



Ranger Review

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Dufur Elementary & Dufur High School

Robotics at State Championships

The Dufur High School Robotics program earned its first bid to the Oregon Vex Robotics Competition State Championships in the programs history. T.H.E. a rookie team of mainly freshman began designing their robot "Tiny Todd" in September. Ashley Bailey the team's project manager pushed the team to follow the K.I.S.S principle, working one challenge at a time and never giving up fully on an idea until it was tested multiple times. The build and program team of Thomas Scott and Devon Hunt created a robot that could climb onto a platform, flip over field caps, and collect and shoot balls. Aileen Carrillo kept the groups progress well documented, keeping the team on task with the judges and acted as a field coach, guiding driver Morgan Olson through the two minute matches. Morgan Olson's focus and defensive driving skills were coveted by other coaches the entire season. Scout Jacob Jones built relationships with other teams and helped collect information to lead the team in the alliance selection process.



In a surprising season opener November 17th the team competed at a tournament in The Dalles against 16 teams from across the state. The robot Tiny Todd was a simple square-bot with a claw for flipping caps. Most teams underestimated the small bot and its drivers. However, the simple design was very effective, leading to a 2nd place finish in the Qualifying rounds. In the championship tournament T.H.E. paired with Sandy's Mission Impossible for a 2nd place finish overall to the past and future State Champions West Salem's Titan Kronos losing by 4 points.

On January 12th the team travelled to Sandy to compete in a tournament of 40 teams, many the top in the state. The robot had added a ball launcher, but was unable to collect balls, limiting the robot to a single shot per match. Over a long and grueling day T.H.E. was able to best the field and Kronos in points for a first place finish in the qualifying rounds. After a small strategic mis-step, the team was again facing Kronos in the final match. Kronos again took the championship, T.H.E.'s performance earned one of the 4 bids to State from the tournament.

At the State Championships on March 8th and 9th the team entered a more robust robot and a tested game plan. After the 2nd match the team sat in 2nd place, unfortunately a series of technical issues caused the robot to stop working consistently dropping the team to 27th place. The team managed to fix the connection issues for day two, and fought hard throughout the day against a strong schedule of competitors. In the second to last qualifying match T.H.E. again faced Kronos, the T.H.E. won the autonomous in an upset, and battled for the final 1:45, with 10 seconds to go Kronos sat on top of the high platform attempting to push T.H.E. off of the lower level tipping Tiny Todd almost over. Driver Morgan Olson decided to fight back, gunning Tiny Todd into Kronos, surprised Kronos' driver backed off the attack allowing Olson to roll the Kronos robot off the platform disabling the robot and winning the match. It was the only loss of the tournament for Kronos.



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Ranger Math & Literature Program

Idioms

An idiom is a saying with a meaning that is different from the actual words. For example, a "wild goose chase" refers to wasting time, not to chasing wild geese. Together, think of other idioms like "raining cats and dogs" (raining heavily) or "piece of cake" (easy). Make a list to see how many you can come up with!

Recipes for Success

Practical Activities to Help Your Child Succeed

Dufur School

Diana Pishion, Title I Teacher

APRIL 2019

Refrigerator Poster

Just hang your *Recipes* poster on the refrigerator and sneak in an activity when you have a few minutes. These fun activities will help develop school success and positive behavior. Check off each box as you complete the "recipe."

READING Mystery word reveal

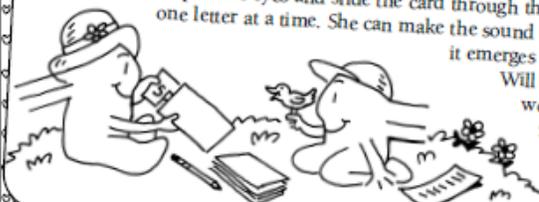
What word will emerge from the envelope? Your youngster can build reading skills with this clever idea.

Ingredients: list of spelling words or sight words, index cards, pencil, scissors, envelope

Have your child write one word on each index card. Let her cut off one end of an envelope, then close her eyes while you put one card (say, *spring*) inside.

Now she should open her eyes and slide the card through the slit to reveal one letter at a time. She can make the sound of each letter as it emerges (s, p, r, i, n, g).

Will she predict the word before she reveals the last letter?



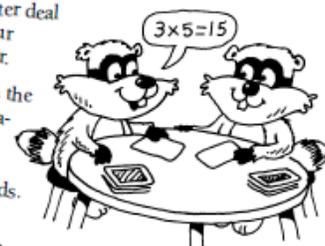
MATH Multiply for the win!

This two-player game makes learning multiplication facts fun for your child.

