

**Regular Monthly Meeting
February 26, 2015**

The Board of Education of the Borough of Fair Lawn, New Jersey, held a Monthly Meeting in the Conference Room # 19 at Thomas Edison School, 37-01 Fair Lawn Ave., Fair Lawn, New Jersey, on **Thursday, February 26, 2015**.

The meeting was called to order by President Quackenbush at 7:30 p.m.

ROLL CALL:

Mr. Banta, Mrs. Frankel, Mr. Klein, Mrs. Piela, Ms. Quackenbush, Mr. Rosenberg, Mr. Spindel, Mrs. Wallace

Members Absent

Mr. Barbarulo

Others Present:

Mr. Bruce Watson, Superintendent of Schools
Ms. Natalie Lacatena, Assistant Superintendent, Education
Mrs. Joanne Wilson, Business Administrator/Board Secretary
Mrs. Lisa Panagia, Director of Human Resources
Mr. Paul Green, Board Attorney

Public Present:

There were approximately 18 people from the public present.

Flag Salute

The flag salute was led by President Quackenbush.

Sunshine Statement – Chapter 231, Laws of 1975

President Quackenbush, read a statement that advance notice of this meeting, as well as the Agenda, had been distributed in accordance with the provisions of Chapter 231, Laws of 1975 (Sunshine Law).

Approval of Minutes:

Mr. Spindel moved and Mr. Rosenberg seconded the motion that the Minutes of the Regular Monthly Meeting of January 22, 2015; Executive Closed Session of January 22, 2015; Work Session of February 2, 2015 and Work Session of the Overview/Introduction of the 2015-16 Budget of February 9, 2015 be approved as submitted.

All members voted in the affirmative.

**8-0-0
Motion Carried**

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Board Comments

Mr. Rosenberg reported on the Bergen County School Board Association Meeting and extended his congratulations to Mr. Klein for being elected to his position at the BCSBA. He also spoke of the mental health presentation and PARCC.

Mr. Rosenberg addressed the Shared Service Committee Meeting. He stated that topics that were covered included the Vehicle Maintenance Agreement which is on tonight's agenda. The Borough also requested to construct a shared parking lot on Kipp Street. Based on the Borough's timeline for a survey and evaluation this project will not be included in the 2015-16 School Budget. If approved by the Borough the project could be included in the 2016-17 School Budget. He spoke of the Bridges II Class fundraisers especially the current one with IKEA.

He also thanked Mr. Watson for all his letters to parents explaining PARCC.

Mr. Klein spoke of the 2015 Marathon.

Mr. Spindel, as the liaison to the Community School, reported on the finances and programs.

Mrs. Frenkel stated that she found the mini budget meetings of great value.

Mr. Watson presented the District Progress Report. He explained about the new targets and how groupings were done. He stated that Fair Lawn scored very well. An area with a problem was the fact that it takes some children 5 years to graduate due to their IEPs and this reflects negatively in our ratings.

Mrs. Frenkel suggested that the Board might become involved and pass a resolution informing the legislators of the problems and the financial burdens pertaining to this problem.

Superintendent Comments

Mr. Watson explained the 2015-16 proposed school calendar including a plan to hire armed police officers on Election Day. A discussion took place.

The calendar resolution #S7 was presented at this point (out of order).

Ms. Quackenbush asked for a motion to approve Motion #S7.

Mr. Banta moved and Mr. Rosenberg seconded.

All voted in the affirmative with Mr. Klein and Mrs. Frenkel voting "No."

Motion #S7

6-2-0

Carried

- The bond sale for the referendum sold at 3.047%. The updated preliminary 2015-16 budget tax impact is now \$7.35/month vs the original estimate of \$9.49/ month. The low interest rate is a direct result of the Aa2 rating from Moody's recognizing the financial stability of the District.
- Mr. Watson gave his perspective on PARCC as a state mandate. The High School PARCC testing rollout this week was outstanding. Kudos went to Jack Ma and his team for their hard work.

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- National Honor Society-congratulations to all the inductees for a job well done. Mr. Spindel, who represented the Board at the ceremony, stated that the students are very well-rounded not only academically but in character, leadership and service. It is a compliment to the students themselves, their parents, the staff and administration.
- Mr. Watson congratulated the High School students that participated in the NJ STEM League. Our students won "Outstanding Design Documentation," which required students to design a "power source containment unit with a method of control and support."
- Girls Winter Track won the Big North Independence League Championships.
- Art Festival at the Recreation Center from March 17 to 19, 2015.
- Congratulation to Tia Solomon for scoring her 1,000 point in Girls Basketball.
- Bridget Maresca and Sophie Chorlian, High School students, participated in a performance for the 2015 All-North Jersey High School Chorus Concert.
- TJ Middle School Math League placed 1st in the Association of Mathematics Teachers of America.
- Chinese STEM Exchange Program Delegation came to Memorial Middle School. They said everything focused on students and was based on students needs which isn't so in China. The Bridges Class cooked and served snacks for them.

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INFORMATION ITEMS:

Enrollments

January 31, 2015							Totals	Totals	Change from	Totals	Change from	Special Ed Totals	Totals Including Special Ed
School	K	1	2	3	4	5	1/31/15	1/31/14	1/31/14	6/30/14	6/30/14	1/31/15	1/31/15
Edison												84	84
Forrest	30	45	45	36	43	48	247	262	-15	260	-13	30	277
Lyncrest	28	40	41	29	40	48	226	224	2	215	11	0	226
Milnes	44	67	64	86	75	62	398	383	15	359	39	31	429
Radburn	60	70	73	75	68	65	411	398	13	343	68	34	445
Warren Point	47	70	70	57	61	78	383	375	8	386	-3	14	397
Westmoreland	37	48	51	35	48	54	273	273	0	258	15	0	273
Total	246	340	344	318	335	355	1,938	1,915	23	1,821	117	193	2,131
Middle Schools		6	7	8									
Memorial		138	144	144			426	414	12	417	9	37	463
Thomas Jefferson		226	208	198			632	616	16	604	28	29	661
Total		364	352	342			1,058	1,030	28	1,021	37	66	1,124
High School		9	10	11	12								
		338	324	381	359		1,402	1,439	-37	1,502	-100	65	1,467
Special Classes							324	304	20	321	3		
Total All Schools							4,722	4,688	34	4,665	57	324	4,722

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The following drills were held during the month of January 2015:

<u>School</u>	<u>Date</u>	<u>Time Required to Evacuate Building</u>			
<u>Forrest</u>					
Fire Drill	1/16/15	2	Minutes	50	Seconds
Incident in Building	1/28/15	9	Minutes	-	Seconds
<u>Lyncrest</u>					
Fire Drill	1/16/15	-	Minute	54	Seconds
Active Shooter	1/5/15	1	Minute	15	Seconds
<u>Milnes</u>					
Fire Drill	1/16/15	2	Minutes	-	Seconds
Table Top Activity	1/28/15	10	Minutes	-	Seconds
<u>Radburn</u>					
Fire Drill	1/20/15	1	Minute	59	Seconds
Table Top Activity	1/5/15	45	Minutes	-	Seconds
<u>Warren Point</u>					
Fire Drill	1/5/15	1	Minute	15	Seconds
Lockdown	1/30/15	1	Minute	45	Seconds
<u>Westmoreland</u>					
Fire Drill	1/30/15	2	Minutes	14	Seconds
Interior Threat-Intruder	1/7/15	3	Minutes	0	Seconds
<u>Memorial</u>					
Fire Drill	1/5/15	2	Minutes	6	Seconds
Lockdown	1/9/15	7	Minutes	58	Seconds
<u>Thomas Jefferson</u>					
Fire Drill	1/21/15	2	Minutes	21	Seconds
Lockdowns/individual	various	1 to	Minute	24	Seconds
<u>High School</u>					
Fire Drill	1/20/15	2	Minutes	20	Seconds
Evacuation	Jan 5 & Jan 9	-	Minutes	45 & 29	Seconds
<u>Edison</u>					
Fire Drill	1/5/15	4	Minutes	3	Seconds
Active Shooter	1/23/15	3	Minutes	15	Seconds

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The following Superintendent items are brought to the Board of Education for **Action**:

Mr. Klein read aloud the following resolution.

S1. Resolution Regarding the Retirement of Felicia Ruffman - Effective June 30, 2015

WHEREAS, Ms. Felicia Ruffman, a vocal music teacher in the Fair Lawn School District since 1992, has indicated a desire to retire at the end of the current school year, June 30, 2015, **AND**

WHEREAS, Ms. Ruffman, through warmth and human understanding has guided and provided quality vocal music education for the students entrusted in her care, and has been influential in her students participation in meaningful, creative projects, to utilize their musical talents and to achieve their greatest potential , **AND**

THEREFORE BE IT RESOLVED, that the Board of Education hereby publicly acknowledges her years of devoted service to the students of our school system; **AND BE IT FURTHER**

RESOLVED, that the Secretary to the Board of Education be directed to spread this Resolution in full upon the Minutes and that the Superintendent of Schools dispatch a copy to Ms. Felicia Ruffman, with our wishes for a happy and healthy retirement.

Mrs. Wallace read aloud the following resolution.

S2. Resolution Regarding the Retirement of Ruth Heerwagen- Effective June 30, 2015

WHEREAS, Mrs. Ruth Heerwagen, a respected and dedicated teacher of the Child Care and Development program at Fair Lawn High School, since 1991, has requested retirement at the end of the day on June 30, 2015; **AND**

WHEREAS, Mrs. Heerwagen, throughout her career, has reflected a genuine warmth and affection for her high school students as well as her pre-school students entrusted in her care, and who with patience and understanding has enriched the lives of her students; **AND**

WHEREAS, Mrs. Heerwagen, who has given so much devoted service to the Fair Lawn School District, is acknowledged as an innovative and gifted teacher, who has displayed a positive influence upon students and faculty; **AND THEREFORE, BE IT**

RESOLVED, that the Fair Lawn Board of Education hereby honor Mrs. Heerwagen as a devoted and inspiring teacher; **AND BE IT FURTHER**

Resolution Regarding the Retirement of Ruth Heerwagen- Effective June 30, 2015
(continued)

RESOLVED, that the Secretary to the Board of Education be directed to spread this Resolution in full upon the Minutes, and that the Superintendent of Schools dispatch a copy to Mrs. Ruth Heerwagen, with our wishes for a happy and healthy retirement.

Mrs. Piela read aloud the following resolution.

S3. Resolution Regarding the Retirement of Jaclynn Ebner - Effective June 30, 2015

WHEREAS, Mrs. Jaclynn Ebner, an elementary teacher in the district, since 1993, has requested retirement effective June 30, 2015; **AND**

WHEREAS, Mrs. Ebner, throughout these years of dedicated teaching has instilled in her students a greater appreciation, awareness and understanding of the world around them; **AND**

WHEREAS, Mrs. Ebner has discharged her classroom duties effectively and, in so doing, has endeared herself to students, parents and colleagues alike; **THEREFORE, BE IT**

RESOLVED, that the Fair Lawn Board of Education hereby extends sincere appreciation to Mrs. Ebner for her many years of faithful and devoted service to the children of our community and wishes for her a long and joyful retirement; **AND, BE IT FURTHER**

RESOLVED, that the Secretary to the Board of Education be directed to spread this Resolution in full upon the Minutes, and that the Superintendent of Schools dispatch a copy to Mrs. Jaclynn Ebner, with our wishes for a happy and healthy retirement.

Mr. Spindel read aloud the following resolution.

S4. Resolution Regarding the Retirement of Kenneth DeBlock-Effective June 30, 2015

WHEREAS, Mr. Kenneth DeBlock, who began his career in Fair Lawn, as an Industrial Arts teacher at Thomas Jefferson Middle School in 1975 and is currently a Guidance Counselor at the High School, has requested retirement at the end of the day on June 30, 2015; **AND**

WHEREAS, Mr. DeBlock, throughout years of dedicated service and concern for the educational advancement of his students and has been instrumental in stimulating young creative minds to utilize their talents and potential; **AND**

Resolution Regarding the Retirement of Kenneth DeBlock-Effective June 30, 2015
(continued)

WHEREAS, Mr. DeBlock, has been a positive influence in guiding high school students in their choices after high school, whether that be college, trade school or a career;
THEREFORE BE IT FURTHER

RESOLVED, that the Board of Education extends its appreciation for the many years of conscientious service rendered by Mr. DeBlock and wishes for him much good health and happiness in his retirement; **AND, BE IT FURTHER**

RESOLVED, that the Secretary of the Board of Education be directed to spread this Resolution in full upon the Minutes, and that the Superintendent of Schools dispatch a copy to Mr. Kenneth DeBlock, with our wishes for a happy and healthy retirement.

Mr. Rosenberg read aloud the following resolution.

S5. Resolution Regarding the Retirement of Joseph Ruggiero-Effective June 30, 2015

WHEREAS, Mr. Joseph Ruggiero, an Industrial Arts teacher at Fair Lawn High School since 2002, has requested retirement effective June 30, 2015; **AND**

WHEREAS, Mr. Ruggiero, throughout years of dedicated service, has reflected a profound concern for the educational advancement of his students and has been instrumental in stimulating young creative minds to utilize their talents to the utmost extent; **AND**

WHEREAS, Mr. Ruggiero, has competently guided his students in skills so necessary to better meet the challenges encountered in later life; **THEREFORE, BE IT**

RESOLVED, that the Fair Lawn Board of Education hereby acknowledges Mr. Ruggiero as a devoted and dedicated teacher, and wishes for him many pleasant and enjoyable years in his forthcoming retirement; **AND, BE IT FURTHER**

RESOLVED, that the Secretary to the Board of Education be directed to spread this Resolution in full upon the Minutes and that the Superintendent of Schools dispatch a copy to Mr. Joseph Ruggiero, with our wishes for a happy and healthy retirement.

Mrs. Frenkel read aloud the following resolution.

S6. Resolution Regarding the Retirement of Sara Yehaskel-Effective June 30, 2015

WHEREAS, Mrs. Sara Yehaskel, an elementary classroom teacher since 1968, presently assigned to the H.B. Milnes Elementary School, has indicated a desire to retire at the end of day on June 30, 2015; **AND**

WHEREAS, Mrs. Yehaskel has throughout her career competently provided her young students with the necessary basic fundamental skills and knowledge necessary to succeed in our society, **AND**

WHEREAS, Mrs. Yehaskel has been an undiminished source of inspiration to children, parents and colleagues and tangibly enriched the lives of all who have been in contact with her; **THEREFORE, BE IT**

RESOLVED that the Fair Lawn Board of Education publicly recognizes the fine record of accomplishment achieved by Mrs. Yehaskel during her tenure in our school district and wishes for her many enjoyable and fulfilling years in retirement; **AND, BE IT FURTHER**

RESOLVED that the Secretary to the Board of Education be directed to spread this Resolution in full upon the Minutes and that the Superintendent of Schools dispatch a copy to Mrs. Sara Yehaskel, with our wishes for a happy and healthy retirement.

Ms. Quackenbush asked for a motion to accept Motion # S1 to S6.

Mr. Rosenberg moved and Mr. Spindel seconded.

All Members voted in the affirmative.

Motion #S1-S6

**8-0-0
Carried**

Board Comments

The Board Members acknowledged that the retirees are a wonderful group of people who do an excellent job. They are losses to the District and will be hard to replace. All were wished the best of luck and much happiness and health in the future.

Mr. Watson echoed the kind sentiments and best wishes.

Ms. Quackenbush asked for a motion to take a short recess.

Mr. Banta moved and Mr. Klein seconded.

All voted in the affirmative.

8-0-0

The Board recessed at 9:47 p.m.

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Ms. Quackenbush asked for a motion to return to Open Session.

Mr. Banta moved and Mr. Klein seconded.

All Members voted in the affirmative.

8-0-0

The Board returned to Open Session at 9:55 p.m.

S7. Approval of 2015-2016 School Calendar

That the Board of Education approves the 2015-2016 school calendar as attached. The “final” approved calendar will be posted on the District web page and all schools’ web page. **(Voted on out of order during Superintendent’s Comments Vote 6-2-0)**

S8. Approval of Superintendent/Board District Goals Status

That the Board of Education approves the Superintendent/Board District Goals status report, as of February 1, 2015, that will be filed in the Superintendent’s office. **(attached)**

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The following **education** items are brought to the Board of Education for **Action**:

E1. Attendance at Conference, Convention, Workshop

WHEREAS, certain Fair Lawn School District employees have requested authorization to attend the conference(s) / workshop(s) listed below, **AND**

WHEREAS, the attendance of each employee at the specified conference/workshop is educationally necessary, fiscally prudent and (1) directly related to and within the scope of the employees current responsibilities and the District's professional development plan, and (2) critical to the instructional needs of the District or furthers the efficient operation of the District; **THEREFORE BE IT**

RESOLVED, that the Board hereby determines that the estimated expenses related to the authorized travel listed below are justified and therefore authorizes payment of any registration fees and reimbursement of statutorily authorized travel expenditures to the designated employees, not to exceed District budgetary limitations and to be in accordance with the provisions of N.J.S.A. 18A:11-12, the District's travel policy and procedures, state travel payment guidelines established by the Department of Treasury in NJOMB circular letter 06-020OMB, and with guidelines established by the Federal Office of Management and Budget.

