

Regular Monthly Meeting

June 11, 2015

The Board of Education of the Borough of Fair Lawn, New Jersey, held a Monthly Meeting in the Conference Room # 19 at Thomas Edison School, 37-01 Fair Lawn Ave., Fair Lawn, New Jersey, on **Thursday, June 11, 2015.**

The meeting was called to order by President Quackenbush at 7:15 p.m.

ROLL CALL:

Mr. Barbarulo, Mrs. Frankel, Mr. Klein, Mrs. Piela, Ms. Quackenbush, Mr. Rosenberg, Mr. Spindel, Mrs. Wallace

Members Absent

Eugene Banta

Others Present:

Mr. Bruce Watson, Superintendent of Schools
Ms. Natalie Lacatena, Assistant Superintendent, Education
Mrs. Joanne Wilson, Business Administrator/Board Secretary
Mrs. Lisa Panagia, Director of Human Resources
Ms. Kate Gilfillan, Board Attorney

Public Present:

There were approximately 9 people from the public present.

Flag Salute

The flag salute was led by President Quackenbush.

Sunshine Statement – Chapter 231, Laws of 1975

President Quackenbush, read a statement that advance notice of this meeting, as well as the Agenda, had been distributed in accordance with the provisions of Chapter 231, Laws of 1975 (Sunshine Law).

Approval of Minutes:

Mr. Barbarulo moved and Mr. Spindel seconded the motion that the Minutes of the Regular Monthly Meeting of May 21, 2015 and the Executive Closed Session of May 21, 2015 be approved as submitted.

All Members voted in the affirmative.

**8-0-0
Motion Carried**

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Mr. Watson introduced Michelle Perino, Director of Special Education and Kelly Dicc, Principal of Lyncrest School.

Ms. Quackenbush asked for a motion for a short recess for a brief reception.

Mr. Rosenberg moved and Mr. Spindel seconded.

All Members voted in the affirmative.

The Board recessed for 5 minutes at 7:25 p.m.

Ms. Quackenbush asked for a motion for the Board to reconvene.

Mr. Barbarulo moved and Mrs. Wallace seconded.

All Members voted in the affirmative.

The Meeting reconvened at 7:35 p.m.

Board Comments

Mrs. Wallace said she will reach out to the NJSBA for a Board Retreat in November after the election. Mrs. Piela reported on the State Board Legislative Meeting which included school policy, state budget, pension funding, school funding, etc.

Mr. Klein said that Scholarship Night and the Band Dinner were wonderful evenings.

Mr. Rosenberg stated that all the scholarship awards showed great support by our local businesses for our students.

Ms. Quackenbush spoke about the Sports Awards Dinner and how well it was attended.

Mr. Barbarulo said that the FLAES Dinner was a beautiful evening and showed a lot of community support.

Superintendent Comments

Mr. Watson spoke of the goals listed on the agenda. He explained the calendar change to the Board and the public. He spoke of the ranking of Fair Lawn District Schools. He expressed how administration, teachers, support staff, parents, BOE Members and maintenance were all doing an excellent job to help our students succeed.

INFORMATION ITEMS:

Enrollments

May 31, 2015														
							Totals	Totals	Change from	Totals	Change from	Special Ed	Totals Including Special Ed	
School	K	1	2	3	4	5	5/31/15	5/31/14	5/31/14	6/30/14	6/30/14	5/31/15	5/31/15	
Edison													91	91
Forrest	31	46	45	36	43	46	247	262	-15	260	-13	30	277	
Lyncrest	29	42	42	30	41	48	232	225	7	215	17	0	232	
Milnes	44	66	64	87	74	63	398	387	11	359	39	32	430	
Radburn	61	71	76	76	67	65	416	394	22	343	73	33	449	
Warren Point	48	73	73	57	62	78	391	378	13	386	5	14	405	
Westmoreland	36	48	50	35	47	54	270	275	-5	258	12	0	270	
Total	249	346	350	321	334	354	1,954	1,921	33	1,821	133	200	2,154	
Middle Schools		6	7	8										
Memorial		139	146	144			429	418	11	417	12	34	463	
Thomas Jefferson		225	209	198			632	621	11	604	28	29	661	
Total		364	355	342			1,061	1,039	22	1,021	40	63	1,124	
High School		9	10	11	12									
		342	326	378	358		1,404	1,436	-32	1,502	-98	66	1,470	
Special Classes							329	313	16	321	8			
Total All Schools							4,748	4,709	39	4,665	83	329	4,748	

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The following drills were held during the month of May 2015:

<u>School</u>	<u>Date</u>	<u>Time Required to Evacuate Building</u>			
		<u>Minutes</u>		<u>Seconds</u>	
<u>Forrest</u>					
Fire Drill	5/28/2015	2 minutes		11	Seconds
Evacuation Drill	5/29/2015	10 minutes		0	Seconds
<u>Lyncrest</u>					
Fire Drill	5/4/2015	0 minutes		55	Seconds
Bomb Threat	5/18/2015	1 minute		15	Seconds
<u>Milnes</u>					
Fire Drill	5/4/2015	1 minute		36	Seconds
Evacuation Drill	5/22/2015	33 minutes		0	Seconds
<u>Radburn</u>					
Fire Drill	5/14/2015	1 minute		32	Seconds
Reverse Evacuation	5/28/2015	2 minutes		55	seconds
<u>Warren Point</u>					
Fire Drill	5/20/2015	1 minute		45	Seconds
Lockdown	5/28/2015	2 minutes		5	Seconds
<u>Westmoreland</u>					
Fire Drill	5/29/2015	1 minute		54	Seconds
Reverse Evacuation	5/20/2015	2 minutes		0	Seconds
<u>Memorial</u>					
Fire Drill	5/13/2015	1 minute		41	Seconds
Bomb Threat	5/26/2015	2 minutes		4	Seconds
<u>Thomas Jefferson</u>					
Fire Drill	5/4/2015	2 minutes		56	Seconds
Lockdown	5/13/2015	3 minutes		17	Seconds
<u>High School</u>					
Fire Drill	5/15/2015	1 minute		25	Seconds
Evacuation Drill	5/21/2015	27 minutes		0	Seconds
<u>Edison</u>					
Fire Drill	5/22/2015	3 minutes		0	Seconds
External Threat	5/19/2015	5 minutes		0	Seconds

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The following **superintendent** items are brought to the Board of Education for **Action**:

S1. Approval of the 2014-2015 Board and Superintendent's District Goals-June 2015

That the Board approves and orders filed the 2014-2015 Board and Superintendent's District Goals and Objectives-June 2015, as **attached** for minute purposes and recording.

S2. Approval to Adopt Change on School Calendar 2015-2016

That the Board approves the change to the School Calendar 2015-2016, that was initially adopted at the February 26, 2015 public meeting and adopt the School Calendar 2015-2016, per **attached**.

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The following **education** items are brought to the Board of Education for **Action**:

E1. Attendance at Conference, Convention, Workshop

WHEREAS, certain Fair Lawn School District employees have requested authorization to attend the conference(s) / workshop(s) listed below, **AND**

WHEREAS, the attendance of each employee at the specified conference/workshop is educationally necessary, fiscally prudent and (1) directly related to and within the scope of the employees current responsibilities and the District's professional development plan, and (2) critical to the instructional needs of the District or furthers the efficient operation of the District;
THEREFORE BE IT

RESOLVED, that the Board hereby determines that the estimated expenses related to the authorized travel listed below are justified and therefore authorizes payment of any registration fees and reimbursement of statutorily authorized travel expenditures to the designated employees, not to exceed District budgetary limitations and to be in accordance with the provisions of N.J.S.A. 18A:11-12, the District's travel policy and procedures, state travel payment guidelines established by the Department of Treasury in NJOMB circular letter 06-020OMB, and with guidelines established by the Federal Office of Management and Budget.

**Rutgers University Annual Reading/Writing Conference, October 23,2015,
New Brunswick, NJ**

Mary Saliu-Pensallorto, Memorial Middle School \$222.30
Code: 11-000-223-580-049-00-33-03

Teaching Implications & Struggling Readers, July 8,9,2015, Teachers College

Liz Marinaccio, Westmoreland \$449.50
Code: 11-000-223-580-049-00-33-03

Ratify - Track State Group Sectionals, May 29,30, 2015, Egg Harbor Township, NJ

Kevin Orfe, FLHS, Coach \$616.96
Code: 11-402-100-580-049-00-33-03

**FEA Leadership Academy, September 29, December 15, 2015, and
One Additional Date in 2016, Monroe Township, NJ**

Bruce Watson, Superintendent \$650.00
Natalie Lacatena, Assistant Superintendent \$650.00
Code: 11-000-230-580-049-00-35-01

Attendance at Conference, Convention, Workshop (continued)

**Summer AP Institute - AP Spanish Language & Culture, June 29 - July 2, 2015,
Rutgers, New Brunswick, NJ**

Erica Shoemaker, FLHS \$1,138.56
Code: 11-000-223-580-049-00-33-03

Social Thinking Conference, October 26, 27, 2015, Mt. Laurel, NJ

Lindsay Nygren, MMS \$347.20
Code: 11-000-219-580-000-14-33-03

AP Biology Summer Institute for Teachers, August 3-7, 2015, Drew University, Madison, NJ

Kathryn Meneghin, FLHS \$987.73
Code: 11-000-223-580-049-00-33-03

NJ Science Convention, October 13, 2015, Princeton, NJ

Ronald Durso, Supervisor \$213.63
Code: 11-000-223-580-049-00-33-03

Orton Gillingham Comprehensive Training, July 20-24, 2015, Secaucus, NJ

Jennifer D'Amico, Radburn \$975.00
Code: 11-000-219-580-000-14-33-03

E2. Approval of Extracurricular Trips

That the Board approves the extracurricular trips as outlined below:

- a. That the Board *ratifies* the FLHS Senior Class trip to the Williamsburg, Virginia area, June 3-7, 2015. Approximately 167 students 11 chaperones and 1 nurse will participate at no cost to the Board.

E3. Approval of Student Teachers/Interns/Practicums/Field Observation Placement

That the Board of Education approves the Student Teachers, Interns, Field Observation and Practicums, as listed below, for the 2015-2016 School Year, at the locations and time frame assigned to each:

Nicholas Webber	Fieldwork & Student Teaching
Montclair State	Time Frame: October - December 2015 January 25 - May 13, 2016
	Cooperating Teacher: Kim McCrystall
	Location: Memorial Middle School

**Approval of Student Teachers/Interns/Practicums/Field Observation Placement
(continued)**

Maria Peluso Flanagan	Observations (1 day, per week)
Felician College	September 15 - December 1, 2015
Cooperating Teacher:	Kelly Osback
Location:	Radburn Elementary School

E4. Approval of Bedside Home Instruction

That the Board of Education approves bedside/home instruction for the student(s) indicated on the **attachment for Board Members Only**, not to exceed the per week hours indicated, for the 2014/15 school year, in accordance with Board Policy #6173.

E5. Approval of Textbook Adoption

That the Board approves the adoption of the following textbook for the 2015/2016 school year:

Title:	College Physics
Author:	Etkina, Gentile, Van Heuvelen
Copyright:	7/22/13 (1st Edition)
Publisher:	Addison Wesley
Cost:	\$150.00 (including 5 years of online access)
Quantity:	25

E6. Approve Changes to Summer Workshops

That the Board approves the following changes to the Summer Workshop(s) originally approved at the May 21, 2015 meeting:

Middle School Math (6, 6E, 7 and Pre Algebra, grade 8) Curriculum Revision

REMOVE:	R. Thompson	5 hours	\$187.25
ADD:	D. Novak	1 hour (6 total)	\$224.70 (6 hours)
	S. Wallstein	1 hour (6 total)	\$224.70 (6 hours)
	A Kruk	1 hour (6 total)	\$224.70 (6 hours)

Code: 11-130-100-101-027-00-30-03

ELL Summer Enrichment

ADD:	K. Landrigan	10 hours (60 total)	\$2,247.00 (60 hours)
	L. Finneran	10 hours (60 total)	\$2,247.00 (60 hours)
	M. Weathers	10 hours (60 total)	\$2,247.00 (60 hours)

Code: 11-130-100-101-027-00-30-03

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E7. Approval of 2015-2016 Summer Workshops

That the Board approves the 2015-2016 Summer Workshop(s) listed below:

Workshop	Participant(s)	Hrs.	Total \$, Per Participant
Career Connections Curriculum Update Code: 11-130-100-101-027-00-30-03	S. Carriere	5	\$187.25

E8. Approval of Attendance at Various Bergen County Academies and Bergen County Technical Schools (Paramus, Teterboro and Hackensack) for the 2015/2016 School Year

That the payment of tuition and transportation costs be approved for the attendance of the student(s) listed, on the **attachment for Board Members Only**, at the various Bergen County Academies and Technical Schools for the 2015/2016 school year.

