources / Funding Needed	Quarterly Growth Plan Connection
<ul style="list-style-type: none"> <li>-Ongoing PD ACT 83 RISE, 4 Square Writing, Phonics 1st, Benchmark Workshop, Eureka Math</li> <li>-Data disaggregation</li> <li>-Utilize Phonological Awareness Lesson Kits during interventions. (PD provided)</li> <li>-Utilize writing strategies &amp; tools to address writing deficiencies in grades K-4. (PD provided)</li> <li>-Walk Throughs and Observations</li> <li>-Edit and revise curriculum maps.</li> </ul>	<p>Principals</p> <ul style="list-style-type: none"> <li>- Instructional Facilitators</li> <li>- Teachers</li> <li>- SWAEC</li> <li>- Eureka</li> </ul> <p>Teachers will be observed monthly on RISE proficiency. Instructional Facilitators will observe teachers on a proficiency scale for coaching purposes.</p>	on-going	<p>Data (score increase)</p> <ul style="list-style-type: none"> <li>-DIBELS, Phonemic Awareness</li> <li>-ACT Aspire</li> <li>-STAR</li> <li>- Implementation visible during Observations</li> <li>-Following of pacing guides</li> <li>-Writing samples</li> <li>-Peer observations with “look fors” to promote teacher growth based on Principal observations and IF walkthroughs.</li> </ul>	<p>SWAEC, Data sheets</p> <p><b>Phonics 1st training: \$1,200 ea = (14 est.) \$16,800</b></p> <p>Development of writing rubrics K-4</p>	
Employ a Math 1-4 and Literacy 2-4 Instructional Facilitator. Model lessons and support instructional growth of teachers.	Principal Instructional Facilitators	22-23	Progress monitoring, data reports, RTI support, Intervention analysis and next steps, Monitor novice teachers, Monitor teacher instruction with feedback, Monitor teaching to proficiency in the Science of Reading, Coach to ensure lessons allow for the 7 vital actions (NIET).	<ul style="list-style-type: none"> <li>-Salary/Benefits</li> <li>-New facilitator/coaching training <b>(\$5,000est)</b></li> <li>-Professional text for facilitators <b>(\$800)</b></li> </ul> <p>Including but not limited to: Cognitively Guided Instruction in Mathematics and Providing Explicit Phonics Interventions</p>	
Teachers will revise and update Essential Standards, Learning	Teachers; Instructional	Summer 2022,	A developed alignment of ELA Curriculum.		

Targets and Skills Progressions in correlation to the Benchmark Workshop & Phonics First Curriculum.	Facilitators	ongoing			
Focus on Tier 1 grade level core instruction at high levels of rigor.	Instructional Facilitators	2022-23	Fidelity checks Observations with feedback Peer observations PLC discussions focusing on instruction and student growth.	Monitor Tier 1 core instruction and coach for planning and implementation of rigorous daily instruction. Coach 7 vital actions for implementation with fidelity. PD on rigorous core instruction <b>- Robin Cornet (\$2,000<sub>est</sub>)</b>	
<p>Students will receive at minimum:</p> <p>Grades K-2:</p> <p>10 min. Phonological Awareness 30 min. Phonics First 40 min. Benchmark Workshop 60 min. Small group reading 30 min. Writing</p> <hr/> <p>Grades 3-4:</p> <p>Self-contained-</p> <p>20 min. Word Study 40 min. Benchmark Workshop 30 min. Small group reading 35 min. Writing 10 min. Cursive (3rd grade)</p> <p>Departmentalized-</p> <p>20 min. Word Study 40 min. Benchmark Workshop 30 min. Small group reading 35 min. Writing 10 min. Cursive (3rd grade math class)</p> <hr/> <p>K-4 Interventions will be integrated</p>	Instructional Facilitators Teachers Paraprofessionals	ongoing	Student growth, STAR test, progress monitoring		

throughout the day with each student receiving a minimum of 30 min. per day utilizing the following: 1 on 1 & small group skill specific, HearBuilder, Waterford (3-4), Phonics lesson kits, MobyMax, Reflex Math					
Parental Involvement Activities/Events	Parent Involvement Facilitator, Parent Center Paraprofessional	2022-23	Participation- sign-in sheets,	Parent center M & S Title I 2170, ESA 2170 Including but not limited to: books, games, food, paper & ink for parent notifications, etc.	

