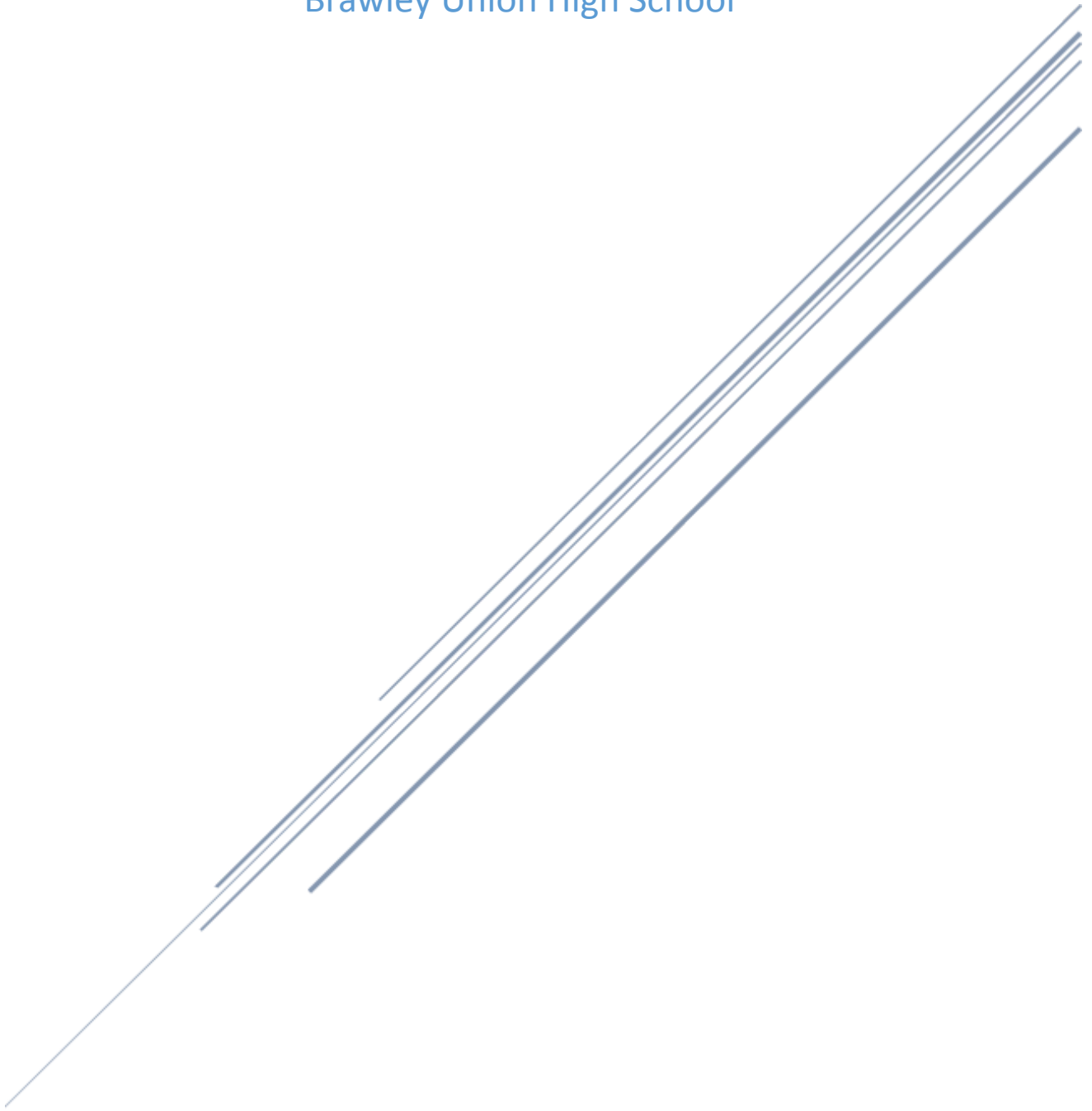


# COUNSELING HANDBOOK & COURSE DESCRIPTIONS

Brawley Union High School



Counseling Center 760-312-6071

2023-2024

2023-2024

Our Counseling Department has prepared this handbook to serve as a practical guide for all students. This booklet will be a valuable source of information on college admission requirements, scholarships, technical training, and financial aid. It will cover various topics to assist with the transition from high school to secondary opportunities a smoother one.

If you have questions about any of the materials, please make an appointment to see your student’s counselor for the most current information.

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Non-Discrimination Statement

The Governing Board is committed to providing equal opportunity for all individuals in district programs and activities. District programs, activities, and practices shall be free from unlawful discrimination, including discrimination against an individual or group based on race, color, ancestry, nationality, national origin,

immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. The District assures that lack of English language skills will not be a barrier to admission or participation in District programs. Complaints of unlawful discrimination are investigated through the Uniform Complaint Process. Such complaints must be filed no later than six months after knowledge of the alleged discrimination was first obtained. For a complaint form or additional information, contact the administration office 760-312-6073. BUHSD Board Policy 0410

## **VARIOUS BOARD POLICIES & REGULATIONS**

### **GRADE POINT AVERAGE CALCULATION – Administrative Regulation 5121**

The Superintendent or designee shall calculate each student's GPA using the grade points assigned to each letter grade in accordance with this scale: Advanced Placement and Honors courses taken in the Brawley Union High School District receive weighted grade points (A = 5, B = 4, C = 3, D = 1, F = 0) and non-weighted courses receive regular grade points (A = 4, B = 3, C = 2, D = 1, F = 0). The grade points for all applicable coursework shall be totaled and divided by the number of courses completed. When plus and minus designations are added to letter grades, they shall not be considered in determining GPA.

Administrative Regulation 5121 contains a list of courses that may receive Pass/Fail credit. Students in grades 10-12 who have received an A in their PE/ Sports PE course, may upon parent request opt for a Pass grade instead. Please consult your student's counselor prior to requesting the change since a Pass grade may affect a student's GPA, class rank, or eligibility to qualify for scholarships.

### **LATIN HONORS MODEL**

BUHS uses the Latin Honors Model policy to honor academic achievement at graduation. Students must have completed all requirements for a standard diploma by graduation date.

1. Only the following coursework will be used for the grade point average computation:
  - a. All high school courses taken in grades 9-12 including summer school
  - b. All online courses taken in the Brawley Union High School District
2. Advanced Placement and Honors courses taken at Brawley Union High School District receive weighted grade points as follows: A = 5, B = 4, C = 3, D = 1, F = 0 Other courses receive grade points as follows, with the exception of those specified in Administrative Regulation #5121: A = 4, B = 3, C = 2, D = 1, F = 0
3. GPA will be calculated based on 8 semesters.
4. The three categories for student recognition will be as follows:
  - a. Summa Cum Laude: Students with a GPA of 4.00 or above
  - b. Magna Cum Laude: Students with a GPA of 3.50 to 3.99
  - c. Cum Laude: Students with a GPA of 3.00 to 3.49.

### **BP6152 CLASS ASSIGNMENT Additional Requirements for Grades 9-12**

Additional Requirements for Grades 9-12

Except for a student enrolled in an alternative school, community day school, continuation high school, or opportunity school, or as otherwise specified below, no student enrolled in grades 9-12 shall be assigned:

1. To any course without educational content for more than one week in any semester, including any of the following situations: (Education Code 51228.1)

- a. The student is sent home or released from campus before the conclusion of the designated school day.
  - b. The student is assigned to a service, instructional work experience, or other course in which he/she is assigned to assist a certificated employee, but is not expected to complete curricular assignments, in a course the certificated employee is teaching during that period and where the ratio of certificated employees to students assigned to the course for curricular purposes is less than one to one.
  - c. The student is not assigned to any course for the relevant course period.
2. To a course that he/she has previously completed and received a grade determined by the district to be sufficient to satisfy minimum high school graduation requirements and the requirements and prerequisites for admission to California public postsecondary institutions, unless the course has been designed to be taken more than once because students are exposed to a new curriculum year to year and are therefore expected to derive educational value from taking the course again (Education Code 51228.2)

An exception to item #1 or #2 above may be made only if all of the following conditions are satisfied: (Education Code 51228.1, 51228.2)

1. The student, or the student's parent/guardian if he/she is younger than age 18 years, has consented in writing to the assignment.
2. A school official has determined that the student will benefit from being assigned to the course period.
3. The principal or assistant principal has stated in a written document maintained at the school that, for the relevant school year, no students are assigned to those classes unless the school has obtained the student's or parent/guardian's consent and determined that the student will benefit from the assignment.

In addition, under no circumstances shall a student be assigned to a course period without educational content or a course he/she has already satisfactorily completed because there are insufficient curricular course offerings for the student to take during the relevant period of the school day. (Education Code 51228.1, 51228.2)

The above limitations on class assignments shall not affect the authority of the Superintendent or designee to permit the enrollment of a student in a dual enrollment, independent study, evening high school program, or other class or course authorized by law. (Education Code 51228.1, 51228.2)

Any complaint that the district has not complied with the requirements in this section regarding assignments in grades 9-12 may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures. A complainant not satisfied with the district's decision may appeal the decision to the California Department of Education (CDE). If the district or the CDE finds merit in an appeal, the district shall provide a remedy to the affected student. (Education Code 51228.3; 5 CCR 4600-4687)

**The Senior Release Waiver to petition an Unscheduled Period or TA Class is included in this Handbook on page 30.**

## College Counseling

Our counselors provide students with opportunities to explore a wide-range of post-secondary activities according to their interests and preparation. School personnel shall assist pupils with course selection or career counseling, affirmatively exploring the possibility of careers, or courses leading to careers based on the interest and ability of the pupil and not on the pupil's gender. Parents or legal guardians are notified so that they may participate in such counseling sessions and decisions. Students wishing to continue their education may choose among **community colleges, California State Universities, private colleges and universities, and the University of California**. Each institution has entrance requirements that might include completion of specific high school courses, college entrances exams, and/or personal statements. You can explore these institutions and their entrance requirements by visiting them on the web at [www.universityofcalifornia.edu](http://www.universityofcalifornia.edu), [www.calstate.edu](http://www.calstate.edu), [www.cccco.edu](http://www.cccco.edu), and/or [www.californiacolleges.edu](http://www.californiacolleges.edu). The list of A-G course requirements for the CSU and UC systems are included in this handbook, along with the courses at BUHS that fulfill each requirement.

