



From the Principal's Desk...



Students of the Month

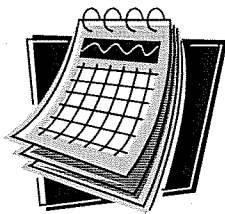
March Students of the Month were chosen for showing "Rock Star Trustworthiness". They were each presented with a signed gold album.

- Preschool—Lyam Myers
- Kindergarten—Chance Swickheimer
- 1st/2nd Grades—Katie Searcy
- 3rd/4th Grades—Ben Pithan
- 5th/6th Grades—Hesston Campbell
- 7th/8th Grades—Madeline Criner

Congratulations to our Good Character Rock Stars!

SCHOOL CALENDAR

The first day of school for the 2014-15 school year will be Wednesday, August 20th. We will hold an Open House on Monday, August 18th for students to bring their school supplies in and to check out their classrooms! More information will be in the August Newsletter.



To see the complete school calendar, visit our website: www.chulaschool.org.

I hope everyone has a great summer!

Welcome to the last month of school! By the time you get this newsletter, we will have around 14 school days left in the 2013-14 school year.

The month of May is going to be very busy...as usual! I would like to highlight several upcoming events.

On May 5th, our PK-8th grade students will be presenting their spring music concert and art show. Mrs. Barnes, Mrs. Sharp, and the students have been working very hard to prepare for this evening, so I hope you will be able to join us for an "Evening with the Arts"!

Our 8th graders will be having their graduation ceremony on May 12th. This is our opportunity to recognize these students and to send them off to high school in style!

The preschool class will hold their graduation on May 14th. We will be sending 8 students into to Kindergarten for next fall.

Field Day for grades K-8 will be held on May 15th. Students will compete in lots of fun games and races. Parents and the community are invited to come watch the fun!

May 16th will be the last day for 8th graders. They will not be required to attend school on May 19 & 20.

Our last day of school will be Tuesday, May 20th. We will hold our awards assembly that morning. Lunch will be served after the assembly, and students will be dismissed at 12:20 p.m.

Summer School in Chillicothe is being held June 2-July 3, from 8:00 a.m. to 3:10 p.m. At this point, we may not have enough students for Chillicothe to send a bus for our students. If your child is wanting to attend summer school and hasn't signed up yet, it's not too late! We just need a few more for Chillicothe to send a bus.

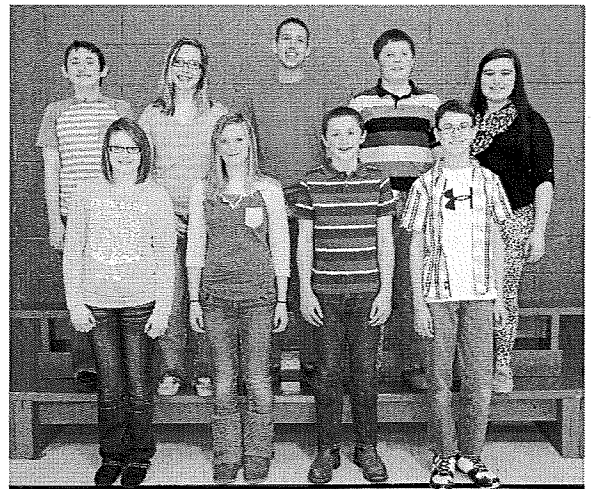
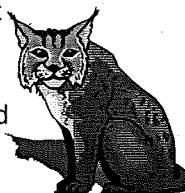
Class of 2014

We will be sending 9 students on to high school next fall.

