

# Chula Rural Fire Department

PO Box 39

Chula, MO 64635



The Chula Rural Fire Department will hold their annual meeting on Thursday, November 2, 2017, at 7:00 pm at the Chula Community Center. We will have a business meeting and refreshments will be served as well as door prizes given. Everyone is encouraged to attend.

Postal Patron

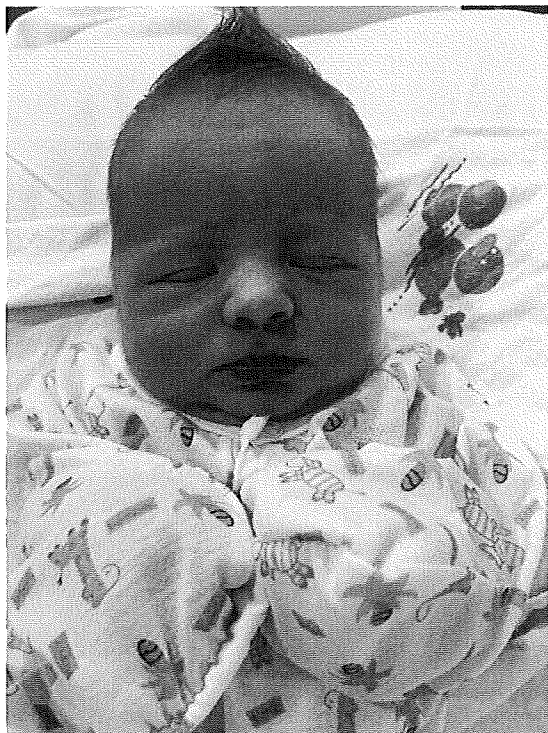
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Chula, MO

Livingston County R-III School District  
Chula Accelerated School  
PO Box 40  
Chula, MO 64635

# From the Principal's Desk...

 Mrs. Megan Hardie

## Welcome, Lincoln Michael Hardie!



We are all so excited to welcome the newest bob-kitten, Lincoln Michael Hardie, to our school community! Lincoln was born October 25, weighing 6 pounds, 6 ounces. His big brother Lleyton is as impressed with him as his parents are. Lincoln and his mother are doing well.

Owing to Lincoln's early arrival (we were planning on celebrating his birthday on Halloween), Mrs. Hardie didn't have a chance to write a newsletter article. If this article seems a little brief or repetitive, please be assured it is only temporary!

## 1st Quarter Honor Roll

### A Honor Roll

#### 5th Grade

Maci Stover

### B Honor Roll

#### 5th Grade

Thomas Chappell

Emily Criner

Sabrina Curtis-Garrett

Kamdyn Hinnen

Noah Meservey

Rachael Meservey

Trusten Streett

#### 6th Grade

Kaylie Holtzclaw

Phebie Sanders

Katie Searcy

#### 7th Grade

Mackenzie Blackford

Kenlynn Fisher

Skylar Stover

#### 8th Grade

Bailey Elrod

Joshua Meservey

Mathew Meservey



**GREAT JOB!**

## Interim Administrator

We are so pleased with the school board's selection of Mr. Dale Wallace as our interim administrator. Before retiring, Mr. Wallace was the superintendent at Chillicothe Schools and Carrollton. He brings years of experience to our school and has been enthusiastic about getting to know us and working with the teachers. He began working with us on October 30 and will be here until we leave for Christmas break. Please feel welcome to contact him with any questions you may have.

## Save those receipts!

When the school submits eligible receipts, Hy-Vee will donate a portion of the total to the school!

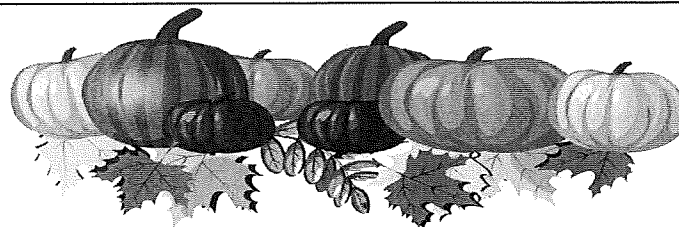
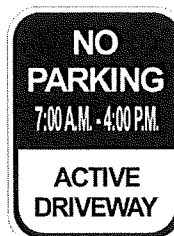
Qualifying receipts must:

- Be a minimum of \$25
- Not have gasoline, pharmacy, tobacco, or alcoholic items
- Be from the Chillicothe store
- Be dated during the current school year

