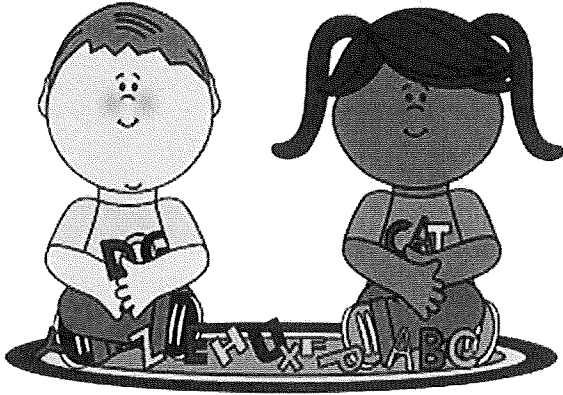


Now enrolling children for the Fall Session 2018
Children who are 3, 4, or 5 before August 1, 2018



Preschool/Kindergarten Screening

March 20th ~ 12:00 - 5:00

March 21st ~ 8:30 - 3:00

Please reserve your screening appointment
by calling Chula School at 639-3135

Required Documents:

Birth Certificate

Immunization Records

Postal Patron

Non-Profit Org.
U.S. Postage Paid
Permit No. 03
Chula, MO

Livingston County R-III School District
Chula Accelerated School
PO Box 40
Chula, MO 64635

From the Principal's Desk...

Mrs. Megan Hardie

Randy Nadler Thailand



March 30-April 2 No School Spring Break
April 3 Sports Physicals (2nd-8th)
April 10 School Board Meeting
April 13 4th Q Midterm
April 23 OPT Meeting
April 24 Spring Testing (MAP/SAT10) Begins
April 27 Night with the Arts (Spring Concert/Art Show)
May 7-11 Teacher Appreciation Week
May 8 School Board Meeting
May 11 8th Grade Banquet & Graduation
May 15 Last Day of School (Early Dismissal @ 12:20)



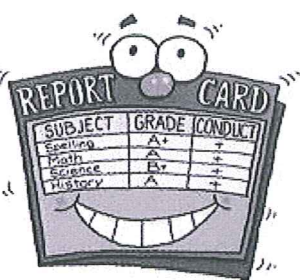
Thailand is a Southeast Asian country. It's known for tropical beaches, opulent royal palaces, ancient ruins and ornate temples displaying figures of Buddha. In Bangkok, the capital, an ultramodern cityscape rises next to quiet canalside communities and the iconic temples of Wat Arun, Wat Pho and the Emerald Buddha Temple (Wat Phra Kaew).

<http://www.randynadler.com/thailand/>

Spring Open House

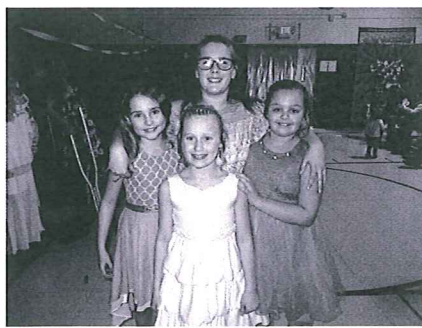
Third Quarter ends on March 9th. School will be dismissed at 12:20 pm on Friday, March 16th for Spring Open House, which will be held from 12:30-1:30 and 5:00-6:00 pm. This will be a time for you to come visit with your child's teacher, see examples of student work, and pick up 3rd quarter report cards.

Hope to see you there!



Fairness

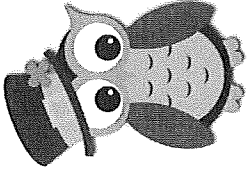
Throughout the month of March, students are working on the character trait **Fairness**. Students are showing fairness by playing by the rules and taking turns, being open-minded and listening to others, not taking advantage of others, and not blaming others carelessly and treating all people fairly.

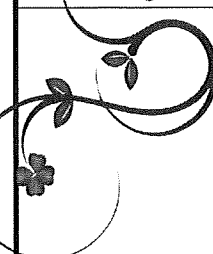


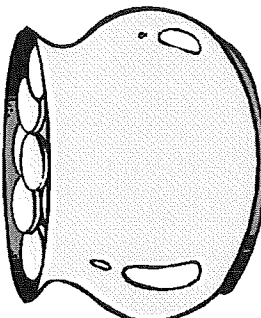


The OPT Valentine Dance was a HUGE success! **Thank You** to everyone who helped plan this awesome event and to all the parents who came and participated!
We had 40 students and 42 parents in attendance!