### COMMUNITY COLLEGES

Must have a high school diploma, California High School Proficiency Exam Certificate or be 18 years old. There are no high school class requirements. Neither the SAT or ACT is required. ([Map of Community Colleges](#).)

### PRIVATE COLLEGES & UNIVERSITIES

Entrance requirements and expenses vary. Most highly rated colleges follow the same requirement guidelines as the University of California. Students can research private colleges through their CCGI account.

### CALIFORNIA STATE UNIVERSITY & UNIVERSITY OF CALIFORNIA SYSTEMS

The UC/CSU requirements are listed on page 6.

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## Career Counseling

BUHS also offers **Career Technical Education** pathways many leading to an industry certification after successful completion of the courses in the pathway. Our Career Pathways are suited to students' needs, interests, and abilities. You can find our Pathways and Courses at [www.brawleyhigh.org/cte](http://www.brawleyhigh.org/cte).

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## Dual Enrollment

In conjunction with Imperial Valley College, BUHS offers its students the opportunity to take college courses while enrolled in high school through our **Dual Enrollment** partnership. Eligible students enroll at IVC and take classes in person and/or online to earn IVC credits. We offer classes during the Fall, Spring, and Summer sessions. Please see your counselor for more information and to enroll in Dual Enrollment classes. [Click Here for the IVC Dual Enrollment webpage](#).

## **GRADUATION REQUIREMENTS AND A-G REQUIREMENTS**

### **BRAWLEY UNION HIGH SCHOOL GRADUATION REQUIREMENTS**

#### **COURSE COMPLETION (220 Credits)**

4 years of English  
 2 years of Science (1 physical and 1 life)  
 3 years of Mathematics  
 2 years of Physical Education  
 (1 year in 9<sup>th</sup> gr.; other options may include PE 2 or other PE class, or participation in a sport.)  
 1 year of Fine Arts, Foreign Language, or CTE  
 1 year of World Culture  
 1 year of U. S. History  
 1 year of Civics  
 70 credits of electives classes

#### **COMMUNITY SERVICE**

Students will focus on citizenship education and the relationship between classroom work and community volunteerism by contributing 15 hours of community service. Community Service Forms can be found in the Counseling Center and should be turned into the Counselor of Record.

#### **2.0 GRADE POINT AVERAGE**

An overall GPA 2.0 will be required to graduate from B.U.H.S.

**(H) = Honors Credit**

**\* = A-G Approval Pending**

#### **Post-Secondary Options Include**

4-Year University  
 Community College  
 Trade School  
 Military Service  
 Work Force

See your counselor for any questions you have or help you need in planning for your post-secondary activities.

### **COLLEGE & CAREER TECHNICAL EDUCATION – (Education Code 51229)**

Here is a link to the [A-G Approved Course List](#).

### **2023-2024 CLASSES THAT MEET UC/CSU A-G SUBJECT REQUIREMENTS AT BUHS**

#### **A: History / Social Studies (2 Years Req.)**

World Cultures  
 United States History  
 AP US History (H)  
 Civics (Regular, Honors)  
 AP World History (H)

#### **B: English (4 Years Required)**

English 1 (Regular, Honors)  
 English 2 (Regular, Honors)  
 English 3, AP English Language  
 ERWC, English 4, Applied Medical English  
 AP English Literature  
 Transitional English II

#### **C: Mathematics (3 Years Req; 4 Recommended)**

Integrated Math 1, 2, & 3; Intensified Math 1  
 Financial Algebra  
 AP Statistics (H) & AP Calculus (H)

#### **D: Laboratory Science – 1 Year Life Science (L) and 1 Year Physical Science (P) (2 Years Required; 3 Years Recommended)**

Biology (L)  
 Chemistry(P) Conceptual Physics (P) Earth Science (P)  
 Anatomy & Physiology CP (L)  
 Anatomy & Physiology (H) (L)  
 AP Physics (H) (P) AP Biology (H) (L)  
 AP Environmental Science (H) (L)  
 AP Computer Science (H)

#### **E: Foreign Language (2 Yrs Req; 3 Yrs Rec)**

Beginning Spanish, Intermediate Spanish  
 Spanish Grammar & Composition  
 AP Spanish Language (H)  
 Introduction to Spanish Literature (H)  
 AP Spanish Literature (H)

#### **F: Visual & Performing Arts (1 Year Req)**

Art 1/2/3  
 Drama  
 Graphic Design 1 & 2  
 Marching Band  
 Music Appreciation

#### **G: College Prep Electives (1 Year Req)**

Medical Science and Terminology, Public & Community Health (PACH), Plant & Soil Science, Animal Science, Earth Science, Exploring Computer Science, Leadership, AP Psychology, Publications, Advanced Publications, Intro to Criminal Justice, Procedures in the Justice System, Adv. Welding, Adv. Welding Fabrication

## BUHS Course Descriptions

Courses are listed in this order: English, Fine Arts, Language Other Than English, Mathematics, Physical Education, Science, Social Science, CTE Pathways, & Other Electives

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# ENGLISH LANGUAGE ARTS

### English 1 (EN103)

**Grade Level: 9**

**Graduation Requirement: English**

**UC/CSU Approved: B – English**

This course conducts a year-long survey of literary works from the genres of fiction, non-fiction, poetry, and drama. All 9th grade students will gain exposure to various selections from the state adopted curriculum, *My Perspectives*. In addition, students will compose essays and reports, and deliver formal presentations. English I prepares students for the CAASPP in 11th grade.

### Honors English 1 (EN107)

**Grade Levels: 9**

**Graduation Requirement: English**

**UC/CSU Approved: B – English**

This course conducts a year-long survey of literary works from the genres of fiction, non-fiction, poetry, and drama. All 9th grade students will gain exposure to various selections from the state adopted curriculum, *My Perspectives*. In addition, students will read supplementary novels and compose formal essays and reports, and deliver formal presentations. English I prepares students for the CAASPP in 11th Grade and future Honors/Advanced Placement courses.

### English 2 (EN203)

**Grade 10**

**Graduation Requirement: English**

**UC/CSU Approved: B – English**

This course conducts a year-long survey of literary works from the genres of fiction, nonfiction, poetry, and drama. Students are exposed to selections from the state adopted curriculum, *My Perspectives*. In addition, students will compose essays and reports, and deliver formal presentations. The 10th grade year of English prepares students for the CAASPP in 11th grade.

### Honors English 2 (EN207)

**Grade 10**

**Graduation Requirement: English**

**UC/CSU Approved: B – English**

This course conducts a year-long survey of literary works from the genres of fiction, nonfiction, drama, and poetry. Students are exposed to various selections from the state adopted curriculum, *My Perspective*. In addition, students will read supplementary novels and compose formal essays and reports, and deliver formal presentations. The 10th grade year of English strives to prepare students for the CAASPP in 11th grade and future Advanced Placement courses.

### English 3 (EN303)

**Grade 11**

**Graduation Requirement: English**

**UC/CSU Approved: B – English**

English 3 conducts a year-long survey of American Literature by literary period. All 11th grade students will gain exposure to various selections from the state adopted curriculum, *My Perspectives*. This course prepares students for the California Assessment of Student Performance and Progress (CAASPP) and advancement to senior English.

**Advanced Placement Literature & Composition (EN407)****Grade 11****Graduation Requirement: English****UC/CSU Approved: B – English (H)**

The AP English Literature and Composition course is offered to juniors at BUHS who expect to enter a college or university English program at an advanced level. It is designed to engage students in thorough reading and critical analysis of novels, poetry and drama as a means of expanding their understanding of rhetoric and composition. This course prepares students to take the AP Literature and Composition test in May.

**CSU ERWC - (CSU Expository Reading and Writing) (EN405)****Grade Level: 12****Graduation Requirement: English****UC/CSU Approved: B – English**

The Expository Reading and Writing Course (ERWC) is a full-year college preparatory English course for high school seniors. The ERWC focuses specifically on preparing students to engage in critical reading and critical writing identified by the California State University (CSU) English Placement Test Committee, and prepares students to meet the expectations of college and university faculty.

**Applied Medical English (EN404)****Grade Level: 12****Graduation Requirement: English****UC/CSU Approved: B – English**

Applied Medical English is a one-year English course that integrates both the ELA Common Core Standards and selected CTE standards within the Public and Community Health Pathway. The course content features five units that include the following topics: Introduction to Applied Medical English: Ethics and Culture, Healthcare, Epidemiology, Careers, and Communication.

**Advanced Placement Language & Composition (EN308)****Grade Level: 12****Graduation Requirement: English****UC/CSU Approved: B – English (H)**

The AP English Language and Composition course is designed to help students become skilled readers of prose written in a variety of rhetorical contexts and to become skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects. This course prepares students to take the AP Language and Composition test in May.

**Transitional English 1 (EN109)****Grade Levels: 9, 10, 11, 12****Graduation Requirement: English****UC/CSU Approved: No**

This course is designed to strengthen oral and written English. It includes listening, speaking, reading, writing, sentence structure and grammar development, vocabulary development, word analysis, reading comprehension introduction to literary terminology.

**Transitional English 2 (EN111)****Grade Levels: 9, 10, 11, 12****Graduation Requirement: English****UC/CSU Approved: B – English**

The focus is on vocabulary analysis, English literary terminology, and literature unit reading, comprehension skills, intensive grammar, required novels, and the five-paragraph essay. The class is designed for intermediate students in an English only environment with oral and written practice given to parts of speech, dictionary skills, vocabulary analysis and spelling.



**English Language Development 1 (EN720)****Graduation Requirement: Elective**

This course is designed for new immigrants who have been enrolled in US schools less than 12 months and works in concert with Trans English 1.

**Grade Levels: 9, 10, 11, 12****UC/CSU Approved: No****English Language Development 2 (EN722)****Graduation Requirement: Elective**

This course is designed for students who have been enrolled in US schools for 12 - 24 months and works in concert with Trans English 2. This course is a year-long course designed to teach more complex grammar and English skills.

