Del Rio Elementary School

2021 School Accountability Report Card



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fg/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2021-22 School Contact Information

School Name	Del Rio Elementary School
Street	600 Hidalgo Dr.
City, State, Zip	Bakersfield, CA 93314-3759
Phone Number	(661) 588-6050
Principal	Lisa Boles
Email Address	lboles@ruesd.net
School Website	https://rosedale.k12.ca.us
County-District-School (CDS) Code	15637506110431

2021-22 District Contact Information

District Name	Rosedale Union Elementary
Phone Number	(661) 588-6050
Superintendent	Sue Lemon
Email Address	slemon@ruesd.net
District Website Address	www.ruesd.net

2021-22 School Overview

Del Rio Elementary School is a TK-6 school and is one of nine outstanding schools in the Rosedale Union School District. Opened in 1992, Del Rio serves approximately students in Northwest Bakersfield. We are fortunate to have six Kern County Superintendent of Schools' Special Education classes on campus. All Del Rio students are benefiting from the implementation of one to one technology in all grades. Students are issued Chromebooks to use in the classroom and at home. In addition to their classroom technology, all students have access to the library media center. Students at Del Rio are using the Accelerated Reader Program, Think Central, Google Classroom applications and much more. We are fortunate to have tremendous parent involvement in our classrooms, within Parent Teacher Club, for special programs such as Back to School Night and Open House, and on our School Site Council. At Del Rio Elementary School our mission is to educate our students' minds as well as their hearts, and our entire school community is dedicated to the belief that all students can learn. We are convinced this begins by seeing that all children have access to a rich and full curriculum. We successfully communicate the high expectations we have for all students. Our staff is committed to providing a caring, child-centered learning environment encompassing the best practices for teaching children with a focus on developing informed, creative critical-thinkers capable of tackling the challenges of the 21 st century. Our school motto is, "Every Student Matters, Every Moment Counts!"

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	93
Grade 1	74
Grade 2	68
Grade 3	69
Grade 4	67
Grade 5	82
Grade 6	56
Total Enrollment	509

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	49.7
Male	50.3
American Indian or Alaska Native	0.6
Asian	4.1
Black or African American	2
Filipino	2.6
Hispanic or Latino	39.5
Native Hawaiian or Pacific Islander	0.4
Two or More Races	1.4
White	49.5
English Learners	3.7
Foster Youth	0.8
Homeless	0.2
Socioeconomically Disadvantaged	30.3
Students with Disabilities	8.1

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp

2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	22
Intern Credential Holders Properly Assigned	0
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0
Unknown	0
Total Teaching Positions	22

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2019-20 Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	0
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	0

2019-20 Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
Total Out-of-Field Teachers	0

2019-20 Class Assignments

Indicator	2019-20
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Every student has access to the current textbook that is of good quality in Reading/Language Arts. McGraw Hill: A New Day TK; Wonders Grades K5; Study Sync Grade 6. These textbooks were adopted from the California Department of Education Textbook Adoption List in 2017.	Yes	0
Mathematics	Every student has access to the current textbook that is of good quality in Mathematics. Houghton Mifflin: Go Math! Grades K-5, Big Ideas Math Grade 6. These textbooks were adopted form the California Department of Education Textbook Adoption List in 2014-2015.	Yes	0
Science	Every student has access to the current textbook that is of good quality in Science. For grades K-6, the science textbook series is StemTaught: Science Grades K-6.	No	0
History-Social Science	Every student has access to the current textbook that is of good quality in History-Social Science. The History-Social Science textbook series for grades K-3 is Exploring Social Studies, California Edition by Teacher Created Materials. 4th- 6th grade has adopted History Alive! by Teachers' Curriculum Institute. These textbooks were adopted from the California Department of Education Textbook Adoption List in 2017	Yes	0
Foreign Language			
Health			
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12)			

School Facility Conditions and Planned Improvements

Del Rio is housed in a modern, well-built and maintained building with up-to-date lighting, heating, cooling, and fire alarm systems. All classrooms provide more than adequate space for teaching and learning and ample play space is provided on our playground. All school rooms are cleaned daily by our custodial staff and the lawns mowed weekly by District and site groundskeeping staff. All buildings and facilities, including the playground and play equipment are maintained in an excellent state of repair. Custodians walk the school daily to discover and remediate any safety or cleanliness problems. Work orders on any maintenance issues are written, reviewed and repaired in a timely manner. Del Rio water fountains and toilets are in working order. A monthly safety meeting is held with the District Maintenance office and emergency repairs are given the highest priority.