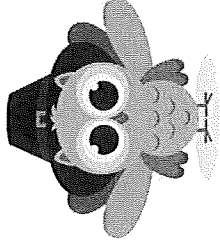


In order to maintain the safety of our children being dropped off and picked up, please remember the following safety precautions:

- ⇒ There is **NO PARKING** in the driveway along the sidewalk or along the grass.
- ⇒ If you need to come into the building to speak with a teacher, please park in either the west or east parking lot and enter the building through the north door.
- ⇒ All vehicles should be traveling at a slow rate of speed when entering and exiting the driveway and/or parking lots.
- ⇒ When pulling away from dropping off or picking up your child/children, please remain aware that other children may be present in the driveway.



# November 2017



| Sun                                | Mon  | Tue                      | Wed                                 | Thu                 | Fri   | Sat |
|------------------------------------|--|--------------------------|-------------------------------------|---------------------|---|-----|
|                                    |  |                          | 1<br>3:15-4:00 Care Club            | 2                   | 3   | 4   |
| 5<br>Daylight Savings<br>Time Ends | 6<br>1st & 2nd Grade<br>Field Trip to Living-<br>ston County Library | 7                        | 8<br>Veterans' Day<br>Assembly      | 9                   | 10<br>2nd Qtr. Midterm                      | 11  |
| 12                                 | 13<br>Book Fair Begins   | 14                       | 15<br>11:00-Grand Event<br>Luncheon | 16<br>StuCo Meeting | 17<br>12:20-Early Out,<br>Teacher Inservice | 18  |
| 19                                 | 20<br>7:00-OPT & Book<br>Fair Family Night                           | 21<br>7:30-Board Meeting | 22<br>NO SCHOOL                     | 23<br>NO SCHOOL     | 24<br>NO SCHOOL                             | 25  |
| 26                                 | 27   | 28                       | 29<br>THANKFUL                      | 30<br>THANKFUL      |   |     |