E9. Acceptance of NCLB Grant Funds and Application Submission for the 2015/2016 School Year

That the Board approves the submission and acceptance of NCLB Grant Funds for the 2015/2016 School Year, as follows:

Title I	\$316,173
Title II	\$ 84,134
Title III	\$ 37,671
Title III Immigrant	\$ 11,469

E10. Approval of Title I Funds - Tutoring

That the Board approves Title I fund compensation (McKinney-Vento) for the following staff members to conduct instructional sessions, either before or after school, at the rate of \$45.95, per session, beginning immediately:

<u>Name</u>	<u>Hours</u>
Nicole Adair	6
Thomas Clark	3
Joseph Bonafede	3
Code: 20-231-200-104-000-00-33-03	

The following **personnel** items are brought to the Board of Education for **Action**:

P1. Reappointment & Establishment of Annual Salary Rates for Certificated Teaching and Educational Services Personnel - 2015/2016 School Year

That the reappointment of tenured, to-tenure and non-tenured certificated teaching and educational services personnel for the 2015/2016 school year be approved, and annual salary rates be established, effective September 1, 2015, in accordance with the 2014/2015* salary schedule of the agreement between the Fair Lawn Board of Education and the Fair Lawn Education Association, as outlined in the **attached** personnel pattern for salaries and GAAP codes.

**In accordance with the 2014/2015 salary schedule between the Fair Lawn Board of Education and the Fair Lawn Education Association, until such time as a successor agreement is reached.*

P2. Reappointment & Establishment of Annual Salary Rates for Administrative & Supervisory Personnel - 2015/2016 School Year

That the reappointment of administrative and supervisory personnel for the 2015/2016 school year be approved, and annual salary rates be established effective July 1, 2015, in accordance with the 2015/2016 salary schedule of the agreement between the Fair Lawn Board of Education and the Fair Lawn Administrative and Supervisory Association, as outlined in the **attached** personnel pattern for salaries and GAAP codes.

P3. Reappointment of Custodial, Maintenance, Grounds & Bus Driver Personnel - 2015/2016 Fiscal Year

That the reappointment of custodial, maintenance, grounds and bus driver personnel be approved for the 2015/2016 Fiscal Year, and annual salary rates be established, effective July 1, 2015 for twelve month personnel and September 1, 2015 for ten month personnel, in accordance with the 2014/2015* salary schedule of the agreement between the Fair Lawn Board of Education and the Fair Lawn Schools Custodians' Association, as outlined in the **attached** personnel pattern for salaries and GAAP codes.

**In accordance with the 2014/2015 salary schedule between the Fair Lawn Board of Education and the Fair Lawn Schools Custodians' Association, until such time as a successor agreement is reached.*

P4. Reappointment of Part-Time Bus Driver and Bus Aide Personnel - 2015/2016 Fiscal Year

That the reappointment of part-time bus driver and part-time bus aide personnel be approved for the 2015/2016 fiscal year, effective September 1, 2015 as ten month personnel, in accordance with the 2015/2016 hourly rate schedule of the Fair Lawn Board of Education, as outlined in the **attached** personnel pattern for Salaries and GAAP codes.

P5. Reappointment of Part-Time Non-Certificated Personnel - 2015/2016 School Year

That the reappointment of part-time, non-certificated, hourly employees outlined below be approved for the 2015/2016 school year at their hourly rates in accordance with the 2015/2016 hourly rate schedules, as outlined in the **attached** personnel pattern for salaries and GAAP codes:

Clerk Aides*
Media Aides*
Lunchroom Aides
Paraprofessionals**
Locker Room Attendants
Nurse Aides
Part-time Copier Operators
Part-time Greeting Attendants
Part-time Security Aides
Part-time KECO Personnel
Part-time Community School Personnel

**In accordance with the 2014/2015 hourly salary rate schedule between the Fair Lawn Board of Education and the Fair Lawn Association of Educational Secretaries, until such time as a successor agreement is reached.*

*** In accordance with the 2014/2015 hourly salary rate schedule between the Fair Lawn Board of Education and the Fair Lawn Education Association, until such time as a successor agreement is reached.*

P6. Reappointment & Establishment of Annual Salary Rates for Secretarial & Clerical Personnel - 2015/2016 School Year

That the reappointment of secretarial and clerical personnel be approved for the 2015/2016 school year, and annual salary rates be established, effective July 1, 2015 for twelve month personnel and September 1, 2015 for ten month personnel, in accordance with the 2014/2015* salary schedule of the agreement between the Fair Lawn Board of Education and the Fair Lawn Association of Educational Secretaries, as outlined in the **attached** personnel pattern for salaries and GAAP codes.

**In accordance with the 2014/2015 salary schedule between the Fair Lawn Board of Education and the Fair Lawn Association of Educational Secretaries, until such time as a successor agreement is reached.*

P7. Approval of Certificated Day-to-Day Substitutes & Bedside/Home Instruction Personnel 2014/2015 School Year

That the persons on the **attached** list be approved as day-to-day certificated substitutes and bedside/home instruction personnel (RENEWALS, REGULAR, COACHES) in the Fair Lawn Public Schools for the 2014/2015 School Year, effective June 12, 2015.

P8. Approval of Non-Certificated Day-to-Day Substitutes - 2014/2015 School Year

That the personnel listed below be approved as day-to-day non-certificated substitutes in the Fair Lawn Public Schools, for the 2014/15 School Year, effective June 12, 2015.

- a. **James Salerno**, Non-Certificated Substitute, After School Child Care Substitute
- b. **Anna Caveda**, Non-Certificated Substitute, After School Child Care Substitute
- c. **Abel Martinez**, Non-Certificated Substitute, Part-Time Bus Aide Substitute
- d. **Jenny Herrera**, Non-Certificated Substitute, Part-Time Bus Aide Substitute
- e. **Louis Rea**, Non-Certificated Substitute, Part-Time Bus Aide Substitute
- f. **Carlos Cruz**, Non-Certificated Substitute, Part-Time Bus Driver Substitute
- g. **Catherine Pyatnychuk**, Non-Certificated Substitute, After School Child Care Substitute

P9. Approval of Resignation of Non-Certificated Personnel – 2014/2015 School Year

That the resignation for the following non-certificated personnel for the 2014/15 school year, be approved:

Rosie Morgan, After School Child Care, Radburn School, effective January 5, 2015.

P10. Approval of Retirement of Non-Certificated Personnel – 2014/2015 School Year

That the retirement for the following non-certificated personnel for the 2014/15 school year, be approved:

Raanana Kramer, Lunchroom Aide, Milnes School, effective June 24, 2015.

P11. Rescission of Approval of Reappointment of Community School Personnel - 2015/2016 School Year

That the Board of Education approves a rescission in the reappointment of the the Community School Personnel, employee # 3681, as outlined on the attachment for **Board Members Only**, for the 2015/2016 school year, in accordance with the 2015/2016 Hourly Rate Salary Schedule of the Fair Lawn Board of Education, originally approved at the May 21, 2015 Public Meeting.

P12. Approval of Extra Instructional Time - Certificated Personnel - 2015/2016 School Year

That extra instructional time be approved for the following certificated personnel to teach a sixth period for the 2015/2016 school year, effective September 1, 2015, with reimbursement in accordance with Article VIII-C of the agreement between the Fair Lawn Board of Education and the Fair Lawn Education Association:

- a. **Denise Conkling**, Special Education Teacher, Memorial Middle School
- b. **Melissa Fioccola**, Special Education Teacher, Memorial Middle School
- c. **Margaret Geib**, Special Education Teacher, Memorial Middle School
- d. **Lisa Levchak**, Math Teacher, Memorial Middle School
- e. **Anita Kruk**, Math Teacher, Memorial Middle School

P13. Approval of Leave of Absence Without Pay – Non-Certificated Personnel - 2014/2015 School Year

That a leave of absence without pay, for the following non-certificated personnel, for the 2014/2015 school year, be approved:

- a. **Gayle Menist**, Paraprofessional, Forrest School, effective Monday, June 1, 2015 through Wednesday, June 24, 2015, for medical reasons.
- b. **Gabriella Mullady**, Paraprofessional, Thomas Jefferson Middle School, effective Wednesday, June 3, 2015 through Wednesday, June 10, 2015, for personal reasons.

P14. Approval to Amend Leave of Absence Without Pay - Child Rearing - Non-Certificated Personnel 2014/2015 School Year

That an amendment for a leave of absence without pay, for child rearing, be approved for the following non-certificated personnel for the 2014/2015 school year, originally approved at the May 21, 2015 public meeting:

Sandy Vicale, Benefits Coordinator, Business Office – Thomas Edison School, effective the afternoon of Thursday, May 14, 2015 through Friday, July 10, 2015, for child rearing.

P15. Approval of Leave of Absence Without Pay – Certificated Personnel - 2015/2016 School Year

That a leave of absence without pay, for the following certificated personnel, for the 2015/2016 school year, be approved:

Susan Brosnick, School Psychologist, Radburn/Warren Point Schools, effective Monday, November 9, 2015 through Friday, November 13, 2015, for personal reasons.

P16. Approval of Appointment of Certificated Personnel - 2015/2016 School Year

That the appointment of the following certificated personnel for the 2015/2016 school year, in accordance with the 2014/2015* Salary Schedule of the agreement between the Fair Lawn Board of Education and the Fair Lawn Education Association, effective September 1, 2015, be approved:

- a. **Katherine Krych**, English Teacher, Thomas Jefferson Middle School
(Long term substitute under contract), effective September 1, 2015 through June 30, 2016
M.A., Step 1, \$58,185.* (Pending certification)
Code: 11-130-100-101-001-00-10-02 (Replacement position - CRL)
- b. **Alison Sudol**, English Teacher, Memorial Middle School
B.A., Step 1, \$51,585.* (Pending certification)
Code: 11-130-100-101-001-00-11-02 (Replacement position)
- c. **Ashley Harwood**, Elementary Teacher - Grade Five, Lyncrest School
M.A., Step 1, \$58,185.*
Code: 11-120-100-101-001-00-08-02 (Replacement position)

**In accordance with the 2014/2015 salary schedule between the Fair Lawn Board of Education and the Fair Lawn Education Association, until such time as a successor agreement is reached.*

P17. Approval of Fall Sports Personnel - Schedule "C" Positions - 2015/2016 School Year

That the appointment for the following personnel for Schedule C - Fall Coaching Appointments for Fair Lawn High School, be approved for the 2015/2016 School Year, at the annual rates indicated below in accordance with the 2014/2015* salary schedule of the agreement between the Fair Lawn Board of Education and the Fair Lawn Education Association:

Schedule "C" Fall Coaching Appointments 2015-16

<u>SPORT</u>	<u>Name</u>	<u>Title</u>	<u>Group</u>	<u>Step</u>	<u>Salary</u>
Football	Amir Saadah	Head	1	3	\$10,265*
	**Scott Leathem	Assistant	1	2	\$7,114*
	**Edward Guy	Assistant	1	3	\$7,700*
	**Anthony Tozzi	Assistant	1	1	\$6,529*
	**Nicholas De Stephano	Assistant	1	1	\$6,529*
	Andrew Berninger	Assistant	1	3	\$7,700*
	TBA	Assistant	1	1	\$6,529*
	**Brendan Walis	Volunteer			
Girls Soccer	John Van Soest	Head	3	3	\$7,805*
	Harvey Egan	Assistant	3	3	\$5,853*
	Megan Anderson	Assistant	3	2	\$5,426*
	**Ansara Persad	Assistant	3	2	\$5,426*
Boys Soccer	Matthew Cecconi	Head	3	2	\$7,235*
	**Adam Herman	Assistant	3	3	\$5,853*
	Albert Alvarez	Assistant	3	2	\$5,426*
	Kosta Panayotof	Assistant	3	3	\$5,853*