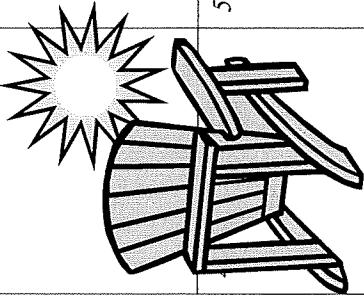
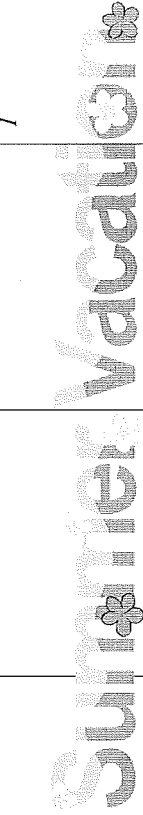
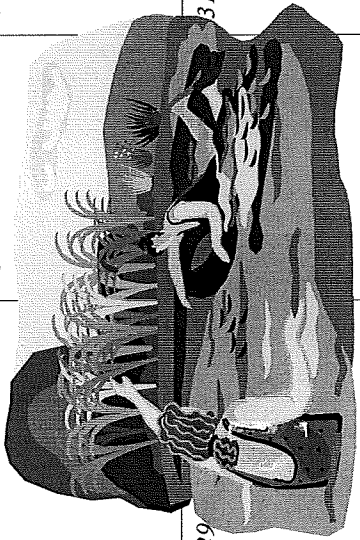
Front Row: Skye Cashatt, Tiffany Gillespie, Austin Case, Jackson Pauley

Back Row: David McKiddy, Bailey Castillo, Nathan Brooks, Wade Campbell, Taylor Lambert

We wish them all the best in high school and beyond!



May 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
5	6:30-Spring Music/ Art Show	6	7	8	9	10
		7th/8th Field Trip to Swan Lake	Bobcat Booklovers to Zona Rosa	3rd/4th Grade to St. Joseph 6th-8th Sports Physicals	3rd/4th Grade PIE Field Trip to Litton Ag Center 8th Grade Banquet	
11	12	13	14	15	16	17
		1st/2nd Grade Field trip to Union Station 7:30-Board Meeting	5th/6th Grade Field Trip to St. Joseph 7:00- Preschool Graduation	Field Day	6:00-8:00 StuCo Spring Dance (5th-8th Grades)	
18	19	20	21	22	23	24
		7:00-8th Grade Graduation	9:00-11:00 Awards Assembly 12:20-Early Out LAST DAY OF SCHOOL			
25	26	27	28	29	30	31