OPT Valentine Dance

March 2018



Sun	Mon	Tue	Wed	Thu	Fri	Sat
4 	5 <i>Happy St. Patrick's Day</i> 	6 6:00 B-ball vs. Laredo (H)	7	8 NO PRESCHOOL Scoliosis Screenings (7th Grade Only) 6:00 B-ball @ R-6	9 NO PRESCHOOL End 3rd Quarter 6:00 Dinner Theater	10
11	12	13	14	15	16 12:20 Early Out Open House 12:30-1:30 5:00-6:00	17 
18	19 Children's Literature Festival (Grades 4 & 7)	20 11:00-5:00 PK/ Kindergarten Screens	21 8:30-3:00 PK/ Kindergarten Screens	22 StuCo Meeting	23 12:20-Early Out 6:00 OPT Carnival	24
25 		27	28	29	30 NO SCHOOL	31

Menus

School: Livingston County R-3

Meal: All

Month: March 2018

Academic Year: 2017-18

March				
M	Tu	W	Th	F
<p>26</p> <p>Breakfast: Whole grain cereal, whole wheat toast, fruit, juice, milk</p> <p>Lunch: Whole grain chicken nuggets, mashed potatoes, broccoli, whole wheat bread & butter, fruit, milk</p>	<p>27</p> <p>Breakfast: Breakfast burrito, fruit, juice, milk</p> <p>Lunch: BBQ pork ribette, au gratin potatoes, whole kernel corn, whole wheat bread & butter, fruit, milk</p>	<p>28</p> <p>Breakfast: Whole grain waffles, reduced calorie syrup, fruit, juice, milk</p> <p>Lunch: Mac & cheese, cole slaw, carrots, whole wheat bread & butter, fruit, milk</p>	<p>1</p> <p>Breakfast: Cheese omelet, whole wheat toast, fruit, juice, milk</p> <p>Lunch: Taco soup, corn chips, celery sticks, fruit, milk</p>	<p>2</p> <p>Breakfast: Whole grain biscuit, sausage patty, fruit, juice, milk</p> <p>Lunch: Sloppy Joe on whole wheat bun, potato wedges, green beans, fruit, milk</p>
<p>5</p> <p>Breakfast: Whole grain breakfast bites, reduced calorie syrup, fruit juice, milk</p> <p>Lunch: Chicken nuggets, mashed potatoes, broccoli, whole wheat bread & butter, fruit, milk</p>	<p>6</p> <p>Breakfast: Whole grain cereal, whole wheat toast, fruit juice, milk</p> <p>Lunch: Fish wedge, au gratin potatoes, carrots, whole wheat bread & butter, fruit, milk</p>	<p>7</p> <p>Breakfast: Whole grain biscuit, sausage patty, fruit juice, milk</p> <p>Lunch: Ham & cheese on whole wheat bread, celery sticks, raw baby carrots, baked chips, fruit, milk</p>	<p>8</p> <p>Breakfast: Scrambled eggs, whole wheat toast, fruit juice, milk</p> <p>Lunch: Lasagna roll-up, tossed Romaine salad w/low-fat Ranch dressing, whole kernel corn, whole wheat bread stick, fruit, milk</p>	<p>9</p> <p>Breakfast: Whole grain pancakes, reduced calorie syrup, fruit juice, milk</p> <p>Lunch: Hot dog on whole wheat bun, baked beans, potato wedges, fruit, milk</p>
<p>12</p> <p>Breakfast: Breakfast pizza, fruit juice, milk</p> <p>Lunch: Tomato soup, grilled cheese, celery sticks, fruit, milk</p>	<p>13</p> <p>Breakfast: Whole grain cereal, whole wheat toast, fruit juice, milk</p> <p>Lunch: Chicken patty, mashed potatoes & gravy, broccoli, whole wheat bread & butter, fruit, milk</p>	<p>14</p> <p>Breakfast: Whole grain biscuit, sausage gravy, fruit juice, milk</p> <p>Lunch: Hamburger patty on whole wheat bun, potato wedges, whole kernel corn, fruit, milk</p>	<p>15</p> <p>Breakfast: Whole grain French toast, reduced calorie syrup, fruit juice, milk</p> <p>Lunch: Walking tacos w/shredded cheese, shredded lettuce, refried beans, fruit, milk</p>	<p>16</p> <p>Breakfast: Donut, go-gurt, fruit juice, milk</p> <p>Lunch: Spaghetti w/meat sauce, tossed Romaine salad w/low-fat Ranch dressing, green beans, whole wheat bread stick, fruit, milk</p>
<p>19</p> <p>Breakfast: Whole grain waffles, reduced calorie syrup, fruit juice, milk</p> <p>Lunch: Whole grain chicken nuggets, mashed potatoes, broccoli, whole wheat bread & butter, fruit, milk</p>	<p>20</p> <p>Breakfast: Whole grain cereal, whole wheat toast, fruit juice, milk</p> <p>Lunch: Pepperoni pizza, tossed Romaine salad w/low-fat Ranch, green beans, fruit, milk</p>	<p>21</p> <p>Breakfast: Breakfast burrito, fruit juice, milk</p> <p>Lunch: Turkey & cheese roll-up, baked chips, raw baby carrots, celery sticks, fruit, milk</p>	<p>22</p> <p>Breakfast: Whole grain biscuit, egg patty, fruit juice, milk</p> <p>Lunch: Hot ham & cheese on whole wheat bun, potato wedges, carrots, fruit, milk</p>	<p>23</p> <p>Breakfast: Whole grain pop tart, go-gurt, fruit juice, milk</p> <p>Lunch: Beef & bean burrito, refried beans, whole kernel corn, fruit, milk</p>
<p>26</p> <p>Breakfast: Whole grain pancakes, reduced calorie syrup, fruit juice, milk</p> <p>Lunch: Chicken & noodle soup, PBJ Jamwich, celery sticks, raw baby carrots, fruit, milk</p>	<p>27</p> <p>Breakfast: Whole grain cereal, whole wheat toast, fruit juice, milk</p> <p>Lunch: Whole grain corndog, mashed potatoes, peas, fruit, milk</p>	<p>28</p> <p>Breakfast: Whole grain biscuit, sausage patty, fruit juice, milk</p> <p>Lunch: BBQ pork ribette, au gratin potatoes, broccoli, whole wheat bread & butter, fruit, milk</p>	<p>29</p> <p>Breakfast: Whole grain French toast, reduced calorie syrup, fruit juice, milk</p> <p>Lunch: Turkey slice, mashed potatoes & gravy, green beans, hot roll, fruit, milk</p>	<p>30</p>