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Girls Volleyball	Peter Zisa	Head	3	3	\$7,805*
	**Marlou Zanoria	Assistant	3	3	\$5,853*
	David Capozzi	Assistant	3	1	\$4,998*
Cross Country	Kevin Orfe	Head	4	3	\$6,904*
	Jennifer Lubonski	Assistant	4	3	\$5,178*
Girls Tennis	Matthew Markman	Head	5	3	\$5,823*
	James Graceffo	Assistant	5	3	\$4,367*
Dance Team	Jennifer Bell	Head	5	3	\$5,823*
	**Christie Malyso	Assistant	5	3	\$4,367*
Cheer	Melissa McInerney	Head	5	2	\$5,463*
	**Daniella Lopez	Volunteer			
	**Michael Toon	Volunteer			
	**Melissa Maneri	Volunteer			

*** Until such time as a successor agreement is reached.**

**** Indicates Out of District.**

P18. Approval of Winter Sports Personnel - Schedule "C" Positions - 2015/2016 School Year

That the appointment for the following personnel for Schedule C - Winter Coaching Appointments for Fair Lawn High School, be approved for the 2015/2016 School Year, at the annual rates indicated below in accordance with the 2014/2015* salary schedule of the agreement between the Fair Lawn Board of Education and the Fair Lawn Education Association:

Schedule "C" Winter Coaching Appointments 2015-16

<u>Sport</u>	<u>Name</u>	<u>Position</u>	<u>Group</u>	<u>Step</u>	<u>Salary</u>
Ice Hockey	**Dean Portas	Head	2	3	\$9,066*
Swimming	Richard Kelly	Head	2	3	\$9,066*
Boys Bowling	**Anthony Villano	Head	5	3	\$5,823*
Girls Bowling	Matthew Markman	Head	5	3	\$5,823*
Wrestling	Shane DeLucca	Head	2	3	\$9,066*
Boys Basketball	**Kyle Sabella	Head	2	2	\$8,464*
Girls Basketball	Kaitlyn Guy	Head	2	1	\$7,865*
Fencing	Eugene Packer	Head	4	3	\$6,904*
Winter Track	Daniel Erik Miller	Head	4	3	\$6,904*
Winter Cheerleading	Melissa McInerney	Head	5	2	\$5,463*

* Until such time as a successor agreement is reached.

** Indicates Out of District.

P19. Approval of Spring Sports Personnel - Schedule "C" Positions - 2015/2016 School Year

That the appointment for the following personnel for Schedule C - Spring Coaching Appointments for Fair Lawn High School, be approved for the 2015/2016 School Year, at the annual rates indicated below in accordance with the 2014/2015* salary schedule of the agreement between the Fair Lawn Board of Education and the Fair Lawn Education Association:

Schedule "C" Spring Coaching Appointments 2015-16

<u>Sports</u>	<u>Name</u>	<u>Position</u>	<u>Group</u>	<u>Step</u>	<u>Salary</u>
Baseball	James Graceffo	Head	3	3	\$7,805*
Softball	**Susan Benjamin	Head	3	3	\$7,805*
Boys Tennis	Matthew Markman	Head	5	3	\$5,823*
Boys Volleyball	Peter Zisa	Head	3	3	\$7,805*
Girls Lacrosse	Kristin Ray	Head	3	3	\$7,805*
Boys Lacrosse	**Scott Leathem	Head	3	3	\$7,805*
Boys Spring Track	Kevin Orfe	Head	2	3	\$9,066*
Girls Spring Track	John Van Soest	Head	2	3	\$9,066*

* Until such time as a successor agreement is reached.

** Indicates Out of District.

P20. Approval of Promotion of Non-Bargaining Personnel – 2015/2016 School Year

That the Board of Education approves the promotion of the following non-bargaining personnel, for the 2015/2016 school year, as indicated:

Michael Shansky, effective July 1, 2015

From: Physical Education Teacher, Thomas Jefferson Middle School
M.A. + 30, Step 14, \$83,795.

Code: 11-130-100-101-001-00-10-02

To: Director of the Community School, Community School,
at an annual salary of \$97,500.*

Code: 13-602-221-102-202-00-33-05 (Replacement position)

**All terms and conditions of employment shall be in accordance with the employment contract between the Director of the Community School and the Board of Education.*

The following **special education** items are brought to the Board of Education for **Action**:

SE1. Approval of Compensation-Non-Certificated Personnel-Extended School Year

That additional compensation be approved for the following non-certificated personnel, for the Extended School Year Summer Program 2015, as indicated:

Kathy Mariniello, Coordinator Extended School Year Program, at a stipend of \$2,500.

SE2. Approval of Bedside Home Instruction for Classified Students for the 2014/2015 School Year

That the Board of Education approves bedside/home instruction for the student(s) indicated on the **attachment for Board Members Only** for the 2014/15 school year, effective July 1, 2014 through June 30, 2015.

SE3. Approval of 192/193 Services Agreement with Bergen County Special Services to Non-Public Schools for the 2015/2016 School Year

That the agreement between the Fair Lawn Board of Education and Bergen County Special Services (BCSS) be approved, as required by law, to provide remedial and auxiliary services to eligible students attending non-public schools within the public school district. BCSS will provide such services as set forth in the NJSA 18AA:45 et.set and NJSA 18A:14A-1, as required under Chapters 192 and 193. Such services shall be limited to examination and classification, compensatory, supplemental and home instruction and speech services, including English as a second language. **Attachment for Board Members Only.**

SE4. Acceptance of Grant Award and Application Submission for the Fiscal School Year of 2014/2015

That the Fair Lawn Board of Education accepts funds and approves the submission of the application for:

Individuals with Disabilities Education Act (IDEA) Consolidated Grant for Basic and Preschool Fiscal Year of 2015/2016 funding in the amount of:

Basic Allocation	\$1,132,127
Preschool Allocation	\$ 35,361

SE5. Ratify Personnel, Rate Salaries for the Extended School Year 2015 Program:

That the Board of Education approves the correction in the personnel, rate and salaries of the following for the Extended School Year Program as approved at the May 21, 2015 public meeting.

<u>High School</u>					
Program Dates: June 25- June 30th					
Autism Para 13-422-100-106-816-14-33-03					
	Para		Rate	Hours	Total
From:	Lefebvre	Justin	\$23.70	9.00	\$213.30
To:	Walther	Daniel	\$23.70	9.00	\$213.30
Autism Para 13-422-100-106-816-14-33-03					
	Para		Rate	Hours	Total
From:	Ax	Cathy	\$24.15	9.00	\$217.35
To:	Caputo	Danielle	\$23.70	9.00	\$213.30
<u>High School</u>					
Program Dates: July 1 st – July 30 th					
Autism Para 13-422-100-106-816-14-33-03					
	Para		Rate	Hours	Total
From:	Lefebvre	Justin	\$24.15	81.00	\$1,956.15
To:	Walther	Daniel	\$23.70	81.00	\$1,919.70
	Para		Rate	Hours	Total
From:	Ax	Cathy	\$24.15	81.00	\$1,956.15
To:	Caputo	Danielle	\$23.70	81.00	\$1,919.70
<u>Radburn</u>					
Program Dates: July 6th - August 6th					

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Autism Teacher 13-422-100-101-811-14-33-03					
	Teacher		Rate	Hours	Total
From:	Teacher TBD		\$37.45	94.50	\$3,539.03
To:	Lefebre	Justin	\$37.45	94.50	\$3,539.03
Autism Para 13-422-100-106-816-14-33-03					
	Para		Rate	Hours	Total
From:	Caputo	Danielle	\$23.70	90.00	\$2,133.00
To:	Ax	Cathy	\$24.70	90.00	\$2,223.00
Autism Para 13-422-100-106-816-14-33-03					
ADD:	Romer	Katie	\$24.70	90.00	\$2,223.00
ADD:	Soltys	Deborah	\$23.70	90.00	\$2,133.00

Ms. Quackenbush asked for a motion to accept Motions S#1-2, E#1-10, P#1-20, SE #1-5.

Mr. Klein moved and Mrs. Piela seconded.

All Members voted in the affirmation

Motions S#1-2, E#1-10, P# 1-20, SE #1-5

**8-0-0
Carried**

Board Comments

Mrs. Wallace said that she was proud that district teachers take on student teachers.

Mrs. Wallace thanked all for their donations and said the Board really appreciates them.

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Window Replacement at Radburn School-Rebid #1

Bids from the following companies were received, opened and read in Room #15 at the Edison School on Wednesday, June 3, 2015.

CONTRACTOR:	RD Architectural	Panoramic Windows and Door
(ADDRESS)	39-40 Broadway	712 Sergeantsville Rd
	Fair Lawn, NJ 07410	Stockton, NJ 08559
TELEPHONE NO.:	201-797-5800	732-926-0900
FAX NO.:	201-797-5820	732-926-0901
Cont. #127.5 - BB - Window Replacement at Radburn Elementary School	\$41,600.00	\$42,000.00
Window Manufacturer	Architectural Windows	TRACO
Model No.	Series 2500	TR2500

Present at the Bid Opening

Company

LAN Associates
RD Architectural
Panoramic Windows and Doors
Fair Lawn Board of Education
Fair Lawn Board of Education
Fair Lawn Board of Education

Representatives

Glenn Hinksmon
Bill Mullins
Cherrrie Lee
Brooke Bartley
Tom Senko
Sandy Logan

Regular Monthly Meeting
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The following **finance** items are brought to the Board of Education for **Action**:

F1. Second Reading Adoption of Board Policies

That the following Board of Education Policies that were presented to the Board for a “First Reading” on April 16, 2015 are being submitted for a “Second Reading” and adoption.

<u>Policy</u>	<u>Title</u>
0134	Board Self Evaluation (R)
0152	Board Officers (R)
2622	Student Assessment (M) (R)
3212	Attendance (R)
4212	Attendance (R) (Formerly P4211-Attendance)
5460	High School Graduation (M) (R)
5465	Early Graduation (M) ®
(N) New	
(R) Revised	

F2. Acceptance of Gifts

That the Board accepts the following gift(s) with gratitude:

- a. A donation of \$1,000 from Chartwells to an annual scholarship fund.
- b. A 32” Insignia HDTV with DVD Combo and Wall Mount with a combined value of \$288.99 from the Fair Lawn High School Athletic Hall of Fame to be mounted in the Hall of Fame hallway at Fair Lawn High School.

F3. Discards

That the Board approves the disposal of the following item(s) that are obsolete or beyond economical repair:

- a. Edison
Various technology items per **attached** list
- b. District
20 Biology Campbell 5th edition 1999 Addison Wessley
- c. High School
HP Plotter 500, Rockwell drill press, 4 Delta scroll saws, 25" Phillips TV
- d. Thomas Jefferson
Fellowes Shredder PS-77C #EA0084682
- e. Bergen Ave
The following vehicles are beyond useful life as of June 30, 2015 and need to be deleted from the District fleet.
Bus #12 – 2000 Chevrolet, Vin #1GBHG31F4Y1241122, 16 passenger
Bus #14 – 2000 International, Vin #1HVBBAAP6YH286884, 54 passenger
Bus #31 – 2000 Chevrolet, Vin #1GBHG31FOY1242396, 16 passenger
Bus #32a – 2000 Chevrolet, Vin #4DRAPSKK4bb326428, 20 passenger

F4. Bills Payable – Payroll

That the Listing of Bills Payable, as of, **May 29, 2015**, is approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks are issued for payment of bills if and when the funds are available.

Listing of Bills Payable on Warrant No. **994403** in the total amount of **\$2,674,804.84**.

F5. Bills Payable

That the Listing of Bills Payable as of **May 22-29, 2015** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of **\$171,676.90**.