Menus

School: Livingston County R-3

Academic Year: 2013-14

Meal: All

Month: May 2014

May				
M	Tu	W	Th	F
<p>28</p> <p>Breakfast: Whole grain french toast, reduced calorie syrup, fruit, juice, milk</p> <p>Lunch: Beef & bean burrito, shredded lettuce, diced tomatoes, Spanish rice, fruit, milk</p>	<p>29</p> <p>Breakfast: Whole grain cereal, whole wheat toast, fruit, juice, milk</p> <p>Lunch: Pork ribette, au gratin potatoes, peas, whole wheat bread & butter, fruit, milk</p>	<p>30</p> <p>Breakfast: Whole grain breakfast burrito, fruit, juice, milk</p> <p>Lunch: Spaghetti w/meat sauce, tossed romaine salad w/low-fat Ranch, green beans, whole wheat breadstick, fruit, milk</p>	<p>1</p> <p>Breakfast: Cheese omelet, whole wheat toast, fruit, juice, milk</p> <p>Lunch: Turkey, ham & cheese on whole wheat bread, baked chips, celery sticks, raw baby carrots, sherbet, milk</p>	<p>2</p> <p>Breakfast: Whole grain waffle, reduced calorie syrup, juice, milk</p> <p>Lunch: Hamburger on whole wheat bun, potato wedges, whole kernel corn, fruit, milk</p>
<p>5</p> <p>Breakfast: Whole grain cereal, whole wheat toast, fruit, juice, milk</p> <p>Lunch: Whole grain chicken nuggets, potato wedges, broccoli, whole wheat bread & butter, fruit, milk</p>	<p>6</p> <p>Breakfast: Whole grain pancakes, reduced calorie syrup, fruit, juice, milk</p> <p>Lunch: Tuna salad on whole wheat bread, baked chips, celery sticks, raw baby carrots, fruit, milk</p>	<p>7</p> <p>Breakfast: Sausage patty, whole grain biscuit, fruit, juice, milk</p> <p>Lunch: Whole grain pepperoni pizza, tossed romaine salad w/low-fat Ranch, whole kernel corn, fruit, milk</p>	<p>8</p> <p>Breakfast: Scrambled eggs, whole wheat toast, fruit, juice, milk</p> <p>Lunch: Corndog, mashed potatoes, sliced carrots, fruit, milk</p>	<p>9</p> <p>Breakfast: Whole grain breakfast pizza, fruit, juice, milk</p> <p>Lunch: Taco salad w/shredded cheese, shredded lettuce, refried beans, fruit, milk</p>
<p>12</p> <p>Breakfast: Whole grain cereal, whole wheat toast, fruit, juice, milk</p> <p>Lunch: Fish wedge, au gratin potatoes, cole slaw, whole wheat bread & butter, fruit, milk</p>	<p>13</p> <p>Breakfast: Whole grain french toast, reduced calorie syrup, fruit, juice, milk</p> <p>Lunch: Chicken & cheese burrito, refried beans, shredded lettuce, diced tomatoes, fruit, milk</p>	<p>14</p> <p>Breakfast: Whole grain breakfast burrito, fruit, juice, milk</p> <p>Lunch: Whole wheat spaghetti w/meatballs, tossed romaine salad w/low-fat Ranch, sliced carrots, whole wheat bread stick, fruit, milk</p>	<p>15</p> <p>Breakfast: Sausage Patty, whole wheat toast, fruit, juice, milk</p> <p>Lunch: Bologna & cheese on whole wheat bread, baked chips, cookie, apple, milk</p>	<p>16</p> <p>Breakfast: Egg patty, whole grain biscuit, juice, milk</p> <p>Lunch: Sloppy Joe on whole wheat bun, potato wedges, whole kernel corn, fruit, milk</p>
<p>19</p> <p>Breakfast: Whole grain cereal bar, yogurt, fruit, juice, milk</p> <p>Lunch: Whole grain chicken patty, mashed potatoes, sliced carrots, whole wheat bread & butter, fruit, milk</p>	<p>20</p> <p>Breakfast: Whole grain cereal, whole wheat toast, fruit, juice, milk</p> <p>Lunch: Bologna & cheese on whole wheat bread, chips, ice cream, milk</p>	<p>21</p>	<p>22</p>	<p>23</p>



Chula Accelerated School

May 2014

Preschool News

Spring truly came about before the month ran out. Now we know the April showers will bring May flowers--some of which have already appeared on the preschool playground! This month began with bubbles! We even made a Super Bubble solution to see if we could make REALLY BIG bubbles. It worked out pretty well. We got some pretty awesome bubbles, and we had a great time!

When we finally landed, we were in prehistoric times with dinosaurs! It's amazing how many of those big critters the preschool friends could actually identify before we finished up. We even tried to imagine what it would be like to be that big and try to move around our classroom. Knowing how big those dinosaur feet were, we decided to check our own feet!

We traced our feet and tried to use them to measure different things around the room. Some of us have a little difficulty staying focused when we try to use silly ways to learn so we had to abandon the idea and try some other things. We made feet fish and feet people and drew feet characters in our journals.

Our reading buddies assisted the rabbit of the season by helping with an Easter egg hunt before we left for break. The break gave us all a bit of a rest, and when we returned we talked about rabbits and eggs.

The month ended up with a discussion of our pets, what

kinds of animals CAN be pets, what some of us would like to have for a pet, and how we can be responsible enough to own a pet.

Preschool Graduation is scheduled for May 14th and we have begun to prepare for this monumental event!

Thanks for sharing!
Ms. Claire & Ms. Mindy

Kindergarten News

The focus this month in kindergarten has been the ocean and sea life. We have read many books about the animals that live in the ocean and have done much writing about it too! We finished up this unit by taking a field trip to the Sea Life Aquarium in Kansas City. Our excitement was at an all-time high when we saw a nurse shark and a zebra shark, which were two of the sharks we had read about in our unit of study.