**Grade Levels: 9, 10, 11, 12****UC/CSU Approved: No****English Language Development 3/4(EN724/EN726)****Graduation Requirement: Elective**

These courses are designed for long-term English learners who have been enrolled in US schools for more than five years. The course works in conjunction with a regular English course and is designed to increase their reading and language skills.

**Grade Levels: 9, 10, 11, 12****UC/CSU Approved: No****English 1, 2, 3, 4 Basic (SE101, 103, 105, 107)****Graduation Requirement: English**

These courses are designed for students who receive Special Education services, and the Individualized Educational Program (IEP) designates this placement. These courses follow the course descriptions of English 1, 2, 3, & 4 with added modifications and accommodations to meet individual and classroom needs.

**Grade Level: 9, 10, 11, 12****UC/CSU Approved: No****Essential English 1, 2, 3, 4 (SE801, 802, 805, 806)****Graduation Requirement: English**

These classes are designed for students who receive Special Education services, and the IEP designates this placement. Students will receive intensive instruction in reading, writing, listening, speaking, organization, study skills, and transition. Functional Skills provide an individual with essential knowledge, skills and understanding that will enable them to operate confidently, effectively and independently in life and work.

**Grade Levels: 9, 10, 11, 12****UC/CSU Approved: No****English Support Basic (SE109)****Graduation Requirement: Elective**

English Support Basic is designed for students on an Individualized Education Program (IEP) who require additional modifications, accommodations, and interventions that cannot be met in the general education classroom. This course supports students by providing intense instruction in reading fluency, reading comprehension, academic vocabulary, reasoning skills, multisyllabic word reading instruction, annotation, and additional ELA skills that are aligned with the California Common Core State Standards.

**Grade Levels: 9****UC/CSU Approved: No****Publications (EN701)****Graduation Requirement: Electives**

This course focuses on creating Brawley Union High School's annual, *La Ocotilla*. It involves all aspects of online yearbook creation, including layout design, graphic arts, photography, reporting, writing, and editing. Students will plan and organize the yearbook, while learning about media law, budget planning, and customer relations. By participating in this course, students will acquire life, journalism, business, and technology skills.

**Grade Levels: 10, 11, 12****UC/CSU Approved: G – Elective**

**Advanced Publications (EN705)****Grade Levels: 10, 11, 12****Graduation Requirement: Electives****UC/CSU Approved: G – Elective**

This course is designed for returning Publications students who have been selected as a member of the yearbook leadership team and will act as editors. Student leaders will be involved with all aspects of creating the school's yearbook. These students will learn and demonstrate higher level skills in designing, writing, editing, and digital photography.

**Other Information about English Classes**

English courses are aligned to the California Common Core State Standards and emphasize reading, writing, listening, and speaking. All courses strive to prepare students in 21<sup>st</sup> Century Learning (communication, collaboration, critical thinking, and creativity) in addition to helping students be successful on state and college assessments.

Honors English and AP courses are open to all students. AP courses are college level courses, where students can potentially earn college credit and an extra grade point. Honors courses are accelerated high school courses, where students can earn an extra grade point. It is recommended that students who enroll in these courses recognize that participation in AP classes requires them to demonstrate increased student independence, take on a high degree of responsibility, and meet higher standards than students in regular courses to earn the same grade. It is also recommended that students earn a grade of B or higher in their previous English course before enrolling in an Honors or AP course.

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# **FINE ARTS**

**Art 1 (FA201)****Grade Levels: 9, 10, 11, 12****Graduation Requirement: Fine Art****UC/CSU Approved: F – Vis/Perf Art**

Art 1 students begin in-depth studies in one or more base areas of arts knowledge and skills. Students will be provided with a variety of learning opportunities in two-dimensional media, at beginning levels that progress to innovative and challenging experiences.

**Art 2 (FA203)****Grade Levels: 10, 11, 12****Graduation Requirement: Fine Art****UC/CSU Approved: F – Vis/Perf Art**

Art 2 students continue the in-depth studies in one or more base areas of arts knowledge and skills. Students will be provided with a variety of learning opportunities in two-dimensional media, at beginning and intermediate levels, that progress to innovative and challenging experiences.

**Art 3 (FA205)****Grade Levels: 11, 12****Graduation Requirement: Fine Art****UC/CSU Approved: F – Vis/Perf Art**

Art 3 students continue the in-depth studies in one or more base areas of arts knowledge and skills, building from Art 1 & Art 2. Students will be provided with a variety of learning opportunities in two-dimensional media, at beginning, intermediate and advanced levels, that progress to innovative and challenging experiences.

**Art 4 (FA207)****Grade Level: 12****Graduation Requirement: Fine Art****UC/CSU Approved: No**

Art 4 students continue the in-depth studies in one or more base areas of arts knowledge and skills, building from Art 1, Art 2, & Art 3. Students will be provided with a variety of learning opportunities in two-dimensional media, at beginning, intermediate and advanced levels, that progress to innovative and challenging experiences.

**Graphic Design (FA209)****Grade Levels: 11, 12****Graduation Requirement: Fine Art****UC/CSU Approved: F – Vis/Perf Art**

This course teaches students to create digital imagery utilizing industry standard programs and equipment. In addition to becoming proficient in Adobe Photoshop, Adobe Illustrator, and In Design, students also receive a strong foundation in digital photography and studio lighting. This course is articulated with IVC and students are expected to do college-level work in this class.

**Graphic Design 2 (FA215)****Grade Levels: 12****Graduation Requirement: Fine Art****UC/CSU Approved: F – Vis/Perf Art**

Graphic Design 2 is the capstone course for the Arts & Media Pathway. This project based class focuses on producing professional quality visual media. There is a strong emphasis on video and photography. The software covered includes Adobe Photoshop, Lightroom, Illustrator, InDesign and Premiere.

**Drama 1 (FA401)****Grade Levels: 10, 11, 12****Graduation Requirement: Fine Art****UC/CSU Approved: F – Vis/Perf Art**

Students in drama class will be expected to work together forming an ensemble to produce various works of theatrical art. Puppetry, children's theater, acting, pantomime, special effects makeup and technical theater will all be explored through the creative process in both formal and informal activities. Students are expected to participate on all levels and contribute to a feeling of trust and healthy risk-taking in class.

**Marching Band (FA500, FA501)****Grade Levels: 9, 10, 11, 12****Graduation Requirement: Fine Art****UC/CSU Approved: F – Vis/Perf Art**

This course is open to students with an interest in instrumental music. Its goals are to increase individual performing ability, increase music reading ability, perform quality band literature of varying styles at appropriate ability levels and affords students the opportunity to perform in our community.

**Music Appreciation (FA506)****Grade Level: 10, 11, 12****Graduation Requirement: Fine Art****UC/CSU Approved: F – Vis/Perf Art**

This course aligns with the California State Standards of Performing Arts. Students learn to read, compose and perform music. They also learn the instruments of the orchestra and music history from the 1400s to present.

**Other Information about Fine Arts Classes**

The Fine Arts courses at BUHS strive to teach fundamentals to help students realize their creative potential. Students are offered various opportunities to perform and display their art work throughout the year.

# LANGUAGE OTHER THAN ENGLISH (LOTE)

## **Beginning Spanish (FL101)**

**Graduation Requirement: Foreign Language**

**Grade Levels: 9, 10, 11, 12**

**UC/CSU Approved: E – LOTE**

This course is designed for students with no Spanish language skills. Students will learn vocabulary, sentence patterns, and sentence formation as well as cultural aspects of Spanish Speaking people. At the end of the year, students will have acquired basic skills in listening, speaking, reading, and writing in Spanish in a limited capacity. Students will be able to use these skills to communicate in both spoken and written Spanish.

## **Intermediate Spanish (FL103)**

**Graduation Requirement: Foreign Language**

**Grade Levels: 9, 10, 11, 12**

**UC/CSU Approved: E – LOTE**

This course is designed for students with limited Spanish speaking and listening skills, or students who successfully completed Beginning Spanish. It will build upon the knowledge and skills acquired in Beginning Spanish. Students will improve their pronunciation, learn additional vocabulary, and acquire more complex grammatical structures. Cultural aspects of Spanish-speaking people will continue to be learned. At the end of the year, students will be able to function in simple Spanish conversations and write sentences-long phrases.

## **Spanish Grammar & Beginning Composition (FL105)**

**Graduation Requirement: Foreign Language**

**Grade Levels: 9, 10, 11, 12**

**UC/CSU Approved: E – LOTE**

This course is designed for students who have successfully completed Intermediate Spanish, students who have speaking skills, basic writing and reading skills, or for native speakers. Grammar is reviewed and reading and composition skills are taught. At the end of the year, students will be able to engage in general conversation and write a basic composition.

## **AP Spanish Language & Culture Honors (FL203)**

**Graduation Requirement: Foreign Language**

**Grade Levels: 10, 11, 12**

**UC/CSU Approved: E – LOTE (H)**

The AP Spanish Language and Culture course emphasizes communication by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course prepares students for the AP exam in May. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish.

## **Introduction to Spanish Literature Honors (FL201)**

**Graduation Requirement: Foreign Language**

**Grade Levels: 10, 11, 12**

**UC/CSU Approved: E – LOTE (H)**

This course is designed for students who have successfully completed Spanish Grammar or AP Spanish Language. Fundamental Spanish cultural values explored in Latin American literature and composition. At the end of the year, students will be able to discuss or write about abstractions in Spanish.

**AP Spanish Literature Honors (FL205)****Grade Levels: 11, 12****Graduation Requirement: Foreign Language****UC/CSU Approved: E – LOTE (H)**

This course is the successor to Intro to Spanish Literature. This course emphasizes the literary works and the writing of critical essays, which is integral to the first. The major goal is to help students read and analyze Spanish literature while maintaining or improving their writing skills, oral comprehension, and analyzing transcendental values. Students will be prepared to take the AP Spanish Literature Exam in May.

**Other Information about Spanish Classes**

Students are assessed in their Spanish Language skills prior to being assigned a Spanish course in 9th Grade. Students may start in Intermediate Spanish or Spanish Grammar if their skills are advanced enough. Intermediate Spanish and Spanish Grammar may validate an earlier course for college admission. After Spanish Grammar, students may take AP Spanish Language to solidify their grammar skills or go into the Intro to Spanish Literature course for a two-year study in preparation of the AP Spanish Literature exam. Intro to Spanish Literature should be taken before the AP Spanish Literature course.

