

The application has been submitted. No more updates will be saved for the application.

Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
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LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (393 of 2000 maximum characters used)

We will be using funds for additional custodial services to continuously clean and sanitize high touch areas in the school buildings during the school day.

We also plan to upgrade and replace some of our aging HVAC equipment to increase filtered air flow in the school buildings.

We have purchased tents and tables to facilitate outdoor meals and outdoor educational activities at all schools.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (305 of 2000 maximum characters used)

We will be utilizing current teaching staff and outsourced educational services to have summer learning academies and comprehensive afterschool tutoring programs. Additionally, staff will receive various professional development trainings to help them better identify and address individual student needs.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (646 of 2000 maximum characters used)

We are planning for building/district closures by purchasing additional Chromebooks/laptops for students. We have engaged the services of a document management company to remotely and safely store or student and operational records in a manner that is in compliance with State electronic record keeping requirements in order to be able to efficiently continue to operate the district with all employees working remotely. We are purchasing software services that will allow us to securely administer remote tests and quizzes and will be a depository of all student testing

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. (635 of 2000 maximum characters used)

We will be using district staff counselors and the services of behavioral and mental health clinicians from respected providers of these services. We will be providing both student and parent workshops on dealing with the impacts of the COVID-19 pandemic. The District has received input on the value of these services from all stake holders at Board Meetings and various staff meetings. Data analysis and student assessments will be conducted on an on-going basis to ensure that appropriate students--especially those from groups disproportionately impacted by the

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (197 of 2000 maximum characters used)

The District has received input and discussion with key stakeholders at Board Meetings, district administrative meetings, PTA/PTO meetings, staff meetings, as well as district stakeholder meetings.