We did two science experiments this month. In the first experiment, we used a carnation flower. We predicted what would happen to the carnation if we put food coloring in the water. We discovered that as the carnation drank the water it changed the color of the flower. This discovery caused



us to have to change our way of thinking about how a flower drinks water. In our second science experiment we grew crystals on pipe cleaners. We watched the crystals grow over three days and charted their growth. When we finished we had a beautiful project to take home. This was their favorite experiment!

Our author study next month will focus on Eric Carle. He wrote books like: *The Very Hungry Caterpillar*, *The Very Quiet Cricket*, *Hello Red Fox*, *A House for Hermit Crab*, and *Does a Kangaroo Have a Mother Too?* We are excited to read his books.

In May our unit of study will be focused on baby chicks. We are looking forward to hatching chick eggs and taking care of baby chicks.

Mrs. Cypert

1st & 2nd Grade News

Can you believe it's May? This time of year is always bittersweet for me. I'm excited for summer vacation but sad to see my kiddos go. I'll especially miss my second graders, but I know that Mrs. Moore will love them in third grade. We've had a great year. They've grown and learned so much this year!

We've been counting down the days to our fieldtrip on May 13th. We're going to Kansas City to Union Station to see the play "No Dogs Allowed!" This play was written by Maria from Sesame Street, so it should be

wonderful. After the play we're going to Legoland. We are going to learn how to build bridges, and then we'll have time to explore.

We're learning about plants, animals and habitats as we finish up the school year. We're planting all kinds of seeds and examining different kinds of plants. The second graders will be making a habitat that includes the plants and animals found in the habitat.

We hope everyone has a wonderful and fun summer!

Miss Stone

3rd & 4th Grade News

Greetings from 3rd and 4th grade! We are finished with our big test! We had three days of Communication Arts and three days of Math. Everyone was excited and ready to do their best.

We are also looking forward to the end of the year activities. We have a field trip planned to the Pony Express Museum and Pony School in St. Joseph. We will also visit the Patee House Museum and Jesse James home. This trip will be a great way to end our year of learning all about this great state we call home, Missouri!

Our Partner in Education, Soil and Water Conservation, has invited our class to the Litton Ag Center for a walking tour and some fun activities. This annual field trip is always enjoyed and appreciated by the students.

Mrs. Moore

5th & 6th Grade News

It seems like we have been doing a lot of review lately, but how fun it is for the kids to realize how much they have learned this year! MAP testing is an important time of the year for the kids and their teachers so we like to do some fun things to

review and prepare. For example, we love to pull up our old lessons from the Smartboard and then play memory games with it. Our school is so blessed with that powerful technology tool!

We are excited for testing to be complete so we can start thinking about the fun May activities to come. Our museum field trip will be May 14th, then the next day is the school Field Day! Everyone is welcome to join us for that fun day. The next evening will be our Spring Dance sponsored by the Student Council. The kids really look forward to this since we get to invite students from Laredo and Pleasant View R-6. It is such a neat experience for them to mingle with students from other schools. I think May will be packed pretty full of fun!

Mrs. Pauley

7th & 8th Grade News

"Challenges are what make life interesting and overcoming them is what makes life meaningful." --
Joshua J. Marine

On May 12 at 7:00 P.M., our 8th graders will graduate. Nine students from Chula will move on to either Chillicothe or Meadville High School. These students are:

Nathan Brooks, son of Michael and Sharon Brooks. Nathan plans to attend Chillicothe High School.

Wade Campbell, son of Clint and Kathy Campbell. Wade plans to attend Chillicothe High School.

Austin Case, son of Steve and Julie Case. Austin plans to attend Chillicothe High School.

Skye Cashatt, niece of Jerry and Lynn Perry. Skye plans to attend Meadville High School.

Bailey Castillo, daughter of April Hamilton and Ray Castillo. Bailey plans to attend Meadville High School.