Year and month of the most recent FIT report	December 17, 2021

School Facility Conditions and Planned Improvements

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only
Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options
Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	278	NT	NT	NT	NT
Female	144	NT	NT	NT	NT
Male	134	NT	NT	NT	NT
American Indian or Alaska Native	--	NT	NT	NT	NT
Asian	--	NT	NT	NT	NT
Black or African American	--	NT	NT	NT	NT
Filipino	--	NT	NT	NT	NT
Hispanic or Latino	114	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	NT	NT	NT	NT
White	130	NT	NT	NT	NT
English Learners	--	NT	NT	NT	NT
Foster Youth	--	NT	NT	NT	NT
Homeless	--	NT	NT	NT	NT
Military	0	0	0	0	0
Socioeconomically Disadvantaged	94	NT	NT	NT	NT
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	25	NT	NT	NT	NT

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	278	NT	NT	NT	NT
Female	144	NT	NT	NT	NT
Male	134	NT	NT	NT	NT
American Indian or Alaska Native	--	NT	NT	NT	NT
Asian	--	NT	NT	NT	NT
Black or African American	--	NT	NT	NT	NT
Filipino	--	NT	NT	NT	NT
Hispanic or Latino	114	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	NT	NT	NT	NT
White	130	NT	NT	NT	NT
English Learners	--	NT	NT	NT	NT
Foster Youth	--	NT	NT	NT	NT
Homeless	--	NT	NT	NT	NT
Military	0	0	0	0	0
Socioeconomically Disadvantaged	94	NT	NT	NT	NT
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	25	NT	NT	NT	NT

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

All Students	274	273	99.6	.4	66
Female	139	138	99	1	70
Male	135	133	99	1	62
American Indian or Alaska Native	2	2	100	0	100
Asian	20	20	100	0	80
Black or African American	7	5	71	29	43
Hispanic or Latino	113	104	92	8	62
Two or More Races	4	4	100	0	75

White	134	124	93	7	67
English Learners	8	6	75	25	13
Foster Youth	3	3	100	0	67
Homeless	1	1	100	0	100
Socioeconomically Disadvantaged	89	87	98	2	54

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

All Students	274	273	100	0	52
Female	139	138	99	1	46
Male	135	133	99	1	58
American Indian or Alaska Native	2	2	100	0	100
Asian	20	20	100	0	60
Black or African American	7	7	100	0	57
Hispanic or Latino	113	103	91	9	42
Two or More Races	4	4	100	0	75
White	134	124	93	7	57
English Learners	8	8	100	0	25
Foster Youth	3	3	100	0	33
Homeless	1	1	100	0	0
Socioeconomically Disadvantaged	89	89	100	0	40

*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	NT	N/A	NT	N/A	28.72

2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	82	NT	NT	NT	NT
Female	39	NT	NT	NT	NT
Male	43	NT	NT	NT	NT
American Indian or Alaska Native	--	NT	NT	NT	NT
Asian	--	NT	NT	NT	NT
Black or African American	--	NT	NT	NT	NT
Filipino	--	NT	NT	NT	NT
Hispanic or Latino	36	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	NT	NT	NT	NT
White	38	NT	NT	NT	NT
English Learners	--	NT	NT	NT	NT
Foster Youth	--	NT	NT	NT	NT
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	32	NT	NT	NT	NT
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	NT	NT	NT	NT

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with “N/A.”