That the Listing of Bills for **Fund 31** Payable as of **May 27, 2015** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of **\$119,790.00**.

That the Listing of Bills Payable for **Fund 30** as of **May 27, 2015** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of **\$1,366.00**.

That the Listing of Bills Payable as of **June 3-9, 2015** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of **\$894.85**.

That the Listing of Bills Payable as of **June 11, 2015** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of **\$746,569.05**.

F6. Interlocal Services Agreement Fair Lawn Board of Education & Borough of Fair Lawn

That the Fair Lawn Board of Education authorizes and directs the Business Administrator/Board Secretary to renew the Interlocal Services Agreement with the Borough of Fair Lawn per the **attached** document.

F7. Appointment of Affirmative Action Officer

BE IT RESOLVED, that the Fair Lawn Board of Education appoints Michele Perino as the Affirmative Action Officer for the Fair Lawn School District for the 2015/2016 school year.

F8. Authorize Employment-Summer 2015

RESOLVED, that the Fair Lawn Board of Education authorizes the Superintendent of Fair Lawn Schools to extend offer of employment, via letters of intent for the summer of 2015/2016 school year, to such candidates as the Superintendent deems worthy of employment, upon such terms as the Superintendent deems advisable, consistent with applicable collective negotiations agreements and subject to ratification at a later date by the Board.

F9. Approval to Authorize Payment of Bills and Transfers

That the Board authorizes the Business Administrator to pay all bills and make the necessary transfers during summer 2015-2016.

F10. Approval of Chartwells' Contract and Menu for the 2015/2016 School Year

That a Food Service Management Contract be approved with Chartwells, with sales offices located at 804 Broadway, West Long Branch, NJ 07764 for the 2015/2016 school year, in accordance with the Board's request for proposals and Chartwells' response to such requests as follows:

Management Fee - Chartwells shall charge the local Education Agency a management Fee of \$.0404 per meal served and meal equivalents for the 2015/2016 academic year.

Computing Meals – Total meals are calculated by adding reimbursable meal pattern meals (breakfast, lunch and after school snacks) served and meal equivalents. The number of School Breakfast Program, National School Lunch and After School Snack Program meals served to children shall be determined by actual count. Cash receipts, other than from Sales of National School Lunch Program, School Breakfast Program and After School Snack Program meals served to children, shall be divided by \$1.55 to arrive at an equivalent meal count. The per meal Management Fee of \$.0404 will be multiplied by total meals.

Guarantee – Guaranteed Return – Chartwells guarantees the return to the School Food Authority from the food service operations for the school year will be \$75,000. If the annual operating statement shows a profit less than \$75,000, Chartwells will reduce its Management Fee by the difference between the actual and the guaranteed amount, but in no event shall the reimbursement obligation exceed the amount of Chartwells' Management Fee, as set forth above. The guaranteed return is based on the following conditions and assumptions remaining in effect for the school year:

- a. Reimbursement rates for National School Lunch Program meals shall not be less than the rates in effect for the prior school year;
- b. The value of government donated commodities and/or cash in lieu thereof shall not be less than the value of government donated commodities and/or cash in lieu thereof received during the prior school year;
- c. The number of days meals are served during the school year shall be no less than 174 in the Elementary Schools and 174 days in the High School and the Middle Schools;
- d. The number of serving periods, locations, serving times and types of service shall not change materially;
- e. The student enrollment for the term of the contract period shall be no less than 4,400 students;
- f. The level of wages, salaries and fringe benefits shall not exceed those included in the proposed operating budget;
- g. The selling prices of Menu Pattern Meals and A-La-Carte selections will be based on

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- USDA Guideline. (**Menu attached**);
- h. Service will not be interrupted as a result of fire, work stoppage, strike or school closing. In the event the foregoing conditions are not met during the 2015/2016 school year, Chartwells' guarantee obligation shall be reduced by an amount equivalent to any increased cost or loss of revenue, attributable to the changes in such conditions.
Administrative Fee – A flat fee of \$70,700 will be charged.

F11. Resolution Awarding Bid for the Replacement of Windows at Radburn School Rebid #1

WHEREAS, the Fair Lawn Board of Education, pursuant to N.J.S.A. 18A:18A-1, et seq., publicly advertised for sealed bids for the replacement of windows at the Radburn School (the "Project") (Contract No. 127.5 Rebid #1);

WHEREAS, in accordance with that advertisement, the bids were received, publicly opened and read aloud at the Board's offices on Wednesday, June 3, 2015;

WHEREAS, R.D. Architectural Products, Inc. submitted a total bid in the amount of \$41,600.

WHEREAS, there are no material defects in R.D. Architectural Products Inc.'s bid and it is, therefore, the lowest responsible and responsive bidder for the Project; **AND**

WHEREAS, the Board of Education, at this time, wishes to award the Project to R.D. Architectural Products Inc.;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education, that the contract for the Project is hereby awarded to R.D. Architectural Products, Inc, 39-40 Broadway, Fair Lawn, New Jersey 07410 in the total amount of \$41,600, subject to the terms and conditions of a contractual agreement prepared by Board counsel, which the Board President is authorized to execute on behalf of the Board.

Ms. Quackenbush asked for a motion to accept Motion F# 1-11.

Mr. Klein moved and Mrs. Wallace seconded.

All Members voted in the affirmative.

**8-0-0
Motion #F1-11 Carried**

Public Comments

Kelly Sullivan of the Radburn PTA thanked the BOE for their support. The playground funds are growing and they are now \$20,000.

Sal Fiola who is a parent of a High School student described an incident involving his son and feels it was handled improperly.

Old Business

Mr. Klein asked the discussion of Martin Luther King Day as a service day be a future work session topic.

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Items to be Discussed During Closed Session:

1. H.I.B. Reports
2. Personnel-Non-Bargaining
3. Personnel-Superintendent Evaluation

Ms. Quackenbush asked for a motion to recess into Closed Session stating the the Board would return to Open Session.

Mrs. Frenkel moved and Mr. Klein seconded.

All Members voted in the affirmative.

8-0-0

The Board recessed into Closed Session at 8:30 p.m.

Ms. Quackenbush asked for a motion to return to Open Session.

Mr. Barbarulo moved and Mr. Klein seconded.

The Board returned to Open Session at 8:57 p.m.

Addendum 1

Approval to Rescind HIB Determination

That the Board approves the rescinding of Case #RAD02-2014/2015, reviewed and approved at the May 21, 2015 public meeting, which will be replaced with *Case #RAD02A-2014/2015. (See Addendum 2).

Addendum 2

Approval of Harassment/Intimidation/Bullying/Investigation Decisions

BE IT RESOLVED, that the Fair Lawn Board of Education approves issuance of written decisions affirming, rejecting or modifying the Superintendent's determination in the following student HIB investigation:

Incident Report No.	Board Determination		Incident Report No.	Board Determination
*RAD02A-2014/15	affirmed		TJ16-2014/2015	affirmed
RAD03-2014/15	affirmed		TJ17-2014/2015	affirmed
MIL-03-2014/15	affirmed		FLHS13-2014/15	affirmed
MIL-04-2014/15	affirmed		FLHS14-2014/15	affirmed
TJ15-2014/2015	affirmed		FLHS15-2014/15	affirmed

Ms. Quackenbush asked for a motion to accept Addendum 1 and 2.

Mrs. Wallace moved and Mrs. Piela seconded.

All Members voted in the affirmative.

Addendum 1 & 2

**8-0-0
Carried**

Ms. Quackenbush asked for a motion to return to Closed Session.

Mr. Barbarulo moved and Mrs. Wallace seconded.

All Members voted in the affirmative.

The Board returned to Closed Session at 8:59 p.m.

The Meeting was adjourned from Closed Session at 10:15 p.m.

Respectfully submitted,


Joanne Wilson
Business Administrator/Board Secretary

FAIR LAWN PUBLIC SCHOOLS

DISTRICT: Fair Lawn
 SUPERINTENDENT: Bruce Watson
 DATE: June 2015
 MID-TERM: Board and Superintendent's District Goals and Objectives/STATUS
 SCHOOL YEAR: 2014-2015

Program/Instruction Goals	Adopted	Satisfactory Program	Little/No Progress	Board Agreement Agree/Disagree
<p><u>SCIENCE</u></p> <p><u>NEW GOAL:</u></p> <p>A. By September 2017, we will enhance our district wide science, technology, engineering, and mathematics program (STEM) to address the NJDOE adoption of the Next Generation Science Standards.</p> <p>During summer 2014, the NJDOE adopted the Next Generation Science Standards. The NJDOE is requiring that all science and engineering curricula be updated to reflect these standards by SY 2017-2018. Grades 6-12 must be updated by 2016-2017 and Grades K-5 by 2017-2018.</p> <p>During 2014-2015, our focus has been on updating K-1, grade 7, High School chemistry and High School physics curricula, but all Middle School and High School teachers have been receiving training on the "Next Generation Science Standards" and the "Frameworks for Science Education." A committee of K-6 teachers, which has been meeting for the past two years has gained members from our Middle School science department and has met once in the Fall 2014. Grade level meetings have taken place for grades K-1 and teachers have been reviewing non-fiction text for potential adoption.</p> <p>Our enhanced curriculum will be inquiry-based cross-curricular in nature, integrating a focus on reading informational texts as required by the Common Core State Standards, and an emphasis on the application of the "Science and Engineering Practices" in a spiraled nature where appropriate.</p>		X		

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
January 2015 Benchmarks: <ul style="list-style-type: none"> K-5 Committee will choose a science/language arts resource to guide instruction; create rubrics with clear science expectations for grading purposes; develop a grade 5-6 articulation plan; discuss professional development plans for K-5 staff; discuss the elementary school STEM/REACH program HS- A plan will be developed to address STEM/NGSS initiatives within the Technology Education Department at FLHS 	X			
June 2015 6-12 Science and technology teachers will be trained on the NGSS		X		
Summer 2015 <ul style="list-style-type: none"> K-1 Curriculum Revision (updated) 7 Curriculum Revision Chemistry, Physics & Engineering Curriculum Revision (updated) 				
January 2016 K-1 Teachers are trained on the NGSS and new curriculum				
June 2016 <ul style="list-style-type: none"> 6-12 Teacher training continues HS Science Electives Curriculum Revision 				
Summer 2016 <ul style="list-style-type: none"> 2-3 Curriculum Revision 6-8 Curriculum Revision Biology Curriculum Revision 				
January 2017 K-3 Teachers are trained on NGSS and new curriculum				

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Unsatisfactory Progress	Board Assessment Agree/Disagree
<u>June 2017</u> <ul style="list-style-type: none"> 6-12 Teacher training continues 				
<u>Summer 2017</u> <ul style="list-style-type: none"> 4-5 Curriculum Revisions 				
<u>September 2017</u> <ul style="list-style-type: none"> K-5 Support Provided 				
<p><u>B. NJASK Assessment</u></p> <p>The science department is reviewing the enduring understandings in our 6-8 curricula in an effort to form even stronger connections between learning targets and assessment. These connections will be the basis of our benchmark assessments moving forward, potentially during 2015-2016 or 2016-2017, depending on NGSS implementations.</p> <p>Data from these benchmark assessments, whether they are independent benchmark assessments or integrated into traditional classroom assessments, will be used to assess student learning throughout the school year and predict success on standardized tests like NJASK.</p> <p>The science department continues to analyze and review trends in NJASK data over the last several years. Data supported our goal of integrating greater analytical expectations throughout middle school, even at the sixth grade level, to prepare our students to be critical thinkers. Eighth grade students are given common midterms and their results are analyzed in a similar manner. Due to the nature of our grade 6-8 curriculum, content from grades 6 and 7 is reviewed prior to the NJASK in the Spring and critical thinking and writing are emphasized throughout the school year in science class.</p>		X		

