

From the Principal's Desk...

 Mrs. Megan Hardie

Responsibility

Our monthly character trait focus was Responsibility—being good examples of doing what we're supposed to be doing and planning ahead, persevering and doing our best, thinking before we act and being accountable for our actions, using self-control and being self-disciplined.



Jan 2—Classes Resume
Jan 5—2nd Qtr Report Cards will be sent home
Jan 9—School Board Meeting @ 7:30
Jan 15—NO SCHOOL (MLK Day) (Snow Make-Up Day)
Jan 18—Student Council Meeting 3:15-4:00
Jan 26—Early Dismissal @ 12:20

Red Ribbon Week

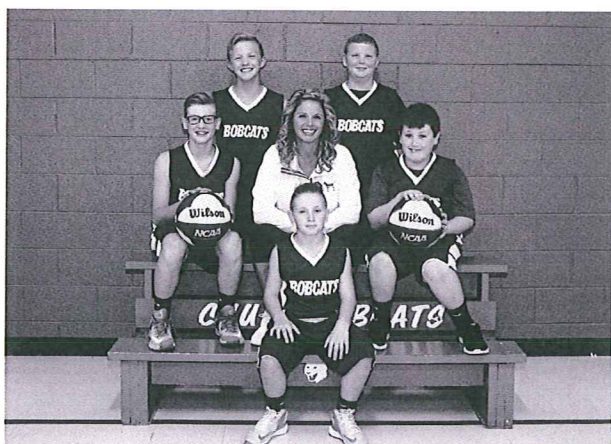
During Red Ribbon Week, students participated in a poster contest. Poster winners are pictured below. The winning posters were framed and will hang in the hall for the rest of the year.



RED RIBBON WEEK®-OCT. 23-31
YOLO™ BE DRUG FREE.
#YOUONLYLIVEONCE
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7th & 8th Grade Bobcat Basketball

A **HUGE** *Thank You* to Coach Hinnen for taking the time to coach the boys' and girls' teams!



**Bobcat
Basketball**



GOOD JOB BOBCATS!!!

We've Got Spirit Because of YOU!
Thank you 7th & 8th Grade Season's Bobcat
Cheerleaders, Mascots, and Coaches!