Tiffany Gillespie, daughter of Jeff and Kalie Gillespie and Alicia and Sean Summers. Tiffany plans to attend Chillicothe High School.

Taylor Lambert, daughter of Jeff and Debra Lambert. Taylor plans to attend Meadville High School.

David McKiddy, son of Steve McKiddy and Lucy McKiddy. David plans to attend Chillicothe High School.

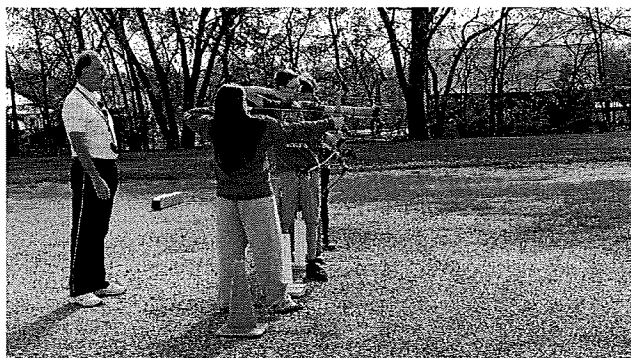
Jackson Pauley, son of Randy Pauley and Danielle Pauley. Jackson plans to attend Chillicothe High School.

Life has two rules. #1: Never quit. #2: Always remember rule #1. Mrs. Warner and I wish these students much success and happiness as they embark upon their high school careers!

Mrs. Kerr



Mr. Cassity received a \$500 grant to purchase archery equipment through the Missouri Department of Conservation. Mr. Cassity attended training on how to implement archery into the curriculum, and the 5th-8th grade students are excited to begin this new instruction!



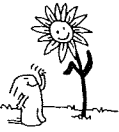
Early Years

WORKING TOGETHER FOR A GREAT START

May 2014

Livingston County R-III School

KID BITS



Research holidays

Why do we have Father's Day? How about Independence Day? As part of your family's celebrations this summer, help your youngster research each holiday in a library book or online. Together, learn about why it started and how people observe it. Then, think of a new holiday tradition for your family to try!

Little citizens

When you obey a law or rule with your child, point it out, and ask why she thinks it's important. For example, she might say that wearing a bike helmet keeps her from hurting her head if she falls. Or she could note that more people get to play if you stick to the tennis court's posted time limit. She'll learn about being a good citizen.

Thoughtful teacher gifts

Consider helping your youngster find an end-of-year gift related to his teacher's interests. If the teacher loves to read, he could give her a bookstore gift card or a bookmark. Or if she follows a sports team, your child might pick out a key chain or a sweatshirt with the team logo.

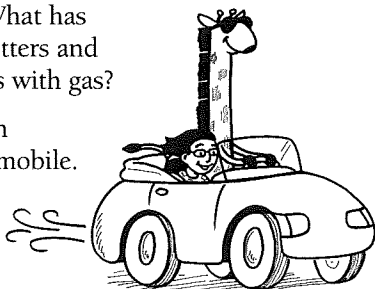
Worth quoting

"The nice thing about teamwork is that you always have others on your side." *Margaret Carty*

Just for fun

Q: What has 10 letters and starts with gas?

A: An automobile.



Learning with nature

The outdoors makes a great classroom! By enjoying nature together, your child can work on subjects like science, math, and writing. Here's how.

Start a gardening notebook

How many beans will grow on a green bean plant? How tall will a sunflower get? A gardening notebook is the perfect place for your youngster to record her observations of vegetables and flowers. Plant seeds with her, and, as they grow, she can sketch them in her notebook. Help her label their parts ("stem," "petal") or write other information ("I counted 17 beans").

Run a bug hotel

Punch a few holes in the lid of a clean plastic container to make a "hotel" for bugs. Then, have your child prepare for guests by stocking it with twigs. She can choose a bug (caterpillar, ladybug), carefully place it inside, and give it different kinds of leaves to see what it prefers. Let



the bug "check out" of the hotel (set it free), and try another type of bug. Which one is the best climber? Which one ate the most?