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goal	Addressed	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p><u>Other Continued Goal:</u></p> <p>a. Semester Courses</p> <p>Basic Home Ownership and Repair continues to draw interest from our high school students. Enrollment doubled between 2012-2013, 2013-2014 and 2014-2015. Forensic Science remains as a semester course linked to Criminal Law and we will continue to run one section next year. We explored replacing Geo-Science with various semester courses, but ran into potential concerns with the NCAA. We will, rather, revise the curriculum.</p>	X			
<p><u>Equipment / Technology /Continued Goal:</u></p> <p>b. Google Apps</p> <p>The science department has embraced the use of Google Apps for departmental collaboration. We have expanded its use as a communication tool during the 2012-2013 school year and hope to continue to develop ways to utilize it in 2014-2015. We have moved away from the use of Google Sites and more toward Google Tools. Many science teachers have opted to receive training from the district including the supervisor. Although this goal is marked as complete, the affects will continue indefinitely as teachers continue to refine their use of the apps as a collaboration tool.</p>	X			
<p><u>Grade 2 Technology</u></p> <p><u>A. NEW GOAL:</u></p> <p>At least 80% of second grade students will increase their keyboarding speed by at least 5 words per minute (WPM) and improve their accuracy by 2 fewer errors on the Typing Pal Online final test.</p>	X			

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>The New PARCC assessment necessitates students to have a mastery of the keyboard and fluency of computer operations. Students become proficient in their computer skills when touch typing skills are mastered.</p> <p>At the 2nd grade level, the New Jersey Common Core Curriculum Standards clearly define technology standards including, but not limited to:</p> <ul style="list-style-type: none"> • Identify the basic features of a computer and explain how to use them effectively; • Use technology terms in daily practice; • Create a document with text using a word processing program; • Demonstrate the ability to navigate in virtual environments that are developmentally appropriate; • Illustrate and communicate original ideas and stories using digital tools and media-rich resources; • Use mapping tools to plan and choose alternate routes to and from various locations. <p><u>STATUS UPDATE</u></p> <p>In an effort for grade 2 students to become proficient in their computer and touch typing skills, weekly technology classes have provided 10-15 minutes of class time to support and increase the keyboarding speed of students by 5 words per minute as well as improve their accuracy by two (2) fewer errors. A mid-year assessment has been conducted to determine student progress with these skills. In addition, a rubric of successful keyboarding behaviors has been utilized to assess student progress in key areas that support the acquisition of touch typing skills. This rubric will be utilized as a mid-year assessment to track growth thus far.</p>				

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<u>BENCHMARKS:</u> <u>September 2014</u> Administer the initial test in Typing Pal Online in grade 2 to retrieve baseline data.	X			
<u>January 2015</u> Administer the final test in Typing Pal Online in grade 2 to assess student progress.	X			
<u>February/March 2015</u> Review data from previous assessments to examine mid-year growth and guide instruction.	X			
<u>June 2015</u> Administer final test in Typing Pal Online and review end-of-year scores to note student progress.	X			
<p style="text-align: center;"><u>Mathematics</u></p> <p>A. RATIONALE:</p> <p>Fair Lawn Public Schools has been accepted to be part of a Beta-Release for Everyday Math 4, grades K-2. In addition, the 3-5 teachers will be receiving their new EM4 materials in the spring and will be preparing for implementation in the fall of 2015. This new addition of Everyday Math aligns with the Common Core Standards and includes updates in technology, and more rigorous problem solving. Even though the teachers are familiar with the program components, teachers need training and support to the changes of Everyday Math 4.</p> <p>STATUS OF GOALS:</p> <p>During the 2014-2015 school year, grades K-2 will be implementing the Everyday Math 4 curriculum.</p> <p>During the 2015-2016 school year, grades 3-5 will be implementing the Everyday Math 4 curriculum.</p> <p>Therefore, by June of 2016, grades K-5 will have successfully implemented the Everyday Math 4 curriculum.</p>				

FAIR LAWN PUBLIC SCHOOLS

Program/Initiation Goals	Adopted	Satisfactory Progress	On/Off Progress	Board Approval / Disapproval
BENCHMARKS: September 2014 <ul style="list-style-type: none"> K-2 teachers receive classroom resource packages and log in information for Connect-Ed (Digital resources for Everyday Math 4). 	X			
October 2014 <ul style="list-style-type: none"> Half-day training for K-2 teachers with Everyday Math consultant. Grade level K-2 meeting will focus on implementation of digital materials. 	X			
November 2014 <ul style="list-style-type: none"> November 4th, two hour in-service for K-2 teachers focusing on online digital assessment through connect-ed. K-2 Cadre will work with Math specialist to create resources to support EM4. K-2 students will have access to student learning center online digital materials. 	X			
November 2014-June 2015 <ul style="list-style-type: none"> Math Specialist will focus on everyday Math 4 K-2 and support teachers as necessary during the implementation of this program. 	X			
February 2015 <ul style="list-style-type: none"> Parent night with K-2 parents focusing on student learning center (digital materials) Additional parent night for K-2 students in the Spring 2015 for fact mastery. 	X			
March 2015: <ul style="list-style-type: none"> K-2 Cadre will work with Math specialist to create resources to support EM4. 	X			
April 2015: <ul style="list-style-type: none"> Half day training for K-2 teachers with Everyday Math Consultant. 	X			
May 2015: <ul style="list-style-type: none"> Grades 3-5 teachers receive classroom resource packages and log in information for Connect-Ed (Digital resources for Everyday Math 4). Half-day training for 3-5 teachers with Everyday Math consultant for implementation for Fall 2015. 		X		

FAIR LAWN PUBLIC SCHOOLS

Program/Initiative Goals	Scheduled	Deliberatory Program	Little/No Program	Board Assessment Agree/Disagree
Summer 2015 <ul style="list-style-type: none"> • Provide EM4 Grades 3-5 workshops if necessary to support implementation. • Grades 3-5 will be working on writing the new curriculum 				
September 2015-June 2016 <ul style="list-style-type: none"> • Math Specialist will focus on everyday Math 4, Grades 3-5 and support teachers as necessary during the implementation of this program. 				
September 2015 <ul style="list-style-type: none"> • Grades 3-5 students will have access to student learning center online digital materials. 				
October 2015 <ul style="list-style-type: none"> • Half-day training for Grades 3-5 teachers with Everyday Math consultant. • Grade level 3-5 meeting will focus on implementation of digital materials. • Parent night with Grades 3-5 parents focusing on student learning center (digital materials). • Additional parent night in the Spring 2015. 				
November 2015 <ul style="list-style-type: none"> • Grades 3-5 Cadre will work with Math specialist to create resources to support EM4. 				
January 2016 <ul style="list-style-type: none"> • Math specialist will provide resources for PARCC for grades 3-5. 				
March 2016 <ul style="list-style-type: none"> • Grades 3-5 Cadre will work with Math specialist to create resources to support EM4. 				
<u>B. Elementary School Grades K-3 Mathematics Goal</u> <u>NEW GOAL:</u> Seventy percent of students in Grades K-3 will attain a score of 80% or above on the District End of Year Facts Assessment. <u>Rationale:</u> The Common Core Standards states that elementary students should have fact fluency, specific to their				

FAIR LAWN PUBLIC SCHOOLS

Program/Initiative Goals	Attained	Satisfactory Program	On/Off Program	Board Assessment Agree/Disagree
<p>grade level:</p> <p>K.OA.5 Fluently add and subtract within 5</p> <p>1.OA.6 Add and subtract within 20, demonstrating fluency within 10</p> <p>2.OA.2 Fluently add and subtract within 20, know all sums of two one-digit numbers.</p> <p>3.OA.7 Fluently multiply and divide within 100, know from memory all products of two one-digit numbers</p>				
<p>Timeline:</p> <p>September/October 2014</p> <p>Teachers will collect baseline data with district developed fact mastery testing material.</p> <p>Data will be analyzed to determine how instruction will be altered.</p>	X			
<p>January 2015</p> <p>Mid-year fact mastery testing for all K-3 students</p>	X			
<p>February 2015:</p> <p>Students were assessed in January using a Mid-Year Facts Assessment. We are making adequate progress towards reaching our fact mastery goal.</p>	X			
<p>June 2015</p> <p>Administer final fact mastery test and review end of year scores to note student progress.</p> <p>-89.0% of Kindergarten students attained an 80% or above on the District +/- Fact Mastery Assessment.</p> <p>-92.1% of First Grade students attained an 80% or above on the District +/- Fact Mastery Assessment.</p> <p>-94.2% of Second Grade students attained an 80% or above on the District +/- Fact Mastery Assessment.</p> <p>-86.0% of Third Grade students attained an 80% or above on the District +/- Fact Mastery Assessment.</p> <p>90.5% of the District's K-3 students attained an 80% or above on the District Mid-Year Fact Mastery Assessments.</p>	X			

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Advised	Satisfactory Program	Little/No Program	Board Assessment Agree/Disagree
<p><u>SOCIAL STUDIES & LANGUAGE ARTS GOAL</u></p> <p>A. Rationale: Student achievement increases when students can connect, on a personal level, with curriculum. Integrating literacy and social studies will help students see the natural connections between and across subjects and curricula. Both the Social Studies and Language Arts curricula consistently provide opportunities to learn about and utilize informational text and primary sources for both reading and writing purposes. The integration and curricular connections between them will help to increase PARCC readiness.</p> <p>SMART GOAL:</p> <p>S: To support Language Arts and Social Studies collaboration for more Common Core standards based activities and assessments across the curricula for enhanced integration and PARCC readiness.</p> <p>M: The measurement of the level of collaboration will be documented through department agendas and minutes, PLC minutes and the creation of integrated assessments and lessons.</p> <p>A: This goal will be attained through a variety of approaches.</p> <p>R: The advent of the PARCC assessment requires that departments work together to create relevant, rigorous activities which will help students improve PARCC readiness. The goal is realistic, given the time frame and use of department and PLC time.</p> <p>T: The goal outlined will be an ongoing goal but the level of collaboration will increase each year.</p>				
<p><u>Timeline</u></p> <p><u>September 2014</u></p> <p>Supervisors will attend training on integrated curricula and success on PARCC</p>	X			
<p><u>October –December 2014</u></p> <p>-Teachers will take sample PARCC assessments</p> <p>-Joint department meetings to discuss collaboration</p>	X			

FAIR LAWN PUBLIC SCHOOLS

Program/Initiative Goals	Addressed	Satisfactory Progress	Initiated Program	Board Approval/Agreement
<ul style="list-style-type: none"> -PLC and department time devoted to collaboration -Exploration of common core standards in department meetings and creation of activities that support the standards -Review PARCC rubrics and adapt them for use in Social Studies classes 				
<u>January-March 2015</u> <ul style="list-style-type: none"> -Joint department meetings to discuss collaboration -PLC and department time devoted to collaboration -Exploration of common core standards in department meetings and creation of activities that support the standards -Continue to review PARCC rubrics and adapt them for use in Social Studies classes -Creation of integration activities, centered around common themes, at each grade level 	X			
<u>April-June 2015</u> <ul style="list-style-type: none"> -Joint department meetings to discuss collaboration -Creation of integration activities, centered around common themes, at each grade level -Catalogue and share Best Practices Will be achieved by August 2015		X		
<u>Benchmarks</u> By October 30th Supervisors will turnkey information from September training to staff	X			
By December 31st There will be at least one joint department meeting held	X			
By March 1st A PARCC rubric will be adapted for use in Social Studies classes	X			
By March 31st There will be at least two joint department meetings held	X			

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Advised	Introductory Program	State/VA Program	Board Assessment Approved/Integration
By April 30th At least one full day integration lesson, at all grade levels, will be completed		X		
By May 30th A digital catalogue of Best Practice integration activities will be created		X		
The overall goal will be achieved by August 2015				
<u>Elementary School Goal 3-5 Language Arts</u> <u>A. NEW GOAL:</u> Grade 3-5 teachers will integrate and implement measuring uplive as a component of literacy instruction and assessment to provide authentic formative assessment data in preparation for the PARCC. <u>Rationale:</u> Last June, the Language Arts Department met in various committees and grade level teams to review the literacy expectations of PARCC (in Grades 3-11). One major finding was that students need more practice in PARCC-style questions and computer-based assessment. <u>Timeline:</u> September 2014 District training of teachers in measuring uplive implementation in grade level teams. Several elementary teachers will be sent to The Madison Institute (TMI) Grade 3-5 PARCC professional development workshop. This group will turn-key information at the November district in-service day.	X			
October 2014 Complete the last revision of the Grade 3-5 test reading and writing unit. The unit is implemented the month before the PARCC performance-based assessments.	X			