Ingredients: deck of cards with face cards and aces removed

Shuffle the cards, and have your youngster deal them evenly to the two of you. Stack your cards facedown, and flip the top one over.

The player with the bigger number uses the two cards to create a multiplication equation. So if you play a 3 and your child plays a 5, she would say, "3 x 5 = 15." If her answer is correct, she keeps both cards. Collect the most cards to win.



HISTORY Blast from the past

Historians use evidence to discover what happened in the past. Let your youngster pretend he's a historian with this activity.

Ingredients: family photographs and documents, paper, pencil

Together, look through photo albums, baby books, school play programs, and even newspaper clippings that mention relatives.

What conclusions can your child draw about your family's past? Like a historian, he should look at details in photos and read materials carefully for dates, names, and places. For example, a photo of his great-grandfather singing with a band would suggest he was a local musician.

He could make a family history "museum" by displaying the artifacts and adding signs with facts he discovered.



LOGIC

Secretly think of a number (1-100) for your youngster to figure out. Tell him whether each prediction is too high or too low. When he gets it, play again.

What's the strategy for getting the correct number faster? (Hint: Start by predicting 50 to eliminate half of the numbers!)



MUSIC

Help your child find household objects to turn into musical instruments. She might tap spoons against glasses containing different amounts of water (xylophone). Or she could wrap rubber bands or hair ties around an empty tissue box and strum them across the opening (guitar).



Bond Project Information

Information concerning BNSF Railroad Ruling and its potential impact on the DSD Bond project

The Dufur School District voters resoundingly passed a \$ 4.0 Million Dollar Capitol Improvement Bond on November 6, 2018. The bond was based on tax payers paying approximately \$ 1.71 per thousand of assessed value. In December 2018 a ruling by a Federal District Court judge has created a situation that could **slightly** increase the per thousand rate for the bond issue. The District learned of this fact on January 29.

Situation:

Burlington Northern Railroad challenged being taxed on the intangible value of their property in both State and Federal Courts during the summer of 2018. The Federal Magistrate ruled against BNSF, and that ruling was appealed to a Federal District Court. The District court agreed with BNSF's position on December 18th, 2018.

In the complaint BNSF asked the court to declare that the inclusion of BNSF's intangible property in its property tax assessment results in discriminatory treatment of a rail carrier. BNSF also asked that the court permanently enjoin the Department from assessing, levying, collecting, or imposing any tax on BNSF's intangible property, based on the discrimination taxation of its intangible personal property.

First Step:

The Federal Magistrate ruled against Burlington Northern Railroad.

Second Step:

Burlington Northern then appealed to a Federal District Court. On December 18, 2018 the District Court overturned the Federal Magistrates ruling.

Likely next steps:

The Oregon Department of Revenue will appeal the case to the Ninth Circuit Court. Any ruling in the Ninth Circuit Court can then be appealed to the US Supreme Court. This process can be very time consuming.

Potential Impact:

If BNSF and Union Pacific were no longer required to pay taxes on the "Intangible Personal Property" in the Dufur School District, each taxpayer would move from approximately \$ 1.71 per thousand of assessed value, to approximately \$ 1.83 per thousand of assessed value.

The Dufur School District deeply values the community's trust and support it enjoys, and wanted to share this information as soon as we learned of this situation.

Government Class Trips

The Government class had a chance to speak truth to power when members of the class travelled to Salem this March. Junior and Senior students were invited by Representatives Greg Smith and Daniel Bonham to the capitol where students watched a floor session, were acknowledged by the House of Representatives and toured the chamber. Rep. Bonham introduced students to members from around the state, allowing students time to question the processes Representatives go through when voting on issues, even debating a few points and sharing thoughts on issues of the day including lowering the voting age to 16. Later that day the students had an opportunity to meet with Governor Kate Brown where they discussed their future plans, educational opportunities and asked when she would be visiting Dufur.

Friday March 15th the class travelled to The Dalles Civic Auditorium to attend Representative Walden's town hall. Students were able to witness the democratic process as Rep. Walden presented his current legislative agenda much relating to energy, veterans, the opioid crisis, and health care, and members of the audience supported and opposed that work.



Government Class with Kate Brown



Government Class with Mr. Bonham



Representative Walden at Town Hall in The Dalles

Rangers of the 3rd Quarter

Fleece Proctor is Kindergarten's third quarter Ranger of the Quarter! Fleece joined our class in December and has been an amazing peer and student. Every day he comes in with a smile from ear to ear, and is ready to have a great day. Fleece listens to directions the first time they are given, and is a great example for other students. He works hard every day to improve, and it's really showing! Fleece is an absolute joy to have in class!