Honors and AP Spanish courses are open to all students. AP courses are college level courses, where students can potentially earn college credit and an extra grade point. Honors courses are accelerated high school courses, where students can earn an extra grade point. It is recommended that students who enroll in these courses recognize that participation in AP classes requires them to demonstrate increased student independence, take on a high degree of responsibility, and meet higher standards than students in regular courses to earn the same grade. It is also recommended that students earn a grade of B or higher in their previous Spanish course before enrolling in an Honors or AP course.

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# MATHEMATICS

**Integrated Math 1 (MA210)****Grade Level: 9****Graduation Requirement: Mathematics****UC/CSU Approved: C – Math**

Integrated Mathematics 1 is one of the courses required for college entrance. The course content is based on these particular clusters: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. Integrated Mathematics 1 emphasizes mathematical reasoning, problem solving, constructing viable arguments, structure and generalizing, and modeling with the integration of technology, collaborative work, and real-life applications. Also offered in a Structured English Immersion (SEI) setting (MA215).

**Intensified Math 1(MA208) (Must be taken with Math Elective)****Grade Levels: 9****Graduation Requirement: Mathematics****UC/CSU Approved: C – Math**

Using the Agile Minds curriculum, this course provides incoming freshmen with Integrated Math 1 skills. Students are also concurrently enrolled in our Math Support class providing more time to master the content.

**Math Elective (SS802) (Must be taken with Intensified Math 1)****Grade Levels: 9****Graduation Requirement: Elective****UC/CSU Approved: No**

This course is a companion course to Intensified Math 1 and gives the students a daily opportunity to work on their Math 1 skills. Students should be enrolled in both Intensified Math 1 and Math Elective.

**Integrated Math 2 (MA220)****Grade Level: 10****Graduation Requirement: Mathematics****UC/CSU Approved: C – Math**

Integrated Mathematics 2 is one of the courses required for college entrance. The course content is based on these particular clusters: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. Integrated Math 2 emphasizes mathematical reasoning, problem solving, constructing viable arguments, structure and generalizing, and modeling with the integration of technology, collaborative work, and real-life applications. Also offered in a Structured English Immersion (SEI) setting (MA225).

**IM Readiness Basic (SE206)****Grade Level: 9****Graduation Requirement: Mathematics****UC/CSU Approved: No**

This course is designed for students who receive Special Education services, and the Individualized Education Program (IEP) designates this placement. This course prepares students for Integrated Math 1 using a readiness curriculum with added modifications and accommodations to meet individual and classroom needs.

**IM 1 & 2 Basic (SE202, 208)****Grade Level: 9, 10****Graduation Requirement: Mathematics****UC/CSU Approved: No**

These courses are designed for students who receive Special Education services, and the Individualized Education Program (IEP) designates this placement. These courses follow the course descriptions of IM1 & IM2 with added modifications and accommodations to meet individual and classroom needs.

**Integrated Math 3 (MA230)****Grade Levels: 11, 12****Graduation Requirement: Mathematics****UC/CSU Approved: C – Math**

Integrated Mathematics 3 is one of the courses required for college entrance. The course content is based on these particular clusters: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. Integrated Math 3 emphasizes mathematical reasoning, problem solving, constructing viable arguments, structure and generalizing, and modeling with the integration of technology, collaborative work, and real-life applications.

**Financial Algebra (MA250)****Grade Levels: 11, 12****Graduation Requirement: Mathematics****UC/CSU Approved: C – Math**

Financial Algebra is a mathematical modeling course that is algebra-based, applications-oriented, and technology-dependent. The course addresses college preparatory mathematics topics under seven financial umbrellas: Banking, Investing, Credit, Employment and Income Taxes, Automobile Ownership, Independent Living, and Retirement Planning and Household Budgeting. It provides students a motivating, young-adult centered financial context for understanding and applying mathematics to their lives in the future.

**Consumer Math Basic (SE212)****Grade Levels: 11, 12****Graduation Requirement: Mathematics****UC/CSU Approved: No**

This course is designed for students who receive Special Education services, and the Individualized Educational Program (IEP) designates this placement. This course provides students a motivating, young-adult centered financial context for understanding and applying the mathematics they are guaranteed to use in the future with added modifications and accommodations to meet individual and classroom needs.

**Advanced Placement Calculus****Grade Level: 12****Graduation Requirement: Mathematics****UC/CSU Approved: C – Math (H)**

Our program offers Calculus at a level to prepare students for college, for the AP Calculus AB exam, and to offer students the keys to Calculus from a graphical, numerical, and analytic perspective. Students are expected to rise to the rigors of an AP course and supply initiative and motivation.

**Advanced Placement Statistics (MA503)****Grade Level: 12****Graduation Requirement: Mathematics****UC/CSU Approved: C – Math (H)**

The purpose of this course is to help students become analytical thinkers who use logical reasoning and coherence thus becoming successful problem solvers in real-life scenarios. By analyzing statistical processes the student develops patterns of higher-order critical thinking skills. AP Statistics course prepares students to take the AP Exam in May.

**Other Information about Mathematics Classes**

In coordination with the new California Mathematics Frameworks and the Common Core State Standards in Mathematics, BUHSD offers an integrated approach to teaching mathematics. Students have the opportunity to complete their courses for graduation requirements, meet the A-G requirements, and also participate in Advanced Placement courses. Students are assessed in their math abilities when they enter BUHS as freshmen. Based on these assessments, students who show they are ready for IM2 may be moved to start IM2 as freshmen. All students MUST complete 30 credits (3 years) of High School mathematics while in high school to complete the BUHSD graduation requirement no matter where they start as freshmen.

AP Mathematics courses are open to all students. AP courses are college level courses, where students can potentially earn college credit and an extra grade point. It is recommended that students who enroll in these courses recognize that participation in AP classes requires them to demonstrate increased student independence, take on a high degree of responsibility, and meet higher standards than students in regular courses to earn the same grade. It is also recommended that students earn a grade of B or higher in their previous Mathematics course before enrolling in an AP course.

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# PHYSICAL EDUCATION

## **Physical Education 1 (PE105)**

**Graduation Requirement: PE**

**Grade Level: 9**

**UC/CSU Approved: No**

PE 1 provides a background in a wide variety of basic skill activities, knowledge and competency in motor skills with an emphasis on dual/individual sports. The class will establish their individual physical fitness level and train throughout the course to achieve higher levels of fitness with the understanding of fitness concepts, principles and strategies. Students take the California state assessment, Physical Fitness Test, in this course.

## **Physical Education 2 (PE205)**

**Graduation Requirement: PE**

**Grade Level: 10, 11, 12**

**UC/CSU Approved: No**

PE2 builds on the health, fitness, and sport curriculum taught in PE 9 to further progress students towards mastery of advanced movement skills and health/fitness concepts essential for maintaining a healthy and well-balanced lifestyle. Students will assess their current fitness level, develop a goal-oriented fitness program and chart their fitness progress.

## **Sports Physical Education (PE107) (Approval Required)**

**Graduation Requirement: PE**

**Grade Levels: 9, 10, 11, 12**

**UC/CSU Approved: No**

This course is for athletes who have made a commitment to play interscholastic sports at BUHS and can only enroll in this course based upon the coach's approval. During the season, the focus will be on organized team practice, which may continue beyond the time frame of the period. The offseason focus will be on individual and team skills and conditioning for the sport.

## **Strength & Conditioning (PE700)**

**Graduation Requirement: PE**

**Grade Levels: 11, 12**

**UC/CSU Approved: No**

This course is designed for students interested in improving their physical fitness through strength training methods. The course will concentrate on the basic skills of strength training in a safety-first environment. Students are guided into developing personal goals to improve performance in strength training and overall fitness. Conditioning activities are included on a regular basis to increase students' cardiovascular endurance.

## **Strength & Conditioning 2 (PE701)**

**Graduation Requirement: PE**

**Grade Levels: 11, 12**

**UC/CSU Approved: No**

This course is designed for students who have completed Strength & Conditioning and want to continue their physical fitness education. Added agility activities will focus on improving students' coordination and footwork. Conditioning activities are included on a regular basis to increase students' cardiovascular endurance. Students are guided into developing personal goals to improve performance in strength training and overall fitness.

## **Lifetime Fitness & Dance (PE703)**

**Graduation Requirement: PE**

**Grade Levels: 11, 12**

**UC/CSU Approved: No**

This course is designed for students interested in improving their physical fitness through fitness training and dance. This course focuses on general fitness principles and techniques that the student can take with them through life. This course will concentrate on various fitness methods and dance. Various dance and rhythm methods will be incorporated to also improve the students' overall fitness.



## Other Information about Physical Education Classes

BUHSD works hard to implement physical education and physical activities throughout our school. Students learn about different fitness activities and goals, health topics, and overall teamwork. According to California state law, all 9<sup>th</sup> Grade students take Physical Education.

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# SCIENCE

### **Biology (SC301)**

**Graduation Requirement: Life Science**

This laboratory-based course explores the diversity and interrelationships between living organisms, cellular structure and function, genetics, evolution, and an overview of the human body. Recommended for students preparing for college. Also offered in a Structured English Immersion (SEI) setting (SC306).

**Grade Levels: 9, 10**

**UC/CSU Approved: D – Lab Science**

### **Earth Science (SC107)**

**Graduation Requirement: Physical Science**

This course explores quantitative analysis and experimental tools to develop the students' scientific and critical thinking skills. Students will understand and be able to apply concepts related to the Dynamic Earth and the forces which shape the minerals, the rocks, the geologic formations and changes, plate tectonics, volcanoes, earthquakes, the atmosphere, the oceans, the weather, and the cosmos. Also offered in a Structured English Immersion (SEI) setting (SC109).

**Grade Level: 9**

**UC/CSU Approved: G – Elective  
or D – Lab Science (CSU Only)**

### **Earth Science Basic & Life Science Basic (SE303, 304)**

**Graduation Requirement: Science**

These courses are designed for students who receive Special Education services, and the Individualized Education Program (IEP) designates this placement. They follow the regular course descriptions with added modifications & accommodations to meet individual & classroom needs.