# Menus

**School:** Livingston County R-3

**Meal:** All

**Month:** November 2017

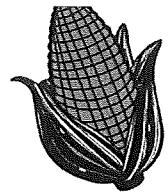
**Academic Year:** 2017-18

| November   |   |  |  |  |
|--|---|--|--|--|
| M  | Tu  | W  | Th   | F  |
| 30<br><b>Breakfast:</b><br>Whole grain pancakes, reduced calorie syrup, fruit, juice, milk<br><br><b>Lunch:</b><br>Whole grain chicken nuggets, mashed potatoes, green beans, whole wheat bread & butter, fruit, milk        | 31<br><b>Breakfast:</b><br>Whole grain cereal, whole wheat toast, fruit, juice, milk<br><br><b>Lunch:</b><br>Hamburger patty on whole wheat bun, potato wedges, baked beans, sherbet cups, milk             | 1<br><b>Breakfast:</b><br>Breakfast pizza, fruit, juice, milk<br><br><b>Lunch:</b><br>Whole grain fish wedge, au gratin potatoes, peas, whole wheat bread & butter, fruit, milk                                | 2<br><b>Breakfast:</b><br>Whole grain biscuit, sausage patty, fruit, juice, milk<br><br><b>Lunch:</b><br>Lasagna roll-up, tossed Romaine salad w/low-fat Ranch dressing, whole kernel corn, whole wheat bread stick, fruit, milk | 3<br><b>Breakfast:</b><br>Whole grain Pop-tart, Go-gurt stick, fruit, juice, milk<br><br><b>Lunch:</b><br>Turkey slices, mashed potatoes & gravy, carrots, whole wheat bread & butter, fruit, milk |
| 6<br><b>Breakfast:</b><br>Whole grain French toast, reduced calorie syrup, fruit, juice, milk<br><br><b>Lunch:</b><br>BBQ pork ribette, au gratin potatoes, peas, whole wheat bread & butter, fruit, milk                    | 7<br><b>Breakfast:</b><br>Whole cereal, whole wheat toast, fruit, juice, milk<br><br><b>Lunch:</b><br>Tomato soup, grilled cheese, celery sticks, whole grain crackers, fruit, milk                         | 8<br><b>Breakfast:</b><br>Sausage gravy, whole grain biscuit, fruit, juice, milk<br><br><b>Lunch:</b><br>Whole grain chicken patty, mashed potatoes, broccoli, whole wheat bread & butter, fruit, milk         | 9<br><b>Breakfast:</b><br>Scrambled eggs, whole wheat toast, fruit, juice, milk<br><br><b>Lunch:</b><br>Whole grain mac & cheese, green beans, cole slaw, whole wheat bread & butter, fruit, milk                                | 10<br><b>Breakfast:</b><br>Breakfast bites, reduced calorie syrup, fruit, juice, milk<br><br><b>Lunch:</b><br>Chicken & cheese burrito, refried beans, whole kernel corn, fruit, milk              |
| 13<br><b>Breakfast:</b><br>Whole grain pancakes, reduced calorie syrup, fruit, juice, milk<br><br><b>Lunch:</b><br>Whole grain chicken nuggets, mashed potatoes, sliced carrots, peaches, milk                               | 14<br><b>Breakfast:</b><br>Whole grain cereal, whole wheat toast, fruit, juice, milk<br><br><b>Lunch:</b><br>Pepperoni pizza, tossed Romaine salad w/low-fat Ranch dressing, whole kernel corn, fruit, milk | 15<br><b>Breakfast:</b><br>Breakfast burrito, fruit, juice, milk<br><br><b>Lunch:</b><br>Chili, cinnamon roll, celery sticks, raw baby carrots, fruit, milk  | 16<br><b>Breakfast:</b><br>Whole grain waffles, reduced calorie syrup, fruit, juice, milk<br><br><b>Lunch:</b><br>Whole grain fish wedge, au gratin potatoes, broccoli, whole wheat bread & butter, fruit, milk                  | 17<br><b>Breakfast:</b><br>Sausage patty, whole grain biscuit, fruit, juice, milk<br><br><b>Lunch:</b><br>Hot dog on whole wheat bun, baked beans, potato wedges, fruit, milk                      |
| 20<br><b>Breakfast:</b><br>Whole grain cereal, whole wheat toast, fruit, juice, milk<br><br><b>Lunch:</b><br>Chicken noodle soup, PBJ Jamwich, celery sticks, raw baby carrots, fruit, milk                                  | 21<br><b>Breakfast:</b><br>Whole grain waffles, reduced calorie syrup, fruit, juice, milk<br><br><b>Lunch:</b><br>Sliced turkey, mashed potatoes & gravy, green beans, hot roll, fruit, milk                | 22   | 23   | 24   |
| 27<br><b>Breakfast:</b><br>Whole grain French toast, reduced calorie syrup, fruit, juice, milk<br><br><b>Lunch:</b><br>Whole grain chicken patty, mashed potatoes & gravy, broccoli, whole wheat bread & butter, fruit, milk | 28<br><b>Breakfast:</b><br>Whole grain cereal, whole wheat toast, fruit, juice, milk<br><br><b>Lunch:</b><br>Hamburger patty on whole wheat bun, potato wedges, whole kernel corn, fruit, milk              | 29<br><b>Breakfast:</b><br>Breakfast chicken patty, whole grain biscuit, fruit, juice, milk<br><br><b>Lunch:</b><br>BBQ pork ribette, au gratin potatoes, green beans, whole wheat bread & butter, fruit, milk | 30<br><b>Breakfast:</b><br>Breakfast pizza, fruit, juice, milk<br><br><b>Lunch:</b><br>Turkey & cheese on whole wheat bread, baked chips, carrot sticks, fruit, milk   | 1<br><b>Breakfast:</b><br>Whole grain cereal bar, Go-Gurt stick, fruit, juice, milk<br><br><b>Lunch:</b><br>Taco soup w/corn chips, celery sticks, fruit, milk                                     |

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# Chula Accelerated School

November 2017



## Preschool News

A blink of an eye and here we are saying goodbye to the month of October. Our times together do seem to pass by so quickly, but the memories we are making will last a lifetime. Earlier in the month we scheduled our annual trip to Papa Charlie's Pumpkin Patch. Unfortunately the weather didn't cooperate with us so we enjoyed the day at school with the Kindergarten class and invited our families to join us for some pumpkin activities and lunch on our covered patio.

After learning about pumpkins and life on the farm, we also learned about the importance of community helpers and fire safety. We met a dog named Sparky and he helped us remember the importance of Stop, Drop, and Roll and what steps we should take in case of a fire.

Along with the introduction of the alphabet, we are also continuing with our Math journals and working hard at recognizing and writing the numbers one through ten. Lots of learning is taking place within the classroom, and we were able to show off our hard work to our families during conference time. We will finish out the month with our annual Halloween parade and party.