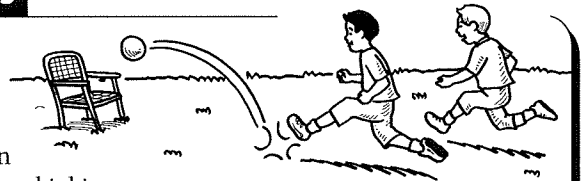
Create natural art projects

Nature is full of art supplies. Your child can dip acorns or maple seeds into finger paint and "stamp" them onto paper to make pictures. She could also drag blades of grass through the paint and then across her paper. Or she might paint rocks and leave them to dry in the sun. ♥

Homemade yard games

Keep your youngster active with easy-to-make family games like these:

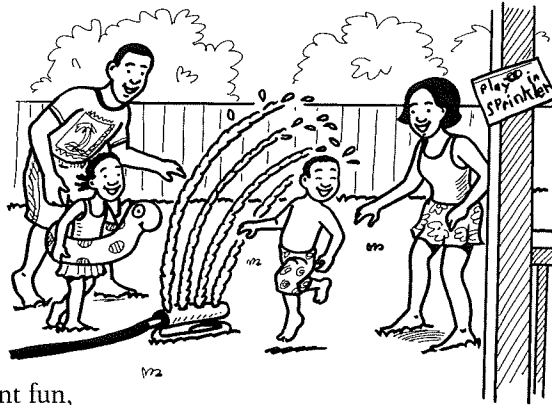
- Choose a target, such as a lawn chair or a trash can, and take turns kicking a playground ball toward it. The person who gets closest picks the next target.
- Ask your child to line up hula hoops or buckets. Then, players try to toss an empty water bottle into each one. If you miss one, your turn ends.
- Use brooms to sweep a tennis ball back and forth to each other across the driveway or sidewalk. See how many times you can pass the ball without missing. ♥



Routines for a pleasant summer

When school is out, having a routine lets your youngster know what to expect and can keep him from misbehaving or being bored. Help make days run smoothly with these tips.

Keep some things predictable. Relaxed summer days are perfect for spur-of-the-moment fun, but try to have a few activities that repeat regularly. Your child might have a play date every Tuesday or go to the park on Saturday afternoons, for instance.



Share the plan. Each day, talk about what will happen tomorrow. You could discuss it over dinner or before bedtime. “We are going to spend the morning at Grandma’s. And after that, we’re going on a picnic for lunch.”

Leave wiggle room. Set aside time each day or week

for an activity your youngster chooses. Help him write ideas on index cards (“Play in the sprinkler,” “Finger paint,” “Visit the library”). Then, keep the cards in a recipe box or zipper bag, and let him pick one out.♥

The power of poetry



Poems are packed with rhymes, interesting words, and ways to have fun with language—powerful stuff when you’re learning to read. Use these activities to appreciate poetry with your child.

Look for rhymes

Choose a rhyming book such as *Five Little Monkeys Jumping on the Bed*, and ask your youngster to tell you which words rhyme (*bed, head, said*). Can she think of more words that rhyme with the ones she picked? She might come up with *red, bread, and fed*. Together, make up your own poem that includes the rhyming words!



Find words

Read poems aloud. Suggest that your child keep a list of words she likes—they could be words that are fun to say (*topsy-turvy, polliwog*) or that make her think of something fun (*peppermint, carousel*). Look up words she doesn’t know. Then, try to use words from her list during conversations.♥

OUR PURPOSE

To provide busy parents with practical ways to promote school readiness, parent involvement, and more effective parenting.

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ACTIVITY CORNER

Run a lemonade stand

Lemonade stands are a hot-weather staple in many neighborhoods. Consider letting your youngster set one up, and she’ll practice a variety of skills with every cup served.