**Grade Level: 9, 10**

**UC/CSU Approved: No**

### **Chemistry (SC401)**

**Graduation Requirement: Physical Science**

This laboratory-based course offers a general study, using applied mathematics, of matter, its composition, properties and interactions with emphasis on the connection of chemistry to everyday applications.

**Grade Levels: 10, 11, 12**

**UC/CSU Approved: D – Lab Science**

### **Advanced Placement Environmental Science (SC510)**

**Graduation Requirement: Physical Science**

This laboratory-based AP course is equivalent to an introductory college course in environmental science. Students examine complex relationships in the natural world and environmental issues. Environmental science applies concepts from biology, chemistry, physics, earth science, geography, economics & political science to analyze and propose solutions to environmental issues and also prepares students to take the AP Exam in May.

**Grade Levels: 11, 12**

**UC/CSU Approved: D – Lab Science (H)**

**Advanced Placement Biology (SC302)****Grade Levels: 11, 12****Graduation Requirement: Life Science****UC/CSU Approved: D–Lab Science (H)**

This is a laboratory-based AP course equivalent to two semesters of introductory college biology. Course concepts and laboratory activities are carried out at a greater range and depth, and a faster pace, than regular high school biology. Includes exploration of biochemistry, cells, cellular energy, genetics, evolution, plants, animals, and ecology. Students are prepared to take the AP Exam in May.

**Anatomy & Physiology – CP (SC310)****Grade Levels: 11, 12****Graduation Requirement: Life Science****UC/CSU Approved: D – Lab Science**

This is a non-honors level laboratory-based course equivalent to an introductory college course in anatomy and physiology. The course focus is on the human body and major body processes. Recommended for students preparing for college, especially in the health and medical fields.

**Anatomy & Physiology – Honors (SC505)****Grade Levels: 11, 12****Graduation Requirement: Life Science****UC/CSU Approved: D – Lab Science**

This is an honors level laboratory-based course equivalent to an introductory college course in anatomy and physiology. The course focus is on the human body and major body processes. Recommended for students preparing for college.

**AP Physics (SC520)****Grade Levels: 11, 12****Graduation Requirement: Physical Science****UC/CSU Approved: D–Lab Science (H)**

This course applies higher level math to the study of physics, the scientific study of matter, energy, motion, space, time and forces. Course concepts and laboratory activities are carried out at a greater range and depth, and a faster pace, than Conceptual Physics. Students are prepared to take the AP Exam in May.

**STEM Science (SC130)****Grade Level: 9****Graduation Requirement: Elective****UC/CSU Approved: No**

The Science, Technology, Engineering, and Math course seeks to engage students in the Engineering Design Process, as well as introduce them to careers in the STEM field. Using a project based environment, student focus is on collaboration and problem-solving, as well as research, design, and communication of results.

**Other Information about Science Classes**

There are various course sequences for upper division science classes at BUHS. Typically, students take a minimum of Biology and Chemistry before enrolling in Honors or AP courses. For graduation and A-G purposes, students must pass 1 course in Life Science and 1 course in Physical Science. While 2 years are required for graduation and A-G, colleges recommend at least 3 years of science to be competitive.

Honors and AP Science courses are open to all students. AP courses are college level courses, where students can potentially earn college credit and an extra grade point. Honors courses are accelerated high school courses, where students can earn an extra grade point. It is recommended that students who enroll in these courses recognize that participation in AP classes requires them to demonstrate increased student independence, take on a high degree of responsibility, and meet higher standards than students in regular courses to earn the same grade. It is also recommended that students earn a grade of B or higher in their previous Science course before enrolling in an Honors or AP course.

# SOCIAL SCIENCE

## **World Cultures (SS101)**

### **Graduation Requirement: World Cultures**

Students will trace the rise of democratic ideas and learn the events that shaped the modern world, from the late eighteenth century through the present. Some major units include the Greek/Roman Era, Industrialization, French Revolution, Imperialism, WWI, WWII and Cold War. ELA/ELD and Environmental Education are embedded where appropriate. Students will research, analyze and make interpretations as a historian. Also offered in a Structured English Immersion (SEI) setting (SS106).

**Grade Level: 10**

**UC/CSU Approved: A – History**

## **Advanced Placement World History (SS107)**

### **Graduation Requirement: World Cultures**

Students in this course will improve their analytical abilities and critical thinking skills in order to understand historical and geographical context, make comparisons across cultures, use documents and other primary sources, and recognize and discuss different interpretations and historical frameworks. This course prepares students to take the AP Exam in World History in May.

**Grade Levels: 10, 11, 12**

**UC/CSU Approved: A – History (H)**

## **United States History (SS201)**

### **Graduation Requirement: US History**

Students will focus on Reconstruction through the 21st Century. Some major units include Founding Fathers review, Industrialization, Imperialism, Progressive Era, Great Depression, WWII, Cold War & Civil Rights. ELA/ELD & Environmental Education are embedded where appropriate. Students will research, analyze and make interpretations as a historian. Also offered in a Structured English Immersion (SEI) setting (SS206).

**Grade Level: 11**

**UC/CSU Approved: A – History**

## **Advanced Placement United States History(SS207)**

### **Graduation Requirement: US History**

This course is designed to study the history of the United States chronologically, with emphasis on interpretation and analysis of the materials by contemporary and modern historians. Through the use of primary and secondary sources the student will not only acquire a basic understanding of the factual material but will develop the analytical and interpretive skills necessary to deal with the subject in greater depth. Students are prepared for the AP Exam in American History given in May.

**Grade Level: 11**

**UC/CSU Approved: A – History (H)**

## **Government/Honors Government (1 semester ) (SS301, SS309)**

### **Graduation Requirement: Civics**

In this course students learn and engage in a progression of government models: school, city, county, state, federal and foreign. Students read various historical and/or modern issues, take a stance, defend the stance and act on their stance. All branches of government are discussed with emphasis on the U.S. Constitution and Landmark Supreme Court cases. ELA/ELD & Environmental Education are embedded where appropriate. Students research, analyze and make interpretations as an informed citizen. (Honors: Level of Depth and Complexity of subject materials increases.)

**Grade Level: 12**

**UC/CSU Approved: A – History**

**Economics/Honor Economics (1 semester)****Grade Level: 12 (SS301, SS309)****Graduation Requirement: Civics****UC/CSU Approved: A – History**

In this course students learn and engage in a progression of economic models: micro to macro. Some units include: supply & demand, market structures, unemployment, stock market, taxes, Federal Reserve, & financial literacy. ELA/ELD & Environmental Education are embedded where appropriate. Students will research, analyze and make interpretations as an economist. (Honors: Level of Depth and Complexity of subject materials increases.)

**World Cultures, US History, & Civics Basic(SE405, 401, 403)****Grade Level: 9, 10, 11, 12****Graduation Requirement: World Cultures, US History, or Civics****UC/CSU Approved: No**

These courses are designed for students who receive Special Education services, and the Individualized Education Program (IEP) designates this placement. These courses follow the course descriptions of World Cultures, US History, or Civics with added modifications and accommodations to meet individual and classroom needs.

**AP Psychology (SS505)****Grade Level: 11, 12 (SS505)****Graduation Requirement: Elective****UC/CSU Approved: G – Elective**

This course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings. Students learn about some of the explorations and discoveries made by psychologists over the past century as well as assess some of the differing approaches adopted by psychologists, including the biological, behavioral, cognitive, humanistic, psychodynamic, and sociocultural perspectives.

**Other Information about Social Science Classes**

Our Social Science department strives to give students a deep understanding of the world around them. All courses are based on content standards and frameworks driven by the STEM, Environmental Literacy and Civic Learning Blueprints. The focus is content literacy, inquiry, and citizenship.

Honors and AP Social Science courses are open to all students. AP courses are college level courses, where students can potentially earn college credit and an extra grade point. Honors courses are accelerated high school courses, where students can earn an extra grade point. It is recommended that students who enroll in these courses recognize that participation in AP classes requires them to demonstrate increased student independence, take on a high degree of responsibility, and meet higher standards than students in regular courses to earn the same grade. It is also recommended that students earn a grade of B or higher in other Social Science courses before enrolling in AP courses.

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# CAREER TECHNICAL EDUCATION

BUHSD is proud of the Career Technical Education Pathways it offers. Students have various opportunities for hands-on, career-specific learning. Many programs are articulated with college-level work and/or prepare students for industry certifications. These courses may work in conjunction with other electives and core area classes to strengthen the learning. Our IVROP Guidance Technician and school counselors are available daily to review pathways and career information with students. Here is the [ICOE CTE Course Guide for 2022-23](#).

## **INDUSTRY SECTOR: AGRICULTURE & NATURAL RESOURCES**

### **Introduction to Agriculture (AG101)**

**Grade Levels: 9, 10**

**Graduation Requirement: Elective**

**UC/CSU Approved: G - Elective**

This course introduces students to the history of FFA, career development, and hands-on experience with plants and animals. This course also includes the Career Choices curriculum associated with Freshman Seminar. There are opportunities to travel to competitions and college campuses. FFA & SAE are required in this course.

### **CAREER PATHWAY: AG MECHANICS (CALPADS Code 101)**

#### **Ag Mechanics (AG321)**

**Grade Levels: 10, 11, 12**

**Graduation Requirement: Elective**

**UC/CSU Approved: Pending**

This course is a yearlong course, which is designed to introduce the student to basic shop skills. Topics include: measurement, power tools, welding, and metalworking. Throughout the course, students will be graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience program.

#### **Advanced Ag Mechanics (AG323)**

**Grade Levels: 11, 12**

**Graduation Requirement: Elective**

**UC/CSU Approved: Pending**

This course is a yearlong course, which is designed to introduce the student to basic shop skills necessary to develop a well rounded agriculture mechanics program. Topics include: measurement, woodworking, residential electrical, power tools, welding, metal working, irrigation systems, rope work, and small engines. Throughout the course, students will be graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience program.

### **CAREER PATHWAY: ANIMAL SCIENCE (CALPADS Code 103)**

#### **Animal Science (AG201)**

**Grade Levels: 10, 11, 12**

**Graduation Requirement: Elective**

**UC/CSU Approved: G - Elective**

Students study anatomy, physiology, health, and nutrition of farm animals. There is a hands-on lab component with animals and opportunities to travel to competitions and college campuses. FFA & SAE are a required part of this course. Animal Science is offered in alternating years.