The 1st Grade Student of the Quarter is **Daisy Proctor**. Daisy came to Dufur in the late fall, and immediately brought so much into our classroom. She is so incredibly kind to everyone, and is also an outstanding helper. We have been talking about "integrity" in 1st grade, and Daisy is one of those kids that is always doing what is expected, even if the teacher is not around. I appreciate her amazing focus, excellent listening, and happy attitude. We are SO thankful to have her in our class!

The 2nd grade Ranger of the quarter is **Lucinda Hertel!** Lucinda is a super hard-working student! She always follows the rules and is a great friend to her classmates! Lucinda remembers things that I forget and kindly reminds me about them often! She is a great peer role model! We are blessed to have Lucinda in our classroom!

Keeli Van Slomski is the 3rd Grade Student of the Quarter! Keeli follows our 3rd Grade Standards of making good choices, following directions, and showing respect. She completes her assignments on time and makes sure that she that she does her very best every time. Keeli will even ask to do extra assignments and homework so she can keep challenging herself. I appreciate Keeli's active participation and excitement to learn. Another way Keeli stands out is her eagerness to help others in the classroom, throughout the school, and on the bus with the "Rolling Study Halls" program. Finally, I am so proud of the progress she has been making throughout this year and the adjustment it took to join a new school. Awesome job, Keeli!

4th grade student of the quarter goes to **Kate Radford**. Kate is one of the most thoughtful, sweetest, and kind hearted students. Although one of the quietest students, she is always a good friend to everyone in the classroom. She goes above and beyond to ensure no one is feeling left out. Kate is also one of the hardest working students and this shows through in her character and dedication to making sure she understands what we are working on in class. I could not be more proud to have Kate in 4th grade this year as she is an asset to our classroom.

5th grade Student of the Quarter is **Charles Compo**. Charles is a student who continues to impress me with his work ethic, integrity, and sense of humor. It is rare that Charles misses a day of school, but when he does he is quick to get caught up on any missing work. Charles also puts great effort into his work, and double checks for errors before turning it in. Charles' hard work and dedication to his reading has paid off this year! He has made many teachers at Dufur School proud beyond words with the amount of improvement he has shown in his reading fluency. I always look forward to math lessons, because I know I can always count on Charles to participate, and help his fellow classmates as well. Charles is a shining example of what it means to be chosen as Student of the Quarter.

The mid-level teachers have chosen **Shyanne Loomis** as our 6th grade Ranger of the Quarter. Shyanne is kind and helpful to her peers and seems to always have a smile on her face. She is not ever one to argue or complain and we can depend on her to turn in her assignments on time. She often goes above and beyond with her work--never settling for the bare minimum. It is evident that Shyanne is committed to being her best and we appreciate that very much! Way to go, Shyanne!

Audrey Anderson is being recognized as the 7th grade student of the quarter. This lovely young lady is a pleasure to have in the classroom. She is consistently timely with her high quality work, her effort never waivers and her contributions to class discussion are only three of the many things we admire about her. The combination of Audrey's mature and inquisitive nature are surely what makes her shine above the rest. Congratulations!

Tora Timinsky has been chosen by the mid-level teachers for the 8th grade Ranger of the Quarter. Tora is a student we can count on to be mature, kind, honest, and respectful. She works hard in school and was one of our 4.0 students last semester. Never shying away from an opportunity to be helpful, Tora can be counted on by all of us to help staff and students whenever needed. This hard-working young woman does all of this while also maintaining a very busy and very successful extra-curricular schedule of dance and golf. Great job, Tora!

The freshman student of the quarter is **Ashley Bailey**; she is responsible, hardworking, and respectful. Ashley is active in the classroom, taking on numerous projects while still making time to help her fellow classmates. Her leadership can be seen in each of her classes and throughout the school as she graciously takes on role after role. Congratulations Ashley!

Savana Holland is nominated as the sophomore student of the quarter. I don't think that it comes to any surprise that Savana has been nominated and selected for this honor. She is so meticulous about her assignments, and only submits the finest quality of work. She is extremely thoughtful, kind, and helpful. Not only does she go above and beyond with her own academics, but she also goes above and beyond to help other students when asked. I am very proud of her.

Kalie Ellis has shown amazing growth in both her academics and her leadership skills this year. Kalie has challenged herself with multiple college dual credit classes, which she is excelling in above her regular classwork. She has also taken both official and unofficial leadership positions planning prom and advocating for her classmates. She has developed a strong independent voice that will drive her to lasting success in the years to come.

