

**Joseph K. Lumsden Bahweting Anishnabe
Public School Academy Board of Directors
Special Meeting
Tuesday September 21, 2021 12:00 p.m.**

AGENDA

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.

A. CALL TO ORDER

B. OPENING

C. PLEDGE OF ALLEGIANCE

D. MISSION

JKL Bahweting Anishnabe School, in cooperation with parents and community provides an educational program that develops each student's individual abilities. We are committed to providing educational excellence through rigorous and relevant programs within a safe, nurturing, and culturally rich environment with specific emphasis on the Anishinaabe traditions and language.

E. ROLL CALL

F. APPROVAL OF AGENDA

G. CONSENT AGENDA

1. Minutes from September 14, 2021 Regular Meeting (**Attached**)

H. INFORMATION ITEMS

1. Correspondence from Attorney (**Attached**)
2. Correspondence from Tribal Health (**Attached**)
3. Revised COVID-19 Emergency Health Order (**Attached**)

I. NEW BUSINESS & ACTION ITEMS

1. Approval of Updated Revised COVID Plan (**Attachment I1**)
2. Approval of New Hire- Jessica Singleton - Physical Education Teacher (**Attachment I2**)

J. FUTURE AGENDA ITEMS & SCHEDULING OF SPECIAL MEETINGS

K. PUBLIC COMMENT

L. ADJOURNMENT

**Joseph K. Lumsden Bahweting Anishnabe
Public School Academy Board of Directors
Regular Meeting
Tuesday September 14, 2021 5:30 p.m.**

Minutes

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.

A. CALL TO ORDER: Meeting called to order at 5:30 by Board President Norma Castro.

B. OPENING- by Dr. Chris Gordon

C. PLEDGE OF ALLEGIANCE

D. MISSION

JKL Bahweting Anishnabe School, in cooperation with parents and community provides an educational program that develops each student's individual abilities. We are committed to providing educational excellence through rigorous and relevant programs within a safe, nurturing, and culturally rich environment with specific emphasis on the Anishinaabe traditions and language.

E. ROLL CALL: Castro-Present, Habusta-Present, Batho-Absent, Roe-Present, Murdock Absent, Strahan-Absent, Carr-Present
Motion to excuse Batho , Murdock and Strahan, by Habusta supported by Roe
Ayes: Castro, Habusta, Roe, Carr
Nays: none.
Motion Carried

F. APPROVAL OF AGENDA

Motion by Habusta supported by Roe to approve the agenda.
Ayes: Castro, Habusta, Roe, Carr
Nays: none.
Motion carried.

G. PRESENTATIONS- None

H. COMMUNICATION & CORRESPONDENCE-None

I. CONSENT AGENDA

1. Superintendent's Update (**Attached**)
2. Administrator's Update
3. Enrollment Update (**Attached**)
4. Minutes from September 7, 2021 Special Meeting (**Attached**)
5. Committee Reports & Updates (**Attached**)

- a. Personnel Committee
- a. Curriculum/Student Services Committee
- b. Finance Committee
- c. Facilities Committee
- d. Policy Committee
- e. Compensation

Motion by Habusta supported by Carr to approve the Consent Agenda.

Ayes: Castro, Habusta, Roe, Carr

Nays: none.

Motion carried.

J. INFORMATION ITEMS

1. Legislative Update (**Attached**)
2. NMU Charter School Office Report -LaPointe discussed the upcoming Board Workshop in Mt. Pleasant and reminded the Board to participate in the NMU professional development offerings.
3. Personnel Update (**Attached**)

K. FINANCIAL UPDATE

1. Financial Monthly Report (**Attached**)
2. Financial Update for Fiduciary Committee (**Attached**)
Aldrich discussed the financial update; August expenses were as anticipated. A meeting was held with Tribal administrators to discuss the 2021/2022 Budget. ESSER III funds are expected in the near future and the last of the ESSER I funds will be spent on the purchase of literary materials for the classrooms. Administration will keep the board informed of budget plans for the ESSER II and III funds.

L. NEW BUSINESS & ACTION ITEMS

1. Approval of August 2021 Expenditures (**Attachment L1**)
Motion by Carr supported by Habusta to approve the July Expenditures.
Ayes: Castro, Habusta, Roe, Carr
Nays: none.
Motion carried.
2. Approval of Book Purchase for Classroom Literacy Libraries (**Attachment L2**)
Motion by Habusta supported by Roe to approve the Book Purchase for Classroom Literacy Libraries.
Ayes: Castro, Habusta, Roe, Carr
Nays: none.
Motion carried.

M. FUTURE AGENDA ITEMS & SCHEDULING OF SPECIAL MEETINGS

1. September 21, 2021, Policy and Facilities Committee Meetings

N. PUBLIC COMMENT:

1. Kallstrom thanked the staff and students for a fantastic start to the school year, everything is running smoothly so far.
2. Butzin discussed the low rate of pay for the paraprofessionals and expressed concern that many are leaving because of better pay elsewhere.
3. Habusta thanked Stratton for her years of service to JKL and wished her well in her future endeavors.
4. Solomon also expressed thanks to Stratton.

O. ADJOURNMENT: Meeting was adjourned at 6:43 by Board President, Norma Castro.

School Board President

School Board Secretary

Fwd: Covid Protocol

2 messages

Theresa Kallstrom <tkallstrom@jklschool.org>
To: Ginger Stratton <gstratton@jklschool.org>

Fri, Sep 17, 2021 at 8:36 AM

Please print for the Board meeting this morning.

----- Forwarded message -----

From: **Meg Hackett** <MHackett@thrunlaw.com>
Date: Fri, Sep 17, 2021 at 7:11 AM
Subject: RE: Covid Protocol
To: Theresa Kallstrom <tkallstrom@jklschool.org>

Good morning, Theresa.

As we discussed yesterday, placing this inquiry on a risk continuum, I strongly recommend that the Academy immediately comply with Dr. Chugunov's directive. Even if you wish to challenge Dr. Chugunov's authority to issue such a directive through an email that Dr. Chugunov questionably describes as an "Executive Order," complying with his directive in the meantime is advisable.

