

JKL BAHWETING SCHOOL

SCHOOL-PARENT-STUDENT COMPACT

This compact outlines the partnership between Joseph K Lumsden (JKL) Bahweting School, students, and the parents/guardians of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA). We agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2022-2023.

School Responsibilities

JKL Bahweting School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

JKL Bahweting School curriculum is based on the Michigan Curriculum Standards and Benchmarks, and it is aligned with the Michigan Educational Assessment Program Michigan Student Test of Educational Progress (M-STEP). Students receive daily instruction in Language Arts, Science, Social Studies, and Mathematics.

All classrooms are assisted and supported by the JKL Administrative team, Teachers, the Principal, Paraprofessionals, Academic Services Staff, Gifted and Talented Instructors, Special Education Staff, the Intervention Specialist, School Social Workers, the Parent Involvement/After School Program Coordinator, the School Resource Officers, the School Nurses, and all other support staff to maximize the learning environment for all.

2. Hold parent-teacher conferences, at least annually, during which the compact will be discussed as it relates to the individual child's achievement.

Parent/Guardian-Teacher conferences will be held: November 17 & 18, February 3, and April 13 & 14.

3. Provide parents with frequent reports on their children's progress.

Report Cards are issued to parents four times a year at the end of each marking period. They are distributed at parent-teacher conferences after the first nine weeks and by mail for the remaining three marking periods, except in the case of a conference requested by school staff or parents.

At a minimum, progress reports indicating student grades are sent home between report cards at the mid-marking period point. Some classrooms may issue progress reports more frequently.

4. Provide parents reasonable access to staff.

Specifically, staff will be available for consultation with parents at parent-teacher conferences, after and before school, or by request as needed.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe activities, as follows:

Parents are welcome to attend special events and assemblies, review teaching materials, observe instruction, or eat with their children. Additionally, the paraprofessionals or the classroom teacher will coordinate parent volunteers to assist in the classroom or on field trips as needed.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

1. I will see that my child has a set bedtime, so that he or she is ready for the next school day.
2. I will make sure my child is dressed and prepared for school every day.
3. In the event of an absence, I will notify the school, consult the appropriate medical personnel, and see the teacher about missing assignments.
4. I will provide my child a place and a time every day for doing homework.
5. I will try, if possible, to volunteer in my child's classroom and/or at school activities.
6. I will attend parent-teacher conferences and appointments with the teacher or staff as needed.
7. I will promote the positive use of my child's extracurricular time by seeing that screen time is limited and that there is time for rest, exercise, and healthy meals.
8. I will stay informed about my child's education by reviewing the papers in the Friday Folder or Middle School Binder, by reading the Superintendent's weekly report, and by attending the Parent Advisory Council meetings when I can.
9. I will serve, to the extent possible, on Policy Advisory Groups/Committees, support School Success Workshops, Family Literacy Night, Family Fun Nights, Book Fairs, and/or Cultural Family events.

Student Responsibilities

1. I will go to bed at a reasonable time, so I can be ready for the next school day.
2. I will organize my school things, backpack, and books so they are ready for the start of a new day.
3. I will do my homework.
4. I will try to always do my best work.
5. I will give all papers and notices, Friday Folders or binders to my parent or guardian as soon as I get them.
6. I will be respectful and pleasant to my teachers, the school staff and my parents.

I have received a copy of the 2022-2023 School-Parent-Student Compact. I understand that I am responsible for reading it and complying with the content. Parent signature acknowledging receipt and willingness to comply will be on the receipt acknowledgement form.