

**JKL BAHWETING SCHOOL
PARENTAL INVOLVEMENT POLICY**

The Board of Education believes that significant learning by a student is more likely to occur when there is a positive partnership between the school and a student's parents. Such a partnership requires a commitment to common goals, a plan to achieve those goals and continuing communication regarding the progress in accomplishing these goals.

In this partnership, all parties will work to achieve the following goals:

- A. To offer various learning strategies to help students achieve learning objectives.
- B. To provide an environment which encourages learning and enhances, at home, what a child learns in school.
- C. To establish and model behavior that will encourage the child to develop into a responsible adult.
- D. To create and support a consistent and shared approach for child guidance and discipline.
- E. To provide a healthy, safe environment for the well-being of the child

The Board through this policy directs the establishment of a parent involvement plan by which a school-parent partnership can be established and will be provided to the parent or guardian of each child in the School. The plan must encompass parent participation, through meetings and other forms of communication. The Superintendent shall direct the development of a parental involvement plan which shall include the following strategies:

- A. An annual meeting will be held to inform parents of the School parent involvement plan to explain the School's commitment and the parent's right to be involved in their child's educational process.
- B. Administration will make available individual assessment results, reading results, progress reports, report cards, and parent conferences.
- C. Provide a description and explanation of the curriculum in use at the School. The form of assessment used to measure student progress and the proficiency levels that students are expected to meet. The School's discipline plan along with a tardy plan will be made available to parents.
- D. The schedule of parent conference dates, Parent Advisory Council meetings, and parent involvement meetings will be available on the school website.
- E. A monthly school newsletter informing parents about the parent involvement plan and other events at the school. This newsletter will also invite parents to participate in various activities while providing parents information at a glance about scheduled school events.

- F. The school will send home a parent-student-teacher compact (agreement) that outlines how parents and school staff will share the responsibility for improved student achievement. This compact will be discussed annually during the October Parent Advisory Council meeting.
- G. Folders will be sent home each week to keep parents informed of progress and maintain open lines of communication. Teachers will make phone calls, use e-mail, and mail letters as needed to parents.

Cooperative Interactions with Parents

During school hours, the Board, through its designated administrators, feels that it is the parents who have the ultimate responsibility for their children's behavior, including the behavior of students who have reached legal age of majority, but are still, for all practical purposes, under parental authority.

During school hours and all school activities, the administration recognizes the responsibility to monitor student's behavior and academic matters, with the importance of cooperation between the school and the parents in matters relating to behavior, and/or academic conduct.

For the benefit of the child, the Board believes that parents have a responsibility to encourage their child's career in school by:

- A. Supporting the school in requiring their child observe all school rules and regulations as well as supporting the school's policies for discipline in regards to their child's willful in-school behavior;
- B. Sending their children to school with proper attention to his/her health, personal cleanliness, and dress according to the most recent student handbook;
- C. Maintaining an active interest in their child's daily work and making it possible for him/her to complete assigned homework by providing a quiet place and suitable conditions for study;
- D. Reading and understanding communications from the school, signing and returning them promptly when required, and requesting clarification if needed;
- E. Cooperating with the school in attending conferences set up for the exchange of information of their child's progress in school.

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