While an email communication from the Director of the Sault Tribe Health Division to the Academy may well not constitute an "Executive Order", the Academy has received a written directive from the Director of the Sault Tribe Health Division and must consider that:

1. Dr. Chugunov could seek to close the Academy to in-person instruction during periods of non-compliance with his directive. The Academy could then expend resources challenging the sufficiency of Dr. Chugunov's email, but (a) you would likely be asserting that challenge while closed to in-person instruction (which you wish to avoid); and (b) as a practical matter, the dispute would be resolved in the Tribal Court, which you have advised would likely side with Dr Chugunov.
2. You have confirmed in consultation with the Director of the Chippewa County Health Department that the Director of the Sault Tribe Health Division is empowered to impose *greater* COVID-19 mitigation measures for people and businesses operating on Tribal lands than are mandated by the Chippewa County Health Department. This means that both Health Departments will support that Dr. Chugunov has the authority to require the Academy's students to remain in their classrooms during lunch, whether or not that authority is properly exercised through an email. (Point being, the Academy should not argue form over substance in determining how to proceed.)
3. As a practical matter, you have advised me that the Academy is able to comply with Dr. Chugunov's directive.
4. I believe I understood you to say that the Academy's COVID-19 data supports a correlation between (a) MS students leaving their classrooms to convene for lunch in the cafeteria; and (b) increased transmissions.
5. The Academy is empowered and required to provide for the health and safety of students. Failing to comply with Dr. Chugunov's directive could result in loss of governmental immunity and exposure to liability for COVID-related claims.
 - a. The Michigan legislature has conferred an additional layer of absolute immunity from COVID-related claims on school officials who act in compliance with COVID laws and orders.
 - b. Without this additional layer of COVID-specific immunity:

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- i. The Academy, the Board, and the Superintendent have immunity under general governmental immunity standards only if you act within the scope of your respective authorities. Disregarding Dr. Chugunov's directive (even if not an "Executive Order") could be found to constitute acting outside of the scope of your respective authorities. This would expose the Academy, Board and Superintendent to liability for COVID-related claims under ordinary negligence standards.
- ii. Academy staff under the level of Superintendent have immunity under general governmental immunity standards only if they act within the scope of their employment *and* are not grossly negligent. Gross negligence is defined under Michigan's Governmental Tort Liability Act to mean "conduct so reckless as to demonstrate a substantial lack of concern for whether an injury results."
- iii. In addition, the Academy Board, Superintendent and staff may be liable under the "state created danger" doctrine.

Accordingly, I strongly recommend that the Academy immediately comply with Dr. Chugunov's directive, even if the Academy Board wishes to simultaneously challenge his assertion that an email to the Academy constitutes an "Executive Order."

Take good care.

Meg Hackett, Attorney

Thrun Law Firm, P.C.

Phone 616.588.7701 - Fax 616.588.7710

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From: Theresa Kallstrom <tkallstrom@jkl.school.org>

Sent: Friday, September 17, 2021 4:26 AM

To: Meg Hackett <MHackett@ThrunLaw.com>

Subject: Fwd: Covid Protocol

Good Morning Meg,

I talked to our Board members individually and some of them still feel that the email was not an Executive Order and that the school does not need to follow Dr. Chugunov's mandates unless the Board approves these measures as part of our Covid Plan. Our Board President and our administrative team feel that we should implement these strategies immediately. I have called a Special Board meeting for Tuesday (first day Board members are available) but as you can see from the correspondence above Dr. Chugunov feels that any delay is a violation of Tribal law. Please advise.



Email to Print

1 message

Carolyn Dale <cdaled@jklschool.org>
To: Ginger Stratton <gstratton@jklschool.org>

Fri, Sep 17, 2021 at 10:01 AM

----- Forwarded message -----
From: **Leo Chugunov** <L.Chugunov@saulttribe.net>
Date: Wed, Sep 15, 2021 at 10:56 PM
Subject: RE: MS Lunch Update
To: Theresa Kallstrom <tkallstrom@jklschool.org>

Dear Dr. Kallstrom,

Thank you for your response. I looked at the photos. I would like to point that in this situation containment is more important than distancing. In case of outbreak in contained class you will need to quarantine less students. And, of course, what is even more important, with containment strategy less students will become ill. I would like your School to continue face to face education for as long as possible. In order to achieve that a several changes are required. I do apologize in advance for inconvenience. Please, consider this message as an **Executive Order**.

Effective at noon tomorrow and until further notice:

- 1). All students should eat boxed (bagged) lunches in their classroom;
- 2). Students should be in one classroom for duration of the day. Different teachers may come to classroom to provide instruction;
- 3). Masks' mandate should be universally enforced for all students, teachers, administrators, staff, visitors and contractors;
- 4). Strict adherence to attached Revised Emergency Health Order which includes 4 days long quarantine for exposed fully vaccinated persons and for those who experienced COVID-19 illness within last 90 days.

If above measures will not be followed precisely you will face a prospect of switching to remote education mode.

I also would like to mention that I do need to review your remote education plan. Please, provide it at your earliest convenience. Our situation is very serious. Our Providers already observed confirmed Flu A and B cases. This is very early for influenza season. It will make pandemic a lot harder for all of us.

Thank you.

Respectfully,

Dr. Chugunov

Carolyn S. Dale, Ph.D.
Principal
JKL Bahweting Anishnabe PSA

Handwritten initials: H2

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Mino Bimaadiziwin



Webpage
She/Her

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----- Forwarded message -----

From: **Leo Chugunov** <LChugunov@saulttribe.net>

Date: Thu, Sep 16, 2021 at 9:24 PM

Subject: RE: Covid Protocol

To: Theresa Kallstrom <tkallstrom@jklschool.org>

Cc: Miller, Tom <tom.miller@hannahvilleschool.net>, wpistulk@nmu.edu <wpistulk@nmu.edu>

Dear Dr. Kallstrom,

Thank you for your response. I do appreciate that you are calling for Special Board's meeting. I would like to bring up again the changes which I requested in my Executive Order yesterday:

1). All students should eat boxed (bagged) lunches in their classroom;

2). Students should be in one classroom for duration of the day. Different teachers may come to classroom to provide instruction;

3). Masks' mandate should be universally enforced for all students, teachers, administrators, staff, visitors and contractors;

4). Strict adherence to attached Revised Emergency Health Order which includes 4 days long quarantine for exposed fully vaccinated persons and for those who experienced COVID-19 illness within last 90 days.

Please, note that you don't have an option to delay implementation of measures stated above. Non compliance with Executive Order constitutes VIOLATION of adopted Tribal Law. Not to mention that any delay increases the risk of illness for your Students and your Staff.

Thank you for understanding!

Respectfully,

Dr. Chugunov

Governing Director of the Sault Tribe Health Division

From: Theresa Kallstrom <tkallstrom@jklschool.org>

Sent: Thursday, September 16, 2021 4:06 PM

To: Leo Chugunov <LChugunov@saulttribe.net>

Subject: Covid Protocol

Good Afternoon Dr. Chugunov,

Our Board will be meeting for a Board Workshop on Monday September 20, 2021 to discuss the Covid mitigation protocol you outlined in your email yesterday. There will be a Special Board meeting on September 21st at 1:00 PM for the Board to consider approval of a revised Covid Plan. You will receive a copy of that plan as soon as it is Board approved.

Please let me know if you have questions for the school. We appreciate your efforts to keep everyone safe and healthy.

