Form 357 Rev 8/17

SFA/Di	strict Na	me Fair Lawn Public Schools Policy Reviewer John Serapiglia				
School	Name	Edison School Date 11/09/2021				
Select a	ll grade:	s: PK 🗸 K 🗸 1 🗸 2 🗸 3 🗸 4 🗸 5 🗸 6 📗 7 📗 8 📗 9 📗 10 📗 11 📗 12				
Yes	No	I. Public Involvement				
•	0	We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:				
		✓ Administrators ✓ School Food Service Staff ✓ P.E. Teachers ✓ Parents				
		School Board Members  School Health Professionals  Students  Public				
•	0	Person in charge of compliance:				
		Name/Title: Damon Placenti, Principal at John A. Forrest Elementary School				
•	0	The policy is made available to the public.				
		Indicate How: Policy #8505 is available at http://www.fairlawnschools.org/BOE				
•	0	Our policy goals are measured and the results are communicated to the public.				
		Please describe: This tool is posted on the District website annually for each school.				
•	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:				
Yes	No	II. Nutrition Education				
$\odot$	0	Our district's written wellness policy includes measurable goals for nutrition education.				
•	0	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).				
$\odot$	0	We offer nutrition education to students in: Elementary School Middle School High School				
Yes	No	III. Nutrition Promotion				
$\odot$	0	Our district's written wellness policy includes measurable goals for nutrition promotion.				
•	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.				
•	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.				
•	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).				
•	0	We ensure students have access to hand-washing facilities prior to meals.				
0	0	We annually evaluate how to market and promote our school meal program(s).				
•	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.				
•	0	We offer taste testing or menu planning opportunities to our students.				
•	0	We participate in Farm to School activities and/or have a school garden.				
•	0	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).				
•	0	We price nutritious foods and beverages lower than less nutritious foods and beverages.				
•	0	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars a La Carte				
$\odot$	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.				
•	0	We provide teachers with samples of alternative reward options other than food or beverages.				
•	0	We prohibit the use of food and beverages as a reward.				

Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.  ○ We operate the School Breakfast Program.	Yes	No	IV. Nutrition Guidelines (Cont. from page 1)							
We operate the School Breakfast Program:										
<ul> <li>We follow all nutrition regulations for the National School Lunch Program (NSLP).</li> <li>We operate an Afterschool Snack Program.</li> <li>We have a Certified Food Handler as our Food Service Manager.</li> <li>We have a dopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including as a La Carte Offerings in School Stores in School Stores as Fundraisers.</li> <li>Yes No V. Physical Activity</li> <li>Our district's written wellness policy includes measurable goals for physical activity.</li> <li>We provide physical education for elementary students on a weekly basis.</li> <li>We provide physical education for middle school during a term or semester.</li> <li>We require physical education classes for graduation (high schools only).</li> <li>We provide opportunities for physical activity integrated throughout the day.</li> <li>We provide opportunities for physical activity integrated throughout the day.</li> <li>We prohibit staff and teachers from keeping kids in from recess for punitive reasons.</li> <li>Teachers are allowed to offer physical activity: or competitive sports Non-competitive sports Other</li> <li>We offer before or after school physical activity: or competitive sports Non-competitive sports Other</li> <li>Will Additional Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals.</li> <li>We also work closely with our special parents organization to further these wellness topics to home.</li> <li>VII. Contact Information:</li> <li>Position/Title Business Administrator</li> </ul>										
<ul> <li>We operate an Afterschool Snack Program.</li> <li>We operate the Fresh Fruit and Vegetable Program.</li> <li>We have a Certified Food Handler as our Food Service Manager.</li> <li>We have a dopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, includir</li></ul>	-	0								
We operate the Fresh Fruit and Vegetable Program.  We have a Certified Food Handler as our Food Service Manager.  We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, includir	0	_								
We have a Certified Food Handler as our Food Service Manager.  We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, includin	$\widetilde{\bullet}$	_								
We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including		O	TOTAL STATE OF THE							
yes No V. Physical Activity  Our district's written wellness policy includes measurable goals for physical activity.  We provide physical education for elementary students on a weekly basis.  We provide physical education for middle school during a term or semester.  We require physical education classes for graduation (high schools only).  We provide recess for elementary students on a daily basis.  We provide opportunities for physical activity integrated throughout the day.  We prohibit staff and teachers from keeping kids in from recess for punitive reasons.  Teachers are allowed to offer physical activity: ☑ Competitive sports ☑ Non-competitive sports ☑ Other  VI. Additional Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Each classroom infuses the modeling of healthy behaviors within the school day. Topics are covered during morning meeting we also work closely with our special parents organization to further these wellness topics to home.  VII. Contact Information:  For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordina Name Union Serapiglia  Position/Title Business Administrator	_	O	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:							
Our district's written wellness policy includes measurable goals for physical activity.  We provide physical education for elementary students on a weekly basis.  We provide physical education for middle school during a term or semester.  We require physical education classes for graduation (high schools only).  We provide recess for elementary students on a daily basis.  We provide opportunities for physical activity integrated throughout the day.  We prohibit staff and teachers from keeping kids in from recess for punitive reasons.  Teachers are allowed to offer physical activity as a reward for students.  We offer before or after school physical activity: ✓ Competitive sports ✓ Non-competitive sports ✓ Other  VI. Additional Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Each classroom infuses the modeling of healthy behaviors within the school day. Topics are covered during morning meeting we also work closely with our special parents organization to further these wellness topics to home.  VII. Contact Information:  For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordina Name Uohn Serapiglia  Position/Title Business Administrator			as à La Carte Offerings in School Stores in Vending Machines as Fundraisers							
We provide physical education for elementary students on a weekly basis.  We provide physical education for middle school during a term or semester.  We require physical education classes for graduation (high schools only).  We provide recess for elementary students on a daily basis.  We provide opportunities for physical activity integrated throughout the day.  We prohibit staff and teachers from keeping kids in from recess for punitive reasons.  Teachers are allowed to offer physical activity as a reward for students.  We offer before or after school physical activity:  Competitive sports Non-competitive sports VI. Additional Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Each classroom infuses the modeling of healthy behaviors within the school day. Topics are covered during morning meeting we also work closely with our special parents organization to further these wellness topics to home.  VII. Contact Information:  For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordina Name Uphn Serapiglia  Position/Title Business Administrator	Yes	No	V. Physical Activity							
We provide physical education for middle school during a term or semester.  ○ We require physical education classes for graduation (high schools only).  ○ We provide recess for elementary students on a daily basis.  ○ We provide opportunities for physical activity integrated throughout the day.  ○ We prohibit staff and teachers from keeping kids in from recess for punitive reasons.  ○ Teachers are allowed to offer physical activity as a reward for students.  ○ We offer before or after school physical activity: ☑ Competitive sports ☑ Non-competitive sports ☑ Other  VI. Additional Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Each classroom infuses the modeling of healthy behaviors within the school day. Topics are covered during morning meeting we also work closely with our special parents organization to further these wellness topics to home.  VII. Contact Information:  For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinal Name ☐ Description (Title Business Administrator).	•	0	Our district's written wellness policy includes measurable goals for physical activity.							
<ul> <li>○ We require physical education classes for graduation (high schools only).</li> <li>○ We provide recess for elementary students on a daily basis.</li> <li>○ We provide opportunities for physical activity integrated throughout the day.</li> <li>○ We prohibit staff and teachers from keeping kids in from recess for punitive reasons.</li> <li>○ Teachers are allowed to offer physical activity as a reward for students.</li> <li>○ We offer before or after school physical activity:</li></ul>	0	0	We provide physical education for elementary students on a weekly basis.							
<ul> <li>We provide recess for elementary students on a daily basis.</li> <li>We provide opportunities for physical activity integrated throughout the day.</li> <li>We prohibit staff and teachers from keeping kids in from recess for punitive reasons.</li> <li>Teachers are allowed to offer physical activity as a reward for students.</li> <li>We offer before or after school physical activity: ✓ Competitive sports  Non-competitive sports  VI. Additional Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals.</li> <li>Each classroom infuses the modeling of healthy behaviors within the school day. Topics are covered during morning meeting we also work closely with our special parents organization to further these wellness topics to home.</li> <li>VII. Contact Information:</li> <li>For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordina Position/Title</li> <li>Business Administrator</li> </ul>	0	0	We provide physical education for middle school during a term or semester.							
<ul> <li>✓ We provide opportunities for physical activity integrated throughout the day.</li> <li>✓ We prohibit staff and teachers from keeping kids in from recess for punitive reasons.</li> <li>✓ Teachers are allowed to offer physical activity as a reward for students.</li> <li>✓ We offer before or after school physical activity: ✓ Competitive sports  Non-competitive sports  Other</li> <li>VI. Additional Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals.</li> <li>Each classroom infuses the modeling of healthy behaviors within the school day. Topics are covered during morning meeting we also work closely with our special parents organization to further these wellness topics to home.</li> <li>VII. Contact Information:</li> <li>For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordina Position/Title Business Administrator</li> </ul>	0	0	We require physical education classes for graduation (high schools only).							
<ul> <li>We prohibit staff and teachers from keeping kids in from recess for punitive reasons.</li> <li>Teachers are allowed to offer physical activity as a reward for students.</li> <li>We offer before or after school physical activity: ✓ Competitive sports ✓ Non-competitive sports ✓ Other</li> <li>Additional Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals.</li> <li>Each classroom infuses the modeling of healthy behaviors within the school day. Topics are covered during morning meeting we also work closely with our special parents organization to further these wellness topics to home.</li> <li>VII. Contact Information:</li> <li>For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinal Position/Title</li> <li>Business Administrator</li> </ul>	$\odot$	0	We provide recess for elementary students on a daily basis.							
Teachers are allowed to offer physical activity as a reward for students.  We offer before or after school physical activity: Competitive sports Non-competitive sports Other  WI. Additional Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Each classroom infuses the modeling of healthy behaviors within the school day. Topics are covered during morning meeting we also work closely with our special parents organization to further these wellness topics to home.  WII. Contact Information:  For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinal Position/Title Business Administrator	•	0	We provide opportunities for physical activity integrated throughout the day.							
We offer before or after school physical activity:	0	•	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.							
VI. Additional Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Each classroom infuses the modeling of healthy behaviors within the school day. Topics are covered during morning meeting we also work closely with our special parents organization to further these wellness topics to home.  VII. Contact Information:  For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinal Position/Title Business Administrator	0	0								
promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Each classroom infuses the modeling of healthy behaviors within the school day. Topics are covered during morning meeting we also work closely with our special parents organization to further these wellness topics to home.  VII. Contact Information:  For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordina  Name John Serapiglia  Position/Title Business Administrator	$\odot$	0	We offer before or after school physical activity:  Competitive sports  Non-competitive sports  Other clubs							
VII. Contact Information:  For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordina  Name John Serapiglia  Position/Title Business Administrator	pro Each c	omotes	s students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  om infuses the modeling of healthy behaviors within the school day. Topics are covered during morning meetings.							
For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordina  Name    John Serapiglia	We als	o wor	colosely with our special parents organization to further these wellness topics to home.							
For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordina  Name    John Serapiglia										
For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordina  Name    John Serapiglia										
For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordina  Name    John Serapiglia										
For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordina  Name    John Serapiglia										
For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordina  Name    John Serapiglia	VII	Con	tact Information:							
Name John Serapiglia Position/Title Business Administrator										
	For mor	or more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.								
Email iserapiglia@fairlawnschools.org Phone 201-794-5500 x7091	Name	Joh	n Serapiglia Position/Title Business Administrator/Bog							
	Email	jser	apiglia@fairlawnschools.org Phone 201-794-5500 x7091							