New Jersey Teachers of English as a Second Language Spring Conference, New Brunswick, NJ, May 27, 28, 2015

Barbara Arce, Warren Point (1 Day)	\$230.96
Karen Landrigan, Radburn (1 Day)	\$230.96
Melissa Weathers, Forrest (1 Day)	\$230.96
Gina Finneran, TJMS (Speaker, 2 days)	\$338.12
Tara Collins, TMJS (Speaker, 2 days)	\$338.12
Jacqueline Palmieri, Milnes & Westmoreland (2 days)	\$368.12
Jenna Galatro, Westmoreland (2 days)	\$368.12
John Corso, Warren Point (2 days)	\$368.12
Diana Castro, Lyncrest & Warren Point (2 days)	\$368.12
Liliana Lopez, Supervisor, ESL, WL, Music (2 days)	\$368.12

Code: 20-241-200-500-000-00-33-03

53rd Annual NJASBO Conference, Atlantic City, NJ June 3,4,5, 2015

Joanne Wilson, Business Administrator	\$601.00
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Code: 11-000-251-580-049-00-35-01

E2. Approval of Extracurricular Trips

That the Board approves the extracurricular trips as outlined below:

- a. That the Board approves a trip by the **FLHS Model UN Club** to attend a conference at **George Washington University, Washington D.C.** The students will leave on **March 19, returning on March 22, 2015.** Approximately 20 students and 4 chaperones will participate at **no cost to the Board.** A charter bus will be hired.
- b. That the Board approves a trip by the **FLHS Business Dynamics** students to **The Federal Reserve, New York City,** on **April 6, 2015.** Approximately 40 students and 4 chaperones will participate at **no cost to the Board.**
- c. That the Board approves a trip by the **FLHS Chinese students** to **Chinatown, New York City,** on **April 17, 2015.** Approximately 98 students and 10 chaperones will participate at **no cost to the Board.**
- d. That the Board approves a trip by the **FLHS Boy's Varsity Volleyball Team** to participate in a tournament at **Central York High School, York, PA,** leaving Fair Lawn on **April 17, returning on April 19, 2015.** Approximately 18 students and 5 chaperones will participate at **no cost to the Board.** Parents will be driving.
- e. That the Board approves a trip by the **FLHS Child Care Classes** to the **Bronx Zoo, Bronx, NY,** on **May 15, 2015.** Approximately 93 students/parents and 8 chaperones will participate at **no cost to the Board.**
- f. That the Board approves a trip by the **FLHS and MMS Destination Imagination Students** to participate in the **State Finals Competition,** on **March 21, 2015,** at **Ridge High School, Basking Ridge, NJ.** Approximately 13 students and 1 chaperone will participate at a **cost of \$508.28 to the Board.**
- g. That the Board approves a trip by the **FLHS Indoor Percussion Group** to compete at the **International Indoor Percussion National Championship, WGI Circuit,** being held in **Dayton, Ohio, April 8 through April 12, 2015.** Approximately 22 students and 5 chaperones will participate at **no cost to the Board.** A charter bus will be utilized.

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E3. Approval of Music Enrichment Program - Summer 2015

That the Board approves compensation to the personnel listed below, for the Summer 2015 Summer Music Enrichment Program, for the period of June 29, through July 30, 2015. This program is totally funded by tuition and there is no cost to the Board.

<u>Name</u>	<u>Position</u>	<u>Compensation</u>
George Glock	Director/Teacher	\$6,890.80
Alexander Knox	Teacher	\$3,445.40
Marina Kuzmankov	Teacher	\$3,445.50
TBD	Teacher	\$3,445.50
Carlos Barriento	Teacher	\$3,445.50

Code: 13-423-100-101-000-00-33-03

E4. Approval of Student Teachers/Interns/Practicums/Field Observation Placement

That the Board of Education approves the Student Teachers, Interns, Field Observation and Practicums, as listed below, for the 2014-2015 School Year, at the locations and time frame assigned to each:

Chelsea Leahy	Student Teaching (Ratify)
Montclair State	Time Frame: January 28 - May 15, 2015
	Cooperating Teacher: Mrs. Ruane
	Location: Radburn

Sarah Schoendienst	Speech Internship
William Paterson University	Time Frame: March 2 - June 24, 2015
	Cooperating Teacher: Gail Manners
	Location: Edison

E5. Approval of Bedside Home Instruction

That the Board of Education approves bedside/home instruction for the student(s) indicated on the **attachment** for **Board Members Only**, not to exceed the per week hours indicated, for the 2014/15 school year, in accordance with Board Policy #6173.

E6. Approval of Consultant

That the Board ratifies the approval of a **World Language Consultant**, Laura Terrill, hired to give **professional development** to the District World Language Teachers on **January 19, 2015**, at a shared (with another district) cost of **\$1,032.33**.

Code: 11-000-223-300-000-00-33-03

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E7. Approval of PARCC Remediation

That the Board approves compensation for the following Thomas Jefferson Middle School staff members to conduct mathematics remediation for PARCC:

Donna Woodall	18 sessions	\$45.95 per session	\$827.10
Melissa Coyle	14 sessions	\$45.95 per session	\$643.30

Code: 11-130-100-101-812-00-33-03

E8. Approval of 2014-2015 After School Workshops

That the Board approves the after school workshops listed below, a copy of which is also attached:

Workshop	Participants	Hrs.	Rate per hr.	Total \$
Science Grade 7 Curriculum Update	Kim McCrystal	12	\$37.45	\$449.40
	Paul Steiner	12	\$37.45	\$449.40
	Ellie Barkin	12	\$37.45	\$449.40
Engineering Curriculum Update	Ellie Barkin	5	\$37.45	\$187.25
	Steve Mondadori	5	\$37.45	\$187.25
Anatomy CP Curriculum Update	Al Coesfeld	5	\$37.45	\$187.25

Code: 20-270-200-100-000-00-33-03

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The following **personnel** items are brought to the Board of Education for **Action**:

P1. Approval of Leave of Absence Without Pay-Child Rearing-Certificated Personnel - 2014/2015 School Year

That a leave of absence without pay; for child rearing, be approved for the following certificated personnel for the 2014/2015 school year:

- a. **Sara Burns**, School Psychologist, Thomas Edison/Westmoreland Schools, effective Tuesday, March 3, 2015 through Tuesday, June 16, 2015, for child rearing purposes, and that the benefits under the New Jersey State Family Medical Leave Act commence at that time.
- b. **Julianne Fuoco**, Social Studies Teacher, High School, effective Tuesday, March 24, 2015 through Wednesday, June 24, 2015, for child rearing purposes, and that the benefits under the New Jersey State Family Medical Leave Act commence at that time.

P2. Approval of Certificated Day-to-Day Substitutes & Bedside/Home Instruction Personnel 2014/2015 School Year

That the persons on the **attached** list be approved as day-to-day certificated substitutes and bedside/home instruction personnel (RENEWALS, REGULAR, COACHES) in the Fair Lawn Public Schools for the 2014/2015 School Year, effective February 27, 2015.

P3. Rescission of Approval of Appointment of Certificated Personnel - 2014/2015 School Year

That the Board of Education approves a rescission in the appointment of the following certificated personnel for the 2014/2015 school year, in accordance with the 2014/2015 Salary Schedule of the agreement between the Fair Lawn Board of Education and the Fair Lawn Education Association, originally approved at the January 22, 2015 Public Meeting.

Kevin Benny, Math Teacher, High School, effective February 2, 2015 through June 24, 2015, (Long term substitute under contract)
B.A., Step 1, \$51,585. (pro-rated) (Pending certification)
Code: **11-140-100-101-001-00-12-02** (Replacement position)

P4. Rescission of Appointment of Non-Certificated Personnel – 2014/2015 School Year

That the Board of Education approves a rescission in the appointment of the following non-certificated personnel, for the 2014/2015 school year, in accordance with the 2014/2015 Hourly Rate Schedule of the Fair Lawn Board of Education, effective February 2, 2015, originally approved at the January 22, 2015 Public Meeting.

Maria Sanabria, Part-Time Bus Driver, Bergen Avenue
20 hours/maximum per week @ \$21.85/hour
Code: 11-000-270-161-007-14-19-02 (New position)

P5. Appointment of Non-Certificated Hourly Personnel – 2014/2015 School Year

That the appointment of the following non-certificated hourly personnel, for the 2014/2015 school year, in accordance with the 2014/2015 Hourly Rate Schedule of the Fair Lawn Board of Education, be approved:

- a. **Maria Charles**, Part-Time Bus Driver, Bergen Avenue, effective March 2, 2015
20 hours/maximum per week @ \$21.85/hour
Code: 11-000-270-161-007-14-19-02 (New position)
- b. **Grace Palmieri**, District Copy Operator, Community School, effective March 16, 2015
29.5 hours/maximum per week @ \$14.55/hour
Code: 13-602-290-102-001-39-33-05 (Replaces M. Martina Ward)

P6. Approval to Amend Schedule D Position Stipend - 2014/2015 School Year

That an amendment to a Schedule D stipend position, originally approved at September 18, 2014 Public Meeting, for the 2014/2015 school year, be approved:

Lisa Levchak, Memorial Middle School, Drama Club Advisor
From: Group 4, Step 1, \$2,359.
To: Group 4, Step 3, \$3,080.

P7. Approval of Leave of Absence Without Pay – Non-Certificated Personnel - 2014/2015 School Year

That a leave of absence without pay, for the following non-certificated personnel, for the 2014/2015 school year, be approved:

- a. **Megan Anderson**, Paraprofessional, Forrest School, effective, Monday, February 9, 2015 through Friday, May 8, 2015, to temporarily accept another position in the District.
- b. **Melida Demetriadis**, Part-Time Bus Aide, Bergen Avenue, effective Monday, February 23, 2015 through Friday, February 27, 2015, for personal reasons.

P8. Salary Adjustment to Higher Degree Status - Mid Year Qualification - 2014/15 School Year

That the Board of Education approves payment in the amount indicated below to the staff members listed, since evidence has been submitted of having completed the requirements of higher degree status, effective January 1, 2015, mid-year qualification, in accordance with Article X-F of the agreement between the Fair Lawn Board of Education and the Fair Lawn Education Association; said payment to be made in accordance with the terms of the contract:

Ana Pan-Garcia, Spanish Teacher, High School

From: M.A. + 15, Step 12, \$72,275.
To: M.A.+ 30, Step 12, \$78,125.

From Code: 11-140-100-101-026-00-12-02
To Code: 11-140-100-101-001-00-12-02

P9. Change of Effective Date of Hire - Certificated Personnel - 2014/15 School

That the Board approves a change of the effective date of hire, for the following certificated personnel, for the 2014/15 school year, as indicated:

Laurin Apruzzese, Special Education Teacher, Thomas Jefferson Middle School

From: February 2, 2015
To: February 4, 2015

P10. Approval of Spring Sports - Schedule "C" Positions - 2014/2015 School Year

That the appointment for the following personnel for Schedule C - Spring Coaching Appointments for Fair Lawn High School, be approved for the 2014/15 School Year, at the annual rates indicated below, in accordance with the 2014/15 salary schedule between the Fair Lawn Board of Education and the Fair Lawn Education Association:

Schedule C - Spring Coaching Appointments - 2014/2015

Spring Sport	Name	Position	Group	Step	Salary
Baseball					
	Michael Rosenblum	Assistant	3	3	\$5,853.
	Michael Maio	Assistant	3	1	\$4,998.
	Daniel Villanella	Assistant	3	2	\$5,426.
	*Anthony Jones	Volunteer			
	Albert Barton	Volunteer			
	*Robert Chlebnikow	Volunteer			
	*Daniel Cervino	Volunteer			
Softball					
	Kaitlin Guy	Assistant	3	3	\$5,853.
	Richard Kelly	Assistant	3	3	\$5,853.
	*Ryan Ramiccio	Assistant	3	3	\$5,853.
	*Chelsea Benjamin	Volunteer			
	*Allison Sudol	Volunteer			
	*Danielle Klion	Volunteer			
Boys Tennis					
	Shane DeLucca	Assistant	5	3	\$4,367.

Regular Monthly Meeting
February 26, 2015

Boys Volleyball					
	*Marlou Zanoria	Assistant	3	3	\$5,853.
	*David Capozzi	Asst. Split 1/4	3	1	\$1,249.50
	*Elke Voight	Asst. Split 3/4	3	1	\$3,748.50
Girls Lacrosse					
	Victoria Howe	Asst. Split 1/2	3	3	\$2926.50
	*Ashley Alexander	Asst. Split 1/2	3	1	\$2,499.
	*Colleen Vogel	Assistant	3	3	\$5,853.
	Megan Anderson	Assistant	3	2	\$5,426.
Boys Lacrosse					
	Matthew Biello	Assistant	3	3	\$5,853.
	Michael Shansky	Assistant	3	3	\$5,853.
	John DiGiorgio	Assistant	3	2	\$5,426.
Boys/Girls Spring Track					
	Daniel E. Miller	Assistant	2	3	\$6,799.
	Jennifer Lubonski	Assistant	2	3	\$6,799.
	*Andrew Sloves	Assistant	2	1	\$5,898.
	*Kurt Peluso	Volunteer			
	Kevin Benny	Volunteer			
*Indicates Out of District	Thomas Clark	Volunteer			

P11. Change in Assignment of Non-Certificated Personnel – 2014/2015 School Year

Michelle Nececkas, Warren Point School, effective March 2, 2015

From: Lunchroom Aide
5 session/maximum per week @ \$26.30/session
From Code: 11-000-262-107-701-00-33-02
To: Lunchroom Aide
5 session/maximum per week @ \$26.30/session
BSI - ESL Paraprofessional - PM Kindergarten
12 hours/maximum per week @ \$23.70/hour
To Code: 11-000-262-107-701-00-33-02
11-190-100-106-701-00-33-02

P12. Approval of Extra Instructional Time - Certificated Personnel - 2014/2015 School Year

That extra instructional time be approved for the following certificated personnel to teach a sixth period for the 2014/2015 school year, with reimbursement in accordance with Article VIII-C of the agreement between the Fair Lawn Board of Education and the Fair Lawn Education Association:

Alison Caravano, Music Teacher, High School, for a total of two class periods.

P13. Approval of Extension of Leave of Absence Without Pay - Non-Certificated Personnel - 2014/2015 School Year

That an extension of a leave of absence without pay, for the following non-certificated personnel, for the 2014/2015 school year, be approved:

Gayle Menist, Paraprofessional, Forrest School, effective Monday, March 2, 2015 through Friday, April 10, 2015.

**Regular Monthly Meeting
February 26, 2015**

The following **special education** items are brought to the Board of Education for **Action**:

SE1. Approval of Tuition/Transportation to Special Schools Providing Regular Special Education for the 2014/2015 School Year

That the payment of tuition be approved to the special school(s) out of the school district and transportation be provided for the Special Education student(s) outlined on the **attachment for Board Members Only**, for the 2014/2015 school year, at the tuition rate established pending approval of the State Department of Education.

SE2. Approval of Bedside Home Instruction for Classified Students for the 2014/2015 School Year

That the Board of Education approves bedside/home instruction for the student(s) indicated on the **attachment for Board Members Only** for the 2014/15 school year, effective July 1, 2014 through June 30, 2015.

SE3. Approval of Extended School Year 2015 Dates and Locations:

That the Board of Education approves the Extended School Year Program with dates and locations as follows:

- a) **High School, 14-00 Berdan Ave**
Dates: Set Up-Thursday, June 25th
Program Start Date -Monday, June 29th
End Date-Thursday, July 30th
Mondays through Thursday (total 20 days)
*Off on Fridays
6th, 7th, 8th, 9th 10th 11th 12th grades
Bridges I, II and Stepping Stones 9th grade programs
- b) **Radburn School, 16-00 Radburn Rd**
Dates: Moving from individual schools into Radburn Wednesday, July 1st
Set up date: Thursday, July 2nd
Start of Program: Monday, July 6th - Thursday, August 6th
Mondays through Thursdays
Moving back into individual schools, Friday, August 7th

Ms. Quackenbush asked for a motion to accept Motion # S8, Motions # E1-8, Motions #P1-13 and Motion # SE1-3.

Mr. Klein moved and Mr. Spindel seconded.

All Members voted in the affirmative.

Motion #S8, Motions #E1-8, Motions #P1-13, Motion #SE1-3

**8-0-0
Carried**

**Regular Monthly Meeting
February 26, 2015**

The following **finance** items are brought to the Board of Education for **Action**:

F1. School Use

- a. That the Board approves the use of **Warren Point multi-purpose room, music room and outdoor area** by **Warren Point PTA** for **Soaring Eagles Adventure Games** on **April 12, 2015** from **9:00 a.m. to 12:30 p.m.**
Sunday custodial charges will apply.
- b. That the Board approves the use of **Fair Lawn High School Cafeteria, B Wing Classrooms on 1st and 2nd Floors** by the **American Mathematics Teachers of New Jersey** on **April 18, 2015** from **7:30 a.m. to 1:45 p.m.**
- c. That the Board approves the use of **Upper Field behind Milnes & Thomas Jefferson Schools** to hold the **Spring Fling Carnival** with set-up on **April 26, 27, 28 & 30, 2015**. The **Carnival** will be held on **May 1st** from **6:00 p.m. to 11:00 p.m.**; **May 2nd** from **2:00 p.m. to 11:00 p.m.**; **May 3rd** from **1:00 p.m. to 7:00 p.m.** Breakdown will be **May 4, 2015**.
No Charges-Custodians are volunteering.

F2. Discards

That the Board approves the disposal of the following item(s) that are obsolete or beyond economical repair:

- a. Forrest
Everett Upright Piano #108568
Everett Upright Piano #135580
Campbell Temple Upright Piano
- b. Westmoreland
Everett Upright Piano #118011
Everett Upright Piano #116769
- c. Radburn
Everett Upright Piano # 119227
- d. Edison
Various technology equipment (**per attached list**)

**Regular Monthly Meeting
February 26, 2015**

F3. Bills Payable – Payroll

That the Listing of Bills Payable, as of, **January 31, 2015**, is approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks are issued for payment of bills if and when the funds are available.

Listing of Bills Payable on Warrant No. **994395** in the total amount of **\$2,594,970.95**.

That the Listing of Bills Payable, as of, **February 15, 2015** is approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks are issued for payment of bills if and when the funds are available.

Listing of Bills Payable on Warrant No. **994396** in the total amount of **\$2,522,761.31**.

F4. Bills Payable

That the Listing of Bills Payable as of **January 20-21, 2015** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of **\$3,203.90**.

That the Listing of Bills Payable as of **January 23-30, 2015** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of **\$91,496.19**.