Menus

School: Livingston County R-3

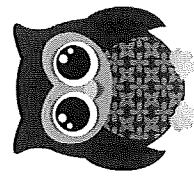
Meal: All

Month: December 2017

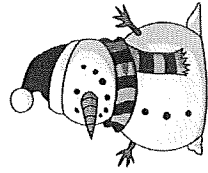
Academic Year: 2017-18

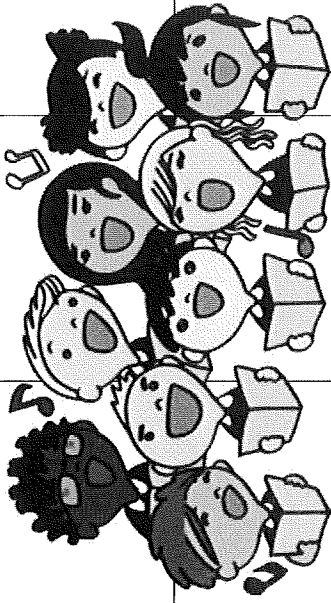
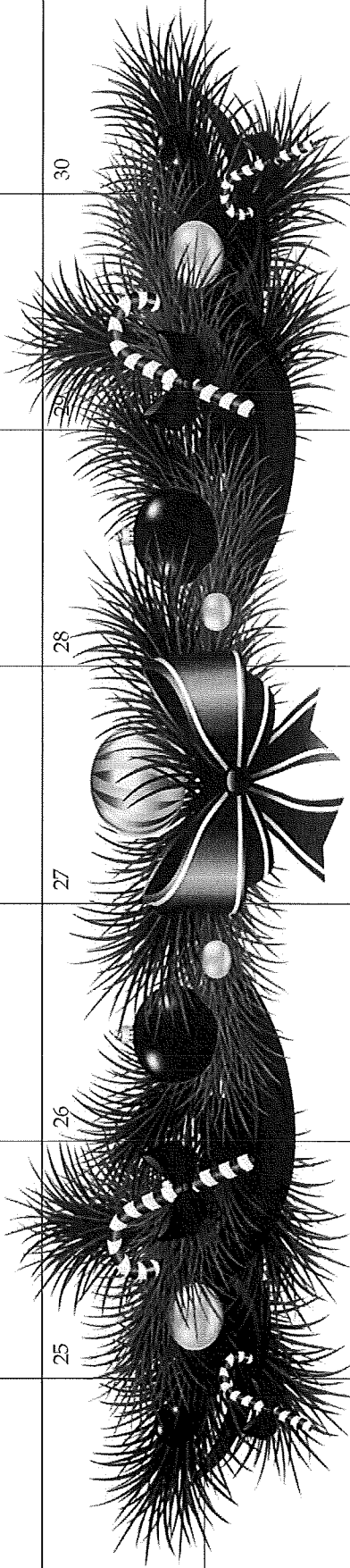
December				
M	Tu	W	Th	F
27 Breakfast: Whole grain French toast, reduced calorie syrup, fruit, juice, milk Lunch: Whole grain chicken patty, mashed potatoes & gravy, broccoli, whole wheat bread & butter, fruit, milk	28 Breakfast: Whole grain cereal, whole wheat toast, fruit, juice, milk Lunch: Hamburger patty on whole wheat bun, potato wedges, whole kernel corn, fruit, milk	29 Breakfast: Breakfast chicken patty, whole grain biscuit, fruit, juice, milk Lunch: BBQ pork ribette, au gratin potatoes, green beans, whole wheat bread & butter, fruit, milk	30 Breakfast: Breakfast pizza, fruit, juice, milk Lunch: Turkey & cheese on whole wheat bread, baked chips, carrot sticks, fruit, milk	1 Breakfast: Whole grain cereal bar, Go-Gurt stick, fruit, juice, milk Lunch: Taco soup w/corn chips, celery sticks, fruit, milk
4 Breakfast: Whole grain mini waffles, reduced calorie syrup, fruit, juice, milk Lunch: Tomato Soup, grilled cheese, celery sticks, fruit, milk	5 Breakfast: Whole grain cereal, whole wheat toast, fruit, juice, milk Lunch: Whole grain chicken nuggets, mashed potatoes, broccoli, whole wheat bread & butter, fruit, milk	6 Breakfast: Breakfast burrito, fruit, juice, milk Lunch: Lasagna roll-up, tossed Romaine salad w/low-fat Ranch, whole kernel corn, whole wheat bread stick, fruit, milk	7 Breakfast: Whole grain biscuit, sausage patty, fruit, juice, milk Lunch: Whole grain corn dog, mashed potatoes, carrots, fruit, milk	8 Breakfast: Breakfast bites, reduced calorie syrup, fruit, juice, milk Lunch: Walking tacos w/shredded cheese & shredded lettuce, refried beans, fruit, milk
11 Breakfast: Whole grain mini pancakes, reduced calorie syrup, fruit, juice, milk Lunch: Whole grain chicken patty, mashed potatoes & gravy, carrots, whole wheat bread & butter, fruit, milk	12 Breakfast: Whole grain cereal, whole wheat toast, fruit, juice, milk Lunch: Whole grain fish wedge, au gratin potatoes, peas, whole wheat bread & butter, fruit, milk	13 Breakfast: Whole grain biscuit, sausage gravy, fruit, juice, milk Lunch: Pepperoni pizza, tossed Romaine salad w/low-fat Ranch, whole kernel corn, fruit, milk	14 Breakfast: Cheese omelet, whole wheat toast, fruit, juice, milk Lunch: Baked ham, mashed potatoes, green beans, whole wheat hot roll, fruit, milk	15 Breakfast: Breakfast pizza, fruit, juice, milk Lunch: Hot dog on whole wheat bun, baked beans, potato wedges, fruit, milk
18	19	20	21	22
25	26	27	28	29

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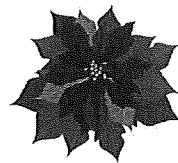
December 2017



Sun	Mon	Tue	Wed	Thu	Fri	Sat
 3					1 3rd-6th to Eagle Days 7:00-Christmas Program 2	
10	11	12	13	14	15 Movie & Pajama Party 12:20-Early Out 16	
17	18	19	20	21	22	23
NO SCHOOL – CHRISTMAS BREAK, CLASSES RESUME JANUARY 2						
24	25	26	27	28	29	30
31						

Chula Accelerated School

December 2017



Preschool News

Hello! Exciting times are happening in the preschool classroom as we are gearing up for the holiday season. November has been a busy month as we have learned many things about Thanksgiving. We started our discussion about how the Pilgrims and the Native Americans met and became friends. They feasted together and we thought it would be a great idea to invite our 7th & 8th grade Reading Buddies to a feast. We brainstormed as a group about the decorations we should make and the food we should eat. These kiddos sure know how to plan a feast!