Mrs. Mindy & Mrs. Tabby

## First and Second Grade News

We started our month with everything pumpkins. We read pumpkin stories, learned about the pumpkin life cycle, and measured our pumpkins. Our favorite part, for the most part, was tasting pumpkin. We tried roasted pumpkin seeds, pumpkin pie, and plain pumpkin. Pumpkin pie was definitely the favorite with plain pumpkin being our least favorite.

If you're in the building, check out the interviews second graders did with the seventh and eighth grade basketball players. They compiled a list of questions to ask and got to interview their player. They've been learning to use Google Docs so after writing their rough draft, they typed their report on their Chromebook.

Both grades are learning about our place in the world, starting with communities. We're learning about the three kinds of communities – rural, suburban, and urban and making dioramas to show the characteristics of each. Most of them agree they like living in a rural community although they wish there was a zoo.

Mark your calendars for November 20 for Book Fair Family Night. We'll be presenting a play!

Miss Stone

## Kindergarten News

Our October started off rainy which interfered with our annual trip to PaPa Charlie's Pumpkin Patch. We chose to stay at school and enjoy an "in school field trip" with the preschoolers. We participated in pumpkin activities all day. We had such a great time!



October is fire prevention month. We talked about fire prevention and ended our unit with a visit from the Red Cross in St. Joe. We also got to meet Sparky, the fire dog. We loved getting our picture made with him!

In science we have been studying spiders. We have discovered that spiders actually are pretty cool with their 8 eyes and 8 legs! The most shocking fact that we learned is that a spider can hear, taste, and smell with his legs!

We are looking forward to celebrating Halloween with our friends here at school.

Mrs. Cypert

## Care Club News

In September, members of the Bobcats Care Club worked on moving tire chips from the big pile to the playground with help from the Chula Co-Op! Can you believe they filled the loader four times? They were hard workers. Thanks to the Chula Co-Op for helping us out!



In December we'll be doing our annual blanket project to help the animals at the Green Hills Animal Shelter in Trenton. If you have any fleece material we'd love to have it to make blankets. We'll also be collecting towels and blankets.

Don't forget that we're always collecting pop tabs and old keys for the Ronald McDonald House and Boxtops for Education for our school. You can send them to school with your favorite Chula student.

### Third & Fourth Grade News

What a busy and fun month! I can tell the kids are getting excited for Halloween, and I cannot wait to see their costumes! Here are some things we have been working on:

- ♦ Reading: We have been doing TONS of reading in the room, and I love how excited and passionate the kids are about reading! I can already see lots of improvements in everyone's reading so far.
- ♦ Math: Right now we are working on counting money and making change. We continue to review place value, telling time, comparing numbers, and several other things when we do math stations.
- ♦ Science/Social Studies: In science we are working on Electricity and Magnetism. For social studies we just finished up chapter 11 and the chapter 11 review.

I hope to see everyone at Trunk or Treat, and I can't wait to see what the month of November holds for us!

Mrs. Leadbetter

### Fifth & Sixth Grade News

When Parent/Teacher conferences have come and gone, you know school is in full swing! The children have been very busy learning their lessons. During the school day they work hard learning how to do the old-fashioned things like double digit multiplication, area, division, parts of speech, writing outlines to use when writing an essay, the water cycle, and states and capitols of our country. Our school has been able to advance to enhancing those lessons with all the great technology we offer. Each child in our school has their own computer to have at their desk, and we are able to watch short videos in science, learn typing, have our assignments sent on the computer and graded as they work, and have all our work turned in and organized right to the teacher's computer! As well as participating in all these new technology activities, they have also been working on a lot of basketball and cheer-leading this month. We hope that you have been able to enjoy some of the games, but if not there are a few more for you to catch. Hope to see you there!

Mrs. Pauley



### Seventh & Eighth Grade News

First quarter has ended. Time is going by very quickly! Seventh and eighth grade students just finished writing their essay titled "America's Gift to My Generation". It has been submitted for judging. We are already researching for the next essay. It is titled, "World War I: Remembering the War to End All Wars". Students complete ALL the essay work in the classroom. It is truly "their" work.

In math, seventh graders are working on least common multiple, greatest common factor, and two-step word problems. Eighth graders are learning to solve multi-step equations and integers with variables. My algebra students are working on word problems and greatest common factor with variables.

