

Postal Patron

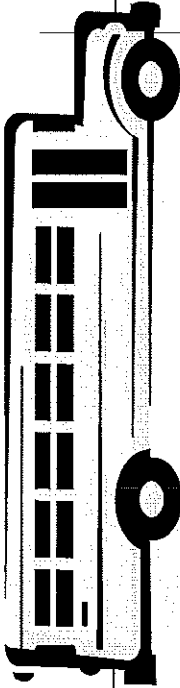
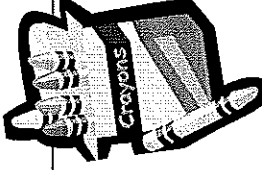



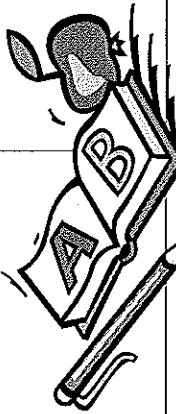
Non-Profit Org.
U.S. Postage Paid
Permit No. 03
Chula, MO

Livingston County R-III School District
Chula Accelerated School
PO Box 40
Chula, MO 64635

School Begins August 21!

Join us on August 19 from 5:30-7:00 for
Open House! Students can drop off school
supplies and parents can pick up
back-to-school packets!

August 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
4							
11							
18		12 9:00-3:00—Office open for head checks	13 9:00-3:00—Office open for head checks 7:30-Board Mtg. 8:00-Public Hearing to Set Tax Rates	14 9:00-3:00—Office open for head checks	15 9:00-3:00—Office open for head checks	16 	17
25		19 Teacher Workday 5:30-7:00—Open House	20 Teacher Workday	21 SCHOOL BEGINS!	22 	23 	24
31		26 	27 	28 	29 6:00—"Hog Dog"	30 	31

Menus

School: Livingston County R-3

Academic Year: 2013-14

Meal: All

Month: August 2013

August				
M	Tu	W	Th	F
29	30	31	1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Breakfast:
Whole grain waffle, reduced calorie syrup, tropical fruit, juice, milk

Lunch:
Whole grain chicken nuggets, mashed potatoes, carrots, pears, whole wheat bread & butter, BBQ sauce, milk

Breakfast:
Whole grain cereal, whole wheat toast, 1/2 banana, juice, milk

Lunch:
BBQ pork ribette, au gratin potatoes, broccoli, whole wheat bread & butter, fruit cocktail, milk

Breakfast:
Whole grain breakfast pizza, mandarin oranges, juice, milk

Lunch:
Whole wheat spaghetti w/meat sauce, green beans, whole wheat hot roll, peaches, milk

Breakfast:
Scrambled eggs, whole wheat toast, mixed fruit, juice, milk

Lunch:
Tuna salad on whole wheat bread, pork & beans, baked chips, apple wedges, milk

Breakfast:
Sausage patty on whole wheat biscuit, juice, milk

Lunch:
Whole grain cheese pizza, romaine tossed salad w/lowfat ranch, whole kernel corn, sherbet, milk

Breakfast:
Whole grain cereal, whole wheat toast, 1/2 banana, milk, juice

Lunch:
Hamburger patty on whole wheat bun, lettuce & pickles, potato wedges, baked beans, orange wedges, milk

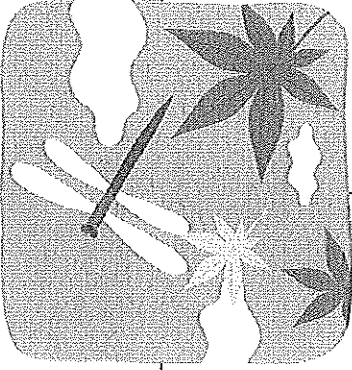
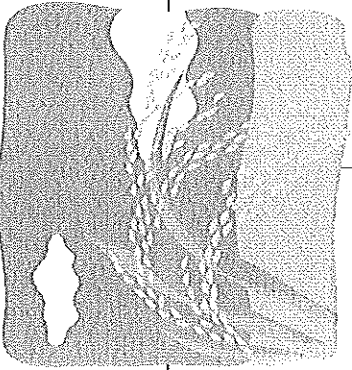
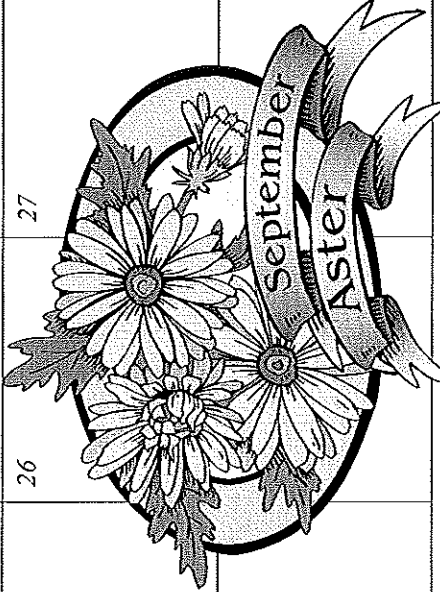
Breakfast:
Whole grain french toast, reduced calorie syrup, mandarin oranges, milk, juice