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Theresa Kallstrom <tkallstrom@jklschool.org>

Fri, Sep 17, 2021 at 8:37 AM

To: Ginger Stratton <gstratton@jklschool.org>

Please print for the Board meeting today.

[Quoted text hidden]



09 09 2021 Division of Health_Revised Emergency Health Order.pdf

128K

Fwd: Strategies

1 message

Theresa Kallstrom <tkallstrom@jklschool.org>
To: Ginger Stratton <gstratton@jklschool.org>

Mon, Sep 20, 2021 at 1:25 PM

FYI

----- Forwarded message -----

From: **Leo Chugunov** <LChugunov@saulttribe.net>
Date: Fri, Sep 17, 2021 at 7:08 PM
Subject: Strategies
To: Theresa Kallstrom <tkallstrom@jklschool.org>

Dear Dr. Kallstrom,

Please, see attached document. This is the latest revision of the document you saw before. The main change is shortened (went from 14 to 10 days) length of quarantine for non-vaccinated Team Members. Dominance of delta variant which develops much faster than other variants allowed this to happen. Please, note that this is not a replacement of Emergency Health Order. Two documents are covering various scenarios.

Thank you.

Have a good weekend and be safe!

Respectfully,

Dr. Chugunov

 **COVID Strategies 9.16.21.pdf**
833K

Approved by ETF on: 9/16/21

Effective Date: 9/16/21

COVID-19 Strategies for Supervisors, Managers, and Directors

Community-Related Exposure

Primary Exposure Example 1 – A Non vaccinated Team Member who had prolonged **close contact** with another person with confirmed COVID-19 **and was not** wearing Personal Protective Equipment (PPE) or not wearing sufficient PPE at the time of the contact.

- Team Member must stay at home (**quarantine**) for 10 calendar days after the last exposure and maintain social distance from others at all times.
- Team Member must self-monitor for symptoms and perform temperature checks twice a day.
- Team Member must avoid contact with people who are at high risk for severe illness from COVID-19.
- Team Member must contact his/her health care provider for evaluation and testing if COVID-19 symptoms appear.

Primary Exposure Example 2 – A Non vaccinated Team Member who is caregiver for a child with confirmed COVID-19 regardless of the use of PPE.

- Team Member must stay at home (quarantine) for 10 calendar days. On the 10th calendar day, the Team Member is required to receive a COVID-19 test. Upon the receipt of a negative test result, the Team Member will be required to return to work on the next scheduled work day.
 - Team Member must self-monitor for symptoms and perform temperature checks twice a day.
 - Team Member must avoid contact with people who are at high risk for severe illness from COVID-19.
 - Team Member must contact his/her health care provider for evaluation and testing if COVID-19 symptoms appear.
- Note that COVID-19 illness could last longer if the sick child is severely immunocompromised. In such case, the healthcare provider must be contacted to determine the length of quarantine.

Exposure at the Workplace

Primary Exposure Example 1 — A Non vaccinated Team Member who has had prolonged **close contact** with a patient, visitor, or another Team Member with confirmed COVID-19 **and was not** wearing PPE at the time of the contact.

- Team Member must stay at home (**quarantine**) for 10 calendar days after last exposure and maintain social distance from others at all times.
- Team Member must self-monitor for symptoms and perform temperature checks twice a day.

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Reviewed by Legal Dept.



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- Team Member must avoid contact with people who are at high risk for severe illness from COVID-19.
- Team Member must contact his/her health care provider for evaluation and testing if COVID-19 symptoms appear.

Primary Exposure Example 2 — A Non vaccinated Team Member who has had prolonged **close contact** with a patient, visitor, or another Team Member with confirmed COVID-19 **and was not wearing sufficient** PPE at the time of the contact.

- Team Member must stay at home (**quarantine**) for 10 calendar days after last exposure and maintain social distance from others at all times.
- Team Member must self-monitor for symptoms and perform temperature checks twice a day.
- Team Member must avoid contact with people who are at high risk for severe illness from COVID-19.
- Team Member must contact his/her health care provider for evaluation and testing if COVID-19 symptoms appear.

Secondary Exposure Example (Community-related or Exposure at the Workplace) — A Team Member, regardless of vaccination status who was at the same place with a person with confirmed COVID-19 but **without close contact** or in close contact while wearing proper PPE.

- No work restrictions.
- Team Member must follow all recommended infection controls precautions provided by his/her health care provider and/or local health departments.
- Continue to self-monitor for symptoms daily and perform temperature checks twice a day.
- Team Member must contact his/her health care provider for evaluation and testing if COVID-19 symptoms appear.

1.

Notification Best Practices

To mitigate the spread of COVID-19, the Tribe is employing the following best practices to notify Team Members in the event a Team Member tests positive for COVID-19. If a Team Member tests positive:

- The Tribe shall make its best efforts to determine which Team Members are likely to have had close contact with the individual who tested positive for COVID-19.
- The Tribe will notify the identified individuals to inform them that they may have had close contact with another Team Member who has tested positive for COVID-19.
- If a Team Member has not been notified, this means that, to the best of the Tribe's knowledge, the Team Member who was not notified did not have close contact with the individual who tested positive for COVID-19.

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- Local health departments shall notify those Team Members who met the definition of primary exposure as a part of contact tracing procedures.
- If a Team Member under quarantine had additional close contact with someone who tested positive for COVID-19, the 10-calendar day quarantine period will START OVER.
- Nothing in the above stated strategies negates existing policies.

Definitions

- **Close Contact** - Defined by the U.S. Centers for Disease Control and Prevention (CDC) as an individual who was with a COVID-19 positive contagious person while the person was symptomatic **OR** within two days before the person's symptoms began **OR** when the person received a positive COVID-19 test result while asymptomatic **AND** spent 15 or more minutes over the course of 24 hours within six feet of the person.
- **Isolation** - The separation of sick people with a contagious disease from people who are not sick.
- **Quarantine** - The practice of separating individuals who have had close contact with someone with an infectious disease to determine whether they develop symptoms or test positive for the disease.

COVID-19 RNA / Ag Testing

Criteria for Testing

- Patients with moderate to severe symptoms are to be scheduled for an appointment.
- It is recommended that COVID-19 RNA/Ag tests are administered not earlier than four days after a potential exposure **OR** within six days of symptoms onset.
- If the symptoms are determined to be mild, patients will be asked to self-isolate and monitor symptoms.
- A nurse will follow up with the patient the next day via telephone. If a nurse has any uncertainties about patient care, the nurse may consult a physician supervisor or designee.

The Tribe may request that Team Members be tested for COVID-19.

