

February 25, 2016
Regular Monthly Meeting

The Board of Education of the Borough of Fair Lawn, New Jersey, held a Regular Monthly Meeting in Conference Room # 19 at Thomas Edison School, 37-01 Fair Lawn Ave., Fair Lawn, New Jersey, on **Thursday, February 25, 2016.**

The meeting was called to order by President Banta at 7:30 p.m.

ROLL CALL:

Mr. Banta, Mr. Barbarulo, Mrs. Frankel, Mr. Klein, Mrs. Piela, Ms. Quackenbush, Mr. Rosenberg, Mr. Spindel, Mrs. Wallace

Others Present:

Mr. Bruce Watson, Superintendent of Schools
Ms. Natalie Lacatena, Assistant Superintendent, Education
Mrs. Joanne Wilson, Business Administrator/Board Secretary
Mr. Paul Green, Board Attorney
Ms. Brooke Bartley, Assistant Business Administrator

Public Present:

There were approximately 17 people from the public present.

Flag Salute

The flag salute was led by President Banta

Sunshine Statement – Chapter 231, Laws of 1975

President Banta, read a statement that advance notice of this meeting, as well as the Agenda, had been distributed in accordance with the provisions of Chapter 231, Laws of 1975 (Sunshine Law).

Approval of Minutes:

Mr. Barbarulo moved and Mrs. Piela seconded the motion that the Minutes of the Regular Monthly Meeting of January 21, 2016 and the Executive Closed Session of January 21, 2016 and the Work Session of February 4, 2016; be approved as submitted.

All Members voted in the affirmative with Mr. Rosenberg abstaining.

9-0-0
Motion Carried

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Board Comments

Mary Wallace attended the Social Studies National Honor Society which she said was a wonderful event. The Board of Education was thanked for all their support to the High School.

Joan Piela reported on Student Dialogue and said that a lot of things are going on in the High School such as dances, prom and a holiday party was highlighted. She said that Student Government works very hard and is doing great things.

Mark Spindel said that Mike Shansky of the Community School is doing a great job. He is focusing on increasing membership of Community School Advisory Board. He also is initiating signing up for the Community School via the internet and online registration.

Superintendent Comments

Mr. Watson went over the 3 choices (A, B, C) for the 2016-2017 School Calendar and said that the Board of Education would be asked to choose one this evening.

He reported on PARCC participation and described the corrective action plan.

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INFORMATION ITEMS:

Enrollments

January 31, 2016							Totals		Change from		Change from		Totals	
	K	1	2	3	4	5	01/31/16	1/31/2016	01/31/15	6/30/15	6/30/15	01/31/16	Special Ed	Totals Including Special Ed
School														
Edison													81	81
Forrest	25	42	47	45	38	45	242	247	-5	260	-18	30		272
Lyncrest	30	34	44	50	33	41	232	226	6	215	17	1		233
Milnes	58	72	67	64	89	75	425	398	27	359	66	31		456
Radburn	59	80	68	73	77	63	420	411	9	343	77	37		457
Warren Point	57	63	73	78	61	65	397	383	14	386	11	13		410
Westmoreland	41	38	49	52	32	53	265	273	-8	258	7	0		265
Total	270	329	348	362	330	342	1,981	1,938	43	1,821	160	193		2,174
Middle Schools		6	7	8										
Memorial		150	137	153			440	426	14	417	23	41		481
Thomas Jefferson		212	237	219			668	632	36	604	64	12		680
Total		362	374	372			1,108	1,058	50	1,021	87	53		1,161
High School		9	10	11	12									
		338	350	336	383		1,407	1,402	5	1,502	-95	47		1,454
Special Classes							293	324	-31	321	-28			
Total All Schools							4,789	4,722	67	4,665	124	293		4,789

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The following drills were held during the month of January 2016:

<u>School</u>	<u>Date</u>	<u>Time Required to Evacuate Building</u>	
		<u>Minutes</u>	<u>Seconds</u>
<u>Forrest</u>			
Fire Drill	1/20/2016	1 minute	55 seconds
Lockdown	1/27/2016	10 minutes	0 seconds
<u>Lyncrest</u>			
Fire Drill	1/15/2016	1 minute	15 seconds
Evacuation-shooter	1/13/2016	1 minute	45 seconds
<u>Milnes</u>			
Fire Drill	1/7/2016	1 minute	54 seconds
Active Shooter	1/11/2016	5 minutes	0 seconds
<u>Radburn</u>			
Fire Drill	1/27/2016	1 minute	40 seconds
Lockout	1/26/2016	3 minutes	24 seconds
<u>Warren Point</u>			
Fire Drill	1/25/2016	2 minutes	0 seconds
Lockdown	1/27/2016	4 minutes	5 seconds
<u>Westmoreland</u>			
Fire Drill	1/8/2016	2 minutes	36 seconds
Lockdown-interior	1/21/2016	1 minute	50 seconds
<u>Memorial</u>			
Fire Drill	1/11/2016	2 minutes	10 seconds
Chemical Spill	1/26/2016	2 minutes	33 seconds
<u>Thomas Jefferson</u>			
Fire Drill	1/21/2016	2 minutes	24 seconds
Lockdown	1/27/2016	11 minutes	0 seconds
<u>High School</u>			
Fire Drill	1/28/2016	1 minute	15 seconds
Shelter-In-Place	1/19/2016	1 minute	0 seconds
<u>Edison</u>			
Fire Drill	1/24/2016	2 minutes	0 seconds
Shelter-In-Place	1/25/2016	4 minutes	0 seconds

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That the following School Bus Emergency Drills were conducted at the place and date as outlined below:

<u>Bus</u>	<u>Bus Driver</u>	<u>School</u>	<u>Date</u>	<u>Time</u>
1	M Charles	New Bridges Middle/High School, Paramus NJ	12/3/2015	8:45 AM
2	S. Flores	Fair Lawn High School	12/8/2015	7:50 AM
6A	J. Blazeksa	Edison School	12/3/2015	8:40 AM
8	T. Heaney	Thomas Jefferson Middle School	12/2/2015	8:15 AM
11A	H. Chevez	Bergen Tech, Paramus - Voc/Satellite	12/2/2015	7:50 AM
34	E. Castillo	Fair Lawn CTC	12/4/2015	8:45 AM
35	C. Cruz	Milnes School	11/30/2015	8:40 AM
38	T. Vivas	Milnes School	11/30/2015	8:44 AM
44	B. Santiago	Memorial Middle School	12/3/2015	8:20 AM
61	F. Ayvaz	Warren Point School	12/3/2015	8:30 AM
61	F. Ayvaz	Edison School	12/1/2015	12:30 PM
62	G. Makkar	Forrest School	11/30/2015	8:25 AM
63	V. Haskoor	Milnes School	11/30/2015	8:48 AM
64	Y. Zevallos	Edison School	11/25/2015	8:29 AM
65	A. Flores	Edison School	12/9/2015	8:35 AM
67	S. Makkar	Memorial Middle School	12/4/2015	8:20 AM
71	K. Coles	Memorial Middle School	12/3/2015	8:30 AM
72	V. Stalknecht	Edison School	11/30/2015	8:40 AM
74	T. Greco	Fair Lawn High School	12/2/2015	7:25 AM
74	T. Greco	Thomas Jefferson Middle School	12/1/2015	7:55 AM
74	T. Greco	Thomas Jefferson Middle School	12/1/2015	8:16 AM
75	G. Paucinac	Forrest School	12/1/2015	8:20 AM
75	G. Paucinac	Edison School	12/1/2015	12:25 AM
76	E. Dodds	Radburn School	12/3/2015	8:35 AM
77	K. Tomlin	Radburn School	12/3/2015	8:35 AM
78	A. Esquives-Polc	Fair Lawn High School	12/3/2015	7:42 AM
79	S. Fashandi	Edison School	11/30/2015	8:35 AM
80	A. Draper-Daniel	Edison School	11/25/2015	8:40 AM

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The following Superintendent items are brought to the Board of Education for Action:

Mr. Klein read the following motion aloud.

S1. Resolution Regarding the Retirement of Mrs. Donna Keppel, Effective June 30, 2016

WHEREAS Mrs. Donna Keppel, a dedicated and conscientious Special Education Paraprofessional has requested retirement at the end of the day on June 30, 2016, **AND**

WHEREAS Mrs. Keppel, during her tenure of employment, faithfully and conscientiously executed those duties for the children in her care with competence, and devotion to the children and has rendered a beneficial service to the Special Education Department; **THEREFORE, BE IT**

RESOLVED, that the Board of Education extends its sincere appreciation for the many years of service rendered by Mrs. Donna Keppel and wishes for her good health and happiness in her retirement; **AND BE IT FURTHER**

RESOLVED, that the Secretary of the Board of Education be directed to spread this Resolution in full upon the Minutes and that the Superintendent of Schools dispatch a copy of this Resolution to Mrs. Donna Keppel the Paraprofessional being so honored.

Mr. Spindel read the following motion aloud.

S2. Resolution Regarding the Retirement of Rosemary Megariotis, Effective June 30, 2016

WHEREAS Mrs. Rosemary Megariotis, a dedicated and conscientious Special Education Paraprofessional has requested retirement at the end of the day on June 30, 2016, **AND**

WHEREAS Mrs. Megariotis, during her tenure of employment, faithfully and conscientiously executed those duties for the children in her care with competence, and devotion to the children and has rendered a beneficial service to the Special Education Department; **THEREFORE, BE IT**

RESOLVED, that the Board of Education extends its sincere appreciation for the many years of service rendered by Mrs. Megariotis and wishes for her good health and happiness in her retirement; **AND BE IT FURTHER**

RESOLVED, that the Secretary of the Board of Education be directed to spread this Resolution in full upon the Minutes and that the Superintendent of Schools dispatch a copy of this Resolution to Mrs. Rosemary Megariotis the Paraprofessional being so honored.

Mr. Barbarulo read the following motion aloud.

S3. Resolution Regarding the Retirement of Daniel Panessa, Effective June 30, 2016

WHEREAS Mr. Daniel Panessa, with more than thirty-five years of teaching experience including eighteen years at Fair Lawn High School has requested retirement, effective June 30, 2016; **AND**

WHEREAS Mr. Daniel Panessa, accomplished many goals during his years of devoted service as a teacher of Graphic Arts and Culinary Arts as well as a Guidance Counselor at Fair Lawn High School. He also served as Coordinator of the following: College Board Advanced Placement and Services with Disabilities Testing, PARCC, PSAT, Accuplacer, HSPA, Biology EOC, giving so much of his energy to students in need of individually formulated programs to achieve their greatest potential; **AND**

WHEREAS Mr. Daniel Panessa, stimulated and influenced intellectual, physical, emotional and moral growth of his students and assisted them in evaluating their inherent creative talents and special aptitudes for the purpose of making wise choices in future careers; **THEREFORE, BE IT**

RESOLVED that the Fair Lawn Board of Education hereby publicly acknowledges the accomplishments of this distinguished administrator who has been a source of encouragement and who has enriched the lives of numerous students and colleagues alike, and wishes for him many satisfying and rewarding years in his forthcoming retirement; **AND BE IT FURTHER**

RESOLVED that the Secretary of the Board of Education be directed to spread this Resolution in full upon the Minutes and that the Superintendent of Schools dispatch a copy of this Resolution to Mr. Daniel Panessa the educator being so honored.

Mr. Banta asked for a motion to accept Motion S1-3.

Mr. Barbarulo moved and Mrs. Frenkel seconded.

All Member voted in the affirmative.

9-0-0
Motion S1-3 Carried

Several Board Members offered congratulations to the retirees.

Mr. Watson wished them all good luck and healthy and happy retirements.

S4. Approval of Fair Lawn High School Baseball Scholarship

That the Board accept the following “new” scholarship for the 2016 school year for two seniors from the Fair Lawn High School Baseball Program

DONOR: Fair Lawn High School Baseball Program

PURPOSE: To recognize up to two (2) outstanding seniors from the FLHS Baseball Program and assist the recipients in the pursuit of higher education.

TYPE: Two scholarships in the amount of \$250.00 for each deserving chosen player.

BASIS OF AWARD: Each award shall be presented to applicants meeting the following criteria:

- 1) Participated in the FLHS Baseball Program for at least 3 years.
- 2) Have been a player at the Varsity level during senior year.
- 3) Have maintained an excellent academic and citizenship record at FLHS.
- 4) Is graduating from FLHS and continuing education after graduation.
- 5) Have displayed exemplary leadership, sportsmanship, and contributed to the program in a positive way.
- 6) Must submit a one page essay on the topic “How has playing Baseball at FLHS prepared me for life after High School”.

APPLICANTS: Eligible Candidates must submit their essay no later than XXXXX to:

**Fair Lawn High School
c/o FLHS Baseball Head Coach
14-00 Berdan Ave. Fair Lawn, NJ 07410**

METHOD OF SELECTION:

The selection committee shall consist of: The FLHS Baseball Coaching Staff, in consultation with the Athletic Director and Guidance Department.

DATE OF AWARD: Annually at the Senior Scholarship Awards Program

OFFICIAL NOTIFICATION:

Upon the announcement of the recipient, official notification of the award shall be sent to:

**Name: Coach Jamie Graceffo
Fair Lawn High School
Street: 14-00 Berdan Avenue
Fair Lawn, NJ 07410**

Fair Lawn is an Equal Opportunity School. We do not discriminate on the basis of sex, race, color, creed and religion, national origin or handicapping condition.

S5. Approval of Fair Lawn High School Co-Ed Varsity Swimming Scholarship

That the Board accept the following “new” scholarship for the 2016 school year for four seniors, 2 male and 2 female, from the Fair Lawn High School Varsity Swim team.

DONOR: Fair Lawn High School Co-Ed Varsity Swimming Program

PURPOSE: To recognize four, (2 male and 2 female) outstanding seniors from the FLHS Varsity Swim team and assist the recipients in the pursuit of higher education.

TYPE: Four scholarships in the amount of **\$250.00** for each deserving senior

BASIS OF AWARD: The award shall be presented to a graduating senior who:

- 1.) Participated in the Varsity Swim Program for at least 2 years.
- 2.) Has been a team member during senior year.
- 3.) Has maintained a minimum 3.0 grade point average.
- 4.) Is graduating from FLHS and will continue higher education.
- 5.) Has displayed sportsmanship, leadership and contributed to the program in a positive way.
- 6.) Must submit a one page essay addressing, “How has being part of the FLHS Coed Swim Team prepared me for the next phase of my life?”

METHOD OF SELECTION: The selection committee shall consist of: The FLHS Co-ed Varsity Swimming Coaching Staff, the FLHS Swim Team Parent Representative, (if not a parent of an applicant) in consultation with the Athletic Director and the Guidance Department.

APPLICANTS: Eligible candidates must submit their essay to:
Coach Richard Kelly
Fair Lawn High School
14-00 Berdan Avenue
Fair Lawn, NJ 07410

DATE OF AWARD: Annually at the Senior Scholarship Awards Program

OFFICIAL NOTIFICATION: Upon the announcement of the recipient, official notification of the award shall be sent to: **Coach Richard Kelly**
Fair Lawn High School
14-00 Berdan Avenue
Fair Lawn, NJ 07410

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FLHS CO-ED VARSITY SWIM TEAM SCHOLARSHIP ESSAY

Due date Friday, April 8, 2016

S6. Approval of Mid-Year District Goals Progress

The the Board approves the Mid-Year District Goals Progress Report for February 2016 and direct that the update be kept on file in the Superintendent's office.

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The following education items are brought to the Board of Education for **Action**:

E1. Attendance at Conference, Convention, Workshop

WHEREAS, certain Fair Lawn School District employees have requested authorization to attend the conference(s) / workshop(s) listed below, **AND**

WHEREAS, the attendance of each employee at the specified conference/workshop is educationally necessary, fiscally prudent and (1) directly related to and within the scope of the employees current responsibilities and the District's professional development plan, and (2) critical to the instructional needs of the District or furthers the efficient operation of the District;
THEREFORE BE IT

RESOLVED, that the Board hereby determines that the estimated expenses related to the authorized travel listed below are justified and therefore authorizes payment of any registration fees and reimbursement of statutorily authorized travel expenditures to the designated employees, not to exceed District budgetary limitations and to be in accordance with the provisions of N.J.S.A. 18A:11-12, the District's travel policy and procedures, state travel payment guidelines established by the Department of Treasury in NJOMB circular letter 06-020OMB, and with guidelines established by the Federal Office of Management and Budget.

Close Reading of Informational Text, Fairfield, NJ, February 29, 2016

Linda Ayes, Radburn \$239.00
CODE: 11-000-223-580-049-00-33-03

NJTESOL 2016 Spring Conference, New Brunswick, NJ, June 1, 2016

Gina Finneran, TJMS (Presenter)	\$100.14
Liliana Lopez, Supervisor, District (Presenter)	\$0
Katy Young, FLHS and Lyncrest (Presenter)	\$0
Diana Castro, Lyncrest	\$224.00
Jacquelyn Palmieri, Milnes	\$224.00
John Corso, Warren Point	\$245.10
Nicole Vaccaro, Milnes, Westmoreland	\$224.00
Jenna Galatro, Westmoreland	\$224.00
Melissa Weathers, Forrest	\$189.00

Code: 20-241-200-500-000-00-33-03

Financial Operations for Transportation Supervisor, New Brunswick, NJ, February 13, 20, 27 and March 5, 12, and 19, 2016

Lori Roccanova, Transportation Supervisor \$730.00
Code: 11-000-251-580-049-00-35-01

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Attendance at Conference, Convention, Workshop (continued)

E.L.E.N.J. 2016 Conference, New Brunswick, NJ, February 26, 27, 2016

Dana Simons, TJMS	\$230.00
Ana Martin, TJMS	\$246.00
Nicole Fiorelli-Selby, TJMS	\$165.00
Yun Wang, TJMS & MMS	\$246.00
Colleen Dunn, MMS	\$165.00
Katy Young, FLHS & MMS	\$180.00
Erica Shoemaker, FLHS	\$165.00
Becky Kazimir, Radburn & MMS	\$115.00
Aura Gueche, TJMS	\$230.00
Lori Albino, Forrest	\$115.00
Jennifer Patch, MMS	\$165.00
Gina Lazzaro, MMS	\$173.00
Christina Panzitta, Warren Point	\$173.00
Giselle Aguila, TJMS	\$180.00
Jamie Reedy, FLHS & MMS	\$165.00
Liliana Lopez, World Language Supervisor	\$ 0
Code: 11-000-223-580-049-00-33-03	

54th Annual NJASBO Conference, Atlantic City, NJ, June 8,9,10, 2016

Joanne Wilson, Business Administrator	\$601.00
Code: 11-000-251-580-049-00-35-01	

Multi Sensory Institute, Orton Gillingham Training, Secaucus, NJ, May 9-13, 2016

K. Fueilly, Lyncrest	\$1,123.36
J. Draney, Lyncrest	\$1,123.36
E. Jubelt, Lyncrest	\$1,123.36
S. Ko, Lyncrest	\$1,123.36
E. Goehrig, Lyncrest	\$1,123.36
Code: 20-231-200-500-000-00-33-03	

E2. Approval of Instructional Time for Immigrant Students (Title III Immigrant)

That the Board approves compensation to the following staff members to conduct instructional sessions for identified immigrant students, at a rate of \$45.95*, per session:

<u>School</u>	<u>Teacher</u>	<u>Total Hours</u>
Radburn	Colleen Owens	6
	Maria Galloway	2
	Sara Ralosky	8
	Jane Remshak	4
	Lori Davies	8
	Anne Moylan	6
	Beverly Lange	8
	Paul Levitan	8
	Debra Ruane	2
	Kelly Osback	8
	Norma Chorlian	10
	FLHS	Kathy Meneghin
Andrew Temme		14
Nicole Rios		14
		114 hours Totaling \$5,238.30

**until such time as a successor agreement is reached*

Code: 20-243-200-100-000-00-33-03

E3. Approval of Compensation Elementary School Title I Academies

That the Board approves Title I compensation for the following elementary schools, staff members to be determined, to conduct 21 instructional sessions each, for the 2015-2016 school year, in Mathematics and English Language Arts, at the rate of \$45.95*, per session, totaling \$3,859.80:

Forrest Warren Point Westmoreland Lyncrest

**until such time as a successor agreement is reached*

Code: 20-231-200-100-000-00-33-03

E4. Approval of Compensation - Basic Skills Kindergarten - Title I

That the Board approves Title I compensation for Dana Clark to conduct 4 BSK parent involvement sessions, 2 hours per session, during the 2015-2016 school year, at a rate of \$37.45*, per session, for a total of \$299.60

**until such time as a successor agreement is reached*

Code: 20-231-200-103-000-00-33-03

E5. Approval of Extracurricular Trips

That the Board approves the extracurricular trips as outlined below:

- a. That the Board approves a trip by the **Edison Flex I and II** classes to the **New York Aquarium, Brooklyn, NY, on March 18, 2016**. Approximately 11 students, 7 chaperones and a school nurse will participate, at **no cost to the Board**.
- b. That the Board **ratifies** a trip by the **FLHS Model UN Club** to attend the **Bergen County Academies Model UN Conference on February 4 and 5, 2016**, at **Bergen County Academies Hackensack, NJ**. Approximately 15 students and 1 chaperone participated, at **no cost to the Board**.
- c. That the Board approves a trip by **Warren Point Grade 3** students, to the **Bronx Zoo, Bronx, NY, on June 8, 2016**. Approximately 78 students and 5 chaperones will participate. Parents will provide their own transportation. There is **no cost to the Board**.
- d. That the Board approves a trip by the **FLHS & MMS Destination Imagination students**, to the **State Final Competition** being held at **Ridge High School, Basking Ridge, NJ, on March 12, 2016**. Approximately 15 students and 1 chaperone will participate at a **cost of \$676.95 to the Board**.
Code: 11-000-270-162-299-00-35-01
- e. That the Board approves a trip by the **MMS band, chorus and orchestra** to participate in the **High Note Music Festival** being held at **Dorney Theme Park, Allentown, PA, on June 2, 2016**. Approximately 170 students will participate at **no cost to the Board**.
- f. That the Board approves a trip by the **FLHS 11th grade Social Studies Classes** to the **USS Intrepid, Pier 86, New York City, NY, on April 4, 2016**. Approximately 60 students and 5 chaperones will participate at **no cost to the Board**.
- g. That the Board approves the **FLHS Senior Class trip to Williamsburg, VA**, The students will depart Fair Lawn on **June 1 and return on June 5, 2016**. Approximately 193 students and 13 chaperones will participate, at **no cost to the Board**.
- h. That the Board approves the **FLHS Boy's Volleyball Team** to participate in a **tournament** being held in **Ship Bottom, NJ, on April 29,30, 2016**. Approximately 18 students and 3 chaperones will participate at **no cost to the Board**.

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Approval of Extracurricular Trips (continued)

- i. That the Board approves the following trips by the **FLHS Indoor Percussion and Color Guard** to participate in the **2016 Competition Season**:

Date	Location	Transportation Required	Drivers	Hours Incl. Prep	Rate	Total All Drivers
2/3	Edison, NJ	1 bus	1	5	\$45.13	\$225.65
2/13	Matawan, NJ	1 bus	1	6	\$45.13	\$270.78
2/27	Trumbull, CT	1 bus	1	14	\$45.13	\$631.82
3/5	S. Brunswick, NJ	1 bus	1	6	\$45.13	\$270.18
3/12	Aberdeen Twnshp., NJ	1 bus	1	5	\$45.13	\$225.65
3/12	Kennett Square, PA	1 bus	1	16	\$45.13	\$722.08
3/13	Kennett Square, PA	1 bus	1	1	\$45.13	\$60.17
3/26	Matawan, NJ	2 buses	2	6	\$45.13	\$541.56
4/9	N. Plainfield, NJ	1 bus	1	5	\$45.13	\$225.65
4/16	S. Brunswick, NJ	1 bus	1	6	\$45.13	\$270.78
4/23	Bethlehem, PA	1	1	14	\$45.13	\$631.82
4/24	Bethlehem, PA	1	1	8	\$45.13	\$481.36
						\$4,557.50

Code: 11-000-270-162-299-00-35-01

E6. Approval of Bedside Home Instruction

That the Board of Education approves bedside/home instruction for the student(s) indicated on the **attachment for Board Members Only**, not to exceed the per week hours indicated, for the 2015/2016 school year, in accordance with Board Policy #6173.