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Chula Accelerated School

March 2018



Preschool News

Greetings for the preschool classroom! My, oh my, where has the month of February gone? I guess it goes along with the old saying; times flies when you're having fun. We have had some pretty great times this past month in our class. For President's Day we talked about the presidents that appear on coins. We investigated the penny and did a pencil shading of Abraham Lincoln's face. Afterward we experimented with how many drops of water our penny would hold. Twenty-six drops was the winner! When then discussed what rules we would have if we were president. If only our world would stop and really see it through the eyes of a young child! We are looking forward to celebrating Dr. Seuss' birthday with Ms. Cypert's and Miss Stone's class on March 2nd.

Mrs. Mindy & Mrs. Tabby

Kindergarten News

I can't believe how fast this month has flown by!

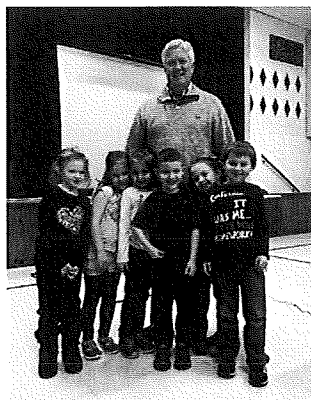
On February 14, 2018, we enjoyed celebrating Valentine's Day. We had a fun party filled with yummy snacks and great treasures. Thanks to the Moms who made this happen! We ended the valentine celebrations on Friday with a school wide dance. The kids loved this activity. A few kindergartners got out there and "busted a move!"