Mrs. Mindy & Mrs. Tabby



Kindergarten News

We have had a big emphasis on Thanksgiving this month. We have learned about the Pilgrims and Native Americans. Our favorite part is singing songs about Thanksgiving!

In reading we have focused on all our vowels and learning new tricks to reading. Reading is so much fun now! We have some GREAT readers in our class!

We are looking forward to our Thanksgiving break! It's hard to believe Christmas is right around the corner!

Mrs. Cypert

First and Second Grade News

We spent most of November preparing for the stage! First, we presented the history of Veterans Day and sang a song during our Veterans Day Assembly. We were so happy to see all of the veterans that joined us for breakfast and stayed to watch us on stage. The kids worked hard on learning their parts and some big words! We spent the rest of our time practicing for our play *The Gingerbread Cowgirl*. We hope you were able to come see our performance. The kids painted the back drop and helped make costumes. We spent a lot of time practicing and memorizing our lines. We're so thankful for all the people who helped us or brought us props. We couldn't have done it without you. I think we might have some future actors in our class.

We had a chance to visit the Livingston County Library at the beginning of the month. We toured the library, listened to stories, did a craft activity, and everyone got to check out a book. Our kiddos had a great time!

In between all of the other things, we've been learning about Thanksgiving, communities, verbs and nouns, personal narratives, and loads of math. Not to mention all the books we've read. Each day I read part of a chapter book between recess and lunch. This month we're reading *Charlotte's Web*. It's one of my favorites and the kids are excited to see what's going to happen each day.

We hope everyone had a wonderful holiday!

Miss Stone

Help the Animals!

Care Club is collecting old blankets, towels, and animal toys for the Green Hills Animal Shelter in Trenton. We are also collecting fleece material to make blankets. If you have anything to donate, we'd appreciate it!

This project is one the kids look forward to each year. They love making the blankets and the animal shelter appreciates them so much.



Save those receipts!

When the school submits eligible receipts, Hy-Vee will donate a portion of the total to the school! Qualifying receipts must:

- Be a minimum of \$25
- Not have gasoline, pharmacy, tobacco, or alcoholic items
- Be from the Chillicothe store
- Be dated during the current school year



Third & Fourth Grade News

This is such a busy time of year, and the time seems to fly even faster than before! Our busy schedule and the crazy weather changes haven't kept us from working hard, though! We had the Veteran's program, which was beautiful. I thought the kids did a great job and was very proud of their song with sign language. We have also taken some time out for fun Thanksgiving activities and lessons, and celebrated the kids' hard work with a movie and pancakes. When we return from Thanksgiving break, we will have a fun field trip to Eagle Days, and then before we know it Christmas break will be here! I hope everyone has a great and safe Thanksgiving!

Mrs. Leadbetter

Seventh & Eighth Grade News

Wow! Midterm for second quarter has already passed.

We are working on many concepts within the classroom. In English, we are in the midst of writing our second essay. This one is for the Daughters of the American Revolution. The essay is titled "World War I: Remembering the War to End All Wars." This is a longer essay for the students; 750-1000 words in length and must include a bibliography. This will be a large portion of their English grade. We have finished the essay for the VFW and are anxiously awaiting the results! We will begin the Elks Lodge essay soon.

In Math, seventh graders are learning about decimals, fractions, and percent. Eighth grade students are learning about least common multiple and fractions. Both grades have been working on proportions. Algebra students are learning how to solve multi-variable equations.

In Science, we completed an earthquake study. We spent time watching news reports on the earthquake at the Iran/Iraq border.

We will be starting the literature set "A Christmas Carol" in Reading soon.

Social studies finds seventh grade looking at European Exploration of the Americas, and eighth graders are studying The Jefferson Era.

