Re-scheduled Monthly Meeting February 24, 2014

The Board of Education of the Borough of Fair Lawn, New Jersey, held a Re-scheduled Monthly Meeting in the Conference Room # 19 at Thomas Edison School, 37-01 Fair Lawn Ave., Fair Lawn, New Jersey, on Monday, February 24, 2014.

The meeting was called to order by President Quackenbush at 7:34 p.m.

#### **ROLL CALL:**

Mr. Banta, Mrs. Frenkel, Ms. Gioia, Mr. Klein, Mr. Mancinelli, Ms. Quackenbush, Mr. Rosenberg, Mr. Spindel, Mrs. Wallace

#### **Others Present:**

Mr. Bruce Watson, Superintendent of Schools Ms. Natalie Lacatena, Assistant Superintendent, Education Mrs. Joanne Wilson, Business Administrator/Board Secretary Mrs. Lisa Panagia, Director of Human Resources Mr. Paul Green, Esq., Board Attorney

#### **Public Present:**

There were approximately 9 people from the public present.

#### Flag Salute

The flag salute was led by President Quackenbush.

#### Sunshine Statement - Chapter 231, Laws of 1975

President Quackenbush, read a statement that advance notice of this meeting, as well as the Agenda, had been distributed in accordance with the provisions of Chapter 231, Laws of 1975 (Sunshine Law).

#### **Approval of Minutes:**

Mr. Klein moved and Mr. Mancinelli seconded the motion that the Minutes of the Regular Monthly Meeting of January 16, 2014, Executive Closed Session of January 16, 2014, and Board Work Session of January 30, 2014 be approved as submitted.

All members voted in the affirmative.

9-0-0 Motion Carried Re-scheduled Monthly Meeting February 24, 2014

#### **Board Comments**

Mrs. Wallace reported on the DIAK Meeting and future plans for the committee. Progress is going very well.

Mr. Mancinelli gave details of the Legislative Committee Meeting regarding the costs of the state mandates.

Mr. Klein will be speaking with the new Board Members for the NJSBA on March 4, 2014. Mrs. Wallace reported on a successful Board Retreat. The topics included an ethics review and characteristics of a good board and analyzed the secretarial contract. The Board of Ed now has 9 hours of training this year towards the Master Board Certification.

#### **Superintendent Comments**

Mr. Watson presented the Fair Lawn 2012-2013 School Performance Report. He used the report of one school, Radburn, as an example of this State Report. The report measures the academic achievement, college & career readiness and student growth, as well as the District Performance Reports.

Mr. Watson continued his comments on:

The Math Team placed 3<sup>rd</sup> in the Bergen Chapter Math Counts Competitions qualifying them to be able to continue to the state level.

Model United Nations students participated in the Bergen County Academies 15<sup>th</sup> Model UN Conference winning the "Best Small Delegation" category.

Students from the "Future Business Leaders of America" competed in the regional competition and qualified to advance to state competition.

Our foil team placed in competition. Congratulations to all!

The Boys Bowling Team finished second in Group IV and will go on to the state championship finals. The Freshman High School Wrestling Team won 5 medals individually and finished in 2<sup>nd</sup> place overall in the Bergen County Freshman Tournament. Shane DeLuca was named District Coach of the Year. Ron Durso, Subject Supervisor, has been invited by the National Science Teachers Association to sit on the Strategic Planning Task Force by the NSTA President.

Middle School Flex 1 & 2 classes participated in the New Jersey Special Olympics Expo at Mountain Creek. They were given lessons by Mountain Creek instructors and encouraged not to give up and with practice you can improve which has carried over to the classroom.

Thomas Jefferson Middle School was recognized for raising \$17,112 during their 1st Hoops for Heart Event which was held last February by the American Heart Association. They received two plaques: "The Top Hoops for Heart Fundraiser in New Jersey" & "2013 Rookie of the Year."

#### **INFORMATION ITEMS:**

#### **Enrollments**

January 31, 2014	T								·		<del></del>	<u>.</u>	
									Change		Change	Special	Totals Including
	ļ			,			Totals	Totals	from	Totals			Special Ed
School	K	1	2	3	_4_	5	1/31/14	1/31/13	1/31/13	6/30/13	6/30/13	1/31/14	1/31/14
Edison	<u> </u>			,			_					92	92
Forrest	38	45	39	47	49	44	262	254	8	260	2	34	296
Lyncrest	32	37	30	39	45	41	224	216	8	215	9	0	224
Milnes	37	59	75	70	59	83	383	357	26	359	24	29	412
Radburn	61	71	75	68	61	62	398	342	56	343	55	37	435
Warren Point	54	66	55	60	72	68	375	389	-14	386	-11	15	390
Westmoreland	44	_50	36	46	_53	44	273	259	14	258	15	0	273
Total	266	328	310	330	339	342	1,915	<u>1,</u> 817	98	1,821	94	207	2,122
									-		<u>-</u>		
Middle Schools		6	7	8									
Memorial		139	139	136			414	419	-5	417	-3	33	447
Thomas Jefferson		197	208	211			616	605	11	604	12	19	635
Total		336	347	347			1,030	1,024	6	1,021	9	52	1,082
High School	ſ	9	10	11	12								
High School													
		322	386	365	366		1,439	1,509	-70	1,502	-63	45	1,484
Special Classes							304	307	-3	321	-17		
Total All Cabe-la							4.600	4.655			-		
Total All Schools						L	4,688	4,657	31	4,665	23	304	4,688

The following drills were held during the month of January 2014:

<u>School</u>	Dates	I	Time Required to Evacuate Building				
Forrest		┪	]	T			
Fire Drill	January 27, 2014	2	Minutes	13	Seconds		
Lockdown Drill	January 31, 2014	5	Minutes	0	Seconds		
Lyncrest		1			Boconas		
Fire Drill	January 13, 2014	1	Minute	10	Seconds		
Active Shooter	January 6, 2014	1	Minute	35	Seconds		
<u>Milnes</u>					Beconds		
Fire Drill	January 13, 2014	1	Minute	36	Seconds		
Tabletop Activity	January 27, 2014	10	Minutes	0	Seconds		
Radburn		_	<del>                                     </del>	<del> </del> -			
Fire Drill	January 16, 2014	2	Minutes	9	Seconds		
Lock Out	January 29, 2014	7	Minutes	57	Seconds		
Warren Point				<del></del>	Boconds		
Fire Drill	January 13, 2014	1	Minute	40	Seconds		
Lockdown	January 27, 2013	2	Minutes	45	Seconds		
Westmoreland					Document		
Fire Drill	January 13, 2014	2	Minutes	16	Seconds		
Tabletop Activity	January 9, 2014	15	Minutes	0	Seconds		
Memorial					- COUNTRY		
Fire Drill	January 13, 2014	1	Minute	59	Seconds		
Intruder in Bldg.	January 30, 2014	15	Minutes	53	Seconds		
Thomas Jefferson							
Fire Drill	January 15, 2014	6	Minutes	10	Seconds		
Security Drill	January 13, 2014	6	Minutes	21	Seconds		
High School					Beconds		
Fire Drill	January 13, 2014	1	Minute	15	Seconds		
Security Drill	January 31, 2014	1	Minute	8	Seconds		
Edison				<del></del>	2001143		
Fire Drill	January 15, 2014	3	Minutes	0	Seconds		
Active Shooter	January 14, 2014	4	Minutes	20	Seconds		

Re-scheduled Monthly Meeting February 24, 2014

The following items are brought to the Board of Education for ACTION:

#### 1. Retirement Resolution:

Mrs. Wallace read the following resolution aloud.

## Resolution Regarding the Retirement of Christine Fastenberg, Effective June 30, 2014

WHEREAS, Ms. Christine Fastenberg, a well-respected and dedicated ancillary teacher for Fair Lawn Public Schools has requested retirement at the end of the day on June 30, 2014, AND

WHEREAS, Ms. Christine Fastenberg with warmth, sensitivity and human understanding provided encouragement, motivation and intellectual discipline to her students so they could achieve those goals in life which have personal meaning and relevance to meet the needs of our present day society, AND

WHEREAS, Ms. Christine Fastenberg, performed diligently above and beyond her classroom duties to involve students in numerous activities related to their individual growth and development, AND BE IT FURTHER

**RESOLVED**, that the Secretary of the Board of Education be directed to spread this Resolution in full upon the Minutes and that the Superintendent of Schools dispatch a copy of this Resolution to Ms. Christine Fastenberg.

Motion # 1

Ms. Quackenbush asked for a motion to accept Motion #1.

Mr. Rosenberg moved and Mr. Klein seconded.

All Members voted in the affirmative.

Carried

9-0-0

#### **Board Comments**

Board Members & Mr. Watson wished a very happy and healthy retirement to Ms. Fastenberg.

#### 2. Attendance at Conference, Convention, Workshop

WHEREAS, certain Fair Lawn School District employees have requested authorization to attend the conference(s) / workshop(s) listed below, AND

WHEREAS, the attendance of each employee at the specified conference/workshop is educationally necessary, fiscally prudent and (1) directly related to and within the scope of the employees current responsibilities and the Districts professional development plan, and (2) critical to the instructional needs of the District or furthers the efficient operation of the District; THEREFORE BE IT

**RESOLVED**, that the Board hereby determines that the estimated expenses related to the authorized travel listed below are justified and therefore authorizes payment of any registration fees and reimbursement of statutorily authorized travel expenditures to the designated employees, not to exceed District budgetary limitations and to be in accordance with the provisions of N.J.S.A. 18A:11-12, the Districts travel policy and procedures, State travel payment guidelines established by the Department of Treasury in NJOMB circular letter 06-020OMB, and with guidelines established by the Federal Office of Management and Budget.

#### Attendance at Conference, Convention, Workshop (continued)

## What's New in Young Adult Literature, Parsippany, NJ, March 26, 2014

Susan Murray, MMS \$235.00 Tara Collins, TJMS \$235.00

CODE: 11-000-223-580-049-00-33-03

#### Physical Science Investigations Prism Workshop, Montclair State University, March 21, 2014

Karen Landrigan, Radburn \$138.74\* Melissa Weathers, Forrest \$130.00\*

CODE: 20-241-200-500-000-00-33-03

#### NJTESOL Spring Conference, Strategies to Improve ESL Instruction, New Brunswick, New Jersey, May 28, 29, 2014.

Jacquelyn Palmieri, Milnes & Forrest \$321.80

CODE: 20-241-200-500-000-00-33-03

#### Unlocking the Mystery of Selective Mutism and Social Anxiety, January 31, 2014, Parsippany, NJ

John Corso, Warren Point \$189.00\* Jenna Galatro, Westmoreland \$189.00\*

CODE: 20-241-200-500-000-00-33-03

#### 3. Garden State Coalition of Schools

That the Board of Education approves the dues for the 2013-2014 school year, in the amount of \$2,250 for participation in the Garden State Coalition of Schools.

#### Approval of Required Related Services For Classified Students for the 2013/2014 School 4. Year

That the Board of Education approves the required related services to students, according to their Individual Educational Plan (I.E.P.), as listed on the attachment for Board Members Only, at the rates established for the 2013/2014 school year, effective July 1, 2013 through June 30, 2014.

#### 5. Approval of Bedside Home Instruction

That the Board of Education approves bedside/home instruction for the student(s) indicated on the attachment for Board Members Only, not to exceed the per week hours indicated, for the 2013/14 school year, in accordance with Board Policy #6173.