That the Listing of Bills Payable as of **February 4-17, 2015** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of **\$224,422.24**.

That the Listing of Bills Payable as of **February 10-13, 2015** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of **\$1,059,559.36**.

That the Listing of Bills Payable as of **February 26, 2015** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of **\$1,276,222.20**.

Regular Monthly Meeting
February 26, 2015

F5. Transfers –February 2015

That the Board authorizes the Business Administrator/Board Secretary to transfer the attached List of Funds for the 2014/2015 School Year.

F6. Board Secretary Report- January 2015

Pursuant to N.J.A.C. 6A:23A-16.10 (c) 3, the School Business Administrator/Board Secretary certifies that as of **January 31, 2015** no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the Fair Lawn Board of Education pursuant to N.J.S.A. 18A:22-8.1 and N.J.S.A. 18A:22-8.2 and no budgetary line item account has been over-expended in violation of N.J.A.C. 6:23-2.12 (a) 1.

F7. Board Treasurer's Report - January 2015

Pursuant to N.J.A.C. 6A:23A-16.10 (c) 4, the Fair Lawn Board of Education certifies that as of **January 31, 2015** and after review of the Secretary's Monthly Financial Report and the Treasurer's Monthly Financial Report and upon consultation with the appropriate district officials, to the best of the Board's knowledge, no major account or fund has been over-expended in violation of N.J.A.C.6A:23A-16.10 (a) 1 and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

F8. Establishment of Final Tuition Rates 2013-2014

That the following tuition rates be established for the 2013-2014 school year using the State of New Jersey, Department of Education's (N.J.A.C.6A:23-3.1) tuition calculation instructions:

Pre-School/Kindergarten	\$11,417
Grades 1-5	\$14,536
Grades 6-8	\$15,484
Grades 9-12	\$14,922
Cognitive Moderate	\$23,245
Learning and/or Language Disability	\$17,377
Behavioral Disabilities	\$21,633
Autism	\$46,821
Preschool Disability-FT	\$ 8,571
Preschool Disability-PT	\$36,426

F9. Approval to Submit Application-2015 Safety Program Grant

BE IT RESOLVED, that the Fair Lawn Board of Education approves the submission of an application for the 2015 Safety Program Grant to Education Risk Insurance Consortium North (ERIC-North) a Sub Fund of the New Jersey Schools Insurance Group. The Business Administrator will submit the application on behalf of the district for the full amount of \$9,348; **AND**

BE IT FURTHER RESOLVED that the Fair Lawn Board of Education will accept the grant at a future meeting and place the funds in Fund 20 as a local grant. The grant program is designed to address issues identified during the NJSIG annual inspection.

F10. Approval of Joint Transportation Agreement: Northwest Bergen Council Transportation Services, Region One

BE IT RESOLVED, that the Fair Lawn Board of Education approves an agreement with the Northwest Bergen Council Transportation Services, Region One, an approved CTSA, for the purpose of transporting students in accordance with Chapter 53, PL 1997, for the 2015-2016 school year. The services to be provided include, but are not limited to, the coordinated transportation of non-public, out of district, special education, vocational, summer programs, field trips and athletics; **AND**

BE IT FURTHER RESOLVED, that the Fair Lawn Board of Education agrees to abide by the Transportation Services Agreement as published by the Northwest Bergen Council Transportation Services, Region One.

F11. Approval of Joint Transportation Agreement: River Edge Board of Education Region V

BE IT RESOLVED, that the Fair Lawn Board of Education approves an agreement with the River Edge Board of Education Region V, an approved CTSA, for the purpose of transporting students in accordance with Chapter 53, PL 1997, for the 2015-2016 school year. The services to be provided include, but are not limited to, the coordinated transportation of non-public, out of district, special education, vocational, summer programs, field trips and athletics; **AND**

BE IT FURTHER RESOLVED, that the Fair Lawn Board of Education agrees to abide by the Transportation Services Agreement as published by the River Edge Board of Education Region V.

F12. Approval of Joint Transportation Agreement: South Bergen Jointure Commission

BE IT RESOLVED, that the Fair Lawn Board of Education approves an agreement with the South Bergen Jointure Commission, an approved CTSA, for the purpose of transporting students in accordance with Chapter 53, PL 1997, for the 2015-2016 school year. The services to be provided include, but are not limited to, the coordinated transportation of non-public, out of district, special education, vocational, summer programs, field trips and athletics; **AND**

BE IT FURTHER RESOLVED, that the Fair Lawn Board of Education agrees to abide by the Transportation Services Agreement as published by the South Bergen Jointure Commission and attached to this resolution.

F13. Approval to Transport School Choice Students

BE IT RESOLVED, that the Fair Lawn Board of Education approves an agreement with the Englewood Public School District for the purposes of transporting students in accordance with P.L.2010,c.65(A-355), the School Choice Law for the 2015-2016 school year. The services to be provided include coordinated pupil transportation for Choice School students attending Dwight Morrow High School **AND**

BE IT FURTHER RESOLVED that the Fair Lawn Board of Education agrees to abide by the Transportation Services Agreement as published by the Englewood Public School District.

F14. Approval of the Fair Lawn Custodians' Association Collective Bargaining Agreement

That the Board approves the Collective Bargaining Agreement between the Fair Lawn Board of Education and the Fair Lawn Custodians' Association for the period of July 1, 2014 through June 30, 2015.

F15. Shared Service Agreement with Borough of Fair Lawn

WHEREAS the Fair Lawn Board of Education and the Borough of Fair Lawn previously entered into a Shared Services Agreement so the Borough of Fair Lawn could maintain and repair vehicles owned by the Fair Lawn Board of Education **AND**

WHEREAS, the Fair Lawn Board of Education and the Borough of Fair Lawn desire to amend the terms of the said Shared Services Agreement;

NOW, THEREFORE, BE IT RESOLVED, by the Fair Lawn Board of Education that the Business Administrator be authorized to execute said Shared Services Agreement.

**Regular Monthly Meeting
February 26, 2015**

F16. Approval of Buses/Drivers for Borough of Fair Lawn Cleanup

That the Board approves the use of two (2) bus drivers (if required) and two (2) school buses (if required) to transport volunteers and to follow the DPW trucks around town on the following dates:

Saturday, April 25, 2015..... 8:45 a.m. to 12:30 p.m.
Saturday, May 16, 2015..... 8:45 a.m. to 12:30 p.m.
Saturday, June 13, 2015..... 8:45 a.m. to 12:30 p.m.
Saturday, September 26, 2015..... 8:45 a.m. to 12:30 p.m.

The costs associated with the buses/drivers will be absorbed by the Board of Education as a shared service with the Borough of Fair Lawn.

Ms. Quackenbush asked for a motion to accept Motion #F1-16.

Mr. Rosenberg moved and Mrs. Wallace seconded.

All Members voted in the affirmative.

Motion # F1-16

**8-0-0
Carried**

Public Comments

Kelly Sullivan, Radburn School PTA President, thanked the Board for their support of the Fair Lawn Schools.

Old Business

Mr. Watson updated the Board on the Westmoreland Addition Project. He stated that they were waiting for Department of Local Government Services', which is part of the Department of Community Affairs, approval to issue a RFP for Construction Manager Services.

LAN is planning on submitting plans for the project to the state by the end of next week.

Bid Opening	5/26/15
Award	6/11/15
Construction Start Date	6/17/15

Mr. Klein asked about the advertising on fences and was advised that research was being conducted by the administration and a discussion is slated for May 2015.

New Business

Mr. Banta reported on the Buildings & Grounds Meeting regarding the Radburn Playground Project. He said that the PTA requested that the Board support approving the project and making an application to the Radburn Association .

The following motion was written by Mr. Green and added to the agenda for voting per the request of the Board.

**Regular Monthly Meeting
February 26, 2015**

F17. RESOLVED, that the Fair Lawn Board of Education endorses the proposal of the Radburn School PTA to raise funds for construction of a playground at the Radburn School, and authorizes its officials to submit plans for approval of same to the Radburn Association once the Radburn PTA has raised \$35,000 towards construction of the playground.

Ms. Quackenbush asked for a motion to accept Motion #F17.

Mrs. Frenkel moved and Mrs. Wallace seconded.

All Members voted in the affirmative.

Motion #F17

**8-0-0
Carried**

Ms. Quackenbush asked Mr. Green, the Board Attorney, to research and report on ethics consideration of a Board of Education member or members of their immediate family tutoring district students. The commission concluded that practice would be an ethics violation.

Meeting Dates

<u>Date</u>	<u>Meeting</u>	<u>Place</u>	<u>Time</u>
March 2, 2015	Education Committee	Rm. #19 Edison	7:00 p.m.
March 16, 2015	Prelim. Budget Adoption	Rm. #19 Edison	7:30 p.m.
March 18, 2015	Special Ed. Committee	Rm. #19 Edison	8:00 p.m.
March 19, 2015	Student Dialogue	Rm. B103 FLHS	5:30 p.m.
March 19, 2015	Monthly Board Meeting	Rm. #19 Edison	7:30 p.m.
April 6, 2015	Policy Committee	Rm. #19 Edison	7:30 p.m.
April 6, 2015	Community Relations Committee	Rm. #19 Edison	Immediately Following
April 16, 2015	Monthly Board Meeting	Rm. #19 Edison	7:30 p.m.
April 30, 2015	Public Budget Hearing & Adoption	Rm. #19 Edison	7:30 p.m.
May 2, 2015	Board Retreat	FLHS Library	8:30 a.m.

Items to be Discussed During Closed Session:

1. H.I.B. Reports
2. Student Issue
3. School Issue
4. Legal Matters

Ms. Quackenbush asked for a motion to recess into Closed Session and stated the Board would be returning to Open Session.

**Regular Monthly Meeting
February 26, 2015**

**Mr. Klein moved and Mrs. Frenkel seconded.
All Members voted in the affirmative.
The Board recessed into Closed Session at 10:37 p.m.**

**Ms. Quackenbush asked for a motion to return to Open Session.
Mr. Klein moved and Mr. Spindel seconded.
All Members voted in the affirmative.
The Board returned to Open Session at 10:53 p.m.**

Addendum # 1

Approval of Harassment/Intimidation/Bullying/Investigation Decisions

BE IT RESOLVED, that the Fair Lawn Board of Education approves issuance of written decisions affirming, rejecting or modifying the Superintendent's determination in the following student HIB investigation:

Incident Report No.	Board Determination
Mi-02-2015	Affirmed
TJ-09-2015	Affirmed
TJ-10-2015	Affirmed

**Ms. Quackenbush asked for a motion to accept Addendum #1.
Mrs Frenkel moved and Mr. Klein seconded.
All Members voted in the affirmative.**

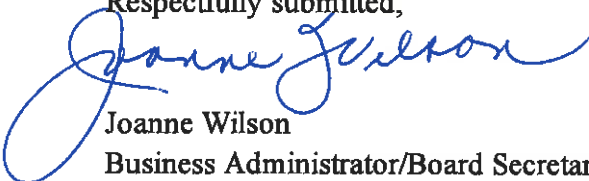
Addendum #1

**8-0-0
Carried**

**Ms. Quackenbush asked for a motion to adjourn.
Mr. Barbarulo moved and Mr. Klein seconded.
All Members voted in the affirmative.**

The Board adjourned at 10:59 p.m.

Respectfully submitted,


Joanne Wilson
Business Administrator/Board Secretary

Fair Lawn Public Schools 2015-2016 School Calendar

September 2015

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2015

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2015

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2015

				1	2	3	4	5
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31				

January 2016

						1	2
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

Student Days Teachers

September 17 18

- 1 First Day for Teachers
- 2 First Day Students
- Early Dismissal
- Teacher-In Service
- 3 First Day Kindergarten & Preschool (Edison School)
- 7 Labor Day
- 14-15 Rosh Hashanah
- 23 Yom Kippur

October 22 22
15 PLC Early Dismissal-Students

- November** 17 17
- 3 Early Dismissal- Students
 - 3 Teacher-in-Service
 - 5-6 Teachers Convention-No School
 - 25 Early Dismissal
 - 26-27 Thanksgiving Recess

December 17 17
24 Early Dismissal
25-31 Winter Recess

January 20 20
1 No School
18 Early Dismissal-Students
18 Teacher-in-Service

February 16 16
4 PLC Early Dismissal-Students
15-19 Schools Closed





March 22 22
25 Good Friday
31 PLC Early Dismissal-Students

April 16 16
11-15 Spring Recess

May 21 21
30 Memorial Day-No School

June 15 17
10 Teacher-in-Service-
No School-Students
21-22 Students (early dismissal)
22 H.S. Graduation
23 Last Day for Teachers
183 School Days for Students
186 School Days for Teachers

Key

-  Teachers in only
-  No School
-  Early Dismissal
-  PLC Early Dismissal
HS.....1:45 p.m.
MS.....2:12 p.m.
Elementary.....2:05 p.m.

February 2016

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

March 2016

				1	2	3	4	5
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31				

April 2016

						1	2
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	

May 2016

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2016

				1	2	3	4
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

Should four (4) or more snow days be used, make-up days will begin with April, 2016 Spring recess and work backward.

FAIR LAWN PUBLIC SCHOOLS

Motion #S8

DISTRICT: Fair Lawn
SUPERINTENDENT: Bruce Watson
DATE: February 2015
MID-TERM: Board and Superintendent's District Goals and Objectives/STATUS
SCHOOL YEAR: 2014-2015

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment: Agree/Disagree
<p><u>SCIENCE</u></p> <p><u>NEW GOAL:</u></p> <p>By September 2017, we will enhance our district wide science, technology, engineering, and mathematics program (STEM) to address the NJDOE adoption of the Next Generation Science Standards.</p> <p>During summer 2014, the NJDOE adopted the Next Generation Science Standards.</p> <p>The NJDOE is requiring that all science and engineering curricula be updated to reflect these standards by SY 2017-2018. Grades 6-12 must be updated by 2016-2017 and Grades K-5 by 2017-2018.</p> <p>During Summer of 2014, the New Jersey Department of Education adopted the "Next Generation Science Standards." The NJDOE is requiring that all science and engineering curricula be updated to reflect these standards by school year 2017-2018. Grades 6-12 must be updated by 2016-2017 and Grades K-5 by 2017-2018.</p> <p>During 2014-2015, our focus has been on updating K-1, grade 7, High School chemistry and High School physics curricula, but all Middle School and High School teachers have been receiving training on the "Next Generation Science Standards" and the "Frameworks for Science Education." A committee of K-6 teachers, which has been meeting for the past two years has gained members from our Middle School science department and has met once in the Fall 2014. Grade level meetings have taken place for grades K-1 and teachers have been reviewing non-fiction text for potential adoption.</p>		X		

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment: Agree/Disagree
Our enhanced curriculum will be inquiry-based cross-curricular in nature, integrating a focus on reading informational texts as required by the Common Core State Standards, and an emphasis on the application of the "Science and Engineering Practices" in a spiraled nature where appropriate.				
<u>January 2015</u> Benchmarks: <ul style="list-style-type: none"> K-5 Committee will choose a science/language arts resource to guide instruction; create rubrics with clear science expectations for grading purposes; develop a grade 5-6 articulation plan; discuss professional development plans for K-5 staff; discuss the elementary school STEM/REACH program HS- A plan will be developed to address STEM/NGSS initiatives within the Technology Education Department at FLHS 	X			
<u>June 2015</u> 6-12 Science and technology teachers will be trained on the NGSS				
<u>Summer 2015</u> <ul style="list-style-type: none"> K-1 Curriculum Revision (updated) 7 Curriculum Revision Chemistry, Physics & Engineering Curriculum Revision (updated) 				
<u>January 2016</u> K-1 Teachers are trained on the NGSS and new curriculum				
<u>June 2016</u> <ul style="list-style-type: none"> 6-12 Teacher training continues HS Science Electives Curriculum Revision 				
<u>Summer 2016</u> <ul style="list-style-type: none"> 2-3 Curriculum Revision 				

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<ul style="list-style-type: none"> 6-8 Curriculum Revision Biology Curriculum Revision 				
<u>January 2017</u> K-3 Teachers are trained on NGSS and new curriculum				
<u>June 2017</u> <ul style="list-style-type: none"> 6-12 Teacher training continues 				
<u>Summer 2017</u> <ul style="list-style-type: none"> 4-5 Curriculum Revisions 				
<u>September 2017</u> <ul style="list-style-type: none"> K-5 Support Provided 				
b. Computerized Data Collection in Lab	X			
c. <u>NJASK Assessment</u> The science department is reviewing the enduring understandings in our 6-8 curricula in an effort to form even stronger connections between learning targets and assessment. These connections will be the basis of our benchmark assessments moving forward, potentially during 2015-2016 or 2016-2017, depending on NGSS implementations. Data from these benchmark assessments, whether they are independent benchmark assessments or integrated into traditional classroom assessments, will be used to assess student learning throughout the school year and predict success on standardized tests like NJASK. The science department continues to analyze and review trends in NJASK data over the last several years. Data supported our goal of integrating greater analytical expectations throughout middle school, even at the sixth grade level, to prepare our students to be critical thinkers. Eighth grade students are given common midterms and their results are analyzed in a similar manner. Due to the nature of our grade 6-8 curriculum, content from grades 6 and 7 is reviewed		X		

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
prior to the NJASK in the Spring and critical thinking and writing are emphasized throughout the school year in science class.				
<u>Other Continued Goal:</u> a. Semester Courses Basic Home Ownership and Repair continues to draw interest from our high school students. Enrollment doubled between 2012-2013, 2013-2014 and 2014-2015. Forensic Science remains as a semester course linked to Criminal Law and we will continue to run one section next year. We explored replacing Geo-Science with various semester courses, but ran into potential concerns with the NCAA. We will, rather, revise the curriculum. <u>Equipment / Technology /Continued Goal:</u> b. Google Apps The science department has embraced the use of Google Apps for departmental collaboration. We have expanded its use as a communication tool during the 2012-2013 school year and hope to continue to develop ways to utilize it in 2014-2015. We have moved away from the use of Google Sites and more toward Google Tools. Many science teachers have opted to receive training from the district including the supervisor. Although this goal is marked as complete, the affects will continue indefinitely as teachers continue to refine their use of the apps as a collaboration tool.	X			
<u>Grade 2 Technology</u> <u>NEW GOAL:</u> At least 80% of second grade students will increase their keyboarding speed by at least 5 words per minute (WPM) and improve their accuracy by 2 fewer errors on the Typing Pal Online final test.				

