

# Joseph K. Lumsden Bahweting Anishnabe P.S.A.

Dr. Theresa Kallstrom  
Superintendent

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1301 Marquette Avenue  
Sault Ste. Marie, MI 49783

[www.jklschool.org](http://www.jklschool.org)

## Annual Education Report

Date Posted: May 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for JKL Bahweting Anishnabe PSA (JKL). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about the School Accountability Scorecard, student assessment, attendance and teacher quality. If you have any questions about the AER, please contact Dr. Theresa Kallstrom, Superintendent, for assistance.

### **AER Availability**

The AER is available to review electronically by visiting the following website [www.jklschool.org](http://www.jklschool.org), or you may review a copy from the school office.

### **Students Served**

JKL Bahweting Anishnabe PSA is a K-8 school that opened in 1994, and is located on the trust land of the Sault Ste. Marie Tribe of Chippewa Indians. JKL is a Michigan Public School Academy chartered by Northern Michigan University and a Bureau of Indian Education Grant Day School. JKL is located in Sault Ste. Marie, Michigan, which is in the most northeast corner of the Upper Peninsula of Michigan bordering southern Ontario. Enrollment during the 2016-17 school year was 525 with 64% of students enrolled in a federally recognized Native American tribe.

### **Highly Qualified Teachers**

All JKL Bahweting PSA teachers and administrators are highly qualified in accordance with state and federal law.

**School Attendance and Graduation Rate**

Average Daily Attendance Rate – 95%

High School Graduation – JKL Bahweting Anishnabe School is K-8 system and therefore, does not service high school students. As such, this report does not include high school college preparation information, school dropout rates or high school achievement levels.

**Accountability Scorecard / Student Assessment**

In K-8 schools, students are assessed in English language arts and mathematics in grades 3 to 8, science in grades 4 and 7 and social studies in grade 5. Please visit our school website for additional assessment information or visit the MI School Data website for complete student achievement data: [JKL Accountability Scorecard](#)

**Accountability Scorecard Summary – NEW METRIC****Student Proficiency based on the MSTEP (State Assessment) Metric:**

- Proficiency average for all students: 96% Met Target
- Proficiency average for Native American students: 100% Met Target
- Proficiency average for White students: 90% Met Target
- Proficiency average for economically disadvantaged students: 84% Met Target
- Proficiency average for students with disabilities: 13% Met Target
- Student participation in all subjects and grade levels: 100%
- Student Attendance: 100%
- Educator Evaluations: 100%
- School Compliance: 100%
- Overall Accountability Scorecard: 82%

**School Quality/Student Success Index Value**

93%

**Focus School Status**

JKL Bahweting Anishnabe PSA is not a Focus School.

**School Admission**

JKL Bahweting School strictly adheres to the Michigan Department of Education Charter School Lottery System for student admittance. In the case of openings, a waiting list is created based on a first come, first served basis.

**School Improvement Plan / School Curriculum**

JKL Bahweting PSA revises its School Improvement Plan on a yearly basis. All teachers, administrators, paraprofessionals and a variety of stakeholders are involved in the development of the plan. We encourage parental involvement in the development of the school improvement plan. Please call Dr. Carolyn Dale at 906-635-5055 x107 or email at [cdale@jklschool.org](mailto:cdale@jklschool.org) for more information about the school improvement process.

The school follows the state of Michigan curriculum in all subjects with the addition of Anishnabe language and culture. The curriculum can be accessed at [www.jklschool.org](http://www.jklschool.org) by clicking on the curriculum tab, or by contacting Dr. Carolyn Dale, Director of Curriculum and Instruction, at 906-635-5055 x107 or [cdale@jklschool.org](mailto:cdale@jklschool.org).

**Parent Involvement**

The 2016-17 parental attendance rate for fall parent/teacher conferences was an average of 96% in grades K-8. We are asking parents to help us reach our goal of 100% parental attendance at parent / teacher conferences for the 2017-18 school-year.

We look forward to continuing a strong partnership with parents and community to give our students the best education possible.