Lunch:
Whole grain corn dog, mashed potatoes, California mixed vegetables, shape-up

Breakfast:
Sausage patty, glazed donut, mixed fruit, milk, juice

Lunch:
Turkey & cheese roll-up on whole wheat tortilla, shredded lettuce & tomato slices, baby carrots & celery sticks w/lowfat ranch dip, pineapple chunks, milk

September 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 NO SCHOOL	3	4	5	6	7 
8	9 	10 7:30-Board Mtg.	11 9:00-Picture Day	12	13	
15		17	18	19	20 8:30-Dental Screens 1st Quarter Midterm	21
22	23 7:00-OPT MAP Masters	24	25	26	27 	28
29	30					

Menus

School: Livingston County R-3

Academic Year: 2013-14

Meal: All

Month: September 2013

September				
M	Tu	W	Th	F
2	3 Breakfast: Whole grain cereal, yogurt, 1/2 banana, juice, milk Lunch: Whole grain chicken patty, mashed potatoes & gravy, broccoli, whole wheat bread & butter, peaches, milk	4 Breakfast: Sausage gravy & whole grain biscuit, mandarin oranges, juice, milk Lunch: Fish wedge, potato wedges, green beans, whole wheat bread & butter, pineapple chunks, milk	5 Breakfast: Whole wheat pancakes, reduced calorie syrup, pears juice, milk Lunch: BBQ beef on whole wheat bun, sweet potato fries, carrots, grapes, milk	6 Breakfast: Whole grain breakfast burrito, tropical fruit, juice, milk Lunch: Walking taco, whole grain tortilla chips, shredded lettuce & shredded cheese, refried beans, watermelon, milk
9 Breakfast: Breakfast bites, reduced calorie syrup, mandarin oranges, juice, milk Lunch: Baked chicken breast, broccoli, mashed sweet potatoes, whole wheat roll, pears, milk	10 Breakfast: Ham patty, whole grain biscuit, juice, milk Lunch: Ham & cheese on whole wheat bread, lettuce & tomato, raw baby carrots & celery sticks w/lowfat ranch, peaches, milk	11 Breakfast: Whole grain cereal, whole wheat toast, applesauce, juice, milk Lunch: Whole wheat mac & cheese, green beans, romaine tossed salad w/lowfat ranch, whole wheat bread & butter, pineapple chunks, milk	12 Breakfast: Whole grain breakfast bar, yogurt, 1/2 banana, juice, milk Lunch: Whole grain chicken nuggets, potato wedges, carrots, whole wheat bread & butter, strawberries, milk	13 Breakfast: Ham & cheese omelet, whole wheat toast, juice, milk Lunch: Hot dog on whole wheat bun, baked chips, baked beans, apple wedges, milk
16 Breakfast: Whole grain waffle, reduced calorie syrup, mixed fruit, juice, milk Lunch: Whole grain chicken patty, potato wedges, green beans, whole wheat roll, orange wedges, milk	17 Breakfast: Sausage patty, whole grain biscuit, 1/2 banana, juice, milk Lunch: Beefy mac & cheese, carrots, cole slaw, whole wheat bread & butter, pears, milk	18 Breakfast: Whole grain breakfast pizza, tropical fruit, juice, milk Lunch: Meatball cupcakes, mashed potatoes w/brown gravy, broccoli, tossed romaine salad w/lowfat ranch, whole wheat bread & butter, pineapple chunks, milk	19 Breakfast: Whole grain cereal, whole grain muffin, juice, milk Lunch: Turkey & cheese on whole wheat bread, baked chips, carrot & celery sticks, mixed fruit, milk	20 Breakfast: Scrambled eggs, whole wheat toast, mixed fruit, juice, milk Lunch: Chicken burrito w/whole wheat tortilla, shredded lettuce & diced tomatoes, pinto beans, strawberries, milk
23 Breakfast: Whole grain breakfast burrito, tropical fruit, juice, milk Lunch: BBQ pork ribette, au gratin potatoes, green beans, whole wheat bread & butter, pears, milk	24 Breakfast: Whole grain pancakes, reduced calorie syrup, pears, juice Lunch: Whole grain chicken nuggets, mashed potatoes, sliced carrots, whole wheat bread & butter, fruit cocktail, milk	25 Breakfast: Sausage gravy, whole wheat biscuit, juice, milk Lunch: Lasagna roll-up, romaine tossed salad, whole low fat ranch, whole kernel corn, orange wedges, whole wheat bread & butter, milk	26 Breakfast: Whole grain cereal, whole wheat toast, 1/2 banana, juice, milk Lunch: Shredded lettuce, shredded cheese, diced tomatoes, refried beans, apple wedges, milk	27 Breakfast: Early riser, mixed fruit, juice, milk Lunch: Baked ham, sweet potatoes, broccoli, whole wheat roll, pineapple chunks, milk
30 Breakfast: Becon, egg & cheese whole grain bagel, fruit cocktail, juice, milk Lunch: Pig in a blanket, potato wedges, broccoli w/cheese sauce, apple wedges, milk	1	2	3	4