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Program/Instruction Goal	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>The New PARCC assessment necessitates students to have a mastery of the keyboard and fluency of computer operations. Students become proficient in their computer skills when touch typing skills are mastered.</p> <p>At the 2nd grade level, the New Jersey Common Core Curriculum Standards clearly define technology standards including, but not limited to:</p> <ul style="list-style-type: none"> • Identify the basic features of a computer and explain how to use them effectively; • Use technology terms in daily practice; • Create a document with text using a word processing program; • Demonstrate the ability to navigate in virtual environments that are developmentally appropriate; • Illustrate and communicate original ideas and stories using digital tools and media-rich resources; • Use mapping tools to plan and choose alternate routes to and from various locations. <p><u>STATUS UPDATE</u></p> <p>In an effort for grade 2 students to become proficient in their computer and touch typing skills, weekly technology classes have provided 10-15 minutes of class time to support and increase the keyboarding speed of students by 5 words per minute as well as improve their accuracy by two (2) fewer errors. A mid-year assessment has been conducted to determine student progress with these skills. In addition, a rubric of successful keyboarding behaviors has been utilized to assess student progress in key areas that support the acquisition of touch typing skills. This rubric will be utilized as a mid-year assessment to track growth thus far.</p>				

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<u>BENCHMARKS:</u> <u>September 2014</u> Administer the initial test in Typing Pal Online in grade 2 to retrieve baseline data.	X			
<u>January 2015</u> Administer the final test in Typing Pal Online in grade 2 to assess student progress.		X		
<u>February/March 2015</u> Review data from previous assessments to examine mid-year growth and guide instruction.	X			
<u>June 2015</u> Administer final test in Typing Pal Online and review end-of-year scores to note student progress.				
<u>Mathematics</u> RATIONALE: Fair Lawn Public Schools has been accepted to be part of a Beta-Release for Everyday Math 4, grades K-2. In addition, the 3-5 teachers will be receiving their new EM4 materials in the spring and will be preparing for implementation in the fall of 2015. This new addition of Everyday Math aligns with the Common Core Standards and includes updates in technology, and more rigorous problem solving. Even though the teachers are familiar with the program components, teachers need training and support to the changes of Everyday Math 4. NEW GOAL: During the 2014-2015 school year, grades K-2 will be implementing the Everyday Math 4 curriculum. During the 2015-2016 school year, grades 3-5 will be implementing the Everyday Math 4 curriculum. Therefore, by June of 2016, grades K-5 will have successfully implemented the Everyday Math 4 curriculum.		X		

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
BENCHMARKS: September 2014 <ul style="list-style-type: none"> K-2 teachers receive classroom resource packages and log in information for Connect-Ed (Digital resources for Everyday Math 4). 	X			
October 2014 <ul style="list-style-type: none"> Half-day training for K-2 teachers with Everyday Math consultant. Grade level K-2 meeting will focus on implementation of digital materials. 	X			
November 2014 <ul style="list-style-type: none"> November 4th, two hour in-service for K-2 teachers focusing on online digital assessment through connect-ed. K-2 Cadre will work with Math specialist to create resources to support EM4. K-2 students will have access to student learning center online digital materials. 	X			
November 2014-June 2015 <ul style="list-style-type: none"> Math Specialist will focus on everyday Math 4 K-2 and support teachers as necessary during the implementation of this program. 	X			
February 2015 <ul style="list-style-type: none"> Parent night with K-2 parents focusing on student learning center (digital materials) Additional parent night for K-2 students in the Spring 2015 for fact mastery. 				
March 2015: <ul style="list-style-type: none"> K-2 Cadre will work with Math specialist to create resources to support EM4. 				
April 2015: <ul style="list-style-type: none"> Half day training for K-2 teachers with Everyday Math Consultant. 				
May 2015: <ul style="list-style-type: none"> Grades 3-5 teachers receive classroom resource packages and log in information for Connect-Ed (Digital resources for Everyday Math 4). Half-day training for 3-5 teachers with Everyday Math consultant for implementation for Fall 2015. 				

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
Summer 2015 <ul style="list-style-type: none"> Provide EM4 Grades 3-5 workshops if necessary to support implementation. 				
September 2015-June 2016 <ul style="list-style-type: none"> Math Specialist will focus on everyday Math 4, Grades 3-5 and support teachers as necessary during the implementation of this program. 				
September 2015 <ul style="list-style-type: none"> Grades 3-5 students will have access to student learning center online digital materials. 				
October 2015 <ul style="list-style-type: none"> Half-day training for Grades 3-5 teachers with Everyday Math consultant. Grade level 3-5 meeting will focus on implementation of digital materials. Parent night with Grades 3-5 parents focusing on student learning center (digital materials). Additional parent night in the Spring 2015. 				
November 2015 <ul style="list-style-type: none"> Grades 3-5 Cadre will work with Math specialist to create resources to support EM4. 				
January 2016 <ul style="list-style-type: none"> Math specialist will provide resources for PARCC for grades 3-5. 				
March 2016 <ul style="list-style-type: none"> Grades 3-5 Cadre will work with Math specialist to create resources to support EM4. 				
<u>Elementary School Grades K-3 Mathematics Goal</u> <u>NEW GOAL:</u> Seventy percent of students in Grades K-3 will attain a score of 80% or above on the District End of Year Facts Assessment. <u>Rationale:</u> The Common Core Standards states that elementary students should have fact fluency, specific to their				

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
grade level: K.OA.5 Fluently add and subtract within 5 1.OA.6 Add and subtract within 20, demonstrating fluency within 10 2.OA.2 Fluently add and subtract within 20, know all sums of two one-digit numbers. 3.OA.7 Fluently multiply and divide within 100, know from memory all products of two one-digit numbers				
Timeline: September/October 2014 Teachers will collect baseline data with district developed fact mastery testing material. Data will be analyzed to determine how instruction will be altered.	X			
January 2015 Mid-year fact mastery testing for all K-3 students	X			
February 2015: Students were assessed in January using a Mid-Year Facts Assessment. We are making adequate progress towards reaching our fact mastery goal. -51%% of Kindergarten students attained an 80% or above on the District +,- Fact Mastery Assessment. -73.6% of First Grade students attained an 80% or above on the District +,- Fact Mastery Assessment. -81.6% of Second Grade students attained an 80% or above on the District +,- Fact Mastery Assessment. -38.4% of Third Grade students attained an 80% or above on the District x,/ Fact Mastery Assessment. 60.2% of the District's K-3 students attained an 80% or above on the District Mid-Year Fact Mastery Assessments.		X		
June 2015 Administer final fact mastery test and review end of year scores to note student progress.				

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Program/Instruction Goal	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p><u>SOCIAL STUDIES & LANGUAGE ARTS GOAL</u></p> <p>NEW SMART GOAL: S: To support Language Arts and Social Studies collaboration for more Common Core standards based activities and assessments across the curricula for enhanced integration and PARCC readiness. M: The measurement of the level of collaboration will be documented through department agendas and minutes, PLC minutes and the creation of integrated assessments and lessons. A: This goal will be attained through a variety of approaches. R: The advent of the PARCC assessment requires that departments work together to create relevant, rigorous activities which will help students improve PARCC readiness. The goal is realistic, given the time frame and use of department and PLC time. T: The goal outlined will be an ongoing goal but the level of collaboration will increase each year.</p>				
<p><u>Timeline</u> <u>September 2014</u> Supervisors will attend training on integrated curricula and success on PARCC</p>	X			
<p><u>October –December 2014</u> -Teachers will take sample PARCC assessments -Joint department meetings to discuss collaboration -PLC and department time devoted to collaboration -Exploration of common core standards in department meetings and creation of activities that support the standards -Review PARCC rubrics and adapt them for use in Social Studies classes</p>	X			
<p><u>January-March 2015</u> -Joint department meetings to discuss collaboration -PLC and department time devoted to collaboration -Exploration of common core standards in department</p>		X		

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Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
meetings and creation of activities that support the standards -Continue to review PARCC rubrics and adapt them for use in Social Studies classes -Creation of integration activities, centered around common themes, at each grade level				
<u>April-June 2015</u> -Joint department meetings to discuss collaboration -Creation of integration activities, centered around common themes, at each grade level -Catalogue and share Best Practices				
<u>Benchmarks</u> By October 30th Supervisors will turnkey information from September training to staff	X			
By December 31st There will be at least one joint department meeting held	X			
By March 1st A PARCC rubric will be adapted for use in Social Studies classes	X			
By March 31st There will be at least two joint department meetings held				
By April 30th At least one full day integration lesson, at all grade levels, will be completed				
By May 30th A digital catalogue of Best Practice integration activities will be created				

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<u>Elementary School Goal 3-5 Language Arts</u> <u>NEW GOAL:</u> Grade 3-5 teachers will integrate and implement measuring uplive as a component of literacy instruction and assessment to provide authentic formative assessment data in preparation for the PARCC. <u>Rationale:</u> Last June, the Language Arts Department met in various committees and grade level teams to review the literacy expectations of PARCC (in Grades 3-11). One major finding was that students need more practice in PARCC-style questions and computer-based assessment. <u>Timeline:</u> September 2014 District training of teachers in measuring uplive implementation in grade level teams. Several elementary teachers will be sent to The Madison Institute (TMI) Grade 3-5 PARCC professional development workshop. This group will turn-key information at the November district in-service day.	X			
October 2014 Complete the last revision of the Grade 3-5 test reading and writing unit. The unit is implemented the month before the PARCC performance-based assessments.	X			
November 2014 In-Service time reserved for teacher turn-key of TMI workshop and review of revised test reading and writing unit.	X			
December 2014 First measuring uplive computer-based assessment completed in the reading fiction. Teachers, Elementary reading specialist, and LA Supervisor analyze student data for revised lesson work.	X			

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Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
February 2015 Second measuring uplive computer-based assessment completed in the reading nonfiction. Teachers, elementary reading specialist, and LA Supervisor analyze student data for revised lesson work.		X		
March 2015 Teachers implement differentiated instruction in their timed reading and writing unit based on formative data.				
May 2015 Survey teachers on effectiveness of measuring uplive in preparation for the PARCC.				
June 2015 LA Supervisor facilitates a committee to evaluate and revise our use of measuring uplive. Create benchmarks and teaching points based on baseline data from district and state assessments. Consider extending the program to middle school students.				
WORLD LANGUAGE NEW GOAL: World Language and English as a Second Language: <u>Rutgers Fair Lawn Partnership</u> Starting September 2014, the Fair Lawn School district and Rutgers, the state university of New Jersey Graduate School of Education, will begin a year-long collaborative partnership specific to the area of language acquisition in World Languages and English as a Second Language. This mutually beneficial collaboration will connect Fair Lawn with national experts in language acquisition and provide district professional development opportunities for world language teachers and our English as a Second Language teachers facilitated by faculty at Rutgers University.				

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Activated	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>This collaborative partnership strengthens our current elementary world language and English as a Second Language programs by providing teachers the opportunity to contribute to the teaching profession by hosting pre-service teachers in their elementary classrooms.</p> <p><u>TIMELINE:</u></p> <p><u>September</u></p> <p>Informational meeting attended by elementary world language and English as a Second language teachers facilitated by Dr. Mary Curran, Dr. Christelle Palpacuer-Lee and Liliana Lopez .</p>	X			
<p><u>October-December</u></p> <p>Volunteer World Language and English as a Second Language teachers will host pre-service teachers in their elementary classrooms for a total of six visits.</p> <p>Dr. Mary Curran and Dr. Christelle Palpacuer-Lee will facilitate in-service workshop in November.</p> <p>A closing reflection meeting will take place with teachers and Rutgers faculty to discuss what worked well and prepare for Spring semester pre-service teachers.</p>	<p>X</p> <p>X</p> <p>X</p>			
<p><u>January</u></p> <p>Middle school and high school world language and English as a Second Language teachers will be invited to attend an informational meeting facilitated by Dr. Mary Curran, Dr. Christelle Palpacuer-Lee and Liliana Lopez.</p> <p>Volunteer World Language and English as a Second Language teachers will host pre-service teachers in their middle and high school classrooms for a total of six visits.</p>		X		
<p><u>May</u></p> <p>A closing meeting will take place to reflect on year-long collaborative partnership and discuss next steps for future collaboration.</p>				

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Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
Finalization of schedule for pre-service teachers for Spring semester. Discussion has taken place to hold virtual meeting during Monday department meetings to meet with Rutgers. Dr. Curran will facilitate full day PD session in June.				
<p>CONTINUATION GOAL:</p> <p>By June 2015, the district-created World Language Google site will continue to be developed by the addition of high school representation in the languages of Chinese, French and Spanish.</p> <p>World Language teachers at the high school level will expand the website by adding exemplars, common assessments, common vocabulary lists and models of student work and products.</p> <p>This ongoing collaboration between the high school teachers continues the work of the elementary and middle school world language teachers. This fully developed site with representation from elementary, middle and high schools will increase the consistency of the world language curriculum instruction and assessment throughout the district.</p>				
<p><u>TIMELINE:</u></p> <p><u>September - October</u></p> <p>A committee of staff members will be created.</p>	X			
<p><u>October - May</u></p> <p>HS teachers will be Google trained by Miriam Parkinson.</p> <p>Committee will meet with MS/Elementary group of teachers who worked to create and develop the site.</p> <p>Tasks and responsibilities will be identified and assigned to individual teachers.</p>	X			

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<u>June</u> Committee will present finalized website to district world language teachers. Jen patch will provide google site training to all High School teachers. Committee will meet to designate tasks and responsibilities to individual teachers.				
Thomas Jefferson Middle School District <u>District Goal</u> Building a Positive Climate and Culture Rationale: In accordance with the district's two overarching goals for "Success for Each and Every Student" and Quality and Continuous Improvement," the building administration in conjunction with the Safety Committee and Character Education Committee will focus on continuing to build a positive school climate and culture. Through the six pillars of character working with the Safety Committee Thomas Jefferson Middle School will continue to work to create a culture in which bullying is not acceptable, nor tolerated.				
New Goals: <ul style="list-style-type: none"> To reduce existing bully problems amongst students. Create prevention program in order to decrease bullying problems. Create programs and activities that bring together students, staff and parents in order to foster positive school/community relationships. 		X		
Timelines: September/October <ul style="list-style-type: none"> Create a committee of staff, students and parents to be responsible for identifying school safety and bullying issues. Examine concerns and school procedures and protocols. 		X		

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
October - January <ul style="list-style-type: none"> • Committee will meet with local agencies in order to continue to identify needs. • Define roles and responsibilities of students, staff, parents and community. • Establish classroom conduct guidelines and consequences. • Provide programming opportunities for students that express importance of prevention and intervention. • Create activities that break down social boundaries created by cliques. • Educate students regarding HIB and reinforce with age appropriate activities. • Implementation of programming by Camfel productions, Fair Lawn Police Department presentation by Detective Boone focused on bullying, conflict resolution programs within the classrooms implemented by Guidance as well as grade level teachers. These programs and interventions have resulted in a total of nine reported HIB cases to-date in comparison to the fourteen reported HIB cases during this time last year. • During times for professional exchange, faculty and students shared, discussed, and implemented our school Walk-a-Thon inviting Stepping Stones to partner with us reinforcing our belief in inclusion, TJ Cares Volleyball Event to support Fair Lawn EMS, TJ Cares Evening Parent, Student, Faculty Volleyball Event with a presentation on bullying by Student Assistance Counselor, and a Wrap and Roll Holiday event to give to those within the community in need. 		X		

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<ul style="list-style-type: none"> The creation of a new wrestling team for students at Thomas Jefferson Middle School and Memorial Middle School help continue to create school spirit and pride along with our logo sharing our belief that it is a great day to be a "TJ Knight." Creation of a student council governing body at Thomas Jefferson Middle School in an effort to promote communication and working collaboration between students, teachers and administrators. Besides focusing on school issues this governing body has motivated their peers to help others through their first Winter Coat Drive. Thomas Jefferson cares beyond its own community. 				
February-June <ul style="list-style-type: none"> Committee will meet to review present programs in order to assess progress and make revisions and decisions regarding student needs. Provide programming inclusive of parents, students and staff in order to continue to build positive school and community relations. Provide assemblies and activities that focus on bullying (i.e., being a bystander, how to respond to bullying, differentiate between joking and bullying) 				
<u>High School Language Arts/Literacy</u> New Goal: Integrate and implement ACHIEVE 3000 as a component of literacy instruction and assessment in Grade 10, 11, and 12 Academic English, Special Education Resource classrooms, and ESL classrooms and the FLHS FLEX Program.				