#### **Adv. Animal Science (AG313)**

**Grade Levels: 10, 11, 12**

**Graduation Requirement: Elective**

**UC/CSU Approved: No**

In this capstone class students will learn the farming practices of row crops, orchard production, vineyard production, safe transport methods, quality control and fresh fruit grading/evaluations. At the conclusion of the year, students will be provided an opportunity to market and sell the produce.

#### **CAREER PATHWAY: PLANT SCIENCE (CALPADS Code 106)**

##### **Plant & Soil Science (AG301)**

**Grade Levels: 10, 11, 12**

**Graduation Requirement: Elective**

**UC/CSU Approved: G - Elective**

The first semester covers plant anatomy, physiology, cultural farming practices and marketing of plants and crops. During second semester, students will participate in the hands-on application of growing, raising and marketing of various crops. FFA & SAE are a required part of this course.

##### **Adv. Plant Science (AG311)**

**Grade Levels: 10, 11, 12**

**Graduation Requirement: Elective**

**UC/CSU Approved: G - Elective**

In this capstone class students will learn the farming practices of row crops, orchard production, vineyard production, safe transport methods, quality control and fresh fruit grading/evaluations. At the conclusion of the year, students will be provided an opportunity to market and sell the produce.

#### **Other Information about Agriculture Classes**

The Introduction to Agriculture course is a prerequisite for the other courses in the department and should be taken during the Freshman year.

Students enrolled in these courses are expected to participate in Future Farmers of America and have an SAE (Supervised Agricultural Experience). SAEs vary from raising livestock to having plant projects.

#### **CAREER PATHWAY: ORNAMENTAL HORTICULTURE (CALPADS Code 105)**

##### **ROP Landscape Design (RP147)**

**Grade Levels: 11, 12**

**Graduation Requirement: Electives**

**UC/CSU Approved: No**

This course trains students in practical experiences which involve locating, planting and maintaining turfs, plants, shrubs, trees, and other devices which help beautify residential and/or commercial grounds. Students learn techniques of landscape design, ground preparation, ornamental horticulture, design installation and maintenance of automated water and light systems.

### **INDUSTRY SECTOR: ARTS, MEDIA, & ENTERTAINMENT**

#### **CAREER PATHWAY: DESIGN, VISUAL, MEDIA ARTS (CALPADS Code 111)**

##### **Graphic Design (FA209)**

**Grade Levels: 11, 12**

**Graduation Requirement: Fine Art**

**UC/CSU Approved: F – Vis/Perf Art**

This course teaches students to create digital imagery utilizing industry standard programs and equipment. In addition to becoming proficient in Adobe Photoshop, Adobe Illustrator, and In Design, students also receive a strong foundation in digital photography and studio lighting. This course is articulated with IVC and students are expected to do college-level work in this class.

##### **Graphic Design 2 (FA215)**

**Grade Levels: 12**

**Graduation Requirement: Fine Art**

**UC/CSU Approved: F – Vis/Perf Art**

Graphic Design 2 is the capstone course for the Arts & Media Pathway. This project based class focuses on producing professional quality visual media. There is a strong emphasis on video and photography. The software covered includes Adobe Photoshop, Lightroom, Illustrator, InDesign and Premiere.

**CAREER PATHWAY: PRODUCTION & MANAGERIAL ARTS (CALPADS Code 113)**

**ROP Staging and Theatre Technology (RP160)**

**Grade Levels: 11, 12**

**Graduation Requirement: Electives**

**UC/CSU Approved: No**

This course includes instruction in set construction, tools, technology and techniques. Topics include set/scenery design, lighting, sound, stage management, front of house and box office duties, and use of computer technology. Topics include safety rules and regulations, use of hand and power tools, basic set construction, general understanding of theater as collaborative art forms, understanding of the elements of running a show, basic lighting, and basic sound equipment operations.

**INDUSTRY SECTOR: BUILDING & CONSTRUCTION TRADES**

**CAREER PATHWAY: CABINETRY, MILLWORK, and WOODWORKING (CALPADS Code 120)**

**Wood 1 (IA501)**

**Grade Levels: 9, 10, 11**

**Graduation Requirement: Electives**

**UC/CSU Approved: No**

This course is an introduction to the woodworking pathway. Instruction includes safety, tools, and machines, terminology, specialized skills, planning and design, blueprints reading, construction and manufacturing standards.

**Wood 2 (IA503)**

**Grade Levels: 10, 11, 12**

**Graduation Requirement: Electives**

**UC/CSU Approved: No**

This course continues in woodworking and teaches more advanced skills in this pathway. Instruction includes safety, tools, and machines, terminology, specialized skills, planning and design, blueprints reading, construction and manufacturing standards.

**CAREER PATHWAY: RESIDENTIAL & COMMERCIAL CONSTRUCTION (CALPADS Code 123)**

**Electrical Applications (IA305)**

**Grade Levels: 9, 10, 11, 12**

**Graduation Requirement: Electives**

**UC/CSU Approved: No**

Students will be presented with the theory of residential electric circuits and hands-on experience with electrical material used in the work field. Apprentice level knowledge will be obtained throughout the school year. As well as a better understanding of their home's electrical system. Class includes book work, lectures, and lab projects.

**Electrical Applications 2 (IA309)**

**Grade Levels: 10, 11, 12**

**Graduation Requirement: Electives**

**UC/CSU Approved: No**

This course focuses on Commercial Wiring and students will learn how to safely and legally install electrical components in commercial applications. Students will receive hands-on commercial wiring experience in the classroom as well as working on projects around our campus. Topics include main panels, interior/exterior lighting, transformers, large conductors, installation of service disconnects, pipe threading, pipe bending, wire pulling, use of electrical tools and installation of solar arrays. The prerequisite for this course is Electrical Applications.

**ROP Construction and Building Technology (RP145)****Grade Levels: 11, 12****Graduation Requirement: Electives****UC/CSU Approved: No**

This course provides instruction in construction and building technology occupations. The hands-on training includes all components of building a house. Employment possibilities include construction laborer, carpenter and maintenance.

**INDUSTRY SECTOR: HEALTH SCIENCE & MEDICAL TECHNOLOGY****CAREER PATHWAY: PATIENT CARE (CALPADS Code 198)****ROP Nursing Assistance (RP115)****Grade Levels: 12****Graduation Requirement: Electives****UC/CSU Approved: No**

This course trains students for entry-level placement in health service occupations. Students study a broad curriculum in medical occupations, prevention, treatment, and rehabilitation practices. Students are taught professional ethics and patient relationship skills in a classroom setting and practical application in a medical facility. Students who successfully complete the course have the opportunity to take the state exam for certification as a Certified Nursing Assistant. Please contact the instructor for more details on enrollment. This course is articulated with IVC and students are expected to do college-level work in this class.

**CAREER PATHWAY: PUBLIC & COMMUNITY HEALTH (CALPADS Code 199)****Medical Terminology (MT100)****Grade Levels: 10, 11, 12****Graduation Requirement: Electives****UC/CSU Approved: G – Elective**

This course is an introduction to basic principles of medical terminology and vocabulary needed to work in the healthcare field with emphasis on spelling, pronunciation, abbreviations and definition of medical terms. Comprehensive medical vocabulary will be related to the body systems and medical specialties. This course is articulated with IVC and students are expected to do college-level work in this class.

**Public & Community Health (MT200)****Grade Levels: 11, 12****Graduation Requirement: Electives****UC/CSU Approved: G – Elective**

In this course, students acquire knowledge, skills, practice and experience through project based learning. They analyze social, behavioral and ethical aspects of public and community health and will formulate plans to improve the health of their community. In addition, they conduct an in-depth study of illnesses, assess their community environment for possible health risks and evaluate the emergency medical service in their community for its ability to handle a disaster.

**INDUSTRY SECTOR: HOSPITALITY, TOURISM, & RECREATION****CAREER PATHWAY: FOOD SERVICES & HOSPITALITY (CALPADS Code 201)****Foods (HM105)****Grade Levels: 10, 11, 12****Graduation Requirement: Electives****UC/CSU Approved: No**

This course is an introduction into the culinary arts industry. Instruction includes food safety and sanitation, knife skills, nutrition, product knowledge, understanding and executing recipes, and proper cooking and serving techniques.

**Foods 2 (HM107)****Grade Levels: 10, 11, 12****Graduation Requirement: Electives****UC/CSU Approved: No**



Students will learn and use more advanced preparation and cooking techniques in food projects, as well as upgrade their baking skills. They will learn event planning and customer service, Culinary Math theory, creating menus and budgets for events with the understanding of profit and loss margins. They will also work towards obtaining a Food Handlers card.

## **INDUSTRY SECTOR: MANUFACTURING & PRODUCT DEVELOPMENT**

### **CAREER PATHWAY: WELDING & MATERIALS JOINING (CALPADS Code 213)**

#### **Introduction to Welding (IA201)**

**Grade Levels: 10, 11**

#### **Graduation Requirement: Electives**

**UC/CSU Approved: No**

This course provides the exploration and study of hands on skills in metal-working and joining metal. This course has elements of traditional classroom instruction, lecture, and lab occupational safety, with emphasis placed on direct application of knowledge and skills development. Reading and a sound foundation in mathematics will be expected as well as working with others in a collaborative manner.

#### **Advanced Welding (RP163)**

**Grade Levels: 11, 12**

#### **Graduation Requirement: Electives**

**UC/CSU Approved: G – Elective**

This course provides the study and hands-on skills in joining metal. Related areas covered are tool and equipment safety, theory of the welding processes, equipment set-up, corrective actions on identified welding problems, operation of metal shop equipment, welder certification which conforms to American Welding D1.1 welding code and print reading. The prerequisite for this course is Intro to Welding. This course is articulated with IVC and students are expected to do college-level work in this class.

## **INDUSTRY SECTOR: PUBLIC SAFETY**

### **CAREER PATHWAY: PUBLIC SAFETY (CALPADS Code 232)**

#### **Introduction to Criminal Justice (LE105)**

**Grade Levels: 10, 11**

#### **Graduation Requirement: Electives**

**UC/CSU Approved: G – Elective**

This course provides an introduction to the criminal justice system. The primary goal of this course is to develop a general understanding of the criminal justice system's response to crime in American society. Introduction to Criminal justice is a two semester course. This course is articulated with IVC and students are expected to do college-level work in this class.

