



2023-2024 Dyslexia Plan

2022-2023 DYSLEXIA PLAN

ACT 1039 - Dyslexia Screening and Intervention

BACKGROUND

In 2013, the Arkansas Legislature passed [ACT 1294](#) to ensure that children with the characteristics of dyslexia would have their needs met by the state's public school system.

In 2015, [ACT 1268](#) expanded this initiative by modifying the requirements concerning dyslexia screenings, and clarifying actions required by the state, educational cooperatives, and school districts.

In October of 2016, the Arkansas Department of Education (ADE) updated the rules governing the implementation of ACT 1268. These [updated rules](#) provided further clarification, guidance, and instruction on how to meet the needs of students showing characteristics of dyslexia.

In April of 2017, the Arkansas Legislature passed [ACT 1039](#) to further amend and clarify code provisions regarding dyslexia screenings and intervention, and to add specific enforcement provisions tied to school accreditation. It also added new public posting requirements.

The information on this page meets or exceeds all public posting requirements.

7.02.01 INTERVENTION PROGRAM

All Arkansas public schools must have an **Intervention Program** in place to assist any students identified as having characteristics of dyslexia. Graduate Arkansas Charter High School uses the [Barton Reading and Spelling System](#), developed by internationally- recognized expert, Susan Barton.

DYSLEXIA INTERVENTIONIST(S):

All Arkansas public schools must have trained **Dyslexia Interventionists** on staff. The Dyslexia Interventionist for Graduate Arkansas Charter High School is Jessica Burnett.

7.02.02 AND 7.02.03 STUDENT DATA

During the 2022-2023 school year, Graduate Arkansas Charter High School identified a total of 0 students* showing characteristics of dyslexia.

During the 2021-2022 school year, Graduate Arkansas Charter High School identified a total of 0 students* showing characteristics of dyslexia.

During the 2020-2021 school year, Graduate Arkansas Charter High School identified a total of 0 students* showing characteristics of dyslexia.

During the 2019-2020 school year, Graduate Arkansas Charter High School identified a total of 0 students* showing characteristics of dyslexia.

During the 2018-2019 school year, Graduate Arkansas Charter High School identified a total of 0 students* showing characteristics of dyslexia.

During the 2017-2018 school year, Graduate Arkansas Charter High School identified a total of 0 students* showing characteristics of dyslexia.

During the 2016-2017 school year, Graduate Arkansas Charter High School identified a total of 0 students* showing characteristics of dyslexia.

**Note: Due to student transfers in and out of the district, these numbers may be slightly different from the final numbers on the state report.*

DYSLEXIA SCREENINGS

All Arkansas public schools are required to conduct **initial screening** in Kindergarten through 2nd grade for indicators of Dyslexia. In addition, all schools are required to screen any student in the 3rd - 12th grade who appears to be experiencing difficulty (as noted by a classroom teacher).

Screening tools used by Graduate Arkansas Charter High School may include **CTOPP2** (Comprehensive Test of Phonological Processing), **P.A.S.T.** (Phonological Awareness Skills Test), and **WJ IV** (Woodcock-Johnson tests) as needed.

DYSLEXIA RESOURCE GUIDE

The Arkansas Department of Education has created a [Dyslexia Resource Guide](#) to provide guidance for districts, schools, and teachers as they seek to effectively meet Arkansas code provisions regarding Dyslexia screening and intervention. In addition to Dyslexia specifics, it also outlines the relationship of Dyslexia Intervention to RTI, and how this combination meets IDEA (the federal Individuals with Disabilities Education Act). Graduate Arkansas Charter High School is in full compliance with all provisions.