<sup>\*</sup>This is appearing on the agenda, since we are using federal funds

# 6. <u>Approval of Certificated Day-to-Day Substitutes & Bedside/Home Instruction Personnel – 2013/2014 School Year</u>

That the persons on the **attached** list be approved as day-to-day certificated substitutes and bedside/home instruction personnel (RENEWALS, REGULAR, COACHES) in the Fair Lawn Public Schools for the 2013/2014 School Year, effective February 25, 2014.

#### 7. Approval of Non-Certificated Day-to-Day Substitutes - 2013/2014 School Year

That the personnel listed below be approved as day-to-day non-certificated substitutes in the Fair Lawn Public Schools, for the 2013/14 School Year, effective February 25, 2014.

- a. Nicholas Greco, Non-Certificated Substitute, After Care Substitute
- b. Cole Izhaky, Non-Certificated Substitute, After Care Substitute
- c. Anthony Nebbia, Non-Certificated Substitute, After Care Substitute
- d. David Wahba, Non-Certificated Substitute, After Care Substitute
- e. Anna Lauriello, Non-Certificated Substitute, After Care Substitute
- f. Barbara Coleman, Non-Certificated Substitute, After Care Substitute
- g. Henry Ortiz, Non-Certificated Substitute, After Care Substitute
- h. Erin Hughes, Non-Certificated Substitute, Paraprofessional Substitute
- i. Aviva Leidner, Non-Certificated Substitute, Paraprofessional Substitute
- j. Andres Zapata, Non-Certificated Substitute, Paraprofessional Substitute
- k. Denise Powitz, Non-Certificated Substitute, Paraprofessional Substitute
- l. Leora Silberman, Non-Certificated Substitute, Paraprofessional Substitute
- m. Courtney Mottola, Non-Certificated Substitute, Paraprofessional Substitute

#### 8. Approval of Leave of Absence Without Pay - Custodial Personnel - 2013/2014 Fiscal Year

That a leave of absence without pay, for the following custodial personnel, for the 2013/2014 fiscal year, be approved:

**Richard Bujalski**, Custodian, Forrest School, effective Monday, February 3, 2014 through Monday, March 31, 2014, for medical reasons, and that the benefits under the Federal Family Medical Leave Act continue at this time.

#### 9. Appointment of Non-Certificated Personnel – 2013/2014 School Year

That the appointment of the following non-certificated personnel, for the 2013/2014 school year, in accordance with the 2013/2014 Hourly Rate Schedule between the Fair Lawn Board of Education and the Fair Lawn Education Association, be ratified:

**Deborah Thompson**, Paraprofessional – BSI Kindergarten, Warren Point School, effective February 16, 2014.

12.5 hours/maximum per week @ \$23.15/hour CODE: 11-000-219-110-701-14-33-02

(New position)

## 10. Approval of Extra Instructional Time - Certificated Personnel - 2013/2014 School Year

That extra instructional time be approved for the following certificated personnel to teach a sixth period for the 2013/2014 school year with reimbursement in accordance with Article VIII-C of the agreement between the Fair Lawn Board of Education and the Fair Lawn Education Association:

Danielle Novak, Math Teacher, Memorial Middle School

(Replaces S. Brophy)

# 11. Approval of Leave of Absence Without Pay - Child Rearing - Certificated Personnel - 2013/2014 School Year

That a leave of absence without pay, for child rearing, be approved for the following certificated personnel for the 2013/2014 school year:

Alison Juliano, Special Education Teacher, Thomas Edison School, effective Friday, March 21, 2014 through Wednesday, April 30, 2014, for child rearing purposes, and that the benefits under the New Jersey State Family Medical Leave Act commence at that time.

# 12. <u>Approval to Amend Leave of Absence Without Pay - Child Rearing - Certificated Personnel</u> 2013/2014 School Year

That a leave of absence without pay, for child rearing, be amended for the following certificated personnel, for the 2013/2014 school year:

- a. Adriana Neblock, Elementary Teacher, Milnes Schools, effective Thursday, January 2, 2014 through Friday, April 18, 2014, for child rearing purposes, and that the benefits under the New Jersey State Family Medical Leave Act commence at that time.
- b. **Sara Zuckerman**, School Psychologist, High School, effective Friday, January 3, 2014 through Monday, February 24, 2014, for child rearing purposes.
- c. Mary Powers, Speech Teacher, Warren Point/Milnes Schools, effective Monday, November 4, 2013 through Monday, March 31, 2014, for child rearing purposes, and that the benefits under the New Jersey State Family Medical Leave Act commence at that time.

#### Approval of Leave of Absence Without Pay - Non-Certificated Personnel - 2013/2014 13. School Year

That a leave of absence without pay, for the following non-certificated personnel, for the 2013/2014 school year, be approved:

- Karen Coles, Part-time Bus Driver, Bergen Avenue/Lunch Aide, High School, effective a. Wednesday, March 5, 2014 through Tuesday, March 11, 2014, for personal reasons.
- Regina Elfers, Lunch Aide, Radburn School, effective Monday, February 3, 2014 Ъ. through Monday, March 31, 2014, for medical reasons.
- Salvatore Nicotra, Part-time Bus Aide, Bergen Avenue, effective Friday, March 21, c. 2014 through Monday, March 31, 2014, for personal reasons.
- Gordana Paucinac, Part-time Bus Driver, Bergen Avenue, effective Monday, January d. 27, 2014 through Friday, February 7, 2014, for medical reasons.
- Yevgeniya Vovk, Paraprofessional, Memorial Middle School, effective Monday, e. February 24, 2014 through Friday, February 28, 2014, for personal reasons.

#### Salary Adjustment to Higher Degree Status - Mid Year Qualification - 2013/14 School Year 14.

That the Board of Education approves payment in the amount indicated below to the staff members listed, since evidence has been submitted of having completed the requirements of higher degree status, effective January 1, 2014, mid-year qualification, in accordance with Article X-F of the agreement between the Fair Lawn Board of Education and the Fair Lawn Education Association; said payment to be made in accordance with the terms of the contract:

Stacy Wallstein, Math Teacher, Memorial Middle School a.

FROM:

B.A., Step 3, \$52,590.

TO:

B.A.+ 15, Step 3, \$53,490.

FROM CODE: 11-130-100-101-026-00-30-02

TO CODE:

11-130-100-101-001-00-11-02

ь. Mary Slender, English Teacher, High School

FROM:

M.A., Step 12, \$71,390.

TO:

M.A.+ 15, Step 12, \$72,240.

FROM CODE: 11-140-100-101-026-00-12-02

TO CODE:

11-140-100-101-001-00-12-02

Pamela Burke-Haug, English Teacher, Thomas Jefferson Middle School c.

FROM:

M.A.+ 15, Step 10, \$68,040.

TO:

M.A.+ 30, Step 10, \$73,890.

FROM CODE: 11-130-100-101-026-00-30-02

TO CODE:

11-130-100-101-001-00-10-02

#### Approval of Student Teachers/Interns/Practicums/Field Observation Placement 15.

That the Board of Education approves the Student Teachers, Interns, Field Observation and Practicums, as listed below, for the 2013-2014 School Year, at the locations and time frame assigned to each:

Josh Solomon

Observation – 15/20 hours

Bergen Community College

Time Frame:

February-May 2014

Cooperating Teacher: Various

Location:

Radburn

Jessica Schneidman

William Paterson University

Observation - one day, per week Time Frame:

February – May 2014

Cooperating Teacher:

Aviva Sanders

Location:

**MMS** 

#### 16. **Approval of Extracurricular Trips**

That the Board approves the extracurricular trips as outlined below:

- a. That the Board approves a trip by the FLHS AP Art History Classes to the Guggenheim Museum, New York City, New York, on February 25, 2014. Approximately 36 students and 4 chaperones will participate at no cost to the Board.
- b. That the Board approves a trip by the TJMS ESL Students to the Museum of Natural History, New York City, New York, on May 12, 2014. Approximately 16 students and 3 chaperones will participate at no cost to the Board.
- c. That the Board approves a trip by the Forrest 5th Grade Students, to the Minskoff Theatre, New York City, New York, on May 28, 2014. Approximately 49 students and 26 chaperones will participate at no cost to the Board. Private transportation will be utilized.
- d. That the Board approves a trip by the FLHS Music Ensembles to the Ambassador Theatre, New York City, New York, on April 28, 2014. Approximately 70 students and 4 chaperones will participate at a cost of \$304.43 to the Board.
- e. That the Board approves a trip by the FLHS JV Debate Team to the Academy of Holy Angels, Hillsdale, NJ, to participate in the JV Debate Championship competition, on March 11, 2014. Approximately 10 students and 1 chaperone will participate at a cost of \$83.60 to the Board.
- f. That the Board approves a trip by the FLHS JV Debate Team to Academy of Holy Angels, Hillsdale, NJ, to participate in the JV Debate Championship competition, on April 2, 2014. Approximately 10 students and 1 chaperone will participate at a cost of \$83.60 to the Board.

#### Approval of Extracurricular Trips (continued)

- g. That the Board approves a trip by the FLHS Varsity Cheer Team to Ocean City, Maryland, on February 21, 22, 23, 2014, to participate in the Reach the Beach National Cheer Competition. Approximately 17 students and 2 chaperones will participate at no cost to the Board, as private transportation will be utilized.
- h. That the Board \*ratifies a trip by the FLHS Model U.N. to participate in a competition being held at Bergen Academies, Hackensack, NJ, on February 6 and 7, 2014.

  Approximately 20 students and 3 chaperones will participate at a cost of \$255.90 to the Board.

\*Entry announcement occurred after previous board meeting

- i. That the Board approves a trip by the Lyncrest third grade classes to Gasho, Central Valley, NY, to experience Japanese gardens and food, on March 11, 2014. Approximately 39 students and 7 chaperones will participate at no cost to the Board.
- j. That the Board approves a trip by the FLHS and MMS Destination Imagination Students to the Destination Imagination State Finals being held at Robbinsville High School, Robbinsville, NJ, on March 29, 2014. Approximately 13 students and 1 chaperone will participate at cost of \$652.35 to the Board.

#### 17. Approval of Change in After School Workshop

That the Board approves the following change to Workshop # 20, Teacher Lending Library / Book Room K-3, originally approved at the January 16, 2014 Board Meeting:

FROM:

Shari Turner Pisiona

10 hours @\$37.45

\$374.50

TO:

Michelle Kelly

10 hours @\$37.45

\$374.50

## 18. Approval of After School Workshops for the 2013-2014 School Year

That the Board approves after school workshops for the 2013-2014 school year, as outlined on the attached spreadsheet.

#### 19. Bedside Home Instruction

That the Board of Education approves bedside/home instruction for the student(s) indicated on the **attachment** for **Board Members Only**, not to exceed the per week hours indicated for the 2013-2014 school year, in accordance with Board Policy #6173.

#### 20. Approval of 2014-2015 School Calendar

That the Board approves the 2014-2015 School Calendar for distribution per attached.

# 21. <u>Approval of Tuition to Special Schools Providing Regular Year Special Education for the 2013/2014 School Year</u>

That the payment of tuition be approved to the special schools out of the school district and transportation be provided for the Special Education student(s) outlined on the **attachment** for **Board Members Only**, for the 2013/2014 school year, at the tuition rate approved by the State Department of Education.

#### 22. Approval of Interim Vice Principal - 2013/2014 School Year

That the Board approves the appointment of Mr. Ken Bratspies, as an Interim Vice Principal, Thomas Jefferson Middle School, commencing Monday, February 24, 2014 through Friday, March 28, 2014, at the rate of \$400/day.