Form 357 Rev 8/17

SFA/Dis	trict Na	me Fair Lawn Public Schools Policy Reviewer John Serapiglia					
School N	lame	Forrest Elementary School Date 11/09/2021					
Select all	grades	s: PK K 7 1 7 2 7 3 7 4 7 5 6 7 8 9 10 11 12					
Yes ①	No O	I. Public Involvement   We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:   ✓ Administrators ✓ School Food Service Staff P.E. Teachers ✓ Parents   ✓ School Board Members ✓ School Health Professionals ✓ Students ✓ Public					
•	0	Person in charge of compliance:					
		Name/Title: Damon Placenti, Principal at John A. Forrest Elementary School					
•	0	The policy is made available to the public.					
		Indicate How: Policy #8505 is available at http://www.fairlawnschools.org/BOE					
•	0	Our policy goals are measured and the results are communicated to the public.					
		Please describe: This tool is posted on the District website annually for each school.					
•	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:					
Yes	No	II. Nutrition Education					
•	0	Our district's written wellness policy includes measurable goals for nutrition education.					
•	Ŏ	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).					
•	0	We offer nutrition education to students in:    ✓ Elementary School    Middle School    High School					
Yes	No	III. Nutrition Promotion					
$\odot$	0	Our district's written wellness policy includes measurable goals for nutrition promotion.					
•	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.					
•	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.					
•	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).					
$\odot$	0	We ensure students have access to hand-washing facilities prior to meals.					
•	0	We annually evaluate how to market and promote our school meal program(s).					
$\odot$	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.					
•	0	We offer taste testing or menu planning opportunities to our students.					
$\odot$	0	We participate in Farm to School activities and/or have a school garden.					
0	0	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).					
•	0	We price nutritious foods and beverages lower than less nutritious foods and beverages.					
•	0	We offer fruits or non-fried vegetables in: Vending Machines School Stores Vending School Stores A Snack Bars					
•	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.					
•	0	We provide teachers with samples of alternative reward options other than food or beverages.					
•	0	We prohibit the use of food and beverages as a reward.					

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)
$\odot$	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.
0	0	We operate the School Breakfast Program: 🗸 Before School 📝 In the Classroom 🗸 Grab & Go
•	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).
0	•	We operate an Afterschool Snack Program.
•	0	We operate the Fresh Fruit and Vegetable Program.
•	0	We have a Certified Food Handler as our Food Service Manager.
•	0	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
		as à La Carte Offerings in School Stores in Vending Machines as Fundraisers
Yes	No	V. Physical Activity
•	0	Our district's written wellness policy includes measurable goals for physical activity.
0	0	We provide physical education for elementary students on a weekly basis.
0	0	We provide physical education for middle school during a term or semester.
Ŏ	0	We require physical education classes for graduation (high schools only).
•	O	We provide recess for elementary students on a daily basis.
0	Ö	We provide opportunities for physical activity integrated throughout the day.
•	0	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
0	0	Teachers are allowed to offer physical activity as a reward for students.
O	Õ	We offer before or after school physical activity: Competitive sports Non-competitive sports Other clubs
		<b>onal Info:</b> Indicate any additional wellness practices and/or future goals used to establish a school environment that students' health, well-being, and ability to learn. Describe progress made in attaining these goals.
pro	motes	s students fleatin, well-being, and ability to learn. Describe progress made in attaining these goals.
On the	Forre	st School website we provide links for our district wellness policy, school lunch menu, and our completed Wellness
Assess	ment	Tool. Throughout the school year we offer presentations to our students that promote good nutrition choices and
nealthy	living	habits. Our students participate in physical education classes 2x per week and have access to a 30-minute recess per week. During recess, our students have access to age appropriate equipment that fosters physical activity such
as kickl	pall s	occer, and jump rope. In addition we run school-wide healthy living initiatives such as "walk to school with the
orincipa	al", fie	ld day, staff vs student volleyball game, and 4th grade class vs class kickball game.
VII.	Con	tact Information:
For more	e infor	mation about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.
Name	Dar	non Placenti Position/Title Principal
Email	dpla	acenti@fairlawnschools.org Phone 201-794-5565 x3003

Form 357 Rev 8/17

SFA/Dis	strict Na	me Fair Lawn Public Schools Policy Reviewer John Serapiglia					
School Name Lyncrest Eleme		Lyncrest Elementary Schoo Date 11/09/2021					
Select al	grades	S: PK K 1 2 3 4 5 6 7 8 9 10 11 12					
Yes	No O	<ul> <li>I. Public Involvement</li> <li>We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:</li> <li>✓ Administrators</li> <li>✓ School Food Service Staff</li> <li>✓ P.E. Teachers</li> <li>✓ Parents</li> <li>✓ School Board Members</li> <li>✓ School Health Professionals</li> <li>✓ Students</li> </ul>					
•	0	Person in charge of compliance:					
		Name/Title: Damon Placenti, Principal at John A. Forrest Elementary School					
•	0	The policy is made available to the public.					
		Indicate How: Policy #8505 is available at http://www.fairlawnschools.org/BOE					
•	0	Our policy goals are measured and the results are communicated to the public.					
		Please describe: This tool is posted on the District website annually for each school.					
•	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:					
Yes	No	II. Nutrition Education					
•	0	Our district's written wellness policy includes measurable goals for nutrition education.					
•	0	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).					
$\odot$	0	We offer nutrition education to students in:					
Yes	No	III. Nutrition Promotion					
•	0	Our district's written wellness policy includes measurable goals for nutrition promotion.					
•	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.					
•	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.					
•	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).					
$\odot$	0	We ensure students have access to hand-washing facilities prior to meals.					
•	0	We annually evaluate how to market and promote our school meal program(s).					
$\odot$	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.					
•	0	We offer taste testing or menu planning opportunities to our students.					
$\odot$	0	We participate in Farm to School activities and/or have a school garden.					
•	0	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).					
$\odot$	0	We price nutritious foods and beverages lower than less nutritious foods and beverages.					
•	0	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars à La Carte					
0	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.					
•	0	We provide teachers with samples of alternative reward options other than food or beverages.					
•	0	We prohibit the use of food and beverages as a reward.					