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>Rationale: The transition from the HSPA to the PARCC promises increased demands in literacy assessments at high reading levels with a special focus on informational texts. Although the Language-Arts Department is well-positioned with adjusted English curricula and genre-specific writing assessments, it makes sense to bring the ACHIEVE 3000 program to students who struggle with reading proficiency.</p> <p>ACHIEVE 3000 is a research-based comprehensive literacy program designed to reach students at their precise reading levels and continuously adjust for their evolving needs; ACHIEVE 3000 focuses on nonfiction texts exclusively.</p>				
<p>Timeline: September 2014: Language Arts Supervisor facilitates an implementation plan by committee.</p> <ul style="list-style-type: none"> • Complete ACHIEVE 3000 data upload • Train teachers in ACHIEVE 3000. Implement ACHIEVE 3000 Level Set test to determine student reading levels. • Send a letter home explaining the program to parents. • Begin the ACHIEVE 3000 program as a supplemental resource in the designated English classrooms. 	X			
<p>October 2014: Language Arts Supervisor monitors and supports program implementation in classrooms.</p>	X			
<p>November 2014: Additional ACHIEVE 3000 Professional Development training</p>	X			
<p>December 2014: Language Arts Supervisor and teachers analyze ACHIEVE report data to determine action steps needed to improve student performance.</p>	X			

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
February 2015: Language Arts Supervisor gives an ACHIEVE 3000 update to the Principal's Academic Council Committee.		X		
March 2015: Language Arts Supervisor and teachers analyze ACHIEVE report data to determine action steps needed to improve student performance.				
May 2015: Language Arts Supervisor facilitates a committee to evaluate and revise our use of ACHIEVE 3000 as needed.				
June 2015: Language Arts Supervisor provides a detailed summative student data report on student progress in reading levels to the school principal, assistant superintendent and superintendent.				
Continuation Goal: Eighty percent of Grade 1-5 Language Arts Teachers participating in a department –driven Student Growth Objective on IRLA reading achievement will achieve their targeted measured progress as set by collaboration with the Language Arts Supervisor, principals, and teachers. Rationale: In order to provide effective reading instruction to our students, it is important to utilize the most accurate assessment of students' reading levels. Research suggests that a high volume of reading opportunity at the appropriate reading level, partnered with explicit differentiated instruction and text-based conversation, bolsters students' ability to comprehend texts and think critically. Timeline: September 2014 Under the direction of the Assistant Superintendent, the more efficient and accurate IRLA data was used to		X		

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Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
In addition, associated classroom teachers will receive training on "Measuring up Live", which mirrors the PARCC tools/skills in literacy.				
<p><u>Quantitative Goal #2</u></p> <p>The district's approved and adopted 2015-2016 school budget will contain total administrative costs per pupil that is at least 4% below the regional limit as established by the Commissioner and set forth in S-1701 and Chapter 23.</p> <p>Rationale: Administrative Costs To ensure district funds are utilized effectively and all efforts are made to have funds expended in a way that allows students to be successful in the classroom. Further, the law states that all districts' Administrative Costs must not exceed a regional limit.</p> <p>New Goal:</p> <p>The district's approved and adopted 2015-2016 school budget will contain total administrative costs per public that is at least 4% below the regional limit as established by the Commissioner and set forth in S-1701 and Chapter 23.</p> <p>Note:</p> <p>X=2015-2016 Total administrative cost per pupil</p> <p>Y=2014-2015 Regional limit as set by the Department of Education</p>		X		
<p><u>Quantitative Goal #3</u></p> <p>By June 2015, 80% of identified non-native English speaking students attending the newly developed ESL-Kindergarten Basic Skills Supplemental Program will increase their RAW scores on the Maculaitis Assessment of Competencies test by a minimum of</p>		X		

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Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>10-15 points, which represents district growth expectations. This additional support for students' English language acquisition and the development of basic skills in literacy and mathematics demonstrates the merit of this goal.</p> <p>Specifically, newly enrolled kindergarten students will be monitored closely throughout September and October to identify children demonstrating deficiencies in English language proficiency, language arts and mathematics. After a thorough screening process, identified students will receive two hours of supplemental instruction in ESL, literacy and mathematics, in addition to their two hours and forty-five minutes of regular kindergarten half-day instruction which includes ESL services. The Maculaitis Assessment of Competencies test will be administered at the beginning and the end of the program and results will be compared.</p>				
<p><u>Qualitative Goal #1</u></p> <p>Due to the growing demands of increased caseloads and workloads caused by the increase in the number of students with severe disabilities, a change in district practice is necessary.</p> <p>Beginning in September of 2014, and throughout the 2014-2015 school year, speech-language services will be provided for students in kindergarten through twelfth grade through the utilization of the new 3:1 Service Delivery Model that has been endorsed by the American Speech, Language, Hearing Association (ASHA).</p> <p>It is the district's intention to schedule three weeks of direct service intervention each month and one week of indirect/consultative service intervention in order to align therapeutic services with curriculum and social language goals of the classroom, and special education</p>		X		

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Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>and/or general education classroom teacher objectives for generalization of skills. The merit of this goal is that it provides the Speech Language Pathologists with scheduled/manageable opportunities for participation in indirect activities that support the implementation of students' educational programs and to support students in the least restrictive environment in general education classes.</p> <p>Indirect/consultative week services may include the following support activities to aid in student progress on IEP goals and to help generalize these skills to other environments:</p> <p>+Push-in to classrooms for direct student services, observation of students in their classroom environments, plan/consult/ collaborate with teachers, parents, paraprofessionals, administrators and other specialists both within the school system and others outside of the schools.</p> <p>+Case manage those students classified as Eligible for Speech Services (ESLS)-speech only students, develop instructional materials, make-up sessions, provide student assessment in the form of initial evaluations and re-evaluations.</p> <p>+The district will continue weekly services for students with severe disabilities or where applicable.</p>				
<p>Qualitative Goal #2</p> <p>By June of 2015, at minimum, 30% of Fair Lawn teachers will be trained in the use of Google Apps for Education. Training and follow-up classroom support will be conducted by our Google Apps for Education Facilitator. The facilitator will receive release time from her teaching assignment.</p> <p>Teacher growth and mastery will be assessed and measured through the district created Google Apps for Education Skills Survey. The survey will be administered by the Google Apps Facilitator at the</p>	X			

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Program/Initiation Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<p>beginning of training and again later in the year, upon completion of training and observation during application and implementation.</p> <p>It is the district's intention that this initiative will promote a trans-disciplinary implementation and allow for virtual collaboration.</p>				
<p><u>HUMAN RESOURCES</u></p> <p><u>New Goal:</u></p> <p>Research and Replace the current teacher substitute service within the district.</p> <p>By June, 2015 the Human Resources Director will research a suitable replacement for the existing substitute finder service for the Fair Lawn Public Schools. The impending Obama Care Act along with the lack of successful substitute placements has influenced this decision to look for a new substitute service. In the 2014-2015 fiscal year, the Director will implement a new automated service that will greatly simplify and streamline the process of recording and managing absences and finding substitutes.</p>	X			
<p><u>FINANCE/BUDGET</u></p> <p>A. To ensure the district completes renovation of the track at Sasso Field no later than September 30, 2014.</p>	X			
<p>New Goal:</p> <p>With immediate planning and coordination, the renovation of the track at Sasso Field will be accomplished in time for the Fall 2014 sports season. The Superintendent will oversee and be responsible for this project.</p> <p>Beginning in the Spring of 2014 and throughout the Summer and into the Fall of 2014, a timeline will be followed and reported to the Board regarding the</p>	X			

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Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
planning steps and deadlines with the LEA, Engineers, State, Municipality, and contractors to ensure a timely and excellent completion within budget.				
<p align="center"><u>Special Education</u></p> <p>New Goal:</p> <p>With the increased number of students with severe disabilities being educated in our schools, it is necessary to provide training and a philosophy of how students are handled during crises situations.</p> <p>During the 2014-2015 school years, forty staff members will be trained in non-violent crisis intervention techniques. The training will provide a basic certification during two days of training. In addition, at least six staff members will receive a certification as trainers and in turn, train at least ten additional staff during this year. The goals of the training are to increase the staff knowledge of prompt, skillful and appropriate interventions to minimize injuries to children and staff.</p>	X			
<p align="center"><u>Board of Education Goal</u></p> <p>New Goal:</p> <p><u>FLHS SENIOR OPTIONS</u></p> <p>During the 2014-2015 school year, the goal of this project is to prepare the implementation of the Senior Options program for the 2015-2016 school year. In addition, the Senior Service program will be implemented in the Spring of 2015.</p> <p>RATIONAL:</p> <p>The senior options program will provide an opportunity for all students in Fair Lawn High School to gain career and technical skills by acquiring a job</p>		X		

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Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
and successfully completing a training plan, job exploration internship, or service project for a non-profit organization in the community. This program will meet the diverse needs of the students of Fair Lawn High School and provide the students with an experience that will prepare them for successful careers after graduation.				
TIMELINE: <ul style="list-style-type: none"> September <ul style="list-style-type: none"> Establish program definitions and eligibility for each program. Meet with NJ Department of Education representatives for program development. Visit other <i>schools offering</i> Cooperative Education/Senior Options Programs (Future visits scheduled during the rest of the year as well) 	X			
<ul style="list-style-type: none"> October 2014 <ul style="list-style-type: none"> Educate seniors at Senior Meeting on pilot program Senior Service in May 2015. Develop Program Materials & Applications (These are continuing to be modified and adapted throughout the year) 	X			
<ul style="list-style-type: none"> November <ul style="list-style-type: none"> Visit 11th grade English classes explaining Senior Options in 2015-16. Meet with Guidance Counselors to identify students for 2015-16 program. 	X			
<ul style="list-style-type: none"> December/January <ul style="list-style-type: none"> Meet with interested students and discussing the program. Distribute applications to interested applicants. Continue to develop relationships with local businesses 	X			

FAIR LAWN PUBLIC SCHOOLS

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment Agree/Disagree
<ul style="list-style-type: none"> • February <ul style="list-style-type: none"> ○ Review Applications for 2015 Senior Service & confirm eligibility. ○ Establish a preliminary list with High School Administration. 	X			
<ul style="list-style-type: none"> • March/April <ul style="list-style-type: none"> ○ Interview candidates. ○ Selected pilot program students will acquire Senior Service placements. ○ Conduct an informational meeting with selected students and parents. ○ Program coordinator will conduct site visits and create student training plans. ○ Work with Guidance Counselors to schedule students for 2015-16 Senior Options 				
<ul style="list-style-type: none"> • May/June <ul style="list-style-type: none"> ○ Assist 2015-16 students acquiring placements for School-2-Work and Internships. ○ Conduct an informational meeting with selected students and parents for 2015-16 Senior Options ○ Conduct Site Visits for 2015 Senior Service pilot. ○ Confirm placements and conduct site visits for the 2015-16 Senior Options Placements. 				

2014-2015 AFTER SCHOOL WORKSHOPS							
Wkshp # & Dates	Name of Workshop	Participants	Account Code	Hrs. per hr.	Rate per hr.	Total \$ per participant	Material Cost Sub Totals
14	Science Grade 7 Curriculum Update	Kim McCrystal	20-270-200-100-000-00-33-03	12	\$37.45	\$ 449.40	
April		Paul Steiner		12	\$37.45	\$ 449.40	
		Ellie Barkin		12	\$37.45	\$ 449.40	\$ 1,348.20
15	Engineering Curriculum Update	Ellie Barkin	20-270-200-100-000-00-33-03	5	\$37.45	\$ 187.25	
May/June		Steve Mondadori		5	\$37.45	\$ 187.25	\$ 374.50
16	Anatomy CP Curriculum Update	Al Coesfeld	20-270-200-100-000-00-33-03	5	\$37.45	\$ 187.25	\$ 187.25
June							

OBSOLETE/BROKEN TECHNOLOGY LIST

<u>Item Description (Make and Model)</u>	<u>ASSET or SERIAL NO.</u>	<u>Location</u>	<u>Condition</u>
SMART Power UPS	319403344	Edison	broken
SMART Power UPS	319403343	Edison	broken
Dell Monitor E771mm	CN-05E532-47803-45Q-CRZC	Edison	broken
Dell Monitor 800m	8156C-AOUMG-69	Edison	broken
Dell Monitor E551	MY-095WUP-46632-168-901A	Edison	broken
Dell Monitor D825TM	8331052	Edison	broken
Dell Optiplex 620	DCKZTB1	Edison	broken
Dell Monitor E551	MY-095WUP-46632-167-80N8	Edison	broken
NEC Multisync FE772M-BK	77115301KA	Edison	broken
NEC Multisync FE772M-BK	74113288KA	Edison	broken
Dell monitor	MX05E532-47801-284-COCE	Edison	broken

FUND 10 GENERAL FUND

10-000-100-560-000-00-33-03

TRANSFER OF FUNDS-CHARTER SCHL

28202
28199
2820511-000-100-565-000-14-33-03 TT
11-000-100-566-000-14-33-03 TT
11-000-100-566-000-14-33-03 BT

Original amt \$62,059.00

Prior xfer \$0.00

Period xfer \$11,043.00

Adjusted amt \$73,102.00

% Chg 18%

Total for Just Accounts Listed

\$73,102.00 18%

FUND 11 GENERAL CURRENT EXPENSE

11-000-100-565-000-14-33-03

TUITION TO CTY SPEC SERV/SPEC

28180
2820211-000-100-566-000-14-33-03 TT
10-000-100-560-000-00-33-03 TT

Original amt \$1,032,366.00

Prior xfer \$161,871.78

Period xfer \$722.22

Adjusted amt \$1,194,960.00

% Chg 16%

11-000-100-566-000-14-33-03

TUITION TO PRIV SCH HANDI-NJ

28180
28205
28199
28211
2821311-000-100-565-000-14-33-03 TT
10-000-100-560-000-00-33-03 BT
10-000-100-560-000-00-33-03 TT
11-000-270-518-307-14-35-01 BT
12-000-270-734-907-00-19-04 BT

Original amt \$3,195,076.00

Prior xfer \$1,050,871.55

Period xfer (\$225,636.79)

Adjusted amt \$4,020,260.76

% Chg 26%

11-000-211-110-031-00-33-02

DIST EXPENSE - ATTENDANCE

28206

BT

Original amt \$1,369.00

Prior xfer (\$1,251.49)

Period xfer (\$117.51)

Adjusted amt \$0.00

% Chg -100%

11-000-213-100-001-14-33-02

SALARIES NURSE-SPECIAL ED AIDE

28206

BT

Original amt \$35,000.00

Prior xfer (\$34,966.92)

Period xfer (\$33.08)

Adjusted amt \$0.00

% Chg -100%

11-000-213-100-003-00-33-02

SALARIES-SUB NURSES

28189

11-000-218-104-001-00-10-02 TT

Original amt \$35,000.00

Prior xfer \$4,101.27

Period xfer \$12,141.00

Adjusted amt \$51,242.27

% Chg 46%

11-000-213-330-040-00-33-02

PHYSICALS/EXAMS

28210

BT

Original amt \$8,000.00

Prior xfer \$0.00

Period xfer \$302.00

Adjusted amt \$8,302.00

% Chg 4%

11-000-213-610-000-00-33-02

HEALTH SERV GEN SPLY-DISTRICT

28181

11-000-213-610-406-00-33-02 TT

Original amt \$12,850.00

Prior xfer \$86,025.78

Period xfer \$24.89

Adjusted amt \$98,900.67

% Chg 670%

11-000-213-610-406-00-33-02

HEALTH SERVICES REPAIR EQUIP

28181

11-000-213-610-000-00-33-02 TT

Original amt \$250.00

Prior xfer \$0.00

Period xfer (\$24.89)

Adjusted amt \$225.11

% Chg -10%

11-000-216-101-001-14-33-02

SALARIES RELATED SERVICES

28206

BT

Original amt \$1,536,390.00

Prior xfer (\$13,740.00)

Period xfer \$7,020.00

Adjusted amt \$1,529,670.00

% Chg -0%

11-000-216-320-000-14-33-01

PURCHASED THERAPY SRV NURSES

28122

11-000-216-610-000-14-33-03 TT

Original amt \$180,000.00

Prior xfer \$142,500.00

Period xfer \$567.00

Adjusted amt \$323,067.00

% Chg 79%

11-000-216-320-206-14-33-03

SPEECH/ORAL MOTOR THERAPY

28206

BT

Original amt \$144,000.00

Prior xfer \$54,310.69

Period xfer (\$7,115.69)

Adjusted amt \$191,195.00

% Chg 33%

11-000-216-320-813-14-33-03

OCCUPATIONAL/PHYSICAL THERAPY

28206

BT

Original amt \$310,000.00

Prior xfer \$128,610.72

Period xfer (\$10,446.25)

Adjusted amt \$428,164.47

% Chg 38%

11-000-216-610-000-14-33-03

SUPPLY/MISC/EXP SPEECH

28122

11-000-216-320-000-14-33-01 TT

Original amt \$5,500.00

Prior xfer \$1,218.25

Period xfer (\$567.00)

Adjusted amt \$6,151.25

% Chg 12%

11-000-218-104-001-00-10-02

SALARIES-GUIDANCE-TJ

28210

BT

Original amt \$249,810.00

Prior xfer \$6,701.00

Period xfer (\$23,077.00)