- 1. Decide what to sell.** Encourage your child to make her business stand out. Maybe she’ll serve different flavors of lemonade by adding fresh strawberries or blueberries. She could give each one a creative name (“Tickled Pink,” “Blueberry Blast”). She might also offer snacks, such as cookies cut into shapes.
- 2. Design a sign.** Help your youngster list menu items and prices. Suggest that she add a slogan to attract customers. *Example:* “The most colorful lemonade on the block!”
- 3. Make lemonade.** Together, read the recipe or the package directions. Let her measure and stir the ingredients.
- 4. Serve customers.** Your child can say things like, “May I help you?” or “Would you like a cookie with your lemonade?” When the person pays, help her count the money and give change.♥



Q & A

Get creative with chores

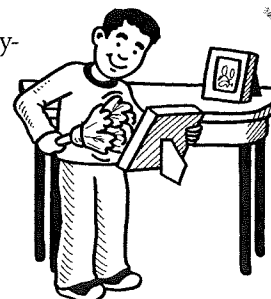
Q: My son complains so much when it’s time to do chores that it’s usually easier just to do them myself. How can I make chores less of a struggle?

A: Chores are rarely at the top of anyone’s list of favorite things to do. However, with a little creativity, you may get your son to pitch in more willingly.

Start with chores you know he can do, like using a handheld vacuum or putting away stuffed animals. Then, turn it into a game.

For example, you might play a song and have him race to vacuum the stairs before it ends. Or he could make each stuffed animal run to its spot on his bed.

You can also build in learning by giving directions like, “Dust everything that’s a square” or “Put away three grocery items that start with the letter c.”♥



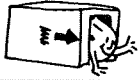
Home & School CONNECTION[®]

Working Together for School Success

May 2014

Livingston County R-III School
Jocelyn Meservey, Principal

SHORT NOTES



Dictionary games

Playing with a dictionary can teach your child to enjoy our language. Let him secretly choose a word from the dictionary and give family members clues to guess it. He might read its definition and then its synonyms or language of origin. Whoever figures it out first picks the next word.

DID YOU KNOW?

It's possible to get sunburned even on cloudy days. Help your youngster put on sunscreen every day before school, camp, or day care. For even more protection, have her wear a hat with a brim. *Idea:* Carry an extra bottle of sunscreen and a hat in your bag for unexpected outdoor adventures.

Yard sale

Consider having a yard sale this summer—and making your child your business partner. He could practice writing by helping you with the newspaper ad and creating signs to hang in the neighborhood. Then, use math to sort and price items together. *Tip:* Agree ahead of time on what share of the profits he gets for helping out.

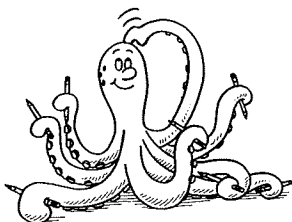
Worth quoting

"Now and then it's good to pause in our pursuit of happiness and just be happy." *Guillaume Apollinaire*

JUST FOR FUN

Q: Which hand is best to write with?

A: Neither. It's best to write with a pencil.



Summer field trips

The school year is almost over—but the classroom isn't the only place your youngster can learn new things. Here are suggestions for family field trips that are fun *and* educational.

Ballpark

Batter up! Attend a local ballgame, and ask each family member to choose a batter and calculate his batting average for that game. Your child will need to track the player's number of at-bats and hits. Then, she'll divide the hits by at-bats. Whose player gets the highest average?

Airport

Explore the science of flight by visiting a regional airport (call first to see if they allow visitors) or going to a viewing point. Beforehand, your youngster can read up on airplanes in a library book or online. Then, watch planes take off and land, and have her point out parts she recognizes, such as the jet engines, wings, cockpit, and landing gear. She



could time how long a plane rolls down the runway before takeoff or how long it takes to stop once it lands.