E7. Approval of Music Enrichment Program - Summer 2016

That the Board approves compensation to the personnel listed below, for the Summer 2016 Summer Music Enrichment Program, for the period of June 28, through July 29, 2016. This program is totally funded by tuition and there is no cost to the Board.

<u>Name</u>	<u>Position</u>	<u>Compensation</u>
George Glock	Director/Teacher	\$6,890.80*
Alexander Knox	Teacher	\$3,445.40*
Marina Kuzmankov	Teacher	\$3,445.40*
Joseph Christianson	Teacher	\$3,445.40*
Carlos Bariento	Teacher	\$3,445.40*

**until such time as a successor agreement is reached*

Code: 13-423-100-101-000-00-33-03

E8. Approval of Student Teachers/Interns/Practicums/Field Observation Placement

That the Board of Education approves the Student Teachers, Interns, Field Observation and Practicums, as listed below, for the 2015-2016 School Year, at the locations and time frame assigned to each:

Miriam Edelstein Caldwell University	Observation (37 hours) Time Frame: February 26 - June 2016 Cooperating Teacher: Lindsay Bertelli Location: Milnes
Kristina Carnevale Montclair State University	Student Teaching Time Frame: January - May 2016 Cooperating Teacher: Melissa Healy and Zelda Becourtney Location: FLHS, Milnes and Lyncrest
Gregory Carr Montclair State University	Observation & Student Teaching Time Frame: March 2016 - May, 2016 Cooperating Teacher: Richard Kelly Location: FLHS

E9. Approve Acceptance of Title I Funds - Lyncrest Elementary School

That the Board approves the acceptance of **Title I Funds** from the State of New Jersey, in the amount of \$10,000, as acknowledgement of **Lyncrest Elementary School's** status as a **Title I-school exemplar**.

The following **personnel** items are brought to the Board of Education for **Action**:

P1. Approval of Resignation of Certificated Personnel – 2015/2016 School Year

That the resignation for the following certificated personnel, for the 2015/16 school year, be approved:

- a. **Dr. Jonathan Hesney**, School Psychologist, Thomas Edison School, effective April 15, 2016.

P2. Approval of Certificated Day-to-Day Substitutes & Bedside/Home Instruction Personnel 2015/2016 School Year

That the persons on the **attached** list be approved as day-to-day certificated substitutes and bedside/home instruction personnel (RENEWALS, REGULAR, COACHES) in the Fair Lawn Public Schools for the 2015/2016 School Year, effective February 26, 2016.

P3. Salary Adjustment to Higher Degree Status - Mid Year Qualification - 2015/16 School Year

That the Board of Education approves payment in the amount indicated below to the staff members listed, since evidence has been submitted of having completed the requirements of higher degree status, effective January 1, 2016, mid-year qualification, in accordance with Article X-F of the agreement between the Fair Lawn Board of Education and the Fair Lawn Education Association; said payment to be made in accordance with the terms of the contract:

- a. **John DiGiorgio**, Special Education Teacher, High School

From: B.A. + 15, Step 10, \$61,525.*
To: M.A., Step 10, \$67,225.*
From Code: 11-140-100-101-026-00-12-02
To Code: 11-209-100-101-001-14-33-02

* *Until such time as a successor agreement is reached.*

P4. Approval of Extra Instructional Time - Certificated Personnel - 2015/2016 School Year

That extra instructional time be approved for the following certificated personnel to teach a sixth period for the 2015/2016 school year, with reimbursement in accordance with Article VIII-C of the agreement between the Fair Lawn Board of Education and the Fair Lawn Education Association:

- a. **Joseph Forlini**, Math Teacher, High School, effective 2/22/16 - 3/4/16
- b. **Tom Clark**, Math Teacher, High School, effective 2/22/16 - 3/4/16
- c. **Marco Infante**, Math Teacher, High School, effective 2/22/16 - 3/4/16
- d. **Bryan McCourt**, Math Teacher, High School, effective 2/22/16 - 3/4/16
- e. **Mike Gross**, Math Teacher, High School, effective 2/22/16 - 3/4/16
- f. **Paul Larsen**, English Teacher, one period, test preparation
- g. **Jessica Pignatello**, Special Education Teacher, High School, two periods, test preparation

Code: 11-140-100-101-068-00-12-02

P5. Approval of Non-Certificated Day-to-Day Substitutes - 2015/2016 School Year

That the personnel listed below be approved as day-to-day non-certificated substitutes in the Fair Lawn Public Schools, for the 2015/16 School Year, effective February 26, 2016.

- a. **Jacqueline Gomez**, Non-Certificated Substitute, Bus Aide Substitute
- b. **Nicholas Salerno**, Non-Certificated Substitute, Bus Aide Substitute

P6. Approval of Leave of Absence Without Pay - Certificated Personnel-2015/2016 School Year

That a leave of absence without pay, be approved for the following certificated personnel, for the 2015/2016 school year:

- a. **Hannah Hughes**, French Teacher, High School, effective February 1, 2016 through May 9, 2016, for medical reasons, and that the benefits under the Federal Family Medical Leave Act commence at that time.

P7. Appointment of Non-Certificated Personnel – 2015/2016 School Year

That the appointment of the following non-certificated personnel, for the 2015/2016 school year, in accordance with the 2014/2015* Hourly Rate Schedule between the Fair Lawn Board of Education and the Fair Lawn Education Association, be approved:

- a. **Stephanie Trusty**, Paraprofessional, Thomas Edison School, effective February 29, 2016
29.5 hours/maximum per week @ \$23.70*/hour
Code: 11-216-100-106-701-14-33-02 (Replacement position)

* *Until such time as a successor agreement is reached.*

P8. Approval to Change Title - Certificated Personnel - 2015/2016 School Year

That the Board of Education approves the change of title, for the following certificated personnel, for the 2015/2016 school year, effective August 1, 2015, (originally approved at the July 20, 2015 Special Action Meeting), as indicated:

Diane Ciaramella, Thomas Edison School

From: Autistic Coordinator, District

To: Assistant Director of Special Education/Transition Coordinator

P9. Approval of Leave of Absence Without Pay – Non-Certificated Personnel - 2015/2016 School Year

That a leave of absence without pay, for the following non-certificated personnel, for the 2015/2016 school year, be approved:

- a. **Elizabeth Castillo**, Part-Time Bus Driver, Bergen Avenue, effective Thursday, March 17, 2016 through Thursday, March 24, 2016, for personal reasons.
- b. **Martha Rodriguez**, Lunchroom Aide, Radburn School, effective Wednesday, February 24, 2016 through Friday, February 26, 2016, and Monday, February 29, 2016, for personal reasons.
- c. **Laura Sanabria**, Part-Time Bus Aide, Bergen Avenue, effective Monday, February 8, 2016 through Friday, February 12, 2016, for personal reasons.

**Approval of Leave of Absence Without Pay – Non-Certificated Personnel
2015/2016 School Year (continued)**

- d. **Beatriz Santiago**, Part-Time Bus Driver, Bergen Avenue, effective the afternoon of Thursday, January 21, 2016 through the morning of Monday, February 1, 2016, for personal reasons.
- e. **Angelle Kursar**, Paraprofessional, Milnes School, effective the afternoon of January 19, 2016 through Tuesday, January 26, 2016, for personal reasons.
- f. **Avon Draper-Daniel**, Part-Time Bus Driver, Bergen Avenue, effective the afternoon of Tuesday, January 12, 2016 through Friday, April 8, 2016, for medical reasons.
- g. **Gayle Menist**, Paraprofessional, Forrest School, effective Tuesday, February 23, 2016 through Friday, February 26, 2016, for personal reasons.
- h. **Amylynn Cangialosi**, Paraprofessional, Thomas Edison School, effective the afternoon of Friday, February 26, 2016 through Monday, March 7, 2016, for medical reasons.
- i. **Dina Matias**, Lunchroom Aide, Radburn School, effective Friday, February 12, 2016, Monday, February 22, 2016 and Tuesday, February 23, 2016, for personal reasons.

P10. Approval of Appointment of Consultants - 2015/2016 School Year

That the Board approves the appointment of the following consultants, Thomas Jefferson Middle School, at the daily rate of \$350/day, to fill in for a child rearing leave, as indicated:

- a. **Dr. Ed Greenberg**, Psychological Consultant, effective March 1, 2016 through April 8, 2016, not to exceed twenty-four (24) days.
- b. **Dr. Jane Petrozzino**, LDT-C Consultant, effective March 4, 2016 through the remainder of the 2015/2016 school year, not to exceed thirty-two (32) days.

Code: 11-219-100-101-133-14-33-02

P11. Appointment of Community School Personnel - Summer 2016

That the Community School/Camp personnel, as outlined below, for the summer programs of the 2016/2017 fiscal year, effective June 27, 2016 through August 19, 2016, be approved:

- a. **Jason Becker**, Camp FLAIR Director, at a stipend of \$9,587.
Code: 13-602-221-102-211-315-33-05
- b. **Larry Hurtado**, Director of Summer Programs, at a stipend of \$6,037. (.6)
Code: 13-602-221-102-211-97-33-05

P12. Approval to Extend Leave of Absence Without Pay-Child Rearing-Certificated Personnel-2015/2016 School Year

That an extension for a leave of absence without pay, for child rearing, be approved for the following certificated personnel, (originally approved at the November 19, 2015 Public Meeting), for the 2015/2016 school year, as indicated:

- a. **Tara Walsh**, LDT-C, Thomas Jefferson Middle School, effective Thursday, November 12, 2015 through Friday, April 15, 2016, for child rearing purposes, and that the benefits under the New Jersey State Family Medical Leave Act commence at that time.

P13. Approval of Spring Sports - Schedule "C" Positions - 2015/2016 School Year

That the appointment for the following personnel for Schedule C - Spring Coaching Appointments for Fair Lawn High School, be approved for the 2015/16 School Year, at the annual rates indicated below, in accordance with the 2014/15* salary schedule between the Fair Lawn Board of Education and the Fair Lawn Education Association:

Schedule "C" Spring Coaching Appointments 2015/2016

Position	Name	Group	Step	Stipend
Baseball - Assistant	Michael Rosenblum	3	3	5,853.*
Baseball - Assistant	Daniel Villanella	3	3	5,853.*
Baseball - Assistant	**Brendan Walis	3	1	4,998.*
Baseball - Volunteer	Albert Barton			Volunteer
Baseball - Volunteer	Michael Maio			Volunteer
Softball - Assistant	Kaitlin Guy	3	3	5,853.*
Softball - Assistant	Laura Hagens	3	1	4,998.*

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Softball - Assistant	**Ryan Ramiccio	3	3	5,853.*
Softball - Volunteer	**Keri O'Shaughnessy			Volunteer
Softball - Volunteer	Patricia Belmonte			Volunteer
Boys Tennis - Assistant	Shane DeLucca	5	3	4,367.*
Boys Volleyball-Assistant	**Marlou Zanoria	3	3	5,853.*
Boys Volleyball-Volunteer	**David Capozzi			Volunteer
Girls Lacrosse-Assistant	**Ashley Alexander	3	2	5,426.*
Girls Lacrosse-Assistant	**Colleen Vogel	3	3	5,853.*
Girls Lacrosse-Assistant	Alonso Escalante	3	1	4,998.*
Girls Lacrosse - Volunteer	Victoria Howe			Volunteer
Girls Lacrosse - Volunteer	**Megan Anderson			Volunteer
Boys Lacrosse -Assistant	John DiGiorgio	3	3	5,853.*
Boys Lacrosse - Volunteer	**Daniel Goldring			Volunteer
Spring Track-Assistant	Daniel E. Miller	2	3	6,799.*
Spring Track - Assistant	**Andrew Sloves	2	2	6,349.*
Spring Track -Assistant	Christine McSpirit	2	3	6,799.*

* Until such time as a successor agreement is reached.
 **Indicates Out of District

Codes: 11-402-100-100-226-00-12-02 (Girls) (Softball included)
 11-402-100-100-225-00-12-02 (Boys) (Track and baseball included)

14. Approval of Fall Sports - Schedule "C" Positions - 2016/2017 School Year

That the appointment for the following personnel for Schedule C - Fall Coaching Appointments for Fair Lawn High School, be approved for the 2016/17 School Year, at the annual rates indicated below, in accordance with the 2014/15* salary schedule between the Fair Lawn Board of Education and the Fair Lawn Education Association:

Schedule "C" Fall Coaching Appointments 2016/2017

Position	Name	Group	Step	Stipend
Football - Assistant	**Daniel Muro	1	3	7,700.*
Football - Assistant	**Torrance Watson	1	3	7,700.*
Football - Assistant	**Anthony Tozzi	1	2	7,114.*
Football - Assistant	John DiGiorgio	1	3	7,700.*

* Until such time as a successor agreement is reached.
 **Indicates Out of District

Code: 11-402-100-100-225-00-12-02

P15. Approval of Change in Assignment - Non-Certificated Personnel - 2015/2016 School Year

That a change in assignment, for the following non-certificated personnel, for the 2015/2016 school year, effective February 26, 2016, be approved:

a. **Noreen Messina, High School**

From: Greeting Attendant
20 hours/maximum per week @ \$13.65/hour

From Code: 11-000-266-110-160-00-12-04

To: School Copy Operator
29.5 hours/maximum per week @ \$13.20/hour

To Code: 11-000-240-105-801-39-12-02

P16. Approval of Leave of Absence Without Pay - Child Rearing- Certificated Personnel - 2015/2016 School Year

That a leave of absence without pay, for child rearing, be approved for the following certificated personnel for the 2015/2016 school year:

- a. **Jennifer Dunn**, Elementary Teacher, Radburn School, effective the afternoon of Tuesday, February 23, 2016 through Tuesday, May 31, 2016, for child rearing purposes, and that the benefits under the Federal Family Medical Leave Act commence at that time.
- b. **Adriana Neblock**, Elementary Teacher, Milnes School, effective Thursday, March 31, 2016 through the remainder of the 2015/2016 school year, for child rearing purposes, and that the benefits under the Federal Family Medical Leave Act commence at that time.
- c. **Mevludie Murati**, English Teacher, Thomas Jefferson Middle School, effective Thursday, March 10, 2016 through Friday, April 15, 2016, for child rearing purposes.

P17. Approval to Amend Schedule B Positions - Memorial Middle School - 2015/16 School Year

That the Board approves an amendment to Schedule B Positions for Memorial Middle School, for the 15/16 school year found below, at the annual rate indicated in accordance with the 2014/2015* salary schedule of agreement between the Fair Lawn Board of Education and the Fair Lawn Education Association, (originally approved at the October 15, 2015 Regular Monthly Meeting), as indicated:

MORNING DUTY (7:45 am - 8:15 am)

Danielle Novak - \$30.55* per hour
Thomas Hochkeppel - \$30.55* per hour
(Alternate: Andrew Crowley)
(2nd Alternate: Janean Marxen - effective 2/25/16)

Code: 11-000-266-110-160-00-30-04

BREAKFAST SUPERVISORY DUTY (8:00 am - 8:15 am)

Peter Arts - \$8.00 per session starting September 2, 2015
(Alternate: Andrew Crowley - effective 2/25/16)
(2nd Alternate: Janean Marxen - effective 2/25/16)

Code: 11-000-266-110-160-00-30-04

* *Until such time as a successor agreement is reached.*

Mr. Banta asked for a motion to accept motions S4-6; E1-9; P1-17.

Mr. Barbarulo moved and Mrs. Frenkel seconded.

All Members voted in the affirmative.

Motions S4-6; E1-9; P1-17

**9-0-0
Carried**

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The following **special education** items are brought to the Board of Education for **Action**:

SE1. Approval of Tuition/Transportation to Special Schools Providing Regular Special Education for the 2015/16 School Year

That the payment of tuition be approved to the special school(s) out of the school district and transportation be provided for the Special Education student(s) outlined on the **attachment for Board Members Only**, for the 2015/2016 school year, at the tuition rate established pending approval of the State Department of Education.

SE2. Approval of Bedside Home Instruction for Classified Students for the 2015/16 School Year

That the Board of Education approves bedside/home instruction for the student(s) indicated on the **attachment for Board Members Only** for the 2015/16 school year, effective July 1, 2015 through June 30, 2016.

SE3. Approval of Required Related Services For Classified Students for the 2015/16 School Year

That the Board of Education approves the required related services to students, according to their Individual Educational Plan (I.E.P.), as listed on the **attachment for Board Members Only**, at the rates established for the 2015/16 school year, effective July 1, 2015 through June 30, 2016.

SE4. Approval of New State Cost Per Pupil Tuition Rates for Receiving Districts

That the Board of Education approves the acceptance of the new state cost per pupil tuition rates for receiving districts, as established January 20, 2016 for the 2015/16 school year, per **attachment for Board Members Only**, effective July 1, 2015 through June 30, 2016.

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Information Items:

First Reading of Board Policies

<u>Policy</u>	<u>Title</u>
1240	Evaluation of Superintendent (M) (R)
1530	Equal Employment Opportunity (M) (R)
1550	Affirmative Action Program for Employment and Contract Practices/ Employment Practices Plan (M) (R)
2260	Affirmative Action Program for School and Classroom Practices (M) (R)
2415.01	Academic Standards, Academic Assessments and Accountability (M) (R)
2423	Bilingual and ESL Education (M) (R)
3221	Evaluation of Teachers (M) (R)
3222	Evaluation of Teaching Staff Members, Excluding Teachers and Administrators (M) (R)
3223	Evaluation of Administrators, Excluding Principals, Vice Principals, and Assistant Principals (M) (R)
3224	Evaluation of Principals, Vice Principals, and Assistant Principals (M) (R)
3431.1	Family Leave (M) (R)
4431.1	Family Leave (M) (R)
5337	Service Animals (M) (N)

N-New

R-Revised

M-Mandatory

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Information Item:

Paving and New Parking Lot at Westmoreland School State Project #1450-160-14-2000

Bids from the following companies were received, opened and read in the conference room of room #14 on Tuesday, February 23, 2016 at 10:00 a.m.

Present at the Bid Opening

Company

Representatives

AJM Contractors
D & L Paving contractors, Inc.
D & S Land Development, LLC
Fuscon Enterprises, Inc.
A. Macchione Brothers, Inc.
B. Puntasecca Contractors, Inc.
LAN Associates
FLBOE
FLBOE
FLBOE
FLBOE
FLBOE
FLBOE

Nicholas Maringro
Joseph Matarazzo
Kristen Sudacki
Frank Fusaro
Vanessa Wermer
B. Puntasecca
Glenn Hinksmon
Joanne Wilson
Tom Senko
John Yobs
Brooke Bartley
Sandy Logan
Tom Veldran

BID RECORDING FORM
 FAIR LAWN BOARD OF EDUCATION/CONT. NO. 144 - PAVING AND PARKING LOT AT
 WESTMORELAND ELEMENTARY SCHOOL

TUESDAY, FEBRUARY 23, 2016 AT 10:00 AM

CONTRACTOR: (NAME & ADDRESS)	AJM Contractors 300 Kuller Road Clifton, NJ 07011	D&L Paving Contractors, Inc. 681 Franklin Avenue Nutley, NJ 07110
TELEPHONE NO.:	973-772-9292	973-667-7300
FAX NO.:	973-772-9222	
Cont. #144A - BB-A - New Parking Lot at Westmoreland Elementary School	\$216,000.00	\$167,699.00
Cont. #144B - BB-B - Milling, Repaving, & Restriping South & North Play Areas	\$50,000.00	\$49,972.00
Cont. #144B-1 - AA B.1 - Milling, Repaving & Restriping North Parking	\$28,000.00	\$21,656.00
Cont. #144B-2 - AA B.2 - Milling, Repaving, & Restriping Parking Driveway from Westmoreland Avenue	\$16,000.00	\$13,033.00
Cont. #144C - Combined Total Contracts A + B + B.1 + B.2	\$310,000.00	\$252,360.00
CONTRACTOR: (NAME & ADDRESS)	D&S Land Development, LLC. 26 Fawn Hill Court Ramsey, NJ 07446	Fuscon Enterprises, Inc. 414 Central Avenue Westfield, NJ 07090
TELEPHONE NO.:	201-327-1002	908-232-8011
FAX NO.:		908-232-0050
Cont. #144A - BB-A - New Parking Lot at Westmoreland Elementary School	\$205,000.00	\$178,600.00
Cont. #144B - BB-B - Milling, Repaving, & Restriping South & North Play Areas	\$49,000.00	\$56,600.00
Cont. #144B-1 - AA B.1 - Milling, Repaving & Restriping North Parking	\$19,000.00	\$25,800.00
Cont. #144B-2 - AA B.2 - Milling, Repaving, & Restriping Parking Driveway from Westmoreland Avenue	\$9,000.00	\$12,300.00
Cont. #144C - Combined Total Contracts A + B + B.1 + B.2	\$282,000.00	\$273,300.00
CONTRACTOR: (NAME & ADDRESS)	A. Macchione Brothers, Inc. 71 S. Newman Street Hackensack, NJ 07601	B. Puntasecca Contractors, Inc. 210 Willow Avenue Hackensack, NJ 07601
TELEPHONE NO.:	201-487-3322	201-489-5433
FAX NO.:	201-487-5325	201-489-3705
Cont. #144A - BB-A - New Parking Lot at Westmoreland Elementary School	\$187,740.00	\$182,277.90
Cont. #144B - BB-B - Milling, Repaving, & Restriping South & North Play Areas	\$55,125.00	\$61,740.00
Cont. #144B-1 - AA B.1 - Milling, Repaving & Restriping North Parking	\$27,034.00	\$27,720.00
Cont. #144B-2 - AA B.2 - Milling, Repaving, & Restriping Parking Driveway from Westmoreland Avenue	\$21,350.00	\$14,490.00
Cont. #144C - Combined Total Contracts A + B + B.1 + B.2	\$291,249.00	\$286,227.90

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The following **finance** items are brought to the Board of Education for **Action**:

F1. School Use

- a. That the Board approves the use of **Fair Lawn High School B Gym** by **Fair Lawn All Sports** for the **District Wrestling Qualifier on March 13, 2016 from 6:30 a.m. to 8:00 p.m.**
Custodial charges apply.
- b. That the Board ratifies the use of **Fair Lawn High School B Gym, B-Wing Classrooms & Bathrooms** by **BCWCA Girls Basketball** for **Basketball Tournament on February 6, 2016 from 10:30 a.m. to 8:00 p.m.**
No custodial charges apply.
- c. That the Board ratifies the use of **Warren Point Gym** by **Girls Scout Troop #188** for the **Girl Scout Bingo Night on February 5, 2016 from 6:30 a.m. to 8:30 p.m.**
No custodial charges apply.
- d. That the Board approves the use of **Memorial School Gym** by **Girls Scouts** for **World Thinking Day on February 26, 2016 from 5:45 p.m. to 10:00 p.m.**
No custodial charges apply.
- e. That the Board approved the use of **Memorial School Gym, Cafeterias and 1st Floor Classrooms** for a **Fundraiser** by **East Coast Pro Wrestling** on **March 11, 2016 from 3:00 p.m. to 11:00 p.m.**
No custodial charges apply.
- f. That the Board approves the use of **Memorial School 1st Floor Rooms except for rooms 113, 114, 115, 116, 120, 121, 122** by **NJSMA Regional Chorus** for **Chorus Rehearsals on March 3, 9, 14, 16, 18, 2016 from 3:30 p.m. to 8:30 p.m.**
No custodial charges apply.

F2. Acceptance of Gifts

That the Board accepts the following gift(s) with gratitude:

- a. A donation of \$500 which is a grant to Thomas Jefferson Middle School from Exxon Mobil Educational Alliance Program.
- b. That the Board of Education accepts Inclusive Schools Climate Initiative (ISCI) Grant in the amount of \$2,500 for Radburn School. This will be used for books through Follett.

Acceptance of Gifts (continued)

- c. A donation from Radburn PTA in the amount of \$35,000 for the playground. The balance of \$22,228.34 will be donated to the Board of Education as funds are raised by the PTA.