If you wouldn't know that Holly is a new student this year. When you watch her around the school, in class, and with her peers, it's as though she has been here for years. **Holly Cant** is not only a joy to be around and a great friend; she is also a student who pushes herself to meet her goals. I have worked personally with Holly this year in the classroom as she works towards completing her online courses, and college and scholarship applications, but also as she works as Senior class Treasurer. She has shown that she is determined, dedicated, and driven in everything she does. Most importantly, Holly is kind and a great role model to others. Congratulations Holly!



THE DRESS IS JUST THE BEGINNING

7500 DRESSES. FOR FREE. APRIL 6 & 7

OREGON CONVENTION CENTER, PORTLAND

[@ABBYSOCKETPDX](#)

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School Matters!



School Attendance Matters

School attendance is one of the most important factors in school success! Research shows that your child's daily attendance may be the biggest factor in his/her success.

Students who regularly attend school...

- have higher GPA's.
- do better in reading and math.
- are less likely to participate in risky or criminal activity.
- are more likely to graduate from high school.

Students who graduate from high school...

- are 7 times more likely to own their own home.
- earn an average of 35% more than non-high school graduates.
- experience less unemployment.
- are healthier than non-graduates, living an average of 5 years longer.

Every day in school builds on what was learned the day before. When you send your child to school regularly, you send a strong message about the importance of education and your child's success.

New School Health Practices

With spring right around the corner, we will begin to see allergy related sniffles. In an attempt to help kids stay in school, we will be implementing the follow procedures:

- Prior to using the school phone, students will be questioned about intent. All calls will be made from the office phone.
- If a student is claiming to not feel good, staff will take their temperature. If the student's temperature is normal we will encourage them to go back to class and staff will touch base with parents. If the temperature is concerning, we will call home.

Oregon guidelines for basic health concerns and reasons to stay home from school include:

- Fever greater than 100.5
- Vomiting
- Diarrhea
- Skin lesions that are weepy

As a staff we appreciate our partnership with parents. We strive to provide your child with an excellent education. Their growth and success is dependent first and foremost on them being present. Every Child, Everyday.



Roller Derby at Dufur School

The Gorge Roller Derby girls are coming to Dufur School! Come and watch the local "Blood N Gorge" in a bout with the "Alter Egos" of Hood River in a Save Our Sports fundraising event. This is a great occasion for us as all of the S.O.S. proceeds will be donated to the Dufur School Athletic Program!

The bout will be held on Friday, April 12th at 6:00 pm in the lower gym. Purchase tickets online at www.gorgerollerderby.com \$9.50 for Adults, \$5.50 for students. Tickets will also be available at the door \$10 for adults and \$6 for students.



Protecting Young Minds and Bodies

YOUTH THINK presents a FREE 4-Event series featuring nationally known speakers and topics that promote the safety of our children and increase your effectiveness as parents, grandparents, educators, and care providers. Each of these events will be held at The Dalles Middle School. Spanish interpreter will be available for each event. For more information visit www.YouthThink.net

Monday, March 18th, from 6-8 pm

"SCREEN TIME AND THE DEVELOPING BRAIN"

Presenter: Dimitri A. Christakis, MD, MPH—Seattle Children's Hospital Director, Center for Child Health, behavior and Development Focus on the cutting edge research of screen time and the developing brain. Dr. Christakis and his research were recently featured in a segment of *60 Minutes* on CBS.

Wednesday, April 3rd, from 6-8 pm

"CITIZENS AGAINST PREDATORS"

Presenter: Ann Atkins—Liaison, Vets for Child Rescue

Educate yourself on child trafficking and exploitation, and help bring real solutions, as you protect your child from online predators. Atkins develops and implements an array of proactive programs designed to give adults tools to keep children safe.

Tuesday, May 7th, from 6-8 pm

"KIDS CAN LEARN TO REJECT PORNOGRAPHY"

Presenter: Kristen A. Jenson—Protect Young Minds

Protect young kids and promote healing from any sexual exploitation. "Porn-proof" kids *before* they come across highly addictive and easily accessible internet pornography. Learn a simple plan to protect young minds.

June TBA, from 6-8 pm

"LIFE OF AN ATHLETE"

Presenter: John Underwood— Executive Director, Life of an Athlete/Pure Performance

Understand how alcohol and other drugs influence athletic performance. Underwood has worked with the NBA, NFL, Navy Seals, and US Olympians. Research and positive solutions for health and all-around success.



To offset some of the time that we have missed due to snow days we will be making the following adjustments to the calendar.

April 3 is no longer a staff development day, students will **attend all day**.