Livingston County R-III School District
Chula Accelerated School

Preschool

1 backpack, regular size
2 pocket folders
Small pillow w/removable case
Small stuffed animal (opt)
Change of clothes
2 box tissues

Kindergarten

1 box Crayola washable markers—basic colors
1 package colored pencils
2 packages of glue sticks
1 bottle of Elmer's school glue—no gel, please
1 pink eraser
1 set of watercolors
1 large box of tissues (Crayons, scissors, crayon boxes, folders will be provided so please do not bring them from home.)

****More will be needed throughout the year**

1st and 2nd Grade

5x8 pencil box
1 box Crayola basic color markers
1 set colored pencils
2 packages pencils
2 packages glue sticks
1 bottle white glue
Pink eraser
1 package pencil top erasers
1 pocket folder
2 boxes of tissues
1 pair scissors
Paint shirt

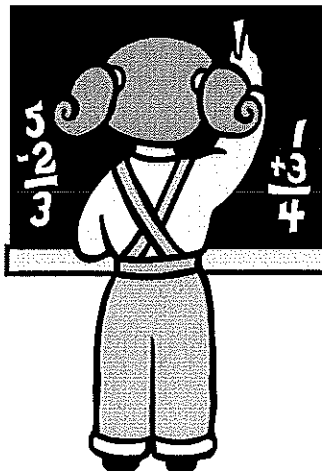
3rd & 4th Grade

Wooden ruler
1 Safety compass
Pencils
Erasers
2 spiral notebooks, wide ruled
4 Composition notebooks
1 Composition notebook w/grid paper
6 pocket folders
1 pkg. notebook paper, wide ruled
2 boxes of tissues
1 Elmer's glue
3 Glue sticks
Scissors, sharp pointed
Box Ziplock bags, small
Washable markers
Crayons
Colored pencils
Clipboard

ATTENTION PARENTS:

According to district policy, **ALL** students must be checked for head lice before the start of the school year.

The school office will conduct head checks August 12-15 from 9:00-3:00. Please come at your convenience.