Asymptomatic Patients

- Sault Tribe Health Division only tests asymptomatic patients if they are undergoing pre-surgical screening, per the request of the Sault Tribe Government, the Sault Tribe Casino or the Sault Tribe Economic Development Corporation, if they are returning to their group home and require a negative test result for re-entry, before travel/admission to Detox/Residential Rehab facility, traveling abroad, or if the Sault Tribe Health Division receives a contact tracing request from a local health department. Samples for COVID-19 RNA or Ag testing can be collected at Sault Tribe Health Center, St. Ignace Tribal Health Center, Manistique Tribal Health Center, Hessel Tribal Health Center, Escanaba Tribal Health Center, Marquette Tribal Health Center, Newberry Tribal Health Center and Munising Tribal Health Center. However, due to an increased number of new COVID-19 cases in the 7 County service area,

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asymptomatic patients have an option to self-collect the sample and bring it to a drop-off site located at Sault Tribe Health Center, Manistique and St. Ignace Tribal Health Center for COVID-19 Ag testing only.

Return to Work Criteria

Return to work from isolation criteria for Team Members with suspected or confirmed COVID-19 infection:

Symptomatic Team Member with suspected or confirmed COVID-19.

1. **Symptom-based strategy** — Exclude Team Member from work until:
 - At least one day (24 hours) has passed since recovery, defined as resolution of fever without the use of fever-reducing medications **AND** improvement in respiratory symptoms (e.g. cough, shortness of breath) and at least 10 days have passed since symptoms first appeared.
2. **Test-based strategy** — for *SEVERELY IMMUNOCOMPROMISED TEAM MEMBERS ONLY*. Exclude Team Member from work until:
 - Negative results of two COVID-19 tests with specimens collected more than 24 hours apart from each other **AND** resolution of fever without the use of fever-reducing medications **AND** improvement in respiratory symptoms (e.g., cough or shortness of breath).

Asymptomatic Team Member with Laboratory-Confirmed COVID-19

1. **Time-based strategy** — Exclude Team Member from work until:
 - 10 days have passed since the date of his/her first positive COVID-19 diagnostic test assuming that the Team Member has not subsequently developed symptoms since his/her positive test result. If the Team Member develops symptoms, then the symptom-based or test-based strategy should be used. *
2. **Test-based strategy** — for *SEVERELY IMMUNOCOMPROMISED TEAM MEMBERS ONLY*. Exclude Team Member from work until:
 - Negative results of two COVID-19 tests with specimens collected more than 24 hours apart from each other. **

*Because symptoms cannot be used to gauge where individuals are at in the course of their illness, it is possible that the duration of viral shedding could be longer or shorter than 10 days after their first positive test.

**Because of the absence of symptoms, it is not possible to gauge where individuals are at in the course of their illness. There have been reports of prolonged detection of RNA without direct correlation to viral culture. *Consider consulting with local infectious disease experts when making return to work decisions for Team Members who might remain infectious longer than 10 days (for example, severely immunocompromised Team Members).*

COVID-19 Vaccination Information

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- To locate a COVID-19 vaccination clinic near go to www.vaccines.gov or enter your zip code to find a COVID-19 RNA / Ag testing location near you at https://www.michigan.gov/coronavirus/0,9753,7-406-99891_99912---,00.html
- For more questions about COVID-19, please call Michigan’s COVID-19 hotline seven days a week from 08:00 AM to 05:00 PM at 1 (888) 535-6136.

Information Related to Isolation or Quarantine of Team Members

- **PRIVACY/CONFIDENTIALITY/HIPAA: NEED TO KNOW** – If you gained knowledge through your place of work regarding someone (Patient/Team Member) having COVID-19 or exposure to COVID-19, this is considered Protected Information under the Tribe’s Confidentiality Policy contained in the Sault Ste. Marie Tribe of Chippewa Indians Government Team Member Manual and cannot be shared/disclosed unless it is for “official use” as may be required during the course of performance of your duties and responsibilities as a Team Member. When determining whether a use is an “official use,” ask yourself if it involves your duties based on your job title and job role. If it is not part of your daily job functions, then it is not an “official use” and the information should not be discussed/disclosed to anyone. Violating the Tribe’s Confidentiality Policy is grounds for immediate termination and may subject you and persons to whom Protected Information was disclosed to possible criminal prosecution. Do not discuss COVID-19 situations with your fellow Team Members, families, or friends without a need to know or authorization.

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Version: 9.0

Reviewed by Legal Dept.



SAULT STE. MARIE TRIBE OF CHIPPEWA INDIANS

DIVISION OF HEALTH

REVISED COVID-19 EMERGENCY HEALTH ORDER

September 9, 2021

HEALTH ORDER STATEMENT

Pursuant to the Sault Ste. Marie Tribe of Chippewa Indians ("Tribe") Board of Directors Resolution No. 2020-261, the Tribe's Health Director is empowered to enact and administer health regulations pertaining to all Tribal Lands and Facilities during the Tribally declared State of Emergency.

The Health Director has determined that due to various epidemiological threats, including the COVID-19 Delta and Delta Plus variants, this COVID-19 Emergency Health Order is necessary to protect the safety of Tribe's Team Members amid the rapidly evolving COVID-19 public health emergency, particularly during the Tribally declared State of Emergency.

This Revised COVID-19 Emergency Health Order shall go into effect immediately and shall remain in force until otherwise rescinded or superseded.

SCOPE

This Emergency Health Order applies to all Team Members of the Tribe. This Emergency Health Order is intended to supplement or supersede any conflicting or absent terms within existing Tribal COVID-19 mitigation policies, strategies, or regulations. All other Tribal COVID-19 mitigation policies, strategies, or regulations shall otherwise remain in effect.

COVID-19 MITIGATION UPDATES

Team Member Exposure to COVID-19

- A Team Member who has been exposed to COVID-19 and not used N95 or KN95 respirator at the time of exposure and who meets the following criteria must quarantine for **four** calendar days after the day of exposure if:
 1. The Team Member is fully vaccinated (at least two weeks have passed after inoculation of the second dose of COVID-19 vaccine for a 2-dose series, or at least two weeks have passed after inoculation of one dose of COVID-19 vaccine for a single dose vaccine).
 - AND the Team Member has remained asymptomatic since the COVID-19 exposure. On the **fourth** day after exposure, the Team Member is required to receive a COVID-19 Ag or COVID-

H3

19 RNA test. The Team Member can return to work with negative result of a COVID-19 Ag or COVID-19 RNA test. Fully vaccinated Team Members should still monitor for symptoms of COVID-19 for 14 days following an exposure. If they experience symptoms, they should isolate themselves from others, be clinically evaluated for COVID-19, including repeated SARS-CoV-2 testing, if indicated, and inform their health care provider of their vaccination status at the time of presentation to care.