The Thanksgiving and Christmas holiday breaks are fast approaching. We have many more skills to cover before the two-week Christmas break.

Mrs. Kerr

Fifth & Sixth Grade News

When asked what their favorite winter activities were, my students had these replies:

Emily Criner: I love to drink hot chocolate and go outside and play on my trampoline.

Isabella Fender: I like to make huge snowballs and get surprise snowball attacks.

Kamdyn Hinnen: I like to drink hot cocoa by the fire, and I like to sled on the snow.

Kaylie Holtzclaw : I like playing outside in the snow and drinking hot chocolate while watching Christmas movies.

Phebie Sanders: I like to go sledding, and I like to drink hot cocoa with marshmallows in it.

Katie Searcy : I love sled riding with my siblings and having egg nog at my aunt's house .

Maci Stover: I love having snowball fights and teasing my puppies.

Trusten Streett : I love to make snow angels with my sister, and I like to drink hot coco with marshmallows.

Nick Swan : I love playing in the snow and making forts, in conclusion, I like SNOW!

Torri Taylor: I love going sledding and drinking hot cocoa .

Destiny Holtzclaw: I like to go sledding with Brooke and Kaleb . I love to drink hot cocoa with marshmallows.

Mady Howe: I like making snow men and drinking hot cocoa.

Noah Meservey: I like playing with my dogs and drinking hot cocoa.

Rachael Meservey: I like playing outside with Coco and the other dogs. I like to come inside and have hot chocolate to warm up. :)

Sabrina Curtis-Garrett: I like making snowmen and snowball fights.

Thomas Chappell: I like to play video games and build snowmen.

Jackson Searcy: I like to make snowmen and snowballs for a snowballs fight.

Mrs. Pauley



Early Years

WORKING TOGETHER FOR A GREAT START

December 2017



Livingston County R-III School

Megan Hardie, Principal

KID BITS

What day is it?

This riddle activity can help your youngster learn the days of the week and understand *today*, *yesterday*, and *tomorrow*. Secretly pick a day (say, Friday), and give your child clues to guess it. *Example*: "If yesterday was Thursday, and tomorrow is Saturday, what day is today?" She could recite the days to figure it out.

Learning to give

Here's a way for your little one to practice generosity. Together, check your youngster's closet for outgrown pants and tops that are in good shape. Then, take him along to donate them to a shelter or a thrift shop. Participating in the whole process will help him understand what it means to give.

Serve yourself

Instead of dishing up food for your youngster, let her serve herself. She'll learn to judge how much to take—an important skill for eating healthy portions. She will also practice scooping food from a dish and passing bowls and platters politely.

Worth quoting

"The best way to cheer yourself up is to try to cheer somebody else up."

Mark Twain

Just for fun

Q: Why did the boy sprinkle sugar on his pillow?

A: So he'd have sweet dreams.



Rules that make sense

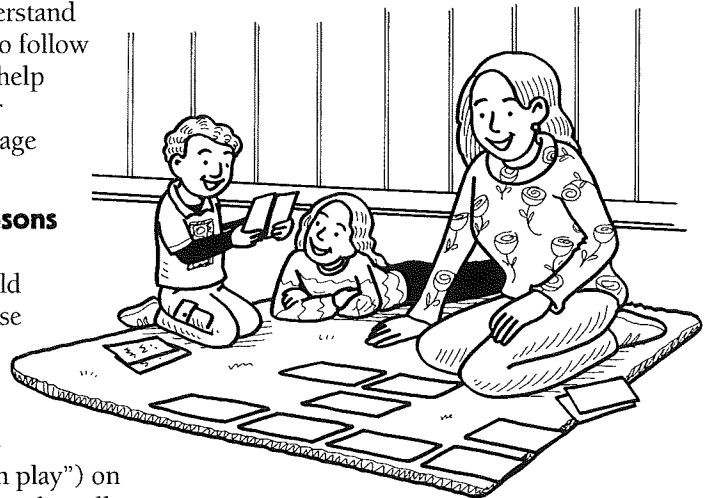
Children who understand rules are more likely to follow them. These tips will help you set limits for your youngster and encourage good behavior.

Match rules with reasons

Play this matching game to help your child understand the purpose of rules. Write each rule ("Share toys nicely") and the reason ("So everyone gets along and can play") on separate index cards. Let him illustrate them. Shuffle the cards, and place them facedown in rows. Take turns flipping over two cards—if the rule and reason match, keep them. When all the cards are claimed, the player with the most pairs wins.