5th & 6th Grade

6 Pocket folders
1 pkg. notebook paper, wide ruled
3 (or more) spiral notebooks
Highlighter
Eraser
No. 2 pencils (no mechanical please)
1 box colored pencils
Crayons
Glue stick
Liquid glue
Scissors
Pens
Ruler
Calculator
Markers
Small school box
2 large boxes tissues
PE clothes
Deodorant
Pair of extra tennis shoes to keep at school for PE (can be old shoes)

7th & 8th Grade

Colored pencils
3 boxes tissues
Blue/Black pens
1 red pen
Pencils
Paper
Glue
1 roll paper towels
1 can of Clorox wipes
Pair of extra tennis shoes to keep at school for PE (can be old shoes)

Livingston County R-III School District 2013-2014 School Calendar

August

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

S	M	T	W	T	F	S
1	★	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	★	28	29
						30

December

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	★	26	27	28
29	30	31				

Board Approved: March 12, 2013

Aug. 19-20	In-Service Meetings
Aug. 19	Open House
Aug. 21	First Day of School
Sept. 2	No School; Labor Day
Sept. 20	Midterm—1st Quarter
Oct. 18	End of 1st Quarter
Oct. 24	Early Out; PTC
Oct. 25	No School
Nov. 8	Early Out; Teacher In-Service
Nov. 15	Midterm—2nd Quarter
Nov. 27-29	Thanksgiving Break
Dec. 6	Early Out; Teacher In-Service
Dec. 20	Early Out; End of 2nd Quarter
Dec. 23-Jan. 5	Christmas Break
Jan. 6	Classes Resume
Jan. 20*	No School; MLK Day
Feb. 7	Midterm—3rd Quarter
Feb. 14	Early Out; Teacher In-Service
Feb. 17*	No School; Presidents' Day
Mar. 14	End of 3rd Quarter
Mar. 20	Early Out; Open House
Mar. 21*	No School
	Teacher In-Service
Apr. 11	Midterm—4th Quarter
Apr. 18	No School; Easter Break
Apr. 21*	No School; Easter Break
May 9	8th Grade Banquet
May 12	8th Grade Graduation
May 14	Early Out; End of 4th Quarter; Last Day of Classes

All Early Outs will be dismissed at 12:20.

*Snow Days (will be made up in this order)

Jan. 20, Feb. 17, Mar. 21, Apr. 21,
May 15, May 16

MAP Window—March 31-May 16

	Student Days	Teacher Days
1st Qtr.	42	44
2nd Qtr.	41	41
3rd Qtr.	48	48
4th Qtr.	40	41
TOTALS	171	174

No School = ✕

Early Out = □

Teacher In-Service = △

Holiday = ☆

January

S	M	T	W	T	F	S
			★	8	9	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	★	21	22	23	24	25
26	27	28	29	30	31	

February

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	★	18	19	20	21	22
23	24	25	26	27	28	

March

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	★	22
23	24	25	26	27	28	29
30	31					

April

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
★	20	21	22	23	24	25
27	28	29	30			

May

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	★	27	28	29	30	31



From the Principal's Desk...

Welcome Back to the 2013-14 school year at Chula Accelerated School! Whether you're sad that summer has flown by or glad that the kids will soon be heading off to school again, I hope the summer of 2013 has been a good one for everyone. I, for one, am looking forward to a great school year!

Welcome to some new faces...

- ◆ Mindy Batye—Preschool Teacher Assistant
- ◆ Al Dow—Technology
- ◆ Trisha Sharp—Art Teacher

These people are excited to be joining our staff, and I believe they will be great additions to our already great staff! We are excited to welcome them to the Chula Bobcat Family!



SCHOOL LUNCH AND BREAKFAST PAYMENTS

Families will need to keep a positive balance in their child's/children's meal accounts. Please plan to send money at the beginning of the year. You can bring money in to Open House or send it on the first day of school.

Parents can keep track of their student's account balance on Common Goal. See below for details on how to sign up for this service.

HEAD CHECKS

All students will need to have their heads checked for head lice prior to the first day of school. We will be doing head checks August 12-15 from 9:00 a.m. to 3:00 p.m.

If you are unable to bring your child during those hours, we will also be doing them during Open House.

UPCOMING EVENTS

August 19—5:30-7:00 p.m.—Open House

This will be a come-and-go time for students to bring in their school supplies and visit their teacher. Parents will receive packets with all of the back-to-school paperwork and information that always needs to be filled out at the beginning of the year and may also pay for school meals. Head checks will be done for any students not able to come during the day August 12-15.

August 29—6:00 p.m.—Hog Dog

Come join us for a hot dog or hamburger and some time to meet new friends or get caught up with old ones! Everyone in the community is invited.