#### **Procedures in the Justice System (LE110)**

**Grade Levels: 10, 11**

#### **Graduation Requirement: Electives**

**UC/CSU Approved: G – Elective**

Procedures in the Justice System is a two semester course that presents a comprehensive introduction to criminal procedure, thoroughly presenting basic legal concepts and issues. The goal of this course is to develop a general understanding of the procedures used in the criminal justice system. This course is articulated with IVC and students are expected to do college-level work in this class.

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# OTHER ELECTIVES

## **Exploring Computer Science (CS101)**

**Graduation Requirement: Elective**

**Grade Levels: 10, 11, 12**

**UC/CSU Approved: G - Elective**

This course introduces students to the field of computer science through an exploration of engaging and accessible topics. The goal of Exploring Computer Science is to develop in students the computational thinking practices of abstraction, algorithm development, creating artifacts, communicating and collaboration while building skills in specific programming languages and design environments.

## **AP Computer Science Principles (CS201)**

**Graduation Requirement: Elective**

**Grade Levels: 10, 11, 12**

**UC/CSU Approved: D - Lab Science**

This course is an AP course that introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. This course prepares students for the AP CS Principles exam. The course covers many topics including the Internet, Big Data and Privacy, and Programming and Algorithms.

## **Freshman Seminar (HR201)**

**Graduation Requirement: Electives**

**Grade Level: 9**

**UC/CSU Approved: No**

Freshman Seminar uses Career Choices, a curriculum that engages students in an interactive learning process, helping them develop the knowledge, skills, and attitudes needed to examine their own lives, explore and evaluate a wide range of education and career options, and set goals for their future. Students develop an individualized, 10 year plan that motivates them to envision a self-sufficient, productive life beyond high school, college or post-secondary training.

## **Leadership (SA101)**

**Graduation Requirement: Electives**

**Grade Levels: 11, 12**

**UC/CSU Approved: G – Elective**

Students will participate in project planning and execution, as well as leadership and critical thinking-based activities in order to further develop these key skills in tandem with mentorship and counseling of fellow students. Link Crew Leadership is intended to give students an opportunity to explore interpersonal and mass communications as they assist in enhancing the school community through mentorship of younger students.

## **Tutorial (HR101) One Credit per Semester**

**Graduation Requirement: Electives**

**Grade Levels: 9, 10, 11, 12**

**UC/CSU Approved: No**

This course meets daily to allow students to work with teachers in all subject areas and get help with their studies. Students can work on classwork, homework, tests, and quizzes for any class. Credit/No Credit is assigned to this course.

## **Teacher Assistant (TA101)**

**Graduation Requirement: Electives**

**Grade Level: 12**

**UC/CSU Approved: No**

**Must turn in a petition to the counselor to be enrolled.** Placement is by mutual agreement between teacher and student.

Teacher assistant experiences may include preparation of teacher's materials, assisting with course work, and helping individual students. The required characteristics are honesty, promptness, tack, dependability, general knowledge of school and department procedures. This course receives a Pass / Fail Credit.

**Office Assistant (OA101, OA201, OA401, OA501, OA701)**

**Grade Level: 12**

**Graduation Requirement: Electives**

**UC/CSU Approved: No**

**Must turn in a petition to the counselor to be enrolled.** Placement is by mutual agreement between office staff and student.

This class is a practical office experience for students. The required characteristics are honesty, promptness, tact, dependability, and general knowledge of school procedures. This course receives a Pass/Fail Credit.

**Career Exploration (WE101)**

**Grade Level: 12**

**Graduation Requirement: Electives**

**UC/CSU Approved: No**

**Must turn in a petition to the counselor to be enrolled.**

Seniors enrolled in this course will have shown proof of employment and/or confirmation of work as a volunteer. Students will submit timesheets each month. This course receives a Pass / Fail Credit.

**Transition (IN105)**

**Grade Levels: 11, 12**

**Graduation Requirement: Electives**

**UC/CSU Approved: No**

This course is designed to prepare students with disabilities to successfully enter the workforce and/or further their education and training after high school. Students will learn skills in personal management, career management and life management, using the Transition Partnership Program (TPP) curriculum, and other teacher selected transition materials. This class is for seniors/juniors with a Section 504 Plan or IEP.

**Life Skills (SE906)**

**Grade Levels: 9, 10, 11, 12**

**Graduation Requirement: Electives**

**UC/CSU Approved: No**

This course is designed for students who receive Special Education services, and the Individualized Education Program (IEP) designates this placement. Students will receive a curriculum focused on psycho-social abilities for adaptive and positive behaviors, which enables them to effectively meet the challenges of everyday life, whether at school, at work, or with personal interactions.

**Credit Recovery (SS820)**

**Grade Level: 11, 12**

**Graduation Requirement: N/A**

**UC/CSU Approved: No**

**Must turn in a petition to the counselor to be enrolled.**

In this class, students will work in an online program to take courses that they failed or received a D grade. Students can only enroll in classes they have already taken in regular school. Students do not receive credit or a grade for Credit Recovery, but they receive credit for any classes they finish during the semester through our online program. Students can work at a faster pace and complete more than one course in a semester. Students will not receive a grade on their report card for these classes; they will be issued on the transcript.

**Unscheduled Period (UN101)**

**Grade Level: 12**

**Graduation Requirement: N/A**

**UC/CSU Approved: No**

**Must turn in a petition to the counselor to be enrolled.**

Seniors may petition to have an Unscheduled Period if they meet the eligibility criteria. Approved students cannot be on campus during this period. They will not receive credits for an unscheduled period.

## Brawley Union High School - HIGH SCHOOL COURSE PLAN

<b><u>Graduation Requirements (220 credits)</u></b> English 4 Years <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Minimum Overall GPA 2.0 <input type="checkbox"/> Math 3 Years <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 15 Hrs Community Service <input type="checkbox"/> World Cultures 1 Year <input type="checkbox"/> US History 1 Year <input type="checkbox"/> <u>Notes:</u> Civics 1 Year <input type="checkbox"/> Science 2 Years (1 Life & 1 Physical) <input type="checkbox"/> <input type="checkbox"/> Fine Art/LOTE/CTE 1 Year <input type="checkbox"/> Electives 70 Credits <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b><u>Career Interest:</u></b>  <b><u>College Interest:</u></b>  <b><u>Interventions Needed:</u></b>  	<b><u>CSU &amp; UC Requirements (A-G)</u></b> English 4 Years <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Math 3 Years (4 Yrs Recommended) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> History 2 Years <input type="checkbox"/> <input type="checkbox"/> Lab Science 2 Years (3 Yrs Recommended) <input type="checkbox"/> <input type="checkbox"/> Language Other Than Eng 2 Years (3 Yrs Rec) <input type="checkbox"/> <input type="checkbox"/> Visual/Performing Art 1 Year <input type="checkbox"/> College Prep Elective 1 Year <input type="checkbox"/>
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9TH GRADE			10TH GRADE			11TH GRADE			12TH GRADE		
Course	Grade 1st	Grade 2nd	Course	Grade 1st	Grade 2nd	Course	Grade 1st	Grade 2nd	Course	Grade 1st	Grade 2nd
English			English			English			English		
Math			Math			Math			Government/Econ		
Life Science			Physical Science			US History			Elective		
PE			World Cultures			Elective			Elective		
Frosh Seminar			PE			Elective			Elective		
Elective			Elective			Elective			Elective		

Community College Dual Enrollment Courses: \_\_\_\_\_

Courses That Need To Be Replaced Because of D/F: \_\_\_\_\_

Student Signature: \_\_\_\_\_(Date) Parent: Signature: \_\_\_\_\_(Date) Counselor of Record: \_\_\_\_\_(Date)

## Senior Release (Unscheduled) Period and/or Student Teacher Assistant Petition

Student Name: \_\_\_\_\_ ID#: \_\_\_\_\_

Students Credits to date are: \_\_\_\_\_ GPA: \_\_\_\_\_

In order to be considered to have a Senior Release (Unscheduled) Period, students must maintain a 2.4 overall GPA, have earned a minimum of 170 credits and pass all classes to remain in the Release Period.

If a student's petition is granted to have an Unscheduled Period:

- The student must remain OFF campus during the unscheduled period.
- Students will not earn credits during this period.
- Brawley Union High School is not liable for students during the release period.

In accordance with BUHSD Board Policy 6152 and California Education Code, AB1012, the Principal of Brawley Union High School certifies that students will not be placed in an Unscheduled Period because there are not sufficient course offerings. A parent and student must voluntarily choose to petition for an Unscheduled Period. BP6152(b)&(c) are on the back of this page.

If a student's petition to be a Teacher Assistant or Office Aide is granted:

- The student will receive a grade of Pass or Fail and will receive 5 credits with a passing grade.
- The student must remain on campus under the direction of the teacher during the duration of that period.

Student is petitioning the following period: \_\_\_\_\_ Unscheduled \_\_\_\_\_ Work Experience \_\_\_\_\_ TA

Reason for unscheduled/work experience period: \_\_\_\_\_

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☐ Please check here if the student is currently enrolled in community college/college courses for credit and is requesting 2 unscheduled periods as per California Ed Code 46146 (a) or (b)

### **Signatures:**

\_\_\_\_\_  
Parent Signature - Date

\_\_\_\_\_  
Student Signature - Date

\_\_\_\_\_  
Counselor of Record - Date

\_\_\_\_\_  
Administrator Signature – Date

BP6152(b) regarding information about this petition can be found on page 3 of this handbook.