F3. Discards

That the Board approves the disposal of the following item(s) that are obsolete or beyond economical repair:

- a. Milnes - 1 Panasonic Electric Typewriter Model #KX-E 700m FLBOE #01028
- b. Edison - Various technology equipment per **attached** list.
- c. Bergen Ave. - Floor Cleaning Machine, Model: Advenger 2810D, Serial # 1685551

F4. Bills Payable – Payroll

That the Listing of Bills Payable, as of, **January 29, 2016**, is approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks are issued for payment of bills if and when the funds are available.

Listing of Bills Payable on Warrant No. **994420** in the total amount of **\$2,675,343.75**.

That the Listing of Bills Payable, as of, **February 12, 2016** is approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks are issued for payment of bills if and when the funds are available.

Listing of Bills Payable on Warrant No. **994421** in the total amount of **\$2,630,615.97**.

F5. Bills Payable

That the Listing of Bills Payable as of **January 21, 2016** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of **\$28.00**.

That the Listing of Bills Payable as of **January 22-31, 2016** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of **\$173,388.45**.

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Bills Payable (continued)

That the Listing of Bills Payable as of **January 22-31, 2016** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of **\$222,476.06**.

That the Listing of Bills Payable as of **February 1-22, 2016** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of **\$100,475.16**.

That the Listing of Bills Payable as of **February 1-25, 2016** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of **\$2,913,353.00**.

That the Listing of Bills Payable as of **February 25, 2016** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of **\$1,384,537.16**.

That the Listing of Bills Payable for **Fund 30** as of **February 25, 2016** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of **\$174.00**.

That the Listing of Bills Payable for **Fund 30** as of **February 25, 2016** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of **\$460,109.99**.

F6. Transfers – January 2016

That the Board authorizes the Business Administrator/Board Secretary to transfer the Lattachedist of Funds for the 2015/2016 School Year.

F7. Board Secretary Report-January 2016

Pursuant to N.J.A.C. 6A:23A-16.10 (c) 3, the School Business Administrator/Board Secretary certifies that as of **January 31, 2016** no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the Fair Lawn Board of Education pursuant to N.J.S.A. 18A:22-8.1 and N.J.S.A. 18A:22-8.2 and no budgetary line item account has been over-expended in violation of N.J.A.C. 6:23-2.12 (a) 1.

F8. Board Treasurer’s Report - January 2016

Pursuant to N.J.A.C. 6A:23A-16.10 (c) 4, the Fair Lawn Board of Education certifies that as of **January 31, 2016** and after review of the Secretary’s Monthly Financial Report and the Treasurer’s Monthly Financial Report and upon consultation with the appropriate district officials, to the best of the Board’s knowledge, no major account or fund has been over-expended in violation of N.J.A.C.6A:23A-16.10 (a) 1 and that sufficient funds are available to meet the district’s financial obligations for the remainder of the fiscal year.

F9. Appointment of Affirmative Action Officer

BE IT RESOLVED, that the Fair Lawn Board of Education appoints Michele Perino as the Affirmative Action Officer for the Fair Lawn School District for the 2016/2017 school year.

F10. Approval to Accept Board of Education Committee Job Descriptions Responsibilities

That the Board approves the Board of Education Committee Job Descriptions Responsibilities per the **attached** and they should be included in the Fair Lawn Board of Education by-laws.

F11. Approval of Withdrawal from Capital Reserve

The the Fair Lawn Board of Education approves the withdrawal from Capital Reserve in the amount of \$7,390 to appropriate to the Milnes window replacement project as the additional funds are needed to complete the project.

Code: 12-000-400-450-120-00-33-04

F12. Approval of Buses/Drivers for Borough of Fair Lawn Cleanup

That the Board approves the use of two (2) bus drivers (if required) and two (2) school buses (if required) to transport volunteers and to follow the DPW trucks around town on the following dates:

- Saturday, April 23, 2016.....8:30 a.m. to 12:30 p.m.
- Saturday, May 21, 2016.....8:30 a.m. to 12:30 p.m.
- Saturday, June 11, 2016.....8:30 a.m. to 12:30 p.m.
- Saturday,September 17, 2016.....8:30 a.m. to 12:30 p.m.

The costs associated with the buses/drivers will be absorbed by the Board of Education as a shared service with the Borough of Fair Lawn.

F13. Establishment of Final Tuition Rates 2014-2015

That the following tuition rates be established for the 2014-2015 school year using the State of New Jersey, Department of Education's (N.J.A.C.6A:23-3.1) tuition calculation instructions:

Pre-School/Kindergarten	\$11,227
Grades 1-5	\$14,272
Grades 6-8	\$15,144
Grades 9-12	\$14,783
Cognitive Mild	\$28,919
Cognitive Moderate	\$25,474
Learning and/or Language Disability	\$20,690
Behavioral Disabilities	\$22,925
Autism	\$42,318
Preschool Disability-FT	\$55,871
Preschool Disability-PT	\$19,087

F14. Approval of 2015-2016 Parental Contract for Student Transportation

Approval of 2015-2016 Parental Contract for Student Transportation for Fair Lawn parents to transport one special education student (#2653783409) to the New Bridges Middle School/High School, Paramus NJ. for the 2015-2016 school year effective January 25, 2016 through June 30, 2016. The cost will be \$16 per diem for 105 days, not to exceed \$1680 for the school year.

F15. Approval of Joint Transportation Agreement: South Bergen Jointure Commission

BE IT RESOLVED, that the Fair Lawn Board of Education approve an agreement with the South Bergen Jointure Commission, an approved CTSA, for the purpose of transporting students in accordance with Chapter 53, PL 1997, for the 2016-2017 school year. The services to be provided include, but are not limited to, the coordinated transportation of non-public, out of district, special education, vocational, summer programs, field trips and athletics; **AND**

BE IT FURTHER RESOLVED, THAT THE Fair Lawn Board of Education agrees to abide by the Transportation Services Agreement as published by the South Bergen Jointure Commission and attached to this resolution.

F16. Approval of Joint Transportation Agreement: Northwest Bergen Council Transportation Services, Region One

BE IT RESOLVED, that the Fair Lawn Board of Education approve an agreement with the Northwest Bergen Council Transportation Services, Region One, an approved CTSA, for the purpose of transporting students in accordance with Chapter 53, PL 1997, for the 2016-2017 school year. The services to be provided include, but are not limited to, the coordinated transportation of non-public, out of district, special education, vocational, summer programs, field trips and athletics; **AND**

BE IT FURTHER RESOLVED, THAT THE Fair Lawn Board of Education agrees to abide by the Transportation Services Agreement as published by the Northwest Bergen Council Transportation Services, Region One.

F17. Approval of Joint Transportation Agreement: River Edge Board of Education Region V

BE IT RESOLVED, that the Fair Lawn Board of Education approve an agreement with the River Edge Board of Education Region V, an approved CTSA, for the purpose of transporting students in accordance with Chapter 53, PL 1997, for the 2016-2017 school year. The services to be provided include, but are not limited to, the coordinated transportation of non-public, out of district, special education, vocational, summer programs, field trips and athletics; **AND**

BE IT FURTHER RESOLVED, that the Fair Lawn Board of Education agrees to abide by the Transportation Services Agreement as published by the River Edge Board of Education Region V.

F18. Approval to Transport School Choice Students

BE IT RESOLVED, that the Fair Lawn Board of Education does hereby approve an agreement with the Englewood Public School District for the purposes of transporting students in accordance with P.L.2010,c.65(A-355), the School Choice Law for the 2016-2017 school year. The services to be provided include coordinated pupil transportation for Choice School students attending Dwight Morrow High School.

F19. Approval of Special Situation Busing

Thomas Jefferson Middle School:

That Special Situation Busing, be approved, affecting students that live on the south side of Route 4 (Broadway) and attend the Thomas Jefferson Middle School as identified by the district's enrollment records be approved. The official starting date is the first day of school 2016. The annual cost per pupil is \$360 for the 2016-2017 school year.

Fair Lawn High School:

February 25, 2016
Regular Monthly Meeting

That Special Situation Busing, be approved, affecting students that live on the south side of Route 4 (Broadway) and attend the Fair Lawn High School as identified by the district's enrollment records be approved. The official starting date is the first day of school 2016. The annual cost per pupil is \$360 for the 2016-2017 school year.

F20. Settlement Agreement

RESOLVED, that the Fair Lawn Board of Education approves the special education Settlement Agreement and Release in the matter filed in the New Jersey Office of Administrative Law under OAL Docket Number EDS 16460-15, Agency Reference Number 2016-23391, and authorizes its Director of Special Education to execute same on behalf of the Board and transmit the executed document to the Hon. Leslie Z. Celentano, ALJ, for incorporation into a Final Order.

F21. Resolution Awarding Bid for Paving & New Parking Lot at Westmoreland Elementary School (State Project #1450-160-14-2000)

WHEREAS, the Fair Lawn Board of Education, pursuant to N.J.S.A. 18A:18A-1, et seq., publicly advertised for sealed bids for paving work and a New Parking Lot at the Westmoreland Elementary School (the "Project");

WHEREAS, in accordance with that advertisement, bids were received, publicly opened and read aloud at the Board's offices on February 23, 2016;

WHEREAS, D&L Paving Contractors, Inc. submitted the lowest bid in the amount of \$252,360 which amount includes work on a new parking lot at the Westmoreland Elementary School, milling, repaving and restriping the South and North Play Areas, milling, repaving and restriping the North Parking Lot and milling, repaving and restriping the Parking Driveway from Westmoreland Avenue (Contract #144C).

WHEREAS, there are no material defects in D&L Contractors, Inc.'s bid and it is, therefore, the lowest responsible and responsive bidder for the Project; **AND**

WHEREAS, the Board of Education, at this time, wishes to award the contract to D&L Paving Contractors, Inc.;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education, that Contract #144C is hereby awarded to D&L Paving Contractors, Inc., 681 Franklin Avenue, Nutley, New Jersey 07110 in the total amount of Two Hundred Fifty-Two Thousand Three Hundred and Sixty Dollars (\$252,360) subject to the terms and conditions of a contractual agreement prepared by Board counsel, which the Board President is authorized to execute on behalf of the Board.

F22. Approval of Contract with Capturepoint.com

February 25, 2016
Regular Monthly Meeting

That the Fair Lawn Board of Education approves the contract with Capturepoint.com for the Community Pass Online Registration and Payment Software. Fees will include a one-time implementation fee of \$4,300 and a annual subscription fee of \$3,998 (pro-rated 1/1/16-6/30/16 for an amount of \$1,999). The Business Administrator/Board Secretary is authorized to execute on behalf of the Board.

F23. Approval of Contract with Chase Paymentech

That the Fair Lawn Board of Education approves the contract with Chase Paymentech for the Online Payment for Community School Programs. There will be a monthly fee of \$9.95 with a minimum monthly charge fee of \$25.00. The Business Administrator/Board Secretary is authorized to execute on behalf of the Board.

Addendum II

a. Approval of 2016-2017 School Calendar

That the Board approves calendar "A" for the 2016-2017 school year and the distribution to students and posting on the schools websites.

b. Approval of Elementary and Secondary Educational Assessment Action Plan (ESEA)

That the Board of Education approves the following attached Corrective Action Plans as required under the Federal Elementary & Secondary Educational Assessment Action Plan (ESEA) to increase the participation rate for the itemized sub-groups that did not attain 95% in the statewide assessment for students who took the PARCC assessment in 2015.

Mr. Klein asked that F20 be held for Closed Session.

**February 25, 2016
Regular Monthly Meeting**

**Mr. Banta asked for a motion to accept Motions SE1-4; F1-23 and Addendum 2b.
Mr. Rosenberg moved and Ms. Quackenbush seconded.
All Members voted in the affirmative with Ms. Quackenbush abstaining on F1a & Mr. Klein recusing F19.**

Motion	SE1-4	9-0-0
	F1a	8-0-1
	F1b-18	9-0-0
	F19	8-0-0
	F21-23	9-0-0
	Addendum 2b	9-0-0

Motion SE1-4; F1-19, F21-23; Addendum 2b Carried

Discussion took place regarding Addendum 2a.

**Mr. Banta asked for a motion to accept Addendum 2a.
Mr. Rosenberg moved and Mrs. Wallace seconded.
All Members voted in the affirmative with Mr. Barbarulo and Mr. Klein voting “no” and Mrs. Frenkel abstaining.**

Addendum 2a	6-2-1
Addendum 2a	Carried

Meeting Dates

March 17, 2016	Student Dialogue	B103 FLHS	5:30pm
March 17, 2016	Monthly Board Meeting and Adoption of Preliminary 2016-2017 Budget	Rm. #19 Edison	7:30pm

Items to be Discussed During Closed Session:

1. H.I.B. Reports
2. Personnel

**Mr. Banta asked for a motion to recess into Closed Session stating that the Board would be returning to Open Session.
Mr. Barbarulo moved and Mr. Rosenberg seconded.
All Members voted in the affirmative.
The Board recessed into Closed Session at 8:45 p.m.**

February 25, 2016
Regular Monthly Meeting

Mr. Banta asked for a motion to return to Open Session.

Mrs. Wallace moved and Mrs. Piela seconded.

All Members voted in the affirmative.

The Board returned to Open Session at 9:40 p.m.

Addendum I

Approval of Harassment/Intimidation/Bullying/Investigation Decisions

BE IT RESOLVED, that the Fair Lawn Board of Education approves issuance of written decisions affirming, rejecting or modifying the Superintendent’s determination in the following student HIB investigations:

Incident Report No.	Board Determination		Incident Report No.	Board Determination
For-01-2015/2016	Affirmed		MMS-03-2015/2016	Affirmed
For-02-2015/2016	Affirmed		MMS-04-2015/2016	Affirmed
TJ-06-2015/2016	Affirmed		RAD02-2015/2016	Affirmed
TJ-07-2015/2016	Affirmed		RAD03-2015/2016	Affirmed
TJ-08-2015/2016	Affirmed		FLHS19-2015/2016	Affirmed
TJ-10-2015/2016	Affirmed		FLHS20-2015/2016	Affirmed
TJ-11-2015/2016	Affirmed		FLHS21-2015/2016	Affirmed
West-01-2015/2016	Affirmed		FLHS22-2015/2016	Affirmed
FLHS24-2015/2016	Affirmed		FLHS23-2015/2016	Affirmed

Mr. Banta asked for a motion to accept Addendum 1 and F20.

Mr. Rosenberg moved and Mr. Spindel seconded.

All Members voted in the affirmative.

Addendum 1 & F20 **9-0-0**
Carried

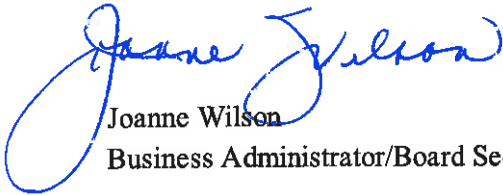
Mr. Banta asked for a motion to adjourn.

February 25, 2016
Regular Monthly Meeting

Mrs. Wallace moved and Mrs. Frenkel seconded.
All Members voted in the affirmative.
The Meeting was adjourned at 9:41 p.m.

9-0-0

Respectfully submitted,



Joanne Wilson
Business Administrator/Board Secretary

FAIR LAWN PUBLIC SCHOOLS

DISTRICT: Fair Lawn
SUPERINTENDENT: Bruce Watson
DATE: February 2016
FINAL: Board and Superintendent's District Goals and Objectives/STATUS
SCHOOL YEAR: 2015-2016

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p style="text-align: center;"><u>SCIENCE</u></p> <p style="text-align: center;"><u>NJASK 8 Science</u></p> <p><u>Rationale:</u></p> <p>The NJASK science assessment has been the benchmark assessment of science content development in grades 4 and 8 for the past several years. For the past two years (2013-2014 and 2014-2015) the percent of total grade 8 students in Fair Lawn who scored highly proficient was higher than the percent of highly proficient grade 8 students in our DFG. When the subgroups were analyzed, our special education subgroup has shown a similar trend. However, the percent of our special education subgroup who scored as proficient has been slightly lower than the DFG and the percent which scored partially proficient has been greater than the DFG. Although 2015-2016 is supposed to be the last year of the NJASK, we anticipate science assessments will continue due to NCLB.</p> <p><u>Goal:</u></p> <p>By the 2016 administration of the NJASK 8 Science exam, our total students will continue to be well prepared and our percentage of students who score highly proficient will be greater than our DFG. By the 2016 administration of the NJASK 8 Science, our special education subgroups will exhibit a minimum of 5% growth in the proficient and/or total proficient category.</p>				

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p><u>Benchmarks & Milestones:</u></p> <p>September 2015 The supervisor discussed with the middle school principals and determined proper scheduling of classes for students who fit the special education subgroup.</p> <p>Fall 2015 Department members will analyze NJASK data and look for trends in the specific content areas for general education and special education students and use this analysis to inform instruction.</p> <p>January 2016 The supervisor will research and provide professional development for teachers of students with special needs. Such opportunities include collaboration with the director of the Montclair State University Special Education Degree program.</p> <p>March 2016 Science teachers will be provided the opportunity to perform collegial classroom visits and participate in lesson study to examine and discuss best practice instruction.</p> <p>Beginning in January 2016, a group of pilot teachers have begun an “instructional rounds” program which will utilize Google Docs. The Subject Supervisor of Science is also exploring collaborating with science teachers in Midland Park to participate in instructional rounds.</p> <p>Fall 2017 Department members will analyze NJASK data and begin to prepare for and reflect on the new state assessments in science.</p> <p><u>Science & Engineering and Technology Education</u></p> <p><u>Rationale:</u> During summer 2014, the NJDOE adopted the Next Generation Science Standards. All science curricula must be updated to reflect these standards by SY 2017-2018. Grades 6-12 must be updated by 2016-2017 and Grades K-5 by 2017-2018.</p>	<p>X</p> <p>X</p> <p>X</p>	<p>X</p>		

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>During 2014-2015, our focus has been on updating K-1, grade 7, HS chemistry and HS physics curricula, and all MS and HS teachers have been receiving training on the Next Generation Science Standards and the Frameworks for Science Education. A committee of K-6 teachers which has been meeting for the past two years has gained members from our middle school science department and has met once in Fall 2014. Grade level meetings have taken place for grades K-1 and teachers have been reviewing non-fiction text for potential adoption.</p> <p>Our enhanced curriculum will be inquiry-based cross-curricular in nature, integrating a focus on reading informational texts as required by the Common Core State Standards, and an emphasis on the application of the Science and Engineering Practices in a spiraled nature where appropriate.</p> <p><u>GOAL:</u></p> <p>By September 2017, we will enhance our district wide science, technology, engineering, and mathematics program (STEM) to address the NJDOE adoption of the Next Generation Science Standards.</p> <p>Our elementary and middle school programs will be interdisciplinary in nature, incorporating the application of math, literacy, and analytical science skills to science in a spiraled nature. Opportunities to modify our high school sequence will be explored providing students various pathways of STEM exploration.</p> <p><u>Benchmarks:</u></p> <p><u>January 2015</u></p> <ul style="list-style-type: none"> • K-5 Committee will choose a science/language arts resource to guide instruction; create rubrics with clear science expectations for grading purposes; develop a grade 5-6 articulation plan; discuss professional development plans for K-5 staff; discuss the elementary school STEM/REACH program • HS- A plan will be developed to address STEM/NGSS initiatives within the 	<p>X</p> <p>X</p>			

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>Technology Education Department at FLHS.</p> <p>June 2015</p> <ul style="list-style-type: none"> 6-12 Science and technology teachers have been trained on the NGSS. <p>Summer 2015</p> <ul style="list-style-type: none"> K-1 curriculum committee met with a vendor and collaboratively decided to pilot "Knowing Science" during Spring 2016 rather than creating our own program from scratch. Grade 7 and 7E curriculum was revised and plans were started for grades 6 and 8. Chemistry & Physics & Engineering Curriculum were revised (Updated). <p>Fall 2015</p> <ul style="list-style-type: none"> K-1 Teachers were introduced to the "Knowing Science" pilot program which will take place during the Spring 2016. Training has been arranged for March 2016 6-8 teachers were trained in the Lab Aides pilot program. <p>Winter 2016</p> <ul style="list-style-type: none"> K-2 Teachers are trained on the pilot program. 6-8 Teachers will participate in a one/unit each pilot program. <p>Spring 2016</p> <ul style="list-style-type: none"> K-2 Teachers will pilot the physical science portion of Knowing Science. <p>June 2016</p> <ul style="list-style-type: none"> 6-12 Teacher training continues HS Science Electives Curriculum Revision <p>Summer 2016</p> <ul style="list-style-type: none"> K-2 Curriculum Decisions 3-5 Curriculum Planning 6 & 8 Curriculum Revision Biology Curriculum Revision 	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>X</p>		

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p><u>January 2017</u></p> <ul style="list-style-type: none"> • K-3 Teachers are trained on NGSS and new curriculum. <p><u>June 2017</u></p> <ul style="list-style-type: none"> • 6-12 Teacher training continues <p><u>Summer 2017</u></p> <ul style="list-style-type: none"> • 3-5 Curriculum Revisions <p><u>September 2017</u></p> <ul style="list-style-type: none"> • K-5 Support Provided • Preparation for New grade 4 Science Exam <p><u>Physical Education (K-8) & Health</u></p> <p><u>Rationale:</u></p> <p>Physical and health education are essential for our children’s development of physical, mental, emotional and social health. Important skills such as communication, goal setting, character, time management, conflict resolution, refusal skills, dealing with peer pressure, decision making, and stress management are developed in health and physical education classes. Often, physical education and health teachers work beyond their classrooms to expand the development of these skills into the culture of their school buildings.</p> <p><u>Goal:</u></p> <p>Awareness of the importance of students’ health and physical fitness will become greater at our elementary and middle schools. In physical education classes, teachers will utilize fitness assessments to raise the students’ own awareness of their physical health and the majority of individual students who are assessed will become healthier throughout the school year. Members of the K-8 physical education and health departments will continue to explore ways to bring their knowledge of the importance of health and physical education into the school community at the elementary and middle school level through programs such as LEAD (DARE), character education committees, and field days.</p>				

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>Summer 2015</p> <ul style="list-style-type: none"> The supervisor worked with the Fair Lawn Police Department to schedule the LEAD (DARE) program for our sixth grade students and researched other opportunities to promote community involvement in our schools to promote health and physical education. 	X			
<p>Fall 2015</p> <ul style="list-style-type: none"> Physical education teachers reviewed the use of fitness assessments in their classrooms and collect pre-assessment data. Physical education and health teachers shared ideas for community events which they participated in or lead in their schools. The Supervisor collaborated with person from the Second Step Health Program to arrange for drug education for grade 7 students. Students participated in LEAD and Second Step during Winter/Fall 2015/2016. January 2016 Professional Development included the Fair Lawn Police Department and exploration of best practice led by two physical education teachers. FL Physical Education teachers led and/or participated in the following community events which promoted health and physical education objectives: <ul style="list-style-type: none"> Edison: Unified Game Day Ski Trip by Special Olympics Forrest: Turkey Stuffing, Connections between physical activities and math investigation, PE/spelling activities, monster mash, Character Education committee member Memorial MS: Volley for Charity (American Red Cross), Interscholastic basketball game for students with disabilities, Hoops for Humanity, Character Cavalcade, Character Education committee members Lyncrest: World Cereal-ies food drive, Make the World Better with a Sweater Clothes Drive, Hoops for Heart, Go Read Day, MSUNER grant, Professional 	X			

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>Development Leader</p> <ul style="list-style-type: none"> • Milnes: “Maryanne Collura Memorial, George Frey and Milnes School Scholarships Funds and American Heart Association Walk-a-Thon”, Character Education committee member, Yoga, ICSI (Rutgers) grant • Radburn: School-Wide Dance-A-Thon, MSUNER grant, Professional Development Leader, Character Education committee chair, fun Fridays • TJMS: “Minute to Win It” Competition, TJ Cares St. Jude Volleyball Fundraiser, School Spirit Walk-A-Thon • Warren Point: National Circus Event w/ PTA, Character Education committee member • Westmoreland: Jump Rope for Heart, Character Education committee member • Elementary Schools: Walk-A-Thons <p>Spring 2016</p> <ul style="list-style-type: none"> • Physical education teachers will collect post-test data for fitness assessments and share the data with students. Students will reflect on their growth or ways to expand their own physical fitness. <p style="text-align: center;"><u>ENGINEERING & TECHNOLOGY EDUCATION</u></p> <p><u>Rationale:</u></p> <p>The study of engineering and technology are at the forefront of the modern world. These skills are applicable to many expanding career fields, some of which are academic in nature such as engineering, and some of which are more mechanical in nature such as the building trades. The Fair Lawn Public Schools maintain our commitment to the engineering and technology fields of STEM Education. The 2015-2016 school year represents the first year of a revised Engineering & Technology Education program of studies at Fair Lawn High School. We recently upgraded one of our FLHS shops into a STEM lab complete with a manufacturing side and an architectural engineering side.</p>				