Our first author study focused on James Dean. He wrote *Pete the Cat* books. Our favorite was *Pete the Cat Cool Cat Boogie* because we read it on the day of our Valentine dance.

In science we investigated magnets. We found that magnets can pull and also push against each other. We thought that we were stronger than the force of the magnets and tried our best to force them together. We quickly found out that we were no match to the magnets!

Our second author study this month will be focused on Dr. Seuss. We are looking forward to joining our preschool and 1st/2nd grade friends to celebrate Dr. Seuss's birthday in March. Maybe we will even eat some green eggs and ham!

Mrs. Cypert



First and Second Grade News

This month we celebrated the 100th day of school! We did activities in our classroom including drawing and writing about what we'd be doing when we're 100. Some of our friends have big plans! We celebrated with our friends in preschool and kindergarten. They made hats, ate a cupcake, and got to play with 100 balloons. A big thank you to the 7th and 8th graders for blowing up those 100 balloons!

Before Groundhog's Day we graphed our predictions. Most people in our classroom predicted that spring would be coming soon. Needless to say it was disappointing that we're having six more weeks of winter!

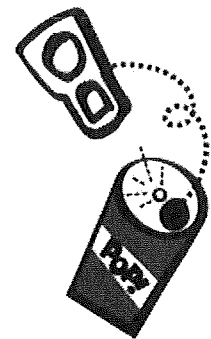
We've also been learning about presidents. We're learning about George Washington, Abraham Lincoln, and Harry S Truman. The kids decided that being the president would be a really tough job.

In March we're looking forward to a visit from the leprechauns. We'll be making traps to see if we can capture one of the sneaky little creatures.

Miss Stone

Pop Tab Contest

During March the Bobcats Care Club will be collecting pop tabs. This year all our students will be working together to meet a goal. If we meet our goal, Mrs. Hardie has agreed to get slimed!! More details will be coming home soon!



Third & Fourth Grade News

February has been a crazy busy month! Basketball and cheerleading have been in full swing, keeping everybody busy. This month we also had Valentine's Day and the Valentine's dance, which was a blast! I loved seeing so many students out dancing and having fun! One day we even had a surprise visit from Deputy Mueller and his K9 Zaki. The kids were excited to meet him, and even got a chance to pet him. We learned about Zaki's training and some of what he does everyday at work.

February is also Black History Month, so we have been learning about a lot of great people in history that helped African Americans. We are currently learning about water and the water cycle, and have done lots of fun science activities and experiments. Soon we will begin learning about Missouri's lands and animals in preparation for our field trip later in the year. Students will get to use nets to look for different vertebrates and invertebrates in the water, fish, and explore nature. The kids have also started their Famous Missourian research, and will soon be writing their papers. Look for a date soon for their Famous Missourian presentations!

Mrs. Leadbetter

Fifth & Sixth Grade News

This is the most exciting time of the year for my 5th and 6th graders because it's their time to shine with basketball! We were excited to be able to host three home games this year so we are hoping that you will be able to make it to cheer us on. They've been working hard at practices but have been able to keep up with their school work too.

The class has especially enjoyed finishing up our Revolutionary War unit by doing a research paper on a famous historical person from that era. We've been able to find out some fun historical facts especially about the slaves and women who helped during the Revolutionary War! Their next job is to create a figurine that represents their character to be displayed in the hallway. One of their main criteria was they were to purchase nothing for the project. They have to come up with everything using their creativity and things around the house. I can't wait to see what they come up with! If their Valentine boxes are any indication of their creativity, I'm quite interested to see how they "create" characters like Benedict Arnold and Patience Wright! Be on the lookout for our hallway display soon.

Mrs. Pauley



Seventh & Eighth Grade News

The 7th and 8th graders went on a field trip to Maryville on February 15. Students saw Temple Grandin speak. We had previously read her book, watched the HBO documentary about her life, and watched her Ted Talk. Ms. Grandin signed books for the students following her presentation. A great time was had by all!

The 7th and 8th grade classes enter many writing contests throughout the year. We have heard back from three so far. Winners are:

VFW Essay:

8th Grade:

- 1st: Joshua Meservey
- 2nd: Mathew Meservey
- 3rd: Cassity Eckert

7th Grade:

- 1st: Kayden Holtzclaw
- 2nd: Phoebe Fender
- 3rd: Cooper Murphy

DAR Essay:

Mathew Meservey. 1st Place local and sent on to districts.