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

At Del Rio Elementary School we recognize and value our parents and their participation, as their support directly benefits the students we serve. Parents are always welcome and we provide many opportunities for our parents to be involved in the life of our school. The easiest way to be involved is through our Parent Teacher Club. Parents serve as board members and help with many activities during the year. Parents serve as room parents for classroom activities and serve on PTC event committees. Parent volunteers work in the classroom assisting students in small groups and preparing materials for instructional projects. Parents accompany students on field trips and also serve as counselors at Camp KEEP, an environmental education program for sixth grade students. Parents serve on our School Site Council where they approve the School Improvement Plan budget, the Single School Plan, and the Comprehensive Safe School Plan among other things. Parents are also invited to attend Parent University workshops during the year that offer information and training on curriculum, educational technology, and school related topics. Each family is also provided access to our Parent Portal, which allows them to monitor student grades and attendance

2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	552	538	62	11.5
Female	272	265	31	11.7
Male	280	273	31	11.4
American Indian or Alaska Native	3	3	0	0.0
Asian	23	23	3	13.0
Black or African American	10	10	0	0.0
Filipino	14	14	0	0.0
Hispanic or Latino	220	218	28	12.8
Native Hawaiian or Pacific Islander	2	2	0	0.0
Two or More Races	9	9	3	33.3
White	271	259	28	10.8
English Learners	25	25	5	20.0
Foster Youth	5	5	1	20.0
Homeless	2	2	1	50.0
Socioeconomically Disadvantaged	185	182	43	23.6
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	47	47	8	17.0

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	1.69	0.18	1.19	0.03	3.47	0.20
Expulsions	0.00	0.00	0.00	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	0.35	0.44	2.45
Expulsions	0.00	0.00	0.05

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.18	0.00
Female	0.00	0.00
Male	0.36	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.37	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.54	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	2.13	0.00

2021-22 School Safety Plan

The Del Rio Comprehensive Safe School Plan outlines all safety procedures to be followed with our students. This document is available in school office. It is our goal to provide our students with a safe, orderly and secure environment that is conducive to learning. Furthermore the plan is designed to help staff and students save lives, protect property, and give aid to disaster victims. To attain these goals, the Comprehensive Safe School Plan makes people aware of how to prepare, act and react before, during and after a disaster or emergency situation. The Safe School Plan covers the following topics: emergency procedures for bomb threat, chemical accident, earthquake and national disaster, falling aircraft, fire within the school, flood, lockdown procedures, windstorm and evacuation of students. It also lists emergency phone service, maps for evacuating students to holding areas on campus, fire maps, the School Safety Plan and safety team personnel and procedures. The plan is updated and adopted each year by the Del Rio School Site Council. The last revision was approved in November of 2020. Current review is in progress and set for final approval February 2022.

Maintaining student safety is our top priority at Del Rio Elementary. School gates are locked in the morning until teachers come on duty at 7:40 a.m. A staff member monitors each gate and welcomes students onto campus. At 8:00 a.m., when classroom instruction begins, the gates are once again locked and remain so until dismissal times. For student dismissal, the gates are unlocked for a 15 minute window to allow students to exit campus, but then remain locked until the afternoon group of students arrive, when the same process is repeated. During the school day ALL visitors must come through the main office, show identification and sign-in through Raptor, an information system that photographs visitors and checks names against a nationwide database of registered sex offenders, and obtain a Visitor's pass before being given access to our campus through our one entry point, the main office. Our students' safety is addressed by using teachers and instructional aides as supervisors at the start of the school day, recesses, lunchtime, and at dismissal. We require parents to notify the office if a change in a student's destination after school is required, at which time the teacher and student are notified with a bus pass. The school office is in radio contact with school busses and District transportation personnel. Parents are required to supply emergency information for each of their children. This information is on file in the school office and classroom. Students will only be released to adults listed on their information cards. Teacher handbooks that include earthquake and fire drill procedures are issued to each teacher. These procedures are also located in our substitute folders and aide handbooks. Fire and earthquake exit routes are posted in each room of the campus. Disaster, Fire, Earthquake or Emergency Lock Down drills take place monthly to practice procedures and routes of evacuation. The Kern County Fire Marshall observes our procedures and advises us on an annual basis. Our campus is equipped with an AED machine in case students, staff or visitors experience a cardiac emergency while on campus. The school's security system is extremely effective with direct tie-in to law enforcement. This helps to keep our school's crime and vandalism rate very low. Building and ground maintenance is provided for the school through the District's Maintenance, Operations and Transportation department.