Adjusted amt \$233,434.00

% Chg -7%

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Start date	7/1/2014	Period date	1/1/2015	End date	1/31/2015	Expenditure	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURRENT EXPENSE											
11-000-218-104-001-00-10-02	28189	SALARIES-GUIDANCE-TJ				11-000-213-100-003-00-33-02	TT	\$6,701.00	(\$23,077.00)	\$233,434.00	-7%
								01/31/15	(\$12,141.00)		
11-000-219-104-204-14-33-02	28206	SAL OTHER PROF STAFF-PSYCHOL				BT	\$1,442.12	\$12,765.38	\$12,765.38	\$646,422.50	2%
								01/31/15	\$12,765.38		
11-000-219-104-205-14-33-02	28206	SAL OTHER PROF STAFF-LDS				BT	\$16,729.00	\$13,152.00	\$13,152.00	\$553,131.00	6%
								01/31/15	\$13,152.00		
11-000-219-110-701-14-33-02	28206	SAL PARAPROFESSIONALS CONTRCTD				BT	(\$88,641.34)	(\$57,554.68)	(\$57,554.68)	\$1,949,086.38	-7%
								01/31/15	(\$9,415.52)		
	28230	11-000-270-518-307-14-35-01				TT			(\$20,918.36)		
	28218	11-204-100-106-701-14-33-02				BT			(\$27,220.83)		
11-000-219-110-703-14-33-02	28206	SAL SUB PARA/MISC				BT	(\$53,259.93)	\$280.73	\$280.73	\$7,020.80	-92%
								01/31/15	\$280.73		
11-000-219-320-209-14-33-03	28182	PROFESSIONAL EXAMS				TT	(\$2,625.00)	\$400.00	\$400.00	\$17,775.00	-11%
	28183	11-000-219-800-000-14-33-03				TT			\$28.71		
	28182	11-000-222-600-256-00-01-03				TT			\$104.03		
	28183	11-000-222-600-256-00-01-03				TT			\$119.68		
	28183	11-000-222-600-256-20-12-03				TT			\$76.41		
	28183	11-000-222-890-251-00-03-03				TT			\$71.17		
11-000-219-580-000-14-33-03	28121	DISTRICT TRAVEL-SPECIAL ED				TT	(\$1,222.01)	\$251.61	\$251.61	\$3,529.60	-22%
								01/16/15	\$251.61		
11-000-219-800-000-14-33-03	28024	GEN SUPPLIES-OTHER EXP				TT	(\$565.28)	\$25.99	(\$2.72)	\$3,412.00	-15%
	28182	11-209-100-640-000-14-33-03				TT			\$25.99		
								01/06/15	(\$28.71)		
11-000-222-600-254-00-11-03	28167	LIBRARY BOOKS MEMORIAL				TT	\$917.13	\$1,479.29	\$1,479.29	\$2,396.42	0%
	28168	11-000-222-600-256-00-11-03				TT			\$179.00		
	28166	11-000-222-600-256-20-11-03				TT			\$1,281.18		
	28188	11-000-222-600-259-00-11-03				TT			\$35.45		
								01/30/15	(\$16.34)		
11-000-222-600-256-00-01-03	28183	PERIODICALS/NEWSPAPERS WP				TT	\$0.00	(\$223.71)	(\$223.71)	\$2,776.29	-7%
	28182	11-000-219-320-209-14-33-03				TT			(\$164.03)		
								01/29/15	(\$119.63)		
11-000-222-600-256-00-11-03	28167	PERIODICALS/NEWSPAPERS MEM				TT	\$0.00	(\$179.00)	(\$179.00)	\$843.00	-18%
								01/23/15	(\$179.00)		
11-000-222-600-256-20-11-03	28168	RESEARCH NETWORK MEMORIAL				TT	(\$917.13)	\$1,281.18	(\$1,281.18)	\$3,301.69	-40%
								01/23/15	(\$1,281.18)		
11-000-222-600-256-20-12-03	28183	RESEARCH NETWORK HS				TT	\$0.00	(\$76.41)	(\$76.41)	\$17,923.59	-0%
								01/29/15	(\$75.41)		
11-000-222-600-259-00-11-03	28166	AV SUPPLIES/SOFTWARE MEMORIAL				TT	\$0.00	(\$80.45)	(\$80.45)	\$919.55	-8%
	28187	11-000-222-890-251-00-11-03				TT			(\$35.45)		
								01/30/15	(\$45.00)		

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Start date	7/1/2014	Period date	1/1/2015	End date	1/31/2015	Expenditure	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURRENT EXPENSE											
11-000-222-890-251-00-03-03	28183	11-000-219-320-209-14-33-03	TT			OTHER LIBRARY EXPENSES FORREST	\$400.00	\$0.00	(\$71.17)	\$328.83	-18%
11-000-222-890-251-00-11-03	28188	11-000-222-600-254-00-11-03	TT			OTHER LIBRARY EXPENSES MEM	\$800.00	\$0.00	\$61.34	\$861.34	8%
	28187	11-000-222-600-259-00-11-03	TT						\$45.00		
11-000-230-820-000-14-35-01	28038	11-190-100-320-000-00-12-52	Source Transfer			JUDGMENTS AGAINST SCH DIST-SP ED	\$0.00	\$150,000.00	(\$131,208.00)	\$18,792.00	0%
11-000-240-105-803-00-12-02	28206	11-000-240-105-803-00-12-02	BT			SAL SECR SUBS HIGH SCHOOL	\$0.00	\$176.30	\$41.98	\$218.28	0%
11-000-240-105-804-00-12-02	28206	11-000-240-105-804-00-12-02	BT			SALARIES OF SECR OT HS	\$0.00	\$516.03	\$83.95	\$599.98	0%
11-000-251-105-001-00-35-02	28206	11-000-251-105-001-00-35-02	BT			SAL BUSINESS OFFICE/HR SECYS	\$662,853.00	\$6,547.69	\$83.95	\$671,745.76	1%
11-000-252-110-001-16-35-02	28206	11-000-252-110-001-16-35-02	BT			SALARY BUS OFFICE ED TECH	\$145,745.00	\$31,075.02	\$2,345.07	\$168,258.96	15%
11-000-261-110-304-00-33-02	28169	11-000-261-110-304-00-33-02	TT			SAL LEADMEN REPAIR/BUILD OT	\$12,000.00	(\$513.41)	\$2,096.00	\$13,582.59	13%
11-000-261-420-117-00-33-04	28154	11-000-261-420-117-00-33-04	TT			CLEAN/REPAIR/MAIN/CEILING DIST	\$0.00	\$0.00	\$5,000.00	\$5,000.00	0%
11-000-261-420-120-00-33-04	28154	11-000-261-420-120-00-33-04	TT			DOORS/WINDOWS MAINT DIST	\$1,200.00	\$0.00	\$7,000.00	\$8,200.00	583%
11-000-261-420-125-00-33-04	28154	11-000-261-420-125-00-33-04	TT			FLOORS/CARPET/TILE DISTRICT	\$42,000.00	\$25,024.57	(\$22,000.00)	\$45,024.57	7%
11-000-261-420-130-00-33-04	28080	11-000-261-420-130-00-33-04	TT			INTERIOR FINISH DISTRICT	\$20,000.00	(\$5,630.00)	\$1,500.00	\$15,870.00	-21%
11-000-261-420-131-00-33-04	28154	11-000-261-420-131-00-33-04	TT			INTERIOR WALLS/PARTITIONS DIST	\$0.00	\$0.00	\$7,500.00	\$15,850.00	0%
11-000-261-420-138-00-33-04	28184	11-000-261-420-138-00-33-04	TT			PLUMBING & BATHROOM DISTRICT	\$45,000.00	\$9,810.00	(\$22,195.00)	\$32,615.00	-28%
11-000-261-420-141-00-33-04	28163	11-000-261-420-141-00-33-04	TT			SPECIALTY AREA DISTRICT	\$0.00	\$4,047.50	\$1,145.00	\$5,192.50	0%
11-000-261-420-147-00-33-04	28184	11-000-261-420-147-00-33-04	TT			BOILER REPAIR FEES/CLEANING	\$45,000.00	\$102,999.00	(\$850.00)	\$147,149.00	227%

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Start date 7/1/2014 Period date 1/1/2015 End date 1/31/2015

Expenditure

FUND 11 GENERAL CURRENT EXPENSE

11-000-261-420-151-00-33-04 BLINDS/SHADES/DRAPES DISTRICT

28119 11-000-261-420-179-00-33-04 TT

28154

11-000-261-420-179-00-33-04 HVAC SERVICE

28119 11-000-261-420-151-00-33-04 TT

28118 11-000-261-610-121-00-33-04 TT

28163 11-000-261-420-141-00-33-04 TT

28162 11-000-261-420-335-00-33-04 TT

11-000-261-420-335-00-33-04 GYM SAFETY CHECK

28162 11-000-261-420-179-00-33-04 TT

11-000-261-610-115-00-33-04 AIR CONDITIONING DISTRICT

28154 - - - - - TT

11-000-261-610-120-00-33-04 DOORS/WINDOWS DISTRICT

28036 11-000-262-610-154-00-33-04 TT

28164 11-000-261-420-138-00-33-04 TT

11-000-261-610-121-00-33-04 ELECTRICAL/LIGHTING DISTRICT

28118 11-000-261-420-179-00-33-04 TT

28154 - - - - - TT

28155 11-000-261-610-135-00-33-04 TT

28161 11-000-263-420-144-00-33-04 TT

11-000-261-610-134-00-33-04 MAINTENANCE SUPPLIES BUILDING

28021 11-000-262-420-085-00-33-04 TT

28022 11-000-262-420-155-00-33-04 TT

28025 11-000-262-420-085-00-33-04 TT

28037 11-000-262-420-155-00-33-04 TT

28093 11-000-261-420-138-00-33-04 TT

28186 11-000-261-420-138-00-33-04 TT

11-000-261-610-135-00-33-04 MECHANICAL VENTILATION

28155 11-000-261-610-121-00-33-04 TT

11-000-261-610-138-00-33-04 PLUMBING SUPPLIES DISTRICT

28080 11-000-261-420-130-00-33-04 TT

11-000-262-110-601-00-01-02 SAL CUSTODIAN WARREN POINT

28207 11-000-262-110-601-00-09-02 TT

11-000-262-110-601-00-09-02 SAL CUSTODIAN EDISON

28207 11-000-262-110-601-00-01-02 TT

28207 11-000-262-110-603-00-12-02 TT

11-000-262-110-603-00-12-02 SAL SUBS CUSTODIAN-HS

28207 11-000-262-110-601-00-09-02 TT

11-000-262-110-604-00-11-02 SAL OT MEMORIAL

28169 11-000-262-110-604-00-29-02 TT

Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
\$2,500.00	\$2,643.05 01/15/15	\$2,965.00 \$965.00	\$8,108.05	224%
\$30,000.00	\$2,300.00 01/16/15	\$2,000.00	\$24,505.00	-18%
		(\$7,795.00)		
	01/15/15	(\$965.00)		
	01/15/15	(\$2,035.00)		
	01/20/15	(\$1,145.00)		
	01/20/15	(\$3,650.00)		
\$12,000.00	\$6,777.90 01/20/15	\$3,650.00 \$3,650.00	\$22,427.90	87%
\$10,000.00	\$16,045.73 01/16/15	\$30,300.00 \$30,300.00	\$56,345.73	463%
\$3,500.00	\$0.00 01/07/15	(\$2,215.00) (\$1,000.00)	\$1,285.00	-63%
	01/22/15	(\$1,215.00)		
\$30,000.00	\$11,400.00 01/15/15	\$24,035.00 \$2,035.00	\$65,435.00	118%
	01/16/15	\$17,000.00		
	01/19/15	\$2,000.00		
	01/21/15	\$3,000.00		
\$108,500.00	(\$21,471.55) 01/05/15	(\$12,490.00) (\$1,200.00)	\$74,538.45	-31%
	01/05/15	(\$2,000.00)		
	01/07/15	(\$6,700.00)		
	01/08/15	(\$1,000.00)		
	01/13/15	(\$1,240.00)		
	01/28/15	(\$350.00)		
\$5,000.00	(\$343.05) 01/19/15	(\$2,000.00) (\$2,000.00)	\$2,656.95	-47%
\$6,000.00	\$23,000.00 01/05/15	\$6,000.00 \$6,000.00	\$35,000.00	483%
\$174,762.00	(\$55,742.00) 01/31/15	(\$29,573.50) (\$29,573.50)	\$89,446.50	-49%
\$58,154.00	\$1,281.00 01/31/15	\$30,011.50 \$29,573.50	\$89,446.50	54%
	01/31/15	\$438.00		
\$5,000.00	(\$3,845.53) 01/31/15	(\$438.00) (\$438.00)	\$716.47	-86%
\$2,000.00	\$500.00 01/23/15	\$416.00 \$416.00	\$2,916.00	46%

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Start date 7/1/2014 Period date 1/1/2015 End date 1/31/2015

Expenditure

			Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURRENT EXPENSE							
11-000-262-110-604-00-29-02	<u>28169</u>	SAL OT ELEMENTARIES	\$25,000.00	\$126.15	(\$2,512.00)	\$22,614.15	-10%
	<u>28169</u>	11-000-261-110-304-00-33-02 TT		01/23/15	(\$2,096.00)		
	<u>28169</u>	11-000-262-110-604-00-11-02 TT		01/23/15	(\$416.00)		
11-000-262-330-001-00-19-02	<u>28230</u>	EVENING CUSTODIAL SERV was320	\$1,477,170.00	\$125,640.00	(\$19,945.67)	\$1,582,964.33	7%
	<u>28230</u>	11-000-270-518-307-14-35-01 TT		01/31/15	(\$19,945.67)		
11-000-262-420-085-00-33-04	<u>28021</u>	EXTERMINATOR SERVICE	\$1,000.00	\$805.00	\$7,900.00	\$9,705.00	871%
	<u>28025</u>	11-000-261-610-134-00-33-04 TT		01/05/15	\$1,200.00		
	<u>28025</u>	11-000-261-610-134-00-33-04 TT		01/07/15	\$6,700.00		
11-000-262-420-155-00-33-04	<u>28022</u>	CUSTODIAL MAINTENANCE EQUIP	\$12,400.00	\$0.00	\$3,000.00	\$15,400.00	24%
	<u>28037</u>	11-000-261-610-134-00-33-04 TT		01/05/15	\$2,000.00		
	<u>28037</u>	11-000-261-610-134-00-33-04 TT		01/08/15	\$1,000.00		
11-000-262-610-098-00-33-04	<u>28154</u>	WAX STRIPPER DISTRICT	\$53,000.00	\$3,306.37	(\$46,700.00)	\$9,606.37	-82%
	<u>28154</u>	----- TT		01/16/15	(\$46,700.00)		
11-000-262-610-154-00-33-04	<u>28036</u>	KEYS AND LOCK DISTRICT	\$5,000.00	\$355.00	\$1,000.00	\$6,355.00	27%
	<u>28036</u>	11-000-261-610-120-00-33-04 TT		01/07/15	\$1,000.00		
11-000-263-420-144-00-33-04	<u>28161</u>	BLACKTOP/CONCRETE DISTRICT	\$25,000.00	(\$2,660.00)	(\$3,000.00)	\$19,340.00	-23%
	<u>28161</u>	11-000-261-610-121-00-33-04 TT		01/21/15	(\$3,000.00)		
11-000-270-107-007-14-19-02	<u>28208</u>	SAL TRANSP AIDES-SP ED	\$235,872.00	(\$17,920.75)	\$14,038.75	\$231,990.00	-2%
	<u>28208</u>	11-000-291-220-000-00-35-01 BT		01/31/15	\$14,038.75		
11-000-270-107-503-14-19-02	<u>28208</u>	SAL PART TIME BUS AIDE SUBS	\$0.00	\$30,982.15	\$4,083.36	\$35,065.51	0%
	<u>28208</u>	11-000-291-220-000-00-35-01 BT		01/31/15	\$4,083.36		
11-000-270-161-007-14-19-02	<u>28208</u>	SAL BUS DRIVER-SPEC ED PT	\$389,480.00	\$19,303.30	\$8,943.20	\$417,726.50	7%
	<u>28208</u>	11-000-291-220-000-00-35-01 BT		01/31/15	\$8,943.20		
11-000-270-161-503-14-19-02	<u>28208</u>	SAL BUS DRIVER SP ED PT SUBS	\$0.00	\$43,720.95	\$20,352.40	\$64,073.35	0%
	<u>28208</u>	11-000-291-220-000-00-35-01 BT		01/31/15	\$20,352.40		
11-000-270-162-299-00-35-01	<u>28208</u>	SAL CO-CURR/FIELD TRIPS	\$15,770.00	(\$12,923.01)	\$3,491.37	\$6,338.36	-60%
	<u>28208</u>	11-000-291-220-000-00-35-01 BT		01/31/15	\$3,491.37		
11-000-270-350-951-14-35-01	<u>28041</u>	MANGMT FEE SBJC/REGION 1 SP ED	\$0.00	\$22,931.70	\$5,000.00	\$27,931.70	0%
	<u>28041</u>	11-000-270-512-245-00-35-01 TT		01/12/15	\$5,000.00		
11-000-270-420-314-00-19-04	<u>28214</u>	CLEAN,REPAIR & MAINT SERV	\$86,420.00	(\$14,282.23)	(\$13,075.73)	\$59,062.04	-32%
	<u>28214</u>	12-000-270-730-907-00-19-04 BT		01/31/15	(\$13,075.73)		
11-000-270-512-245-00-35-01	<u>28041</u>	ATHLETIC TRANSP CHARTERS	\$45,000.00	\$12,736.84	(\$15,000.00)	\$42,736.84	-5%
	<u>28040</u>	11-000-270-350-951-14-35-01 TT		01/12/15	(\$5,000.00)		
	<u>28040</u>	11-000-270-518-307-14-35-01 TT		01/12/15	(\$10,000.00)		
11-000-270-517-316-00-35-01	<u>28039</u>	SBJC/REGION 1 - REGULAR	\$46,100.00	\$0.00	(\$12,500.00)	\$33,600.00	-27%
	<u>28039</u>	11-000-270-518-307-14-35-01 TT		01/12/15	(\$12,500.00)		
11-000-270-518-307-14-35-01	<u>28040</u>	SBJC/REGION 1 - SP ED	\$612,800.00	\$33,580.00	\$198,307.85	\$844,687.85	38%
	<u>28039</u>	11-000-270-512-245-00-35-01 TT		01/12/15	\$10,000.00		
	<u>28039</u>	11-000-270-517-316-00-35-01 TT		01/12/15	\$12,500.00		

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Start date	7/1/2014	Period date	1/1/2015	End date	1/31/2015	Expenditure
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FUND 11 GENERAL CURRENT EXPENSE**11-000-270-518-307-14-35-01 SBJC/REGION 1 - SP ED**

28211	11-000-100-566-000-14-33-03	BT
28230	11-000-219-110-701-14-33-02	TT
28230	11-000-262-330-001-00-19-02	TT
28229	11-190-100-610-925-16-33-03	TT

Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
\$612,800.00	\$33,580.00	\$198,307.85	\$844,687.85	38%

11-000-291-220-000-00-35-01 SOC SEC CONTRIB - OTHER

28208	11-000-270-107-007-14-19-02	BT
28208	11-000-270-107-503-14-19-02	BT
28208	11-000-270-161-007-14-19-02	BT
28208	11-000-270-161-503-14-19-02	BT
28208	11-000-270-162-299-00-35-01	BT

Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
\$1,247,000.00	\$10,827.67	(\$50,909.08)	\$1,206,918.59	-3%

11-000-291-270-516-00-35-01 HEALTH COVERAGE

28120	13-422-100-101-813-14-33-03	Transfer
28120	13-422-100-106-817-14-33-03	Transfer
28120	13-422-100-320-000-14-33-03	Transfer
28156	13-425-100-610-000-00-33-03	TT
28156	13-602-100-106-002-35-33-05	TT
28156	13-602-221-102-211-97-33-05	TT

Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
\$8,744,252.00	(\$19,046.58)	\$84,773.64	\$8,810,979.06	1%

11-000-291-290-525-00-35-01 REMUNERATION see 000-291-299

28159	11-000-291-299-525-00-35-01	TT
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Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
\$80,000.00	\$123,000.00	(\$127,622.50)	\$75,377.50	-6%

11-000-291-299-525-00-35-01 REMUNERATION was 000-291-290

28159	11-000-291-290-525-00-35-01	TT
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Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
\$0.00	\$0.00	\$127,622.50	\$127,622.50	0%

11-120-100-101-001-00-06-02 SALARIES OF TEACHERS RADBURN

28165	11-140-100-101-026-00-12-02	TT
28209	-----	BT

Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
\$1,181,690.00	\$63,510.00	\$6,600.00	\$1,251,800.00	6%

11-120-100-101-001-00-07-02 SALARIES OF TEACHERS MILNES

28209	-----	BT
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Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
\$1,539,726.00	(\$130,101.00)	(\$11,392.50)	\$1,398,232.50	-9%

11-120-100-101-001-00-08-02 SALARIES OF TEACHERS LYNCREST

28209	-----	BT
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Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
\$734,800.00	(\$71,160.00)	\$55,025.00	\$718,665.00	-2%

11-120-100-101-918-00-29-02 SAL TEACHERS LONG TERM SUBS-EL

28209	-----	BT
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Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
\$80,000.00	(\$80,000.00)	\$945.00	\$945.00	-99%

11-130-100-101-001-00-10-02 SALARIES OF TEACHERS TJ

28165	11-140-100-101-026-00-12-02	TT
28209	-----	BT

Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
\$3,576,743.00	(\$18,510.50)	\$19,250.00	\$3,577,482.50	0%

11-130-100-101-001-00-11-02 SALARIES OF TEACHERS MEMORIAL

28165	11-140-100-101-026-00-12-02	TT
28209	-----	BT

Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
\$2,463,735.00	\$190,763.00	(\$71,098.77)	\$2,583,399.23	5%

11-140-100-101-001-00-12-02 SALARIES OF TEACHERS HS

28209	-----	BT
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Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
\$8,091,249.00	(\$137,523.10)	\$22,942.50	\$7,976,368.40	-1%

11-140-100-101-026-00-12-02 SAL TEACHERS ADV DEGREEE-HS

28165	11-120-100-101-001-00-06-02	TT
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Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
\$50,000.00	(\$21,580.00)	(\$3,560.00)	\$0.00	-100%

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Expenditure

Start date 7/1/2014 Period date 1/1/2015 End date 1/31/2015

FUND 11 GENERAL CURRENT EXPENSE

11-140-100-101-026-00-12-02	SAL TEACHERS ADV DEGREE-HS	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
28165	11-130-100-101-001-00-10-02 TT	\$50,000.00	(\$21,580.00)	(\$28,420.00)	\$0.00	-100%
28165	11-130-100-101-001-00-11-02 TT		01/23/15 (\$4,020.00)			
28209	11-130-100-101-001-00-11-02 TT		01/23/15 (\$540.00)			
	BT		01/31/15 (\$19,900.00)			
11-140-100-101-068-00-12-02	SAL/TEACHERS 6TH PERIOD HS	\$100,000.00	\$61,015.93	\$3,448.77	\$164,464.70	64%
28209	BT		01/31/15 \$3,448.77			
11-140-100-101-918-00-12-02	SAL TEACHER LONG TERM SUBS-HS	\$80,000.00	(\$80,000.00)	\$2,700.00	\$2,700.00	-97%
28209	BT		01/31/15 \$2,700.00			
11-150-100-101-001-00-33-02	SAL TEACHERS HOME INSTR-REG	\$40,000.00	\$2,642.55	\$37,966.00	\$80,608.55	102%
28210	BT		01/31/15 \$37,966.00			
11-150-100-320-000-00-33-02	CONTRACTD HOME INSTRUCTN-REG	\$15,000.00	(\$2,591.55)	(\$12,408.45)	\$0.00	-100%
28210	BT		01/31/15 (\$12,408.45)			
11-190-100-106-701-00-33-02	SAL PARAPROFESSIONLS REGULAR	\$25,932.00	\$0.00	(\$20,077.00)	\$5,855.00	-77%
28210	BT		01/31/15 (\$20,077.00)			
11-190-100-320-000-00-12-52	SUB SERVICE HIGH SCHOOL	\$0.00	\$75,813.67	\$150,000.00	\$225,813.67	0%
28038	11-000-230-820-000-14-35-01 Source Transfer		01/08/15 \$131,208.00			
28229	11-190-100-610-925-16-33-03 TT		01/31/15 \$18,792.00			
11-190-100-610-050-00-01-03	SUPPLIES WARREN POINT	\$20,200.00	(\$622.93)	(\$1,100.00)	\$18,477.07	-9%
28035	11-190-100-610-253-00-01-03 TT		01/08/15 (\$600.00)			
28101	11-190-100-610-253-00-01-03 TT		01/14/15 (\$500.00)			
11-190-100-610-050-00-10-03	SUPPLIES TJ	\$34,508.00	\$3,412.22	\$3,500.00	\$41,420.22	20%
28154	BT		01/16/15 \$3,500.00			
11-190-100-610-050-08-12-03	SUPPLIES P/E HS was 33-03	\$7,100.00	\$0.00	(\$3,399.27)	\$3,700.73	-48%
28216	12-140-100-730-000-42-12-03 BT		01/31/15 (\$3,399.27)			
11-190-100-610-253-00-01-03	WORKBOOKS WARREN POINT	\$2,200.00	\$0.00	\$1,100.00	\$3,300.00	50%
28035	11-190-100-610-050-00-01-03 TT		01/08/15 \$600.00			
28101	11-190-100-610-050-00-01-03 TT		01/14/15 \$500.00			
11-190-100-610-925-16-33-03	INSTRUCTL PRNTRS/TONER/CARTRDG	\$156,000.00	\$2,351.00	(\$96,000.00)	\$68,351.00	-56%
28229	11-000-270-518-307-14-35-01 TT		01/31/15 (\$71,203.00)			
28229	11-190-100-320-000-00-12-52 TT		01/31/15 (\$18,792.00)			
11-204-100-106-701-14-33-02	SAL PARAPROFESSIONALS LD	\$674,016.00	\$48,542.43	\$27,220.83	\$749,779.26	11%
28218	11-000-219-110-701-14-33-02 BT		01/31/15 \$27,220.83			
11-204-100-640-000-14-33-03	LD TEXTBOOKS	\$20,000.00	(\$6,208.25)	(\$327.81)	\$13,463.94	-33%
28185	11-219-100-320-000-14-33-03 TT		01/29/15 (\$327.81)			
11-209-100-610-000-14-33-03	FLEX TEACHING SUPPLIES	\$4,500.00	(\$1,210.88)	(\$251.61)	\$3,037.51	-32%
28121	11-000-219-580-000-14-33-03 TT		01/16/15 (\$251.61)			
11-209-100-640-000-14-33-03	FLEX TEXTBOOKS	\$6,000.00	(\$2,078.52)	(\$104.25)	\$3,817.13	-36%
28024	11-000-219-800-000-14-33-03 TT		01/06/15 (\$25.99)			
28185	11-219-100-320-000-14-33-03 TT		01/29/15 (\$78.26)			

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Start date	7/1/2014	Period date	1/1/2015	End date	1/31/2015	Expenditure	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURRENT EXPENSE											
11-209-100-800-000-14-33-03	28185	FLEX OTHER EXPENDITURES		11-219-100-320-000-14-33-03	TT		\$1,500.00	(\$711.36) 01/29/15	(\$50.66) (\$50.66)	\$738.04	-51%
11-213-100-101-001-14-33-02	28210	SALARY TEACHERS RESOURCE CENTR		BT			\$2,574,845.00	\$30,302.50 01/31/15	\$10,920.00 \$10,920.00	\$2,616,067.50	2%
11-214-100-106-069-14-33-02	28210	SALARY ABA THERAPISTS		BT			\$22,000.00	\$0.00 01/31/15	\$4,520.00 \$4,520.00	\$26,520.00	21%
11-214-100-106-701-14-33-02	28210	SAL PARAPROFESSIONALS AUTISTIC		BT			\$593,231.00	\$134,486.19 01/31/15	(\$128,831.32) \$13,283.85	\$598,885.97	1%
11-215-100-101-001-14-33-02	28217	SALARIES TEACHERS PSH		BT			\$554,040.00	\$850.00 01/31/15	(\$331,870.00) (\$142,115.07)	\$223,020.00	-60%
11-215-100-106-701-14-33-02	28204	SAL PARAPROFESSIONALS PSH		TT			\$763,316.00	(\$104,938.25) 01/31/15	(\$437,591.20) (\$437,591.20)	\$220,786.55	-71%
11-216-100-101-001-14-33-02	28215	SAL TCHRS FULL TIME PREK SP ED		TT			\$0.00	\$0.00 01/31/15	\$331,870.00 \$331,870.00	\$331,870.00	0%
11-216-100-106-701-14-33-02	28204	SAL PARA FULL TIME PREK SP ED		TT			\$0.00	\$0.00 01/31/15	\$579,706.27 \$142,115.07	\$579,706.27	0%
11-219-100-101-000-14-33-03	28210	SAL HOME INSTRUCTION-SP ED		BT			\$0.00	\$40,000.00 01/31/15	\$2,089.00 \$2,089.00	\$42,089.00	0%
11-219-100-101-401-14-33-03	28210	SAL LT/HOMEBOUND INSTRUCT-SPED		BT			\$0.00	\$85,100.00 01/31/15	(\$25,659.40) (\$25,659.40)	\$59,440.60	0%
11-219-100-320-000-14-33-03	28185	HOME INSTR CONTRACTED-SP ED		TT			\$0.00	\$9,403.65 01/29/15	\$460.29 \$327.81	\$9,863.94	0%
11-230-100-610-253-23-33-03	28185	BSI-ENGLISH WORKBOOKS		TT			\$12,300.00	(\$287.65) 01/29/15	(\$3.56) (\$3.56)	\$12,008.79	-2%
11-401-100-100-235-00-12-02	28190	SCHEDULE C GRP II HS		TT			\$39,094.00	(\$5,417.00) 01/31/15	\$9,470.00 \$9,470.00	\$43,147.00	10%
11-402-100-100-225-00-12-02	28190	BAA COACHES		TT			\$314,097.00	\$5,400.00 01/31/15	(\$18,336.50) (\$2,470.00)	\$301,160.50	-4%
11-402-100-100-226-00-12-02	28190	GAA COACHES		TT			\$157,118.00	\$6,300.00 01/31/15	\$4,091.50 \$4,091.50	\$167,509.50	7%

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Expenditure

Start date 7/1/2014 Period date 1/1/2015 End date 1/31/2015

FUND 11 GENERAL CURRENT EXPENSE

11-402-100-101-292-00-12-03 SAL GAME WORKERS

28190 11-402-100-100-225-00-12-02 TT

Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
\$0.00	\$5,225.00 01/31/15	\$4,775.00 \$4,775.00	\$10,000.00	0%

Total for Just Accounts Listed

\$48,601,999.00	\$2,198,047.51	(\$99,230.08)	\$50,700,816.43	4%
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FUND 12 CAPITAL OUTLAY

12-000-261-730-118-00-33-04 CUSTODIAL EQUIP/BUILDS-DISTR

28154 ----- TT

\$0.00	\$12,300.00 01/16/15	\$6,400.00	\$18,700.00	0%
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TRANSPORTATION EQUIPMENT

28214 11-000-270-420-314-00-19-04 BT

\$0.00	\$2,570.00 01/31/15	\$13,075.73 \$13,075.73	\$15,645.73	0%
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12-000-270-734-907-00-19-04 SCHOOL BUS - SPECIAL VEHICLES

28213 11-000-100-566-000-14-33-03 BT

\$0.00	\$100,345.90 01/31/15	\$150,085.72 \$150,085.72	\$250,431.62	0%
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12-140-100-730-000-42-12-03 EQUIPMENT-HS

28216 11-190-100-610-050-08-12-03 BT

\$0.00	\$6,257.00 01/31/15	\$3,399.27 \$3,399.27	\$9,656.27	0%
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Total for Just Accounts Listed

\$0.00	\$121,472.90	\$172,960.72	\$294,433.62	0%
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FUND 13 SPECIAL SCHOOLS

13-422-100-101-813-14-33-03 EXT SCHOOL YEAR OT/PT

28120 11-000-291-270-516-00-35-01 Transfer

\$5,000.00	\$10,427.24 01/15/15	(\$3,170.19) (\$3,170.19)	\$12,257.05	145%
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13-422-100-106-816-14-33-03 EXT SCHOOL YEAR PARA AUTISTIC

28212 13-422-100-320-000-14-33-03 BT

\$142,000.00	\$5,061.38 01/31/15	(\$17,493.75) (\$17,493.75)	\$129,567.63	-9%
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13-422-100-106-817-14-33-03 EXT SCHOOL YEAR PARAS LBLD

28120 11-000-291-270-516-00-35-01 Transfer

\$116,850.00	\$7,837.34 01/15/15	(\$3,454.53) (\$3,454.53)	\$121,232.81	4%
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13-422-100-320-000-14-33-03 EXT SCHOOL YR CONTR THERAPISTS

28120 11-000-291-270-516-00-35-01 Transfer

\$15,000.00	(\$14,439.80) 01/15/15	\$16,933.55 (\$580.20)	\$17,493.75	17%
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28212 13-422-100-106-816-14-33-03 BT

\$1,300.00	\$0.00 01/20/15	(\$1,300.00) (\$1,300.00)	\$0.00	-100%
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13-425-100-610-000-00-33-03 TEACHING SUPP-SUMMER SCHWAS422

28156 11-000-291-270-516-00-35-01 TT

\$109,054.00	\$50,989.50 01/20/15	(\$75,335.16) (\$75,335.16)	\$84,708.34	-22%
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13-602-100-106-002-35-33-05 SAL CAMP FLAIR COUNSELORS

28156 11-000-291-270-516-00-35-01 TT

\$8,878.00	\$10,473.87 01/29/15	(\$7,404.06) (\$7,404.06)	\$11,947.81	35%
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13-602-100-610-000-35-33-05 CAMP FLAIR GENERAL SUPPLIES

28170 13-602-290-800-508-00-33-05 TT

\$4,202.00	\$16,138.88 01/29/15	(\$5,161.31) (\$5,161.31)	\$15,179.57	261%
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13-602-290-800-508-00-33-05 CAMP SYCAMORE GENERAL SUPPLIES

28170 13-602-290-800-508-00-33-05 TT

\$1,517.00	\$0.00 01/29/15	(\$717.00) (\$717.00)	\$800.00	-47%
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28171 13-602-290-800-508-83-33-05 TT

\$3,842.00	\$6,549.16 01/29/15	(\$1,745.72) (\$1,745.72)	\$7,391.16	92%
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13-602-100-800-000-00-33-05 COMM SCH MISC EXPENDITURES

28171 13-602-290-800-508-83-33-05 TT

\$0.00	\$0.00 01/29/15	(\$717.00) (\$717.00)	\$800.00	-47%
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13-602-100-800-050-83-33-05 AFTER CARE MISC EXPENDITURES

28177 13-602-100-800-908-83-33-05 TT

\$0.00	\$6,549.16 01/29/15	(\$1,745.72) (\$1,745.72)	\$7,391.16	92%
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28177 13-602-290-800-507-83-33-05 TT

\$0.00	\$6,549.16 01/29/15	(\$1,745.72) (\$1,745.72)	\$7,391.16	92%
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28177 13-602-290-800-508-39-33-05 TT

\$0.00	\$6,549.16 01/29/15	(\$1,745.72) (\$1,745.72)	\$7,391.16	92%
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Start date 7/1/2014 Period date 1/1/2015 End date 1/31/2015