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)				
$\odot$	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.				
•	0	We operate the School Breakfast Program: ✓ Before School ✓ In the Classroom ✓ Grab & Go				
$\odot$	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).				
0	•	We operate an Afterschool Snack Program.				
$\odot$	0	We operate the Fresh Fruit and Vegetable Program.				
•	0	We have a Certified Food Handler as our Food Service Manager.				
•	0	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:				
		as à La Carte Offerings in School Stores in Vending Machines as Fundraisers				
Yes	No	V. Physical Activity				
0	0	Our district's written wellness policy includes measurable goals for physical activity.				
0	Ŏ	We provide physical education for elementary students on a weekly basis.				
O	0	We provide physical education for middle school during a term or semester.				
Ŏ	0	We require physical education classes for graduation (high schools only).				
0	Ŏ	We provide recess for elementary students on a daily basis.				
O	Ŏ	We provide opportunities for physical activity integrated throughout the day.				
$\odot$	Ö	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.				
0	0	Teachers are allowed to offer physical activity as a reward for students.				
Ö	$\widetilde{\odot}$	We offer before or after school physical activity: Competitive sports Non-competitive sports Other clubs				
		<b>Onal Info:</b> Indicate any additional wellness practices and/or future goals used to establish a school environment that students' health, well-being, and ability to learn. Describe progress made in attaining these goals.				
Assess nealthy orograr as kickl	ment living n 5x p ball, s	est School website we provide links for our district wellness policy, school lunch menu, and our completed Wellness Tool. Throughout the school year we offer presentations to our students that promote good nutrition choices and habits. Our students participate in physical education classes 2x per week and have access to a 30-minute recess ser week. During recess, our students have access to age appropriate equipment that fosters physical activity such occer, and jump rope. In addition we run school-wide healthy living initiatives such as walk/bike to school days, field p Rope for Heart.				
VII.	Con	tact Information:				
or mor	e infor	mation about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator,				
Name	Kell	y Diee Position/Title Principal				
Email	kdie	ee@fairlawnschools.org Phone 201-794-5555 x3642				

Form 357 Rev 8/17

SFA/Dis	trict Na	me Fair Lawn Public Schools Policy Reviewer John Serapiglia			
School N	lame	Fair Lawn High School Date 11/09/2021			
Select all	grades	s: PK K 1 2 3 4 5 6 7 8 9 10 11 12 12			
Yes	No O	<ul> <li>I. Public Involvement</li> <li>We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:</li> <li>✓ Administrators</li> <li>✓ School Food Service Staff</li> <li>✓ P.E. Teachers</li> <li>✓ Parents</li> <li>✓ School Board Members</li> <li>✓ School Health Professionals</li> <li>✓ Students</li> </ul>			
•	0	Person in charge of compliance:			
		Name/Title: Damon Placenti, Principal at John A. Forrest Elementary School			
•	0	The policy is made available to the public.			
	722	Indicate How: Policy #8505 is available at http://www.fairlawnschools.org/BOE			
•	0	Our policy goals are measured and the results are communicated to the public.			
-		Please describe: This tool is posted on the District website annually for each school.			
•	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:			
Yes	No	Λ #			
•	O	II. Nutrition Education			
•	O	Our district's written wellness policy includes measurable goals for nutrition education.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).			
•	Ö	We offer nutrition education to students in: Elementary School Middle School			
Yes	No	III. Nutrition Promotion			
•	0	Our district's written wellness policy includes measurable goals for nutrition promotion.			
0	Ŏ	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.			
•	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.			
•	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).			
•	0	We ensure students have access to hand-washing facilities prior to meals.			
•	0	We annually evaluate how to market and promote our school meal program(s).			
•	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.			
•	0	We offer taste testing or menu planning opportunities to our students.			
$\odot$	0	We participate in Farm to School activities and/or have a school garden.			
•	0	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).			
<b>O</b>	0	We price nutritious foods and beverages lower than less nutritious foods and beverages.			
•	0	We offer fruits or non-fried vegetables in: Vending Machines School Stores Vending School Stores Anack Bars			
•	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.			
•	0	We provide teachers with samples of alternative reward options other than food or beverages.			
•	0	We prohibit the use of food and beverages as a reward.			

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)						
$\odot$	0	Our district's written wellness policy addresses nutrition standards for U	SDA reimbursa	ble meals.				
0	0	We operate the School Breakfast Program: 🗸 Before School 🗸 Ir	n the Classroo	m 🗸 Grab & Go				
•	0	We follow all nutrition regulations for the National School Lunch Program	m (NSLP).					
0	•	We operate an Afterschool Snack Program.						
•	0	We operate the Fresh Fruit and Vegetable Program.						
•	0	We have a Certified Food Handler as our Food Service Manager.						
•	0	We have adopted and implemented Smart Snacks nutrition standards for	or ALL items sole	d during school hours, including:				
		as à La Carte Offerings in School Stores in Vending Ma	achines	as Fundraisers				
Yes	No	V. Physical Activity						
•	0	Our district's written wellness policy includes measurable goals for phys	ical activity.					
0	0	We provide physical education for elementary students on a weekly bas	sis.					
0	•	We provide physical education for middle school during a term or seme	ster.					
0	0	We require physical education classes for graduation (high schools only	).					
0	•	We provide recess for elementary students on a daily basis.						
0	0	We provide opportunities for physical activity integrated throughout the	e day.					
0	$\odot$	We prohibit staff and teachers from keeping kids in from recess for pun	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.					
0	0	Teachers are allowed to offer physical activity as a reward for students.						
•	0	We offer before or after school physical activity:  Competitive spo	rts Non-c	competitive sports Other clubs				
pro One of	motes our te	<b>Onal Info:</b> Indicate any additional wellness practices and/or future goals students' health, well-being, and ability to learn. Describe progress eachers runs a "Mindfulness, Meditation & Yoga in the Classroom" we grate this more into classroom practice.	made in attain	ing these goals.				
		*						
		20						
VIII	Con	tact Information:						
VII.	COII	tact mormation.						
or more	e infor	mation about this school's wellness policy/practices, or ways to get involve	ed, contact the	Wellness Committee Coordinator.				
Name	Cor	y Robinson	Position/Title	Athletic Director/Supervisor				
Email	cro	binson@fairlawnschools.org	Phone	201-794-5450 x1005				

