### Public Meeting of the Fair Lawn Board of Education October 18, 2012

Statement of Assurance (SOA) (NJQSAC)

District Performance Review (DPR) (NJQSAC)
Information Only

**District Focus** 

Emergency and Crisis Management School Safety Security Plans

Anti-Bullying Law-Week of Respect (First Week in October)

HIB Investigations and Incidents-Report Twice a Year

Annual School Violence Awareness Week (October 15-19, 2012) and EVVRS State Report

Alternate Proficiency Assessment (APA)—Public Reporting

Comments by Superintendent-Superintendent and Board Secy's Agenda

#### Statement of Assurance (SOA)

- In July of 2011, the State Board approved the SOA, which is a supplemental accountability tool that all districts will complete annually.
- Through the use of this document, the district will be made aware of possible deficiencies prior to the QSAC monitoring process.

#### District Focus

- Mission Statement
- District Overarching Goals
- Core Beliefs
- Core Components Of School Performance
- Professional Development-Core Values and Commitments
- Superintendent/Board District Goals
- Building Goals And Achievements
- Organization Chart
- Assignment Plan-Certified and Non-Certified Nurses

#### Emergency and Crisis Management School Safety Security Plans

School Safety and Security Manual-Best
 Practices (NJDOE)-Minimum Requirements

o Individual School Safety and Security Plans

o Required Drills:

Other Drills:

2-Active Shooter

Shelter-in-Place

2-Evacuation

**Reverse Evacuation** 

o 2-Bomb Threat

Evacuation to

o 2-Lockdown

Relocation Site

o District Plan Due October 15, 2012

### Instruction & Week of Respect

- The week beginning with the first Monday in October of each year is designated as a "Week of Respect" in the State of New Jersey
- School districts must observe the week by providing age-appropriate instruction focusing on preventing HIB
- o Throughout the school year the school district must provide ongoing age-appropriate instruction on preventing HIB in accordance with the core curriculum content standards

#### Harassment, Intimidation or Bullying

leans: Any gesture, any written, verbal or hysical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic, that takes place on school property, at any school-sponsored function, on a school bus, or **off** school grounds as provided for in section 16 of P.L.2010, c.122 (C.18A:37-15.3), that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that:

#### A.

 A reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his person or damage to his property; В.

 Has the effect of insulting or demeaning any student or group of students; or C.

Creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student.

Fair Lawn Public Schools **Principal** determines **HIB Policy Investigation and** Incident reported to **Principal**code of conduct and/or on/off school grounds, school bus, Reporting HIB school event -Complaint If HIB-Principal contacts investigation initiated within 1 school If code of conductday of verbal report of incident parents, quardians-confirms **Principa**/ determines with Fair Lawn letter/email action/discipline Form: 01-T1 contacts parents/ quardians If HIB-gives to Specialist and **Principal** requests Specialist begins investigation— Specialist submits completes within 10 school daysclaimant or witness to put in findings/conclusion to writing within 2 school days Report can be amended after the 10 **Principa**l in report form days. **Principal** completes and attaches summary of incident—assigns Log number-submits packet to Supt. within 2 school days of Specialist's **BOE** issues a decision affirming, rejection, or report completion modifying the **Supt.** decision at the next **BOE** following receipt of Board Report **Supt.** Reviews report-logs-agrees/disagrees Parent can request **BOE** hearing /modifications and returns to **Principal**-logswhich must be held within 10 school Principal copies Specialist-logs davs **Supt.** Reports to **BOE** at next mtg. BOE decision may be appealed to Commissioner within 90 days Report (letter/email) sent to parents of Target and Offender within 5 school Parent, guardian, pupil, organization, days following BOE meeting from can appeal to Div. of Civil Rights within Principal Form: 02-T2 180 days

#### HiB Investigations, Trainings and Programs (HIB - ITF) Data Collection

(Least the Arti-Bulying Bill of Rights Act; Jenuary 1 - June 30 (Papert Period #2)

Совицу: фа – вейдей

District 1450 - FAIR LAVAN BORD

Logout May 11, 1917

#### HIB investigations and incidents

Pleass provide the number of all HiB investigations conducted in each school, and the number of confirmed HiB incidents in <u>each scho</u>ol during the reporting period.