We completed the Constitution unit 1<sup>st</sup> quarter for both 7<sup>th</sup> and 8<sup>th</sup> grade. Seventh graders study the Missouri Constitution, government, and Missouri history while eighth graders look at the U.S. Constitution, government, and history. Both grades are now studying how the movement of tectonic plates causes geologic changes on Earth in science.

Basketball season is underway. The Laredo tournament is this week. The last home game will be October 30. Eighth graders and their parents will be recognized that night. Don't forget to come and support the Bobcats!

Mrs. Kerr

hAPPY

thanksgiving

# Early Years

WORKING TOGETHER FOR A GREAT START

November 2017

Livingston County R-III School  
Megan Hardie, Principal

## KID BITS



### Sick-day policy

As flu season gets under way, review the school illness policy. It will explain when to keep your youngster home (if he has a rash, is vomiting, or had a fever in the past 24 hours, for instance). Following the rules will help others stay healthy—and ensure that your child can rest, recover, and return to school as soon as possible.

### Saying “I’m sorry”

Nobody’s perfect. Even good parents make mistakes. When you do, offer your youngster an apology and an explanation. *Example:* “I’m sorry I was late to your game. I wrote down the wrong time.” You’ll show her how to apologize—and she’ll see that her feelings are important to you.

### Reveal the number

Let your child practice number recognition with this “magical” activity. Use glue to write numbers on a sheet of cardboard. Once dry, put plain paper over the numbers, and have your youngster rub lightly with the side of an unwrapped crayon. He can name the numbers as they appear.

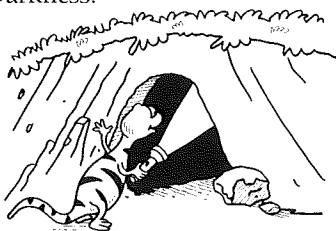
### Worth quoting

“Children learn to smile from their parents.” *Shinichi Suzuki*

### Just for fun

**Q:** The more you have of me, the less you see. What am I?

**A:** Darkness.



## Conversations build language skills

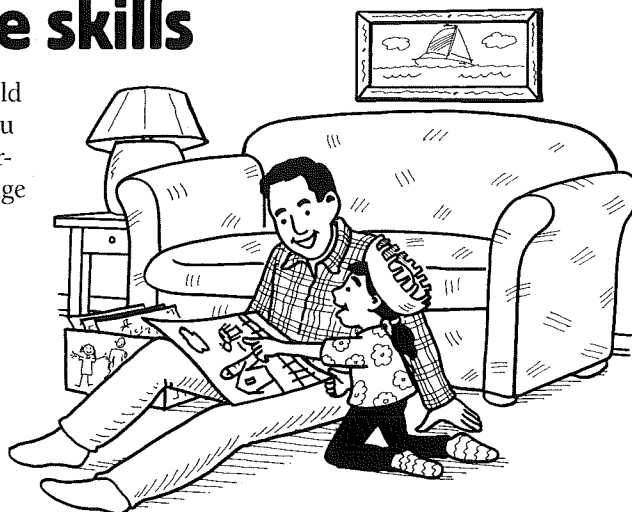
You talk to your child every day—what if you could use those conversations to build language skills and make her a better speaker and listener? With these tips, you can.

### Share opinions

Let your youngster practice stating her opinion. During a family project, ask for her input. Perhaps you’re organizing your pantry. You might have her suggest which foods to put on which shelf. Or if you’re planning a T-ball game, she could decide what to use for the bases and the scoreboard.

### Imagine “what if…”

Stretch your little one’s imagination while she learns to take turns during a conversation. Say “What if…,” and let her finish the sentence (“...our leopard gecko could talk?”). Then, pass around a beach ball (or a toy lizard), and the



person holding it tells what she imagines while others listen. (“The gecko would say, ‘Take me outside to play!’”)

### Travel down memory lane

Children love to hear and tell stories from their lives. Start by asking your youngster to recount a memory. (“Tell me about our trip to the farm.”) Use questions to prompt her to add details. “What color was the goat?” Next, she can pose a question for you. This is a great way to work on asking and answering questions, an important skill for keeping conversations flowing.♥

## A conference checklist

Parent-teacher conferences provide a glimpse of your youngster’s progress. Make the most of your meeting by preparing a list of questions to ask, such as these:

- ✓What are the most important things my child will learn this year?
- ✓How does he get along with other students?
- ✓What does he do well?
- ✓What can we work on at home?