Form 357 Rev 8/17

SFA/District Name Fair Lawn Public		me Fair Lawn Public Schools Policy Reviewer John Serapiglia				
School Name		Radburn Elementary Schoo Date 11/09/2021				
Select all	grades	5; PK K 1 2 7 3 7 4 7 5 6 7 8 9 10 11 12				
Yes	N <sub>0</sub> ()	We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:  ✓ Administrators ✓ School Food Service Staff ✓ P.E. Teachers ✓ Parents ✓ School Board Members ✓ School Health Professionals ✓ Students				
	Ů	Person in charge of compliance:  Name/Title: Damon Placenti, Principal at John A. Forrest Elementary School				
•	0					
O	$\circ$	The policy is made available to the public.				
		Indicate How: Policy #8505 is available at http://www.fairlawnschools.org/BOE				
•	O	Our policy goals are measured and the results are communicated to the public.				
	15	Please describe: This tool is posted on the District website annually for each school.				
•	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:				
Yes	No	II. Nutrition Education				
•	0	Our district's written wellness policy includes measurable goals for nutrition education.				
•	0	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).				
$\odot$	0	We offer nutrition education to students in:				
Yes	No	III. Nutrition Promotion				
•	0	Our district's written wellness policy includes measurable goals for nutrition promotion.				
•	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.				
$\odot$	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.				
•	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).				
•	0	We ensure students have access to hand-washing facilities prior to meals.				
•	0	We annually evaluate how to market and promote our school meal program(s).				
•	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.				
•	0	We offer taste testing or menu planning opportunities to our students.				
•	0	We participate in Farm to School activities and/or have a school garden.				
0	0	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).				
<b>©</b>	0	We price nutritious foods and beverages lower than less nutritious foods and beverages.				
•	0	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars a La Carte				
<b>O</b>	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.				
<b>O</b>	0	We provide teachers with samples of alternative reward options other than food or beverages.				
$\odot$	$\circ$	We prohibit the use of food and beverages as a reward.				

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)		W					
$\odot$	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.							
0	0	We operate the School Breakfast Program: ✓ Before School ✓ In the Classroom ✓ Grab & Go							
•	0	Ve follow all nutrition regulations for the National School Lunch Program (NSLP).							
•	0	We operate an Afterschool Snack Program.							
•	0	We operate the Fresh Fruit and Vegetable Program.							
•	0	We have a Certified Food Handler as our Food Service Manager.							
•	0	We have adopted and implemented Smart Snacks nutrition standards	for ALL items solo	d during school hours, including:					
		as à La Carte Offerings in School Stores in Vending N	/lachines	as Fundraisers					
Yes	No	V. Physical Activity							
$\odot$	0	Our district's written wellness policy includes measurable goals for phy	sical activity.						
•	0	We provide physical education for elementary students on a weekly ba	asis.						
0	$\odot$	We provide physical education for middle school during a term or sem	ester.						
0	0	We require physical education classes for graduation (high schools only	ly).						
$\odot$	0	We provide recess for elementary students on a daily basis.							
•	0	We provide opportunities for physical activity integrated throughout the day.							
0	$\odot$	We prohibit staff and teachers from keeping kids in from recess for pu	nitive reasons.						
0	•	Teachers are allowed to offer physical activity as a reward for students.							
$\odot$	0	We offer before or after school physical activity:	orts Non-c	competitive sports Other clubs					
pro Staff, w	omotes	onal Info: Indicate any additional wellness practices and/or future goal students' health, well-being, and ability to learn. Describe progress guidance of our School Nurse, developed a wellness challenge for	s made in attain or staff members	ing these goals. s to encourage exercise and diet.					
Staff w	ho par	ticipate are monitored for a month by the nurse and provided with	nutritional inforr	nation and weight management.					
Snacks	and i	ce cream are limited to one time per week to ensure students are r	not eating high s	sugar and salted foods regularly.					
			V						
		a a							
VII.	Conf	act Information:							
For mor	e infor	mation about this school's wellness policy/practices, or ways to get invol	ved, contact the	Wellness Committee Coordinator					
Name	Ash	ley Brown	Position/Title	PE Teacher					
Email	ahro	own@fairlawnschools.org	Phone	201-794-5480					

Form 357 Rev 8/17

SFA/Dis	SFA/District Name Fair Lawn Public Schools Policy Reviewer John Serapiglia				
School N	Name	Milnes Elementary School Date 11/09/2021			
Select all grades: PK K 7 1 7 2 7 3 7 4 7 5 6 7 8 9 10 11					
Yes ①	No O	I. Public Involvement   We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:   ✓ Administrators ✓ School Food Service Staff P.E. Teachers ✓ Parents   ✓ School Board Members ✓ School Health Professionals ✓ Students ✓ Public			
•	0	Person in charge of compliance:			
		Name/Title: Damon Placenti, Principal at John A. Forrest Elementary School			
•	0	The policy is made available to the public.			
		Indicate How: Policy #8505 is available at http://www.fairlawnschools.org/BOE			
•	0	Our policy goals are measured and the results are communicated to the public.			
		Please describe: This tool is posted on the District website annually for each school.			
•	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:			
Yes	No	II. Nutrition Education			
•	0	Our district's written wellness policy includes measurable goals for nutrition education.			
•	0	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).			
. •	0	We offer nutrition education to students in:			
Yes	No	III. Nutrition Promotion			
•	0	Our district's written wellness policy includes measurable goals for nutrition promotion.			
•	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.			
$\odot$	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.			
•	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).			
•	0	We ensure students have access to hand-washing facilities prior to meals.			
•	0	We annually evaluate how to market and promote our school meal program(s).			
•	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.			
•	0	We offer taste testing or menu planning opportunities to our students.			
•	0	We participate in Farm to School activities and/or have a school garden.			
•	0	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).			
•	0	We price nutritious foods and beverages lower than less nutritious foods and beverages.			
•	0	We offer fruits or non-fried vegetables in:			
0	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.			
•	0	We provide teachers with samples of alternative reward options other than food or beverages.			
$\odot$	0	We prohibit the use of food and beverages as a reward.			