September 11—9:00 a.m.—School Pictures

Mark your calendar now! It's never too early to begin planning what you're going to wear on the big day!

September 23—7:00 p.m.—OPT/MAP Masters

We will introduce our teachers and staff and recognize students for their performance on the Spring 2013 MAP tests.

WE HAVE A DOORBELL!

We have continued to make safety improvements for students and staff over the summer. Our new entry system was installed at the front door in June. It consists of a doorbell and camera and is located on the left side of the front doors. When you come visit us during the school day, you will just push the button and a doorbell will ring in the office. Kerry will buzz you in and tell you to enter through the left door.

COMING TO A CELL PHONE OR COMPUTER NEAR YOU!

Textcaster—This service is available to any parent or community member wanting to receive text messages and/or emails concerning early outs, no school days, school closings due to inclement weather, and a variety of other activities and/or messages. This service is being sponsored by Chula Farmers Coop. **SIGN UP NOW!!**

To sign up—Follow the *Textcaster* links to complete the on-line form at the following web address: www.livingstoncountymmo.com

Common Goal—This program is available only to parents/guardians of current students to view their student's grades, attendance, discipline, lunch/breakfast charges, lunch and breakfast menus, and a whole lot more! If you signed up for this program last year, you don't need to do anything. If you didn't sign up, you will want to do that so you can keep up with what is going on with your student. All you need to do is call or send your email address to Kerry, and she will sign you up!



Early Years

WORKING TOGETHER FOR A GREAT START

September 2013

Livingston County R-III School

KID BITS



Stay in touch

Show your child that you think school is important by working with his teacher. Find out the best way to keep in touch (notes, emails, phone calls). Then, let your youngster know when you communicate with her. ("Mrs. Jones said you're a good helper.") He'll see that you're both interested in helping him succeed.

Understanding feelings

Encourage your child to imagine how others feel. You could ask how she thinks the new kid in her class felt on the first day of school (nervous, scared) or how the dog feels when your family gets home in the evening (excited, hungry). Being able to put herself in another's shoes can help her develop empathy.

Which direction?

Instead of driving to a nearby store or playground, try walking there with your youngster instead. It's good exercise—and it can build his sense of direction. Let him lead the way and tell you where to turn. Talk about whether you're going left or right, or if you're heading north, south, east, or west.

Worth quoting

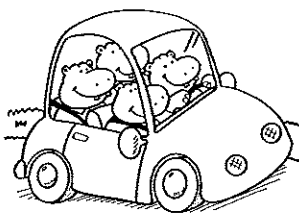
"Parents hold their children's hands for a while, their hearts forever."

Anonymous

Just for fun

Q: How do you fit four hippos in a car?

A: Two in the front and two in the back.



Excited about learning

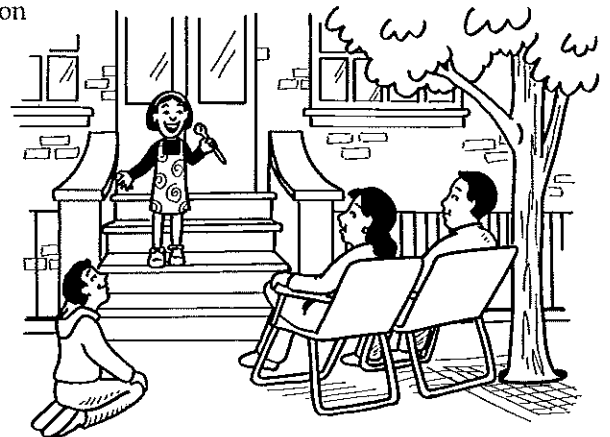
What does your youngster like to do? What is she good at? Build on her excitement with these ideas for supporting her interests and celebrating her accomplishments this year.

Read—then read some more!

Look for books on topics that capture her attention. For example, if she notices ducks during a picnic or points out geese flying south, you could read a nonfiction book on birds. *Idea:* Try using her current interests to lead her to new ones. A child who loves animals might enjoy reading about people who work with them, like vets or zookeepers.

Put on a performance

Let your youngster feel like a star while she practices what she's learning. She could hold a pretend microphone and stand on a "stage" (porch, steps) while you watch her recite the Pledge of Allegiance or name the months of the year.