April 24 is no longer an early release day, students will **attend all day**.

May 22 is no longer an early release day, students will **attend all day**.

Middle School Track Practice will start on Monday, April 1st

Dufur 'Rangers'
2019 Middle School Track Schedule

<u>Date</u>	<u>VS</u>	<u>AT</u>	<u>TIME</u>	<u>LEAVE</u>	<u>ETR</u>
Fri. April 19	SHERMAN	Sherman	12:00 ^{Scratch} (11:00)	10:00	6:30
Tues. Apr. 23	TROUT LAKE	Trout Lake	4:00	1:45	9:15
Fri. Apr. 26	SHERMAN	Sherman	12:00	10:00	6:30
Fri. May 3	ARLINGTON	Arlington	1:00 ^{Scratch} (12:30)	11:45	6:00
Fri. May 10	CONDON	Condon	11:30	8:30	7:00

Scratch designates times that coaches need to report for last minute changes in entries. Please ignore this notation unless you are a coach.

All estimated times of return are approximations. Athletes should bring food or money for food on all road trips.

COACH: Kayla Reffet ASST: Jill Fargher
AD: Hollie Darden
PHONE: (541) 467-2509
FAX: (541) 467-2589



2019 High School TRACK & FIELD SCHEDULE

Date:	Meet Name:	Location:	Field:	Track:
Fri, March 15	Mullen Leavitt Invitational	Wahtonka Campus, The Dalles	12:01 pm	2:00 pm
Th, March 21	Bulldog Invite	Kennison Field, Hermiston	3:00 pm	4:00 pm
Sat, April 6	Sandy Invitational	Sandy HS, Sandy	10:00 am	10:30 am
Sat, April 13	The Willamette Falls Invitational	Pioneer Memorial Stadium, Oregon City	10:00 am	10:30 am
Wed, April 17	Mt. Adams Invitational	Tom Eldred Field, Glenwood, WA	3:00 pm	4:00 pm
Fri, April 26	Buck Track Classic Invite	Pendleton HS, Pendleton	12:00 pm	1:00 pm
Sat, April 27	Sherman Invitational	Sherman HS, Moro	11:00 am	1:00 pm
Fri, May 3	Regis Community Twilight Meet	Regis Track, Stayton	3:00 pm	3:30 pm
Sat, May 4	Arlington Invitational	Arlington Track, Arlington	10:00 am	12:00 pm
Sat, May 11	1A-3 Special District 3 Championships	Sherman HS, Moro	10:30 am	1:00 pm

Visit <https://www.Athletic.net/> for current meet listings and results



APRIL

SUN	MON	TUE	WED	THU	FRI	SAT
	1 Middle School Track Practice Starts today 3:30-4:30 pm <hr/> School Board Mtg. 7:00 pm	2	3	4 Library Story Time 11:00 am <hr/> Food Pantry 4:30-6:30 pm	5	6 <i>HS BB vs. Grant Union/Prairie City @ Dufur DH Noon & 2:00 pm</i> <hr/> <i>HS Track @ Sandy Invitational 10:00 am</i>
7	8	9 <i>HS BB @ Stanfield 4:00 pm</i>	10 FFA Mtg. 2:45 pm	11 Library Story Time 11:00 am <hr/> Food Pantry 4:30-6:30 pm	12 Gorge Girls S.O.S. Bout 6:00 pm	13 <i>HS Track @ The Willamette Falls Invitational 10:00 am</i>
14	15 Library Week	16 <i>HS BB vs. Sherman @ Dufur 4:00 pm</i>	17 <i>HS Track @ Mt. Adams Invitational 3:00 pm</i>	18 Library Story Time 11:00 am <hr/> Food Pantry 4:30-6:30 pm	19 Library Week Assembly 2:30 pm <hr/> <i>GS Track in Sherman @ Noon</i>	20 <i>HS BB @ Union DH 11:00 am & 1:00 pm</i>
21 Happy Easter 	22	23 <i>HS BB @ Lyle 4:00 pm</i> <hr/> <i>GS Track in Trout Lake @ 4:00pm</i>	24	25 Library Story Time 11:00 am <hr/> Food Pantry 4:30-6:30 pm	26 <i>HS Track @ Buck Track Classic Invitational, Noon</i> <hr/> <i>GS Track in Sherman @ Noon</i>	27 <i>HS BB @ Heppner DH 10:00 am & Noon</i> <hr/> <i>HS Track @ Sherman Invitational 11:00 am</i>
28	29	30 <i>HS BB vs. Stanfield @ Dufur 4:00 pm</i>				

Dufur Elementary & Dufur High School

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