## PREPARING FOR COLLEGE ACCEPTANCE

### CHOOSING A COLLEGE CAMPUS

Choosing a college or university is an important and complicated decision. Many factors contribute to the process, but important things to consider are to find a place where you are both comfortable and stimulated to do your best. Several factors to consider about a school's atmosphere and suitability are as follows:

- A. Program
  - 1. Does the college offer a program in your area of interest?
  - 2. Is the faculty qualified, friendly, and concerned?
- B. Admissions Requirements
  - 1. What specific high school subjects, grade point average, and entrance test are required?
  - 2. What are the application deadlines?
- C. Geographic Location
  - 1. How close is it to snow, surf, or smog? Is it located in a metropolitan or rural area?
  - 2. How far is it from home? Will travel costs present a problem?
- D. Type and Size
  - 1. Is it a coeducational or men's or women's college?
  - 2. Is it a church-related institution? Does this matter to you?
- E. Costs and Financial Aid
  - 1. How much does the institution cost per year (tuition, fees, campus housing, books, etc.)?
  - 2. Is financial aid available? The more expensive schools usually offer the greater amount of aid.
- F. Housing
  - 1. Does the campus provide residential facilities?
  - 2. Are there restrictions on off-campus housing for freshmen?
  - 3. What is the dorm life like? Coeducational?

### **COLLEGE ENTRANCE EXAM REQUIREMENTS** (College Board and American College Test)

Standardized testing in college admission is just one of many factors that make up an applicant's overall file. Admissions testing requirements and philosophies have shifted dramatically in the last two decades, accelerated by the COVID-19 pandemic and the limitations it put on access to testing opportunities. While some colleges or university systems still require the submission of the SAT or the ACT for admissions consideration, the vast majority of higher education institutions in the US have made testing optional or wholly eliminated it as a factor in their review process. While testing can be an additional, quantitative data point in a student's application file, it is worth underscoring that the bulk of quantitative weight and emphasis in most review processes is put on a student's high school academic transcript and the rigor of their program of study. They oversee a wide range of standardized testing options as well as other services, such as scholarship search engines, test preparation, and more. Students should work with their school counselor to research if the university they are applying to requires that they take any of these college entrance exams. This information came from NACACnet.org. [Click Here for the complete NACAC College Admission Guide.](#)

### **NCAA/NAIA ATHLETIC ELIGIBILITY**

If you are interested in playing a sport at an **NCAA or NAIA** school, start by registering for a Certification Account with the NCAA Eligibility Center at [www.eligibilitycenter.org](http://www.eligibilitycenter.org) or NAIA Center at [www.playnaia.org](http://www.playnaia.org). You can find more information about the NCAA, visit [www.ncaa.org](http://www.ncaa.org) or about NAIA at [www.naia.org](http://www.naia.org).

## **IMPORTANCE OF HIGH SCHOOL ACTIVITIES**

Special talents, interests, and experiences outside of academic preparation that demonstrate unusual capacity for leadership, excellence, and contribution in a particular field such as civic life or the arts are considered for admission. Colleges and Universities also take into consideration extra-curricular activities such as: Student government, club involvement, athletics, community services and volunteer work.

If you are not able to participate in outside activities, special hardship circumstances that adversely affected an applicant's life, including disabilities, personal difficulties, low family income, refugee status, age and veteran status are also considered when applying to universities. Even location of residence is considered to ensure cultural, racial, geographic, and socioeconomic diversity in the student population.

## **BUHS CLUBS & ACTIVITIES**

BUHS offers many clubs for students to participate in and also have officers for each class and ASB. For a full list of these clubs, classes, and ASB, please visit [www.brawleyhigh.org/clubs](http://www.brawleyhigh.org/clubs).

## **BUHS ATHLETICS**

The BUHS Athletic Department provides an amateur athletic program open to all students regardless of gender, sex, race, color, religion, national origin, ethnic group identification, physical or mental disability, sexual orientation, or the perception of one or more of such characteristics, which is coordinated as part of the secondary school curriculum that fosters and promotes ideals of sports education, physical conditioning, sportsmanship, ethical conduct, athletic and team excellence and fair play. It will provide a variety of experiences whose goals are to aid in the development of positive behavior and attitudes in BUHS student-athletes that will contribute to their life skills and enhance their success in our society.

<b>FALL SPORTS</b>	<b>WINTER SPORTS</b>	<b>SPRING SPORTS</b>
Cheerleading, Boys & Girls	Basketball, Boys & Girls	Baseball
Cross Country, Boys & Girls	Cheerleading, Boys & Girls	Golf, Boys
Flag Football, Girls	Soccer, Boys & Girls	Softball
Football, Boys	Wrestling, Boys & Girls	Swimming, Boys & Girls
Golf, Girls		Tennis, Boys
Tennis, Girls		Track & Field, Boys & Girls
Volleyball, Girls		Volleyball, Boys

## **TRANSCRIPT REQUESTS**

Transcripts may be requested by fax, mail, online or walk in. Students can contact the Registrar, Mrs. Isabel Silva, at [registrar@brawleyhigh.org](mailto:registrar@brawleyhigh.org) or 760-312-5158. Her office is located through the Attendance Office.

Students can also request transcripts online at <https://www.parchment.com/u/registration/05672/account>.



## **TYPES OF FINANCIAL AID**

There are three types of financial aid which are available to qualified students: Grants, College Work-study, and Loans. A description and some examples of each type of financial aid are listed below.

**1. GRANTS** - Grants are awarded to qualified students on the basis of financial need and do not require repayment on the part of the student.

**FEDERAL PELL GRANTS** - A Federal Pell Grant is an award to help undergraduates pay for their education after high school. For Pell Grants, an undergraduate is one who has not earned a bachelor or professional degree.

**CALIFORNIA GRANTS** - Cal Grants are administered by the California Student Aid Commission with eligibility and awards determined by the Commission on the basis of FAFSA application. The student must be enrolled in a minimum of six units; maximum awards are based on full-time (12 units) enrollment.

**Cal Grant A**- This award depends on the 4-year college or university attended and only for the amount of tuition and fees charged. This grant is held in reserve for students while attending community college. Students are selected on the basis of grade point average (GPA) and financial need.

Recipients must renew their Cal Grant A each year.

**Cal Grant B**- This grant is for students who have not completed over 16 units of part-time or 12 units of full-time college credits for one semester by June prior to the award year. Recipients must renew their Cal Grant B each year.

**Cal Grant C**- This grant is awarded to students who wish to train for a vocational or technical career at a community college or trade school.

**2. COLLEGE WORK-STUDY PROGRAM**- College work-study is a program in which a student must work in order to receive his/her financial aid. An attempt is made to place a student in a work environment which will offer some experience in the career that the student wishes to pursue. The difference between Grants and Work Study is grants do not require students to work for the aid they receive.

**3. LOANS**- If a student still needs further assistance, after he or she has been awarded grants and college work-study funds, he or she may apply for a loan with the financial aid department. Loans are usually not awarded to students unless they have already gone through the process of applying for grants and college work-study. After a student leaves the college, because of graduation or for any other reason, he or she must begin to repay the loan.

Aside from the financial aid listed above, there is another form of financial aid available to qualified students known as scholarships. Students may apply for different scholarships, separate from financial aid, which are available to them. Ask your high school counselor for more information on scholarships.

\*A student must maintain a 2.0 grade point average in their college academic work to continue receiving Financial Aid.

## **California Education Code (CEC) § 51225.7**

The Free Application for Federal Student Aid (FAFSA) or California Dream Act Application (CADAA) determines a pupil's eligibility for financial aid to assist with a pupil's attendance at a college or career school. California Education Code (CEC) § 51225.7 requires a local educational agency to confirm each 12th grade pupil's completion and submission of a FAFSA or CADAA unless the pupil is determined to be exempt or an opt-out form is completed by a pupil who is a legally emancipated minor, a pupil who is 18 years or older, a legal guardian, or parent, or a local educational agency on a pupil's behalf. This opt-out form permits a pupil to opt out of the completion of a FAFSA or CADAA form. See your counselor for more information.

## LOCAL SCHOLARSHIPS THAT BUHS STUDENTS HAVE PREVIOUSLY RECEIVED

Please check our scholarship website frequently at [www.brawleyhigh.org/scholarships](http://www.brawleyhigh.org/scholarships) . New scholarships and scholarship information are posted frequently.

As you apply for scholarships, you may need to ask for Letters of Recommendation or prepare an Academic Resume. Below are some resources in those areas.

### LETTERS OF RECOMMENDATION

In order to prepare a letter of recommendation that reflects the true individual. Students should provide the following information and request letters at least two weeks before the date needed.

1. Name
2. Grade
3. Graduation Year
4. Award honors (Recipient of scholarship, Green Hand, Athlete of the week, etc.)
5. Academic Achievement/G.P.A.
6. Personal Achievement/Accomplishments- (Did you do anything that you never thought possible?)
7. Activities/Hobbies/Interests (Electrical repair, visiting the elderly, choir, etc.)
8. Volunteer/Community Service (Help raise money for a club, help a teacher, church, etc.)
9. Clubs/Organizations (Office held, responsibilities, experiences, church, etc.)
10. Additional information
11. Who/what is the letter of recommendation for?

[Here is a Google Doc with more ideas for you to give the person preparing the letter for you.](#)

[Here is a link to an article by College Essay Guy regarding Letters of Rec.](#)

### ACADEMIC RESUMES

Here is an example of what your academic resume may include. Additional resources are below.

Name: Address:

Phone#: E-mail:

Objective:

Education:

Experience:

Work Experience:

Awards & Certificates:

Skills:

References:

[Here's a link to an article by College Essay Guy regarding Academic Resumes.](#)

## MILITARY OPPORTUNITIES

The military offers immediate and long term benefits. If you plan to enlist in one of the military branches, contact a local recruiter during your junior year. Below are some of the benefits the military offers:

1. Educational and career training
2. Free medical and dental care
3. Promotion opportunities
4. Travel
5. G.I. Bill to pay for higher education costs
6. Scholarships
7. Lifetime retirement benefits
8. FHA- Insured Loan for buying home.

There are many more benefits offered by the military. If you like more information on a specific branch, you may contact them using the phone numbers listed below or visit [www.usa.gov/join-military](http://www.usa.gov/join-military).

### **Air Force**

(760) 352-1890

### **Coast Guard**

1-800-GET-USCG

### **US Naval Recruiting**

(760) 352-2665

### **United States Army**

(760) 352-3950

### **United States Marines**

(760) 352-8433

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## **Brawley Union High School Community Service Card**

Class of: \_\_\_\_\_ Name: \_\_\_\_\_ Student ID#: \_\_\_\_\_

BUHS Students will complete 15 hours of community service as a graduation requirement. This card serves as a sign-off card for the actual hours completed.

Date:	Project:	Hours	Adult Supervisor Printed Name & Signature
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____