Take "field trips"

You don't need to go far to find learning opportunities! If you're heading to the bank and the post office, tell your child it's a "math field trip." Help her count coins or read numbers on post office boxes. And if you're going to a park, call it a "science field trip." You can each name trees and flowers that you recognize and share facts about them. ("That must be an oak tree because there are acorns under it.")♥

Healthy habits

Being sick is no fun, and missing school means missing out on learning. Use these tips to help your child stay healthy so he can attend school every day:

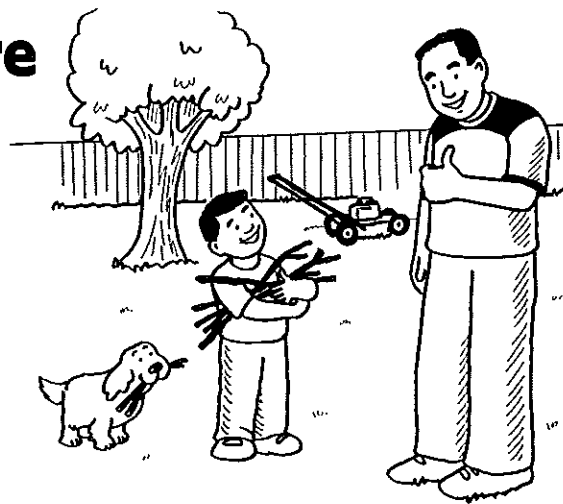
- Remind him to wash his hands with soap and water before eating and after using the restroom. *Tip:* You might get soap in fun shapes and colors that he'll look forward to using.
- Make sure your youngster eats a balanced diet with plenty of fruits and vegetables. Also, stick to a regular bedtime that allows 10–12 hours of sleep.
- If your child does get sick, replace his toothbrush and change his sheets after he's better. Germs left behind could make him sick again. *Note:* Ask his doctor when it's safe for him to go back to school—he doesn't want to make his classmates sick, too.♥



Words that inspire cooperation

The words you choose can encourage your youngster to be a “team player.” Consider these suggestions.

Include your child. He’s more likely to cooperate if he feels like he’s part of things. He might not be able to mow the lawn, for example, but you could say, “You’re old enough to help me with yard work—you get to pick up the big sticks so I can mow.”



Recognize Initiative. If your youngster pitches in without being asked, tell him that you noticed. (“Singing to the baby was a good idea. You kept her entertained while I put away the groceries.”) This will motivate him to think of more ways to help.

Point out benefits. It’s one thing to *tell* your child that working together makes a job easier. It’s another for him to *see* the results for himself.

(“When we all pitch in to clear the table after dinner, we have more time to play before bed.”) He’ll learn that cooperation pays off!♥

ACTIVITY CORNER Write a book

Creating a book about school is a great way for your youngster to practice writing skills—and it can help her feel confident about school.

Materials: paper, crayons, stapler



Start by asking your child what she likes about school (her teacher, the library, math time). Let her draw a picture of each one on a separate sheet of paper.

Then, she can write a sentence about each drawing. You could make suggestions to help her decide what to write. She might mention the title of a book her teacher read or the name of a friend she played with at recess. If she isn’t writing yet, she can dictate her sentences to you.

Have her illustrate a cover, and then staple her book together. Now, listen while your youngster reads her book aloud.♥

PARENT TO PARENT

Flashlight talks

We went camping with my parents this summer, and my daughter Bella loved our evening conversations around the campfire. When we got home, she asked if we could continue the nightly tradition. And that’s how our “flashlight talks” began.



At bedtime, we turn out the lights and sit on the floor with a flashlight. We start with a “thinking” question like “If you were a vehicle, what kind would you be?” or “If you could invent a new milkshake, what ingredients would you use?” Then, we each answer the question.

At first, I asked all the questions, but now we take turns. Bella is getting better at waiting for her turn to talk and participating in conversations. Plus, we’re making some nice memories.♥

Q & A Play and learn

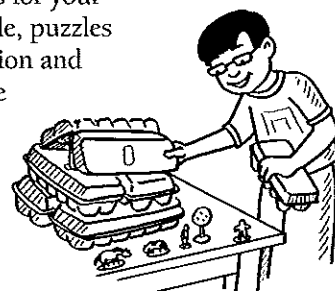
Q: My son’s teacher said that kids learn by playing. How can I help my child make the most of play-time at home?