- ✓What does my youngster like to do during free time?
- ✓What is the best way to reach you?



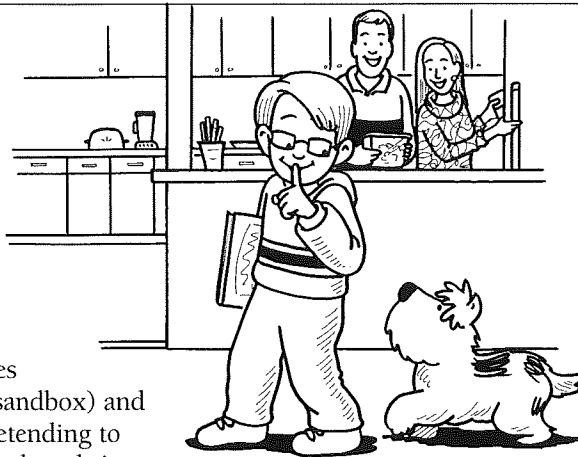
**Tip:** Tell the teacher what your child says about school. Also, let her know about any changes at home like a new baby or a grandparent moving in.♥



## Respect at home, respect at school

Respectful children tend to work and play well with others, leading to more success in school and better behavior at home. Encourage your youngster to practice showing respect with these ideas.

**Role play.** Take turns naming everyday activities (walking in the school hallway, playing in the sandbox) and acting them out respectfully. If your child is pretending to walk in line, he could put a finger to his lips to show he's staying quiet out of respect for people in nearby classrooms.



In an imaginary sandbox, he might move carefully around another youngster's castle—that shows respect for the hard work that went into building it.

**Write an acrostic.** Help your child make a “R-E-S-P-E-C-T” poster to hang on the refrigerator. Have him write the letters vertically down the side of a sheet of paper.

Then, help him write an example of respect for each letter, such as “Remember manners” or “Earth belongs to everyone, so don't litter.” Suggest that your youngster illustrate each one. He might draw himself remembering his manners by thanking the host of a birthday party, for instance.♥

### ACTIVITY CORNER

## Look, I'm the helper!

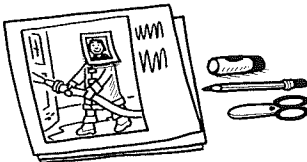
Firefighters, police officers, teachers, nurses—your town is full of people who help others. Your child can learn about the jobs of community helpers when she stars in her own homemade book.

**Materials:** old magazines, scissors, glue, paper, photos of your youngster

Let your child browse through magazines and cut out pictures of community helpers (librarian, mail carrier, paramedic). She could glue each one on a separate sheet of paper.

Next, have your youngster glue a photo of her face over each helper's face. She can write or dictate to you what she would do in each job. *Examples:* “I am a teacher. I help children learn.” “I am a police officer. I keep people safe.”

Finally, staple the pages together, and let her read her book to you. Which helper is her favorite? Which one might she like to be when she grows up?♥



### Q & A

## Siblings: Celebrate strengths

**Q:** My preschooler doesn't seem to be catching on to colors and letters as quickly as her big sister did. Her teacher says she's developing normally, but I can't help but worry. What should I do?

**A:** It's great that your daughter's teacher reports she's on track. Keep in mind that every child is unique and develops at her own pace.

Your children probably have different interests, which may affect how and when they learn. For example, one might prefer to sit and read while the other loves nature and enjoys exploring the outdoors.

Try not to compare your girls—little ones often overhear you even when you think you're talking quietly. Instead, celebrate each child's abilities. For instance, have your older daughter play an alphabet game with her little sister. Your younger one can learn her letters while her big sister takes pride in being the “teacher.”♥

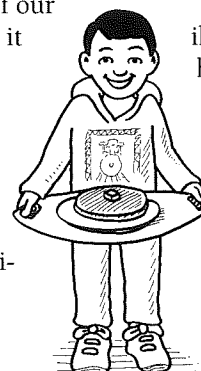


### PARENT TO PARENT

## Discovering family traditions

In social studies, my son Brady is learning about families and traditions. He was asked to draw a picture of our favorite family tradition and take it in for show and tell.

Brady's assignment led us to realize how many traditions we actually have. There's “Pancake Day,” where we eat pancakes for dinner the first day of every month. It was a tradition in my childhood—and my dad's childhood. Then last year Brady invented “Pajama Night.”