Elks Lodge:

Mackenzie Blackford. Essay has been sent to districts.

We have also entered the Jill Perkins Young Writers Contest as well as the American Legion Auxiliary Essay Contest. We hope to hear from these soon!

The 7/8 Grade Dinner Theatre will be March 9. If you haven't got your tickets yet, call the school office!

Mrs. Kerr

Save those receipts!

When the school submits eligible receipts, Hy-Vee will donate a portion of the total to the school! Qualifying receipts must:

- Be a minimum of \$25
- Not have gasoline, pharmacy, tobacco, or alcoholic items
- Be from the Chillicothe store
- Be dated during the current school year



Early Years

WORKING TOGETHER FOR A GREAT START

March 2018

Livingston County R-III School
Megan Hardie, Principal

KID BITS

Plan ahead for summer

Hot summer days may seem far away, but it's not too early to think about summer child care, since many day camps fill up fast. Ask in the school office or call your parks and recreation department to learn what's available. Also, find out whether your family qualifies for a reduced fee.

Accepting others

Talking about differences in ways your little one can understand will help her learn acceptance. Together, think of how people you know are different and the same. Maybe her best friend has freckles and your child doesn't—but they both have brown hair. She'll begin to see that these things don't matter.

Take numbers apart

Secretly choose a number between 1 and 10, and use two hands to show your youngster that many fingers. For 7, you might hold up 5 fingers and 2 fingers. Then, he can show 7 in another way (4 fingers and 3 fingers). Keep going until you run out of combinations, then play again with a new number.

Worth quoting

"No winter lasts forever; no spring skips its turn." *Hal Borland*

Just for fun

Q: What has hands but cannot clap?

A: A clock.



Fun on the farm

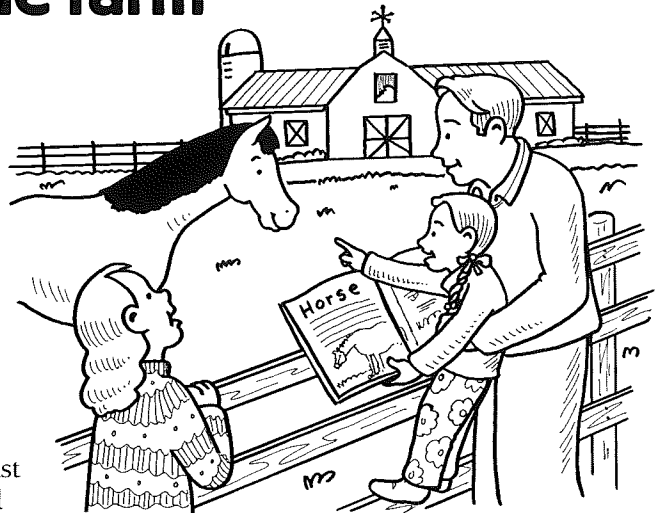
Moo! Oink! Baa!
Whether your little one reads about farms, visits a real one, or plays farm at home, she can learn about animals, discover new vocabulary, and use her imagination. Here's how.

Barnyard stories

Read picture books about farms, and help your youngster make a list of farm words. She could illustrate her list to remember what each word means. She'll learn vocabulary like *calf*, *silo*, *pasture*, and *harvest*. *Tip:* Ask your youngster's teacher or a librarian for book suggestions.

Family field trip

Call your county extension office or go online to find a farm that's open to the public. During your visit, ask your child to identify animals or point out places or activities she recognizes from a book. ("Look, there's *grain* for the *hens*!") Also, workers might tell her which crops grow



on the farm or explain how they use the equipment.

Pretend play

Let your youngster use her imagination to make a miniature farm. She could cover a baking sheet with green paper to create a pasture for toy cows. A shallow bowl of water with blue food coloring might become a "pond" for rubber ducks. Encourage her to act out daily life on a farm by feeding chickens, brushing horses, and putting pigs to bed in the barn.♥

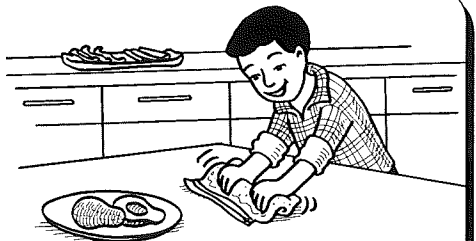
Kid-friendly snacks

With a little help, your child can whip up nutritious snacks. Enjoy working in the kitchen together with these ideas.