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	22	1	5	
1	18	1	3	
2	17	3		
3	23		3	
4	30		2	
5	27		2	
6	29		2	

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	22	2	4	
1	22		3	
2	24		3	
3	22		3	
4	25		3	
5	30		2	
6	29		2	

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	19	3	2	
1	25		3	
2	23		3	
3	23		3	
4	22		3	
5	27		3	
6	28		2	

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	0
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	0

2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$11,046	$3,714	$7,332	$78,928
District	N/A	N/A	$7332	$74,204
Percent Difference - School Site and District	N/A	N/A	0.0	6.2
State			$8,444	$85,863
Percent Difference - School Site and State	N/A	N/A	-14.1	-8.4

2020-21 Types of Services Funded

Del Rio has access to a number of student support services and utilizes the services of the Rosedale Middle School Guidance Counselor and Campus Supervisor, a District Psychologist, a District Social Worker, and a District School Nurse who provides vision
and hearing screenings for our students in addition to support in all areas of student health and wellness.
Del Rio utilizes State School Improvement Program funds to provide instructional aides for the classrooms. A Special Education Teacher and two aides work with qualifying students in the area of special education. District Music Teachers provide instrumental music for grades 6 and Music Introduction to grades 4-5. A District P.E. teacher provides physical education to all students in grades 4-6, and supports classroom teachers in P.E. instruction in grades 1-5. A Speech and Language
Pathologist works with identified students as well. We also have a Library Clerk who works in conjunction with the District Librarian to offer our students library skills and to guarantee that our library has a growing and up-to-date book collection. Our school has a school secretary and attendance clerk.

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$46,408	$52,060
Mid-Range Teacher Salary	$63,973	$84,043
Highest Teacher Salary	$96,138	$107,043
Average Principal Salary (Elementary)	$109,983	$133,582
Average Principal Salary (Middle)	$105,083	$138,803
Average Principal Salary (High)	$0	$133,845
Superintendent Salary	$176,790	$240,628
Percent of Budget for Teacher Salaries	36%	35%
Percent of Budget for Administrative Salaries	4%	5%

Professional Development

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	3	1	1

Rosedale Union Elementary

2020-21 Local Accountability Report Card (LARC) Addendum

Local Accountability Report Card (LARC) Addendum

2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

2021-22 District Contact Information

District Name	Rosedale Union Elementary
Phone Number	(661) 588-6050
Superintendent	Sue Lemon
Email Address	slemon@ruesd.net
District Website Address	www.ruesd.net

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	4010	NT	NT	NT	NT
Female	2031	NT	NT	NT	NT
Male	1979	NT	NT	NT	NT
American Indian or Alaska Native	25	NT	NT	NT	NT
Asian	129	NT	NT	NT	NT
Black or African American	121	NT	NT	NT	NT
Filipino	82	NT	NT	NT	NT
Hispanic or Latino	1523	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	--	NT	NT	NT	NT
Two or More Races	95	NT	NT	NT	NT
White	2028	NT	NT	NT	NT
English Learners	109	NT	NT	NT	NT
Foster Youth	19	NT	NT	NT	NT
Homeless	14	NT	NT	NT	NT
Military	0	0	0	0	0
Socioeconomically Disadvantaged	1290	NT	NT	NT	NT
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	451	NT	NT	NT	NT

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	4010	NT	NT	NT	NT
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Male	1979	NT	NT	NT	NT
American Indian or Alaska Native	25	NT	NT	NT	NT
Asian	129	NT	NT	NT	NT
Black or African American	121	NT	NT	NT	NT
Filipino	82	NT	NT	NT	NT
Hispanic or Latino	1523	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	--	NT	NT	NT	NT
Two or More Races	95	NT	NT	NT	NT
White	2028	NT	NT		NT
English Learners	109	NT	NT	NT	NT
Foster Youth	19	NT	NT	NT	NT
Homeless	14	NT	NT	NT	NT
Military	0	0	0	0	0
Socioeconomically Disadvantaged	1290	NT	NT	NT	NT
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	451	NT	NT	NT	NT

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.
*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.
*At or above the grade-level standard in the context of the local assessment administered.