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)			•
$\odot$	0	Our district's written wellness policy addresses nutrition standards for US	DA reimbursa	ble meals.	
0	0	We operate the School Breakfast Program: V Before School In	the Classroo	m 🗸 Grab & Go	
•	0	We follow all nutrition regulations for the National School Lunch Program	(NSLP).		
0	0	We operate an Afterschool Snack Program.			
•	0	We operate the Fresh Fruit and Vegetable Program.			
0	0	We have a Certified Food Handler as our Food Service Manager.		muli suntivi .	
•	0	We have adopted and implemented Smart Snacks nutrition standards for	ALL items sole	d during school hou	rs, including:
		as à La Carte Offerings in School Stores in Vending Mad	chines	as Fundraisers	
Yes	No	V. Physical Activity			
0	0	Our district's written wellness policy includes measurable goals for physic	cal activity.		
0	O	We provide physical education for elementary students on a weekly basis	S.		
0	0	We provide physical education for middle school during a term or semest			
Ö	0	We require physical education classes for graduation (high schools only).			
•	0	We provide recess for elementary students on a daily basis.			
0	0	We provide opportunities for physical activity integrated throughout the	day.		
•	0	We prohibit staff and teachers from keeping kids in from recess for punit			
0	0	Teachers are allowed to offer physical activity as a reward for students.			
0	Ŏ	We offer before or after school physical activity: Competitive sport	s Non-c	competitive sports	✓ Other clubs
			<del></del> -		
		onal Info: Indicate any additional wellness practices and/or future goals			nment that
pro	motes	s students' health, well-being, and ability to learn. Describe progress m	nage in attain	ling these goals.	
Since th	nere a	are so many students who enter school with food allergies, and becau	se our kinder	garten students ea	at lunch in the
classro	oms, v	we ask the parents of the students in these classes to send in nut-free	e snacks and	lunches.	
					W
					¥) **
VII.	Con	tact Information:			
for more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.					
Name	Ash	nley Brown	Position/Title	PE Teacher	
			Dh	201 704 5550	
Email	abr	own@fairlawnschools.org	Phone	201-794-5550	

Form 357 Rev 8/17

SFA/Dis	strict Na	me Fair Lawn Public Schools Policy Reviewer John Serapiglia					
School N	Name	Memorial Middle School Date 11/09/2021					
Select al	l grade	s: PK K 1 2 3 4 5 <b>7</b> 6 <b>7</b> 7 <b>8 9</b> 10 11 12					
Yes							
O		Administrators  School Food Service Staff  P.E. Teachers  Parents					
		✓ School Board Members ✓ School Health Professionals ✓ Students ✓ Public					
•	Person in charge of compliance:						
		Name/Title: Damon Placenti, Principal at John A. Forrest Elementary School					
•							
•	O	Our policy goals are measured and the results are communicated to the public.					
		Please describe: This tool is posted on the District website annually for each school.					
$\odot$	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:					
Yes	No	II. Nutrition Education					
•	0	Our district's written wellness policy includes measurable goals for nutrition education.					
•	0	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).					
$\odot$	0	We offer nutrition education to students in: ☐ Elementary School ☐ Middle School ☐ High School					
Yes	No	III. Nutrition Promotion					
$\odot$	0	Our district's written wellness policy includes measurable goals for nutrition promotion.					
•	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.					
•	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.					
•	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).					
•	0	We ensure students have access to hand-washing facilities prior to meals.					
0	0	We annually evaluate how to market and promote our school meal program(s).					
0	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.					
0	0	We offer taste testing or menu planning opportunities to our students.					
<b>O</b>	0	We participate in Farm to School activities and/or have a school garden.					
0	0	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).					
0	0	We price nutritious foods and beverages lower than less nutritious foods and beverages.					
0	-	We offer fruits or non-fried vegetables in: Vending Machines School Stores School Stores Sanak Bars A La Carte					
•	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.					
0	0	We provide teachers with samples of alternative reward options other than food or beverages.					
	$\sim$	We prohibit the use of food and beverages as a reward.					

9		IV. Nutrition Guidelines (Cont. from page 1)					
• 1	O	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.					
9	O	We operate the School Breakfast Program: 🗸 Before School 📝 In the Classroom 📝 Grab & Go					
•	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).					
C	•	We operate an Afterschool Snack Program.					
<b>①</b>	0	We operate the Fresh Fruit and Vegetable Program.					
•	0	We have a Certified Food Handler as our Food Service Manager.					
<b>①</b>	0	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:					
		✓ as à La Carte Offerings in School Stores  in Vending Machines  as Fundraisers					
es	No	V. Physical Activity					
•	0	Our district's written wellness policy includes measurable goals for physical activity.					
	•	We provide physical education for elementary students on a weekly basis.					
•	0	We provide physical education for middle school during a term or semester.					
0	0	We require physical education classes for graduation (high schools only).					
C	$\odot$	We provide recess for elementary students on a daily basis.					
•	0	We provide opportunities for physical activity integrated throughout the day.					
C	•	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.					
C	0	Teachers are allowed to offer physical activity as a reward for students.					
•	0	We offer before or after school physical activity: Competitive sports Von-competitive sports Other clubs					
		The sites belief of all of the second physical desired.					
		Onal Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that students' health, well-being, and ability to learn. Describe progress made in attaining these goals.					
pro moi inta	omote: rial Mi ins hy	onal Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that					
pro moi inta	omote: rial Mi ins hy	onal Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.					
pro moi inta	omote: rial Mi ins hy	onal Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.					
pro moi inta	omote: rial Mi ins hy	onal Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.					
pro mor inta rsue	omote rial Mi ins hy other	onal Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional school environment that is students' health and a school environment that is school environment.					
pro mor inta rsue	omote rial Mi ins hy other	onal Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.					
morinta	rial Minins hy	onal Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional solid environment that is students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional solid environment that is students' health and a school environment that is students' health as a school environment that is students' health as a school environment that is students' health as a school environment that is school environment.					
morinta	rial Minins hy	Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that a students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that a students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that a students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that a students' health, well-being, and ability to learn. Describe progress made in attaining these goals.  Indicate any additional wellness practices and/or future goals used to establish a school environment that a school environment th					