FAIR LAWN PUBLIC SCHOOLS

Program/Initiative Goals	Initiated	Satisfactory Progress	Unsatisfactory Progress	Board Assessment Agree/Disagree
November 2014 In-Service time reserved for teacher turn-key of TMI workshop and review of revised test reading and writing unit.	X			
December 2014 First measuring uplive computer-based assessment completed in the reading fiction. Teachers, Elementary reading specialist, and LA Supervisor analyze student data for revised lesson work.	X			
February 2015 Second measuring uplive computer-based assessment completed in the reading nonfiction. Teachers, elementary reading specialist, and LA Supervisor analyze student data for revised lesson work.	X			
March 2015 Teachers implement differentiated instruction in their timed reading and writing unit based on formative data.	X			
May 2015 Survey teachers on effectiveness of measuring uplive in preparation for the PARCC.	X			
June 2015 LA Supervisor facilitates a committee to evaluate and revise our use of measuring uplive. Create benchmarks and teaching points based on baseline data from district and state assessments. Consider extending the program to middle school students. Update: Curriculum unit plans have been refreshed to reflect relevant teaching points, while grade-specific benchmark assessments have been designated in various reading and writing genres for 2015-2016.	X			

FAIR LAWN PUBLIC SCHOOLS

Program/Initiative Goals	Advised	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>WORLD LANGUAGE</p> <p>A. NEW GOAL:</p> <p>World Language and English as a Second Language:</p> <p><u>Rutgers Fair Lawn Partnership</u> Starting September 2014, the Fair Lawn School district and Rutgers, the state university of New Jersey Graduate School of Education, will begin a year-long collaborative partnership specific to the area of language acquisition in World Languages and English as a Second Language.</p> <p>This mutually beneficial collaboration will connect Fair Lawn with national experts in language acquisition and provide district professional development opportunities for world language teachers and our English as a Second Language teachers facilitated by faculty at Rutgers University.</p> <p>This collaborative partnership strengthens our current elementary world language and English as a Second Language programs by providing teachers the opportunity to contribute to the teaching profession by hosting pre-service teachers in their elementary classrooms.</p> <p><u>TIMELINE:</u> <u>September 2014</u> Informational meeting attended by elementary world language and English as a Second language teachers facilitated by Dr. Mary Curran, Dr. Christelle Palpacuer-Lee and Liliana Lopez .</p>				
<p><u>October-December 2014</u> Volunteer World Language and English as a Second Language teachers will host pre-service teachers in their elementary classrooms for a total of six visits.</p>	<p>X</p> <p>X</p>			

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Substantive Progress	Little/No Progress	Need Assessment Agree/Disagree
<p>Dr. Mary Curran and Dr. Christelle Palpacuer-Lee will facilitate in-service workshop in November.</p> <p>A closing reflection meeting will take place with teachers and Rutgers faculty to discuss what worked well and prepare for Spring semester pre-service teachers.</p>	X			
<p>January 2015</p> <p>Middle school and high school world language and English as a Second Language teachers will be invited to attend an informational meeting facilitated by Dr. Mary Curran, Dr. Christelle Palpacuer-Lee and Liliana Lopez.</p> <p>Volunteer World Language and English as a Second Language teachers will host pre-service teachers in their middle and high school classrooms for a total of six visits.</p>		X		
<p>May 2015</p> <p>A closing meeting will take place to reflect on year-long collaborative partnership and discuss next steps for future collaboration.</p> <p>Finalization of schedule for pre-service teachers for Spring semester. Discussion has taken place to hold virtual meeting during Monday department meetings to meet with Rutgers. Dr. Curran will facilitate full day PD session in June.</p>			X	
<p>C. CONTINUATION GOAL:</p> <p>By June 2015, the district-created World Language Google site will continue to be developed by the addition of high school representation in the languages of Chinese, French and Spanish.</p> <p>World Language teachers at the high school level will expand the website by adding exemplars, common assessments, common vocabulary lists and models of student work and products.</p>				

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
This ongoing collaboration between the high school teachers continues the work of the elementary and middle school world language teachers. This fully developed site with representation from elementary, middle and high schools will increase the consistency of the world language curriculum instruction and assessment throughout the district.				
<u>TIMELINE:</u> <u>September – October 2015</u> A committee of staff members will be created.				
<u>October 2015 – May 2016</u> HS teachers will be Google trained by Miriam Parkinson. Committee will meet with MS/Elementary group of teachers who worked to create and develop the site. Tasks and responsibilities will be identified and assigned to individual teachers.				
<u>June 2016</u> Committee will present finalized website to district world language teachers. Jen patch will provide google site training to all High School teachers. Committee will meet to designate tasks and responsibilities to individual teachers.				
<u>Status Update:</u> Satisfactory progress has been made. Materials and Resources from the Spanish, French and Chinese department have been added to the WL google site. Four World language teachers from the High School: Erica Shoemaker, Maria Requena, Hannah Hughes and Cynthia Ni volunteered to update and add resources to the site. It is recommended we consider carrying this goal over to next year due to the changing curriculum over the summer. The google site is still a work in progress and could continue to be expanded.		X		

FAIR LAWN PUBLIC SCHOOLS

Program/Initiative Goals	Achieved	Satisfactory Program	Underway Program	Board Administrative Agree/Disagree
Thomas Jefferson Middle School District				
<u>A. District Goal</u>				
Building a Positive Climate and Culture				
Rationale: In accordance with the district's two overarching goals for "Success for Each and Every Student" and Quality and Continuous Improvement," the building administration in conjunction with the Safety Committee and Character Education Committee will focus on continuing to build a positive school climate and culture. Through the six pillars of character working with the Safety Committee Thomas Jefferson Middle School will continue to work to create a culture in which bullying is not acceptable, nor tolerated.				
New Goals:				
<ul style="list-style-type: none"> To reduce existing bully problems amongst students. Create prevention program in order to decrease bullying problems. Create programs and activities that bring together students, staff and parents in order to foster positive school/community relationships. 	X			
Timelines:				
September/October				
<ul style="list-style-type: none"> Create a committee of staff, students and parents to be responsible for identifying school safety and bullying issues. Examine concerns and school procedures and protocols. 	X			
October - January				
<ul style="list-style-type: none"> Committee will meet with local agencies in order to continue to identify needs. Define roles and responsibilities of students, staff, parents and community. Establish classroom conduct guidelines and 	X			

FAIR LAWN PUBLIC SCHOOLS

Program/Initiative Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>consequences.</p> <ul style="list-style-type: none"> • Provide programming opportunities for students that express importance of prevention and intervention. • Create activities that break down social boundaries created by cliques. • Educate students regarding HIB and reinforce with age appropriate activities. • Implementation of programming by Camfel productions, Fair Lawn Police Department presentation by Detective Boone focused on bullying, conflict resolution programs within the classrooms implemented by Guidance as well as grade level teachers. These programs and interventions have resulted in a total of nine reported HIB cases to-date in comparison to the fourteen reported HIB cases during this time last year. 	X			
<ul style="list-style-type: none"> • During times for professional exchange, faculty and students shared, discussed, and implemented our school Walk-a-Thon inviting Stepping Stones to partner with us reinforcing our belief in inclusion, TJ Cares Volleyball Event to support Fair Lawn EMS, TJ Cares Evening Parent, Student, Faculty Volleyball Event with a presentation on bullying by Student Assistance Counselor, and a Wrap and Roll Holiday event to give to those within the community in need. 	X			
<ul style="list-style-type: none"> • The creation of a new wrestling team for students at Thomas Jefferson Middle School and Memorial Middle School help continue to create school spirit and pride along with our logo sharing our belief that it is a great day to be a "TJ Knight." 				

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<ul style="list-style-type: none"> Creation of a student council governing body at Thomas Jefferson Middle School in an effort to promote communication and working collaboration between students, teachers and administrators. Besides focusing on school issues this governing body has motivated their peers to help others through their first Winter Coat Drive. Thomas Jefferson cares beyond its own community. 	X			
February-June <ul style="list-style-type: none"> Committee will meet to review present programs in order to assess progress and make revisions and decisions regarding student needs. Provide programming inclusive of parents, students and staff in order to continue to build positive school and community relations. Provide assemblies and activities that focus on bullying (i.e., being a bystander, how to respond to bullying, differentiate between joking and bullying) 	X			
<u>High School Language Arts/Literacy</u> A. New Goal: Integrate and implement ACHIEVE 3000 as a component of literacy instruction and assessment in Grade 10, 11, and 12 Academic English, Special Education Resource classrooms, and ESL classrooms and the FLHS FLEX Program. Rationale: The transition from the HSPA to the PARCC promises increased demands in literacy assessments at high reading levels with a special focus on informational texts. Although the Language-Arts Department is well-positioned with adjusted English curricula and genre-specific writing assessments, it makes sense to bring				

FAIR LAWN PUBLIC SCHOOLS

Program/Initiation Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Supervisor Agree/Disagree
<p>the ACHIEVE 3000 program to students who struggle with reading proficiency.</p> <p>ACHIEVE 3000 is a research-based comprehensive literacy program designed to reach students at their precise reading levels and continuously adjust for their evolving needs; ACHIEVE 3000 focuses on nonfiction texts exclusively.</p>				
<p>Timeline:</p> <p>September 2014:</p> <p>Language Arts Supervisor facilitates an implementation plan by committee.</p> <ul style="list-style-type: none"> • Complete ACHIEVE 3000 data upload • Train teachers in ACHIEVE 3000. Implement ACHIEVE 3000 Level Set test to determine student reading levels. • Send a letter home explaining the program to parents. • Begin the ACHIEVE 3000 program as a supplemental resource in the designated English classrooms. 	X			
<p>October 2014:</p> <p>Language Arts Supervisor monitors and supports program implementation in classrooms.</p>	X			
<p>November 2014:</p> <p>Additional ACHIEVE 3000 Professional Development training</p>	X			
<p>December 2014:</p> <p>Language Arts Supervisor and teachers analyze ACHIEVE report data to determine action steps needed to improve student performance.</p>	X			
<p>February 2015:</p> <p>Language Arts Supervisor gives an ACHIEVE 3000 update to the Principal's Academic Council Committee.</p>	X			
<p>March 2015:</p> <p>Language Arts Supervisor and teachers analyze ACHIEVE report data to determine action steps needed</p>	X			

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goal	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
to improve student performance.				
<p>May 2015: Language Arts Supervisor facilitates a committee to evaluate and revise our use of ACHIEVE 3000 as needed.</p> <p>Update: A survey was used to harvest input from all ACHIEVE 3000 teachers. The Language Arts Supervisor followed-up, debriefed with individual teachers.</p>	X			
<p>June 2015: Language Arts Supervisor provides a detailed summative student data report on student progress in reading levels to the school principal, assistant superintendent and superintendent.</p> <p>Status Update: It was determined that the program would be a better fit as a middle school initiative, in turn, this goal will be revised as a continuation goal in 2015-2016 at the middle school level.</p>		X		
<p>B. Continuation Goal: Eighty percent of Grade 1-5 Language Arts Teachers participating in a department –driven Student Growth Objective on IRLA reading achievement will achieve their targeted measured progress as set by collaboration with the Language Arts Supervisor, principals, and teachers.</p> <p>Rationale: In order to provide effective reading instruction to our students, it is important to utilize the most accurate assessment of students' reading levels. Research suggests that a high volume of reading opportunity at the appropriate reading level, partnered with explicit differentiated instruction and text-based conversation, bolsters students' ability to comprehend texts and think critically.</p>		X		