Offer choices

When possible, give your youngster some control over his choices. He'll feel more motivated to obey rules. Say he is allowed no more than 45 minutes of screen time each day. You could let him decide when and how to use it, perhaps



watching a 30-minute video after school and spending 15 minutes playing a computer game after dinner.

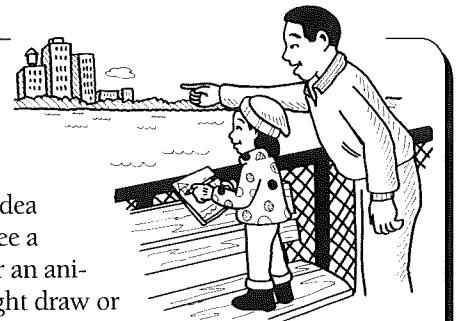
Be consistent

Your child will take rules more seriously if you always stick to them. Choose a handful of rules that really matter to you like "Speak nicely to each other" and "Help to keep our house clean." If there are too many, it's hard to enforce them all. Remind him of the rules if he breaks one, and follow through with a consequence—every time. ♥

What's your idea?

Little ones are full of ideas. Encourage your child to express hers—and to try them out. She'll stretch her thinking with these activities:

- Suggest that your youngster decorate an "idea notebook" to carry with her. Perhaps she'll see a building she wants to recreate with blocks or an animal she'd like to write a story about. She might draw or write her idea in her notebook to use when she gets home.
- Let her be an inventor. Designing a pond for her rubber duck or making a parachute for an action figure involves coming up with—and testing—lots of ideas. ♥



Winter investigations

Your backyard is the perfect science lab for your youngster. Here's how to explore science while enjoying outdoor winter fun.

Mystery object. Encourage your child to pay close attention to the *attributes* of natural items—their sizes, shapes, textures, and weights. First, secretly slip an object (say, an acorn) into a paper bag. Let her reach in and describe it without looking. “It’s *small and round*. Part of it is *bumpy*, and part is *smooth*.” Can she guess what it is? Let her pull it out to check. Now, have her put something in the bag for you to investigate.



Magnified observations.

Fill a clear jar with water, and take it outside. Next, have your youngster drop in an object from the ground (evergreen needle, holly sprig). Replace the lid, and look through the side of the jar together. The combination of the water and the jar will magnify what’s inside. Suggest that your child draw and label a picture of what she sees. Then, fill the jar with fresh water and pick a new *specimen* to examine. ♥

child draw and label a picture of what she sees. Then, fill the jar with fresh water and pick a new *specimen* to examine. ♥

Q & A The backup plan

Q: My daughter becomes frustrated when things don’t go as planned. Last week, she had a meltdown when her playdate was canceled. What will help her to take changes in stride?

A: “Flexible thinking” lets kids adapt when the world doesn’t behave the way they’d like. You can help your daughter develop this skill.



When things don’t work out, invite her to come up with a backup plan. For a playdate that falls through, you might have her think of two or three activities to do instead.

Let her hear you talk through your own disappointing situations, too. “I wanted to go to the gym today, but Dad needed the car. So I’m going to do this workout video instead.” Over time, your daughter will automatically think of alternatives rather than being “stuck” on whatever didn’t go according to plan. ♥

ACTIVITY CORNER

Art explorer

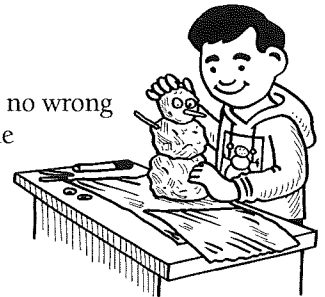
When it comes to art, there’s no wrong way to do it. Allowing your little

Picasso to squish, splatter, cut, and paste without a plan fosters creativity. It strengthens hand muscles, too. Consider this advice.

Provide different materials. Think beyond crayons, markers, and construction paper. You could offer your child cotton balls, aluminum foil, macaroni noodles, and toothpicks, to name a few.

Offer tips. It’s okay to give your youngster a creative nudge. For example, it might not occur to him to crumple aluminum foil into a ball to make a sculpture. Show him how, then step back and allow him to do his own thing.