Form 357 Rev 8/17

SFA/District Name Fair Lawn Public Schools Policy Reviewer John Serapiglia							
School N	lame	Warren Point Elementary Space 11/09/2021					
Select all	grades	E PK K 1 2 3 4 5 6 7 8 9 10 11 12					
Yes	No I. Public Involvement  We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:  ✓ Administrators ✓ School Food Service Staff ✓ Parents  ✓ School Board Members ✓ School Health Professionals ✓ Students ✓ Public						
•	0	Person in charge of compliance:					
	Name/Title: Damon Placenti, Principal at John A. Forrest Elementary School						
•	The policy is made available to the public.						
Indicate How: Policy #8505 is available at http://www.fairlawnschools.org/BOE							
•	0	Our policy goals are measured and the results are communicated to the public.					
		Please describe This tool is posted on the District website annually for each school.					
•	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:					
Yes	No	II. Nutrition Education					
$\odot$	0	Our district's written wellness policy includes measurable goals for nutrition education.					
•							
$\odot$	0	We offer nutrition education to students in: ✓ Elementary School					
Yes	No	III. Nutrition Promotion					
•	0	Our district's written wellness policy includes measurable goals for nutrition promotion.					
•	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.					
•	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.					
•	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).					
$\odot$	0	We ensure students have access to hand-washing facilities prior to meals.					
•	0	We annually evaluate how to market and promote our school meal program(s).					
•	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.					
•	0	We offer taste testing or menu planning opportunities to our students.					
•	0	We participate in Farm to School activities and/or have a school garden.					
•	0	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).					
$\odot$	0	We price nutritious foods and beverages lower than less nutritious foods and beverages.					
•	0	We offer fruits or non-fried vegetables in: Vending Machines School Stores Vending Machines School Stores Vending Machines					
•	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.					
•	0	We provide teachers with samples of alternative reward options other than food or beverages.					
•	0	We prohibit the use of food and beverages as a reward.					

Yes	No IV. Nutrition Guidelines (Cont. from page 1)					
$\odot$	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.				
•	0	We operate the School Breakfast Program:   Before School In the Classroom Grab & Go				
•	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).				
0	0	We operate an Afterschool Snack Program.				
•	0	We operate the Fresh Fruit and Vegetable Program.				
•	0	We have a Certified Food Handler as our Food Service Manager.				
$\odot$	We have adopted and implemented <i>Smart Snacks</i> nutrition standards for ALL items sold during school hours, including  ✓ as à La Carte Offerings in School Stores in Vending Machines as Fundraisers					
Yes	No	V. Physical Activity				
$\odot$	0	Our district's written wellness policy includes measurable goals for physical activity.				
•	0	We provide physical education for elementary students on a weekly basis.				
0	$\odot$	We provide physical education for middle school during a term or semester.				
0	0	We require physical education classes for graduation (high schools only).				
$\odot$	0	We provide recess for elementary students on a daily basis.				
•	0	We provide opportunities for physical activity integrated throughout the day.				
0	$\odot$	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.				
•	0	Teachers are allowed to offer physical activity as a reward for students.				
0	$\odot$	We offer before or after school physical activity: Competitive sports Non-competitive sports Other clubs				
VI. Ac	dditio	onal Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that				
pro	motes	s students' health, well-being, and ability to learn. Describe progress made in attaining these goals.				
Narren ood ch		consistently strives to promote healthy habits through nutrition education, physical activity and encouraging healthy				
		to promote healthy choice during celebrations. Families are encouraged and reminded throughout the year to y food or non-food items during birthday celebrations and various class parties.				
Narren climate	t Poin /cultui	t will continue to host Walk to School events, which encourage healthy habits, create a positive school re and support physical activity.				
VIII 4	C - m	to at Information.				
VII.	Con	tact Information:				
or more	e infor	mation about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.				
Name	Katl	ny Neumann Position/Title Teacher/Grade 5				
Email	kne	umann@fairlawnschools.org Phone 201-794-5570				

Form 357 Rev 8/17

SFA/Dis	strict Na	me Fair Lawn Public Schools Policy Reviewer John Serapiglia					
School N	Name	Thomas Jefferson Middle Space 11/09/2021					
Select al	l grades	S: PK K 1 2 3 4 5 6 7 7 8 9 10 11 12					
Yes No I. Public Involvement							
•	0	We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:  ✓ Administrators  ✓ School Food Service Staff  ✓ Parents  ✓ School Board Members  ✓ School Health Professionals  ✓ Students  ✓ Public					
Person in charge of compliance:							
		Name/Title: Damon Placenti, Principal at John A. Forrest Elementary School					
•							
		Indicate How: Policy #8505 is available at http://www.fairlawnschools.org/BOE					
•							
•	O	Our policy goals are measured and the results are communicated to the public.					
		Please describe: This tool is posted on the District website annually for each school.					
•	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:					
Yes	No	II. Nutrition Education					
•	0	Our district's written wellness policy includes measurable goals for nutrition education.					
•	0	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).					
$\odot$	0	We offer nutrition education to students in: ☐ Elementary School ☐ Middle School ☐ High School					
Yes	No	III. Nutrition Promotion					
•	0	Our district's written wellness policy includes measurable goals for nutrition promotion.					
•	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.					
•	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.					
•	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).					
$\odot$	0	We ensure students have access to hand-washing facilities prior to meals.					
•	0	We annually evaluate how to market and promote our school meal program(s).					
•	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.					
•	0	We offer taste testing or menu planning opportunities to our students.					
•	0	We participate in Farm to School activities and/or have a school garden.					
0	0	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).					
•	0	We price nutritious foods and beverages lower than less nutritious foods and beverages.					
•	0	We offer fruits or non-fried vegetables in: Vending Machines School Stores School Stores School Stores School Stores					
<b>O</b>	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.					
•	O	We provide teachers with samples of alternative reward options other than food or beverages.					
lacksquare	()	We prohibit the use of food and beverages as a reward.					