● **Yogurt sundae.** Suggest that your little chef mix whole-grain cereal, fresh fruit, and plain yogurt in a bowl, then top with a strawberry.

● **Bread-less sandwich.** Cut a cored apple into thin round slices. Have your youngster put a piece of cheddar cheese or spread nut butter between two slices.

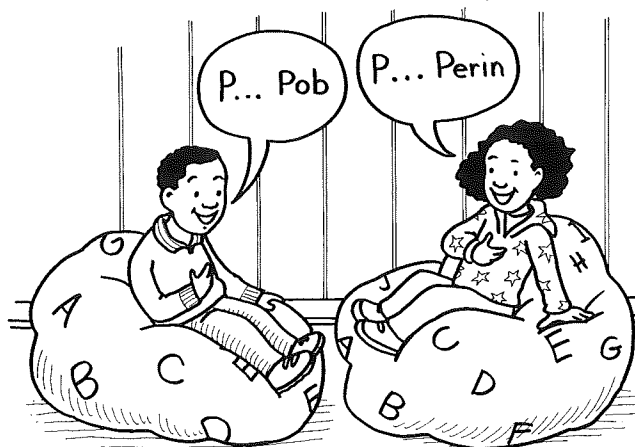
● **Guacamole in a bag.** Cut an avocado in half, remove the pit, and let your child spoon the flesh into a plastic zipper bag. He can add 1 tbsp. diced tomato and 1 tsp. lime juice. Seal tightly. Now he can gently knead the bag until it looks like guac!♥



Name games

Develop your youngster's *phonemic awareness*—his ability to notice sounds and syllables in words—by playing with names. Try these activities.

Sound switch. Your child will laugh while he practices beginning sounds. Ask him to pick any letter in the alphabet (say, P) and pretend it's the new first letter in his name (*Michael* becomes *Pichael*). Encourage him to do the same for other names in your



family (*Pimothy* for *Timothy*, *Pom* for *Mom*). **Tip:** If someone's name starts with a vowel, he can just add the new letter (*Perin* for *Erin*).

Syllable clap. Help your youngster hear separate syllables in names—this will help him sound out parts of words when he reads. First, take turns “clapping” your names, one clap

per syllable. *Sebastian* would clap three times (*Se-bas-tian*), and *Nancy* would clap twice (*Nan-cy*). Now, clap words with the same number of syllables as your name (*car-ni-val* for *Sebastian*, *spring-time* for *Nancy*).♥

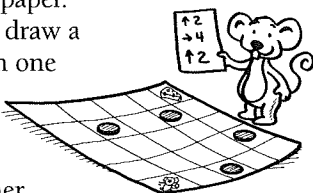
ACTIVITY CORNER



A budding programmer

A *coder* writes instructions that tell computers what to do. Your child can get an early start on programming by leading a “mouse” to “cheese”—no computer required.

1. Help your youngster draw a 5 x 5 grid on a piece of paper. Now, she can draw a cute mouse in one corner and a chunk of cheese in the opposite corner.



2. Have her place pennies in a few squares—these are obstacles for the mouse to avoid.

3. Together, write code to help the mouse find his lunch! She might use arrows to tell him which direction to move and numbers to show him how many boxes to cross. *Example:* →3, ↑2, ←1, ↑2, →3.

4. Let her use the code to trace her finger from the mouse to the cheese. Then, rearrange the obstacles, and write new code.♥

Q & A

Head off bullying

Q: My best friend's son is a year younger than mine. Lately when we get together, my child teases hers. What can I do?

A: You can use this situation to talk to your son about teasing and bullying. Encourage him to think about how he might feel if someone—especially an older child—teased him. Explain that because this boy is younger, he may feel afraid or unable to defend himself. He might also look up to your child and even copy his behavior by teasing others.