#### 23. Approval of New Scholarship

That the Fair Lawn Board of Education approves the new scholarship named the "Martha and John F. Fitzgerald Scholarship" on behalf of the Fitzgerald Family as follows:

**DONOR:** 

Fitzgerald Family

**PURPOSE:** 

To recognize and assist (2) students who are continuing their education either by attending college, a trade, vocational or program aimed at career preparedness.

TYPE:

(2) Awards in the amount of \$500 each

**BASIS OF AWARD:** 

Awarded to graduating seniors who:

- 1. Live in a single parent household or guardian due to a loss of a parent or parents (death, separation, divorce, etc)
- 2. Must have completed 5 hours of community service or volunteer for a charity or social cause that motivates them.
- 3. Must submit the required application with 500 or more word essay.
- 4. Have good citizenship record; no GPA guidelines apply.
- 5. Must be graduating FLHS or are otherwise receiving a FLHS diploma.

**METHOD OF SELECTION:** The Fitzgerald Family

DATE OF AWARD:

Annually at the Senior Scholarship Awards Program

**OFFICIAL** 

**NOTIFICATION:** 

Mr. and Mrs. Francis Fitzgerald

37-27 Victoria Road Fair Lawn, NJ 07410

## 24. Appointment of Personnel-Schedule "C" Spring Coaches-2013-2014 School Year

That the Fair Lawn Board of Education appoints the following personnel to coaching positions in Schedule "C" Coaches-Spring Sports-High School, for the 2013-2014 School Year, at the annual rate indicated in accordance with the 2013-2014 salary schedule of the agreement between Fair Lawn Board of Education and the Fair Lawn Association:

SCHEDULE "C" SPRING COACHES-HIGH SCHOOL

Spring Sport	Name	Position	Group	Step	Salary
BASEBALL	James Graceffo	Head	3	3	7,850
	Michael Rosenblum	Assistant	3	3	5,853
	Daniel Villanella	Assistant	3	1	4,998
	*Anthony Jones	Assistant	3	1	4,998
	*Michael Maio				Volunteer
	*Robert Chlebnikow	-   · · · · · · · · · · · · · · · · · ·		<u> </u>	Volunteer
SOFTBALL	*Susan Benjamin	Head	3	3	7,805
	Kaitlin Guy	Assistant	3	3	5,853
	Richard Kelly	Assistant	3	3	5,853
	*Ryan Ramiccio	Assistant	3	3	5,853
	Jennifer Bell		1	<del> </del>	Volunteer
	*Maura Sullivan				Volunteer
	*Danielle Klion	<u> </u>			Volunteer
<b>Boys Tennis</b>	Matthew Markman	Head	5	3	5,823
	Shane DeLucca	Assistant	5	3	4,367
Boys Volleyball	Peter Zisa	Head	3	3	7,805
	Christopher Terranova	Assistant	3	$\frac{1}{1}$	4,998
	*Marlou Zanoria	Assistant	3	2	5,426
	*Brian Toron		<del>                                     </del>	+	Volunteer
	*Brendan Sibilio	-	<del>-</del> -	<del></del>	Volunteer
Girls Lacrosse	Kristin Ray	Head	3	3	7,805
	Victoria Howe	Assistant	3	3	5,853
	*Colleen Vogel	Assistant	3	3	5,853
	Megan Anderson	Assistant	3	1	4,998
Boys Lacrosse	*Scott Leathern	Head	3	1	6,663
	Matthew Biello	Assistant	3	3	5,853
	Michael Shansky	Assistant	3	3	5,853
	TBA	Assistant	3	<del> </del>	3,055
Boys Spring Track	Kevin Orfe	Head	2	3	9,066
Girls Spring Track	John Van Soest	Head	2	3	9,066
	*Kurt Peluso	Assistant	2	3	6,799
	Daniel E. Miller	Assistant	2	3	6,799
	Jennifer Lubonski	Assistant	2	2	6,349
<del> </del>	*Michael Goldstone		<u> </u>		Volunteer
	*Eric Deutsch			<u> </u>	Volunteer
	*Daniel Iozzia		<del> </del>		Volunteer
*Indicates ou	t of district	<u> </u>	<del></del>		_ T OTMITTOOL

<sup>\*</sup>Indicates out of district

## 25. Approval of Change in Assignment of Non-Certificated Personnel - 2013/2014 School Year

That the change in assignment, for the following non-certificated personnel, for the 2013/2014 school year, in accordance with the 2013/2014 hourly rate schedule, of the agreement between the Fair Lawn Board of Education and the Fair Lawn Association of Educational Secretaries, effective February 24, 2014, be approved:

#### Donna Heitler, High School

FROM:

School Copy Operator

29.5 hours/maximum per week @ \$12.70/hour

CODE:

11-000-240-105-901-00-12-02

TO:

Clerk Aide, Attendance Office

24.5 hours/maximum per week @ \$16.25/hour

CODE:

11-000-211-105-001-00-33-03

(Replaces S. Delmas)

#### 26. Approval of Snow Closing Make-Up Days

That the Board of Education designates the following three (3) days in said order as snow closing make-up days as needed: Thursday, April 17<sup>th</sup> and Wednesday, April 16, 2014, (full days) and Monday, April 14, 2014 (1/2) day as needed.

#### 27. Approval of Superintendent/Board District Goals Status

That the Board of Education approves and order filed the Superintendent/Board District Goals Status (attached) as of February 1, 2014.

#### 28. Appointment of Personnel Schedule "D" Advisor

That the Board appoints the following personnel to Mathematics League Advisor, Memorial Middle School, for the 2013-2014 School Year (March-June 2014), at the annual rate indicated below, in accordance with the 2013-2014 salary schedule of the agreement between Fair Lawn Board of Education and Fair Lawn Association.

Advisor	Name	Group	Step	Salary
Mathematics	Anthony Pizzuta	5	1	\$570.50

#### 29. Resignation of Custodial Personnel – 2013/2014 Fiscal Year

That the resignation for the following custodial personnel for the 2013/14 fiscal year, be approved:

Thomas Mullen, Maintenance/Grounds, Bergen Avenue, effective at the end of the day on April 15, 2014.

#### 30. Retirement of Non-Certificated Personnel - 2013/2014 School Year

That the retirement for the following non-certificated personnel for the 2013/14 school year, be ratified:

Bogdana Jovanoska, Part-time Bus Aide, Bergen Avenue, effective at the end of the day on January 31, 2014.

# 31. Approve Application for Grant Funds to Support Implementation of the Anti-Bullying Bill of Rights Act

That the Board approves the application and submission for Grant Funds to Support Implementation of the Anti-Bullying Bill of Rights Act for the period of July 1, 2013 through June 30, 2014, in the amount of \$74,002.

#### 32. Approval of Tuition Paying Students from Sending Districts

That the Board approves the acceptance of tuition paying students from sending districts to attend our Bridges MCI Program, FLEX Program for Behavioral Disabilities or Stepping Stones Autism Program, as indicated on **attachment** for **Board Members Only**, the 2013/2014 school year, at the rates established by the State Department of Education.

Ms. Quackenbush asked for a motion to accept Motion # 2 through Motion # 32 with an amendment to Board of Education Goals to add "C" Re-Certification of Board. All Members voted in the affirmative with Mr. Klein voting "No" on Motion # 20 and Mr. Spindel voting "No" on Motion # 22.

Motion # 2 though Motion #19	9-0-0
Motion #20	8-1-0
Motion #21	9-0-0
Motion #22	8-1-0
Motion #23 through Motion #32	9-0-0
Motion #2 through Motion #32	Carried

#### **Board Comments**

Mr. Rosenberg and Mrs. Wallace thanked the Fitzgerald Family for their generous donation.

#### Business Administrator/Board Secretary's Report For the Period Ending February 24, 2014

#### 1. Second Reading- Adoption of Board Policies

The following Board of Education Policies that were presented to the Board for a "First Reading" on January 16, 2014 are being submitted for a "Second Reading" and adoption:

<b>Policy</b>	<u>Title</u>
1240	Evaluation of Superintendent - Policy & Regulation - (R)
3142	Non-renewal of Non-tenured Teaching Staff Members - Policy & Regulation – (R)
3144	Certification of Tenure Charges - Policy & Regulation - (R)
3221	Evaluation of Teachers - Policy & Regulation -(R)
3222	Evaluation of Teaching Staff Members, Excluding Teachers and Administrators – Policy & Regulation – (R)
3223	Evaluation of Administrators, Excluding Principals, Vice Principals, and Assistant Principals - Policy & Regulation - (R)
3224	Evaluation of Principals, Vice Principals, and Assistant Principals - Policy & Regulation – (N)
4146	Non-renewal of Non-tenured Support Staff Members - Policy & Regulation – (R)
5820	Student Government - Policy -(R)
9100	Public Relations - Policy – (R)
9190	Community Organizations - Policy - (R)
N-New	
R-Revised	

#### 2. Acceptance of Gifts

That the Board accepts the following gift(s) with gratitude:

- A donation of approximately 102 new books and kits from Sterling Publishing to the Fair Lawn High School Library from Mr. & Mrs. Kevin Iwano.
- b. A check in the amount of \$1,370 from the Radburn PTA to purchase 8 document cameras for Radburn School.
- c. A check in the amount of \$200 awarded to Evan Franchini from a Teacher Incentive Grant Proposal titled "Tour with Google." The awarded grant was from Montclair State University.
- d. A check in the amount of \$1,350 from the Milnes PTA to purchase 14 computer monitors for Milnes School.

#### 3. <u>Bills Payable – Payroll</u>

That the Listing of Bills Payable, as of **January 30, 2014** is approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks are issued for payment of bills if and when the funds are available.

Listing of Bills Payable on Warrant No. 994140, in the total amount of \$2,523,010.47.

That the Listing of Bills Payable, as of February 14, 2014 is approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks are issued for payment of bills if and when the funds are available.

Listing of Bills Payable on Warrant No. 994160, in the total amount of \$2,498,265.03.

#### 4. Bills Payable

- a. That the Listing of Bills Payable as of January 15, 2014 be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of \$5,148.00.
- b. That the Listing of Bills Payable as of **January 16, 2014** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of **\$16,119.12**.
- c. That the Listing of Bills Payable as of **January 30, 2014** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of **\$11,679.04**.
- d. That the Listing of Bills Payable as of **February 7, 2014** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of \$1,131,819.30.
- e. That the Listing of Bills Payable as of February 10, 2014 be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of \$1,334.47.
- f. That the Listing of Bills Payable as of **February 13, 2014** be approved; that the approved Listing of Bills Payable be recorded in the Record of Disbursement Book and that checks be issued for payment of bills, if and when the funds are available, in the total amount of **\$1,456,956.46**.

#### 5. Transfers – January 2014

That the Board authorizes the Business Administrator/Board Secretary to transfer the attached list of funds for the school year.

#### 6. School Use

- a. That the Board ratifies the use of the Auditorium located at Memorial Middle School by the Fair Lawn Volunteer Fire Department to host a Training Lecture on February 10, 2014 from 7:00 p.m. to 9:30 p.m. No custodial fees apply.
- b. That the Board ratifies the use of **B-Gym and Cafeteria** located at the **Fair Lawn High**School by **Fair Lawn All Sports** to host the **State Junior Wrestling Association Qualifier**on **February 16, 2014** from 7:00 a.m. to 6:00 p.m. Custodial charges will apply.
- c. That the Board approves the use of B-Gym and Cafeteria & Kitchen located at the Fair Lawn High School by Fair Lawn All Sports to host the Junior Wresting State Qualifier Tournament on March 8, 2014 from 6:00 p.m. to 7:30 p.m. and March 9, 2014 from 6:00 a.m. to 6:00 p.m. Custodial charges will apply.
- d. That the Board approves the use of Sasso Field located at the Fair Lawn High School by Fair Lawn All Sports to host the NJ Striders Track and Field Developmental Meet on May 4, 2014 from 12:00 p.m. to 5:00 p.m. Custodial charges will apply.