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Advised	Satisfactory Program	Unsatisfactory Program	Board Assessment Agree/Disagree
<p>Timeline:</p> <p><u>September 2014</u></p> <p>Under the direction of the Assistant Superintendent, the more efficient and accurate IRLA data was used to begin literacy intervention within the first week of School. Supervisors conducted a successful Literacy and Math Intervention Parent Night on September 30th. Over 50 parents were in attendance.</p> <p>A district protocol was created for teachers to enter IRLA benchmark data electronically.</p> <p>UPDATE-</p> <p>The IRLA assessment has been successfully integrated into formative assessment of students to support effective differentiated instruction.</p>	X			
<p><u>SUPERINTENDENT'S NEW GOALS</u></p> <p><u>Quantitative Goal #1</u></p> <p>By March 2015, at minimum, 80 % of grade three (3) students will demonstrate knowledge mastery of 80% or better of the PARCC related tools/skills including: next/back buttons, flagging questions, drop and drag, interactive ruler, highlighting text, equation editor, scrolling, answer eliminator, text tabs, multiple choice/response and reviewing responses.</p> <p>Students' growth and mastery will be assessed through the use of our district created PARCC Tools/Skills Survey that is grade appropriate. The survey will be administered by district technology instructors to our grade three (3) students through Google Forms in September and again in late February, prior to the on-line testing of the PARCC PBA.</p> <p>Our Pre-Test Google survey showed approximately 5%</p>	X			

FAIR LAWN PUBLIC SCHOOLS

Program/Initiative/Goal	Adhered	Satisfactory Program	Initia./No Program	Board Assessment/Agree/Disagree
<p>of students were comfortable with 80% of the PARCC tools. Since October 2014, 5-10 minutes of weekly technology instructional time was devoted to reviewing each of the 10 specifically selected tools. Students were exposed to all the key tools as of mid-February. Additionally, MeasuringUp Live was utilized in ELA by classroom teachers to provide additional exposure to PARCC-like tools. The post-test Google survey will be completed and analyzed by mid-March.</p> <p>In addition, associated classroom teachers will receive training on "Measuring up Live", which mirrors the PARCC tools/skills in literacy.</p>	X			
<p><u>Quantitative Goal #2</u></p> <p>The district's approved and adopted 2015-2016 school budget will contain total administrative costs per pupil that is at least 4% below the regional limit as established by the Commissioner and set forth in S-1701 and Chapter 23.</p> <p>Rationale: Administrative Costs</p> <p>To ensure district funds are utilized effectively and all efforts are made to have funds expended in a way that allows students to be successful in the classroom. Further, the law states that all districts' Administrative Costs must not exceed a regional limit.</p> <p>New Goal:</p> <p>The district's approved and adopted 2015-2016 school budget will contain total administrative costs per public that is at least 4% below the regional limit as established by the Commissioner and set forth in S-1701 and Chapter 23.</p> <p>Note:</p>	X			

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Under Review	Board Assessment Agree/Disagree
<p>X=2015-2016 Total administrative cost per pupil</p> <p>Y=2014-2015 Regional limit as set by the Department of Education</p>				
<p><u>Quantitative Goal #3</u></p> <p>By June 2015, 80% of identified non-native English speaking students attending the newly developed ESL-Kindergarten Basic Skills Supplemental Program will increase their RAW scores on the Maculaitis Assessment of Competencies test by a minimum of 10-15 points, which represents district growth expectations. This additional support for students' English language acquisition and the development of basic skills in literacy and mathematics demonstrates the merit of this goal.</p> <p>Specifically, newly enrolled kindergarten students will be monitored closely throughout September and October to identify children demonstrating deficiencies in English language proficiency, language arts and mathematics. After a thorough screening process, identified students will receive two hours of supplemental instruction in ESL, literacy and mathematics, in addition to their two hours and forty-five minutes of regular kindergarten half-day instruction which includes ESL services. The Maculaitis Assessment of Competencies test will be administered at the beginning and the end of the program and results will be compared.</p>	X			
<p><u>Qualitative Goal #1</u></p> <p>Due to the growing demands of increased caseloads and workloads caused by the increase in the number of students with severe disabilities, a change in district practice is necessary.</p>	X			

FAIR LAWN PUBLIC SCHOOLS

Program/Intervention Goals	Advised	Satisfactory Program	Little/No Progress	Board Assessment Agree/Disagree
<p>Beginning in September of 2014, and throughout the 2014-2015 school year, speech-language services will be provided for students in kindergarten through twelfth grade through the utilization of the new 3:1 Service Delivery Model that has been endorsed by the American Speech, Language, Hearing Association (ASHA).</p> <p>It is the district's intention to schedule three weeks of direct service intervention each month and one week of indirect/consultative service intervention in order to align therapeutic services with curriculum and social language goals of the classroom, and special education and/or general education classroom teacher objectives for generalization of skills. The merit of this goal is that it provides the Speech Language Pathologists with scheduled/manageable opportunities for participation in indirect activities that support the implementation of students' educational programs and to support students in the least restrictive environment in general education classes.</p> <p>Indirect/consultative week services may include the following support activities to aid in student progress on IEP goals and to help generalize these skills to other environments:</p> <p>+Push-in to classrooms for direct student services, observation of students in their classroom environments, plan/consult/ collaborate with teachers, parents, paraprofessionals, administrators and other specialists both within the school system and others outside of the schools.</p> <p>+Case manage those students classified as Eligible for Speech Services (ESLS)-speech only students, develop instructional materials, make-up sessions, provide student assessment in the form of initial evaluations and re-evaluations.</p> <p>+The district will continue weekly services for students</p>				

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Needs/No Progress	Board Assessment Agree/Disagree
with severe disabilities or where applicable.				
<p><u>Qualitative Goal #2</u></p> <p>By June of 2015, at minimum, 30% of Fair Lawn teachers will be trained in the use of Google Apps for Education. Training and follow-up classroom support will be conducted by our Google Apps for Education Facilitator. The facilitator will receive release time from her teaching assignment.</p> <p>Teacher growth and mastery will be assessed and measured through the district created Google Apps for Education Skills Survey. The survey will be administered by the Google Apps Facilitator at the beginning of training and again later in the year, upon completion of training and observation during application and implementation.</p> <p>It is the district's intention that this initiative will promote a trans-disciplinary implementation and allow for virtual collaboration.</p>	X			
<p><u>HUMAN RESOURCES</u></p> <p><u>A. New Goal:</u></p> <p>Research and Replace the current teacher substitute service within the district.</p> <p>By June, 2015 the Human Resources Director will research a suitable replacement for the existing substitute finder service for the Fair Lawn Public Schools. The impending Obama Care Act along with the lack of successful substitute placements has influenced this decision to look for a new substitute service. In the 2014-2015 fiscal year, the Director will implement a new automated service that will greatly simplify and streamline the process of recording and managing absences and finding substitutes.</p>	X			

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<u>Program/Initiative Goals</u>	<u>Adopted</u>	<u>Satisfactory Progress</u>	<u>Little/No Progress</u>	<u>Board Assessment Agree/Disagree</u>
<p><u>FINANCE/BUDGET</u></p> <p>A. To ensure the district completes renovation of the track at Sasso Field no later than September 30, 2014.</p>	X			
<p>New Goal:</p> <p>With immediate planning and coordination, the renovation of the track at Sasso Field will be accomplished in time for the Fall 2014 sports season. The Superintendent will oversee and be responsible for this project.</p> <p>Beginning in the Spring of 2014 and throughout the Summer and into the Fall of 2014, a timeline will be followed and reported to the Board regarding the planning steps and deadlines with the LEA, Engineers, State, Municipality, and contractors to ensure a timely and excellent completion within budget.</p>	X			
<p><u>Special Education</u></p> <p>A. New Goal:</p> <p>With the increased number of students with severe disabilities being educated in our schools, it is necessary to provide training and a philosophy of how students are handled during crises situations.</p> <p>During the 2014-2015 school years, forty staff members will be trained in non-violent crisis intervention techniques. The training will provide a basic certification during two days of training.</p> <p>In addition, at least six staff members will receive a certification as trainers and in turn, train at least ten additional staff during this year. The goals of the training are to increase the staff knowledge of prompt, skillful and appropriate interventions to minimize injuries to children and staff.</p>	X			

FAIR LAWN PUBLIC SCHOOLS

Program/Initiative Goals	Achieved	Satisfactory Program	Under the Program	Board Assessment Agree/Disagree
<p style="text-align: center;"><u>Board of Education Goal</u></p> <p>A. New Goal:</p> <p><u>FLHS SENIOR OPTIONS</u></p> <p>During the 2014-2015 school year, the goal of this project is to prepare the implementation of the Senior Options program for the 2015-2016 school year. In addition, the Senior Service program will be implemented in the Spring of 2015.</p> <p>RATIONAL:</p> <p>The senior options program will provide an opportunity for all students in Fair Lawn High School to gain career and technical skills by acquiring a job and successfully completing a training plan, job exploration internship, or service project for a non-profit organization in the community. This program will meet the diverse needs of the students of Fair Lawn High School and provide the students with an experience that will prepare them for successful careers after graduation.</p>				
<p>TIMELINE:</p> <ul style="list-style-type: none"> • September <ul style="list-style-type: none"> ○ Establish program definitions and eligibility for each program. ○ Meet with NJ Department of Education representatives for program development. ○ Visit other <i>schools offering</i> Cooperative Education/Senior Options Programs (Future visits scheduled during the rest of the year as well) 	X			
<ul style="list-style-type: none"> • October 2014 <ul style="list-style-type: none"> ○ Educate seniors at Senior Meeting on pilot program Senior Service in May 2015. 	X			

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Unsatisfactory Progress	Board Assessment Agree/Disagree
<ul style="list-style-type: none"> Develop Program Materials & Applications (These are continuing to be modified and adapted throughout the year) 				
<ul style="list-style-type: none"> November <ul style="list-style-type: none"> Visit 11th grade English classes explaining Senior Options in 2015-16. Meet with Guidance Counselors to identify students for 2015-16 program. 	X			
<ul style="list-style-type: none"> December/January <ul style="list-style-type: none"> Meet with interested students and discussing the program. Distribute applications to interested applicants. Continue to develop relationships with local businesses 	X			
<ul style="list-style-type: none"> February <ul style="list-style-type: none"> Review Applications for 2015 Senior Service & confirm eligibility. Establish a preliminary list with High School Administration. 	X			
<ul style="list-style-type: none"> March/April <ul style="list-style-type: none"> Interview candidates. Selected pilot program students will acquire Senior Service placements. Conduct an informational meeting with selected students and parents. (Met with students and parents were called and spoken to individually since scheduling a meeting was troublesome. A meeting will be scheduled earlier next year.) Program coordinator will conduct site visits and create student training plans. Work with Guidance Counselors to schedule students for 2015-16 Senior Options 	X			
<ul style="list-style-type: none"> May/June <ul style="list-style-type: none"> Assist 2015-16 students acquiring placements for School-2-Work and 	X			

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Program	Little/No Progress	Board Assessment Agree/Disagree
<p>Internships.</p> <ul style="list-style-type: none"> ○ Conduct an informational meeting with selected students and parents for 2015-16 Senior Options ○ Conduct Site Visits for 2015 Senior Service pilot. ○ Confirm placements and conduct site visits for the 2015-16 Senior Options Placements. <p>UPDATE-</p> <ul style="list-style-type: none"> • Senior Service <ul style="list-style-type: none"> ○ Candidates met with program advisor March 1-15, 2015. ○ 5 of the 7 students acquired placements by April 1. ○ Remaining 2 students acquired placements by April 15. ○ 3 Group Information meetings took place in April 2015 ○ Site checks and training plans were developed April 25 – May 12. ○ Senior Service began 5/18 ○ Site visits are ongoing. 				
<p><u>Continuing Goal 2015-2016:</u></p> <p>There will be a continuing goal for the 2015-2016 school year as we implement the School-to-Work and Internship piece, in addition to the Senior Service that was started this year.</p> <p>UPDATE-</p> <ul style="list-style-type: none"> • 2015-16 Internships & School-2-Work <ul style="list-style-type: none"> ○ 2 Information Sessions were conducted for Internship Candidates in late April 				

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Advised	Satisfactory Progress	Unsatisfactory Progress	Board Assessment Agree/Disagree
<ul style="list-style-type: none"> ○ Individual Interviews were conducted May 4 -15. ○ Applications for Internships were due May 15 ○ Currently providing assistance for students to acquire placements for the 2015-16 school year. ○ Continuing to work with Guidance to add additional students to both School-2-Work and Internship rosters. 				