2. The Team Member has a documented history of COVID-19 illness within the previous three months

- AND the Team Member has recovered from COVID-19.
- AND the Team Member remains without COVID-19 symptoms (e.g., cough or shortness of breath). On the **fourth** day after exposure, the Team Member is required to receive a COVID-19 Ag or COVID-19 RNA test. The Team Member can return to work with negative result of a COVID-19 Ag or COVID-19 RNA test. Team Members with a documented history of COVID-19 illness within the previous three months should still monitor for symptoms of COVID-19 for 14 days following an exposure. If they experience symptoms, they should isolate themselves from others, be clinically evaluated for COVID-19, including repeated SARS-CoV-2 testing, if indicated.

- If a COVID-19 Ag or COVID-19 RNA test is not available for a Team Member on the **fourth** day after exposure due to (for example) weekends or holidays, the Team Member is required to notify his/her immediate supervisor and seek further guidance on testing.
- The Team Member may be required to return to work earlier (with the use of additional PPE and a negative COVID-19 Ag or COVID-19 RNA test) in case of critical staffing shortages in the department / division. This will require approval of the department's / division's director and the Health Division.

Special Circumstances (for Vaccinated and Non-Vaccinated Team Members)

- Team Members should not come to work if they are ill. If during the work day a Team Member without any known exposure to COVID-19 exhibits two or more symptoms of COVID-19, the Team Member shall notify supervisor and leave work immediately and receive a COVID-19 Ag test as soon as possible. If the COVID-19 Ag test produces a negative result, **confirmatory COVID-19 RNA test needs to be performed. If COVID-19 RNA test produces negative result** the Team Member can return to work (given that Team Member has no other contagious disease, such as Influenza, Streptococcus A, Rotavirus, etc.). Further medical evaluation of the Team Member may be necessary per management's discretion.

- If a Team Member's COVID-19 Ag or COVID-19 RNA test's result is positive, please follow the "Return to Work Criteria" included in the Tribe's COVID-19 Strategies document for Supervisors, Managers, and Directors.
- **NOTE:** Due to a high percentage of agreement between COVID-19 RNA test's results and COVID-19 Ag test's results, it is unnecessary to confirm a positive COVID-19 Ag result.

Criteria for Testing Updates (COVID-19 RNA / Ag)

- It is recommended that COVID-19 RNA/Ag tests are administered not earlier than **four** days after a potential exposure **OR** within six days of symptoms onset.
- The Sault Tribe Health Division may test Team Members per the request of the Sault Tribe Government, the Sault Tribe Casino, or the Sault Tribe Economic Development Corporation.

COVID-19 Vaccination and Testing Information

- To locate a COVID-19 vaccination clinic near you go to www.vaccines.gov or enter your zip code to find a COVID-19 RNA / Ag testing location near you at: https://www.michigan.gov/coronavirus/0,9753,7-406-99891_99912---,00.html
- Registration for COVID-19 vaccinations offered by Health Division of the Sault Tribe is available at www.SaultTribeHealth.com.
- For more questions about COVID-19, please call Michigan's COVID-19 hotline seven days a week from 08:00 AM to 05:00 PM at (888) 535-6136.

BOARD ACTION REQUEST FORM

Meeting Date: September 21, 2021

To: Board of Education
From: Theresa Kallstrom

Attachment I1

Subject to be Discussed and Policy Reference: Updated COVID -19 Reopening Plan Phase 5 2021-22 Addendum
Policy 2231
Reviewed by Curriculum Committee

Background Information: Approval of the Updated Reopening Plan Phase 5 2021-22 Addendum updated pursuant to the Sault Tribe Health Executive Order and outlined in the attached document.

Financial Impact: N/A

Recommended Action: It is recommended that the JKL Board of Education approve the Updated Reopening Plan Phase 5 2021-22 Addendum as attached.

Motion by: _____

Supported by: _____

Vote: Yeas: _____

Nays: _____

Status: _____

School Board President Date

School Board Secretary Date

Joseph K. Lumsden
Bahweting Anishnabe PSA

Back to School Roadmap:
Reopening Plan 2021-22



JKL Mission Statement

Joseph K. Lumsden Bahweting Anishnabe PSA, in cooperation with parents and community, provides an educational program that develops each student's individual abilities. We are committed to providing educational excellence through rigorous and relevant programs within a safe, nurturing and culturally rich environment with specific emphasis on the Anishnaabe traditions and language.

Governance

Purpose Statement

In accordance with the JKL Bahweting Anishnabe PSA (JKL) Mission, the JKL School Reopening Plan provides a framework for reopening school with the main goal of keeping all stakeholders safe from contracting and spreading the Novel Coronavirus 19 (Covid-19). We recognize that the effects of Covid-19 have caused our students, families, staff and community a great deal of worry and concern. We are dedicated to keeping students safe while providing outstanding instruction, as well as social and emotional support. We appreciate our JKL family's support during these trying times.

The JKL Back to School Reopening Plan and JKL Covid Response Plan are legally valid through the continued extension of Michigan [Executive Order 2020-142](#). Additionally, subsequent Executive Orders could supersede the JKL Reopening Plan and JKL Covid Response Plan in part or in whole.

Communication and Support

JKL administration and staff are committed to on-going communication and support. Please contact us if you have questions or need information.

for questions/information about...	contact...
Daily instructional guidance	Your child's teacher's email and Dojo
General Information	Dr. Theresa Kallstrom tkallstrom@jklschool.org 906-635-5055 x105
Daily expectations, parent support, teacher support, student support, special requests.	Dr. Carolyn Dale, Principal @dojo Text: 906203-0815

Instructional Support Anishinaabe Resources	Dr. Chris Gordon cgordon@jklschool.org
Special Education Academic Services	Holly Traynor, Director of Special Education htraynor@jklschool.org
Health Questions	Elementary: Jill Sayer, RN jsayer@jklschool.org Middle School: Stacey Daley, RN sdaley@jklschool.org
Meal Program/Food Services	Becky Aldrich, Director of Finance baldrich@jklschool.org
Technology and problems with Chromebooks	Matt Patzwald, System Administrator helpdesk@jklschool.org
Social Emotional Needs Community Resources	Jamie Eavou, Intervention Specialist jeavou@jklschool.org or @dojo Tonya Williams, Social Worker twilliams@jklschool.org

Guiding Principles

Decisions about reopening school are guided by the latest recommendations provided by the Centers for Disease Control (CDC), the state of Michigan, local and tribal governments, as well as consultation with the Chippewa County Health Department. The daily status of Covid-19 cases will likely fluctuate in the coming months and continue to vary from region to region. While we cannot predict the viral fluctuation, we can rely on a series of guiding principles to help us make decisions, evaluate those decisions, and adjust as necessary.

At the same time, we will not lose sight of our Strategic Plan and its priorities and goals.

The following guiding principles will be considered as we make decisions about reopening.