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>Goal:</p> <p>The Fair Lawn Public Schools will expand our commitment to the “E&T” in STEM education.</p> <ul style="list-style-type: none"> • Student interest in our engineering classes will increase by 10% during the enrollment period for the 2016-2017 school year and special attention will be made to attract more females to the program. • Students will be provided with additional extra- curricular activities related to engineering and technology such as the STEM league and the TCNJ engineering program. <p>Summer 2015</p> <ul style="list-style-type: none"> • FLHS STEM Lab was renovated into a state of the art manufacturing and design facility. Engineering & Technology Education curriculum will be revised. <p>Fall 2015</p> <ul style="list-style-type: none"> • Department members will collaborate to enhance the projects offered in the classes. • Guidance department members will be invited to observe classes in the STEM Lab. • Students from the STEM classes will compete in STEM League. FLHS will offer an on-campus competition. <p>Winter 2016</p> <ul style="list-style-type: none"> • Additional focus will be made on recruiting engineering and manufacturing professionals to STEM Career Night @ FLHS. <p>Spring 2016</p> <ul style="list-style-type: none"> • Student enrollment data will be analyzed by the supervisor. Goals will be set and curriculum will be updated for year 2. • Students from the STEM classes will speak to students in science classes to promote the program. 	<p>X</p> <p>X</p> <p>X</p>	<p>X</p> <p>X</p>		

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p align="center"><u>Science-NJASK Assessment Continuation Goal</u></p> <p>The science department reviews relevant NJASK data each year and uses that data to inform instruction.</p> <p>2015-2016 is the final year of the Grade 8 NJASK and while we are continuing to prepare students for this assessment, we are also revising our curriculum to meet the Next Generation Science Standards in a sequence to provide our students with two years of background prior to taking the new assessment.</p> <p>Science teachers are also preparing for the computerization of the new state tests in science through the incorporation of on-line data simulations.</p> <p align="center"><u>EVERYDAY MATH 4 IMPLEMENTATION (Continuation Goal)</u></p> <p><u>RATIONALE:</u></p> <p>The Fair Lawn Public Schools were accepted to be part of a Beta-Release for Everyday Math 4, grades K-2 during the 2014-2015 school year. In addition, the 3-5 teachers received their new EM4 materials in the summer and are preparing for implementation for the 2015-2016 school year. This new addition of Everyday Math aligns with the Common Core Standards and includes updates in technology, and more rigorous problem solving. Even though the teachers are familiar with the program components, teachers need training and support in the changes of Everyday Math 4.</p> <p><u>GOAL:</u></p> <p>During the 2014-2015 school year, grades K-2 implemented the Everyday Math 4 curriculum. During the 2015-2016 school year, grades 3-5 will be implementing the Everyday Math 4 curriculum. Therefore, by June of 2016, grades K-5 will have successfully implemented the Everyday Math 4 curriculum.</p>		X		

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
BENCHMARKS:				
September 2015				
<ul style="list-style-type: none"> Math specialist will set up Connect Ed for grades K-5; teachers will upload and create class rosters for students to use at home. 	X			
<ul style="list-style-type: none"> Half-day training for Grades 3-5 teachers with Everyday Math consultant. 	X			
November/December 2015				
<ul style="list-style-type: none"> Grade level 3-5 meetings will focus on implementation of digital materials. 	X			
<ul style="list-style-type: none"> Grades K-2 Cadre will work with Math specialist on assessments. 	X			
<ul style="list-style-type: none"> Grades 3-5 Cadre will work with Math specialist to create resources to support EM4. 	X			
<ul style="list-style-type: none"> Parent night with Grades K-5 parents focusing on student learning center (digital materials). 	X			
<ul style="list-style-type: none"> Grade level K-2 meeting will focus on new formative and summative assessments. 	X			
<ul style="list-style-type: none"> Math specialist will create Mid-year benchmark assessments K-5 using Everyday Math mid-year converted to an online assessment using Edulastic. 	X			
February 2016				
<ul style="list-style-type: none"> Students will take Mid-year Benchmark Assessment. 	X			
<ul style="list-style-type: none"> Grades K-2 Cadre will work with Math specialist on assessments. 				
<ul style="list-style-type: none"> Grades 3-5 Cadre will work with Math specialist to create resources to support EM4. 				
March 2016:				
<ul style="list-style-type: none"> Math specialist will create End of year benchmark assessments K-5 using Everyday Math mid-year converted to an online assessment using Exam View. 				
April 2016				
<ul style="list-style-type: none"> Grades 3-5 Cadre will work with Math specialist to create resources to support EM4. 				
May 2016				
<ul style="list-style-type: none"> Students will take end of year Benchmark 				

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>Assessment.</p> <ul style="list-style-type: none"> K-5 Parent Night to discuss continuing math learning during the summer months. <p><u>Mathematics Course Progression</u> (Investigation Goal)</p> <p><u>RATIONAL:</u> The traditional college preparatory mathematics sequence in high school is Algebra 1, Geometry, and then Algebra 2. Currently, in the Fair Lawn Public Schools, most college prep students follow this pathway upon entering their freshman year. Our district, however, offers two advanced math sequences which begin in middle school which offer a way to differentiate instruction to meet the abilities of our students. Middle school students in these enriched and accelerated programs enroll in Algebra 1 in grade 7 or 8 resulting in a change from the traditional math sequence to Algebra 1, Algebra 2, and then Geometry. For the past two years, the Fair Lawn Schools Mathematics Department has adopted the Common Core Curriculum Standards in grades 6-12. Prior to the adoption of the Common Core State Standards (CCSS), the Algebra 2 curriculum was dependent upon the students' knowledge of Algebra 1, but independent of the Geometry curriculum. With the adoption of the CCSS, information in the Algebra 2 curriculum expands upon prior knowledge of Geometry; therefore, it is important to consider modifying the order of our courses for the Enriched/Accelerated students.</p> <p><u>GOAL:</u></p> <p>During the 2015-2016 school year, the math department will investigate the effects of the CCSS on the math sequence for students in our 6-12 accelerated and enriched math programs and consider options and opportunities to revise their sequence.</p> <p><u>BENCHMARKS:</u></p> <ul style="list-style-type: none"> September/October <ul style="list-style-type: none"> Ask Geometry Honors, Algebra 2 Honors, Pre-Calculus Honors teachers to serve on the committee to discuss progression. Speak with other Mathematics 	X			

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>Supervisors at Bergen County Mathematics Supervisors Roundtable in October to discuss other K-12 districts' progression.</p> <ul style="list-style-type: none"> ○ Attend National Council of Teachers of Mathematics Annual Regional Conference in Atlantic City October 22nd and 23rd. <ul style="list-style-type: none"> ● November/December <ul style="list-style-type: none"> ○ Meet with Ron Durso to discuss how this would affect Science Progression and Pre-requisites. ○ Meet with the Committee to discuss topics in Algebra 2 Honors that are dependent upon prior knowledge of Geometry. We will monitor those topics and investigate how we are supplying the students that prior knowledge and how much class time is lost. *(We are continuously having conversation about progression of courses.) ○ Attend the North Jersey Supervisors to discuss progression at other K-12 districts. ● January/February <ul style="list-style-type: none"> ○ Meet with Guidance Counselors, Matthew Cahn and Julie Beites to investigate how this change would affect student schedules, staffing and the master schedule. ○ Meet with Middle School Guidance Counselors and Principals to investigate how this change would affect student schedules, staffing and the master schedule. ○ Meet with the Committee to discuss pros and cons of our current progression and discuss pros and cons of changing it. ● March/April <ul style="list-style-type: none"> ○ Meet with the Committee to discuss findings about the Geometry topics that were taught in Algebra 2 Honors and how it affected pacing of course and 	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p></p> <p></p> <p></p> <p>*X</p> <p></p> <p></p> <p></p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p></p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p></p>

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>students' performance on those topics. Also discuss how the change in progression will affect students' performance in Pre-Calculus Honors in the future.</p> <ul style="list-style-type: none"> • May/June <ul style="list-style-type: none"> ○ A closing meeting with the committee will take place to reflect on the year-long investigation and discuss our final thoughts on changing the progression for our Enriched and Accelerated students for the future. <p>New Goal for Thomas Jefferson Middle School- <u>Fine Arts</u></p> <p><u>Rationale:</u></p> <p>Meaningful community involvement plays an important role in student success. Research shows that communication between the school and community is a vital component to student achievement and is an effective way to increase parental involvement and develop a better understanding of what schools do. Research shows that there are numerous student benefits from well-implemented school and community partnership programs. They include: increased student attendance, higher achievement and assessment grades, a sense of greater security, fewer behavioral problems, and an increase in positive attitudes about education. In order to increase community involvement at Thomas Jefferson, the Fine Arts teachers and their students will create partnerships with members of the community through various outreach activities.</p> <p><u>Goal:</u></p> <p>Within a ten week rotation period 85% of the students will create an art project in collaboration with community artistic support. This will encompass bringing the Fair Lawn Arts Council and College Art Professors into the school in order to create a Fine Arts community partnership for the 2015-2016 school year.</p>				

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assesses Agree/Disagree
<p><u>Evidence of completion:</u></p> <ul style="list-style-type: none"> • Art Displays • Field Trips • Resident Artist • Completed Projects • Art Show displays • Reports on progress to the BOE <p><u>To advance this goal the Principal and Art Supervisor will:</u></p> <ul style="list-style-type: none"> • Host Resident Artists to work with the art teachers and students • Help to establish community connections to various groups such as: Veterans Council, Arts Council, Senior Citizens Center and community business owners and leaders. • Arrange for necessary supplies for art projects and activities. <p><u>Benchmarks:</u></p> <ul style="list-style-type: none"> • Marking Period 1: September 2- November 11th - Meet and plan projects with Art Department Members. • Marking Period 2: November 12- January 27th- Project 1- To be determined. • Marking Period 3: January 28- April 18th- Project 2 – To be determined. • Marking Period 4: April 19th-June 22nd- Project 3 – To be determined. <p>In accordance with designated benchmarks the following has been achieved:</p> <ul style="list-style-type: none"> • Hosted Ms. Stephanie Brozina from <i>Nina Footwear</i> who shared with the TJ art classes her sneaker designs which she had created for Kohl’s and Target. She also shared with our students what it takes in terms of production, work hours and travel in order to be a designer in the apparel/shoe industry. From her visit students engaged in the completion of a 	X	X		

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>sneaker design project.</p> <ul style="list-style-type: none"> • Project work displayed in the TJ showcases throughout the school. • Art field trip to the Senior Citizens Center where students will work with the residents on a drawing project. • Ms. Klinck, TJ Art teacher and Mrs. Becourtney, Milnes Art teacher have begun to collaborate on a project which students from both schools will be able to complete together. <p>In conclusion, Thomas Jefferson continues to work at bringing our community artists into the school to share their talents so that our students are aware of the many options and opportunities that are afforded to them in this field.</p> <p><u>Community Outreach Project Ideas:</u></p> <ul style="list-style-type: none"> • Invite Resident Artists to share their work with T.J. students and support student artistic endeavors. • Travel to the FL Senior Center to work on projects with local senior citizens. • Invite in Veterans to work with our students. • Have TJ students work with elementary students on projects to be displayed throughout the building. • Utilize partnership with MSUNER and invite Art department professors from Montclair State University to work with our students. • Work with local businesses to display student work <p><u>FLHS STRUCTURED LEARNING EXPERIENCE (SLE) GOAL (Continuation Goal)</u></p> <p><u>RATIONAL:</u> The senior options program will provide an opportunity for all students in Fair Lawn High School to gain career and technical skills by acquiring a job and successfully completing a training plan, job exploration internship, or service project for a non-profit organization in the community. This program will meet the diverse</p>				

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>needs of the students of Fair Lawn High School and provide the students with an experience that will prepare them for successful careers after graduation.</p> <p>GOAL: During the 2015-2016 school year, the goal of this project is to implement and expand the Senior Options program for the future.</p> <p>TIMELINE:</p> <ul style="list-style-type: none"> • September <ul style="list-style-type: none"> ○ Confirm placements for students in Senior Options. ○ All stakeholders complete necessary paperwork. ○ Visit other schools offering Cooperative Education/Senior Options Programs to provide guidance on establishing Structured Learning Experience (SLE) programs. ○ Meeting with additional students interested in Structured Learning Experience (SLE) options. • October <ul style="list-style-type: none"> ○ Educate seniors at Senior Meeting about Senior Service May 2016. ○ Modify and adapt Program Materials & Applications. ○ Continue to develop relationships with local businesses. • December/January <ul style="list-style-type: none"> ○ Meet with Guidance Counselors to identify students for 2016-17 program. ○ Meet with interested students and discuss the options available. *(Continue to meet with interested students.) ○ Continue to develop relationships with local businesses • February <ul style="list-style-type: none"> ○ Visit 11th grade English classes explaining Senior Options in 2016-17. ○ Meet one-on-one with guidance counselors and Child Study Team during scheduling process to confirm students who plan to 	<p style="text-align: center;">X</p> <p style="text-align: center;">X</p>	<p style="text-align: center;">X</p> <p style="text-align: center;">*X</p>		

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>enroll in the program.</p> <ul style="list-style-type: none"> ○ Review Applications for 2016 Senior Service & confirm eligibility. ○ Establish a preliminary list with High School Administration. ○ Conduct an informational meeting with interested students and parents. <ul style="list-style-type: none"> ● March/April <ul style="list-style-type: none"> ○ Interview candidates. ○ Selected students will acquire Senior Service placements. ○ Program coordinator will conduct site visits and create student training plans. ● May/June <ul style="list-style-type: none"> ○ Assist 2016-17 students acquiring placements for School-2-Work. ○ Conduct Site Visits for 2016 Senior Service pilot. ○ Confirm placements and conduct site visits for the 2016-17 Senior Options Placements. <p style="text-align: center;"><u>FLHS CHILDCARE</u></p> <p>RATIONAL:</p> <p>According to the 2014 New Jersey Preschool Teaching and Learning Standards, the English Language Arts preschool standards are to be used within a context of the multiple domains of learning and are focused on the development of the “whole child”, including their Mathematics Skills, Social Skills, Physical Development, and Approaches to Learning, among other areas. They are not meant to be isolated into a single domain of learning or within a segmented part of the day. The ELA standards are expected learner outcomes for children when they exit a four-year-old program. Children will need time and exposure to the appropriate literacy environments and interactions to reach the learner outcomes.</p> <p>Young children also need ongoing opportunities to develop their mathematical thinking. In addition to daily opportunities for independent choice and exploration, preschool classroom time should be regularly allotted for in depth, small group math experiences that encourage children to interact,</p>		X		

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>pursue problem solving strategies and reflect. Teachers should facilitate a supportive learning environment by continuously observing, listening and scaffolding children’s mathematical thinking in everyday contexts. New Jersey’s Preschool Standards for Teaching and Learning in Mathematics mirror the Common Core’s goals for mathematics (sometimes referred to as ‘big ideas’) and the learning trajectories, or pathways, that children will follow from preschool through grade 12 to reach these goals.</p> <p>GOAL:</p> <p>During the 2015-2016 school year, the Child Care program will better align the preschool curriculum to the 2014 New Jersey Preschool Teaching and Learning Standards focusing specifically on ELA and Mathematics. Both the seniors and the preschoolers will benefit from this. The high school students will develop an understanding of the importance of standards in their lessons, as well as gain experience with ongoing assessments and data collection and analysis. The preschoolers will show progress throughout regular benchmark assessments with particular ELA and Mathematics standards in preparation for kindergarten readiness. The standards that will be focused on over the course of the school year are:</p> <ul style="list-style-type: none"> • RF.PK.1D - Recognize and name many upper and lower case letters of the alphabet. • RF.PK.2C - Identify many initial sounds of familiar words • RF.PK.3A - Associates many letters (consonants and vowels as ready) with their names and their most frequent sounds • RF.PK.3C - Recognize their name in print as well as other familiar print in the environment. • L.PK.1A - Print many alphabet letters. • L.PK.2C - Attempt to write a letter or letters by using scribble-writing, letter-like forms, letter-strings, and invented spelling during writing activities throughout the day. • 4.1.1 - Count to 20 by ones with minimal prompting. • 4.1.2 - Recognize and name one-digit 				

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>written numbers up to 10 with minimal prompting.</p> <ul style="list-style-type: none"> ● 4.1.3 - Know that written numbers are symbols for number quantities and, with support, begin to write numbers from 0 to 10 ● 4.1.4 - Understand the relationship between numbers and quantities (i.e., the last word stated when counting tells “how many”) ● 4.1.6 - Compare groups of up to 5 objects (e.g., beginning to use terms such as “more,” “less,” “same”) 				
<p><u>TIMELINE:</u></p> <ul style="list-style-type: none"> ● September <ul style="list-style-type: none"> ○ Create benchmark assessment for ELA and Mathematics. X ○ Prepare seniors for instruction of preschool Language Arts and Mathematics. X ○ Teacher will model how to prepare and implement lessons to help reach the above standards X ○ Develop preschool calendar with themes and letters/numbers of the week X ● October <ul style="list-style-type: none"> ○ Within the first week of the preschoolers’ arrival, seniors will give the first benchmark assessment to one particular child whom they will assess each time. X ○ Seniors will begin implementing literacy and math lessons for the preschoolers driven from the above standards. X ● November <ul style="list-style-type: none"> ○ Seniors will continue implementing literacy and math lessons for the preschoolers driven from the above standards. X ● December <ul style="list-style-type: none"> ○ Seniors will give the benchmark assessment for the second time. X ● January <ul style="list-style-type: none"> ○ Seniors will begin to analyze their preschooler’s growth from the first benchmark to the second X ○ They will use the data from the 				

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>benchmarks to drive the literacy and math instruction for the second half of the year</p> <ul style="list-style-type: none"> • February <ul style="list-style-type: none"> ○ Seniors will use the benchmark data to continue to implement literacy and math lessons for the preschoolers driven from the above standards. (This will begin when pre-school returns on 2/23/) • March <ul style="list-style-type: none"> ○ Seniors will give the benchmark assessment for the third time. ○ Seniors will continue to analyze their preschooler's growth from the first benchmark to the third • April <ul style="list-style-type: none"> ○ Seniors will use the benchmark data to continue to implement literacy and math lessons for the preschoolers driven from the above standards. • May <ul style="list-style-type: none"> ○ Seniors will give the benchmark assessment for the fourth and final time. ○ Seniors will create a portfolio folder containing all four benchmark assessments showing the preschooler's growth to share with parents at the end of the program. 	X			
<p><u>DISTRICT THREE-YEAR GOAL</u> <u>SOCIAL STUDIES</u></p>				
<p>Rationale: The importance of economic education goes far beyond the goal of improving students' understanding of the basic principles of supply and demand and our nation's economy. Economics is the study of how people make sound choices. By studying how markets work, students learn how to make informed, intelligent-choices in managing their own resources, such as time and money. Fair Lawn students are participants and will become leaders in the global economy. It is the responsibility of educators to teach them the skills necessary to face the challenges of this task. Furthermore, the last several revisions of NJ Academic Standards have increasingly added economic concepts and financial literacy strands</p>				

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>to the established standards.</p> <p>SMART Goal:</p> <p>S: To incorporate economic education and financial literacy activities, assessments and lessons into all K-11 Social Studies curricula.</p> <p>M: The measurement of the goal will be documented through participation in workshops, pod casts, webinars, department/grade level meeting agendas/minutes and updated district curricula.</p> <p>A: This goal will be attained through a variety of approaches:</p> <p>R: The importance of incorporating economics education and financial literacy into our curricula, activities and assessments makes this goal both relevant and rational. The goal is also realistic, given the time frame and use of departmental and grade level time.</p> <p>T: This goal is projected to be a three year goal.</p> <p>Timeline:</p> <p>Year One: 2015-2016</p> <ul style="list-style-type: none"> • Supervisor and staff will participate in workshops, pod casts and webinars on economics education and financial literacy in the Social Studies classes • Supervisor and staff will discuss and research Best Practices related to teaching economics and financial literacy in the Social Studies classes • Teachers will use department, grade level and PLC time to create activities, assessments and lessons which incorporate economics and financial literacy Teachers will update curriculum in grades- K, 2, 5, 7, 9 & 11 to incorporate the assessments, activities and lessons they created 		<p style="text-align: center;">X</p> <p style="text-align: center;">X</p> <p style="text-align: center;">X</p>		

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>Year Two: 2016-2017</p> <ul style="list-style-type: none"> • Implementation of updated curricula grades: K, 2,5,7,9 & 11 • Supervisor and staff will participate in workshops, pod casts and webinars on economics education and financial literacy in the Social Studies classes • Supervisor and staff will discuss and research Best Practices related to teaching economics and financial literacy in the Social Studies classes • Teachers will use department, grade level and PLC time to create activities, assessments and lessons which incorporate economics and financial literacy • Teachers will update curriculum in grades- 1, 3, 4, 6, 8 & 10 to incorporate the assessments, activities and lessons they created <p>Year Three: 2017-2018</p> <ul style="list-style-type: none"> • Implementation of updated curricula grades: 1,2,4,6,8 & 10 • Evaluate the updated curricula and activities for grades K, 2,5,7,9 & 11 • Supervisor and staff will participate in workshops, pod casts and webinars on economics education and financial literacy in the Social Studies classes • Supervisor and staff will discuss and research Best Practices related to teaching economics and financial literacy in the Social Studies classes • Teachers will use department, grade level and PLC time to create activities, assessments and lessons which incorporate economics and financial literacy <p>September-October 2015</p> <p>Supervisor will attend workshops and webinars given by the NJ Council for Social Studies and the NJ Council for Economic education and will</p>		X		

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>research Best Practices in economics education</p> <p>November 2015-January 2016</p> <ul style="list-style-type: none"> • Supervisor will turnkey information to appropriate staff • Teachers will begin working together during department, grade level and PLC meetings to create activities, assessments and lessons incorporating economics education and financial literacy <p>June 2016-August 2016</p> <ul style="list-style-type: none"> • Curricula will be updated to reflect the activities, assessments and lessons which the teachers created. • Supervisor and teachers will participate in any relevant workshops, podcasts and webinars throughout the year. <p>Benchmarks Year Two:</p> <p>September 2016</p> <ul style="list-style-type: none"> • Beginning of implementation of updated curricula(grades K, 2, 5, 7, 9 & 11) which incorporates the created activities, assessment and lessons <p>October 2016-January 2017</p> <ul style="list-style-type: none"> • Supervisor and teacher leaders will turnkey information to teachers (grades 1,3,4,6,8 & 10) regarding Best Practices in economics education and financial literacy. <p>January- May 2017</p> <ul style="list-style-type: none"> • Teachers (grades 1,3,4,6,8 & 10) will begin working together during department, grade level and PLC meetings to create activities, assessments and lessons incorporating economics education and financial literacy. 		<p>X</p> <p>X</p>		

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>June 2017-August 2017</p> <ul style="list-style-type: none"> Curricula will be updated to reflect the activities, assessments and lessons which the teachers created. <p>Ongoing:</p> <ul style="list-style-type: none"> Supervisor and teachers will participate in any relevant workshops, podcasts and webinars throughout the year. <p>Benchmarks Year Three:</p> <p>September 2017</p> <ul style="list-style-type: none"> Beginning of implementation of updated curricula(grades 1,3,4,6,8 & 10) which incorporates the created activities, assessment and lessons <p>By December 31st 2017</p> <ul style="list-style-type: none"> Supervisor will meet with teachers in grades K, 2, 5, 7, 9 & 11 to evaluate the curricula <p>January 2017-June 2017</p> <ul style="list-style-type: none"> Teachers in grades K, 2, 5, 7, 9 & 11 will meet to make any changes which are identified by the evaluation <p>Ongoing:</p> <ul style="list-style-type: none"> Supervisor and teachers will participate in any relevant workshops, podcasts and webinars throughout the year <p style="text-align: center;"><u>Middle Schools- Language Arts and Social Studies</u></p> <p><u>Rationale:</u></p> <p>ACHIEVE 3000 is a research-based comprehensive literacy program designed to reach students at their precise reading levels and continuously adjust for their evolving needs. Based on a successful pilot of ACHIEVE 3000 in</p>				