Expenditure

FUND 13 SPECIAL SCHOOLS

13-602-100-800-050-83-33-05	28177	13-602-290-800-509-00-33-05	TT	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
AFTER CARE MISC EXPENDITURES								
13-602-290-800-509-00-33-05	28177	13-602-290-800-514-00-33-05	TT	\$3,842.00	\$6,549.16	(\$3,000.00)	\$7,391.16	92%
13-602-100-800-908-83-33-05	28177	13-602-290-800-514-00-33-05	TT	\$49,641.00	(\$7,767.86)	\$1,745.72	\$43,618.87	-12%
13-602-100-800-908-83-33-05	28177	13-602-100-800-050-83-33-05	TT	\$127,255.00	\$50,867.03	(\$4,190.21)	\$173,931.82	37%
COPY CENTER MAINTENANCE								
13-602-200-420-167-39-33-05	28179	13-602-200-440-167-39-33-05	TT	\$54,291.00	\$15,759.32	\$2,672.72	\$72,723.04	34%
13-602-200-420-167-39-33-05	28179	13-602-200-420-167-39-33-05	TT			\$1,486.99		
13-602-200-420-167-39-33-05	28178	13-602-200-440-178-39-33-05	TT			\$185.73		
13-602-200-420-167-39-33-05	28179	13-602-230-530-055-00-33-05	TT			\$1,000.00		
COPY CENTER LEASE PUR/RENTAL								
13-602-200-440-178-39-33-05	28178	13-602-200-440-167-39-33-05	TT	\$5,591.00	\$0.00	(\$3,000.00)	\$2,591.00	-54%
13-602-200-440-178-39-33-05	28178	13-602-200-440-167-39-33-05	TT			(\$185.73)		
13-602-200-440-178-39-33-05	28178	13-602-290-800-507-00-33-05	TT			(\$2,691.62)		
13-602-200-440-178-39-33-05	28179	13-602-290-800-508-39-33-05	TT			(\$122.65)		
COPY CENTER OVERAGES								
13-602-200-440-178-39-33-05	28178	13-602-200-440-167-39-33-05	TT	\$23,822.00	(\$10,959.10)	(\$953.56)	\$11,909.34	-50%
13-602-221-102-211-97-33-05	28156	11-000-291-270-516-00-35-01	TT	\$2,251.00	\$0.00	(\$1,000.00)	\$1,251.00	-44%
SAL CAMP SYCAMORE SUPERVISORS								
13-602-230-530-055-00-33-05	28179	13-602-200-440-167-39-33-05	TT	\$10,997.00	(\$948.62)	\$2,691.62	\$12,740.00	16%
13-602-290-800-507-00-33-05	28178	13-602-200-440-178-39-33-05	TT	\$857.00	\$0.00	\$208.00	\$1,065.00	24%
13-602-290-800-507-39-33-05	28176	13-602-290-800-509-97-33-05	TT			\$73.27		
13-602-290-800-507-39-33-05	28175	13-602-290-800-514-97-33-05	TT			\$134.73		
AFTER CARE PENSIONS								
13-602-290-800-507-83-33-05	28177	13-602-100-800-050-83-33-05	TT	\$13,342.00	\$0.00	\$698.00	\$14,040.00	5%
13-602-290-800-508-00-33-05	28170	13-602-100-610-000-35-33-05	TT	\$15,296.00	(\$8,260.07)	\$10,689.07	\$17,725.00	16%
13-602-290-800-508-35-33-05	28170	13-602-100-610-000-97-33-05	TT	\$8,342.00	\$0.00	\$3,285.01	\$7,341.61	-12%
13-602-290-800-508-35-33-05	28171	13-602-290-800-508-83-33-05	TT	\$1,193.00	\$0.00	(\$1,000.39)	\$1,480.00	24%
13-602-290-800-508-39-33-05	28177	13-602-100-800-050-83-33-05	TT			\$287.00		
13-602-290-800-508-39-33-05	28178	13-602-200-440-178-39-33-05	TT	\$18,557.00	(\$7,301.37)	\$8,274.37	\$19,530.00	5%
AFTER CARE SOCIAL SECURITY								
13-602-100-610-000-97-33-05	28171	13-602-100-610-000-97-33-05	TT			\$1,876.30		
13-602-100-800-000-00-33-05	28171	13-602-100-800-000-00-33-05	TT			\$717.00		
13-602-200-420-167-39-33-05	28171	13-602-200-420-167-39-33-05	TT			\$2,703.22		
13-602-290-800-508-35-33-05	28171	13-602-290-800-508-35-33-05	TT			\$1,000.39		
13-602-290-800-508-97-33-05	28171	13-602-290-800-508-97-33-05	TT			\$1,977.46		

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Expenditure

1/1/2015 End date 1/31/2015

Period date 7/1/2014

Start date 7/1/2014

FUND 20 SPECIAL REVENUE FUNDS

20-231-200-200-000-00-33-03 TITLE I BENEFITS

28195

Budget Adjustment

20-241-100-600-000-00-33-03

TITLE IIIA SUPPLIES & MAT'L S

28196

Budget Adjustment

20-241-200-100-000-00-33-03

TITLE IIIA SAL SUPP SRV CURRNT

28197

Budget Adjustment

20-241-200-200-000-00-33-03

TITLE IIIA SUP SER-EMP BENEFIT

28198

Budget Adjustment

Total for Just Accounts Listed

Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
\$19,291.00	\$27,744.00 01/01/15	(\$202.00) (\$302.00)	\$46,233.00	140%
\$0.00	\$1,000.00 01/01/15	\$5,193.00 \$5,193.00	\$6,193.00	0%
\$0.00	\$22,745.00 01/01/15	(\$4,824.00) (\$4,824.00)	\$17,921.00	0%
\$1,836.00	\$2,190.00 01/01/15	(\$369.00) (\$369.00)	\$3,657.00	99%
\$107,294.00	\$188,674.00	\$0.00	\$295,968.00	176%

Regular Monthly Meeting
February 26, 2015

**SHARED SERVICES AGREEMENT BETWEEN THE
BOROUGH OF FAIR LAWN AND THE FAIR LAWN BOARD OF EDUCATION
FOR THE MAINTENANCE AND REPAIR OF
FAIR LAWN BOARD OF EDUCATION VEHICLES**

THIS AGREEMENT made this ____ day of _____, 201__,

BETWEEN: **THE BOROUGH OF FAIR LAWN**
A Municipal Corporation of the State of New Jersey

Having its principal offices at 8-01 Fair Lawn Avenue
in the Borough of Fair Lawn, New Jersey

AND: **THE FAIR LAWN BOARD OF EDUCATION**

Having its principal offices located at 37-01 Fair Lawn Avenue
Avenue in the Borough of Fair Lawn, New Jersey

WITNESSETH:

WHEREAS, the Uniform Shared Services and Consolidation Act, N.J.S.A.40A:65-1, et seq., authorized local units of this State to enter into an agreement with any other local unit or units to provide or receive any service that each local unit participating in the Agreement is empowered to provide or receive in its own jurisdiction; and

WHEREAS, the Borough of Fair Lawn and the Fair Lawn Board of Education previously entered into a Shared Services Agreement so that the Borough of Fair Lawn is authorized to maintain and repair vehicles owned by the Fair Lawn Board of Education ; and

WHEREAS, the need continues to exist for the Borough of Fair Lawn is maintain and repair vehicles owned by the Fair Lawn Board of Education; and

WHEREAS, the Borough of Fair Lawn and the Fair Lawn Board of Education desire to amend the terms of the Shared Services Agreement; and

WHEREAS, the Mayor and Council of the Borough of Fair Lawn has authorized this Shared Services Agreement to be entered into with the Fair Lawn Board of Education; and

WHEREAS, in the spirit of cooperation, and in furtherance of the principles underlying the Uniform Shared Services Consolidation Act, the Borough of Fair Lawn and the Fair Lawn Board of Education have negotiated an Agreement for the maintenance and repair of vehicles; and

WHEREAS, the terms and conditions of this undertaking are set forth below; and

WHEREAS, in an effort to more economically and efficiently provide services, the parties have each duly authorized their proper officials to enter into and execute this Agreement.

NOW THEREFORE, in consideration of the mutual covenants and promises hereafter set forth, it is agreed as follows:

1. **Lead Agency:** The Borough of Fair Lawn is designated as the “lead agency” under this Agreement.
2. **Services Performed:** The Borough of Fair Lawn, Department of Public Works, Vehicle Maintenance Division shall provide labor, maintenance and services on all the Fair Lawn Board of Education vehicles (Schedule “A” attached hereto), at a rate of **\$65.00** per hour for light-duty vehicles and **\$85.00** per hour for heavy-duty vehicles.
3. **Parts:** Parts will be purchased by the Borough of Fair Lawn from local vendors under State Contract and/or cooperative purchasing contracts when available. An additional charge of **10%** of the said cost of the part will be added to cost of the part.

4. **Tires:** Tires may be purchased with authorization by the Fair Lawn Board of Education by the Borough of Fair Lawn under State Contract pricing and/or cooperative purchasing contracts when available. An additional charge of 10% of the said cost of the tire will be added to cost of the tire and the hourly labor rate set forth in this Agreement will apply for tire changes performed by the Borough of Fair Lawn. The Fair Lawn Board of Education has the option to purchase tires and provide same to the Borough of Fair Lawn and the hourly labor rate set forth in this Agreement will apply for tire changes performed by the Borough of Fair Lawn.

5. **Petroleum Product Pricing:** Petroleum product prices are established by market price and are subject to change due to market fluctuation. Thirty (30) days notice will be given to the Board of Education prior to any increase.

6. **Unscheduled Repairs:** Unscheduled repairs will be billed at an hour for hour basis plus parts and materials at the rates set forth in this Agreement.

7. **Drop-off and Pick-up of Vehicles:** The Fair Lawn Board of Education shall be solely responsible for the drop-off and pick-up of all vehicles.

8. **Payment:** The Department of Public Works, Administration Division will be responsible for providing invoices of all maintenance and repairs performed by the Borough of Fair Lawn to the Fair Lawn Finance Office. The Borough of Fair Lawn shall provide the Fair Lawn Board of Education with itemized billings for all maintenance and repairs. Payment shall be made to the Borough of Fair Lawn within thirty (30) days of receipt of invoice.

9. **Miscellaneous:** The Fair Lawn Board of Education shall provide reasonable notice to the Borough of Fair Lawn for the scheduling of maintenance and repairs. In the event of an emergency, every effort will be made to make the necessary repairs as quickly as possible. In the event the Borough of Fair Lawn is unable to perform the necessary repairs or maintenance, every reasonable accommodation will be made to have the work competed by an outside agency. No outside repairs will be scheduled or made without prior approval and authorization from the Fair Lawn Board of Education. The Borough of Fair Lawn shall provide the Fair Lawn Board of Education with itemized billings for all outside maintenance and repair charges or the outside agency shall directly invoice the Fair Lawn Board of Education to make payment.

10. This Agreement shall be effective commencing **February 10, 2015** and shall expire on **January 31, 2019** however; either party has the right to terminate this Agreement for any reason on ninety (90) days written notice to the other party following the adoption of a Resolution by the governing body of the entity authorizing the termination. In the event that either party defaults in the performance of any of its obligations under this Agreement after receiving written notice of same and failing to cure such default within thirty (30) days of said written notice, the non-defaulting party shall be entitled to terminate this Agreement.

11. This Agreement is expressly contingent upon the adoption of a concurring Resolution by the Service Recipient authorizing the execution of this Agreement.

12. This Agreement represents the entire and integrated agreement between the Borough of Fair Lawn and the Fair Lawn Board of Education and supersedes all prior negotiations,

representations, or agreements either written or oral. This Agreement shall not be amended, modified or altered during the term hereof except upon mutual agreement of the Borough of Fair Lawn and the Fair Lawn Board of Education expressed in writing and signed with the same formality as this Agreement.

14. This Agreement is conditioned upon the approval of the Division of Local Government Services and the Department of Community Affairs if and to the extent such approval may be required by law or regulation.

IN WITNESS WHEREOF, the parties hereto have set their hand and seal on this _____ day
of _____, 2015.

ATTEST:

BOROUGH OF FAIR LAWN
A Municipal Corporation

Joanne M. Kwasniewski, RMC/CMC/MMC
Borough Clerk

By: _____
John J. Cosgrove, Mayor

ATTEST:

FAIR LAWN BOARD OF EDUCATION

By: _____

SCHEDULE A

**Fair Lawn
Board of Education
Vehicles
(subject to change)**

Fair Lawn BOE Maintenance Vehicles

<u>Veh ID #</u>	<u>Vehicle Type</u>	<u>Year</u>	<u>Make</u>	<u>Vin Number</u>	<u>Model</u>	<u>License Plate</u>	<u>Light / Heavy</u>
1	54 Pass	2005	INTL	4DRBUUAAAP85B972922	CE	S1K694	HEAVY
2	54 Pass	2013	INTL	4DRBUUAAAP3D8183723	CE	B589S1	HEAVY
2	Pick-Up	1999	GMC	1GTHK34R7XF047685	3500	MG91613	LIGHT
3	SUV	2013	FORD	1FM5K8B83DGB08249	EXPL	MG95510	LIGHT
3A	54 Pass	2003	CHEV	1GDJ7T1C42J511309	B093515	S1E235	HEAVY
4	Pick-Up	2002	FORD	1FTNF21L32EA29734	F250	MG76480	LIGHT
5	VAN / BUS	1995	GMC	1GDHG35K1SF556694	G3500	MG80573	LIGHT
6	20 Pass	2001	CHEV	1GBJG31F411201677	CG31503D	2786AS1	LIGHT
6A	16 Pass	2001	CHEV	1GBHG31F111219746	CHB4 9DD	816XS2	LIGHT
7A	54 Pass	2004	GMC BBIRD	1BAKFCOH24F215150	BCCV6600S	S1K206	HEAVY
8	54 Pass	2013	INTL	4DRBUAAP5DB183724	CE	B590S1	HEAVY
9	4X4 Truck	1984	GMC	1G5EK18C6EF525435	K1500 JIMMY DIESEL	MG49095	LIGHT
10A	VAN 7 PASS	2000	GMC	1GKDM19W4YB5127819	TM11006	MG61410	LIGHT
10	VAN 7 Pass S2	1999	GMC	1GKDM19W0XB516123	TM11006	MG92648	LIGHT
11	VAN 7 Pass S2	2005	DODG	1D4GP24R95B142554	CARAVAN	S2A268	LIGHT
11A	VAN 7 Pass S2	2006	DODG	1D8GP45RX6B682604	CARAVAN	S2C219	LIGHT

Fair Lawn BOE Maintenance Vehicles

12	16 Pass	2000	CHEV	1GBHGG31F4Y1241122	CHB4 90D	7194AS2	LIGHT
14	54 Pass	2000	INTL	1HVBBAAP6YH286884	AMTRAN	S1C228	HEAVY
15	VAN	2000	DODG	2B7JB21Y4YK161492	B2500	MG59229	LIGHT
16	VAN	2000	GMC	1GTHGG3SROY1150297	G3500	MG28057	LIGHT
17	Pick-Up	2000	CHEV	1GCGK24R9YR118083	K2500	MG60391	LIGHT
18A	Mason Dump	1994	FORD	2FDKF38G7RCA83664	F350	MG22987	LIGHT
19	SUV	1994	JEEP	1J4GZ58S3RC184220	GRND CHRK	MG86172	LIGHT
21	16 Box Trk Diesel	2000	IZUS	JALB4B148Y7002588	NPR	MG85792	HEAVY
22	Dump Trk	2003	GMC	1GDL61C83F506134	6500	MG58832	HEAVY
23	Rack/Dump Trk	1986	FORD	1FDWF70H0GVA05540	F700	MG98HA	HEAVY
24	Pick-Up	1998	GMC	1GTGK24R5WZ529025	K2500	MG58458	LIGHT
25	Lrg Box Trk	1995	INTL	1HTSCAAM9SH695805	4700	MG58466	HEAVY
26	Pick-Up	1997	DODG	3B7KF23Z9VM505990	B2500	MG72387	LIGHT
31	16 Pass	2000	CHEV	1GBHGG31FOY1242395	CHB4 9D CG3	522RS2	LIGHT
32A	20 Pass	2000	CHEV	1GBJG31FOY1200178	CGB412DGD	5198AS1	LIGHT
33	Bucket Trk	2000	FORD	1FDXF46FYEE18393	F450 DIESEL	MG80582	HEAVY
34	25 Pass, 1 W/C	2011	IC	4DRAPSKK41B8326428	SB SM	S1Y322	HEAVY

Fair Lawn BOE Maintenance Vehicles

35	25 Pass, 2 W/C	2009	IC	4DRAPSKK39B120642	CE	S1R367	HEAVY
36	25 Pass, 2 W/C	2008	IC	4DRAPAFK88A494608	PB40500	S1G747	HEAVY
37	12 Pass, 2W/C	2004	CHEV	1GB1G31F821203532	B2VC1900S	577YS2	LIGHT
38	16 Pass	2004	CHEV	1GBHG31F921207622	B1VC2200S	579YS2	LIGHT
39	Van	1999	CHEV	1GCHG35R2X1059689	G3500	MG61390	LIGHT
40	Van	2002	CHEV	1GCFG15W821231878	G1500	MG62296	LIGHT
41	Pick-Up	1991	GMC	1GTGK24K3ME522856	K2500	MG49094	LIGHT
42	Van	1997	CHEV	1GCHG39R7V1030373	G30 EXTEND	MG86AA	LIGHT
44	54 Pass	2008	INTL	4DRBUAAP18A494630	CE300	S1S184	HEAVY
45	Pick-Up	1997	FORD	1FTHF26H0VEA96104	F250	MG61382	LIGHT
46	Van	1999	FORD	1FTRE1422XHB62556	E150	MG52954	LIGHT
61	24 Pass	2012	CHEV	1GB3G3BG2B1152755	COLLINS	A203S1	LIGHT
62	24 Pass	2012	CHEV	1GB3G3BG7B1154114	COLLINS	A204S1	LIGHT
63	16 Pass	2007	CHEV	1GBHG31VX71104403	US BUS	S2E213	LIGHT
64	16 Pass	2005	GMC	1GDHG31YX41156219	THOMAS 41LS	177YS2	LIGHT
65	16 Pass	2005	GMC	1GDHG31U341157115	THOMAS 41LS	178YS2	LIGHT
66	54 Pass	2005	INTL	4DRBUAAP95A983563	IC300	S1W913	HEAVY

Fair Lawn BOE Maintenance Vehicles

67	54 Pass	2005	INTL	4DRBUAAP45A983566	CE300	S1M811	HEAVY
68	54 Pass	2007	INTL	4DRBUAAPX6B261448	CE300	S1P647	HEAVY
71	24 Pass	2014	THOMAS	1GD373BG9D1125272	051MS	C489S1	LIGHT
72	24 Pass	2014	THOMAS	1GD373BG1D1126531	051MS	C614S1	LIGHT
73	54 Pass	2015	INTL	4DRBUAAP2FB619111	CE S	D835S1	HEAVY
74	54 Pass	2014	INTL	4DRBUAAP2EB491614	IC300	C509S1	HEAVY
75	24 Pass	2015	GMC	1GB3G2BG4E1161567	CE300	E440S1	LIGHT
76	24 Pass	2015	GMC	1GB3G3BG6E1154609	EXPRESS 3500	D873S1	LIGHT
77	24 Pass	2015	GMC	1GB3G3BGXE1158081	EXPRESS 3500	D874S1	LIGHT