Ask about his project. Instead of telling him what to make, or trying to guess what he’s doing, invite him to tell you about his creation. For instance, ask open-ended questions like, “If you gave your picture a title, what would it be?” or “How did you get the idea for your sculpture?” ♥

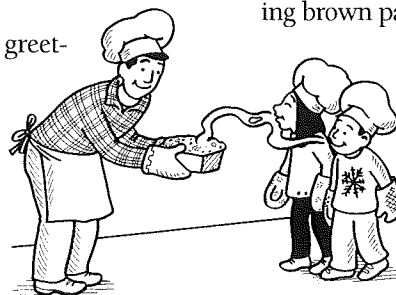


PARENT TO PARENT

Holidays on a budget

Money is especially tight during the holidays, so I’m always looking for ways to save. This year, I decided to get my children involved so they would learn you don’t have to spend a lot to celebrate.

Instead of buying greeting cards, the kids designed a home-made one for each person on our list. Henry, who’s 4, drew pictures and added stickers.



Jess, who’s 6, wrote greetings inside, and then they both signed their names.

We also worked together to make gifts. The children and I enjoyed baking bread and framing family photographs for relatives. And we made gift bags by decorating brown paper sacks.

With everyone’s help, we’ll be able to stick to our holiday budget. And I think it will be more meaningful for the kids to give gifts and cards knowing they played a big part in making them. ♥

OUR PURPOSE

To provide busy parents with practical ways to promote school readiness, parent involvement, and more effective parenting.

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Home & School

CONNECTION®

Working Together for School Success

December 2017



Livingston County R-III School
Megan Hardie, Principal

SHORT NOTES

"I heard that!"

Good listening skills will help your child do well in every subject. Here's an active way to practice. Choose a common word (*also*, *because*), and read a newspaper or magazine article aloud to her. She has to listen closely for the word—and do a jumping jack each time she hears it.

The importance of loyalty

It may seem easier for your youngster to stay quiet when others say unkind things about a friend. But explain that speaking up shows loyalty, and it's the right thing to do. Help him brainstorm what to say, such as "That would really hurt his feelings" or "You'd be upset if someone said that about you."

Let's wash our hands

Hand washing is one of the best ways for your child to stay healthy—and to avoid spreading germs. She could make a poster by writing and illustrating the steps: 1. Wet. 2. Lather. 3. Rub 30 seconds. 4. Rinse. 5. Dry. Have her hang her poster in the bathroom to remind herself, and other family members, to wash properly.

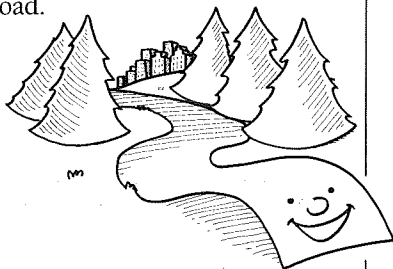
Worth quoting

"A problem is a chance for you to do your best." Duke Ellington

JUST FOR FUN

Q: What goes through towns and over hills but doesn't move?

A: A road.



Winter reading

Does your youngster prefer to read alone, with family members, or in the company of friends? With these ideas, he can do all three this winter.

Choose themes

Encourage your child to read more by coming up with wintry themes for choosing books. For example, he might name "ice-skating" or "penguins" and pick out a biography of an Olympic skater or an adventure tale set in Antarctica. After he finishes each book, he can write the title on a paper snowflake and tape it to a wall. How many snowflakes can he hang up?

Discuss poetry

On a snowy day—or any day—read winter poetry together. Get a volume like *It's Snowing! It's Snowing!* (Jack Prelutsky) or *Winter Bees & Other Poems of the Cold* (Joyce Sidman). Boost your youngster's reading comprehension by talking about the poets' word choices.



Why did Prelutsky write "the air is a silvery blur"? What did Sidman mean by "the sun's pale wafer"?

Read with friends

Your child can see friends over winter break and practice reading at the same time by forming a book club. They might pick a chapter book to read, then meet to discuss it and enjoy a related snack, craft, or game. Or they could each bring a different picture book and take turns reading aloud. *Idea:* Suggest that they keep their club going all year long!♥

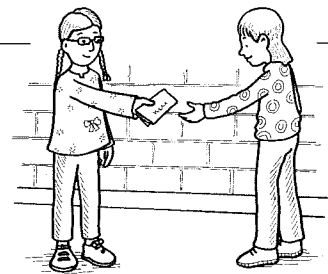
Coping with stress

Whether your child is stressed about a test or worried about a disagreement with a friend, try these strategies for helping her cope.