#### 7. Establishment of Final Tuition Rates 2012-2013

That the following tuition rates be established for the 2012-2013 school year using the State of New Jersey, Department of Education's (N.J.A.C.6A:23-3.1) tuition calculation instructions:

Pre-School/Kindergarten	\$11,246
Grades 1-5	\$14,826
Grades 6-8	\$15,326
Grades 9-12	\$14,732
Cognitive Moderate	\$23,814
Learning and/or Language Disability	\$16,579
Behavioral Disabilities	\$29,976
Autism	\$82,619
Preschool Disability-FT	\$ 8,561
Preschool Disability-PT	\$13,344

## 8. Purchase of One (1) 24 Passenger School Bus through Middlesex Regional Educational Services Cooperative

WHEREAS, the Fair Lawn Board of Education approved membership in the Middlesex Regional Educational Services Cooperative;

BE IT RESOLVED, that the Fair Lawn Board of Education approves the purchase of ONE (1) Type B- 24 Passenger V-8 Gasoline 138" Wheelbase Bus; and that the Board utilizes the proprietary bid pricing available from the Middlesex Regional Educational Services Cooperative Proprietary Category List of vehicles to purchase the bus; and that such purchase be made from Wolfington Body Company, Inc. as listed in the Middlesex Regional Educational Services Cooperative Pricing schedule as Proprietary Item No. 4A 138" WB.; and that such proprietary purchase be made for this vehicle, which will ensure the safety of all district students. The base bid price of each vehicle being \$46,900, UPGRADING 70,000 BTU A/C, upgraded heavy duty battery and heated remote mirrors. The total Board expenditure for one (1) 24p bus will be \$50,616.78.

# 9. <u>Purchase of One (1) 54 Passenger School Bus through Middlesex Regional Educational Services Cooperative</u>

WHEREAS, the Fair Lawn Board of Education approved membership in the Middlesex Regional Educational Services Cooperative;

BE IT RESOLVED, that the Fair Lawn Board of Education approves the purchase of ONE (1) 54P, 2015 IC Bus CE, Model PB105 from the lowest priced category from the Middlesex Regional Educational Services Cooperative Lowest Priced Category List of vehicles to purchase the buses; and that such purchase be made from Truck King International, Inc. as listed in the Middlesex Regional Educational Services Cooperative Pricing schedule as Item No. 8A, Wet Sleeve Design: and that such purchase be made for this vehicle, which will ensure the safety of all district students.

The base bid price of each vehicle being \$77,572, upgrading with heated remote mirrors, 320 Amp Alternator and 120,000 BTU front and Rear Transair System with 30 month guarantee; Upgrade Extended Engine Warranty and Extended Tow Warranty. The total Board expenditure for one (1) 54p bus will be \$102,407.24.

# 10. Approval of Joint Transportation Agreement: Northwest Bergen Council Transportation Services, Region One

**BE IT RESOLVED**, that the Fair Lawn Board of Education approves an agreement with the Northwest Bergen Council Transportation Services, Region One, an approved CTSA, for the purpose of transporting students in accordance with Chapter 53, PL 1997, for the 2014-2015 school year. The services to be provided include, but are not limited to, the coordinated transportation of non-public, out of district, special education, vocational, summer programs, field trips and athletics; **AND** 

**BE IT FURTHER RESOLVED**, that the Fair Lawn Board of Education agrees to abide by the Transportation Services Agreement as published by the Northwest Bergen Council Transportation Services, Region One.

## 11. Approval of Joint Transportation Agreement: River Edge Board of Education Region V

BE IT RESOLVED, that the Fair Lawn Board of Education approves an agreement with the River Edge Board of Education Region V, an approved CTSA, for the purpose of transporting students in accordance with Chapter 53, PL 1997, for the 2014-2015 school year. The services to be provided include, but are not limited to, the coordinated transportation of non-public, out of district, special education, vocational, summer programs, field trips and athletics; AND

**BE IT FURTHER RESOLVED,** that the Fair Lawn Board of Education agrees to abide by the Transportation Services Agreement as published by the River Edge Board of Education Region V.

## 12. Approval of Joint Transportation Agreement: South Bergen Jointure Commission

**BE IS RESOLVED**, that the Fair Lawn Board of Education approves an agreement with the South Bergen Jointure Commission, an approved CTSA, for the purpose of transporting students in accordance with Chapter 53, PL 1997, for the 2014-2015 school year. The services to be provided include, but are not limited to, the coordinated transportation of non-public, out of district, special education, vocational, summer programs, field trips and athletics; **AND** 

**BE IT FURTHER RESOLVED,** that the Fair Lawn Board of Education agrees to abide by the Transportation Services Agreement as published by the South Bergen Jointure Commission and attached to this resolution.

#### 13. Approval to Transport School Choice Students

**BE IT RESOLVED** that the Fair Lawn Board of Education approves an agreement with the Englewood Public School District for the purposes of transporting students in accordance with P.L.2010,c.65(A-355), the School Choice Law for the 2014-2015 school year. The services to be provided include coordinated pupil transportation for Choice School students attending Dwight Morrow High School **AND** 

**BE IT FURTHER RESOLVED** that the Fair Lawn Board of Education agrees to abide by the Transportation Services Agreement as published by the Englewood Public School District.

#### 14. Approval of Buses/Drivers for Borough of Fair Lawn Cleanup

That the Board approves the use of two (2) bus drivers (if required) and two (2) school buses (if required) to transport volunteers and to follow the DPW trucks around town on the following dates:

The costs associated with the buses/drivers will be absorbed by the Board of Education as a shared service with the Borough of Fair Lawn.

# 15. Approval of LAN Proposal for Engineering Services For Track Reconstruction at Sasso Field

That the Board of Education approves the appointment of LAN Associates to provide Engineering Services related to the Sasso Field Track Reconstruction. The estimated fee for the scope of these services are:

Task 1-Field Work \$1,200 Task 2- Design 5,600

Task 3-Design Not included (project does not require

certification since <5,000 s/f of soil

shall be disturbed)

Task 4-Contract Bidding & Award 1,200

Task 5-Contract Administration/

Construction Observation 6,500

Total \$14,500

# 16. Resolution of the Board of Education of the Borough of Fair Lawn in the County of Bergen, New Jersey, Authorizing the Execution and Delivery of Grant Agreements and Delegating Authority to the School Business Administrator/Board Secretary for Supervision of the School Facilities Projects (per attached list)

WHEREAS, pursuant to the Educational Facilities Construction and Financing Act, the New Jersey Department of Education has determined the "Final Eligible Costs" of each of the school facilities projects as set forth on the attached Schedule "A" (collectively, the "School Facilities Projects") being proposed by the Board of Education of the Borough of Fair Lawn in the County of Bergen, New Jersey (the "Board"); AND

WHEREAS, the State of New Jersey has agreed to provide grants in the amount of 40% of the costs of each of the School Facilities Projects; AND

WHEREAS, the Board has received a grant agreement for Board execution with respect to each of the School Facilities Projects (collectively, the "Grant Agreements") from the New Jersey Schools Development Authority ("SDA"); AND

WHEREAS, pursuant to the terms of the Grant Agreements, the Board seeks to (i) authorize the execution and the delivery of the Grant Agreements and (ii) delegate the supervision of the School Facilities Projects to the Assistant Superintendent, Business/Board Secretary.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD THAT:

<u>Section 1</u>. The Board hereby authorizes the execution and delivery of each of the Grant Agreements with respect to the School Facilities Projects set forth on Schedule A. The School Business Administrator/Board Secretary is hereby authorized and directed to execute such Grant Agreements.

<u>Section 2</u>. The Board hereby delegates the authority to supervise the School Facilities Projects to the School Business Administrator/Board Secretary.

**Section 3.** This resolution shall take effect immediately.

#### 17. Board Secretary's Report - January 2014

**BE IT RESOLVED**, that the Fair Lawn Board of Education accepts the Board Secretary's Report for the month of **January 2014** pursuant to NJAC 6A:23-2-11. The Fair Lawn of Education certified that no major accounts or funds have been overextended by the District Board of Education and pursuant to NJSA 18A:22-8, sufficient funds are available to meet the District's financial obligation for the remainder of the school year.

#### 18. Board Treasurer's Report – January 2014

That the Treasurer's Finance Report for the month of January 2014, which sets forth the amounts appropriated, expended, encumbered and available balance, having a total cash balance to date of \$13,881,753.38 (including capital reserve) as supported by the report of the Treasurer of School Moneys and in accordance with NJSA 18A:17-9 be accepted and spread in full on the minutes.

#### 19. Approval to Submit Application-2014 Safety Program Grant

**BE IT RESOLVED** that the Fair Lawn Board of Education approves the submission of an application for the 2014 Safety Program Grant to Education Risk Insurance Consortium North (ERIC-North) a Sub Fund of the New Jersey Schools Insurance Group. The Business Administrator will submit the application on behalf of the district for the full amount of \$29,728; **AND** 

**BE IT FURTHER RESOLVED** that the Fair Lawn Board of Education will accept the grant at a future meeting and place the funds in Fund 20 as a local grant. The grant program is designed to address issues identified during the NJSIG annual inspection.

Ms. Quackenbush asked for a motion to accept Motion #1 through Motion #19. All Members voted in the affirmative with Ms. Quackenbush abstaining from 6b & 6c.

Motion # 1 through 6a	9-0-0
Motion # 6b & 6c	8-0-1
Motion #6d, #7 through Mot	001
Motion #1 through Motion #1	

#### **Board Comments**

Mr. Rosenberg thanked all those involved for their donations.

Mrs. Wallace thanked Mr. Franchini for all the time and effort in applying for the grant.

#### **Public Comments**

Cathy Schofield told about the Art Festival being held at the Community Center from 6:30 p.m. to 8:00 p.m. on March 10, 2014.

Ron Barbarulo asked about virtual instruction possibilities.

#### **Old Business**

Mr. Mancinelli asked about the link on the website to the NJSBA Parent Connection.

Re-scheduled Monthly Meeting February 24, 2014

#### **New Business**

Mr. Klein suggested that the Board of Education consider having a booth at the Fair Lawn Street Fair. Mr. Rosenberg suggested that a resolution for unfunded mandates be drawn up.

#### **Meeting Date List**

Ms. Quackenbush asked for a motion to recess into Closed Session and stated the Board would not be returning to Open Session.

Mr. Klein moved and Mrs. Frenkel seconded. All Members voted in the affirmative.

The Board recessed into Closed Session at 9:30 p.m.

The Meeting was adjourned from Closed Session at 9:55 p.m.

Vilson

Respectfully submitted,

Joanne Wilson

Business Administrator/Board Secretary

Re-scheduled Monthly Meeting February 24, 2014

Approval of Day-to-Day Substitutes and Bedside/Home Instruction Personnel for the 2013-14 School Year.