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>the middle schools last year, this goal endeavors to bring the program to <i>all</i> Grade 6 students as an integrated piece of curriculum and instruction. In addition to scaffolding literacy practices, students are given an opportunity to read and write on the computer, skills needed for PARCC readiness. Specifically, students need to be able to read grade-level nonfiction texts with proficiency and comprehension while demonstrating their ability to explain and analyze cited text. Along those lines, this initiative is also aligned to the Grade 6 Common Core State Standards with an emphasis on reading information effectively (RI.6.1-10); technology-infused writing (W.6.6); and grade-specific vocabulary work (L.6.4-6).</p> <p>In order to maintain fidelity to the already-established rigors within our curricula and to shared responsibility for literacy instruction, the students will use ACHIEVE 3000 in their Language Arts classrooms in Marking Period 1; Literature Connections classrooms in Marking Period 2; and Social Studies classrooms in Marking Period 3.</p> <p><u>New Goal:</u> Integrate and implement ACHIEVE 3000 as a component of literacy instruction and assessment in Grade 6 in Language Arts, Literature Connections, and Social Studies classrooms. In addition, integrate the ACHIEVE 3000 Level Set assessment in Grades 7 and 8 to determine student reading levels to inform and support instruction. Students will complete a document-based essay in Literature Connections in the second marking period and an additional document-based essay in Social Studies in the third marking period.</p> <p><u>Timeline:</u></p> <p>August-September 2015: In preparation for this goal, a cohort of Grade 6 teachers worked to select relevant texts from the ACHIEVE 3000 database that align with the Language Arts, Literature Connections, and Social Studies curricula. In addition, grade level cohorts created Research Simulation Task essay prompts and resources that align with the Literature Connections and Social Studies curricula and standards.</p>				

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
September 2015: <ul style="list-style-type: none"> • Complete ACHIEVE 3000 data upload • Train teachers in ACHIEVE 3000. • Implement ACHIEVE 3000 Level Set test in Grade 6 to determine student reading levels • Send letter home explaining the Grade 6 program to parents. 	<p>X</p> <p>X</p> <p>X</p> <p>X</p>			
October- December 2015: <ul style="list-style-type: none"> • Achieve 3000 implementation manager will come in to support teachers with the initial implementation. • Begin the ACHIEVE 3000 program as a supplemental resource in the designated Language Arts classrooms. • Implement the Level Set test in Grade 7 and 8 Literature Connections classrooms. • Transition ACHIEVE3000 instruction from Language Arts classrooms to Literature Connections classrooms. • Interdisciplinary Department Meeting- LA and SS Departments- to collaborate on student data to inform instruction. • Facilitate document-based essay writing in Literature Connections classrooms. 	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>			
January- April 2016: <ul style="list-style-type: none"> • Transition ACHIEVE3000 instruction from Literature Connections classrooms to Social Studies classrooms. • Implement the Level Set test (second formative assessment) at all grade levels. • Interdisciplinary Department Meeting- LA and SS Departments- to collaborate on student data to inform instruction • Facilitate document-based essay writing in Social Studies classrooms. • LA and SS Supervisors and teachers analyze ACHIEVE report data to determine action steps needed to improve student performance. 				
May -June 2016: <ul style="list-style-type: none"> • Complete summative Level Set Assessments • Survey students and analyze student survey data • LA and SS Supervisors share a detailed 				

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>summative student data report on student progress in reading levels and document-based writing to the school principals, assistant superintendent, and superintendent.</p> <p style="text-align: center;">SPECIAL EDUCATION</p> <p style="text-align: center;"><u>Continuation of Goal from 2014– 2015</u></p> <p><u>Rationale:</u></p> <p>With the increased number of students with severe disabilities being educated in our schools, it is necessary to provide training and a philosophy on how students are handled during crisis situations.</p> <p>During the 2014-2015 school year, forty-one staff members were trained in non-violent crisis intervention techniques. Six staff members received training and became certified as trainers of one method of non-violent crisis intervention – Handle With Care (HWC).</p> <p>Re-certification of staff trained in non-violent crisis intervention techniques is required on an annual basis to maintain certifications as a user of the technique or trainer.</p>				
<p><u>Goal:</u></p> <p>During the 2015-2016 school year, Fair Lawn School District’s trainers of non-violent crisis intervention techniques (HWC) will be re-certified. In addition, the staff previously trained (if still in the position requiring training) will be trained.</p> <p>Additionally, staff that has never been trained but identified as requiring the training, will also attend</p>		X		

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>the required workshops.</p> <p><u>Timeline:</u></p> <p>September/October 2015</p> <p>Staff requiring training will be identified and grouped according to training required and priority of training</p> <p>October 2015 FLSD trainers will become recertified in HWC</p> <p>November 2015 Priority group of staff to be trained or re-trained</p> <p>December 2015 – March 2016 Remaining staff will be trained</p> <p><u>New Goal:</u></p> <p><u>Rationale:</u></p> <p>The FLSD recognizes the on-going need to support staff in non-violent crisis intervention techniques. In addition to training of staff in these techniques, it is necessary for staff to understand the procedures that the staff and administration must follow after an incident to ensure that the staff is supported and is continually learning about best practices in crisis situations. Administration also needs to review each incident to evaluate the appropriateness of the intervention and to evaluate trends in order to minimize injuries to students and staff.</p> <p><u>Goal:</u></p> <p>During the 2015-2016 school year, the District will develop procedures for staff and administration to follow regarding the reporting of incidents requiring restraints of students, and the follow-up and debriefing required of staff. Administration and FL trainer(s) will review each incident and a committee of the trainers will evaluate trends.</p>	<p>X</p> <p>X</p> <p>X</p>			
<p>September 2015 FL HWC Trainers will meet to propose a reporting and debriefing procedure</p>	<p>X</p>			

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>October 2015 Proposed procedure to be reviewed and approved by administration</p>	X			
<p>November 2015 – March 2016 As staff are trained in HWC, trainers will review the District’s approved procedure for proper utilization</p>	X			
<p>November 2015 – June 2016 Administrator and trainer in building will review each incident report</p>	X			
<p>November 2015-2016 Committee of trainers will meet periodically to review all incident reports, analyze trends and make recommendations for change</p>	X			
<p>November 2015-2016 Debriefing meetings will occur within 24 hours of the incident</p>				
<p>World Languages</p>				
<p><u>Rationale:</u></p>				
<p>Technology has made it easier to provide children with authentic opportunities to engage with students in other countries. Seeking an opportunity for learners to use language beyond the classroom, a classroom virtual connection to a school in a Spanish speaking country will make the classroom a platform for students to share their language acquisition with an audience more than just the teacher.</p>				
<p><u>New Goal:</u></p>				
<p>To pilot a program for virtual connection, collaboration and cultural exchange for students enrolled in AP Spanish. Infrastructure and software will be installed in the classroom and teacher collaboration (with teacher in Spanish speaking country) to co-create lessons. This pilot will provide students an authentic opportunity for presentational, interpersonal and/or interpretive modes of communication.</p>				

Program/Instruction Goals	Achieved	Satisfactory Progress	Met/No Progress	Board Assessment Agree/Disagree
<p><u>Timeline:</u></p> <p><u>September 2015:</u> Meet with district technology coordinator to assess technology needs in AP Spanish Classroom.</p> <p><u>October 2015:</u> Logistical plan created by AP Spanish teacher and teacher in Spanish Speaking country.</p> <p>Classroom infrastructure integrated to Smartboard and software installed in classroom computer. Preparation of permission forms and communication with parents.</p> <p>Co-creation of lesson planning for presentational, interpersonal and/or interpretive modes of communication.</p> <p>Implement use of educational website (Edmodo) to facilitate communication between both schools.</p> <p><u>November 2015 - April 2016</u> Facilitation of co-created lessons where our students engage with an authentic audience and have the opportunity to use language beyond the classroom.</p> <p>Invite high school world language teachers to observe lesson.</p> <p>Discuss ongoing progress with the virtual connection at World Language Department meetings.</p> <p><u>June 2016</u> Receive teacher feedback on pilot and present feedback/next steps at World Language department meeting.</p> <p>English Language Learners (ELL)</p> <p><u>Rationale:</u></p> <p>A new online version of the ACCESS 2.0 will result in necessary changes in the district process of administering the state mandated test. The persons in the three assigned testing roles of technology coordinator, test coordinator and test administrators will need appropriate training. All</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p>X</p> <p>X</p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p>

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>English Language Learners students in grades 1 - 12 will need to be introduced to the online version of the assessment.</p> <p><u>New Goal:</u></p> <p>To integrate, implement, and administer the new ACCESS 2.0 for ELLs summative assessment. The online assessment will replace the current paper-based version of ACCESS for ELLs for Grades 1-12.</p> <p><u>September 2015:</u></p> <p>Testing coordinator reads from ACCESS for ELLs 2.0 website- http://www.state.nj.us/education/bilingual/ells/20/ and shares available information with stakeholders.</p> <p>Planning meeting with District testing coordinator, ACCESS test coordinator and technology coordinator to create logistical testing plan and finalize testing dates.</p> <p>Share plan with district administrators and receive feedback at administration team meetings.</p> <p>ACCESS test coordinator views WIDA sponsored webinar training for ACCESS test coordinators.</p> <p><u>October 2015 - November 2015:</u></p> <p>Test coordinator reviews NJDOE information about ACCESS ELLs 2.0 administration selecting state on WIDA website state's page.</p> <p>Test Coordinator completes the WIDA training course on the WIDA website. Test Coordinator watches all modules about the WIDA Assessment Management System (WIDA AMS), the new online administrative portal.</p> <p>Test Coordinator logs into WIDA AMS and agrees to the security terms.</p> <p>Test coordinator watches overview webinar.</p> <p>Review test demo videos and the test practice. Test coordinator will set up WIDA AMS user accounts for the other staff (technology</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>			

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>coordinator and test administrators) and assign permissions as necessary.</p>				
<p><u>December 2015 - January 2016</u></p>				
<p>Test Coordinator orders paper test material on the WIDA AMS and request pre - ID labels.</p>	X			
<p>With recommendation for test administrators, Test Coordinator will select online testing accommodations for students with an IEP or 504 plans.</p>	X			
<p>Confirm all appropriate staff has completed their trainings and checklists.</p>	X			
<p>Attend any of the monthly ACCESS for ELLs 2.0 Q&A Webinars (first Wednesday of each month at 1:00pm CST, from October 2015-- January 2016</p>	X			
<p>Test coordinator will ensure that all students are in test sessions. Create or edit test sessions and add students to test sessions as needed.</p>	X			
<p>Test administrators will show participating students the Test Demos (on WIDA AMS) and Test Practice (icon will be available on the students' computer after the Technology Coordinator downloads INSIGHT) prior to testing.</p>	X			
<p>Test coordinator will assign new students that have not been pre-loaded to a test session.</p>	X			
<p><u>February 2015 - March 2016</u></p>				
<p>Test coordinator will print the Student Rosters and Test Tickets (as close to the actual testing day as possible due to security considerations).</p>	X			
<p>Test coordinator will coordinate with the Test Administrators to confirm all test tickets display the correct student information.</p>	X			
<p>Test coordinator will conduct a final preparation walkthrough with both the Technology Coordinator and Test Administrators to make sure all systems are ready for testing.</p>	X			
<p>Test administrators will administer ACCESS 2.0 Test to 1 - 12 grade ELL students. Test administrators will administer paper tests to kindergarten students.</p>				

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>Technology Coordinator/technology staff (will be on site) and the Test Administrators will troubleshoot any issues.</p> <p><u>After the ACCESS 2.0 Test:</u></p> <p>Test coordinator will return test materials per instructions in the <i>Test Administration Manuals</i>.</p> <p>Test coordinator will review the WIDA AMS training modules associated with data validation and accessing score reports. These modules (available February 2016) will address: <i>System Corrections/Data Validation</i> <i>Accessing Score Reports</i></p> <p>At ELL Department meetings, test coordinator will debrief implementation and administration process and receive feedback for improvement and action items for following year.</p>		<p>X</p> <p>X</p> <p>X</p>		
MUSIC				
<p><u>Rationale:</u></p> <p>The school district website is an online platform that allows for better communication with students, parents and the community. In order to promote our program and inform our students, parents and community, it is necessary for music teachers to provide and keep information current on their individual music pages.</p>				
<p><u>New Goal:</u></p> <p>To better inform and communicate with students, parents and the community, all district music teachers will integrate School Wires on the district school webpage. Their individual School Wires webpage will include: contact information, concert details, lesson schedules, curriculum link, course description(s), registration (instrumental) information and general overview of their programs.</p>				
<p><u>September 2015</u> In-Service Workshop presentation on how to create School Wires page presented by Director of Educational Applications and Training to Music</p>	X			

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>teachers.</p> <p><u>October 2015 - February 2015</u> Explore district web pages and local district music department webpages</p> <p>Department meeting time will be devoted to updating of webpages.</p> <p>Music Department will present and share most updated version of their school wires page. Discussion and feedback will be given to improve individual pages.</p> <p>One on one support/departmental support by Director of Educational Applications and Training when requested</p> <p><u>by March 31, 2015</u> Final version of individual pages will be due. Final versions will include contact information, concert details, lesson schedules, curriculum link, course description(s), registration (instrumental) information and general overview of their programs.</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>			

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p align="center"><u>SUPERINTENDENT'S NEW GOALS</u></p> <p><u>Quantitative Goal #1</u></p> <p><u>Rationale:</u></p> <p>Using the Teachers College Benchmark assessment in September 2015, classroom teachers will determine all third grade students' independent reading level. Then, all third grade students assessed at Level K or below will be scheduled in groups of 3 to 5 students and begin utilizing the district's new research based program, "Leveled Literacy Intervention (LLI)." Those students will receive 30-minute supplemental reading instruction four times a week. Supported by research (Fountas & Pinnell, 2003), a variety of instructional approaches in the LLI lessons will be used by Fair Lawn Literacy Intervention teachers supervised by the district Literacy Specialist/Coach.</p> <p><u>New Goal:</u></p> <p>At least 80 % of targeted at-risk third grade students (level K or below) in reading, will improve a minimum of three (3) reading levels by May 15, 2016.</p> <p>To advance this goal the Superintendent will:</p> <ul style="list-style-type: none"> • Host and present, along with other professionals, professional development opportunities for our Intervention Teachers to learn the twelve design features of LLI and their research base. • Participate in the data analysis regarding entrance and exit criteria, including the establishment of initial reading scores using the newly purchased LLI program. • Also, participates in the progress monitoring along with the teachers, Literacy Specialists, and district Subject Supervisors. • Arrange for the purchase of the required third grade level books specifically for this intervention program. 	<p align="center">X</p> <p align="center">x</p>	<p align="center">X</p> <p align="center">X</p>		

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p><u>Update:</u></p> <p>Over 90% of the students currently enrolled in the Third Grade Literacy Intervention Program are showing growth by moving at least one reading level. One level of growth from September to December shows adequate growth. 25% of the students moved up from a Proficiency Level 1 to a Proficiency Level 2.</p> <p><u>Quantitative Goal #2</u></p> <p><u>Rationale:</u></p> <p>Section 504, a civil rights law, prohibits discrimination against individuals with disabilities and ensures that a child with a disability has equal access to educational programs. The Fair Lawn School District provides 504 accommodations and modifications to students in each of its nine (9) schools. The procedures and paperwork used in each of the schools differs, however, and our goal is to standardize the process and forms used across the district. Consistency in the implementation of Section 504 is critical so that we can ensure that all students are treated equally. Thus, the Superintendent of the Fair Lawn School District seeks to identify, purchase, and implement a third party proprietary software package that coordinates the writings of 504 Plans into a central depository for review and approval.</p> <p><u>New Goal:</u></p> <p>The Fair Lawn School District will identify, purchase, and implement a third party proprietary software package that coordinates the writings of 504 plans into a central depository for review, approval, and consistency purposes. By May 15, 2016, at least 80 % of the current 504 plans' data will be entered and re-formatted into the new software program which will allow for Central Office review and approval.</p> <p><u>Evidence of Completion</u></p> <ul style="list-style-type: none"> • Purchase order for procurement of software package 		X		

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<ul style="list-style-type: none"> • Sample of completed 504 plans using the new software • Training session sign-in sheets • Actual count of 2015-2016 504 plans entered into system <p><u>Individual(s) Responsible for Goal Completion</u></p> <p>To advance this goal the Superintendent will work with the Assistant Superintendent and Building Principals to:</p> <ul style="list-style-type: none"> • Preview various Section 504 software packages • Make recommendation for purchase of software package (with input from a district committee) • Identify funding in the local budget and arrange for the payment of software package • Schedule and participate in district-wide training of 504 Chairpersons • Oversee proper implementation of new software package • Periodically meet with 504 Chairpersons to solicit feedback about new 504 process <p><u>Timeline to Complete the Goal for the 2015-2016 School Year</u></p> <ul style="list-style-type: none"> • July 2015: Preview available software packages and make recommendation for purchase • August 2015: Purchase Section 504 software package • September 2015: Schedule and participate in software training • October 2015 – May 2016: Oversee software implementation district-wide • May 2016: Meet with 504 Chairpersons to review the year’s progress and discuss possible adjustments for future years 				
<ul style="list-style-type: none"> • July 2015: Preview available software packages and make recommendation for purchase • August 2015: Purchase Section 504 software package • September 2015: Schedule and participate in software training • October 2015 – May 2016: Oversee software implementation district-wide • May 2016: Meet with 504 Chairpersons to review the year’s progress and discuss possible adjustments for future years 	<p style="text-align: center;">X</p> <p style="text-align: center;">X</p> <p style="text-align: center;">X</p>	<p style="text-align: center;">X</p>		

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assesses Agree/Disagree
<p><u>Qualitative Goal #1</u></p> <p><u>Rationale:</u></p> <p>The TEACHNJ Act requires District Supervisors to receive final evaluation ratings according to a four category scale: Highly Effective, Effective, Partially Effective, or Ineffective. Additionally, according to this act, supervisors must receive professional development planning (PDP) or a Corrective Action Plan if they receive a final rating of Partially Effective or Ineffective. Given the varied supervisor job descriptions in districts across the state, however, the NJDOE provides districts with great latitude regarding the specifics of how they evaluate staff members in this role. Districts are allowed to create their own evaluation instrument; they are encouraged to utilize growth objectives; and they must meet the statutory requirements identified above. Thus, the Superintendent of the Fair Lawn School District intends to develop and implement a Supervisor Evaluation Model that “fits” our needs while still complying with the requirements put forth by the NJDOE.</p> <p><u>New Goal:</u></p> <p>During the 2015-2016 school year, the Superintendent of the Fair Lawn School District, working with the Assistant Superintendent, will develop and implement an observation and evaluation model for its district supervisors. Using the NJDOE’s model for Assistant/Vice Principals as a framework, specific adaptive changes such as the creation of a Leadership Evaluation Rubric for District Supervisors will be created.</p> <p><u>Individual(s) Responsible for Goal Completion</u> To advance this goal the Superintendent working with the Assistant Superintendent will:</p> <ul style="list-style-type: none"> • Develop a framework for a Supervisory model • Create forms for MLP Oasys—including observation forms, professional development forms, documentation logs, 				

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>and other forms as deemed necessary</p> <ul style="list-style-type: none"> • Present and discuss new observation/evaluation protocol with district supervisors • Oversee and participate in the evaluation process of district supervisors • Review evaluation process and discuss adjustments for next year, if necessary <p><u>Timeline to Complete the Goal for the 2015-2016 School Year</u></p> <ul style="list-style-type: none"> • July – August 2015: Develop framework for supervisor observation model • July – August 2015: Create forms for MLP Oasys • September 2015 – Present new observation/evaluation protocol to supervisors • September 2015 – May 2016: Participate in observation/evaluation process • May 2016: Review forms, process, and protocols and discuss possible adjustments for future years <p><u>Evidence of Completion:</u></p> <ul style="list-style-type: none"> • Forms developed in MLP Oasys (District observation/evaluation model electronic platform) • Samples of supervisor evaluations, which will include a self-evaluation, a documentation log, observations, goal setting, Leadership Rubric, Formative Assessment, and a composite score. 	<p>X</p> <p>X</p> <p>X</p>			
<p><u>Qualitative Goal #2</u></p> <p><u>Rationale:</u></p> <p><u>Orton Gillingham/Reading Disabilities</u></p> <p>New education legislation requires school districts to screen children for dyslexia and other reading disabilities at an early age if they show signs of having a reading disability. Subsequently, districts are required to plan and deliver</p>				

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>appropriate interventions for such students. The Orton-Gillingham approach to reading instruction combines multi-sensory techniques along with the structure of the English language (e.g., phonemes, morphemes, prefixes, suffixes, roots, spelling rules). Multi-sensory education incorporates the three learning pathways: auditory, kinesthetic, and visual. Research shows that this approach is beneficial for students with dyslexia, students with other reading difficulties, as well as for all learners. Therefore, in order to comply with the new law and provide our struggling readers with the highest quality instruction, the Fair Lawn School District intends to train some of its teachers in the Orton-Gillingham methodology.</p> <p>Participants will learn:</p> <ul style="list-style-type: none"> • Phonemic awareness • Multi-sensory strategies for reading, writing and spelling • Syllabication patterns for encoding / decoding • Reciprocal Teaching for reading comprehension • Multi-sensory techniques for sight words • Student assessment techniques • Guidelines for weekly lesson plan <p><u>New Goal:</u></p> <p>At least one teacher in each of the district's six elementary schools will receive training in the Orton-Gillingham methodology, in order to expand the delivery of specialized reading intervention, by May 2016.</p> <p>Timeline to Complete the Goal for the 2015-2016 School Year-</p> <ul style="list-style-type: none"> • July 2015: Develop and submit NCLB Grant • July – September 2015: Identify and register workshop participants • October – December 2015: Teachers attend week-long Orton-Gillingham training 	<p>X</p> <p>X</p> <p>X</p>			

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<ul style="list-style-type: none"> January – March 2016: Purchase necessary materials for implementation of the Orton-Gillingham training <p>Evidence of Completion:</p> <ul style="list-style-type: none"> Approval of use of Title II funds and local funds as identified Purchase orders for workshop registration fees Copies of teachers’ professional development workshop certificates <p>Individual(s) Responsible for Goal Completion</p> <p>To advance this goal the Superintendent working with the Assistant Superintendent and the Director of Special Education will:</p> <ul style="list-style-type: none"> Develop the district’s NCLB Grant Identify funding in our local budget Participate in the analysis of survey results regarding current teacher training Participate in the selection process of which teachers will attend the training Arrange for the payment of workshop registration fees for at least 6 teachers Arrange to purchase any necessary materials to implement the Orton-Gillingham program 		X		
<p><u>HUMAN RESOURCES</u></p> <p><u>Rationale:</u></p> <p>In order to meet the New Jersey Core requirements for professional development as set forth in N.J.A.C. 6A:9-15, the Fair Lawn School District will conduct a minimum of three online training modules.</p> <p><u>New Goal:</u></p> <p>Objective: To implement a district-wide online training module that will allow all staff the opportunity to complete the state mandatory professional development requirements at any</p>				

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>time.</p> <p><u>Timeline:</u></p> <p>For the 2015-2016 school year, the Fair Lawn School District will conduct a minimum of three online training modules offered through SafeSchools.com. The three areas of concentration for 2015-2016 will be: HIB (Harassment, Intimidation and Bullying); Chemical Hygiene; and Equity and Affirmative Action.</p> <p>For the 2016-2017 school year, all other state mandatory professional development requirements will be available to all staff members through the SafeSchools.com website.</p> <p><u>A. FINANCE/BUDGET</u></p> <p>Administrative Costs To ensure district funds are utilized effectively and all efforts are made to have funds expended in a way that allows students to be successful in the classroom. Further, the law states that all districts' Administrative costs must not exceed a regional limit.</p> <p>Goal The district's approved and adopted 2016-17 budget will contain total administrative costs per pupil is at least 5% below the regional limit as established by the Commission and set forth in S-1701 and Chapter 23.</p> <p>Note: X= 2015-16 Total administrative cost per pupil Y=2014-15 Regional limit as set by the Department of Education</p> <p><u>B. BUILDINGS AND GROUNDS</u></p> <p>To ensure proper preservation of facilities, energy savings, control of long range facilities maintenance costs, and the safety and comfort of staff and students.</p>		<p>X</p> <p>X</p>		

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p><u>GOAL:</u> 1. All scheduled facilities projects will be completed June 30, 2016 and within budget.</p> <p>Roof projects- Thomas Jefferson Middle School, Westmoreland, Warren Point</p> <p>Window projects- Memorial, Edison, J.S., Warren Point, Radburn</p> <p>2. To ensure the district completes an update to the Long Range Facilities Plan as required by the State for all future facilities projects.</p>	<p>X</p> <p>X</p> <p>X</p>	<p>X</p> <p>X</p>		
<p>C. <u>TECHNOLOGY</u></p> <p>STEM LAB- To update current CADD/TECHNOLOGY LAB into a multi-purpose "S.T.E.M. Lab" which will be used to accommodate expanding needs related to the software related to computer aided drafting and design (CADD) and 3D imaging as well as the hardware used for engineering and design such as 3D printers and robotics. This would be the second step and major physical step related to the conceptual change to an "engineering and technology" program from our "tech ed" program which was approved by the FLBOE Education Committee in Fall 2015.</p> <p><u>GOAL:</u> To ensure the successful installation of a STEM lab at Fair Lawn High School by September 1, 2015.</p>	<p>X</p>			

Regular Monthly Meeting
February 25, 2016

Motion #P2

Approval of Day-to-Day Substitutes and Bedside/Home Instruction Personnel for the 2015-16 School Year.