A: All play offers opportunities for your youngster to learn. For example, puzzles and blocks improve coordination and problem solving. And when he plays with puppets and action figures, he uses his imagination and develops his speech and language.

It’s okay to offer a little guidance during playtime,

but he’ll learn more if you follow his lead. For instance, instead of saying, “Let’s build a house out of egg cartons,” you could ask, “What can we make with these egg cartons?”

Tip: Encourage your child to keep his toys organized so he can see what’s available. You might provide plastic baskets or shoeboxes and help him label them.♥



OUR PURPOSE

To provide busy parents with practical ways to promote school readiness, parent involvement, and more effective parenting.

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
540-636-4280 • rfeustomer@wolterskluwer.com
www.rfeonline.com
ISSN 1540-5567

Home & School CONNECTION[®]

Working Together for School Success

September 2013

Livingston County R-III School
Jocelyn Meservey, Principal

SHORT NOTES



Memory box

Help your child create a keepsake for this school year—it will remind him of all the good things he experiences! Have him decorate a cardboard box with his name, the year (“2013–14”), and the name of his school and teacher. Throughout the year, he can fill the box with graded assignments, photos, and artwork.

Helping the community

Here’s a simple way to teach your youngster to think of others. If you donate items to charity (say, summer clothes that your child has outgrown), take her along. You can explain what you’re doing and why. Then, ask her to look for more ways to help people.

Turn off the TV

Does your family have a habit of leaving the TV on in the evenings? Consider keeping it off most of the time and only turning it on for specific shows. This lets your youngster focus on homework and family time—plus it limits his exposure to news that could be upsetting.

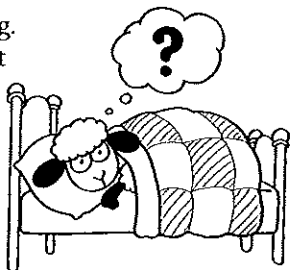
Worth quoting

“There is a brilliant child locked inside every student.” *Marva Collins*

JUST FOR FUN

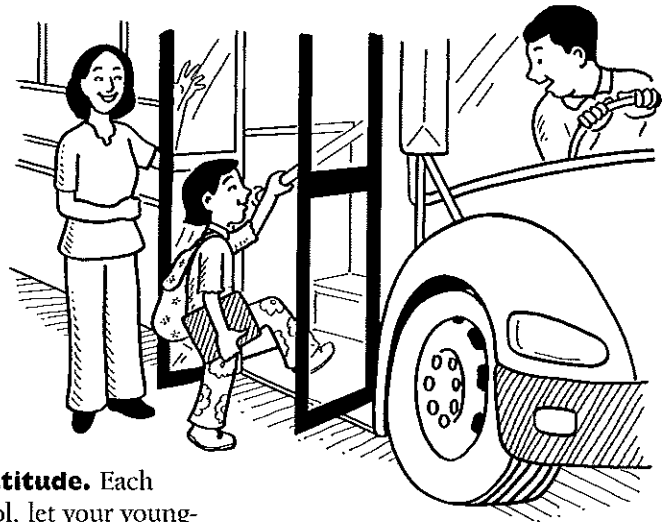
Q: If people count sheep to fall asleep, what do sheep count?

A: Nothing. Sheep can’t count!



Off to a great start

As the school year begins, your child is probably getting used to new expectations and routines. You can help her succeed by providing the support she needs as she adjusts. Encourage her to start the year off right with these tips.



Have a positive attitude. Each morning before school, let your youngster tell you what she’s looking forward to that day. Perhaps there’s a book she’s eager to read or a new game she wants to play at recess. Having something to get excited about can help her head to school feeling great.

Be a hard worker. Your child should turn in assignments that she’s proud to see her name on. That means answering questions completely, double-checking her work, and using her best handwriting.

When she brings home an assignment that she’s especially pleased with, let her post it on the refrigerator.