1. Ensure the health and safety of students, families, and staff by adhering to public health recommendations.
2. Provide continued instruction and integration of the Anishnabe culture and language.
3. Focus on continuing to raise student achievement by developing student-centric and family focused learning, and face to face or online learning that meet the individual needs of students and

families while still addressing the Whole Child.

4. Comply with local, state, and federal laws and regulations.
5. Maintain fiscal responsibility and a balanced budget.
6. Collect and review up-to-date data and information from stakeholders to revisit plans as needed.

Plan Development and Data-Guided Decision-Making

The following groups and resources guided the development of the reopening plan.

External Guidance and Structures

- EUPISD Reopening Task Force
- MI Safe School Return to School Road Map
- Return to School Roadmap
- Safe Start Plan
- Centers for Disease Control (CDC) for schools
- Recovery to Reinvention Playbook
- Occupational Safety and Health Act (OSHA)
- New SEL Guidance to Reopen and Renew Your School Community
- MAPSA
- CASEL (Collaboration for Academic Social & Emotional Learning)

PHASE ONE, TWO & THREE

All Virtual

Wellness and Safety Procedures

Elementary

- For mental wellness, students will be given M-F virtual face to face instruction communication from classroom teachers, Special Education teachers, AS teachers, and Paraprofessionals.
- Students will have weekly virtual face to face communication from Specials teachers.
- Students will have weekly Tier I social/emotional lessons with classroom teachers and Tier II and III social and emotional lessons will be provided for each grade level by our social work staff.
- Arrangements will be made by teachers to talk to students who do not have internet access after all avenues to attain internet services have been exhausted.

Middle School

- For mental wellness, students will be given M-F virtual face to face instruction communication from classroom teachers, Special Education teachers, AS teachers, and Paraprofessionals.
- Students will have weekly virtual face to face communication from Specials teachers.
- Students will have weekly Tier I social/emotional lessons with classroom teachers and Tier II and III social and emotional lessons will be provided for each grade level by our social work staff.
- Arrangements will be made by teachers to talk to students who do not have internet access after all avenues to attain internet services have been exhausted.

Instruction and Technology

Phases 1-6 (all phases): All JKL students will be issued a JKL Chromebook, Chromebook bag, and power cord that will be taken home at teacher discretion. Instruction will start in Google Classroom both at school and at home.

Core and Supplementary Instruction

Distance/Remote Learning Expectations

- All students are expected to attend online classes daily and complete the assigned tasks as scheduled. If parents are unable to support the learning plan as scheduled, then parents can contact school administrators to find accommodations that will work for them.

Elementary

- Daily lessons will be delivered through Google Classroom. Teachers will differentiate instruction based on student and classroom needs. This instruction could include but is not limited to video viewing, screen recording, and Google Meet whole class instruction during the times of 8 a.m. and 4 p.m., or at the discretion of the teacher as approved by their supervisor.
- Daily check-in/meet time with attendance taken (morning meeting daily at the scheduled start of the day).
- Daily lessons in Math, Reading Workshop, Writing Workshop, Phonics/Word Work/Language, Science, and Social Studies.
- Assignments will have reasonable due dates, grading/assessment and feedback will be provided.
- Teaching staff will be flexible in the completion of assignments.
- Clear communication to parents that home based learning is not optional and they will need to establish a routine at home (early bedtime, etc).
- Teachers will establish a consistent distance learning routine and block schedule with a daily list of tasks and activities that students can easily access through Google Classroom.

Middle School

- Daily lessons will be delivered through Google Classroom. Teachers will differentiate instruction based on student and classroom needs. This instruction could include but is not limited to video viewing, screen recording, and Google Meet whole class instruction during the times of 8 a.m. and 4 p.m., or at the discretion of the teacher as approved by their supervisor.
- Clear communication to parents that home based learning is not optional.
- Students will be provided daily check-in/meet time to take attendance, deliver content or provide support for all core subjects.
- Assignments will have reasonable due dates, grading/assessment and feedback will be provided.
- Teaching staff will be flexible in the completion of assignments.

Community and Visitors

The school building will be closed during phases 1-3.

Plan Monitoring

Criteria for transitioning to another phase

- If a staff or student is exposed to someone who tested positive for Covid-19, school administration will assess the situation, act accordingly and communicate promptly with all stakeholders.

PHASE FOUR - RETIRED 8/24/21

Hybrid In-Person/Online

PHASE FIVE - Revised 8-24-21

2021-22 School Year

Addendum - 9/16/21 staff and parent letters with updated mitigation strategies.

Face-to Face instruction for all students with safety precautions in place.

Phase 5 2021 Addendum Goal

To keep JKL Bahweting School open for the duration of the 2021-22 school year by keeping students safe, healthy and happy through the implementation of Covid -19 layered mitigation strategies.

Phase 5 2021 Addendum Objective

JKL will start school in Phase 5 for fall 2021 per the recommendation by the Center for Disease Control Guidelines (below). This document reflects the most recent school opening recommendations for fall 2021 and the Anishinaabe perspective of all school community members keeping each other safe and healthy.

1. As of the date of this plan, the Michigan Department of Education will not grant waivers for online instruction due to Covid quarantines/closures. At this time, we have nine (9) emergency days for snow days and emergency closures.
2. Students benefit from in-person learning, and safely returning to in-person instruction in the fall 2021 is a priority
3. The CDC recommends that fully vaccinated people begin wearing masks indoors again in places with high Covid transmission rates and all K-12 schools.
4. Vaccination is currently the leading public health prevention strategy to end the COVID-19 pandemic. Promoting vaccination can help schools safely return to in-person learning as well as extracurricular activities and sports.
5. CDC recommends schools maintain at least 3 feet of physical distance between students within classrooms, combined with indoor mask wearing to reduce transmission risk.

6. When it is not possible to maintain a physical distance of at least 3 feet, such as when schools cannot fully re-open while maintaining these distances, it is especially important to layer multiple other prevention strategies, such as indoor masking.
7. Screening testing, ventilation, handwashing and respiratory etiquette, staying home when sick and getting tested, contact tracing in combination with quarantine and isolation, and cleaning and disinfection are also important layers of prevention to keep schools safe.
8. Students, teachers, and staff should stay home when they have signs of any infectious illness and be referred to their healthcare provider for testing and care.
9. Many schools serve children under the age of 12 who are not eligible for vaccination at this time. Therefore, this guidance emphasizes implementing layered prevention strategies (e.g., using multiple prevention strategies together consistently) to protect people who are not fully vaccinated, including students, teachers, staff, and other members of their households.
10. COVID-19 prevention strategies remain critical to protect people, including students, teachers, and staff, who are not fully vaccinated, especially in areas of moderate-to-high community transmission levels.
11. Localities should monitor community transmission, vaccination coverage, screening testing, and occurrence of outbreaks to guide decisions on the level of layered prevention strategies (e.g., physical distancing, screening testing).