<u>NAME</u>	<u>DEGREE</u>	<u>COLLEGE</u>	<u>CERTIFICATION</u>	<u>MAJOR</u>	<u>INTV'D BY</u>
a. <u>Renewals</u>					
Main, Susanne	B.A.	William Paterson University	County	Performing Arts	L. Panagia
b. <u>Regular</u>					
c. <u>Coach</u>					
Muro, Daniel	M.A.T.	Fordham University	Standard	Social Studies	C. Robinson
Tozzi, Anthony	B.S.	Montclair State University	County	Physical Education	C. Robinson
Walis, Brendan	60+	William Paterson University	County	Physical Education	C. Robinson
Watson, Torrance	M.A.	College of St. Elizabeth's	Standard	Physical Education	C. Robinson

OBSOLETE/BROKEN TECHNOLOGY LIST

<u>Item Description (Make and Model)</u>	<u>ASSEST or SERIAL NO.</u>	<u>Location</u>	<u>Condition</u>
Dell Latitude D600	J3VH631	Edison	broken
Tripp Lite UPS 550U	9545JAY0BC6138000237	Edison	broken
Dell Monitor E773	CN-OHT371-64180-86H-3057-A00	Edison	broken
HP Deskjet 6122	MY46I2B04N	Edison	broken
APC Smart UPS 2200	002934	Edison	broken
Dell Monitor 14"	MY095WUP466321A4909B	Edison	obsolete
Dell Monitor 15"	MY05E53247801270C279	Edison	broken
Dell Optiplex GX620	GR83S81	Edison	broken
Dell Optiplex GX380	2GZFKQ1	Edison	broken
Dell Monitor		Edison	broken
Dell Monitor		Edison	broken

Start date	7/1/2015	Period date	1/1/2016	End date	1/31/2016	Expenditure	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURRENT EXPENSE											
11-000-100-562-000-14-33-03		TUITION TO OTH LEA IN NJ-SPEC					\$368,213.00	\$32,951.00	(\$11,902.16)	\$389,261.84	6%
29561		11-000-100-565-000-14-33-03				TT		01/27/16	(911,852.16)		
29593		11-000-100-563-000-00-33-03				TT		01/29/16	(362.00)		
11-000-100-563-000-00-33-03		TUITION SEC VOC ED ACAD&VOC ED					\$464,886.00	\$11,408.00	\$50.00	\$476,344.00	2%
29593		11-000-100-562-000-14-33-03				TT		01/29/16	\$50.00		
11-000-100-565-000-14-33-03		TUITION TO CTY SPEC SERV/SPEC					\$1,360,980.00	\$92,620.00	\$152,440.00	\$1,606,040.00	18%
29561		11-000-100-562-000-14-33-03				TT		01/27/16	\$11,852.16		
29561		11-000-100-566-000-14-33-03				TT		01/27/16	\$140,587.84		
11-000-100-566-000-14-33-03		TUITION TO PRIV SCH HANDI-NJ					\$2,804,625.00	\$420,477.40	(\$140,587.84)	\$3,084,514.56	10%
29561		11-000-100-565-000-14-33-03				TT		01/27/16	(6140,587.84)		
11-000-213-100-003-00-33-02		SALARIES-SUB NURSES					\$45,000.00	\$5,601.25	\$2,812.50	\$53,413.75	19%
29614		11-000-219-110-701-14-33-02				TT		01/31/16	\$2,812.50		
11-000-213-330-040-00-33-02		PHYSICALS/EXAMS					\$8,000.00	\$2,485.50	\$1,435.00	\$11,920.50	49%
29562		11-000-213-580-000-00-33-02				TT		01/27/16	\$128.00		
29596		11-000-218-610-273-00-10-03				TT		01/29/16	\$215.44		
29596		11-000-218-890-269-00-12-03				TT		01/29/16	\$203.94		
29596		11-000-222-600-254-00-04-03				TT		01/29/16	\$51.25		
29596		11-000-222-600-254-00-06-03				TT		01/29/16	\$96.00		
29596		11-000-222-600-254-00-07-03				TT		01/29/16	\$38.92		
29596		11-000-222-600-254-00-08-03				TT		01/29/16	\$56.05		
29596		11-000-222-600-254-00-12-03				TT		01/29/16	\$23.66		
29596		11-000-222-600-256-20-12-03				TT		01/29/16	\$49.90		
29596		11-000-222-600-259-00-12-03				TT		01/29/16	\$31.89		
29596		11-000-222-890-251-00-01-03				TT		01/29/16	\$27.25		
29596		11-000-222-890-251-00-03-03				TT		01/29/16	\$13.72		
29615		11-000-219-320-334-00-33-03				TT		01/31/16	\$280.25		
11-000-213-580-000-00-33-02		TRAVEL-HEALTH SERVICES					\$180.00	\$0.00	(\$128.00)	\$52.00	-71%
29562		11-000-213-330-040-00-33-02				TT		01/27/16	(6128.00)		
11-000-213-610-000-00-33-02		HEALTH SERV GEN SPLY-DISTRICT					\$12,850.00	(\$1,126.00)	(\$137.09)	\$11,586.91	-10%
29599		11-000-213-610-403-00-33-02				TT		01/29/16	(6137.09)		
11-000-213-610-403-00-33-02		AED DEF & AUDIOMETER SUPPLIES					\$500.00	\$1,126.00	\$137.09	\$1,763.09	253%
29599		11-000-213-610-000-00-33-02				TT		01/29/16	\$137.09		
11-000-216-320-000-14-33-01		RELATED SERVICES CONSULTANT					\$300,000.00	\$0.00	(\$24,671.89)	\$275,328.11	-8%
29603		11-000-216-320-813-14-33-03				TT		01/29/16	(24671.89)		
11-000-216-320-206-14-33-03		SPEECH/ORAL MOTOR THERAPY					\$164,278.00	\$0.00	(\$12,588.00)	\$151,690.00	-8%
29590		11-000-216-320-813-14-33-03				TT		01/28/16	\$7,692.00		
29603		11-000-216-320-813-14-33-03				TT		01/29/16	(24671.89)		
11-000-216-320-813-14-33-03		OCCUPATIONAL/PHYSICAL THERAPY					\$455,104.00	(\$10,380.00)	\$6,292.50	\$451,016.50	-1%
29590		11-000-216-320-206-14-33-03				TT		01/28/16	(6292.50)		
29590		11-000-216-320-921-14-33-03				TT		01/28/16	(6292.50)		
29590		11-000-217-320-800-14-33-03				TT		01/28/16	(6292.50)		

02/22/16 08:58

Start date	7/1/2015	Period date	1/1/2016	End date	1/31/2016	Expenditure	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURRENT EXPENSE											
11-000-216-320-813-14-33-03	29603	11-000-216-320-000-14-33-01	TT	OCCUPATIONAL/PHYSICAL THERAPY		(\$10,380.00)	\$455,104.00		\$6,292.50	\$451,016.50	-1%
	29603	11-000-216-320-206-14-33-03	TT					01/29/16	\$24,671.89		
11-000-216-320-921-14-33-03	29590	11-000-216-320-813-14-33-03	TT	TRANSITION SERVICES			\$0.00		\$7,244.00	\$20,144.00	0%
	29590	11-000-216-320-813-14-33-03	TT					01/28/16	\$7,244.00		
11-000-217-320-800-14-33-03	29590	11-000-216-320-813-14-33-03	TT	ASSISTIVE TECHNOLOGY PURCH SER		(\$2,583.39)	\$40,000.00		\$23,723.39	\$61,140.00	53%
	29596	11-000-213-330-040-00-33-02	TT	MISC SCANTRON/GENESIS TJ			\$1,150.00	01/28/16	(\$215.44)	\$934.56	-19%
	29596	11-000-213-330-040-00-33-02	TT				\$6,000.00	01/29/16	(\$215.44)	\$5,796.06	-3%
11-000-218-890-289-00-12-03	29596	11-000-213-330-040-00-33-02	TT	MISCELLANEOUS EXPENDITURES HS			\$2,200.00	01/29/16	(\$203.84)	\$1,912.00	-13%
	29556	11-000-213-330-040-00-33-02	TT				\$2,200.00	01/29/16	(\$203.84)	\$1,912.00	-13%
11-000-218-890-274-00-11-03	29556	11-190-100-610-050-00-11-03	MEMSEC >2016-01-25	MISC EXP REG FEES/SERVICES-MEM			\$2,046,349.00	01/25/16	(\$288.00)	\$2,076,751.67	1%
11-000-219-110-701-14-33-02	29614	11-000-213-100-003-00-33-02	TT	SAL PARAPROFESSIONALS			\$2,500.00	01/31/16	(\$2,812.50)	\$2,281.27	-9%
	29615	11-000-213-100-003-00-33-02	TT	INTERPRETERS			\$12,216.00	01/31/16	(\$218.73)	\$958.00	-92%
11-000-221-110-031-00-33-02	29595	12-000-270-734-907-00-19-04	TT	DIST EXP - IMPROVE INSTRUCTION			\$49,000.00	01/29/16	(\$11,258.00)	\$35,166.00	-28%
	29622	11-000-251-199-001-00-35-02	TT	SAL FACILITATOR/TCH IN CHARGE			\$1,000.00	01/31/16	(\$1,834.00)	\$948.75	-5%
	29622	11-000-262-107-701-00-33-02	TT				\$3,500.00	01/31/16	(\$1,408.82)	\$1,995.18	-43%
	29622	11-000-263-199-501-00-33-02	TT				\$1,500.00	01/29/16	(\$996.05)	\$465.03	-69%
	29622	11-000-266-110-160-00-30-04	TT				\$1,400.00	01/29/16	(\$38.92)	\$1,283.56	-8%
	29622	11-000-270-162-245-00-35-01	TT				\$2,000.00	01/29/16	(\$56.95)	\$929.42	-54%
11-000-222-600-254-00-04-03	29596	11-000-213-330-040-00-33-02	TT	LIBRARY BOOKS WESTMORELAND			\$3,000.00	01/29/16	(\$23.86)	\$2,819.24	-6%
	29596	11-000-213-330-040-00-33-02	TT				\$17,000.00	01/29/16	(\$31.89)	\$17,968.11	6%
11-000-222-600-254-00-06-03	29596	11-000-213-330-040-00-33-02	TT	LIBRARY BOOKS RADBURN				01/29/16	(\$51.92)		
	29596	11-000-213-330-040-00-33-02	TT					01/29/16	(\$51.92)		
11-000-222-600-254-00-07-03	29596	11-000-213-330-040-00-33-02	TT	LIBRARY BOOKS MILNES				01/29/16	(\$60.39)		
	29596	11-000-213-330-040-00-33-02	TT					01/29/16	(\$60.39)		
11-000-222-600-254-00-08-03	29596	11-000-213-330-040-00-33-02	TT	LIBRARY BOOKS LYNCREST				01/29/16	(\$1,046.92)		
	29596	11-000-213-330-040-00-33-02	TT					01/29/16	(\$1,046.92)		
11-000-222-600-254-00-12-03	29596	11-000-213-330-040-00-33-02	TT	LIBRARY BOOKS HS				01/29/16	(\$130.86)		
	29596	11-000-213-330-040-00-33-02	TT	PERIODICALS/NEWSPAPERS WP				01/29/16	(\$40.90)		
11-000-222-600-256-00-01-03	29596	11-000-213-330-040-00-33-02	TT	RESEARCH NETWORK HS				01/29/16	(\$40.90)		
	29596	11-000-213-330-040-00-33-02	TT					01/29/16	(\$40.90)		

Expenditure

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FUND 11 GENERAL CURRENT EXPENSE	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
11-000-222-600-259-00-12-03 AV SUPPLIES/SOFTWARE HS	\$7,000.00	(\$496.10)	(\$27.26)	\$6,476.65	-7%
29596 11-000-213-330-040-00-33-02 TT		01/29/16	(\$27.26)		
11-000-222-890-251-00-01-03 OTHER LIBRARY EXPENSES WP	\$500.00	\$130.86	(\$13.73)	\$617.14	23%
29596 11-000-213-330-040-00-33-02 TT		01/29/16	(\$13.73)		
11-000-222-890-251-00-03-03 OTHER LIBRARY EXPENSES FORREST	\$400.00	(\$12.32)	(\$280.25)	\$107.43	-73%
29596 11-000-213-330-040-00-33-02 TT		01/29/16	(\$280.25)		
11-000-223-300-000-00-33-03 STAFF DEVELOPMENT CONSULTANT	\$39,900.00	(\$7,430.00)	(\$1,570.29)	\$30,929.71	-22%
29548 11-000-230-580-049-00-35-01 JCOMMUNALE >2016-01-20		01/20/16	(\$300.00)		
29547 11-190-100-320-000-00-30-52 JCOMMUNALE >2016-01-20		01/20/16	(\$700.00)		
29591 11-000-223-580-049-00-33-03 TT		01/28/16	(\$670.29)		
11-000-223-580-049-00-33-03 TRVL STAFF OUT-OF-DISTRICT	\$14,800.00	\$300.00	\$670.29	\$15,770.29	7%
29591 11-000-223-300-000-00-33-03 TT		01/28/16	\$670.29		
11-000-230-530-095-00-33-01 TELEPHONE & INTERNET SERVICE	\$165,273.00	(\$543.79)	(\$2,887.72)	\$161,841.49	-2%
29616 11-000-230-610-043-00-35-01 TT		01/31/16	(\$2,574.68)		
29616 11-000-230-890-050-00-35-01 TT		01/31/16	(\$313.11)		
11-000-230-580-049-00-35-01 TRVL SUPT OFF OUT-OF-DISTRICT	\$3,000.00	\$257.93	\$200.00	\$3,457.93	15%
29548 11-000-223-300-000-00-33-03 JCOMMUNALE >2016-01-20		01/20/16	\$200.00		
11-000-230-610-043-00-35-01 PAMPHLETS,BROCHURES/BOOKS/SUBS	\$2,000.00	\$2,488.05	\$2,374.62	\$6,862.67	243%
29616 11-000-230-530-095-00-33-01 TT		01/31/16	\$2,374.62		
11-000-230-890-042-90-35-01 MEMBERSHIP NJSBA/BCSBA	\$28,000.00	(\$121.80)	(\$5.57)	\$27,872.63	-0%
29563 11-000-230-890-050-00-35-01 TT		01/27/16	(\$5.57)		
11-000-230-890-050-00-35-01 SUPPLIES - SUPT OFFICE	\$7,000.00	\$0.00	\$518.67	\$7,518.67	7%
29563 11-000-230-890-042-90-35-01 TT		01/27/16	\$5.57		
29616 11-000-230-530-095-00-33-01 TT		01/31/16	\$513.10		
11-000-240-105-801-39-12-02 SAL COPIER HIGH SCHOOL	\$13,906.00	\$579.68	(\$4,505.67)	\$9,980.01	-28%
29617 11-000-240-105-803-00-12-02 TT		01/31/16	(\$251.88)		
29617 11-000-240-105-804-00-12-02 TT		01/31/16	(\$253.79)		
29617 11-000-240-105-903-00-29-02 TT		01/31/16	(\$2,800.73)		
11-000-240-105-803-00-12-02 SAL SECR SUBS HIGH SCHOOL	\$0.00	\$178.08	\$261.92	\$440.00	0%
29617 11-000-240-105-801-39-12-02 TT		01/31/16	\$261.92		
11-000-240-105-804-00-12-02 SALARIES OF SECR OT HS	\$0.00	\$762.08	\$350.00	\$1,112.08	0%
29617 11-000-240-105-801-39-12-02 TT		01/31/16	\$350.00		
11-000-240-105-903-00-29-02 SAL PRINCIPAL SECY SUBS ELEM	\$0.00	\$1,106.25	\$3,893.75	\$5,000.00	0%
29617 11-000-240-105-801-39-12-02 TT		01/31/16	\$3,893.75		
11-000-240-890-272-00-11-03 GRADUATION EXPENSES - MEMORIAL	\$750.00	\$0.00	(\$550.00)	\$200.00	-73%
29556 11-190-100-610-050-00-11-03 MEMSEC >2016-01-25		01/25/16	(\$550.00)		
11-000-251-199-001-00-35-02 SAL UNUSED VACATION BUS OFFICE	\$0.00	\$1,180.31	\$3,445.50	\$4,625.81	0%
29622 11-000-221-176-200-00-33-02 TT		01/31/16	\$3,445.50		

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Expenditure

FUND 11 GENERAL CURRENT EXPENSE

Account Code	Description	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
11-000-251-330-070-00-35-01	PROPERTY/INVENTORY CONTROL	\$0.00	\$0.00	\$880.00	\$880.00	0%
29564	11-000-251-610-054-00-35-01 TT		01/27/16	\$880.00		
11-000-251-330-145-00-35-01	MEETING EXPENSES	\$7,100.00	\$0.00	(\$99.00)	\$7,001.00	-1%
29605	11-000-251-580-049-00-35-01 TT		01/29/16	(\$99.00)		
11-000-251-580-049-00-35-01	TRVL ADMIN OUT-OF-DISTRICT	\$1,000.00	\$906.24	\$787.84	\$2,694.08	169%
29564	11-000-251-610-054-00-35-01 TT		01/27/16	\$688.84		
29605	11-000-251-330-145-00-35-01 TT		01/29/16	\$99.00		
11-000-251-610-054-00-35-01	DATA PROCESSING SUPPLIES	\$2,300.00	\$0.00	(\$1,877.84)	\$422.16	-82%
29564	11-000-251-330-070-00-35-01 TT		01/27/16	(\$650.00)		
29564	11-000-251-580-049-00-35-01 TT		01/27/16	(\$602.84)		
29564	11-000-251-610-057-00-35-01 TT		01/27/16	(\$300.00)		
11-000-251-610-057-00-35-01	PAYROLL/BOOKKEEPING SUPPLIES	\$1,000.00	\$0.00	\$309.00	\$1,309.00	31%
29564	11-000-251-610-054-00-35-01 TT		01/27/16	\$309.00		
11-000-261-110-301-00-33-02	SAL REPAIR OF BUILDINGS	\$528,659.00	(\$25,617.33)	(\$1,556.76)	\$501,484.89	-5%
29558	11-000-263-199-501-00-33-02 TT		01/25/16	(\$1,556.76)		
11-000-261-110-304-00-33-02	SAL LEADMEN REPAIR/BUILD OT	\$12,000.00	\$384.42	(\$933.81)	\$11,450.51	-5%
29558	11-000-263-199-501-00-33-02 TT		01/25/16	(\$933.81)		
29627	11-000-262-107-701-00-33-02 TT		01/31/16	(\$1.00)		
11-000-261-420-120-00-33-04	DOORS/WINDOWS MAINT DIST	\$0.00	\$1,576.35	\$5,000.00	\$6,576.35	0%
29570	11-000-262-330-001-00-19-02 TT		01/27/16	\$5,000.00		
11-000-261-420-124-00-33-04	FIRE ALARM REPAIR/MAINTAIN	\$28,000.00	\$6,249.41	\$2,376.20	\$36,625.61	31%
29504	11-000-261-610-134-00-33-04 BGSEC >2016-01-11		01/11/16	\$1,837.20		
29546	11-000-261-610-134-00-33-04 BGSEC >2016-01-12		01/12/16	\$539.00		
11-000-261-420-125-00-33-04	FLOORS/CARPET/TILE DISTRICT	\$0.00	\$17,031.00	\$10,000.00	\$27,031.00	0%
29570	11-000-262-330-001-00-19-02 TT		01/27/16	\$10,000.00		
11-000-261-420-130-00-33-04	INTERIOR FINISH DISTRICT	\$0.00	\$21,532.00	\$1,500.00	\$23,032.00	0%
29570	11-000-262-330-001-00-19-02 TT		01/27/16	\$1,500.00		
11-000-261-420-138-00-33-04	PLUMBING & BATHROOM DISTRICT	\$45,000.00	\$5,885.00	\$12,000.00	\$62,885.00	40%
29570	11-000-262-330-001-00-19-02 TT		01/27/16	\$12,000.00		
11-000-261-610-121-00-33-04	ELECTRICAL/LIGHTING DISTRICT	\$30,000.00	\$0.00	\$23,400.99	\$53,400.99	78%
29540	11-000-261-610-134-00-33-04 BGSEC >2016-01-18		01/18/16	\$3,000.00		
29560	11-000-261-610-134-00-33-04 BGSEC >2016-01-27		01/27/16	\$2,400.99		
29570	11-000-262-330-001-00-19-02 TT		01/27/16	\$18,000.00		
11-000-261-610-131-00-33-04	INTERIOR WALLS/PARTITIONS SUPP	\$0.00	\$0.00	\$5,000.00	\$5,000.00	0%
29570	11-000-262-330-001-00-19-02 TT		01/27/16	\$5,000.00		
11-000-261-610-134-00-33-04	MAINTENANCE SUPPLIES BUILDING	\$108,500.00	(\$43,986.76)	(\$16,777.19)	\$47,726.05	-56%
29504	11-000-261-420-124-00-33-04 BGSEC >2016-01-11		01/11/16	(\$1,007.30)		
29546	11-000-261-420-124-00-33-04 BGSEC >2016-01-12		01/12/16	(\$339.00)		
29540	11-000-261-610-121-00-33-04 BGSEC >2016-01-18		01/18/16	(\$5,000.00)		
29545	11-000-262-610-154-00-33-04 BGSEC >2016-01-20		01/20/16	(\$9,000.00)		