One Friday a month, we put on PJs right after dinner and play board games in the living room.

Brady decided to draw our family eating pancakes. After he shared his picture, he came home excited about traditions his classmates mentioned.

Thanks to his friend Sara, we now have “Crafty Saturdays” to look forward to. For our first one, Brady is going to finger paint while I work on the scarf I'm knitting.♥

### OUR PURPOSE

To provide busy parents with practical ways to promote school readiness, parent involvement, and more effective parenting.

Resources for Educators,  
a division of CCH Incorporated  
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# Home & School

## CONNECTION®

Working Together for School Success

November 2017

Livingston County R-III School

Megan Hardie, Principal



### SHORT NOTES

#### Practice patience

Patience is a lifelong skill that will help your youngster in school—and in life. The key is knowing how to pass time pleasantly while waiting so he doesn't feel anxious or frustrated. Together, come up with special "waiting activities" like saying the alphabet backward or counting down with the crosswalk sign.

#### A future job

Help your child make the connection between school and the career she could have someday. Point out workers using school subjects like a nurse writing on a chart or a TV weather forecaster describing a cold front. Also, friends and relatives might tell your child what they studied in school and how it's related to their jobs.

#### See that illustration?

Understanding the meaning of images in books, magazines, and newspapers will boost your youngster's reading comprehension. To build *visual literacy*, ask your youngster to explain what's happening in illustrations and graphics. He might even enjoy making up his own captions.

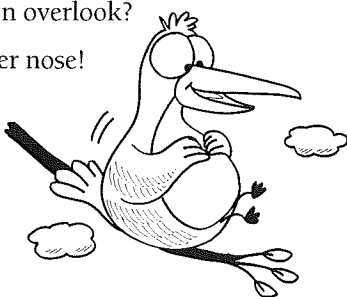
#### Worth quoting

"Adventure is worthwhile in itself."  
Amelia Earhart

### JUST FOR FUN

**Q:** What does even the most careful person overlook?

**A:** Her nose!



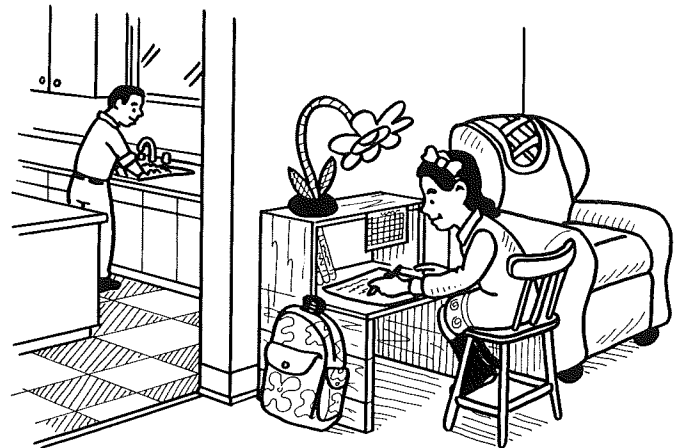
## Doing my own homework

When your child is the one responsible for her homework, she will form good habits that will benefit her throughout her school career. Use these tips to help your youngster be independent at homework time.

**Your child's job:** Let her choose a usual place and time for homework. That will make her more likely to stick with her routine. She may want to work at the kitchen table after school or at her desk after dinner.

**How to help:** Make sure your family's evening activities don't interfere with homework time. From time to time, ask your youngster whether she needs more supplies, such as pencils, erasers, markers, or glue.

**Your child's job:** She should tackle homework on her own. Not only will this help her learn, it will also show the teacher how well she understands the material.



**How to help:** If your youngster gets stuck, suggest that she reread the directions or look for similar examples in her book. Offer to play study games with her. Also, check to see that her homework is finished.

**Your child's job:** It's up to her to hand in completed work. She can find a way to remind herself, maybe by posting a note on her backpack.

**How to help:** Together, choose a visible spot to keep her backpack and anything else she needs for school. ♥

## An attitude of gratitude

Around Thanksgiving, people often talk about what they're thankful for. These activities can inspire your youngster to express gratitude now—and all year long.

**On the calendar.** Brainstorm categories of things to be grateful for, such as people and nature. On a calendar, list one category per day for a week. Then each day, have family members name something they're grateful for in that category (a healthy grandparent, a beautiful fall day).