INTV'DBY		L. Panagia	L. Panagia L. Panagia L. Panagia	C. Robinson
MAJOR		Early Childhood/Special Ed. Sport Management Elementary Education Geological Science Sociology English Elementary Education Printmaking Elementary Education	Special Education Marketing Business Education	Health & Physical Education
CERTIFICATION		County County CEAS COUNTY CEAS COUNTY CEAS CEAS CEAS CEAS	County County Standard	Standard
COLLEGE		Towson University William Paterson University William Paterson University Indiana University William Paterson University University of Rhode Island William Paterson University Maryland Institute College of Art William Paterson University	SUNY Cortland Manhattan College The College of New Jersey	Montclair State University
DEGREE		60+ B.S. M.S. B.A. M.A. M.F.A.	60+ B.S. M.A.	M.S.
NAME	a. Renewals	b. Regular DellaMonica, Alexa Gogerty, Brian Haberman, Estelle Panessa, Alexander Powitz, Denise Reindeau, Samantha Schreck, Meaghan Silberman, Leora	Tartaglia, Stephanie Urban, Erica Zammitti, Carol	c. <u>Coach</u> Terranova, Christopher

None of Workshop   Participants   Account Code   Hrs.   Part   Participant   Cost	February 24, 2014				-	desperate de maybe part e departe de la			
Curriculum Revision Andrew Temme   11-140-100-101-017-00-33-03   10.0 \$37.45 \$374.50	Wishp # & Dates			Account Code	£	Rate Per hr.	Total \$ per participant	Material Cost	Sub Totals
Way         Troy Knudsen         10.0 \$37.45         \$374.50           /**S         Conceptual         10.0 \$37.45         \$37.45         \$374.50           Chemistry         Chemistry         Anastasia Amadon         11-140-100-101-017-00-33-03         10.0 \$37.45         \$374.50           AP Physics 1         AP Physics 1         10.0 \$37.45         \$374.50           Curriculum         Curriculum         11-140-100-101-017-00-33-03         10.0 \$37.45         \$374.50           Obevelopment         John Nihen         11-140-100-101-017-00-33-03         10.0 \$37.45         \$374.50           dy         Laura Hagens         10.0 \$37.45         \$374.50	22		Andrew Temme						
Conceptual Chemistry Curriculum Kelly Chladii 11-140-100-101-017-00-33-03 10.0 \$37.45 \$374.50  AP Physics 1 Curriculum Curriculum Development John Nihen 11-140-100-101-017-00-33-03 10.0 \$37.45 \$374.50	2014 May		Troy Knudsen	E0-EE-00-/01-001-01-11-11	0.0	\$37.45	\$374.50		
Conceptual         Cenceptual         11-140-100-101-017-00-33-03         10.0         \$37.45         \$374.50           Curriculum         Anastasia Amoakoh         11-140-100-101-017-00-33-03         10.0         \$37.45         \$374.50           AP Physics 1         Curriculum         Curriculum         11-140-100-101-017-00-33-03         10.0         \$37.45         \$374.50           Ap Development         John Nihen         11-140-100-101-017-00-33-03         10.0         \$37.45         \$374.50	5 days		87 . 47 . 48 . 48 . 48 . 48 . 48 . 48 .		2	45/54	45/4.50		\$949.00
Chemistry         Kelly Chladii         11-140-100-101-017-00-33-03         10.0         \$37.45         \$374.50           AP Physics 1         AP Physics 1         11-140-100-101-017-00-33-03         10.0         \$37.45         \$374.50           AP Physics 1         Curriculum         11-140-100-101-017-00-33-03         10.0         \$37.45         \$374.50           AP Physics 1         Curriculum         11-140-100-101-017-00-33-03         10.0         \$37.45         \$374.50           AP Physics 2         Laura Hagens         11-140-100-101-017-00-33-03         10.0         \$37.45         \$374.50		Conceptual		Agencian de la companya de la compan				and should be the specialists of market program of the special states of the special sta	
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	5 days			And a state of the	2	257.40	\$374.50		\$949.00

#### Re-scheduled Monthly Meeting February 24, 2014

#### September 2014

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#### November 2014

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## January 2015

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## Fair Lawn Public Schools 2014-2015 School Calendar

	Studer	nt Days	Teachers
Sept	ember	18	19
1	Labor Da	y	
2		for Teache	ers
3	First Day		
	Early Dis		
3	Staff Dev		
4		Kindergari	ten &
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Nove	mber	16	16
4	Early Di	smissal- Stud	ents
4	Teacher-i	n-Service	
6-7	Teachers	Convention	
26	Early Dis	missal-Stude	nts/Staff
27-28	Thanksgi	ving Recess	

<u>Decer</u>	nber 17	17
24-31	Winter Recess	• •
Janua	ry 19	20
1-2	Winter Recess	20
19	No School-Students	
19	Teacher-in-Service	
<u>Februa</u>	ary 15	15
5	PLC Early Dismissal	
16-20	Schools Closed	
March	22	22

26	PLC Early Dismis	ssal-Stu	dents
<u>April</u>		16	16
3	Good Friday-no	school	
20-24	Spring Recess		
May		20	20
25	Memorial Day		
_			
<u>June</u>		17	18

<u>Jur</u>	<u>ie</u>	17	
12	Teacher-in-Service-		
	No School-Students		

23	Students	(early	dismissal)
24			dismissal)

24	H.S. Graduation
24	Last Day for Teachers

183	School Days for Students
186	School Days for Teachers

# Key Teachers in only No School Early Dismissal PLC Early Dismissal HS....1:45 p.m. MS....2:12 p.m.

Elementary.....2:05 p.m.

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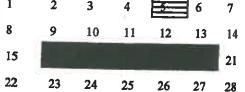
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February 2015  T W T F				
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Motion #20

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March 2015								
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#### June 2015

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Should four (4) or more snow days be used, make-up days will begin with Friday, April 24, 2015 and work backward.

# FAIR LAWN PUBLIC SCHOOLS

DISTRICT:

Fair Lawn

**SUPERINTENDENT:** 

Bruce Watson

DATE:

February 2014

FINAL:

Board and Superintendent's District Goals and Objectives

SCHOOL YEAR:

2013-2014

Frogesm/Instruction Goals	Achieved	Setisfectory	Little/No	Boned Assessment
		Programa	Penerses	Acces/Diseases
SCIENCE				
CONTINUATION GOALS				
A. By June 2014, every student in grade 8-12		Ü		
science will be exposed to at least one		[]		
laboratory activity per semester which	X			
incorporates the use of computerized				
data collection equipment such as				
Vernier, TiNspires, or Gizmos computer			1	
software.				
To Begin:				
All 6-12 science teachers have been trained			(2	
on the use of the TiNspire and Vernier data			l l	
collection equipment. Most of the FLHS				
science teachers implement these tools into				
their classes and some do so on a regular				
basis. During 2012-2013, the middle school				
teachers were first introduced to the				
TiNspire tools, so at this point				
approximately 1/4 of them have attempted to use them in class. Use of the equipment				
continues to be integral to the grade 8 tech				
assessment. Three middle school teachers				
attended an evening workshop hosted by				
Vernier and are excited to increase their use				
of the equipment next year. The technology				
upgrade of Windows will provide us an				
opportunity to promote the use of TiNspire				
and Vernier equipment especially at the			1	
middle school level.				
Status				
		X		
The incorporation of these tools will continue				
o be a departmental focus of the science orogram.				

Program/Restriction Configuration	Adioma	Saddofrestory	Linke/185	Posed Assessment
e je		rogoss	Progress	Agree/IDInegens
B. By May 2014, the proficiency percentage on the NJASK 8 science assessment for the Fair Lawn Middle Schools' 8th grade students will be higher than the average proficiency percentage of schools in our DFG.				
To Begin		J		
NJASK 8 Science data for the past several years was reviewed by science teachers during department meeting time. Trends were analyzed. Data supported our goal of integrating greater analytical expectations throughout middle school, even at the sixth grade level, to prepare our students to be critical thinkers. Eighth grade students are given common midterms and their results are analyzed in a similar manner. Due to the nature of our grade 6-8 curriculum, content from grades 6 and 7 is reviewed prior to the NJASK in the Spring and critical thinking and writing are emphasized throughout the school year in science class.				
Further analysis of NJASK Science Data from 2010, 2011, 2012, and 2013 indicated that we consistently outscore our DFG in the physical science portion of the NJASK in both middle schools and that we outscored the DFG in earth science in 2011. Also, in 2011 and 2012, Fair Lawn has a greater percent of 8th grade students who score advanced proficient on the NJASK than the DFG. *NJASK 2013 data will be reviewed in a similar manner with staff.				
*Updated Status				
NJASK 2013 data was reviewed and similar trends were found.		x		
Once the 2014 NJASK data is released, the department will analyze the data and use it to inform our instruction. We hope to use it to develop new Smart Goals as well as may potentially use it to develop Student Growth Objectives.				

Program/Instruction Goals	Achleved	Setlefactory Progress	Little/No Progress	Accord Diseases
The final draft of the Next Generation Science Standards (NGSS) has been released and the NJDOE has advised schools to hold off on major science curriculum revisions until the State Board of Education finalizes a decision to adopt them or not. It is anticipated that the NGSS will be adopted by the State Board of Education later this school year.		X		
SCIENCE			li J	
Ron Durso has reviewed the K-5 NGSS and has collaborated with Gary Pankiewicz and Deborah Viscardi to develop an interdisciplinary curriculum-plan which promotes a focus on reading informational text in science, in correlation with the Core Curriculum State Standards in English and Language Arts. Non-fiction literature related to the science curriculum has been purchased for grade 5 and professional development will follow.				
If the NGSS are adopted, Ron Durso will meet with a committee of elementary teachers, the literacy specialist, math specialist, social studies supervisor, and English supervisor, to develop a plan for a fully spiraled and updated science curriculum which will be cross curricular in nature and supports the attainment of literacy skills as required by the Common Core State Standards. The committee will also review the health curriculum to determine areas where the health program and science program complement each other, along with the new Health W.A.V.E. program. The new science curriculum will be rich in opportunities for student inquiry and focus on the development of critical thinking. Our proposed timeline has been delayed due to the delay by the NJDOE with regard to the NGSS. Our plan is to modify the K-2 science curriculum for 2014-2015 and 3-5 for 2015-2016.		X		

18/4	Program/Instruction Goals	Achieved	Satisfactory Typocean	Progress	Board Assessment Agens/Diangues
		-	n enginess	a sugrees	(All parts) from the same of t
	H SCHOOL CONTINUATION GOALS  Continue to explore and develop semester-based courses at the high school that afford expanded student opportunities in both the content and elective areas.				
	Status:				
	During the 2012-2013 school year, we implemented new semester-based courses in the Art Department: Ceramics, Painting, Drawing, and Pottery. They have strong enrollment numbers and are successful in their goal of providing students with a variety of fine art experience in areas of their interest which will inspire their subsequent study. In addition, to address interpersonal skill development of our burgeoning family model populations, we have developed and will implement a Social Skills curriculum. This curriculum will be delivered in a semester-based format complementing the Personal Financial Literacy graduation requirement.				
	One technology semester course (Basic Home Ownership & Repair) has been added to the collection of Financial Literacy semester courses. It has just started running in January 2013. Forensic Science remains as a semester course linked to Criminal Law we will run one section next year. We will explore replacing Geo-Science with various semester courses, if possible, for 2013-2014. Our focus for new high school science courses will be for the third-year, non-AP science student since our focus last year was on the creation and modification of our AP science offerings.		X		
	Updated Status:				
	Explored replacing Geo-Science with various semester courses, but ran into potential concerns with the NCAA. Revision of curriculum is the option.				