Source: [Center for Disease Control](#)

Wellness and Safety Procedures

Boarding the School Bus

- Students in the same family will sit together.
- All students will have assigned seats on the bus with social distancing to the extent possible.
- The transportation Supervisor will communicate bussing details to families about each student's bus route.
- All students will wear a mask on the bus.
- All students will have their temperature taken by school staff when entering the bus.
- All students will use hand sanitizer when boarding and deboarding the school bus.

Deboarding the School Bus

- Students will deboard and walk to their assigned door:
 - K-1 Southwest Door
 - 2 - Main Door
 - 3-5 - 3-5 Wing Door
 - 6-8 - Athletic DoorParents can drop-off students near these locations.

Entering the School

- Students will enter the school three feet apart.

- Students will enter into their assigned grade level door

Masks in School

Face Coverings in School:

There are many students at JKL with health conditions medically proven to complicate the symptoms of Covid-19 and for this reason masks will be required indoors, except when eating and drinking.

Acceptable forms of student face masks:

Cotton masks

Disposable surgical masks

Gaiters

Unacceptable forms of face masks:

- Students may not wear bandanas and other loose fitting face coverings.
- Face shields (They can be worn in addition to face masks)
- Valved masks.
- Parents can apply for a waiver to wear a face shield instead of a mask here.

Breakfast/Before Class

Elementary:

- Students go directly to the classroom.
- Breakfast delivered to the classrooms by kitchen staff.
- Maintenance will rotate around the classrooms for pickup.
- Paraprofessionals/teachers may bring students outside after eating their breakfast until 8:15.
- Class starts at 8:20 a.m.

Middle School:

- Students go directly to the classroom.
- Breakfast delivered to the classrooms by kitchen staff.
- Maintenance will rotate around the classrooms for pickup.
- Class starts at 8:20 a.m.

Bathroom Usage

- Students with a bathroom in their classroom will only use that bathroom.
- Students will be taught to use shared bathrooms with only two students at a time while maintaining a 6 foot distance.
- Teachers and Paraprofessionals will monitor bathroom usage/social distancing in the halls; Social work staff will support.

- Staff will escort K students who do not have a bathroom in their classroom to the shared bathroom.
- Students will wait in the hallway if there are already two students in the shared bathroom.
- Students will wash their hands thoroughly after using the bathroom. Bathrooms will have hands-free toilets and dryers.
- Middle school teachers will allow only one student at a time to be out of the classroom to use the restroom.
- Classrooms will be free of all extraneous items such as personal items, lamps, furniture, etc., to keep classrooms as sanitary and uncluttered as possible.
- Students will use hand sanitizer before entering and leaving the classroom.
- If desks are arranged in groups, plexiglass partitions will be used.
- If tables, there will be a plexiglass partition on the table.
- Plexiglass partitions will be used as needed for small group instruction
- Students may use shared supplies that can be wiped down by staff.
- Classrooms with Covid will be fogged (disinfected) at night when no one is in the building.
- Fogging will occur regularly on Fridays after school.
- Staff will be notified when fogging (disinfecting) is scheduled to occur.

Drinking Fountains

- Students cannot drink directly from drinking fountains, including PE.
- Students will use paper cups at school water fountains.
- Students can bring their own water bottle to school, which they must bring home and clean nightly, and not share.
- If teachers distribute water bottles to students, they are responsible for washing them each night.
- No more than three students at the drinking fountain at a time (one drinking and two in line).

Outdoor Recess

- Students will wash/sanitize their hands before and after using the playground.
- Students will continue to play in playground zones to avoid overcrowding in any one area.

Indoor Recess

- All classroom supplies used during indoor recess must be thoroughly wiped down by an adult.

Lunch

- Lunch will be pre-packaged and delivered to rooms.
- Paraprofessionals/teachers will bring students to a zone not in use.

Afternoon Snack

- Paraprofessionals will pick up pre-counted snacks in the cafeteria.
- Students will eat snacks in their classroom.

- Students will wash their hands before and after eating.
- Students will clean their area and throw away all trash after eating.

Class Parties

- Students can bring individually wrapped treats, pencils, etc., to school for birthdays and special occasions.
- Healthier treats are encouraged per the school wellness plan.

Dismissal

- Students will exit out their assigned door and go straight to their bus maintaining at least a 3-foot distance.

Bus Ride Home:

- Students will sit in their assigned seats on the bus.
- All students will wear their bus mask from dismissal until they exit the bus.

Students who become ill (show Covid-19 symptoms) during the school day

Symptoms include:

- ❖ Fever of 100.3 or higher
- ❖ Chills
- ❖ Cough
- ❖ Shortness of breath or difficulty breathing
- ❖ Fatigue
- ❖ Muscle or body aches
- ❖ Headache
- ❖ New loss of taste or smell
- ❖ Sore throat
- ❖ Congestion or runny nose
- ❖ Nausea or vomiting
- ❖ Diarrhea

- Students will be quarantined and made comfortable until parents pick them up.
- Students can return to school with medical documentation or after staying home for 72 hours to monitor symptoms.
- If students return to school with continued symptoms after staying home for 72 hours, medical documentation will be required to return to school.
- If notified of a positive COVID test, the Chippewa County Health Department will be notified.
- JKL will follow Chippewa County Health Department guidelines for contacting the parents of students and staff who came into contact with the infected student.

Staff Cleaning Procedures

- Classrooms/bathroom/common spaces will be supplied with Lysol Wipes.
- Staff will clean behind themselves in all environments they touch/use.
- Staff will keep their classroom sanitized throughout the day.
- Staff will wash/sanitize their hands on a regular and on-going basis.
- Students cannot touch Lysol wipes.
- Staff will remove all dishes, cutlery, cups and water bottles from classrooms nightly before fogging (per fogging guidelines).

Bus Drivers

- Drivers will sanitize buses before and after students ride, based on a checklist.
- Drivers will send any student with a temperature above 100.3 home.
- Drivers will issue each student a mask if needed.

Maintenance

- Will provide Lysol wipes for classrooms and buses
- Will fog MSDS Sheet as needed in classrooms and common areas when student and staff are not present.
- Will thoroughly vacuum all areas of the building daily,
- Will disinfect restrooms daily.
- Will remove all trash from all areas of the building daily.
- Will be available throughout the school day to disinfect any area of the building as requested by staff.

Office/Shared Workspaces

- Office staff will wipe down surfaces between visitors to the Main Office with Lysol wipes.
- Office staff will wipe down surfaces several times a day.
- Staff will disinfect office equipment as they use it.
- Staff will disinfect common surfaces as they leave a work area.
- Staff will disinfect bathrooms after use.

Students

- Teachers will instruct students on proper safety protocols including cough protocols, hand washing, mask wearing, social distancing, use of bathrooms, opening doors and keeping items and fingers out of mouth.
- Students will be responsible for using the safety protocols that they learn.
- Students may be sent home for refusal to follow safety protocols.