● **Name it.** Have her say what, specifically, is making her feel stressed. Maybe she's afraid she'll forget everything she studied or she doesn't know what to say to her friend.

● **Focus on solutions.** Help your youngster think of ways she could relieve some pressure. She might review her study guide one last time the morning of the test or write a note to her friend saying she misses her and wants to play.

● **Think positive.** Remind your child of tests she did well on or ways she resolved problems with friends in the past. Suggest inspiring phrases she could say to herself, such as, "I know I can do it!"♥



Independent me

The end goal of parenting is to work your way out of a job. You want to teach your youngster to spread her wings and eventually take care of herself. Consider this advice.

Let her try. Out of habit, you might do tasks that your child could do for herself. If you've always done her laundry, for instance, you may not realize she's able to do it on her own. Show her the steps, and see how she does with it for a week. If she isn't quite



ready, work alongside her a few more times until she can handle it herself.

Resist “fixing” it.

Your youngster probably won't make her sandwich or pack her overnight bag exactly the way you would. But she will feel more independent if she does it her way. If she struggles, offer gentle support. Say she's trying to put a big batch

of leftovers into a small container. You could set out a bigger one, and suggest that she try again.♥

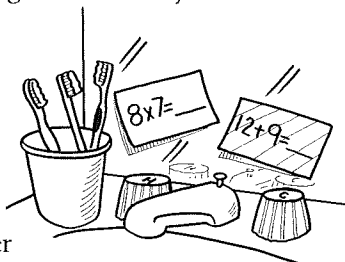
PARENT TO PARENT



Sticky-note math

My sons love games, but it's hard to find ones they can play together that aren't too easy for my older one or too hard for his little brother. At a recent school math night, I discovered a game that's just right for both boys.

First, I wrote 10 addition problems on yellow sticky notes for my younger son and 10 multiplication problems on green sticky notes for my older one. Then, I stuck the notes around the house.



To play, the boys race around to grab one sticky note at a time, show it to me, and say the answer. If they answer correctly, they keep the note. If not, I hold onto it for more practice later. The player with the most notes at the end wins.

My little one was happy that having different problems gave him a fair chance to win—and both boys got a chance to work on the math they're learning.♥

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Q & A

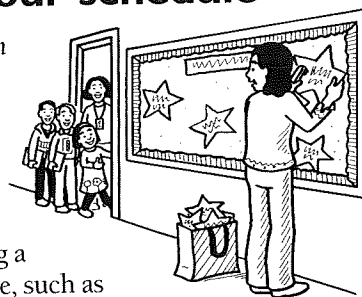
Fit volunteering into your schedule

Q: I work odd hours, but I still want to pitch in at my daughter's school. What are some options?

A: Any time you spend volunteering will help the school and show your child that her education counts.

Get in touch with her teacher about becoming a volunteer. She may have jobs you can do at home, such as stapling together student-made books, or tasks that could be done during the school day like decorating bulletin boards. Don't forget to check with her “specials” teachers, too. A PE teacher may appreciate a hand organizing equipment after school, while a music teacher may love assistance making props for the school musical.

Finally, touch base with the school office and the PTA for other possibilities. They're sure to have ways you can help when your schedule permits.♥



ACTIVITY CORNER

What a memory!

Your child's memory is like a muscle—the more he uses it, the stronger it will be! Here are two fun ways to strengthen his memory of what he hears and sees.

1. Recall numbers. Randomly name four numbers, such as 17, 36, 54, and 98. Can your youngster repeat the numbers back to you? Try again with five numbers, then six, and then seven. Talk about what strategies he uses to remember. Maybe he

recites them in his head or relates them to numbers in his life—perhaps your house number is 54 or your phone number ends in 98.

2. Remember details. Together, look at a photograph for one minute. Put it away, and take turns asking each other questions about it. *Examples:* “How many trees are there?” or “Who is wearing a striped shirt?” Try again with a new photo—your child is likely to look more closely this time and recall more specifics.♥