Sincerely,

Theresa C. Kallstrom, Ed.D  
Superintendent/cd

**Summative Growth**

School Name: **Joseph K. Lumsden Bahweting Anishnabe Academy** [Back to School Search Page](#)

Address: 1301 MARQUETTE AVE  
SAULT SAINT MARIE, MI 49783

Principal: Theresa Kallstrom

Phone: 9066355055

District: Joseph K. Lumsden Bahweting Anishnabe Academy

Overview | **Summative Growth** | Summative Proficiency | School Quality/Student Success

Graduation Rate | English Learner Progress | **Summative Participation** | English Learner Participation

Student Group	ELA (Target: 57.92%)								Math (Target: 49.90%)								Combined ELA & Math Growth (Partic. Adjusted)
	#FAY Tested	#FAY Enrolled	%FAY Tested	#Met Growth	%Met Growth	Partic. Adjusted Growth	%Target Met Growth	#FAY Tested	#FAY Enrolled	%FAY Tested	#Met Growth	%Met Growth	Partic. Adjusted Growth	%Target Met Growth			
All Students	238	238	100	125	52.52	52.52	90.68	237	237	100	109	45.99	45.99	92.16	91.42		
American Indian or Alaska Native	123	123	100	69	56.1	56.1	96.86	123	123	100	56	45.53	45.53	91.24	94.05		
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Black or African American	2	2	100	1	50	50	86.33	2	2	100	1	50	50	100	-		
Hispanic Or Latino	4	4	100	2	50	50	86.33	4	4	100	1	25	25	50.1	-		
Native Hawaiian or Pacific Islander	1	1	100	1	100	100	100	1	1	100	0	0	0	0	-		
Two or More Races	14	14	100	4	28.57	28.57	49.33	14	14	100	3	21.43	21.43	42.95	-		
White	94	94	100	48	51.06	51.06	88.16	93	93	100	48	51.61	51.61	100	94.05		
Economically Disadvantaged	126	126	100	59	46.83	46.83	80.85	125	125	100	49	39.2	39.2	78.56	79.71		
English Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Students with Disabilities	39	39	100	11	28.21	28.21	48.71	38	38	100	6	15.79	15.79	31.64	40.29		
<b>Summative Growth Index Value:</b>															<b>79.9</b>		

**Summative Proficiency**

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Overview | Summative Growth | **Summative Proficiency** | School Quality/Student Success

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Student Group	ELA (Target: 60.00%)							Math (Target: 47.55%)							Combined ELA & Math Proficiency (Partic. Adjusted)
	#FAY Tested	#FAY Enrolled	%FAY Tested	#Prof.	%Prof.	Partic. Adjusted Prof.	%Target Met Prof.	#FAY Tested	#FAY Enrolled	%FAY Tested	#Prof.	% Prof.	Partic. Adjusted Prof.	%Target Met Prof.	
All Students	310	310	100	174	56.13	56.13	93.55	310	310	100	145	46.77	46.77	98.36	95.96
American Indian or Alaska Native	156	156	100	95	60.9	60.9	100	156	156	100	81	51.92	51.92	100	100
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	2	100	1	50	50	83.33	2	2	100	1	50	50	100	-
Hispanic Or Latino	6	6	100	3	50	50	83.33	6	6	100	1	16.67	16.67	35.06	-
Native Hawaiian or Pacific Islander	1	1	100	0	0	0	0	1	1	100	0	0	0	0	-
Two or More Races	24	24	100	11	45.83	45.83	76.38	24	24	100	9	37.5	37.5	78.86	-
White	121	121	100	64	52.89	52.89	88.15	121	121	100	53	43.8	43.8	92.11	90.13
Economically Disadvantaged	171	171	100	83	48.54	48.54	80.9	171	171	100	68	39.77	39.77	83.64	82.27
English Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	50	50	100	9	18	18	30	50	50	100	3	6	6	12.62	21.31
<b>Summative Proficiency Index Value:</b>															<b>77.93</b>