Instruction and Technology

All JKL students will be issued a JKL Chromebook, Chromebook bag, and power cord that will be taken home at teacher discretion. Instruction will start in Google Classroom and continue in the classroom to accommodate students in quarantine. Student Chromebooks will be ready to distribute to students the first day of school.

Elementary

Face-to-Face/ In-School Expectations

- AM and PM attendance will be taken daily at school.
- Classroom teachers will provide daily lessons in Math, Reading Workshop, Writing Workshop, Phonics/Word Work/Language, Science, Social Studies, as in accordance with the JKL School Curriculum Plan.
- Daily lessons will be delivered through Google Classroom.
- Teachers will differentiate instruction based on student and classroom needs. This instruction could include but is not limited to video viewing, screen recording, live instruction through Google Meet for students at home, reading on-line or real books, on-line or other assignments that align with best instructional practice.
- Paraprofessionals will aid in classroom instruction and will help in providing a safe learning environment for all students.
- Academic Service teachers will coordinate with classroom teachers for inclusion during core instruction for tier 2/3 services. They will have planned lessons, and/or LLI lessons prepared for groups of students. They will also spend time throughout their day providing a combination of recorded and live lessons for students learning virtually in either Tier 2 or 3 (This can be done when students are on site, and/or off site).
- Academic Service Teachers may take 1-2 students from the same homeroom out of class with the use of plexiglass and masks during transition and teaching/learning.
- Special Education teachers will coordinate with classroom teachers for inclusion and/or pull-out times depending on IEP and student needs. They will come to classrooms with planned lessons to support students within the classroom, and have planned instruction for IEP goals.
- Adults will distance themselves from students to the extent possible.
- All teachers will have a minimum of 45 minutes prep/planning daily.
- Culture, Art, Music, Technology, PE, and library classes will occur in Specials classrooms.

Middle School

In Person/At School Expectations

- Classroom teachers will provide daily lessons in Math, Language Arts, Science, Social Studies, as in accordance with the JKL School Curriculum Plan.

- Daily lessons will be delivered through Google Classroom. Teachers will differentiate instruction based on student and classroom needs. This instruction could include but is not limited to live instruction, video viewing, screen recording, reading on-line or real books, on-line or other assignments that align with best instructional practice.
- Paraprofessionals will aid in classroom instruction in full class, small group or individual class setting and may also help in providing a safe learning environment.
- Teachers will have 5 minutes to move from room to room between classes. Support staff (AS, SPED, or paras) will supervise classrooms until the next teacher arrives, then move to their next assigned classroom.
- Students will rotate classrooms.

Accommodations for medically vulnerable students:

- Medically vulnerable students will have accommodations as outlined in their 504 Plan, Individual Education Plan or Student Assistance Team document.
- Staff who require personal protection accommodations will contact their supervisor directly.

Field Trips

- Supervisor discretion.

Middle School Swimming

- Will follow all safety measures outlined in this plan.

Middle School Career Technical Education (CTE)

- Will follow all safety measures outlined in this plan.

After School

- After school classes will occur during the 2021-22 school year the same safety precautions in place.

Athletics - Athletics will follow MHSAA/Tribal Health Guidelines

Athletes will wear masks at all times when practicing and competing.

[MHSAA Re-Opening Update Center](#)

Parent/Family Activities:

- Parent/Family activities will resume for the 2021-22 school year with mitigation
- strategies in place, including, but not limited to:
- Masks worn for all indoor activities except while eating or drinking. (Masks will be provided at all family activities.
- Families will sit 3 ft. away from other families.
- Activities will be scheduled by K-2, 3-5 and 6-8. If a family has children in
- multiple grade spans, they may choose one time slot to attend.
- JKL will schedule more outdoor activities.

Community/Visitors

Visitors

- Visitors/volunteers will be limited based on current Covid-19 data due to Covid protocols.
- Only visitors with a scheduled meeting with school staff will be allowed to enter the school.
- Parents with an appointment will enter through the main, or middle school, office with meetings being held in the main/office conference room.
- Parent meetings will be held via Google Meet whenever possible.
- All visitors will check in at the main/or middle school office.
- All visitors will wear a mask.

Community Rental Space

- JKL will not rent or lend space to non-school entities for the 2021-22 school year.

Plan Monitoring

The School Board Committee and Board Meeting process will be utilized to approve the Reopening Plan and this Addendum as needed based on Covid-19 data, Chippewa County Health Department/Sault Tribe Health Department recommendations/Executive Orders, as well as recommendations from the Michigan Department of Public Health.

Are you ready for the school year?
Here is how to have a safer, more successful, and rewarding year.

- Get your COVID-19 vaccine if eligible.
- Wear a mask properly.
- Physical distance (at least 3 feet is best).
- Wash your hands.
- Cover your coughs and sneezes with your elbow.
- Stay home when you're sick.
- Test, quarantine, and contact trace if you're exposed.
- Schedule routine immunizations and well-child visits.

For more information, visit Michigan.gov/Coronavirus.

PHASE SIX

School protocols can be carried out as normal.
Phase Six is post-pandemic and is not anticipated for the 2020-21 school year.

BOARD ACTION REQUEST FORM

Meeting Date: September 21, 2021

To: Board of Education
From: Theresa Kallstrom

Attachment I2

Subject to be Discussed and Policy Reference: Staff Employment for 2021-2022; Policy 3120.

Background Information: The School Administrator shall submit, for Board approval, recommendation for hire for the following position: Physical Education Teacher.

Reviewed by Personnel Committee.

Financial Impact: Estimated compensation \$70,344.26 (includes salary and estimated fringe) from MDE General Fund.

Recommended Action:

Administration recommends that the JKL Board of Education approve the hire of Jessica Singleton for Physical Education Teacher effective immediately contingent upon acceptable background check.

Motion by: _____

Supported by: _____

Vote: Ayes: _____

Nays: _____

Status: _____

School Board President Date

School Board Secretary Date

To: Dr. Theresa Kallstrom / JKL Board of
From: Dr. Carolyn Dale
Re: Recommendation for Hire / PE Teacher
Date: September 20, 2021

I am writing to recommend the hire of Jessica Singleton for the position of K-8 Physical Education and Health Teacher. She is State of Michigan certified in both Physical Education and Health Education.

Jessica has been a PE/Health teacher for 12 combined years and has started her Masters in special education hoping to specialize in adaptive physical education. She comes to us from the Ann Arbor School District so she can move back to Brimley to be close to family. Ms. Singleton has a great deal of diversity training coming from the AnnArbor School District and is also trained in Love and Logic.

Ms. Singleton is eager to get back to her Anishinabe roots, start learning the language and incorporate the culture into her teaching