**Behind the gift.** When your child receives a gift, ask him to think about what the giver put into it. For instance, if his aunt sends him a sweater that he doesn't like, he might say it was nice that she took the time to find out what style is popular with kids his age. ♥

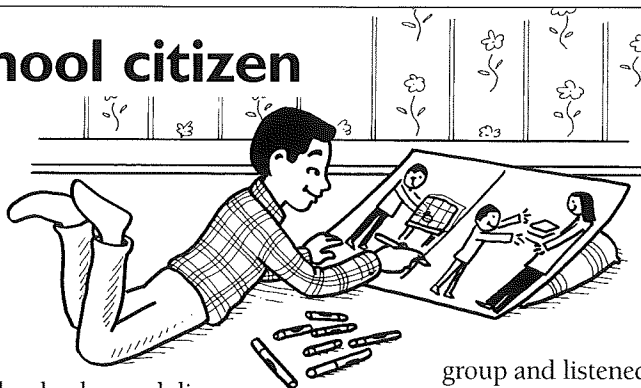


## Be a good school citizen

Your child can make his school a better place to learn and play by following school rules and being considerate of his fellow students. Encourage him to be a good school citizen with these ideas.

### Follow rules

Have your youngster name school rules, and discuss what would happen if they didn't exist. What if no one had assigned seats? (People might waste time deciding where to sit.) What if students could run in the hallways? (They might get hurt.) He'll see why it's important to follow the rules—just like people must obey laws.



group and listened to others without interrupting.

### Do your part

Every school citizen has an important role to play, and helping teachers and classmates is a part of that role. Suggest that your youngster draw himself doing classroom jobs like feeding the class guinea pig or delivering papers to the office.♥

### Be considerate

Part of good citizenship is treating others the way you want to be treated. Ask your child to share examples of considerate things he did today. Maybe he got off a playground swing so another student could have a turn. Or perhaps he waited quietly before speaking up in a

## PARENT TO PARENT

### Sparkling curiosity

My daughter Hailey used to be curious about everything from whether butterflies dream to why she has curly hair. As she grew older, she didn't ask as many questions. I wanted to keep her curiosity alive—so I decided to start asking *her* questions.

For example, when we saw ants carrying big leaves, I wondered aloud how they can hold stuff that's bigger than they are. Hailey looked it up, and she was proud to teach me that ants' muscles are thicker than ours compared to their body size. And these muscles don't have to support much body weight, freeing them up to hold other things.

Hailey enjoys telling me facts I don't know. We are both learning new things, and she's discovering that you're never too old to be curious and ask questions!♥



## ACTIVITY CORNER

### Design a city

If your youngster could create her own city, what would it look like? Suggest that she pretend to be an urban planner. She'll use thinking, planning, math, and engineering skills as she follows these steps.



- 1. Pick a location.** Have your child decide where her city will be located. It could be near an ocean, in a desert, or even in outer space.
- 2. Add services.** Encourage her to consider where people will live, work, grow food, and spend free time. Also, how would they get around? They might travel by car, subway, bike, hovercraft, spaceship—or use an entirely new form of transportation.
- 3. Make a plan.** Let her draw a map of her city, revising it until she's satisfied.
- 4. Build and play.** Suggest that your youngster make a model using household materials (construction paper, empty boxes, paper towel tubes, plastic cups, string). She can see how her city functions by adding toy people, animals, and vehicles.♥

## Q & A

### A successful parent-teacher conference

**Q:** I'm attending the parent-teacher conference for my son this month. How can I get the most out of it?

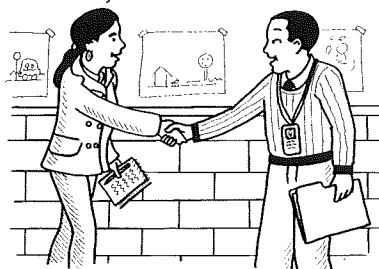
**A:** First, write down what you want to say before you go. List any questions you have. Also, include information to help the teacher learn more about your child, such as the kinds of books he reads or activities he's involved in.

Then, be sure to arrive on time, and set a friendly tone by mentioning something

your son likes about school. Example: "Dylan loves science. He especially enjoyed learning about polar bears."

Listen closely to find out where your youngster is doing well or where he needs to improve. Ask how to support his learning at home—perhaps by helping him review math facts.

Finally, agree on how to follow up throughout the school year so you can stay connected and help your child do his best.♥



## OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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