Get into a routine. Having a daily schedule can help your child stay on track and do her best. Suggest that a younger child draw pictures of her day (eating breakfast, reading a book, getting ready for bed). An older one could write daily tasks—including homework time and extracurricular activities—into her student planner.♥

You can talk to me

Keep the lines of communication open as your child gets older. Consider these suggestions:

- Try to pay attention when your youngster tells you about little things, like a friend’s new pet. If you listen to what’s important to him, he’ll be more apt to come to you with bigger issues (say, if a classmate is teasing him).

- Find the best time to chat. Your child might be most talkative at bedtime or during dinner. Or if you carpool, listen as he chats with friends, and ask occasional questions. (“Who is on your soccer team this year?”)♥



Making friends

Children who have friends tend to enjoy school more and get higher grades. Share the following ideas with your youngster to help him build friendships.

Look approachable

Using friendly body language shows he's interested in getting to know other kids. Have him practice entering a room while smiling at you and making eye contact.

Use names

Suggest that your child say people's names during conversations. *Example:* "That's a good idea, Lance." This



creates a personal connection and shows that he cares about what the other person said.

Be kind

Sharing school supplies or toys can spark a new friendship between children. Or your youngster might offer to study with a student who is struggling. ("Come over after school, and we'll quiz each other on multiplication facts.")

Find shared interests

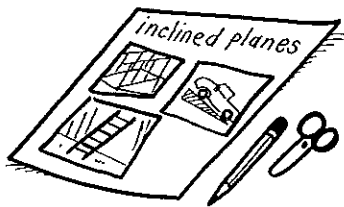
Have your child ask classmates about their activities and hobbies. ("Do you play a sport? I take tennis lessons.") *Tip:* Participating in an after-school activity is a good way to meet kids who like the same things he does.♥

ACTIVITY CORNER



Vocabulary art

Tap into your child's creative side while she studies her vocabulary words with these two projects.



1. Word collage. Ask your youngster to write a word at the top of a page. Then, let her cut out pictures from magazines that go with the word. For instance, if she's studying simple machines in science, she could find pictures of levers (seesaw, scissors) or *inclined planes* (wheelchair ramp, playground slide).

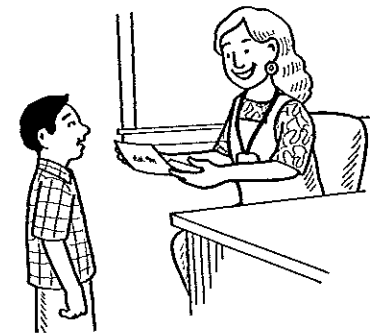
2. Rainbow words. Suggest that your child sort her words by writing them with different-colored pencils in the shape of a rainbow. Perhaps she could use a red pencil for nouns, a yellow one for verbs, and a blue one for adjectives.♥

"Dear teacher..."

Reaching out to your youngster's teacher sets a nice tone for the year. Here are ways you might introduce yourself and help her get to know your child:

- Write an email or a letter. Tell the teacher about your family, and describe your child's personality and interests. Also, explain how you'd like to be involved and any strengths and talents you might share.

- Do you and your youngster enjoy crafts, science experiments, or word games at home? His teacher would probably love to know about this! Let your child take pictures of the learning activities you do together and show them to the teacher. (He could email them or print them out to take to school.)♥



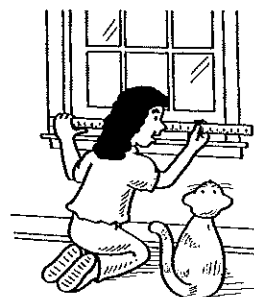
Q & A New learning standards

Q: I've heard that many states have new learning standards. What are these, and what can I do to help my daughter with them?

A: Schools in most states are starting to use the Common Core State Standards—guidelines created to prepare students for college or a career in today's world. Under the new standards, you might notice your youngster reading more nonfiction, writing more often, and explaining her thinking in math.

You can help your child at home by taking her to the library to check out nonfiction books. Ask her to show you interesting facts she finds and to share her opinions about stories. Also, encourage her to write for fun. She could review a movie, make up a recipe, or write instructions for backyard games.

Finally, look for practical ways she can use math (calculating a tip, measuring a window), and have her explain her thinking. *Example:* "How did you figure out that 28 inches is 2 feet, 4 inches?"♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
540-636-4280 • rfeustomer@wvlterskluwer.com
www.rfeonline.com
ISSN 1540-5621