Before your friend's next visit, help your son brainstorm kind things to say. He might compliment the boy on his shoes or T-shirt, or he could ask him what he likes about school. Then, consider having them play in the same room with you in case he needs a reminder about how to be kind.♥



PARENT TO PARENT

Learning to stay focused

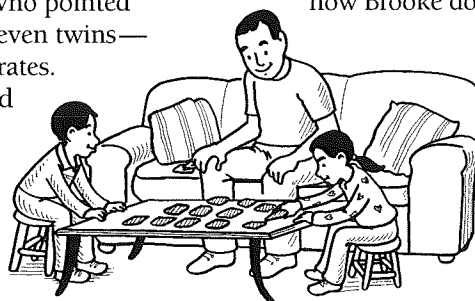
I noticed that one of my twins, Brooke, seemed to have a shorter attention span than her brother did. Her focus would wander when our family played board games, for example. I mentioned this to her teacher, who pointed out that children—even twins—develop at different rates.

She recommended ways to stretch Brooke's attention span. For instance, she suggested that we play Memory with fewer cards

and gradually work up to a full-length game. Or we could set a timer for 10 minutes when we play Crazy 8s, and the winner is the player with the fewest cards when time's up.

We've tried these strategies, and now Brooke doesn't lose interest before a game ends.

The other day, she didn't want to stop playing cards when the timer went off—and we played for almost 30 minutes!♥



OUR PURPOSE

To provide busy parents with practical ways to promote school readiness, parent involvement, and more effective parenting.

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
800-394-5052 • rfeustomer@wolterskluwer.com
www.rfeonline.com
ISSN 1540-5567

Home & School

CONNECTION®

Working Together for School Success

March 2018

Livingston County R-III School

Megan Hardie, Principal



SHORT NOTES

School events

Show your child that his school is important by asking about and attending events. Encourage him to post notices about plays, award ceremonies, or talent shows on a family bulletin board. You could also put them into your electronic calendar and turn on notifications to remind you.

Musical vocabulary

Enjoying music with your youngster can help her vocabulary grow. Try introducing her to your favorite songs from when you were growing up, and have her share music she likes. Together, listen for new words, and discuss their meanings.

DID YOU KNOW?

More than half of all smokers took their first puff by age 14, so it's not too early to talk to your child about smoking. And with e-cigarette use on the rise, he may think they're a safe alternative. Explain that most e-cigarettes still contain nicotine, which is addictive.

Worth quoting

"We grow great by dreams."
Woodrow Wilson

JUST FOR FUN

Q: What do you get when you cross a rooster and a giraffe?

A: An animal that can wake people on the top floor of a building.



Be "super" respectful

Being respectful is one way your youngster can build strong relationships with teachers, classmates, and family members. Here are tips for helping her understand and show respect.

Imagine your powers!

If your child were a respect "superhero," what would her super-powers be? Let her draw a picture of herself in this role. She might be carrying a backpack full of supplies for writing thank-you notes. Or perhaps she'll be wearing a bracelet with a "grabber" that picks up litter to show respect for the environment.

Roll for respect

Have your youngster number a sheet of paper 1–6. Beside each number, she could list a person (custodian, bus driver, neighbor). Take turns rolling a die and naming a way to show respect for that person. If 2 is for bus driver, she

might say, "Follow bus rules." That demonstrates respect for the job he does.

Write a poem

Suggest that your child write the word RESPECT down the left side of a sheet of paper. She can make an *acrostic* poem by writing a way to show respect that begins with each letter in the word. Examples: "Really listen when others speak" for R, "Everyone's equal—treat them that way" for E. ♥

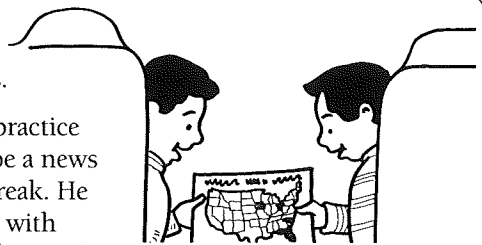


Break for learning

During spring break, inspire your child to enjoy learning adventures outside the classroom. Consider these ideas.

● **Live coverage.** Let your youngster practice writing and speaking by pretending to be a news reporter covering your family's spring break. He might write about activities like playing with cousins or making his favorite meal with you. At the end of the week, invite him to read his "broadcast" to the family.