Voo	No	IV Nutrition Guidolines (and formate)					
Yes	No	IV. Nutrition Guidelines (Cont. from page 1)  Our district's written wellness policy addresses putrition standards for USDA reimbursable meals					
0	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.					
0	0	We operate the School Breakfast Program:   Before School In the Classroom Grab & Go					
0	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).					
O	0	We operate an Afterschool Snack Program.					
0	O	We operate the Fresh Fruit and Vegetable Program.					
•	0	We have a Certified Food Handler as our Food Service Manager.					
•	O	We have adopted and implemented <i>Smart Snacks</i> nutrition standards for ALL items sold during school hours, including:					
		✓ as à La Carte Offerings in School Stores ✓ in Vending Machines as Fundraisers					
Yes	No	V. Physical Activity					
0	0	Our district's written wellness policy includes measurable goals for physical activity.					
0	•	We provide physical education for elementary students on a weekly basis.					
0	0	We provide physical education for middle school during a term or semester.					
0	•	We require physical education classes for graduation (high schools only).					
0	$\odot$	We provide recess for elementary students on a daily basis.					
•	0	We provide opportunities for physical activity integrated throughout the day.					
0	•	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.					
0	0	Teachers are allowed to offer physical activity as a reward for students.					
$\odot$	0	We offer before or after school physical activity:					
		Onal Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that students' health, well-being, and ability to learn. Describe progress made in attaining these goals.					
VII.	Con	tact Information:					
or more	e infor	mation about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator,					
Name	Mic	hael Weaver Position/Title Principal					
Email	mw	eaver@fairlawnschools.org Phone 201-703-2240 x6003					

Form 357 Rev 8/17

SFA/District Na		me Fair Lawn Public Schools Policy Reviewer John Serapiglia				
School N	lame	Westmoreland Elementary Date 11/09/2021				
Select all	grades	S: PK K 1 2 2 3 4 5 6 7 8 9 10 11 12				
Yes No I. Public Involvement						
We encourage the following to participate in the development, implementation, and evaluation of our wellness.						
		✓ Administrators School Food Service Staff P.E. Teachers ✓ Parents				
_	School Board Members  School Health Professionals  Students  Person in charge of compliance:					
•						
Name/Title: Damon Placenti, Principal at John A. Forrest Elementary School						
•	0	The policy is made available to the public.				
Indicate How: Policy #8505 is available at http://www.fairlawnschools.org/BOE						
•	0	Our policy goals are measured and the results are communicated to the public.				
		Please describe: This tool is posted on the District website annually for each school.				
•	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:				
Yes	No	II. Nutrition Education				
•	0	Our district's written wellness policy includes measurable goals for nutrition education.				
$\odot$	0	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).				
•	0	We offer nutrition education to students in:				
Yes	No	III. Nutrition Promotion				
$\odot$	0	Our district's written wellness policy includes measurable goals for nutrition promotion.				
•	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.				
•	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.				
•	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).				
•	O	We ensure students have access to hand-washing facilities prior to meals.				
<b>O</b>	O	We annually evaluate how to market and promote our school meal program(s).				
<b>O</b>	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.				
•	O	We offer taste testing or menu planning opportunities to our students.				
•	O	We participate in Farm to School activities and/or have a school garden.				
<b>O</b>	O	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).				
<b>O</b>	0	We price nutritious foods and beverages lower than less nutritious foods and beverages.				
<b>O</b>	0	We offer fruits or non-fried vegetables in:				
<b>⊙</b>	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.				
• •	O	We provide teachers with samples of alternative reward options other than food or beverages.				
•	$\circ$	We prohibit the use of food and beverages as a reward.				

Yes	No	No IV. Nutrition Guidelines (Cont. from page 1)				
$\odot$	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.				
•	We operate the School Breakfast Program: ✓ Before School ☐ In the Classroom ✓ Grab & Go					
$\odot$	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).				
<ul> <li>We operate an Afterschool Snack Program.</li> <li>We operate the Fresh Fruit and Vegetable Program.</li> </ul>						
						•
• We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours						
		as à La Carte Offerings in School Stores in Vending Ma	nchines	as Fundraisers		
Yes	No	V. Physical Activity				
•	0	Our district's written wellness policy includes measurable goals for physic	ical activity.			
•	0	We provide physical education for elementary students on a weekly basi	is.			
0	$\odot$	We provide physical education for middle school during a term or semes	ster.			
0	0					
•	0	We provide recess for elementary students on a daily basis.				
•	0	We provide opportunities for physical activity integrated throughout the day.				
$\odot$	0					
•	0	Teachers are allowed to offer physical activity as a reward for students.				
0	0	We offer before or after school physical activity: Competitive spor	ts Non-c	competitive sports Other clubs		
VI A	- - - - - - - - - - - - - - - - - - -	onal Info: Indicate any additional wellness practices and/or future goals	s used to estab	lish a school environment that		
		s students' health, well-being, and ability to learn. Describe progress r				
•						
On the	West	moreland School website we provide links for our district wellness po	licy, school lu	nch menu, and our completed		
choices	and I	sessment Tool. Throughout the school year we offer presentations to healthy living habits. Our students participate in physical education cl	lasses 2x per	week and have access to a		
30-min	ute re	cess program 5x per week. During recess, our students have access vity such as kickball, soccer, and jump rope. In addition we run schoo	to age appro	priate equipment that fosters		
valk/bi	ke to s	school days, field day, and Jump Rope for Heart.	n-wide riealtry	inving initiatives such as		
VII. Contact Information:						
or mor	e infor	rmation about this school's wellness policy/practices, or ways to get involve	ed, contact the	Wellness Committee Coordinator		
Name	Dar	niel Nodarse	Position/Title	PE Teacher		
Email	dno	odarse@fairlawnschools.org	Phone	201-794-5490		
		· · · · · · · · · · · · · · · · · · ·				