Farm

A local farm is a great place for your child to discover where her food comes from. Find one that's open to the public, and take a tour. She could see farm machinery, learn what crops grow in your area, or watch cows being milked. *Idea:* If possible, purchase eggs or farm-grown vegetables, and have your youngster help cook them.♥

Appreciating teachers

Encourage your child to tell his teacher "thanks for a great year" with one of these creative gifts:

- A photo book will make a lovely reminder of his teacher's year. Suggest that your youngster arrange photos (or draw pictures) in an album. Then, he should write a caption for each. ("Field Day was fun!") Inside the cover, he might write a thank-you note.
- Combine flowers with teaching supplies. Let your child arrange artificial flowers in a clear glass vase, fill it with colorful magnetic letters and dice, and use ribbon to attach a thank-you card. Or get a plant, and let him tape dry-erase markers or pretty pens around the outside of the pot.♥



What does respect look like?

Your child's daily dealings with adults and kids alike will be more pleasant if he speaks and acts respectfully. Try these tips for helping him learn respect.

Respectful replies. Think about something that you and your youngster disagree on (say, whether his video game time should be limited). Model having a respectful discussion about it. You might say that his brain and body are growing, and he needs to run and play to stay healthy. Then, suggest a respectful response, such



as, "I want to be healthy, but I love video games." Finally, have him brainstorm other situations where people have different opinions but still speak to each other with respect.

Everyday acts. When you mow the lawn or clean up after your dog, you can teach your youngster about respect for neighbors. Explain that keeping your neighborhood clean and neat makes it nice for everyone. Ask him to think of other respectful things neighbors should do. If you share an apartment laundry room, he might point out that you respect neighbors' time by removing your clothes when they're done so others get to use the washers and dryers.♥

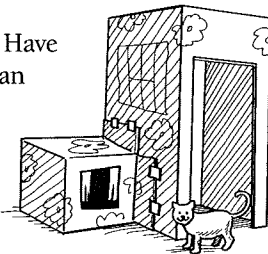
ACTIVITY CORNER

Fun with boxes



Don't throw away that box! Encourage your youngster to be creative this summer by recycling empty boxes. Here are two ideas.

1. Playhouse. Have your child turn an empty appliance box upside down, and help her cut out a door. Then, she could paint the outside of the box and use construction paper to add windows and curtains. Perhaps she'd like to decorate the inside walls with pictures cut from magazines. *Variation:* Make a smaller box into a playhouse for dolls or toy animals.



2. Garage. Your youngster can use several box lids to make a multi-level garage for toy cars. Suggest that she glue black construction paper into the lids and draw white lines for lanes and parking spaces. Then, let her stack the levels, supporting each one with "posts" (toilet paper tubes).♥

Q & A

A strong finish

Q: My daughter seems to have a case of spring fever. Any tips for finishing the year on a high note?

A: It's normal for kids to start getting restless this time of year. Still, it's important for your daughter to continue a regular homework routine and go to school every day. Remind her to turn in all of her assignments on time, since just one or two zeroes could really hurt her final grade. If she is struggling with any subjects, call her teacher or schedule a conference to find out how she can get extra support.

It might also help for her to start thinking about next year. Maybe she's been waiting until she's old enough to be a safety patrol member, a student council officer, or a morning news reporter. Encourage her to ask her teacher how to apply. Having something to look forward to may motivate her to finish strong.♥



PARENT TO PARENT

Share the load

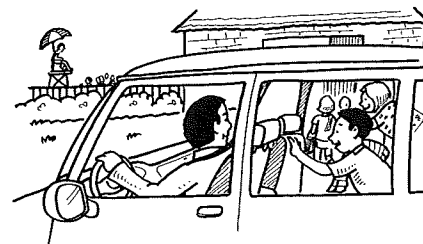
Between work and taking my son to child care, swim team practice, and taekwon do lessons, our summer days are anything but lazy. This year, with the help of some other families, I think it will be easier on us.

My next-door neighbor has agreed to pick up my son at child care and take him to swim practice along with her daughter, who

is also on the team. In exchange, I will watch her daughter on Tuesday evenings when she runs errands or has an evening out with her husband.

Then, I found another neighbor whose child is in my son's taekwon do class.

So we're going to take turns driving the boys to lessons. I feel like this summer will be less hectic. And I've discovered it's nice to have local families who help each other.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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