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Expenditure

FUND 11 GENERAL CURRENT EXPENSE	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
11-000-261-610-134-00-33-04 MAINTENANCE SUPPLIES BUILDING	\$108,500.00	(\$43,896.76)	(\$16,777.19)	\$47,726.05	-56%
29560 11-000-261-610-121-00-33-04 BGSEC >2016-01-27		01/27/16	(\$2,400.99)		
11-000-261-610-138-00-33-04 PLUMBING SUPPLIES DISTRICT	\$45,000.00	\$0.00	\$2,000.00	\$47,000.00	4%
29570 11-000-262-330-001-00-19-02 TT		01/27/16	\$2,000.00		
11-000-262-107-701-00-33-02 SAL LUNCHROOM AIDES	\$263,727.00	\$40,928.03	\$4,591.35	\$309,246.38	17%
29622 11-000-221-176-200-00-33-02 TT		01/31/16	\$4,590.35		
29627 11-000-261-110-304-00-33-02 TT		01/31/16	\$1.00		
11-000-262-110-601-00-03-02 SAL CUSTODIAN FORREST	\$187,937.00	(\$83,040.86)	(\$1,972.37)	\$102,923.77	-45%
29558 11-000-263-199-501-00-33-02 TT		01/25/16	(\$1,972.37)		
11-000-262-110-604-00-09-02 SAL OT EDISON	\$1,000.00	\$2,315.70	\$425.06	\$3,740.76	274%
29557 11-000-262-110-604-00-29-02 TT		01/25/16	\$425.06		
11-000-262-110-604-00-10-02 SAL OT TJ	\$2,000.00	\$0.00	\$300.00	\$2,300.00	15%
29557 11-000-262-110-604-00-29-02 TT		01/25/16	\$300.00		
11-000-262-110-604-00-29-02 SAL OT ELEMENTARIES	\$25,000.00	\$6,020.53	(\$5,000.00)	\$26,020.53	4%
29557 11-000-262-110-604-00-09-02 TT		01/25/16	(\$455.00)		
29557 11-000-262-110-604-00-10-02 TT		01/25/16	(\$150.00)		
29557 11-000-262-110-604-37-12-02 TT		01/25/16	(\$4,000.00)		
29558 11-000-263-199-501-00-33-02 TT		01/25/16	(\$2,455.00)		
11-000-262-110-604-37-12-02 SAL OT SPORTS - HS	\$20,000.00	(\$2,000.00)	\$4,000.00	\$22,000.00	10%
29557 11-000-262-110-604-00-29-02 TT		01/25/16	\$4,000.00		
11-000-262-330-001-00-19-02 EVENING CUSTODIAL SERV was320	\$1,558,871.00	\$0.00	(\$146,370.00)	\$1,412,501.00	-9%
29570 11-000-261-420-120-00-33-04 TT		01/27/16	(\$5,000.00)		
29570 11-000-261-420-125-00-33-04 TT		01/27/16	(\$10,000.00)		
29570 11-000-261-420-130-00-33-04 TT		01/27/16	\$1,500.00		
29570 11-000-261-420-138-00-33-04 TT		01/27/16	\$12,000.00		
29570 11-000-261-610-121-00-33-04 TT		01/27/16	(\$1,000.00)		
29570 11-000-261-610-131-00-33-04 TT		01/27/16	(\$1,000.00)		
29570 11-000-261-610-138-00-33-04 TT		01/27/16	(\$2,000.00)		
29594 12-000-270-734-907-00-19-04 TT		01/29/16	(\$92,870.00)		
11-000-262-330-022-00-35-01 ASBESTOS MANAGEMENT	\$29,000.00	\$4,000.00	(\$492.96)	\$32,507.04	12%
29589 11-000-262-590-502-00-35-01 TT		01/28/16	(\$492.96)		
11-000-262-420-155-00-06-03 MAINT OFFICE EQUIP RAD	\$0.00	\$539.77	\$405.00	\$944.77	0%
29555 11-190-100-610-050-00-06-03 RADCA >2016-01-22		01/22/16	\$405.00		
11-000-262-420-312-00-33-04 OPERATION OF VEHICLES TIRES	\$0.00	\$0.00	\$2,500.00	\$2,500.00	0%
29543 11-000-262-610-312-00-33-04 TT		01/15/16	\$2,500.00		
11-000-262-590-502-00-35-01 CO-OP FEE MRESC	\$0.00	\$0.00	\$492.96	\$492.96	0%
29589 11-000-262-330-022-00-35-01 TT		01/28/16	\$492.96		
11-000-262-610-154-00-33-04 KEYS AND LOCK DISTRICT	\$5,000.00	\$1,475.00	\$9,000.00	\$15,475.00	210%
29545 11-000-261-610-134-00-33-04 BGSEC >2016-01-20		01/20/16	\$9,000.00		

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Expenditure

FUND 11 GENERAL CURRENT EXPENSE

Account Code	Description	Period date	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
11-000-262-610-312-00-33-04	OPERATION OF VEHICLES TIRES	TT	\$2,500.00	\$0.00	(\$2,500.00)	\$0.00	-100%
29543		11-000-262-420-312-00-33-04		01/15/16	(\$2,500.00)		
11-000-263-199-501-00-33-02	SAL UNUSED VACATION GROUNDS	TT	\$0.00	\$0.00	\$7,505.78	\$7,505.78	0%
29558		11-000-261-110-301-00-33-02		01/25/16	\$1,556.78		
29558		11-000-261-110-304-00-33-02		01/25/16	\$932.91		
29558		11-000-262-110-601-00-03-02		01/25/16	\$1,972.37		
29558		11-000-262-110-604-00-28-02		01/25/16	\$274.94		
29622		11-000-221-176-200-00-33-02		01/31/16	\$2,768.78		
11-000-266-110-160-00-30-04	SAL SECURIMORN DUTY MS & HS	TT	\$22,915.00	\$356.40	\$14,148.60	\$37,420.00	63%
29622		11-000-221-176-200-00-33-02		01/31/16	\$2,698.29		
29623		11-140-100-101-001-00-12-02		01/31/16	\$11,450.31		
11-000-270-107-007-14-19-02	SAL TRANSP AIDES-SP ED	TT	\$231,481.00	\$46,391.53	(\$1,369.87)	\$276,502.66	19%
29618		11-000-270-162-245-00-35-01		01/31/16	(\$1,369.87)		
11-000-270-107-503-14-19-02	SAL PART TIME BUS AIDE SUBS	TT	\$36,868.00	(\$13,089.36)	(\$1,428.00)	\$22,350.64	-39%
29618		11-000-270-162-245-00-35-01		01/31/16	(\$1,428.00)		
11-000-270-160-001-00-19-02	SALARY TRANS HOME & SCHOOL REG	TT	\$146,720.00	\$2,340.60	(\$2,455.09)	\$146,605.60	-0%
29618		11-000-270-162-245-00-35-01		01/31/16	(\$2,455.09)		
11-000-270-160-004-00-19-02	SAL PUPIL TRANSP-REG OT	TT	\$8,000.00	\$1,176.93	(\$2,000.00)	\$7,176.93	-10%
29618		11-000-270-162-245-00-35-01		01/31/16	(\$2,000.00)		
11-000-270-161-007-14-19-02	SAL BUS DRIVER-SPEC ED PT	TT	\$429,484.00	\$6,224.55	(\$1,416.06)	\$434,292.50	1%
29618		11-000-270-162-245-00-35-01		01/31/16	(\$1,416.06)		
11-000-270-162-245-00-35-01	SAL ATHLETIC TRIPS	TT	\$85,000.00	\$0.00	\$9,000.00	\$94,000.00	11%
29622		11-000-221-176-200-00-33-02		01/31/16	\$331.08		
29618		11-000-270-107-007-14-19-02		01/31/16	\$1,369.87		
29618		11-000-270-107-503-14-19-02		01/31/16	\$1,428.00		
29618		11-000-270-160-001-00-19-02		01/31/16	\$2,455.00		
29618		11-000-270-160-004-00-19-02		01/31/16	\$2,000.00		
29618		11-000-270-161-007-14-19-02		01/31/16	\$1,416.05		
11-110-100-101-001-00-07-02	SALARIES OF TEACHERS KDG MILNS	TT	\$56,825.00	\$28,422.50	\$900.00	\$86,147.50	52%
29554		11-140-100-101-026-00-12-02		01/22/16	\$540.00		
29613		11-140-100-101-001-00-12-02		01/31/16	\$360.00		
11-120-100-101-003-00-29-02	SALARIES OF TEACHERS SUB 1-5	TT	\$0.00	\$0.00	\$95.00	\$95.00	0%
29613		11-140-100-101-001-00-12-02		01/31/16	\$95.00		
11-120-100-101-031-00-35-02	DIST EXPENSE - ELEMENTARIES	TT	\$222,245.00	(\$28,027.60)	(\$10,829.00)	\$185,389.00	-17%
29595		12-000-270-734-907-00-19-04		01/29/16	(\$10,829.00)		
11-130-100-101-001-00-10-02	SALARIES OF TEACHERS TJ	TT	\$3,595,113.00	(\$39,932.87)	(\$14,682.15)	\$3,540,497.98	-2%
29628		11-190-100-106-701-00-33-02		01/31/16	(\$14,682.15)		
11-130-100-101-025-00-30-02	SALARIES/TEACHERS CLASS COV-MS	TT	\$17,000.00	(\$8,624.30)	(\$1,508.00)	\$6,875.70	-60%
29612		11-140-100-101-025-00-12-02		01/31/16	(\$1,508.00)		

Expenditure

Start date 7/1/2015 Period date 1/1/2016 End date 1/31/2016

FUND 11 GENERAL CURRENT EXPENSE

Account Code	Description	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
11-130-100-101-027-00-30-03	SAL TEACHERS SMMR WKSHP MS	\$18,000.00	\$5,577.04	\$299.60	\$23,876.64	33%
29613	11-140-100-101-001-00-12-02 TT		01/31/16	\$299.60		
11-140-100-101-001-00-12-02	SALARIES OF TEACHERS HS	\$7,873,642.00	\$46,642.65	(\$11,584.91)	\$7,908,699.74	0%
29554	11-140-100-101-026-00-12-02 TT		01/22/16	\$1,020.00		
29623	11-000-286-110-160-00-30-04 TT		01/31/16	(\$11,450.31)		
29613	11-110-100-101-001-00-07-02 TT		01/31/16	(\$330.00)		
29613	11-120-100-101-063-00-29-02 TT		01/31/16	(\$35.00)		
29613	11-130-100-101-027-00-30-03 TT		01/31/16	(\$239.39)		
29613	11-150-100-101-001-00-33-02 TT		01/31/16	(\$40.00)		
11-140-100-101-025-00-12-02	SALARIES/TEACHERS CLASS COV-HS	\$13,000.00	\$1,000.00	\$1,500.00	\$15,500.00	19%
29612	11-130-100-101-025-00-30-02 TT		01/31/16	\$1,500.00		
11-140-100-101-026-00-12-02	SAL TEACHERS ADV DEGREE-HS	\$50,000.00	(\$27,910.00)	(\$1,560.00)	\$20,530.00	-59%
29554	11-110-100-101-001-00-07-02 TT		01/22/16	(\$240.00)		
29554	11-140-100-101-001-00-12-02 TT		01/22/16	(\$1,020.00)		
11-150-100-101-001-00-33-02	SAL TEACHERS HOME INSTR-REG	\$40,000.00	\$2,351.95	\$400.00	\$42,751.95	7%
29613	11-140-100-101-001-00-12-02 TT		01/31/16	\$400.00		
11-190-100-106-701-00-33-02	SAL PARAPROFESSIONLS REGULAR	\$0.00	\$35,088.28	\$14,682.15	\$49,770.43	0%
29628	11-130-100-101-001-00-10-02 TT		01/31/16	\$14,682.15		
11-190-100-320-000-00-12-52	SUB SERVICE HIGH SCHOOL	\$324,967.00	(\$151,221.89)	(\$850.27)	\$172,888.84	-47%
29606	11-190-100-610-050-05-33-03 TT		01/29/16	(\$824.75)		
29604	11-190-100-610-163-02-33-03 TT		01/29/16	(\$1.50)		
11-190-100-320-000-00-29-52	SUB SERVICE ELEMENTARIES	\$290,091.00	(\$12,923.07)	(\$585.17)	\$276,602.76	-5%
29606	11-190-100-610-050-05-33-03 TT		01/29/16	(\$585.17)		
11-190-100-320-000-00-30-52	SUB SERVICE MIDDLE SCHOOLS	\$324,080.00	(\$123,749.24)	(\$565.16)	\$199,765.60	-38%
29547	11-000-223-300-000-00-33-03 JCOMMUNALE >2016-01-20		01/20/16	\$700.00		
29606	11-190-100-610-050-05-33-03 TT		01/29/16	(\$23.89)		
29607	11-190-100-610-050-05-33-03 TT		01/29/16	(\$1,000.00)		
11-190-100-420-155-08-29-03	PE/HEALTH CLEAN/REPR EL&MS	\$7,700.00	(\$36.88)	\$770.11	\$8,433.23	10%
29592	11-190-100-610-050-00-10-03 TT		01/28/16	\$770.11		
11-190-100-610-050-00-01-03	SUPPLIES WARREN POINT	\$20,700.00	(\$2,927.31)	(\$45.95)	\$17,726.74	-14%
29553	11-190-100-610-253-00-01-03 WPCA >2016-01-22		01/22/16	(\$45.95)		
11-190-100-610-050-00-04-03	SUPPLIES WESTMORELAND	\$16,440.00	\$0.00	(\$18.64)	\$16,421.36	-0%
29566	11-190-100-610-253-03-33-03 TT		01/28/16	(\$18.64)		
11-190-100-610-050-00-06-03	SUPPLIES RADBURN	\$21,580.00	(\$3,800.54)	(\$1,683.52)	\$16,095.94	-25%
29503	11-190-100-610-253-00-06-03 RADCA >2016-01-07		01/07/16	(\$17.00)		
29555	11-000-262-420-155-00-06-03 RADCA >2016-01-22		01/22/16	(\$499.50)		
29559	11-190-100-610-163-00-06-03 RADCA >2016-01-27		01/27/16	(\$1,175.00)		
29566	11-190-100-610-253-03-33-03 TT		01/28/16	(\$20.00)		
11-190-100-610-050-00-07-03	SUPPLIES MILNES	\$26,620.00	\$0.00	(\$217.61)	\$26,402.39	-1%
29604	11-190-100-610-163-02-33-03 TT		01/29/16	(\$217.61)		

Expenditure

Start date 7/1/2015

Period date 1/1/2016

End date 1/31/2016

FUND 11 GENERAL CURRENT EXPENSE	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
11-190-100-610-050-00-08-03 SUPPLIES LYNCREST	\$9,585.00	(\$194.75)	(\$140.57)	\$9,249.68	-3%
11-190-100-610-163-02-33-03		01/29/16	(\$140.57)		
11-190-100-610-050-00-10-03 SUPPLIES TJ	\$34,508.00	\$99.96	(\$5,876.82)	\$28,731.14	-17%
11-190-100-420-155-08-29-03		01/28/16	(\$570.11)		
11-190-100-610-163-02-33-03		01/28/16	(\$592.21)		
11-190-100-610-166-08-33-03		01/28/16	(\$1,450.00)		
11-190-100-610-253-15-33-03		01/28/16	(\$3,057.58)		
11-190-100-610-050-00-11-03 SUPPLIES MEMORIAL	\$27,265.00	\$0.00	\$2,288.00	\$29,553.00	8%
11-000-218-890-274-00-11-03		01/25/16	\$288.00		
29556		01/25/16	\$550.00		
11-000-240-890-272-00-11-03		01/25/16	\$1,200.00		
29556		01/25/16	\$250.00		
11-190-100-890-055-00-11-03		01/25/16			
29556		01/25/16			
11-401-100-610-237-00-11-03					
11-190-100-610-050-00-12-03 SUPPLIES HS	\$85,000.00	(\$2,760.08)	(\$165.69)	\$82,084.23	-3%
11-190-100-610-163-02-33-03		01/29/16	(\$165.69)		
11-190-100-610-050-02-33-03 SUPPLIES & MAG FINE ARTS	\$3,150.00	(\$595.00)	(\$99.76)	\$2,354.24	-25%
11-190-100-610-163-02-33-03		01/29/16	(\$99.76)		
11-190-100-610-050-05-33-03 SUPPLIES ENGLISH	\$8,000.00	(\$2,391.33)	\$5,393.03	\$11,001.70	38%
11-190-100-320-000-00-12-52		01/29/16	\$824.75		
29606		01/29/16	\$565.17		
11-190-100-320-000-00-29-52		01/29/16	\$1,232.73		
29607		01/29/16	\$32.43		
11-190-100-320-000-00-30-52		01/29/16	\$68.40		
29606		01/29/16	\$30.96		
11-190-100-610-050-11-33-03		01/29/16	\$1,000.00		
29607		01/29/16	\$446.36		
11-190-100-610-050-26-33-03		01/29/16	\$225.00		
29607		01/29/16	\$500.00		
11-190-100-890-055-00-10-03		01/29/16	\$334.34		
29606		01/29/16	\$132.89		
11-190-100-890-271-00-33-03					
11-190-100-610-050-06-33-03 SUPPLIES WORLD LANG	\$8,040.00	\$1,288.50	(\$327.87)	\$8,401.43	4%
11-190-100-610-050-12-33-03		01/18/16	(\$377.07)		
29541		01/18/16	(\$356.00)		
11-190-100-890-249-12-33-03					
11-190-100-610-050-12-33-03					
29541					
11-190-100-610-050-08-29-03 SUPPLIES P/E EL & MS was33	\$5,000.00	\$36.88	(\$1,234.85)	\$3,802.03	-24%
11-190-100-610-163-02-33-03		01/29/16	(\$1,234.85)		
11-190-100-610-050-05-33-03 SUPPLIES MATH	\$19,050.00	\$32,768.88	(\$68.40)	\$51,750.48	172%
11-190-100-610-050-05-33-03		01/29/16	(\$68.40)		
29606		01/29/16	(\$68.40)		
11-190-100-610-050-12-33-03 SUPPLIES MUSIC	\$9,363.00	(\$202.12)	\$577.07	\$9,737.95	4%
11-190-100-610-050-06-33-03		01/18/16	\$577.07		
29541					
11-190-100-610-050-13-12-03 SUPPLIES SCIENCE HS	\$9,400.00	(\$594.72)	(\$753.88)	\$8,051.40	-14%
11-190-100-640-956-13-33-03		01/05/16	(\$753.88)		
29489		01/05/16	(\$753.88)		
11-190-100-610-050-05-33-03		01/29/16	(\$90.80)		
29607		01/29/16			

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Expenditure

FUND 11 GENERAL CURRENT EXPENSE	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
11-190-100-610-050-13-29-03 SUPPLIES SCIENCE ELEMENTARIES	\$31,800.00	(\$1,327.44)	(\$24,264.80)	\$6,207.76	-80%
29489 11-190-100-640-956-13-33-03 TT		01/05/16	(\$24,264.80)		
11-190-100-610-050-26-33-03 DISTRICT INITIATIVE	\$113,627.00	(\$10,280.70)	(\$1,900.00)	\$102,346.30	-10%
29607 11-190-100-610-050-05-33-03 TT		01/29/16	(\$1,900.00)		
11-190-100-610-163-00-06-03 CLASSROOM EQUIP RADBURN	\$0.00	\$878.00	\$1,175.00	\$2,053.00	0%
29559 11-190-100-610-050-00-06-03 RADCA >2016-01-27		01/27/16	\$1,175.00		
11-190-100-610-163-02-33-03 CLASSROOM EQUIPMENT ART	\$0.00	\$0.00	\$2,583.68	\$2,583.68	0%
29592 11-190-100-610-050-00-10-03 TT		01/28/16	\$399.21		
29604 11-190-100-320-000-00-12-52 TT		01/29/16	\$31.52		
29604 11-190-100-610-050-00-07-03 TT		01/29/16	\$217.61		
29597 11-190-100-610-050-00-08-03 TT		01/29/16	\$140.57		
29604 11-190-100-610-050-00-12-03 TT		01/29/16	\$165.69		
29604 11-190-100-610-050-02-33-03 TT		01/29/16	\$99.76		
29604 11-190-100-610-050-08-29-03 TT		01/29/16	\$1,234.85		
29604 11-190-100-610-166-15-33-03 TT		01/29/16	\$275.91		
29604 11-190-100-610-253-00-03-03 TT		01/29/16	\$18.56		
11-190-100-610-166-08-33-03 SOFTWARE HEALTH/PE DISTRICT	\$0.00	\$0.00	\$1,650.00	\$1,650.00	0%
29592 11-190-100-610-050-00-10-03 TT		01/28/16	\$1,650.00		
11-190-100-610-166-15-33-03 SOFTWARE SOCIAL STUDIES	\$0.00	\$11,638.04	(\$276.94)	\$11,362.13	0%
29604 11-190-100-610-163-02-33-03 TT		01/29/16	(\$276.94)		
11-190-100-610-253-00-01-03 WORKBOOKS WARREN POINT	\$2,220.00	\$500.00	\$45.95	\$2,765.95	25%
29553 11-190-100-610-050-00-01-03 WPCA >2016-01-22		01/22/16	\$45.95		
11-190-100-610-253-00-03-03 WORKBOOKS FORREST	\$7,410.00	(\$782.18)	(\$18.56)	\$6,609.26	-11%
29604 11-190-100-610-163-02-33-03 TT		01/29/16	(\$18.56)		
11-190-100-610-253-00-06-03 WORKBOOKS RADBURN	\$2,500.00	\$5,689.17	\$77.00	\$8,266.17	231%
29503 11-190-100-610-050-00-06-03 RADCA >2016-01-07		01/07/16	\$77.00		
11-190-100-610-253-03-33-03 WORKBOOKS BUSINESS ED	\$14,200.00	(\$974.89)	\$13,458.22	\$26,683.33	88%
29566 11-190-100-610-050-00-04-03 TT		01/28/16	\$18.64		
29566 11-190-100-610-050-00-06-03 TT		01/28/16	\$26.52		
29566 11-190-100-610-253-11-29-03 TT		01/28/16	\$13,413.06		
11-190-100-610-253-05-33-03 WORKBOOKS ENGLISH	\$0.00	\$2,835.92	\$16,111.87	\$18,947.79	0%
29565 11-190-100-610-253-11-29-03 TT		01/27/16	\$14,615.57		
29565 11-190-100-610-255-05-12-03 TT		01/27/16	\$601.17		
29565 11-190-100-640-956-63-33-03 TT		01/27/16	\$895.13		
11-190-100-610-253-11-29-03 WORKBOOKS MATH-ELEMENTARIES	\$29,500.00	\$0.00	(\$28,028.63)	\$1,471.37	-95%
29565 11-190-100-610-253-05-33-03 TT		01/27/16	(\$28,028.63)		
29566 11-190-100-610-253-03-33-03 TT		01/28/16	(\$14,516.53)		
11-190-100-610-253-15-33-03 WORKBOOKS SOCIAL STUDIES	\$17,400.00	(\$2,547.26)	\$3,057.50	\$17,910.24	3%
29592 11-190-100-610-050-00-10-03 TT		01/28/16	\$3,057.50		
11-190-100-610-255-05-12-03 PAPERBACKS ENGLISH HS	\$4,000.00	\$2,045.02	(\$504.17)	\$5,443.85	36%
29565 11-190-100-610-253-05-33-03 TT		01/27/16	(\$504.17)		