Addings	A.	Little/No Propress	Board Assessment
	20.	a ragress	Ingres) areasgres
:			
	X		
			Progress Progress

Program/lizetraction Goals	Achdoved	Satisfactory Progress	Little/No Progress	Agree/Disegree
Jpdated Status:				
During the 2013-2014, various science teachers who participated in the Google Apps pilot, plan to utilize Google Apps for education for their pre-test/post-test analysis for their Student Growth Objectives.				
Of the 51 teachers who have been trained in Google Apps for Education since the summer of 2013, 50% have been High School staff and the remaining numbers are Middle School staff. Another 17 teachers are scheduled to enter training during February 2014 with 50% of them High School staff. The training course focuses on GMail, Google Drive, and Google Groups to demonstrate the ease of collaboration and sharing that are available to enhance learning as well as student and teacher communication. After training, many teachers put these applications to work immediately by setting up Google Groups for their classes. This allows teachers to communicate information and subject content with their students as well hold online class discussions. In addition, teachers and students are making full use of Google Drive to create documents, presentations, and spreadsheets with their students and the students in turn submit their assignments to their teachers via Google Drive. Teachers can and do provide immediate feedback to students on their assignments while the students are working on an assignment as well as after assignment submittal. High School staff members participating in Google Apps for Education come from the Science, Language Arts, World Language, Social Studies, and Health/Physical Education Departments. In addition, outreach efforts are in place to reach students in Student Government, clubs, and sports teams and have them participate in Google Apps for Education to enhance their extracurricular experiences.				

Program/Instruction Goals	Achieved	Betiefsctory Progress	Little/No Progress	Board Assessment Agree/IDlangues
As of February 10, 2014, there are a total of 2319 users in Fair Lawn's Google Apps for Education. In the past six months, there have been as many as 952 active users in Google Drive. For the period of February 3 through February 10, 2014, there were 544 active users and 342 documents created.				
This year's freshmen, the Class of 2017, are the first to have had Google Apps as a part of their educational experience since middle school. Every effort has been made to acclimate the High School teaching staff to Google Apps for Education in order to maximize the students' experience. More training courses need to be provided to enhance the staff's comfort level and more individualized follow up is also needed to work with staff after the training course to reinforce and enhance their experience and match the students' ability and desire to work in the online environment that is Google Apps for Education.				
BUILDING AND GROUNDS  CONTINUATION GOALS				
A. We will continue installation of energy efficient lighting at the High School, taking advantage of rebates from New Jersey Energy Smart Program, until completion. By June 2014 we will have completed installation of energy efficient lighting.		x		_=
LANGUAGE ARTS/LITERACY NEW GOALS				
A. Rationale: In order to provide effective reading instruction to our students, it is important to utilize the most accurate assessment of students' reading levels. Research suggests that a high volume of reading opportunity at the appropriate reading level, partnered with explicit differentiated instruction and text-based conversation, bolsters students' ability to comprehend texts and think critically.				

Fragram/Enstruction Goals	Addoved	Satisfactory	Little/No	Board Assessment
		Progress	Progress	Agnes/Dinagras
Goal: Eighty percent of Grade 1-5 Language Arts Teachers participating in a department —driven Student Growth Objective on IRLA reading achievement will achieve their targeted measured progress as set by collaboration with the Language Arts Supervisor, principals, and teachers.				
June 2013 Kindergarten Teacher Cadres trained in the IRLA by the elementary reading specialist	X			
August 2013 IRLA resources ordered for all elementary grades	X			
<ul> <li>September 2013</li> <li>Grades 1-5 Language Arts Teachers trained in the IRLA by the elementary reading specialist</li> <li>Review and approve standards based SGO's</li> </ul>	x			
December 2013  Differentiated support of IRLA implementation (November grade level in-service to support non- Fiction reading and writing)  January 2014	X			
Assess midyear growth on standards based SGO's.	X			
March 2014  Differentiated support of IRLA implementation (Grade level meetings and week-long lab site visits to each elementary school to model and support reading instruction in authentic classroom settings)  June 2014  Analyze and report data on measured student progress.	x			
Summer 2014 Publish revised student portfolios to reflect the expectation of IRLA data.				
<u>MATHEMATICS</u>				
NEW GOALS				
RATIONALE: The new CCSS promote an approach to mathematics whereby students are expected to master fact fluency. Students develop their math fluency and solve problems with automaticity when facts are mastered.  At each grade level, the Common Core Standards clearly define fact mastery goals including but not				

Program/Instruction Goals	Achieved	Setisfactory	Little/No	Board Assessment
		Progress	Progmas	Agree/Diagres
<ul> <li>K-Fluently add and subtract within 5</li> <li>Grade 1-Add and subtract within 20, demonstrating fluency within 10</li> <li>Grade 2-Fluently add and subtract within 20, know all sums of two one-digit numbers.</li> <li>Grade 3-Fluently multiply and divide within 100, know from memory all products of two one-digit numbers</li> <li>Grade 4-Fluently add and subtract multi-digit whole numbers</li> <li>Grade 5-Fluently multiply multi-digit whole numbers using the standard algorithm</li> </ul>		x		?(¢
GOAL:  At least 70% of K-5 students will attain a score of 80% or above on the District End of Year Fact Mastery Assessment.				
September 2013 Administer the first fact mastery assessment in grades K-5 to retrieve baseline data.				
January 2014 Administer the mid-year mastery assessment in grades K-5				
February/March 2014 Review data from mid-year assessment to examine growth and guide instruction				
June 2014 Review end of year scores to note student progress.				
Status Update  All benchmarks have been accomplished: Administering the baseline in September, administering the mid-year in January, and currently the data has been reviewed to examine growth.  At this point, 63% of K-5 students have attained an 80% or above on the mid-year assessment. This is tremendous growth, since the baseline in September had only 31% of students scoring 80% or above.		X		
Additional resources have been provided to the teachers in order to support fact fluency in the classroom. Remediation staff has also worked with the District Math Specialist to create opportunities for fact practice during the remediation classes.				

	Achieved	Setlefactory Progress	Little/No Progress	Board Assessment Agree/Disagree
Updated Status as of February 2014				
Students have completed note cards containing vocabulary and concepts for clusters 1 to 4. Concept walls for cluster 1 to 4 are displayed for student reverence. Assessments have been ongoing and students are achieving higher successes than in previous years. Data is collected and shared among staff and administration. Staff continues to collaborate on all curriculum and assessments.		X		
Rationale: The goal of the project is to strengthen the authentic literacy skills of students in the math HSPA Prep 11 program through direct language-based instruction in order to improve the decomposition of test questions based on language to facilitate an increase in HSPA math scores; by its specific focus and team approach it exceeds the core responsibility process.				
SMART Goal: S: In order to improve students' HSPA math scores, the math HSPA 11 team will focus on authentic literacy skills. The key components of instruction will be the understanding of terminology and the accurate decomposition of test questions based on the understanding of the language in the question.		X		
M: The measurement of the students' acquisition of literacy skills will be both formative and summative. These assessments will be comprised of a baseline assessment, practice problems, vocabulary assessments, benchmark and computer assessments and cumulative cluster exams.				
A: The goal will be attained through the implementation of direct language-based instruction. Methods of instruction will be developed through the collaborative efforts of the math HSPA Prep 11 team and members of the language arts department.				
R: The team's anticipated result is that a minimum of 5% more of the HSPA Prep 11 math students will pass the 2014 exam than the 2013 exam.				
T: The goal outlined above will be completed over the 2013-2014 school year.				

Program/Instruction Goals	Achieved	Betiefactory Progress	Little/No Progress	Board Assessments Agree/Ibleagene
Ailestones:				
• October 2013: Students will master Cluster 1 concepts and vocabulary.				
• December 2013: Students will master				
Cluster 2 concepts and vocabulary.				
January 2014: Students will master Cluster 3				
<ul><li>concepts and vocabulary.</li><li>February 2014: Students will master all</li></ul>				
concepts and vocabulary for Clusters 1,2,3				
and 4.				
Senchmarks:				
• Initial test scores from the baseline assessment		l l		
Vocabulary assessments				
Cluster assessments				
Ongoing in-class formative assessments				
Full length practice HSPA exam				
HSPA exam in March 2013 and March 2014				
B. Kindergarten Basic Skills Support Program				
ationale:				
hildren are natural learners who start learning from				
the very first day they are born, In fact, 5 to 7 year				
d students experience dramatic changes in their evelopment and learning. Furthermore, the rate of				
nange and the pace of individual progress vary		x		
gnificantly from one child to another. Thus,				
udents enter kindergarten with a variety skills and bilities, and some children demonstrate cognitive		į į		
elays in specific areas. In an effort to "equalize the				
aying field" for all students and address gaps in				
chievement, a kindergarten basic skills program will				
e developed utilizing Title 1 funds.				
oal:				
y June 2014, 80% of identified students tending the newly developed kindergarten				
asic Skills Support Program will demonstrate				
least a 10% increase in their raw scores as				
ported in the pre and post assessment for the				
112 2014 sahaal waar (Readless Assassment)				
013-2014 school year. (Bracken Assessment).			1	

Program/Instruction Goals	Achieved	Satisfactory Progress	Little/No Progress	Board Assessment
Benchmarks:			A CONTRACTOR OF	may may have a grown
September 2013 Administer kindergarten screening tool to newly registered students				
September/October 2013 Maintain anecdotal records of kindergarten students and concerns.				
September 2013 Administer district created math and reading assessments to all students.				
October 2013 Administer Bracken School Readiness Test to identified students.				
October 11, 2013 Identify and notify parents of eligible students determined to be at-risk according to a district created rubric.				
Third week of October 2013 Key stakeholders will meet with parents of eligible students to discuss program structure, curriculum, etc.				
October 28, 2013 Basic Skills Kindergarten Support Program begins				
November 2013 Complete frequent formative assessments to determine student				:
Through May 2014 Progress and guide instruction				
June 2014 Administer Bracken post-test to determine student growth				
Updated Status as of February 2014:				
All district kindergarten students were administered various assessments during the first two months of school. These assessments included a kindergarten screening tool, as well as district math and reading tests. Based on an analysis of these results, identified students were also given the Bracken School Readiness Test.				

Action of the second	Achieved	Settefactory	Little/No	Board Assessments
		Progress	Progress	Agree/Disagree
Forty-three students were eligible for enrollment in the Basic Skills Kindergarten program, and the program started on October 28. In addition, parents of eligible students were invited to an informational session, and they were also invited to an evening Parent Workshop.  At this mid-year point, results from recent literacy and math assessments have been analyzed and 8 new students are now eligible for admittance into the program. On-going student progress monitoring and additional parent workshops continue to take place.				
The Superintendent continues to meet with key stake holders on a monthly basis to review progress with the program.				
A. Finance/Budget				
Rationale: Administrative Costs				
To ensure district funds are utilized effectively and all efforts are made to have funds expended in a way that allows students to be successful in the classroom. Further, the law states that all districts' Administrative Costs must not exceed a regional limit.		X		
Goal:			1	
The district's approved and adopted 2014-2015 school budget will contain total administrative costs per public that is at least 5% below the regional limit as established by the Commissioner and set forth in S-1701 and Chapter 23.				
X = 2014-2015 Total Administrative Cost Per Pupil				
Y = 2013-2014 Regional Limit as set by the Department of Education				
Status Update: Budget currently in development. DOE budget program does not yet calculate Administrative Costs.				