Defete	School .	Number of IIIB ข้างตรกับเกลียกข	Name ber of confirmed HTB incidents			
	111 - TAR LAWN (UGE)	34	7 			
5	IIII - THOMAS JEPSKSON MIPTUK	22				
	17:1 - MENIOREAL MITTON & ACHORA	18	8			
F	uk) - XISTRY B. MILNEK	1 1				
	085 - JOHN A, FORREST	2	<u>a</u>			
-	199 - LYNCREST	1	i o			
	HO- RADRUMN	0	,			
F	140 - WARRAW - CAKIN MARRAW	0	0			
F	ISO- WESUMOKELAND					
District Total for Report Portol #2: 76 24						
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10	School	Number of HIB investigations Nu	imber of confirmed HIB incidents			
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#### HIB-Week of Respect October 1-5 and Annual School Violence Awareness Week-October 15-19

 A Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials.

Federal NCLB-Safe Schools Act.

New State Security Safety Plan.

#### HIB-Week of Respect October 1-5 and Annual School Violence Awareness Week-October 15-19

#### o Board Policies:

- 1250.1 Civility
- 3281 Inappropriate Staff Conduct
- 3381 Protection Against Retaliation
- 4150 Discipline
- 5512 Harassment, Intimidation and Bullying
- 5530 Student Substance Abuse
- 5560 Disruptive Students
- 5610 Suspension
- 5611 Removal Of Students/Weapons
- 5612 Assault By Students
- 7430 School Safety
- 8461 Reporting Violence, Vandalism, Alcohol, Other

#### HIB-Week of Respect October 1-5 and Annual School Violence Awareness Week-October 15-19, 2012

- Electronic Violence and Vandalism Reporting System, (EVVRS) to the NJDOE for the previous school year (2011-2012 January—June.)
  - Fair Lawn Public Schools:
  - Violence-22 Vandalism-5
  - Weapons-0 Substance Abuse-0
    - Incident Category by School
    - Incident by Location
    - Victim Information
    - Offender Information
    - Action Taken

### Alternate Proficiency Assessment (APA)

Students' Individualized Education Programs (IEPs) are aligned to grade level New Jersey Core Curriculum Content Standards through modified expectations.

## Number of Students with Disabilities Participating in the APA 2011-2012

>	Grade	In-District	Out of District	Total Number of Students
•	11	0	2	2
•	8	6	0	6
•	7	3	2	5
•	6	2	2	4
>	5	7	0	7
•	4	7	4	11
•	3	10	0	10
>	Totals	35	10	45

#### APA Performance By Grade Language Arts 2011-2012

Grade	Total # of Students	Proficient	Advanced Proficient	Partially Proficient
3	10	7	3	0
4	11	10	0	1
5	7	5	0	2
6	4	2	2	0
7	5	4	0	1
8	6	2	3	1
11	2	1	1	0
Total	45	31	9	5

## APA Performance By Grade Mathematics 2011-2012

Grade	Total Number of Students	Proficient	Advanced Proficient	Partially Proficient	ASK
3	10	4	4	1	1
4	11	3	6	2	0
5	7	5	1	1	0
6	4	2	2	0	0
7	5	3	2	0	0
8	6	2	4	0	0
11	2	0	1	1	0
Total	45	19	20	5	1

### APA Performance By Grade Science 2011-2012

Grade	Total Number of Students	Proficient	Advanced Proficient	Partially Proficient	ASK
4	11	10	0	1	0
8	6	2	0	0	4
11	2	1	1	0	0
Total	19	13	1	1	4

### Types of Testing Accommodations

(Students may have more than one type of accommodation)

- Setting Accommodations
  - Example: small group
- Schedule Accommodations
  - Example: additional time
- Test Material Modifications
  - Example: enlarged print
- Testing Procedures Modifications
  - Example: read/clarify test questions as permitted by State regulations

# Number of Children with Disabilities Participating in Regular Assessments With Accommodations – Grades 3 – 12 2012–2013

Type	Total Number of Students	Total Number with	Setting Accommodations	Schedule Accommodations	Testing Material Modifications	Test Procedure Modifications
IEP	786	593	573	571	15	556
504	119	75	74	72	1	34