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Expenditure

FUND 11 GENERAL CURRENT EXPENSE	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
11-190-100-640-956-13-33-03 TEXTBOOKS NEW ADOPTION SCIENCE	\$52,500.00	(\$27,876.16)	\$24,987.72	\$49,611.56	-6%
29489 11-190-100-610-050-13-12-03 TT		01/05/16 \$722.92			
29489 11-190-100-610-050-13-29-03 TT		01/05/16 \$24,264.80			
11-190-100-640-956-63-33-03 TEXTBOOKS NEW ADOPT LITERACY	\$26,700.00	\$56,629.82	(\$856.13)	\$82,434.69	209%
29565 11-190-100-610-253-05-33-03 TT		01/27/16 (\$886.13)			
11-190-100-890-055-00-10-03 POSTAGE TJ	\$5,000.00	\$0.00	(\$448.36)	\$4,553.64	-9%
29606 11-190-100-610-050-05-33-03 TT		01/29/16 (\$448.36)			
11-190-100-890-055-00-11-03 POSTAGE MEMORIAL	\$3,363.00	(\$300.00)	(\$1,200.00)	\$1,863.00	-45%
29556 11-190-100-610-050-00-11-03 MEMSEC >2016-01-25		01/25/16 (\$1,200.00)			
11-190-100-890-063-13-33-03 BUEHLER CHALLENGER	\$10,200.00	\$0.00	(\$225.00)	\$9,975.00	-2%
29606 11-190-100-610-050-05-33-03 TT		01/29/16 (\$225.00)			
11-190-100-890-211-00-33-03 MISC SUPPLY INST ASST SUPT	\$7,500.00	\$0.00	(\$500.00)	\$7,000.00	-7%
29607 11-190-100-610-050-05-33-03 TT		01/29/16 (\$500.00)			
11-190-100-890-249-12-33-03 MEMBERSHIP/ENTRY FEES MUSIC	\$1,000.00	\$582.00	\$350.00	\$1,932.00	93%
29541 11-190-100-610-050-06-33-03 SCHO >2016-01-18		01/18/16 \$582.00			
11-190-100-890-265-00-10-03 AGENDA BOOKS TJ	\$2,000.00	\$0.00	(\$334.34)	\$1,665.66	-17%
29606 11-190-100-610-050-05-33-03 TT		01/29/16 (\$334.34)			
11-190-100-890-271-00-33-03 DISTRICT TESTING	\$70,000.00	\$0.00	(\$132.89)	\$69,867.11	-0%
29607 11-190-100-610-050-05-33-03 TT		01/29/16 (\$132.89)			
11-214-100-101-001-14-33-02 SALARIES TEACHERS AUTISTIC	\$405,640.00	(\$25,843.75)	\$850.00	\$380,646.25	-6%
29619 11-215-100-101-001-14-33-02 TT		01/31/16 \$850.00			
11-215-100-101-001-14-33-02 SALARIES TEACHERS PSH	\$223,020.00	\$45,336.25	(\$19,756.00)	\$248,606.25	11%
29619 11-214-100-101-001-14-33-02 TT		01/31/16 \$45,336.25			
29619 11-219-100-101-133-14-33-02 TT		01/31/16 (\$19,756.00)			
11-219-100-101-133-14-33-02 SAL LDT-C CONSULTANT	\$0.00	\$8,400.00	\$18,900.00	\$27,300.00	0%
29619 11-215-100-101-001-14-33-02 TT		01/31/16 \$8,400.00			
11-401-100-100-232-00-10-02 SCHEDULE D TJ	\$68,990.00	\$0.00	(\$8,366.00)	\$60,624.00	-12%
29621 11-401-100-100-923-00-33-03 TT		01/31/16 (\$8,366.00)			
11-401-100-100-232-00-11-02 SCHEDULE D MEMORIAL	\$62,873.00	\$0.00	(\$4,445.00)	\$58,428.00	-7%
29620 11-401-100-100-232-00-12-02 TT		01/31/16 (\$4,445.00)			
11-401-100-100-232-00-12-02 SCHEDULE D HS	\$142,379.00	\$0.00	\$4,445.00	\$146,824.00	3%
29620 11-401-100-100-232-00-11-02 TT		01/31/16 \$4,445.00			
11-401-100-100-923-00-33-03 SCHOOL WEBMASTER	\$12,729.00	\$0.00	\$8,366.00	\$21,095.00	66%
29621 11-401-100-100-232-00-10-02 TT		01/31/16 \$8,366.00			
11-401-100-610-237-00-11-03 PENS/CERT/AWARDS MEM	\$500.00	\$0.00	(\$250.00)	\$250.00	-50%
29556 11-190-100-610-050-00-11-03 MEMSEC >2016-01-25		01/25/16 (\$250.00)			
11-402-100-610-244-41-12-03 BOWLING	\$500.00	\$0.00	(\$364.14)	\$135.86	-73%
29539 11-402-100-610-322-41-12-03 ADSEC >2016-01-15		01/15/16 (\$364.14)			

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FUND	Account Code	Period date	End date	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURRENT EXPENSE								
11-402-100-610-248-00-12-03	CROSS COUNTRY	29539	11-402-100-610-322-41-12-03	\$800.00	(\$308.40)	(\$186.00)	\$294.00	-63%
			ADSEC >2016-01-15		01/15/16	(\$186.00)		
11-402-100-610-322-41-12-03	FOOTBALL	29539	11-402-100-610-244-41-12-03	\$7,500.00	\$3,394.75	\$5,408.00	\$16,302.75	117%
			ADSEC >2016-01-15		01/15/16	\$364.14		
			ADSEC >2016-01-15		01/15/16	\$196.60		
			ADSEC >2016-01-15		01/15/16	\$1,777.68		
			ADSEC >2016-01-15		01/15/16	\$255.98		
			ADSEC >2016-01-15		01/15/16	\$2,813.60		
11-402-100-610-327-42-12-03	SOFTBALL	29539	11-402-100-610-330-41-12-03	\$2,700.00	\$0.00	(\$1,777.68)	\$922.32	-66%
			ADSEC >2016-01-15		01/15/16	(\$1,777.68)		
11-402-100-610-328-41-12-03	SWIMMING	29539	11-402-100-610-322-41-12-03	\$1,500.00	\$0.00	(\$255.98)	\$1,244.02	-17%
			ADSEC >2016-01-15		01/15/16	(\$255.98)		
11-402-100-610-330-41-12-03	TRACK	29539	11-402-100-610-322-41-12-03	\$3,500.00	(\$686.40)	(\$2,813.60)	\$0.00	-100%
			ADSEC >2016-01-15		01/15/16	(\$2,813.60)		
			Total for Just Accounts Listed	\$26,789,937.00	\$408,345.60	(\$114,957.00)	\$27,083,325.60	1%
FUND 12 CAPITAL OUTLAY								
12-000-270-734-907-00-19-04	SCHOOL BUS - SPECIAL VEHICLES	29595	11-000-221-110-031-00-33-02	\$0.00	\$0.00	\$114,957.00	\$114,957.00	0%
			TT		01/29/16	\$11,258.00		
			TT		01/29/16	\$92,870.00		
			TT		01/29/16	\$10,829.00		
			Total for Just Accounts Listed	\$0.00	\$0.00	\$114,957.00	\$114,957.00	0%
FUND 13 SPECIAL SCHOOLS								
13-602-100-600-057-39-33-05	COPY CENTER SUPPLIES	29575	13-602-100-800-050-97-33-05	\$41,205.00	(\$4,503.00)	\$7,068.36	\$43,770.27	6%
			TT		01/28/16	\$2,500.00		
			TT		01/28/16	\$2,801.00		
			TT		01/28/16	\$353.22		
			TT		01/28/16	\$1,000.00		
			TT		01/28/16	\$414.14		
13-602-100-610-000-00-33-05	GENERAL SUPPLIES	29611	13-602-290-800-046-00-33-05	\$2,112.00	\$87.24	\$34.26	\$2,233.50	6%
			TT		01/31/16	\$34.26		
13-602-100-610-000-35-33-05	CAMP FLAIR GENERAL SUPPLIES	29572	13-602-290-800-508-00-33-05	\$8,878.00	\$14,362.92	(\$10,765.56)	\$12,475.36	41%
			TT		01/28/16	(\$2,231.36)		
			TT		01/28/16	(\$1,524.71)		
13-602-100-610-000-97-33-05	CAMP SYCAMORE GENERAL SUPPLIES	29574	13-602-290-800-507-83-33-05	\$4,202.00	\$21,998.68	(\$6,943.66)	\$19,257.02	358%
			TT		01/28/16	(\$3,226.37)		
			TT		01/28/16	(\$9,177.29)		
13-602-100-610-000-98-33-05	KECO SUPPLIES	29580	13-602-290-800-508-35-33-05	\$2,451.00	\$1,049.00	\$643.64	\$4,143.64	69%
			TT		01/28/16	\$643.64		
13-602-100-800-050-97-33-05	CAMP SYCAMORE SWIM/MISC EXPEND	29575	13-602-100-600-057-39-33-05	\$2,500.00	\$0.00	(\$2,500.00)	\$0.00	-100%
			TT		01/28/16	(\$2,500.00)		

Start date 7/1/2015 Period date 1/1/2016 End date 1/31/2016 Expenditure

FUND	Account Code	Description	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 13 SPECIAL SCHOOLS							
13-602-100-800-163-97-33-05	29575	CAMP SYCAMORE MISC EXP	\$2,801.00	\$0.00	(\$2,801.00)	\$0.00	-100%
		13-602-100-800-057-39-33-05		01/28/16	(\$2,801.00)		
13-602-100-800-299-35-33-05	29575	CAMP FLAIR FIELD TRIP TRANSPT	\$15,184.00	\$5,874.38	(\$4,084.85)	\$16,973.53	12%
		13-602-100-800-057-39-33-05		01/28/16	(\$363.22)		
		13-602-290-800-507-83-33-05		01/28/16	(\$3,731.63)		
13-602-100-800-299-97-33-05	29582	CAMP SYCAMORE TRIPS/TRANSPORT	\$36,600.00	(\$6,752.04)	(\$539.73)	\$29,308.23	-20%
		13-602-290-800-509-98-33-05		01/28/16	(\$394.52)		
		13-602-290-800-514-00-33-05		01/28/16	(\$205.21)		
13-602-100-800-908-83-33-05	29583	AFTER CARE SNACKS	\$49,641.00	(\$3,512.25)	(\$126.52)	\$46,003.23	-7%
		13-602-221-580-000-00-33-05		01/08/16	(\$126.52)		
13-602-100-800-908-97-33-05	29586	CAMP SYCAMORE SNACKS	\$1,321.00	\$1,173.69	(\$67.52)	\$2,427.17	84%
		13-602-290-800-509-83-33-05		01/28/16	(\$42.86)		
		13-602-290-800-514-83-33-05		01/28/16	(\$24.66)		
13-602-200-300-000-39-33-05	29579	COPY CENTER OUTSIDE PRINTER	\$15,000.00	\$0.00	(\$418.01)	\$14,581.99	-3%
		13-602-290-800-507-39-33-05		01/28/16	(\$248.17)		
		13-602-290-800-508-39-33-05		01/28/16	(\$169.84)		
13-602-200-420-167-39-33-05	29572	COPY CENTER MAINTENANCE	\$170,000.00	\$4,251.66	(\$11,000.00)	\$163,251.66	-4%
		13-602-290-800-508-00-33-05		01/28/16	(\$3,764.35)		
		13-602-290-800-517-00-33-05		01/28/16	(\$7,235.65)		
13-602-200-440-167-39-33-05	29571	COPY CENTER LEASE PUR/RENTAL	\$79,187.00	\$904.51	(\$15,000.00)	\$65,091.51	-18%
		13-602-290-800-517-00-33-05		01/28/16	(\$15,000.00)		
13-602-200-440-178-39-33-05	29573	COPY CENTER COVERAGES	\$14,000.00	(\$9,320.48)	(\$6,000.00)	\$1,679.52	-88%
		13-602-290-800-508-83-33-05		01/28/16	(\$6,000.00)		
13-602-221-580-000-00-33-05	29573	COMM SCH TRAVEL/CONFERENCES	\$0.00	\$0.00	\$125.52	\$125.52	0%
		13-602-100-800-908-83-33-05		01/08/16	\$125.52		
13-602-230-530-055-00-33-05	29575	POSTAGE COMMUNITY SCHOOL	\$2,251.00	\$0.00	(\$751.00)	\$1,500.00	-33%
		13-602-100-800-057-39-33-05		01/28/16	(\$1,000.00)		
		13-602-290-800-046-00-33-05		01/29/16	\$249.00		
13-602-290-800-046-00-33-05	29574	PRINT/ADVERTISING	\$23,606.00	(\$4,158.00)	(\$3,283.26)	\$16,164.74	-32%
		13-602-290-800-507-83-33-05		01/28/16	(\$3,000.00)		
		13-602-230-530-055-00-33-05		01/29/16	(\$249.00)		
		13-602-100-610-000-00-33-05		01/31/16	(\$4.26)		
13-602-290-800-046-97-33-05	29587	CAMP SYCAMORE PRINT/ADVERTISE	\$64.00	\$0.00	(\$64.00)	\$0.00	-100%
		13-602-290-800-514-83-33-05		01/28/16	(\$64.00)		
13-602-290-800-507-00-33-05	29577	COMM SCH PENSIONS	\$10,997.00	\$0.00	\$1,503.00	\$12,500.00	14%
		13-602-290-800-510-35-33-05		01/28/16	\$131.01		
		13-602-290-800-510-97-33-05		01/28/16	\$1,371.99		
13-602-290-800-507-39-33-05	29579	COPY CENTER PENSION	\$857.00	\$0.00	\$718.00	\$1,575.00	84%
		13-602-200-300-000-39-33-05		01/28/16	\$245.17		
		13-602-290-800-508-35-33-05		01/28/16	\$472.83		

Start date 7/1/2015 Period date 1/1/2016 End date 1/31/2016

Expenditure

FUND 13 SPECIAL SCHOOLS

Account Code	Period date	End date	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
13-602-290-800-507-83-33-05	AFTER CARE PENSIONS		\$13,342.00	(\$10,000.00)	\$10,558.00	\$13,900.00	4%
29574	13-602-100-000-97-33-05	TT		01/28/16	\$3,826.37		
29574	13-602-100-800-299-35-33-05	TT		01/28/16	\$3,731.63		
29574	13-602-290-800-046-00-33-05	TT		01/28/16	\$3,000.00		
13-602-290-800-508-00-33-05	COMM SCH SOCIAL SECURITY		\$15,296.00	(\$10,000.00)	\$12,004.00	\$17,300.00	13%
29572	13-602-100-610-000-35-33-05	TT		01/28/16	\$9,239.85		
29572	13-602-200-420-167-39-33-05	TT		01/28/16	\$2,764.15		
13-602-290-800-508-35-33-05	CAMP FLAIR FICA		\$8,342.00	\$0.00	(\$1,524.95)	\$6,817.05	-18%
29580	13-602-100-610-000-98-33-05	TT		01/28/16	(\$943.08)		
29579	13-602-290-800-507-39-33-05	TT		01/28/16	(\$472.86)		
29581	13-602-290-800-509-00-33-05	TT		01/28/16	(\$401.00)		
29582	13-602-290-800-509-98-33-05	TT		01/28/16	(\$74.00)		
13-602-290-800-508-39-33-05	COPY CENTER FICA		\$1,193.00	\$0.00	\$957.00	\$2,150.00	80%
29578	13-602-200-300-000-39-33-05	TT		01/28/16	\$172.84		
29578	13-602-290-800-510-97-33-05	TT		01/28/16	\$784.16		
13-602-290-800-508-83-33-05	AFTER CARE SOCIAL SECURITY		\$18,557.00	(\$10,000.00)	\$10,643.00	\$19,200.00	3%
29573	13-602-100-610-000-35-33-05	TT		01/28/16	\$1,525.71		
29573	13-602-100-610-000-97-33-05	TT		01/28/16	\$3,117.29		
29573	13-602-200-440-178-39-33-05	TT		01/28/16	\$6,000.00		
13-602-290-800-508-97-33-05	CAMP SYCAMORE SOCIAL SECURITY		\$11,545.00	\$0.00	(\$531.65)	\$11,013.35	-5%
29583	13-602-290-800-514-00-33-05	TT		01/28/16	(\$65.75)		
29588	13-602-290-800-514-39-33-05	TT		01/28/16	(\$125.00)		
29588	13-602-290-800-514-83-33-05	TT		01/28/16	(\$13.80)		
29584	13-602-290-800-514-98-33-05	TT		01/28/16	(\$294.10)		
13-602-290-800-508-98-33-05	KECO SOCIAL SECURITY		\$3,889.00	\$0.00	\$1,611.00	\$5,500.00	41%
29576	13-602-290-800-510-35-33-05	TT		01/28/16	\$1,611.00		
13-602-290-800-509-00-33-05	COMM SCH UNEMPLOYMENT		\$1,999.00	\$0.00	\$401.00	\$2,400.00	20%
29581	13-602-290-800-508-35-33-05	TT		01/28/16	\$401.00		
13-602-290-800-509-35-33-05	CAMP FLAIR SUI		\$1,090.00	\$0.00	(\$198.88)	\$891.12	-18%
29585	13-602-290-800-509-39-33-05	TT		01/28/16	(\$198.88)		
13-602-290-800-509-39-33-05	COPY CENTER SUI		\$155.00	\$0.00	\$245.00	\$400.00	158%
29585	13-602-290-800-509-35-33-05	TT		01/28/16	\$198.88		
29585	13-602-290-800-514-35-33-05	TT		01/28/16	\$46.12		
13-602-290-800-509-83-33-05	AFTER CARE UNEMPLOYMENT		\$2,425.00	\$0.00	\$225.00	\$2,650.00	9%
29586	13-602-100-800-908-97-33-05	TT		01/28/16	\$42.66		
29586	13-602-290-800-509-97-33-05	TT		01/28/16	\$69.35		
29586	13-602-290-800-514-35-33-05	TT		01/28/16	\$112.99		
13-602-290-800-509-97-33-05	CAMP SYCAMORE UNEMPLOYMENT		\$1,509.00	\$0.00	(\$69.35)	\$1,439.65	-5%
29586	13-602-290-800-509-83-33-05	TT		01/28/16	(\$69.35)		
13-602-290-800-509-98-33-05	KECO UNEMPLOYMENT		\$508.00	\$0.00	\$342.00	\$850.00	67%
29582	13-602-100-800-299-97-33-05	TT		01/28/16	\$334.52		

Start date	7/1/2015	Period date	1/1/2016	End date	1/31/2016	Expenditure	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 13 SPECIAL SCHOOLS											
13-602-290-800-509-98-33-05	29582	KECO UNEMPLOYMENT	13-602-290-800-508-35-33-05	TT		\$508.00	\$0.00	\$342.00	\$850.00	67%	
							01/28/16	\$7.48			
13-602-290-800-510-35-33-05	29575	CAMP FLAIR INSURANCE	13-602-100-800-057-39-33-05	TT		\$2,063.00	\$351.50	(\$2,150.15)	\$258.35	-87%	
	29577		13-602-290-800-507-00-33-05	TT			01/28/16	(\$414.14)			
	29576		13-602-290-800-508-98-33-05	TT			01/28/16	(\$321.01)			
							01/28/16	(\$1,611.89)			
13-602-290-800-510-97-33-05	29577	CAMP SYCAMORE CAMPER INSURANCE	13-602-290-800-507-00-33-05	TT		\$2,063.00	\$351.50	(\$2,150.15)	\$258.35	-87%	
	29578		13-602-290-800-508-39-33-05	TT			01/28/16	(\$1,971.99)			
							01/28/16	(\$784.10)			
13-602-290-800-514-00-33-05	29583	COMM SCH WORKERS' COMP	13-602-100-800-299-97-33-05	TT		\$1,599.00	\$0.00	\$301.00	\$1,900.00	19%	
	29583		13-602-290-800-508-97-33-05	TT			01/28/16	\$205.21			
							01/28/16	\$95.79			
13-602-290-800-514-35-33-05	29585	CAMP FLAIR WORKMENS COMP	13-602-290-800-509-39-33-05	TT		\$872.00	\$0.00	(\$159.11)	\$712.89	-18%	
	29586		13-602-290-800-509-83-33-05	TT			01/28/16	(\$49.13)			
							01/28/16	(\$11.89)			
13-602-290-800-514-39-33-05	29588	COPY CENTER WORKERS COMP	13-602-290-800-508-97-33-05	TT		\$124.00	\$0.00	\$126.00	\$250.00	102%	
13-602-290-800-514-83-33-05	29587	AFTER CARE WORKERS' COMP	13-602-100-800-908-97-33-05	TT		\$1,940.00	\$0.00	\$160.00	\$2,100.00	8%	
	29587		13-602-290-800-046-97-33-05	TT			01/28/16	\$24.86			
	29588		13-602-290-800-508-97-33-05	TT			01/28/16	\$64.00			
	29587		13-602-290-800-514-97-33-05	TT			01/28/16	\$15.86			
							01/28/16	\$55.28			
13-602-290-800-514-97-33-05	29587	CAMP SYCAMORE WORKERS COMP	13-602-290-800-514-83-33-05	TT		\$1,207.00	\$0.00	(\$55.28)	\$1,151.72	-5%	
							01/28/16	(\$55.28)			
13-602-290-800-514-98-33-05	29584	KECO WORKERS COMP	13-602-290-800-508-97-33-05	TT		\$406.00	\$0.00	\$294.00	\$700.00	72%	
13-602-290-800-517-00-33-05	29571	COMM SCH HEALTH INS/DENTAL	13-602-200-420-167-39-33-05	TT		\$33,057.00	(\$12,377.11)	\$23,235.85	\$43,915.74	33%	
	29571		13-602-200-440-167-39-33-05	TT			01/28/16	\$8,235.85			
							01/28/16	\$15,000.00			
							01/28/16	\$0.00	\$588,820.11	-3%	
								(\$17,217.89)			
FUND 20 SPECIAL REVENUE FUNDS											
20-431-200-610-000-00-33-03	29569	NJSBAIG SAFETY GRANT 15/16	Bud inc NJSBAIG Saf Gr 15/16			\$0.00	\$0.00	\$10,667.00	\$10,667.00	0%	
20-439-100-610-000-00-04-03	29600	PTA DONATIONS-WESTMORELAND SCH	Bud Increase-Westmoreland PTO			\$0.00	\$0.00	\$100.00	\$100.00	0%	
20-439-100-610-000-00-07-03	29549	PTA DONATIONS-MILNES SCHOOL	BUD INCR-MR & MRS BAGA-MILNES			\$0.00	\$1,550.00	\$150.00	\$1,700.00	0%	
							01/17/16	\$150.00			

Expenditure

1/1/2016 End date 1/31/2016

Period date

7/1/2015

Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
\$0.00	\$0.00	\$500.00	\$500.00	0%
	01/17/16	\$500.00		
\$0.00	\$1,550.00	\$11,417.00	\$12,967.00	0%

FUND 20 SPECIAL REVENUE FUNDS

20-442-100-600-000-00-33-03 EXXON MOBIL CORPORATION

29552

Bud Incr Exxon Mobil

Total for Just Accounts Listed

EDUCATION COMMITTEE (COMMITTEE OF THE WHOLE)

The Education Committee shall, through the administration,

1. Review priorities and strategies for meeting the needs of all students at every grade level.
2. Recommend school initiatives and programs for the education of all children.
3. Consider recommendations from the Superintendent and the Assistant Superintendent.
4. As an ad hoc committee of no more than four (4) members, review the annual budget for education.

POLICY COMMITTEE (COMMITTEE OF THE WHOLE)

The Policy Committee shall, through the administration,

1. Review and revise all district policies to reflect changes in accordance with federal and state law.
2. Revise all policies to reflect regulations required by the district.
3. Discuss present district needs to determine a need for new policies.
4. Consider recommendations from the Superintendent and director of human resources.

Fair Lawn Public Schools 2016-2017 School Calendar

September 2016

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	☆ 12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2016

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/ 30	24 31	25	26	27	28	29

November 2016

			1	2	3	4	5
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

December 2016

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2017

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Student Days Teachers

September _____ 19 21

- 1 & 2 Teachers only
- 5 Holiday- Labor Day
- 6 First Day Students
Edison-Preschool Students

☆12 First Day Kindergarten

October _____ 18 18

- 3-4 Rosh Hashanah-No School
- 12 Yom Kippur-No School
- 20 PLC Early Dismissal-Students

November _____ 17 17

- 8 No School-Election Day
- 10-11 Teachers Convention-No School
- 23 Early Dismissal
- 24-25 Thanksgiving Recess

December _____ 17 17

26-30 Winter Recess

January _____ 21 21

- 16 MLK Day-No School
- 26 PLC Early Dismissal-Students

February _____ 15 15

- 20 No School- Presidents Day
- 20-24 Schools Closed

March _____ 23 23

9 PLC Early Dismissal-Students

April _____ 15 15

- 10-14 Spring Recess
- 14 No School-Good Friday

May _____ 22 22

29 Memorial Day-No School

June _____ 15 17

- 9 Teacher-in-Service
- 9 No School-Students
- 21-22 Students (early dismissal)
- 22 H.S. Graduation
- 23 Last Day for Teachers
- 182 School Days for Students
- 186 School Days for Teachers

February 2017

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2017

				1	2	3	4
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

April 2017

							1
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23/ 30	24	25	26	27	28	29	

May 2017

1	2	3	4	5	6			
7	8	9	10	11	12	13		
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28	29	30	31					

June 2017

							1	2	3
4	5	6	7	8	9	10			
11	12	13	14	15	16	17			
18	19	20	21	22	23	24			
25	26	27	28	29	30				

Key

- Teachers in only
- No School
- Early Dismissal
- PLC Early Dismissal
HS.....1:45 p.m.
MS.....2:12 p.m.
Elementary.....2:05 p.m.