GILBERT J MIRCOVICH ELEMENTARY

april 2019

Heather Cohea, Principal

Maria Thompson, asst Principal

april news!

April 5th Spring Individual and Group Pictures. Order forms to pre-pay for pictures went home with students on Friday, March 29th.

STAAR Writing Test for 4th grade only on April 9th! Please make sure your child is on time (7:45 a.m.) and ready to learn! Due to testing, the campus will be closed to all visitors during this school day.

April 19th NO SCHOOL!

April 30th at 5:30 p.m. you are invited to the **GJM Café for our 3rd grade musical "A Kid's Life."** Café doors will be opened at 5:00 p.m. for seating.

Reminder! You can keep up with grades, attendance and more by logging into Skyward, which can be accessed on https://www.inglesideisd.org/, Click Parents, Parent Links, and then **Skyward Family Access.** If you need help, please contact our front office and Mrs. Hernandez or Mrs. Cabano will be happy to assist.

Upcoming Events: Spirit Sticks for 5th 6-weeks in Café during PE times on 5/3; Teacher Appreciation Week May 6-10; STAAR 3rd and 4th grade Math on 5/13 and 3rd and 4th Grade Reading on 5/14; May 17 End of Year Awards; May 23 Last Day of School.

COUNSELOR JIMENEZ' CORNER



Helpful Tips to Share with Your Child During a Test

- Read the directions carefully.
- Budget your test taking time.
- Relax when feeling stressed. Stop and take a couple of deep breaths. Stretch your legs or your position. Think about something that makes you happy. Try your test again.
- Get Un-stuck: If you go blank, skip the question and go on. Come back to it later!
- Don't panic when students start handing in their papers. Everyone finishes at their own pace and it doesn't matter who finishes first. There's no reward for finishing first.
- Multiple-Choice Tests: Think of your own answer first before looking at the choices provided. Or eliminate two answers immediately to narrow your choices.
- Positive Self Talk such as: I can do this, I am smart, I will try my best. A positive attitude goes a long way.