Fair Lawn Public Schools 2015-2016 School Calendar

September 2015

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2015

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2015

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2015

			1	2	3	4	5
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

January 2016

						2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

Student Days Teachers

September	17	18
1	First Day for Teachers	
2	First Day Students	
	Early Dismissal	
3	Teacher-In Service	
	First Day Kindergarten & Preschool (Edison School)	
7	Labor Day	
14-15	Rosh Hashanah	
23	Yom Kippur	

October	22	22
15	PLC Early Dismissal-Students	

November	17	17
3	No School	
5-6	Teachers Convention-No School	
25	Early Dismissal	
26-27	Thanksgiving Recess	

December	17	17
24	No School	
25-31	Winter Recess	

January	20	20
1	No School	
18	Early Dismissal-Students	
18	Teacher-in-Service	

February	16	16
4	PLC Early Dismissal-Students	
15-19	Schools Closed	

March	22	22
25	Good Friday	
31	PLC Early Dismissal-Students	

April	16	16
11-15	Spring Recess	

May	21	21
30	Memorial Day-No School	

June	15	17
10	Teacher-in-Service	
	No School-Students	
21-23	Students (early dismissal)	
21	Teacher-in-Service	
23	H.S. Graduation	
24	Last Day for Teachers	
183	School Days for Students	
186	School Days for Teachers	

February 2016

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

March 2016

				1	2	3	4	5
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31				

April 2016

						1	2
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	

May 2016

1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

June 2016

			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

Key	
Teachers in only	
No School	
Early Dismissal	
PLC Early Dismissal	
HS.....1:45 p.m.	
MS.....2:12 p.m.	
Elementary.....2:05 p.m.	

Regular Monthly Meeting

June 11, 2015

Approval of Day-to-Day Substitutes and Bedside/Home Instruction Personnel for the 2014-15 School Year.**Motion #P7**

<u>NAME</u>	<u>DEGREE</u>	<u>COLLEGE</u>	<u>CERTIFICATION</u>	<u>MAJOR</u>	<u>INTV'DBY</u>
a. <u>Renewals</u>					
Braunworth, Teresa King, Colleen	60+ B.S.N.	Bergen Community College SUNY Plattsburgh	County County	Early Childhood Ed. Nursing	L. Panagia L. Panagia
b. <u>Regular</u>					
Knox, Alexander	B.M.	Montclair State University	County	Music	L. Panagia
c. <u>Coach</u>					
DeStefano, Nicholas Tozi, Anthony	M.A. Associates	Montclair State University Bergen Community College	Standard County	Education Leadership Exercise Science	C. Robinson C. Robinson

OBSOLETE/BROKEN TECHNOLOGY LIST

Item Description (Make and Model)

ASSET or SERIAL NO.

Location

Condition

HP Deskjet 6940 printer	MY62S7R0QX	Edison	broken
HP Deskjet 6980 printer	MY74L9R2FJ	Edison	broken
HP Deskjet 6122 printer	MY4322BOXM	Edison	broken
HP Deskjet 6122 printer	MY27S1B012	Edison	broken
Dell Monitor E773MMC	CN-0XD042-64180-77Q-006B	Edison	broken

**Dell D510 laptop
SERIAL NO.**

at Edison

broken/obsolete

5SP3T71	GB5PBB1	477RP91	B65PBB1	9WWDT71
3C5PBB1	8C5PBB1	JN3MBB1	7K1MBB1	98P3T71
GWWD71	B14PBB1	7F96Q91	DW8RP91	7VWD71
CRWD71	5XWD71	SG96Q91	6W3MBB1	3N1MBB1
3RWDT71	9SWDT71	2W3PBB1	FZ1MBB1	HSP3T71
3PP3T71	9T1MBB1	FQ96Q91	GL1MBB1	BRP3T71
6M96Q91	9P3MBB1	8Z4PBB1	5M3MBB1	15YGV31
8TWDT71	6RWDT71	CC7RP91	D5K94F1	3ZP3T71
GZP3T71	JS3PBB1	3D96Q91	624MBB1	3RP3T71
805PBB1	121MBB1	1P96Q91	484PBB1	2SWDT71

THIS INTERLOCAL AGREEMENT, is made this 1st day of July, 2015 by and between the **Borough of Fair Lawn**, a political subdivision of the State of New Jersey, having its principal office at 8-01 Fair Lawn Avenue, Fair Lawn, New Jersey 07410 (hereinafter referred to as "Borough"), and the **Board of Education of the Borough of Fair Lawn**, having its principal office at 37-01 Fair Lawn Avenue, Fair Lawn, New Jersey 07410 (hereinafter referred to as "Board").

WHEREAS, the parties involved are of the opinion that certain services and purchases can be more efficiently and economically provided to their respective entities through a joint agreement for the subcontracting of services; **AND**

WHEREAS, the Interlocal Services Act, *N.J.S.A. 40:8A-1 et seq.* authorizes a local school district to enter into a contract with a local unit to subcontract any service which the parties to an agreement are empowered to render within their own jurisdiction; **AND**

WHEREAS, *N.J.S.A. 40A:11-10* provides that the governing body of any contracting unit may provide by joint agreement with the board of education of any school district for the provision and performance of goods and services for use by their respective jurisdictions; **AND**

WHEREAS, the parties desire to enter into an agreement whereby the Borough and the Board of Education will provide a variety of services for each other pursuant to the provisions of the applicable statutes and regulations and terms of this agreement;

NOW, THEREFORE, in consideration of the foregoing and the mutual covenants contained herein, and for other good and valuable consideration, it is hereby agreed by and between the parties as follows:

1. Services to be performed:

- a) *Cooperative Purchasing*: The parties agree to make cooperative purchases on each other's behalf. It is anticipated that such purchases will include the following categories:
 - 1) Computers
 - 2) Computer and printer supplies
 - 3) Copy paper
 - 4) Cleaning supplies

The parties may supplement this list by addendum to this Agreement at any time during its term. From time to time, the parties will share information as to particular purchases they intend to make of the above items. The party desiring to have a purchase made on its behalf (the "requesting entity") will notify the entity making the purchase (the "purchasing entity") of the request by sending a written purchase order specifying the identity and quantity of items desired, and the purchasing agent of the purchasing entity shall arrange to obtain quotes, advertise the items for public bid and award a contract thereon following receipt of bids, or arrange for purchase through State Contract issued by the New Jersey Division of Purchase and Property, whichever is appropriate and best suited to the purchase. All purchases shall be made in accordance with the requirements of N.J.S.A. Title 18A or 40A, whichever is applicable, and all applicable regulations. The purchasing entity will provide the requesting party with the amount of

the bid, quote or other contract price and will receive written confirmation of the order from the requesting party before awarding any purchase. Upon receipt of the items by the purchasing entity, the other requesting party shall promptly reimburse the purchasing entity for the cost of the items ordered by the requesting entity, and the purchasing entity shall thereupon make the items available for pickup by the requesting party unless the parties agree on a different means of delivery.

- b) *Photocopying services:* The District agrees to perform photocopying services for the Borough per the prices listed below. The District will provide the Borough with an invoice on a monthly basis for payment by the Borough. The parties may by mutual agreement perform additional services on each other's behalf under the terms of this Agreement.

8 ½ x 11 one-sided 2.75cents/ copy
8 ½ x 11 two-sided 3.4 cents/copy
(White or colored paper)

Cardstock-67# or 110#
8 ½ x 11 one-sided 3.25 cents /copy
8 ½ x 11 two-sided 3.9 cents/copy

Full Color
11 x 17 color poster 12 cents/copy

2. Term:

The term of this contract between the Board and the Borough shall be from July 1, 2015 through June 30, 2016. It may be terminated by either party as defined in Section 7 of this Agreement. Notice of either party's intent to renew this Agreement shall be forwarded to the other party in writing no later than June 30, 2015. It is within the exclusive discretion of the parties to decide whether this Agreement should be renewed.

3. Miscellaneous:

This Agreement contains the entire understanding of the parties. This Agreement may not be modified or amended except by mutual agreement between the parties incorporated in writing and signed by the parties. This Agreement shall be construed in accordance with the laws of the State of New Jersey. In the event that any provision of this Agreement is deemed to be illegal by any Court or agency of competent jurisdiction, then the remaining provisions shall continue in full force and effect. In the event of any conflict between the terms, conditions, and provisions of this Agreement and the provisions of the Board's or Borough's policies or any permissive State and/or Federal law, then, unless otherwise prohibited by law, the terms of this Agreement shall take precedence over the contrary provisions of each entity's policies or any such permissive laws during the Agreement term.

4. Termination of Agreement:

Either party may terminate this Agreement by giving thirty (30) days notice in writing to the other party's business official. All payments due on the effective date of termination, based on the terms and conditions of this Agreement, shall be paid by the parties within ten (10) calendar days of said termination date.

IN WITNESS WHEREOF, the parties warrant that appropriate Resolutions have been approved by the Board and Borough, and have hereunto caused these presents to be signed by their proper corporate officers and caused their proper corporate seals to be hereunto affixed, the day and year first above written.

Attest:

BOROUGH OF FAIR LAWN

By: _____

Title: _____

Date: _____

Attest:

FAIR LAWN BOARD OF EDUCATION

By _____

Title: _____

Date: _____

FAIR LAWN PRICE LIST 2015-2016

PRICING
2016

REIMBURSIBLE ITEMS

TYPE A BREAKFAST ELEMENTARY	\$1.50
TYPE A BREAKFAST MIDDLE SCHOOL	\$1.50
TYPE A REDUCED BREAKFAST	\$0.30
TYPE A LUNCH 3 – 5 COMPONENTS (ELEMENTARY)	\$2.65
TYPE A LUNCH 3 – 5 COMPONENTS (MIDDLE SCHOOL)	\$2.80
TYPE A LUNCH 3 – 5 COMPONENTS (HIGH.SCHOOL)	\$2.90
TYPE A LUNCH 3 – 5 COMPONENTS (HIGH.SCHOOL) PREMIUM	\$4.00
TYPE A LUNCH 3 – 5 COMPONENTS (MIDDLE SCHOOL) PREMIUM	\$3.75
TYPE A REDUCED LUNCH	\$0.40

A LA CARTE

A LA CARTE LUNCH HIGH SCHOOL	\$2.90
A LA CARTE LUNCH MIDDLE SCHOOL	\$2.80
A LA CARTE LUNCH ELEMENTARY SCHOOL	\$2.65
ADULT LUNCH	\$3.60

COFFEE 10 OZ	\$1.25
COFFEE 12 OZ	\$1.50
TEA 10 OZ	\$1.25
TEA 12 OZ	\$1.50
HOT CHOCOLATE 10 OZ	\$1.25
HOT CHOCOLATE 12 OZ	\$1.50
CAPPUCCINO 10 OZ	\$1.50
CAPPUCCINO 12 OZ	\$2.00
WATER 20 OZ	\$1.25
CANNED BEVERAGE	\$1.25
BAGEL	\$1.00
ROLL	\$1.25
BAGEL WITH CREAM CHEESE	\$1.25
CEREAL WITH MILK	\$0.75
CHIPS	\$1.00
BAKED FRIES 9OZ	\$1.00
BAKED FRIES 16OZ	\$1.50
MILK	\$0.55
PRETZELS	\$1.00

COOKIES	\$0.40
SOUP SMALL	\$1.50
SOUP LARGE	\$2.25
EGG SANDWICH	\$1.50
EGG SANDWICH WITH MEAT OR CHEESE	\$2.00
EGG SANDWICH WITH MEAT AND CHEESE	\$2.25
MUFFIN	\$1.00
CHICKEN FINGERS	\$3.00
POPCORN CHICKEN	\$2.00
CHICKEN NUGGETS	\$2.00
MOZZARELLA STICKS	\$2.50
YOGURT	\$1.50
SALAD LARGE	\$3.50
SALAD SMALL	\$2.00
LARGE FRUIT CUP	\$3.50
SMALL FRUIT CUP	\$2.00
CORN DOG	\$1.50
GRANOLA BAR	\$1.00
NACHOS	\$1.00
ICE CREAM	\$1.00
CAPRI SUN	\$1.00