Frogram/Instruction Goals	Achieved	Seriefectory Progress	Little/No Progress	Board Assessment Agree/Disagres
B. To ensure the district completes a very long term desired goal of an excellent and a cost effective excavation, purchase, and installation of a Synthetic Turf Field (a large capital project) no later than September 30, 2013.				
Goal: With immediate planning and coordination, the installation of a new synthetic turf field, including the purchase, excavation, state and local paperwork and monitoring will be accomplished in time for the Fall 2013 sports season. The Superintendent will oversee and be responsible for this project.	X			
Benchmarks:				
Beginning in the Spring of 2013 and throughout the summer and into the fall of 2013, a timeline will be followed and reported to the Board regarding the planning steps and deadlines with the LEA, Engineers, State, Municipality, and contractors to ensure a timely and excellent completion within budget.				
iddle Schools-School Safety				
A. M.O.S.S. (Making Our Schools Safe)				
Rationale: In an effort to ensure the district's two overarching goals for "success for each and every student" and "quality and continuous improvement," the building administration will focus on the importance of student safety and building security. For students to succeed academically they must be afforded a safe environment and they must believe they are safe while at school.  *Fair Lawn has been identified by NJDOE as a M.O.S.S. district.				

Program/Instruction Goele	Achleved	Setlefactory	Little/No	Board Assessment
Goal:		Theorese .	Progress	Agrae/Diengree
<ol> <li>Making our Schools Safe (M.O.S.S.)         Committee will be responsible for redefining school safety issues, concerns and procedures and protocols.</li> <li>M.O.S.S/ Committee will work collaboratively with local agencies (Police, Fire, OEM) to develop and implement new safety procedures and protocols.</li> </ol>				
Timeline:				
September-October 2013  -A committee of staff members will be created				
October-February 2014  -Committee will meet with local agencies to identify needs (see attached Benchmarks)	x			
February-June 2014  -Needs will be addressed through the development of new procedures and protocol  -Revisions will be implemented for 2014-2015 school year. (see attached Benchmarks)	X X	x		
WORLD LANGUAGE				
SUPERINTENDENT'S NEW GOAL				
By June 2014, a new Google site will be developed and launched allowing World Language teachers throughout the district to collaborate, post exemplars, develop common assessments, compile common vocabulary list, and review student work. As World Language teachers at the elementary level are often singular in their buildings, it is challenging to find opportunities for them to work in partnership with their colleagues. This challenge is heightened because the current teacher share drives do not allow elementary and middle school teachers to share and develop common resources across buildings. The new site will reduce World Language teacher isolation through frequent electronic collaboration and increase the consistency of World Language curriculum, instruction, and assessment throughout the district.				

Program/Instruction Gosle	Achieved	Batisfactory Progress	Linia/No Progress	Does Assessed
Status Update:				
The Project Goal was to develop a website that builds a common language, provides resources, and brings collaboration among the language departments.				
The group first met in November and December with Mr. Watson to create a timeline of the project and discuss the goals of the site. On January 16, 2014, the group met with Miriam Parkinson who worked with the team on how to incorporate Google features into the webpage.		X		
The Superintendent has been working closely with the team on every step of the process. In December, he provided the team with three laptops. The laptops have been extremely helpful in allowing the teachers to work on the project during mornings and after school. The team has continued to work on the site. Vocabulary lists and websites are being collected to be added.				
Board of Education Goals:				
A. The Fair Lawn Board of Education will complete an analysis of options, for the purpose of moving toward full day kindergarten and creating additional classroom space.				
Status Update:				
Work session was held to discuss the possibility of all-day kindergarten. The architect firm of LAN Associates presented possibilities to the Board. Ideas were discussed. Progress will continue toward this goal.		x		
<b>B.</b> The Fair Lawn Board of Education will work in the direction of becoming certified as a "Master Board."		x		
C. The Fair Lawn Board of Education will work toward achievement of becoming Board certified.	X			
Status Update: During the next three years the Board must have training of 12 hours to recertify and an additional 10 hours to become a Master Board. In this first year the Board has completed 9 hours.				

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F ation	Expenditure	Original amt	\$1,000.00	\$4,000.00		\$2,300.00	\$10,000.00	0	\$251,746.00 (\$	Q	° \$36,600.00	_							00000 0 0 0 0 0				00000 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
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	Period date 1/1	FUND 11 GENERAL CURRENT EXPENSE	H TRVL BRD OUT-OF-DISTRICT	<b>. .</b>	r.i	7 11-000-251-330-145-00-35-01 TT	S	(L)	2 SALARY TECH COORDINAT 40 11-000-252-330-000-16-35-01 TT			المائمة عالمات												
	7/1/2013	NERAL CUF	11-000-230-580-049-90-35-01	11-000-251-330-145-00-35-01	26697	26697	11-000-252-110-606-16-33-02	26640	11-000-252-117-001-16-35-02 26640	0 20 07 000 000 0	J-53-0-000-055-	230-000-16-35-01 26640 26640 26641 26641 26641 26668	-330-000-16-35-01 26640 26641 26641 26681 -500-095-16-33-01 26641	-330-000-10-33-0 266 266 266 266 -500-095-16-33-0 266 -610-925-16-33-0	-330-000-16-35-01 26640 26641 26641 26641 26641 26641 26641 26641 26641 890-164-16-33-01	-330-000-16-35-01 26640 26641 26641 26641 -510-925-16-33-03 26641 -890-164-16-33-03 26641 26641 26641	26640 26640 26640 26641 26641 26641 -610-925-16-33-01 26641 -890-164-16-33-01 26668 -110-304-00-33-02 2668	2.430-000-10-43-0 2.66/2 2.66/	26640 26640 26640 26641 26641 26641 -610-925-16-33-01 26641 26641 -110-304-00-33-02 26671 26671 26671 26671 26671 26671 26671 26671	2.550-095-16-33-0 2.667	2-330-000-16-35-01 26641 26641 26641 26641 -610-925-16-33-01 26670 2670	11-000-252-330-000-16-35-01 26640 26640 11-000-252-500-095-16-33-01 26641 11-000-252-890-164-16-33-03 26668 11-000-261-410-304-00-33-04 26695 11-000-261-420-139-00-33-04 26696 26628 11-000-261-420-139-00-33-04 26628 26628 26628 26628 26629 26628 26628 26628 26628 26628 26628 26628 26628 26638 26628 266	2.530-000-10-13-0 266/2 266/2 266/2 266/2 -610-925-16-33-0 266/2 -110-304-00-33-0 266/2 -420-141-00-33-0 266/2	11-000-252-330-000-16-35-01 26640 26641 11-000-252-500-095-16-33-01 26641 11-000-252-890-164-16-33-02 26670 26670 11-000-261-420-138-00-33-04 26670

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Start date 7/1/2013

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	Adjusted amt	\$4,921,05	•	\$144,627.17	\$26,794.63		\$37,352.63		\$16,211.00	\$14,589.00	\$280.00		\$12,000.00	\$31,100.00		\$172,644.60		\$1,757.40	\$10,223.00	£4 4E0 00	0000	\$116,120.00		\$350.00	\$56,777.50
	Period xfer	\$4,921.05	\$4,921.05	<b>\$2,941.20</b> (\$23,893.94) \$26,835.14	\$20,893.94	\$23,893.94 (\$3,000.00)	\$3,000.00	\$3,000.00	(\$369.00) (\$185.00) (\$9.00) (\$175.00)	<b>\$175.00</b> \$175.00	(\$220.00)	(\$220.00)	<b>\$2,000.00</b> \$2,000.00	\$5,100.00	\$4,700.00 \$400.00	\$427.60	\$418.60 \$9.00	(\$418.60)	(\$3,000.00)	(\$5,000,00)	(\$400.00) (\$350.00)	\$150.00	\$150.00	(\$150.00)	(\$13,222.50) (\$13,222.50)
	Prior xfer	\$0.00	01/29/14	(\$35,328.03) 01/02/14 01/15/14	(\$29,099.31)	01/02/14	\$4,352.63	01/20/14	(\$820.00) 01/17/14 01/20/14 01/27/14	( <b>\$6,086.00</b> ) 01/27/14	\$0.00	01/23/14	<b>\$0.00</b> 01/29/14	\$1,000.00	01/14/14 01/23/14	\$7,217.00	01/16/14 01/20/14	( <b>\$324.00</b> )	(\$6,777.00)	\$0 00	01/23/14	\$90,970.00	60 00 60 00	<b>\$0.00</b>	<b>\$0.00</b>
:	Original amt	\$0.00		\$177,014.00	\$35,000.00		\$30,000.00		\$17,400.00	\$20,500.00	\$500.00		\$10,000.00	\$25,000.00		\$165,000.00		\$2,500.00	\$20,000.00	\$2,200,00		\$25,000.00	6500 00		\$70,000.00
	FUND 11 GENERAL CURRENT EXPENSE	11-000-261-890-050-51-01-04 FLOOD RESTORATION WARREN PT		11-000-262-110-601-00-03-02 SAL CUSTODIAN FORREST  26598 11-000-262-110-604-00-12-02 TT  26657 11-110-100-101-001-00-01-02 TT	11-000-262-110-604-00-12-02 SAL OT HS	265798 11-000-262-110-601-00-03-02 TT 26671 11-000-261-110-304-00-33-02 TT	SAL OT ELEMENTARIES		11-000-262-420-140-00-33-04 SERV CONTRCTS DIS-ROUTINEpt263 26670 11-000-261-420-138-00-33-04 TT 26673 11-000-262-610-154-00-33-04 TT 26690 11-000-262-420-148-00-33-04 TT	11-000-262-420-148-00-33-04 CLOCK SERVICE DISTRICT  26690 11-000-262-420-140-00-33-04 TT	MAINT OFFICE EQUIP N		11-000-262-420-155-00-33-04	11-000-262-590-315-00-33-04 EXP OPERATION OF VEHICLES	26646 11-000-261-610-134-00-33-04 TT 26681 11-000-263-420-140-00-33-04 TT	₹		11-000-262-610-312-00-33-04 OPERATION OF VEHICLES TIRES 26669 11-000-262-610-154-00-33-04 TT	11-000-263-110-504-00-33-02 SAL CARE OF GROUNDS OTwas-262-	SERV CONTR GRNDS-R	11-000-262-590-315-00-33-04 TT 11-000-261-420-138-00-33-04 TT	11-000-263-420-144-00-33-04 BLACKTOP/CONCRETE was -262-	FLAGS & OTHER SUPPI	11-000-263-420-144-00-33-04 TT	26678 12-000-270-19-04 TT

