



Fair Lawn
HIGH SCHOOL

Distance Learning 2.0

2020-2021 School Year

August 2020

How will Distance Learning 2.0 be different?

Addressing the gaps from last school year

- Rookie mistakes
 - We're not rookies anymore. But we're not veterans yet either.
- Not enough synchronous/live instruction
 - Instruction will be live every day, all periods throughout the full remote schedule.
- Pass/Fail grading
 - While this addressed issues of equity and validity last spring, we are fully returning to the standard FLHS grading scale.
- Attendance
 - Attendance will be taken by teachers every period of every day during full distance learning. In the hybrid model, it will be taken during in-person instruction and assignments will be made due at certain times to ensure timely completion. All students are expected to attend every class, every day in full distance learning.

Details in the coming slides...

Synchronous and Asynchronous Mix



asynchronous:

Discussion boards, quizzes, polls, email, digital documents, recorded audio or video, recorded slides with narration, self-paced courses.

synchronous:

Virtual classroom, live presentations, live text chat, instant messaging, live audio or video chat, live quizzes, live polling

What will a remote day at **FLHS** look like?

*** NOTE:**

Period 0 and Period 9 will still take place for Music and Physical Education. The days on which they run are still to be determined.

Times are as follows:

Period 0: 7:10 - 7:50

Period 9: 2:40 - 3:20

M, T, TH, F	
PERIOD	TIME
1	7:55-8:35
2	8:40-9:20
3	9:25-10:05
4	10:10-10:50
5	10:55-11:35
FLEX BLOCK	
6	12:25-1:05
7	1:10-1:50
8	1:55-2:35

W (Staff PD)	
PERIOD	TIME
1	7:55-8:30
2	8:35-9:10
3	9:15-9:50
4	9:55-10:30
5	10:35-11:10
FLEX BLOCK	
6	12:00-12:35
7	12:40-1:15
8	1:20-1:55

What will a Remote Lesson at **FLHS** look like for my child?

REQUIRED:

GENESIS period-by-period attendance

FLEXIBLE FORMAT:

- *Review Concepts and Vocabulary*
- *Questions & Answers*
- *Live Presentation of New Material*
- *Group Activity / Collaboration / Discussion*
- *Small Group Work*
- *Assessment / Exit Ticket*

FLHS Distance Learning Plan

Distance Learning for All Students

- The schedule for remote is meant to closely replicate the traditional FLHS schedule. The in-person schedule may be different. Hybrid must account for factors such as limiting building capacity, which remote does not.
- Extra help will be offered by teachers after school each day and also, if necessary, at other points in the school day, such as the “flex block.” Flex allows for student meetings with counselor/CST, clubs, etc.
- There will be phases to our return to in-person instruction to help ensure a safe and smooth transition.

Student Attendance

- For full distance learning, attendance will be taken in live lessons as if in school.
 - Attendance will be taken each period and documented in Genesis.
 - If a student logs in to class yet leaves prior to the end of class, the student will be marked as a cut.
 - If a student is late to class more than 15 minutes, the student will be marked as “Tardy/Cut” as per the FLHS Code of Conduct.

Grading

- Assignments will have due dates reflecting a timeline more typical of the traditional classroom experience.
- Assessments/Assignments will use letter/number grades as per traditional classroom setting.
- If a student attends a live session in full distance learning, but does not complete the assignment/exit ticket/assessment, that student will get a zero for that assignment.
- Pledge to Distance Learning Etiquette and Academic Integrity in progress.
- Formative and summative assessments will be developed collaboratively between teachers and supervisors in academic departments.

Synchronous and Asynchronous Learning

- In the full distance learning model, students will have synchronous/live instruction all day.
 - To minimize screen fatigue, teachers may structure a lesson to meet, mini-lesson, assign work and check back in at the end of the period.
- Asynchronous elements may be part of full distance learning for certain courses and at the discretion of teacher lesson planning.

Special Education, Related Services and English Language Learners (ELL)

- Scheduled day for Bridges students will be communicated by teachers.
- Paraprofessionals will be in sessions with teachers via Zoom or small group live video sessions within the teacher's virtual classroom. Small groups will be communicated by the teacher in accordance with program/IEP considerations.
- OT/PT/Speech therapists will work with the classroom teachers to schedule virtual services
- Case managers will reach out to families on a regular basis
- Students who receive ELL services will attend the ELL teacher's class virtually during designated scheduled times

Materials to Support Learning

- Whenever possible, we are looking to significantly limit the amount of physical materials (books, tools, etc) a student will need. Supervisors are working with teachers at the academic department and course level to streamline and access online resources wherever appropriate. If items are necessary, a pickup schedule will be communicated in advance.

Social Emotional Learning (SEL) and School Climate and Culture

The School Climate Team will work to develop programs that support students and staff in transitioning to the new ways of teaching and learning, especially the isolation felt in a virtual setting. Additionally, potential concerns over intolerance surrounding COVID-19, Black Lives Matter, or any other social movement will be addressed through student and staff programming, and, if need be, institution of HIB protocol.

Technology and Connectivity

To help students better navigate distance learning, the 1:1 laptop initiative continues with Grade 9 students being issued Windows laptops, in addition to Grades 10 and 11 who already have them. We are planning for laptop pickup for Grade 9 and any other students in need (especially Grade 12), likely to be held in the September 1 - 4 time frame. Mrs. Lubonski, our Instructional Technology Coach, and the tech support team will provide tutorials for parent use and are available to troubleshoot and assist.

Staff Contact

Engaging in regular communication with our parent community is of critical importance. All FLHS staff members will be working during regular school hours every day. As parents/guardians, you are encouraged to join your student's Google Classroom pages and maintain regular contact with teachers, support staff and administration.

Extracurricular Activities

Students are currently participating in fall sports and marching band virtually. We are following all guidelines of the NJSIAA and NJDOE in preparing for in-person activity to begin on September 14 (Girls' Volleyball moved to February), with contests anticipated late September/early October. Select clubs and other extracurricular activities will start virtually at the beginning of the school year.

Questions? Please reach out.

FLHS Building Administration

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