<b>SIP Goal 2</b>	By the end of the 2022-23 academic year, students in grades 3-4, will decrease the number of In Need of Support students in Reading and Math as demonstrated by ACT-Aspire.
<b>Strategic Plan &amp; Analysis of Need</b>	Focus on Tier 1 core instruction, prescribed flexible interventions, Utilize Instructional Facilitators to promote teacher growth in instructional practices and interventions Excessive student absences
<b>Data Analysis</b>	<p>On the 2021 ACT Aspire:</p> <p>READING:</p> <p>78% of 3rd grade students scored in need of support 50% of 4th grade students scored in need of support</p> <p>MATH</p> <p>50% of 3rd grade students scored in need of support 30% of 4th grade students scored in need of support</p> <p>Eschool data 2021-22 school year (Aug.16, 2021-May 16, 2022):</p> <p>Kindergarten: 4,887 days absent by 180 students 1st grade: 4,329 days absent by 172 students 2nd grade: 4,081 days absent by 173 students 3rd grade: 4,594 days absent by 178 students 4th grade: 4,496 days absent by 175 students 80% of K-4 students missed 15 days of school or more. 57% of K-4 students missed 20 days of school or more. 39% of K-4 students missed 30 days of school or more. 8% of K-4 students missed 50 days of school or more.</p>
<b>Professional Development Needed</b>	Benchmark Workshop Training, Phonics First Training, In house Eureka Math training, Reflex Math training via webinar. On-site Waterford training.

Action Plan Steps	Person(s) Responsible	Timeline	Outcome and Monitoring	Resources / Funding Needed	Quarterly Growth Plan Connection
<ul style="list-style-type: none"> <li>- Curriculum and RtI - ACT 83(SoR) Implementation &amp; Fidelity</li> <li>-Instructional fidelity checks</li> </ul>	<ul style="list-style-type: none"> <li>- Principals</li> <li>- Instructional Facilitators</li> <li>- District Personnel</li> <li>- Teachers</li> </ul>	2022-23	<ul style="list-style-type: none"> <li>- Classroom Walkthroughs and Observations/Peer observations</li> <li>- Modeling in Classrooms</li> <li>- RTI Fidelity Inventory Checks</li> <li>- Data Analysis (STAR &amp; ACT Aspire)</li> <li>- STAR</li> <li>- Lesson Plans</li> </ul>	<ul style="list-style-type: none"> <li>- Benchmark Literacy</li> <li>- Phonics First</li> <li>- Eureka Math</li> <li>- SpDG Team</li> <li>- District Personnel</li> <li>-Fidelity check forms</li> </ul> <p><b>\$0</b></p>	
Teachers will revise and update Essential Standards, Learning Targets and Skills Progressions in correlation to the Eureka Math, Benchmark Workshop & Phonics First Curriculum.	Teachers; Instructional Facilitators	Summer 2022/ongoing	A developed alignment of ELA and Math Curriculum.		
Utilize school social workers to ensure student attendance. Quarterly Strive for 5 rewards for perfect attendance.	School Social Worker, principals, teachers	Ongoing  SW will report quarterly.	<p>Number of students missing more than 10 days of school in a semester decreases. FINS must be filed.</p> <p>An increase in students who receive the award.</p>	<p>Eschool data</p> <p>Incentives for strive for 5</p> <p><b>\$3,000 ESA</b></p>	
Utilize online programs to enhance academic gains	Teachers	2022-ongoing	Progress Monitoring, data reports: ReFlex Math, HearBuilder, Waterford, MobyMax,	<p>ReFlex -3,295 ESA; HearBuilder - \$2,000 ESA; MobyMax -\$3,495 ESA; Waterford - \$41,600Title 3 year; Renaissance- 11,000.</p> <p><b>Programs combined-\$61,4000</b></p> <p>Paper &amp; ink for printable books from Waterford to send home.</p> <p><b>\$6000</b></p>	