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Transfers by Ac ant Code	Φ	Fair Lawn Board of F	ard of f sation			Pa	Page 6
Start date 7/1/2013 F	Period date 1/1	1/1/2014 End date 1/31/2014	Expe	Expenditure		02/10/	02/10/14 13:46
FUND 11 GENERAL CURRENT EXPENSE	RENT EXPENSE		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
11-000-291-241-000-00-35-01 26706 26706	PERS RETIRE CONTRIB-REGI 11-000-291-270-425-00-35-01 TT 11-000-291-270-516-00-35-01 TT	CONTRIB-REGULAR 00-35-01 TT 00-35-01 TT	\$1,396,260.00	(\$50,000.00) 01/31/14 01/31/14	\$3,808.48 \$1,484.82 \$2,323.66	\$1,350,068.48	-3%
11-000-291-270-425-00-35-01   26655   26706	BENEFITS-NON-BARGAINING 11-000-291-270-808-00-35-01 TT 11-000-291-241-000-00-35-01 TT	I-BARGAINING 00-35-01 TT 00-35-01 TT	\$73,380.00	(\$5,439.70) 01/14/14 01/31/14	\$8,515,18 \$10,000.00 (\$1,484.82)	\$76,455.48	4%
11-000-291-270-516-00-35-01 26706	Ï	<b>2AGE</b> 00-35-01 TT	\$8,500,248.00	\$2,000,000.00 01/31/14	(\$2,323.66) (\$2,323.66)	\$10,497,924.34	24%
11-000-291-270-808-00-35-01 26655	ANCILLARY BENEFITS-FLEA	NEFITS-FLEA 00-35-01 TT	\$723,144.00	(\$1,500.00) 01/14/14	(\$10,000.00)	\$711,644.00	-2%
11-110-100-101-001-00-01-02 26657	<b>SALARIES OF TEACHERS WP</b> 11-000-282-110-601-00-03-02	<b>EACHERS WP</b> 00-03-02 TT	\$116,285.00	<b>\$115,437.50</b> 01/15/14	(\$26,835.14) (\$26,835.14)	\$204,887.36	%92
11-120-100-101-026-00-29-02 26675		SAL TEACHERS ADV DEGREE-ELEM 11-130-100-101-001-00-10-02 TT	\$50,000.00	( <b>\$27,410.00</b> ) 01/17/14	(\$3,420.00) (\$3,420.00)	\$19,170.00	-62%
11-130-100-101-001-00-10-02 26675 26701 26701	SALARIES OF TEACHERS TJ 11-120-100-101-026-00-29-02 TT 11-213-100-101-101-14-33-02 TT 11-214-100-106-701-14-33-02 TT	EACHERS TJ 00-29-02 TT 14-33-02 TT 14-33-02 TT	\$3,556,578.00	( <b>\$29,279.00</b> ) 01/17/14 01/31/14 01/31/14	(\$43,365.86) \$3,420.00 (\$30,942.00) (\$15,843.86)	\$3,483,933.14	-5%
11-140-100-101-001-00-12-02	SALARIES OF TEACHERS HS 11-140-100-101-026-00-12-02 TT	<b>EACHERS HS</b> 00-12-02	\$7,825,227.00	(\$55,782.00) 01/17/14	\$4,020.00	\$7,773,465.00	-1%
11-140-100-101-026-00-12-02 26674		SAL TEACHERS ADV DEGREE-HS 11-140-100-101-001-00-12-02 TT	\$50,000.00	(\$39,990.00) 01/17/14	(\$4,020.00) (\$4,020.00)	\$5,990.00	%88-
11-190-100-610-050-00-06-03 26664 26666 26666 26666	_	<b>3URN</b> 20-06-03 TT 2-33-03 TT	\$15,600.00	<b>\$1,225.00</b> 01/15/14 01/15/14	\$715.57 \$115.57 \$600.00	\$17,540.57	12%
11-130-100-610-030-00-10-03 26642 44-400-400-640-353-00-06-03	11-000-218-890-274-00-10-03	0-10-03 TT	\$34,508.00	<b>\$0.00</b> 01/09/14	<b>(\$200.00)</b> (\$200.00)	\$34,308.00	-1%
26664 11-190-100-640-000 42 33 03	WORKBOOKS KADBURN 11-190-100-610-050-06-03 T	ADBURN 6.06-03 TT	\$3,900.00	(\$1,724.99) 01/15/14	<b>(\$115.57)</b> (\$115.57)	\$2,059.44	47%
2666 2666 11-190-100-640-966 12 22 02	11-190-100-610-050-00-06-03		\$1,000.00	<b>\$0.00</b> 01/15/14	(\$600.00) (\$600.00)	\$400.00	<b>%09</b> -
26645 26645 24.204.400.406.204.44.22.03	14-00-223-300-00-03-03 TT	W ADOPTION SCIENCE 0.33-03 TT	\$50,000.00	<b>\$0.00</b> 01/14/14	(\$18,544.99) (\$18,544.99)	\$31,455.01	-37%
26699 26699 26699	11-000-216-100-206-14-33-03 TT	ESSIONALS LD 433-03 TT	\$533,052.00	(\$3,730.98) 01/31/14	( <b>\$2,580.00</b> ) (\$2,580.00)	\$526,741.02	-1%
26 <u>701</u> 26 <u>701</u> 11-213-100-610-000-14-33-03	SALARIES RESOURCE IEACH, 11-130-100-101-00-10-02 TT RESOURCE TEACHING SUBDI	ORCE LEACHERS 0-10-02 TT CHING STEPLIES	\$2,528,785.00	<b>\$13,483.00</b> 01/31/14	<b>\$30,942.00</b> \$30,942.00	\$2,573,210.00	7%
26692	11-214-100-610-000-14-33-03	433-03 TT	\$4,000.00	<b>\$19,039.17</b> 01/28/14	<b>(\$290.86)</b> (\$290.86)	\$22,748.31	469%

<u>9</u>	02/10/14 13:46	% Chg	-11%	24%	26%	%89	<b>%8-</b>	22%	%0	7%	<b>%8</b>	20%	77%	39%	
Page	02/10/	Adjusted amt	\$8,024.08	\$1,270,745.20	\$18,946.58	\$502.50	\$672,927.50	\$36,545.00	\$2,305.00	\$33,060,705.99	\$173,222.50	\$229,637.20	\$159,230.25	\$562,089.95	,
		Period xfer	(\$867.46)	\$15,843.86	<b>\$683,32</b> \$392.46	\$290.86 <b>\$12.50</b> \$12.50	(\$12.50) (\$12.50)	(\$2,305.00)	\$2,305.00 \$2,305.00	(\$13,222.50)	<b>\$13,222.50</b> \$13,222.50	<b>\$3,390.00</b> \$3,390.00	(\$3,390.00)	\$13,222.50	
	Expenditure	Prior xfer	(\$108.46) 01/21/14	\$226,117.34 \$131/14	\$3,263.26 01/21/14	01/28/14 <b>\$190.00</b> 01/15/14	(\$57,575.00) 01/15/14	\$8,850.00	<b>\$0.00</b>	\$2,047,591.49	<b>\$0.00</b> 01/21/14	<b>\$73,247.20</b> 01/21/14	<b>\$72,620.25</b> 01/21/14	\$145,867.45	1
rd of F ation	Expe	Original amt	\$9,000.00	\$1,028,784.00	\$15,000.00	\$300.00	\$730,515.00	\$30,000.00	\$0.00	\$31,026,337.00	\$160,000.00	\$153,000.00	\$90,000.00	\$403,000.00	10.10
int Code Fair Lawn Board of F	Period date 1/1/2014 End date 1/31/2014	CIDDENT EXPENSE	33-03 RESOURCE ROOM TEXTBOOKS 26677 11-214-100-610-000-14-33-03 TT	26693 11-000-219-320-209-14-33-03 TT -33-02 SAL PARAPROFESSIONLS AUTISTIC 26701 11-130-100-101-00-10-02 TT	AUTISTIC TEACHING SL 11-213-100-640-000-14-33-03	26692; 11-213-100-610-000-14-33-03 TT -33-02 PSH SALARIES/TEACHERS SUBS 26656; 11-240-100-101-001-24-33-03 TT	ESL SALARIES/TEACHE	<b>さ</b>	SAL GAME WORKERS 11-401-100-100-231-00-12-02	Total for Just Accounts Listed	0 I LAY -19-04 SCHOOL BUS - SPECIAL VEHICLES 26678 11-000-270-512-245-00-35-01 TT	33-04 <b>DOORS/WINDOWS-DISTRICT</b> 26676 12-000-400-450-93-04 TT	33-04 <b>DISTRICT PAVING/CONCRETE</b> 22676 12-000-400-450-120-00-33-04 TT	Total for Just Accounts Listed	13-602-100-320-000-03-05 APULT FD-PURCH PROFE ED SERVICE
Transfers by Ac 'nt	Start date 7/1/2013	FIND 44 CENEDAL CUBBENT EXPENSE	11-213-100-640-000-14-33-03	<u>26693</u> 11-214-100-106-701-14-33-02 <u>2670</u> 1	11-214-100-610-000-14-33-03	269 <u>9</u> 11-215-100-101-003-14-33-0 <mark>2</mark> 2655	11-240-100-101-001-24-33-03	11-401-100-100-231-00-12-02	11-402-100-101-292-00-12-03 2670 <u>0</u>		12-000-270-734-907-00-19-04	12-000-400-450-120-00-33-04 26676	12-000-400-450-924-00-33-04	FUND 13 SPECIAL SCHOOLS	13-602-100-320-000-00-3

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Adjusted amt	\$19,426.18	\$129,426.78	\$24,115.00	<b>\$</b> 0	\$525.00	\$3,750.00	\$5,673.74	\$19,095.00	\$53,158.74
Period xfer	<b>\$3,696.04</b> \$2,171.34	\$0.00	\$914.00	( <b>\$914.00</b> )	\$525.00	<b>\$100.00</b> \$100.00	\$980.00 \$980.00	<b>\$19,095.00</b> \$19,095.00	\$20,700.00
Prior xfer	<b>\$15,730.14</b> 01/30/14	(\$55,260.22)	<b>\$1,201.00</b> 01/15/14	<b>\$914.00</b> 01/15/14	<b>\$0.00</b>	<b>\$3,650.00</b> 01/24/14	<b>\$4,693.74</b> 01/24/14	<b>\$0.00</b> 01/01/14	\$10,458.74
Original amt	\$0.00	\$184,687.00	\$22,000.00	\$0.00	<b>\$0.00</b>	\$0.00 A-MILNES	<b>\$0.00</b> 2 FANS	<b>\$0.00</b> ANK SIGN	\$22,000.00
ıLS	SAL KECO AIDES/COUNSELORS 13-602-100-800-299-97-33-05 TT	Total for Just Accounts Listed UE FUNDS	TITLE I SUPPORT SERVICES 20-231-200-201-000-00-33-03 TT	TITLE I SUPP SERV TUTORING 20-231-200-200-000-00-33-03	PTA DONATIONS-RADBURN SCHOOL BUDGET INCR-RADBURN CAMARES	PTA DONATIONS-MILNES SCHOOL BDG INCR-MR & MRS BAGA-MILNES	PTA DONATIONS-LYNCREST SCHOOL  BUDGET INCR-LYNCREST 2 FANS	DONATION COLUMBIA BANK - LYNC  BUDGET INCREASE-COL BANK SIGN	Total for Just Accounts Listed
FUND 13 SPECIAL SCHOOLS	13-602-240-100-801-98-33-05 [26705]	FUND 20 SPECIAL REVENUE FUNDS	20-231-200-200-000-00-33-03	20-231-200-201-000-00-33-03 26665	20-439-100-610-000-00-06-03 26685	20-439-100-610-000-00-07-03 26689	20-439-100-610-000-00-08-03 26686	20-458-260-732-000-00-08-03 26682	

## FAIR LAWN BOE ROD GRANT AWARDS

Re-scheduled Monthly Meeting February 24, 2014

Motion # 16

## Schedule "A"

PROJECT #	LOCATION	PROJECT	ESTIMATE	STATE 40%	LOCAL
1450-050-14-1001-G04	HS	ROOF	2,003,520	801,408	1,202,112
1450-060-14-1003-G04	TJ	ROOF	925,200	370,080	555,120
1450-100-14-1006-G04	LYNCREST	ROOF	678,277	271,311	406,966
1450-160-14-1012-G04	WESTMORELAND	ROOF	744,637	297,855	446,782
1450-085-14-1005-G04	FORREST	ROOF	514,100	205,640	308,460
1450-140-14-1009-G04	WARREN PT	ROOF	616,800	246,720	370,080
1450-070-14-1004-G04	MEMORIAL	WINDOWS	874,150		524,490
1450-130-14-1008-G04	EDISON	WINDOWS	812,650		487,590
1450-050-14-1002-G04	HS	WINDOWS	581,000	232,400	348,600
1450-140-14-1010-G04	WARREN PT	WINDOWS	350,450	140,180	210,270
1450-110-14-1007-G04	RADBURN	WINDOWS	50,200	20,080	30,120
			8,150,984	3,260,394	4,890,590