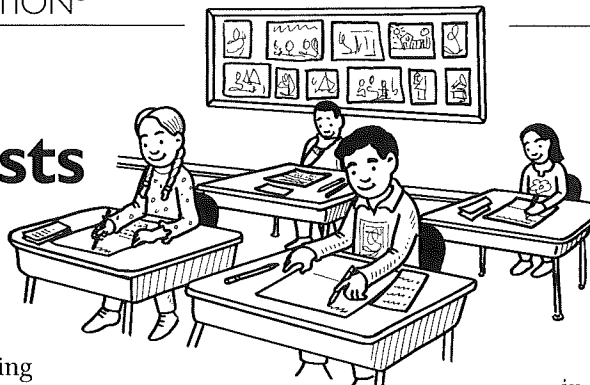
● **Spot the state.** Print out a United States map online, or have your child draw one, and take it in the car. Everyone calls out license plates they see from different states, and your youngster finds and colors each state on his map. How many states will he locate by the end of spring break? ♥



Ready for standardized tests

Springtime is state test time for many students. Encourage your child to do his best with this advice.

Be strategic. Suggest that your youngster use strategies that increase his chances of getting the right answer. If he has to answer multiple-choice questions about a passage, he could read the questions first so he knows what to look for in the text. For fill-in-the-blank items, he might read the sentence with each possible answer to see which one makes the most sense.



Plan before writing.

Your child will do better on a short answer or essay section if he takes time to plan what he will write.

This may be as simple as listing his main points on scrap paper. Then, he can write about each

point in a separate paragraph in his essay. Or he might create

an outline. His essay will be more organized, and he'll be more likely to include all the important information.

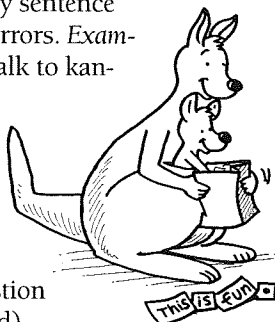
Idea: Tell your youngster to stay calm and confident. Remind him that he has been preparing for the test simply by going to school and completing his work. ♥

ACTIVITY CORNER

Grammar detective

Using proper grammar, spelling, and punctuation will help your youngster write clearly and effectively. Practice together with these activities:

- Write a funny sentence that contains errors. *Example:* "can you talk to kangaroos." Let your child read it and correct your mistakes (capitalize the C in *can*, put a question mark at the end).



Then, she could write a sentence with errors for you to fix.

- Together, cut out words and punctuation marks from newspaper or magazine headlines. Put them in a bag, and have your youngster pull out one at a time until she can form a sentence using correct grammar and punctuation. ♥

Q & A

Build sibling bonds

Q: I'd like my kids to be close, but they bicker a lot. How can I help them have a better relationship?

A: It's common for siblings to squabble.

What's important is that they form a connection that helps them enjoy each other (at least sometimes) and handle disagreements.

Try giving them tasks that require them to rely on each other.

For instance, one might wash dishes and the other dry them, and then they could put them away together. Also, encourage them to spend time doing something they both enjoy, like hitting baseballs or playing with toy dinosaurs.

Finally, use their disagreements to build their conflict-resolution skills. When they argue, let them take turns setting a timer for 1 minute and explaining their side to the other. If they can't come up with a solution, suggest they take a break by going into separate rooms. They can try again when they've both calmed down and had a chance to think. ♥



PARENT TO PARENT

Protecting your child online

My fifth grader, Sadie, likes to watch videos on a kid-friendly website. I worried that she might come across something inappropriate, so I looked at the site's help page.

Luckily, I found several safety features. I marked Sadie's account private and disabled the "comment" option. And I changed her search settings so mature content will be less likely to pop up.

I explained to Sadie that the changes would help keep her safe from strangers and away from videos that may upset or confuse her. But since I know settings aren't foolproof, I told her to come to me if she sees anything that bothers her. I also reminded her not to upload anything without my permission and to never post personal information.

I still keep an eye on Sadie's internet use, but I feel like she's better protected now. Plus, she's learning good habits for the future. ♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators,
a division of CCH Incorporated
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800-394-5052 • rfeustomer@wolterskluwer.com
www.rfeonline.com
ISSN 1540-5621